

Student Education Organization Associations (Wisconsin v3.6)

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Tool Search: Ed-Fi

This association represents student information that is specific to a student's relationship with an Education Organization.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

| Action | Trigger |
|--------|---|
| Post | <p>When an enrollment is created and saved for a person and the enrollment overlaps a configured year.</p> <ul style="list-style-type: none"> Do not send a student record for an enrollment that is marked as State Exclude, No Show, or WISE Exclude. Do not send a record if enrollment is in a calendar marked as State Exclude, Summer School, or in a School marked Exclude. If Ed-Fi Configuration Profile = Choice + Opt in report a record for all eligible students if Choice = Yes or No on the student's enrollment. If Ed-Fi Configuration Profile = Choice AND Choice = No on Student enrollment, do not report a record. If School Override is populated on enrollment, report an additional record with the associated Ed-Fi School Number. Send only one record per unique School/Student combination based on primacy if there are overlapping records: <ol style="list-style-type: none"> State Enrollment Type = Primary Enrollment Type = Primary Enrollment Type = Special Ed |
| Put | <p>When one of the person's household locations is updated/changed.</p> <ul style="list-style-type: none"> Mailing, Private, Physical |
| Put | <p>When one of the person's household memberships is added/deleted/changed.</p> <ul style="list-style-type: none"> Start Date, End Date, Private |
| Put | <p>When any data in the address the student is associated with changes .</p> <ul style="list-style-type: none"> PO Box, Number, Prefix, Street, Tag, Direction, City, State, Zip |
| Put | When the Immigrant indicator on the enrollment driving the SEOA record is updated and saved. |
| Put | When the Resident District field on the enrollment driving the SEOA record is updated and saved. |
| Put | When the most recent Digital Equity record is created or updated and saved that has dates falling within the enrollment dates driving the SEOA record. |
| Put | When a Migrant record is created that has dates falling within the enrollment dates driving the SEOA record. |
| Delete | When the State Exclude, WISE Exclude, or No Show check boxes are checked. |

Resource Toggle and Resync Logic

This table describes the Resource Toggle and Trigger logic of this object.

| Action | Business Rule |
|--------|--|
| None | If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send. |
| Resync | If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table. |
| Resync | If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS. |
| Resync | If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes. |

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

| Action | Business Rule |
|-------------|--|
| Post/Delete | Natural Key Change: If the District Number/Ed-Fi District Number changes, a delete/post will occur with the cascading deletes from the LEA ID Change triggers. If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger. |
| Delete | Cascading Deletes: N/A - no dependent resources |

Scope Year Logic

This table describes scope year logic of this object.

| Logic |
|--|
| <p>The record will send to the scope year for the school year the enrollment is associated with.</p> <ul style="list-style-type: none"> The enrollment must overlap with the scope year to report. Data will only send for the years that have valid configuration. |
| <p>When using data in Campus that has a single date, the following logic will be applied to determine the scope year(s) to report the data to.</p> <ul style="list-style-type: none"> Current Year: Records will be compared to today's date to determine if the record is eligible to report. Previous Years: The record's date must be on or before the schools year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used. Future Years: The record's date must be on or after the schools year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used. |
| <p>When using data in Campus that have start and end dates, the following logic will be applied to determine the scope year(s) to report the data to.</p> <ul style="list-style-type: none"> Current Year: The records start date must be on or before today's date and the records end date must be on or after today's date. Previous Years: The record's start date must be on or before the school year's end date and the record's end date must be after the school year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used. Future Years: The record's start date must be on or before the schools year's start date and the record's end date must be on or after the school year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used. |

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

| campusObjectType | Object Key Data Source |
|------------------|------------------------|
| Person | personID - schoolID |

Event Queue Detail

This table describes the Event Queue Detail of this object.

| Campus Table | Ed-Fi Action | Fields |
|----------------------|------------------------|--|
| enrollment | Post/Put/Delete Put | The primary table used for sending data for this resource. Reports Disabilities |
| identity | Put | Reports Hispanic or Latino, Gender, Home Primary Language, US Entry Type. |
| person | Put | Reports the Ed-Fi ID. |
| contact | Put | Reports the Telephone and Email information. |
| raceethnicity | Put | Reports Races. |
| plantype | Put | Reports Indicators. |
| plan | Put | Reports Disabilities, Indicators. |
| planstate | Put | Reports Disabilities. |
| programs | Put | Reports any Characteristic created in Programs. |
| programparticipation | Put | Reports any Characteristic created in Programs. |
| ImpactAidEmployment | Put | Reports Parent in Military. |
| relatedpair | Put | Guardian checkbox for contact information and Parent in Military. |
| section504 | Put | Reports Section 504 Handicapped. |
| homeless | Put | Reports Homeless, Unaccompanied Youth, Runaway. |

Object Data Elements

This table describes data elements sent within the Student Education Organization Association resource.

