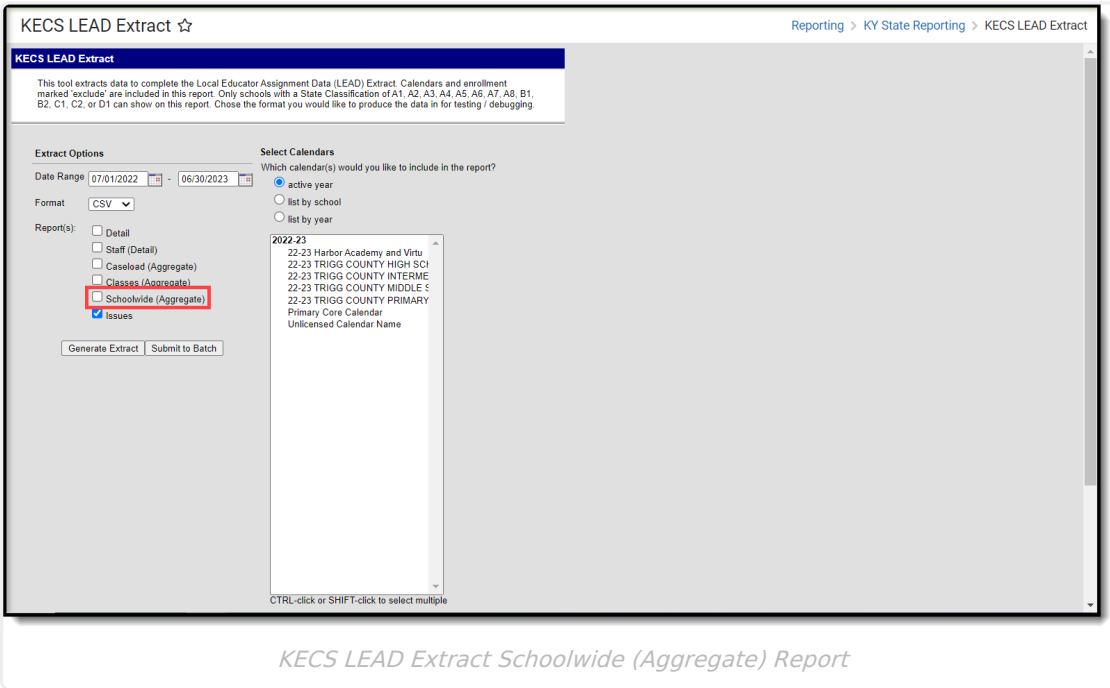


# KECS LEAD Extract Schoolwide (Aggregate) Report

Last Modified on 10/21/2024 8:22 am CDT

Tool Search: KECS LEAD Extract

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## Schoolwide (Aggregate) Report Logic

The Schoolwide (Aggregate) report generates an aggregated list of information for the school and selects records from the Detail report where:

- State ID is NOT NULL
- Report at the school level so students may have enrollments in multiple calendars or schedule structures
- If the report has more than one Enrollment ID for a student within the same school:
  - If multiple enrollments exist with the same Service Type, report the one where the Enrollment End Date is NULL or is the last day of instruction
  - Report the enrollment with Service Type = P
  - If no primary enrollments, report the enrollment with Service Type = S
  - If no partial day enrollments, report the enrollment with Service Type = N.

This report groups by: End Year, District Number, District Name, School Number, School Name, State Classification. It sorts by the following in ascending order: EndYear, DistrictName, SchoolName.

# Schoolwide (Aggregate) Report Layout

Data Element	Requirement/Rules	Path	Format
<b>