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|--------------------------------|---|--|-----------|----------------------|
| id | The unique identifier of the resource. | | M | |
| educationOrganizationId | The identifier assigned to an education organization. | <ol style="list-style-type: none"> Report the Ed-Fi school number for the student's enrollment record from the School Override field on the enrollment record if it is populated. <ul style="list-style-type: none"> If the school override is the same as the school for the enrollment record, only report 1 record. Otherwise, report the Ed-Fi school Number (System Administration > Resources > School) associated with the student's enrollment record. | M | |
| studentReference | A unique alphanumeric code assigned to a student. | Reports the natural key of the Students resource. | M | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|--------------------|---|---|-----------|---|
| addresses | The set of elements that describes an address, including the street address, city, state, and ZIP code. | <p>Note: All leading and trailing white spaces will be removed when this data is sent.</p> <ol style="list-style-type: none"> If No is selected for LEA "Opt-in" under Ed-Fi Configuration > Resource Preferences > Student Education Organization Associations > Addresses, report Null. If Yes is selected for LEA "Opt-in", report the most current Primary addresses that are marked as "Mailing" or "Physical". <ul style="list-style-type: none"> If more than 1 Primary Address marked as Mailing, report address with most recent Household Membership Start Date. <ol style="list-style-type: none"> Else, report the address with most recent Address Start Date. Do not report if the Address Location Detail or Household Membership is marked as "Private" or "Secondary". If multiple primary addresses exist and 1 is marked Physical, report a second address with an addressTypeDescriptor of "Home". <ul style="list-style-type: none"> Note: Only 1 of each address type may be reported. If only 1 address exists and only Mailing or Physical are checked, report 2 records - 1 with an addressType = Home and the 2nd record with same address with addressType = Mailing. If "Secondary" is checked, do not report address. See Business Rules in Scope Year logic to determine the eligibility of records. See Array section below for data logic for each field. | O | Household Addresses> Mailing Household Membership> Start Date Household Addresses> Start Date |
| cohortYears | The type and year of a cohort (e.g., 9th grade) the student belongs to as determined by the year that student entered a specific grade. | This is optional, does not report. | O | |
| disabilities | The disability condition(s) that best describes an individual's impairment, as determined by evaluation(s) conducted by the education organization. | <ol style="list-style-type: none"> If the enrollment determining the record is in a School with Ed-Fi Configuration Profile = Public, do not report this array. Otherwise, report the Ed-Fi Code Value from the Disability Descriptor page linked below under Type/Descriptors WI based on the Ed-Fi code value for each disability the student meets. See the Array section above for Disabilities for full reporting requirements | O | |
| electronicMails | The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs. | electronicMailType has a specific url path = WI_URI_PATH('uri://dpi.wi.gov/ElectronicMailTypeDescriptor#Org') | O | Census> People> Demographics > Email |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|-------------------------------------|---|---|-----------|--|
| hispanicLatinoEthnicity | An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." | Report "Is the individual Hispanic/Latino?" from the student's current identity: <ul style="list-style-type: none"> • If droplist is = Yes, report "true". • If droplist is = No, report "false". | O | Census>People >Identities> Is the Individual Hispanic or Latino? |
| internationalAddresses | The set of elements that describes an international address. | This is optional, does not report. | O | |
| languages | The language(s) the individual uses to communicate. It is strongly recommended that entries use only ISO 639-3 language codes. | <ol style="list-style-type: none"> 1. If the Enrollment determining the record is in a calendar in a school where Ed-Fi School Population is marked Choice or Choice + Private Opt in, report blank. 2. If Enrollment is in a school where Ed-Fi School Population is marked Public and Native Language is not NULL, add to the languages. <ul style="list-style-type: none"> ◦ Otherwise, do not add to the array. 3. See the Languages Array elements for logic. | C | Census > People > Identity > Native Language |
| limitedEnglishProficiencyDescriptor | An indication that the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient. | See Appendix A for calculation. | O | |
| loginId | The login ID for the user; used for security access control interface. | Reports the app username. | O | |
| oldEthnicityDescriptor | Previous definition of Ethnicity combining Hispanic/latino and race 1 - American Indian or Alaskan Native 2 - Asian or Pacific Islander 3 - Black, not of Hispanic origin 4 - Hispanic 5 - White, not of Hispanic origin. | This is optional, does not report. | O | N/A |
| profileThumbnail | File name for the ProfileThumbnail photograph. | This is optional, does not report. | O | N/A |
| programParticipations | Key programs the student is participating in or receives services from. | This is optional, does not report. | O | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|---------------------|--|---|-----------|---|
| races | The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races. | See Array section below for data logic for each field. | O | Census > People > Identities > Race/Ethnicity |
| sexDescriptor | A person's gender. | <ol style="list-style-type: none"> 1. Report from the current identity record overlapping the enrollment: <ul style="list-style-type: none"> • Check to see if the "Report Legal Identifies when provided" checkbox is selected on the Students resource preferences editor. 1. If yes, check to see if Legal Gender is populated. <ul style="list-style-type: none"> ◦ If yes, report the value from Legal Gender ◦ If no, report the Gender value based on the value selected in the droplist: <ol style="list-style-type: none"> 1. Female, report 'F' 2. Male, report 'M' 3. Non-binary, report 'X' 2. If no, report the Gender value based on the value selected in the droplist: <ol style="list-style-type: none"> 1. Female, report 'F' 2. Male, report 'M' 3. Non-binary, report 'X' | M | Census>People >Identities> Gender |
| characteristics | Reflects important characteristics of the student's home situation: Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single Parent, and Unaccompanied Youth. | See Array below for logic. | O | |
| identificationCodes | A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. | See Array section for reporting logic. | | |
| studentindicators | Indicator(s) or metric(s) computed for the student (e.g., at risk) to influence more effective education or direct specific interventions. | Optional, does not report. | O | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|--|--|--|-----------|---|
| telephones | The 10-digit telephone number, including the area code, for the person. | This is optional, does not report. | O | |
| languages | An unordered collection of studentLanguages. Language(s) the individual uses to communicate. | <ol style="list-style-type: none"> 1. If the Enrollment determining the record is in a calendar in a school where Ed-Fi School Population is marked Choice or Choice + Private Opt in, report blank 2. If Enrollment is in a school where Ed-Fi School Population is marked Public and Native Language is not NULL, add to the languages. <ul style="list-style-type: none"> ◦ Otherwise, do not add to the array. 3. See the Languages Array elements for logic. | C | Census > People > Identity > Native Language |
| loginId | The login ID for the user; used for security access control interface. | Reports the app username. | O | |
| tribalAffiliations | An American Indian tribe with which the student is affiliated. | <ol style="list-style-type: none"> 1. Report the Ed-Fi code(s) mapped in resource preferences for any and all values saved in the multi-select tool where standard code value = AIAN. 2. Otherwise, do not report. | C | Census > People > Race > Detailed Ancestry/Tribal Codes |
| ancestryEthnicOriginDescriptor | An unordered collection of student Education Organization Association Ancestry Ethnic Origins. The ancestry ethnic origins that pertain to the general racial categories with which the individual identifies. | Report the associated Ed-Fi code value. | O | Census > People > Race > Race/Ethnicity Determination |
| InternetAccessInResidence | An indication of whether the student is able to access the internet in their primary place of residence. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report based on the following value selected in Internet Access in Residence for the most recent record: <ol style="list-style-type: none"> 1. If NoFalse, report 'False' 2. If Yes, report 'True' 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Internet Access In Residence |
| BarrierToInternetAccessInResidenceDescriptor | An indication of the barrier to having internet access in the student's primary place of residence. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Barrier to Internet Access in Res for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Barrier to Internet Access in Res |
| InternetAccessTypeInResidenceDescriptor | The primary type of internet service used in the student's primary place of residence. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Primary Internet Access Type in Res for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Primary Internet Access Type in Res |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path |
|---|--|---|-----------|---|
| InternetPerformanceInResidenceDescriptor | An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Internet Performance for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Internet Performance |
| PrimaryLearningDeviceAwayFromSchoolDescriptor | The type of device the student uses most often to complete learning activities away from school. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Primary Device Away from School for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Primary Device Away from School |
| PrimaryLearningDeviceProviderDescriptor | The provider of the primary learning device. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Primary Device Provider for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity > Primary Device Provider |
| PrimaryLearningDeviceAccessDescriptor | An indication of whether the primary learning device is shared or not shared with another individual. | <ol style="list-style-type: none"> 1. If a Digital Equity record exists for the student that falls within the 23-24 config year or later, report the mapped value selected for Primary Device Access for the most recent record. 2. If null, do not report. | O | Student Information > Program Participation > State Programs > Digital Equity |
| _etag | A unique system-generated value that identifies the version of the resource. | | O | |

Array Data Elements

[Click here to expand...](#)

Disabilities

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|----------------------|---|--|-----------|--|--|
| disabilityDescriptor | This descriptor defines a student's impairment. | <ol style="list-style-type: none"> 1. Report the Ed-Fi code from the Disabilities mapping for the student being reported. Only report the distinct disabilities from the first 5 disability fields. 2. If the student has a locked IEP | M | Special Ed> Documents> Plan> IEP> Primary Disability, Secondary Disability, Tertiary Disability, Fourth Disability, Fifth Disability | planstate.disabili planstate.disabili planstate.disabili planstate.disabili or enrollment.disab enrollment.disab enrollment.disab enrollment.disab or specialEdState.p |

| Data Element Label | Business Requirement | Business Rules that overlaps the configured year, report the disabilities | M,C or O | Data OR Source GUI Path Enrollments> | Disability Database Field |
|---|---|---|----------|--|---------------------------|
| | | <p>entered on the IEP if mapped to an Ed-Fi Code.</p> <p>3. If the student does not have an eligible IEP but has 1 or more disabilities on their enrollment, report the disabilities if mapped to an Ed-Fi Code.</p> <ul style="list-style-type: none"> ◦ The enrollment must overlap the configured year. ◦ If the student has more than 1 enrollment, report all distinct disabilities. <p>4. If the student does not have an eligible IEP or disabilities on enrollment, report disabilities from the Special Ed State Reporting tab.</p> <ul style="list-style-type: none"> ◦ State Reporting record must overlap the configured year. ◦ if the student has more than 1 State Reporting record, report all distinct disabilities. | | <p>Secondary Disability, Tertiary Disability, Fourth Disability, Fifth Disability</p> <p>OR</p> <p>Student Information> Special Ed> General> State Reporting> Primary Disability</p> | |
| disabilityDeterminationSourceTypeDescriptor | The source that provided the disability determination. | This is optional, does not report. | O | | |
| disabilityDiagnosis | A description of the disability diagnosis. | This is optional, does not report. | O | | |
| orderOfDisability | The order by severity of student's disabilities: 1- Primary, 2 - Secondary, 3 - Tertiary, etc., | <p>1. Report the order of disability based on the disability being reported from above.</p> <ul style="list-style-type: none"> ◦ If Primary Disability, report '1' | O | | |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|--------------------|---|---|-----------|----------------------|----------------|
| | | <p>Secondary Disability, report '2'.</p> <ul style="list-style-type: none"> ◦ if Tertiary Disability, report '3'. ◦ if Fourth Disability, report '4'. ◦ if Fifth Disability, report '5'. <p>2. If the student has the same disability in multiple records from the same source (IEP, Enrollment, State Reporting) and the order is not the same, report the order from the record with the most recent start date.</p> <ul style="list-style-type: none"> ◦ If the start dates are the same, the system will pick a record to send. | | | |
| designations | Whether the disability is IDEA, Section 504, or other disability designation. | This is optional, do not report. | | | |

Electronic Mail

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|------------------------------|---|---|-----------|-------------------------------------|----------------|
| electronicMailTypeDescriptor | The type of email listed for an individual or organization. For example: Home/Personal, Work, etc.). | <ol style="list-style-type: none"> The Primary Email address will report as "Home/Personal" Do not report Secondary Email for students. | M | | |
| doNotPublishIndicator | An indication that the electronic email address should not be published. | This is optional, does not report. | O | | |
| electronicMailAddress | The electronic mail (e-mail) address listed for an individual or organization. | Reports the email address entered for that person. | M | Census> People> Demographics> Email | contact.email |
| primaryEmailAddressIndicator | An indication that the electronic mail address should be used as the principal electronic mail address for an individual or organization. | This is optional, does not report. | O | | |

Student Language

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|---------------------------|---|--|-----------|--|----------------------|
| languageDescriptor | A unique identifier used as Primary Key, not derived from business logic, when acting as Foreign Key, references the parent table | <ol style="list-style-type: none"> Report the Language from the Native Language saved on the student's current identity record. <ul style="list-style-type: none"> Look for a mapping saved to the Language Descriptor Override section in preferences. If there is a mapped value, report that mapping. If an override is not there, look to see if the language Code matches an Ed-Fi code, if yes report that value. Report default value if saved on the Attribute and the code matches an Ed-Fi code. Otherwise, report NULL. | M | Census > People > Identities > Native Language | Identity.languageAlt |
| uses | A description of how the language is used (e.g. Home Language, Native Language, Spoken Language). | If the array is being reported, report "Native language". | O | N/A | N/A |

Races

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|--------------------|--|--|-----------|--|---|
| raceDescriptor | The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. | <ol style="list-style-type: none"> Determine the Race/Ethnicity(s) that are checked on the student's current identity record. <ul style="list-style-type: none"> Use the Identity Race Ethnicity table to determine all of the check boxes checked for the students current identity id. Report the Ed-Fi Code mapped to the corresponding Race Ethnicity. <ul style="list-style-type: none"> Report all races if the student has more than 1 selected. Do not report if the person does not have a Race/Ethnicity checked or there is not a corresponding mapping. | M | Census> People> Identities> Race/Ethnicity | IdentityRaceEthnicity and racethnicity.raceid |

Student Characteristics

| Characteristic | Logic | UI Path | Ed-Fi Code Value | Ed-Fi Short Description | Ed-Fi Description |
|----------------|--|--|------------------|-----------------------------------|-----------------------------------|
| SATA | Does not report for any students for school years 2022-2023 and later. | Student Information> General> Enrollment > State Assessment Type | SATA | State Assessment Type - Alternate | State Assessment Type - Alternate |

| Characteristic | Logic | UI Path | Ed-Fi Code Value | Ed-Fi Short Description | Ed-Fi Description |
|------------------------|---|--|----------------------------|----------------------------|----------------------------|
| Economic Disadvantaged | <ol style="list-style-type: none"> 1. If Disadvantaged - Alt Mechanism (Student Information > General > Enrollment) is checked, report 'ED' for student characteristic descriptor. 2. If Disadvantaged - Alt Mechanism (Student Information > General > Enrollment) is not checked, then do the following: <ol style="list-style-type: none"> 1. Report 'ED' if an active FRAM eligibility record exists with a Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced. <ol style="list-style-type: none"> 1. If the active record is in the previous school year (carryover eligibility), do not report ED. 2. Exclude enrollments that are on a calendar marked as Summer School when determining if FRAM record is active. 3. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar. If the last instructional date on the calendar is after 6/30, then the FRAM end date should be compared to 6/30 instead. 2. Report 'Not ED' if: <ol style="list-style-type: none"> 1. Eligibility is = Paid 2. Eligibility is = Non-reimbursable 3. Eligibility is NULL 4. No FRAM records exist 5. all FRAM records are ended 6. Active FRAM record is a "carryover" record from the previous school year. | <p>Student Information > General > Enrollment > Disadvantaged - Alt Mechanism</p> <p>FRAM > Eligibility > Eligibility</p> | Economically Disadvantaged | Economically Disadvantaged | Economically Disadvantaged |

| Characteristic | Logic | UI Path | Ed-Fi Code Value | Ed-Fi Short Description | Ed-Fi Description |
|--|--|--|--------------------------------|--------------------------------|--------------------------------|
| Not Economically Disadvantaged | If the student does not report Economically Disadvantaged, report Not Economically Disadvantaged. | Student Information > General > Enrollment > Disadvantaged - Alt Mechanism FRAM > Eligibility > Eligibility | Not Economically Disadvantaged | Not Economically Disadvantaged | Not Economically Disadvantaged |
| Migrant Note: This reports for 2019-20 and 2020-21 School years, but not the 20221-22 school year. | <ol style="list-style-type: none"> Do not report for students Enrolled in a School with Ed-Fi Reporting Option of Choice ONLY or Choice + Private Opt In. If students are enrolled in a school with Ed-Fi Reporting Option = Public: <ul style="list-style-type: none"> Find any Migrant records for the student. If the student has a Migrant record at any point during an enrollment in the school year, add Migrant to the array. Otherwise do not report. | Student Information > General > Program Participation > Migrant | Migrant | Migrant | |
| Immigrant | <ol style="list-style-type: none"> Do not report for students Enrolled in a School with Ed-Fi Reporting Option of Choice ONLY or Choice + Private Opt In. If students are enrolled in a school with Ed-Fi Reporting Option = Public: <ol style="list-style-type: none"> If student is marked Immigrant = Yes, add Immigrant to the array. Otherwise do not report. | Student Information > General > Enrollment > Immigrant | Immigrant | Immigrant | Immigrant |

| Characteristic | Logic | UI Path | Ed-Fi Code Value | Ed-Fi Short Description | Ed-Fi Description |
|--------------------|---|---|--------------------|-------------------------|--------------------|
| Parent in Military | <ol style="list-style-type: none"> 1. Do not report for students Enrolled in a School with Ed-Fi Reporting Option of Choice ONLY or Choice + Private Opt In. 2. If students are enrolled in a school with Ed-Fi Reporting Option = Public: <ul style="list-style-type: none"> ◦ If the student has a Qualifying Relationship with a person with an Active Military Connections record, add Parent in Military to the array. <ul style="list-style-type: none"> ▪ A qualifying relationship is; <ul style="list-style-type: none"> ▪ Active within the school year (not ended prior to the start of the config year). ▪ AND either marked Guardian OR the role is mapped to an Ed-Fi value of Parent/ Guardian. ▪ An Active Military Connections record: <ol style="list-style-type: none"> 1. has a start date in the school year associated with the Ed-Fi config year OR is not ended prior to the start of the config year. 2. has a Status mapped to an Ed-Fi Value of Active. ◦ Otherwise do not report. | Calculated from: Census > People > Military Connections AND Census > People > Relationships | Parent in Military | Parent in Military | Parent in Military |

| Characteristic | Logic | UI Path | Ed-Fi Code Value | Ed-Fi Short Description | Ed-Fi Description |
|--------------------|---|---|--------------------|-------------------------|--------------------|
| Teen Single Parent | <ol style="list-style-type: none"> Do not report for students Enrolled in a School with Ed-Fi Reporting Option of Choice ONLY or Choice + Private Opt In. If students are enrolled in a school with Ed-Fi Reporting Option = Public: <ol style="list-style-type: none"> AND If student is enrolled in grades 11 or 12, AND if the student has a State Reported CTE Participant (Student Information > Academic Planning > Academic Program > Career Tech Program - Participation Detail) record with Teen Single Parent checked OR the Teen Single Parent box is checked in Student Information > General > Enrollment > State Reporting, report 'SP'. Otherwise do not report. | Student Information > General > Enrollments | Teen Single Parent | Teen Single Parent | Teen Single Parent |

Student Identification Codes

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|---|---|--|-----------|--|--|
| studentIdentificationSystemDescriptor | A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. | <ol style="list-style-type: none"> Report 'L' for the Local Student Number. Report 'SIS' for the SIS Internal ID (personID). | M | Census> People> Demographics> Local Student Number and/or Student State ID | person. studentnu person.sta |
| AssigningOrganizationIdentificationCode | The organization code or name assigning the StudentIdentificationCode. | <ol style="list-style-type: none"> Report 'Local' for the Local Student Number. Report 'SIS Internal' for the personID. | M | Student Information > General> Resource > District Information> Number | district.nu |
| IdentificationCode | A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity. | <ol style="list-style-type: none"> Report the Local Student Number for 'Local'. Report the personID for 'SIS Internal'. | M | Census>People> Demographics> Local Student Number | person. studentNu |

Addresses

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|-----------------------------|--|---|-----------|------------------------------------|-------------------|
| addressTypeDescriptor | The type of address listed for an individual or organization. For example, Mailing Address, Home Address, etc. | <ol style="list-style-type: none"> 1. Report Mailing for the address being reported if "Mailing" is checked. 2. If "Physical" is checked for the address being reported, report "Home". 3. If only 1 primary address exists, report 2 records with the same address, 1 for Home and 1 for Mailing. | M | | |
| stateAbbreviationDescriptor | The abbreviation for the state (within the United States) or outlying area in which an address is located. | Reports the State for the address being reported. | M | Households> Address Info> State | address.state |
| apartmentRoomSuiteNumber | The apartment number of the student. | Reports from apartment number on the address being reported. | C | Households>address>info>APT | address.apartment |
| city | The name of the city in which an address is located. | Reports the City for the address being reported. | M | Households> Address Info> City | address.city |
| postalCode | The five or nine digit zip code portion of an address. | Reports the Zip Code for the address being reported. | M | Households> Address Info> Zip Code | address.zip |

| Data Element Label | Business Requirement | Business Rules | M, C or O | Data Source GUI Path | Database Field |
|--------------------|--|--|-----------|-------------------------|---|
| streetNumberName | The street number and street name or post office box number of an address. | Reports Address PO Box + Number + Street + Tag + Prefix + Dir 1. If address Type Descriptor = 'Home', do not report if PO Box is checked 1. If PO Box is not checked, send address 2. If addressType Descriptor = 'Mailing', send PO Box 3. If both Mailing and Physical are checked for the Address Location Detail: 1. Only send PO Box for 'Mailing' 2. Do not send PO Box for 'Physical' | M | Households>Address Info | address.postOfficeBox address.number address.street address.tag address.prefix address.dir |

Types/Descriptors

[Click here to expand...](#)

Student Characteristic Descriptors - Immigrant

| Ed-Fi Code Value | Short Description |
|------------------|-------------------|
| I: Immigrant | Immigrant |

Student Characteristic Descriptors - Migrant

| Ed-Fi Code Value | Short Description |
|------------------|-------------------|
| Mig: Migrant | Migrant |

Student Characteristic Descriptors - Parent in Military

| Ed-Fi Code Value | Short Description |
|-----------------------|-------------------------------------|
| M: Parent in Military | 1: Active Duty, Deployed |
| M: Parent in Military | 2: Active Duty, Not Deployed |
| M: Parent in Military | 3: Discharged |
| M: Parent in Military | 4: Inactive |
| M: Parent in Military | 5: Injured |
| M: Parent in Military | 6: Killed In Action |
| M: Parent in Military | 7: Retired |
| M: Parent in Military | 8: Student Military Identifier Only |
| M: Parent in Military | 9: Transitioning Out of Active Duty |
| M: Parent in Military | 10: AGR Title 10 or NG Title 32 |

Student Characteristic Descriptors - SATA

| Ed-Fi Code Value | Short Description |
|---|-------------------|
| SATA: State Assessment Type - Alternate | A: Alternate |
| SATA: State Assessment Type - Alternate | G: Generic |

Student Characteristic Descriptors - Single Parent

| Ed-Fi Code Value | Short Description |
|------------------|-------------------|
| SP:Single Parent | Single Parent |

Race Descriptors

| Ed-Fi Code Value | Short Description |
|--|---|
| I: American Indian or Alaska Native | American Indian or Alaska Native |
| A: Asian | Asian |
| B: Black or African American | Black or African American |
| P: Native Hawaiian or Other Pacific Islander | Native Hawaiian or Other Pacific Islander |
| W: White | White |

Digital Access

| Ed-Fi Code | Ed-Fi Short Description |
|-----------------------------|---------------------------------|
| Personal - Dedicated | PD: Personal - Dedicated |
| Personal - Shared | PS: Personal - Shared |
| School Provided - Dedicated | SP: School Provided - Dedicated |
| School Provided - Shared | SS: School Provided - Shared |
| None | NA: None |
| Other | OT: Other |

Digital Device

| Ed-Fi Code | Ed-Fi Short Description |
|----------------|-------------------------|
| Desktop/Laptop | DL: Desktop/Laptop |
| Tablet | TA: Tablet |
| Chromebook | CB: Chromebook |
| SmartPhone | SP: SmartPhone |
| None | NA: None |
| Other | OT: Other |

Internet Access in Residence

| Ed-Fi Code | Ed-Fi Short Description |
|---------------------|---|
| Yes | Yes: Yes - Internet Access in Residence |
| No - Not Available | NA: No - Not Available |
| No - Not Affordable | NO: No - Not Affordable |
| No - Other | OT: No - Other |

Internet Access Type in Residence

| Ed-Fi Code | Ed-Fi Short Description |
|-----------------------|---|
| ResidentialBroadband | RB: ResidentialBroadband (DSL,Cable, Fiber) |
| CellularNetwork | CN: CellularNetwork |
| SchoolProvidedHotSpot | HS: SchoolProvidedHotSpot |
| Satellite | SA: Satellite |
| Dial-up | DU: Dial-up |
| Other | OT: Other |
| None | NA: None |

Internet Performance

| Ed-Fi Code | Ed-Fi Short Description |
|--------------------------|------------------------------|
| Yes - No Issues | Yes: Yes - No Issues |
| Yes - But not consistent | NC: Yes - But not consistent |
| No | NO: No |

Appendix A: Additional Logic

[Click here to expand...](#)

| Field | Logic |
|-------------------------------------|---|
| limitedEnglishProficiencyDescriptor | <p>Determine which EL Record to use:</p> <ol style="list-style-type: none"> 1. For the current scope year, as defined on the configuration (current date is within the start and end date of the year dates): <ol style="list-style-type: none"> 1. Find the EL record to be used as of today's date: <ul style="list-style-type: none"> ▪ Find all EL records where the EL Identified Date is before today's date. <ul style="list-style-type: none"> ▪ EL records with an Identified Date after today's date are disregarded. ▪ Use the record if one of the following is true: <ul style="list-style-type: none"> ▪ If today's date does not fall between the Identified Date and the Exit Date of any LEP record, AND no record exists without an Identified Date, then <ol style="list-style-type: none"> 1. Find the most recently exited record . 2. EL second year monitoring date must fall after or within the current configuration. <ul style="list-style-type: none"> ▪ Example- 20-21 configuration dates: 07/01/2020-06/30/2021 (each year after follows same pattern) <ul style="list-style-type: none"> ▪ EL exit date is 08/25/20202- this is reportable through the 2022-2023 school year because 2nd year monitoring is 08/25/2023. ▪ If today's date does not fall between the Identified Date and the Exit Date of any LEP record, and no record exists without an Identified Date, use the most recent LEP record with an Exit Date as the Valid EL Record. 2. For any previous year's data (scope year set to a year with an end date prior to the current date): <ul style="list-style-type: none"> ◦ Find the latest EL record within the configuration or before (on or before the last date of the year) ◦ Program Status must be "EL" or "Exited EL". ◦ Follow below to determine what value to report. <p>Logic for reporting from EL Record</p> <ol style="list-style-type: none"> 1. From the identified EL record, calculate the reported value: <ul style="list-style-type: none"> ◦ If there is an English Proficiency Override value on the EL record used (see above for logic on which record to use), report that value. ◦ If no English Proficiency Override exists AND the student has an exited EL Status and the Exit date is prior to the current date/end of year date, report '6'. ◦ Otherwise find an EL Assessment of Assessment Type 'LPF' or 'LID'. <ul style="list-style-type: none"> ▪ If the student's EL Identified date is prior to the start date of the school year, use the most recent assessment score in the prior year or earlier (if they have no assessments in the prior year). <ul style="list-style-type: none"> ▪ Score must be on the parent assessment. ▪ This score must report through the end date on index>system admin> calendar>school years> end date <ol style="list-style-type: none"> 1. If Null, report this through 6/30/current year. ◦ If the student is a new EL student, use the current school year's earliest assessment score: <ul style="list-style-type: none"> ▪ The student's EL Identified Date must be on or after the start of the scope year and on or before today's date. ▪ Score is on the parent test. ◦ From the identified assessment, pull the result value (1.0-6.0) and display the result truncated to the whole number. <ul style="list-style-type: none"> ▪ For example: The result on the EL Assessment being considered = 2.8, a '2' is reported. ◦ Any test with a value outside this range (6.1 or above, or 0-.9) is disregarded and does not report. 2. If Home Primary Language is equal to eng (English), report 7. 3. If the Student has an EL record but does not meet the above, report 7. |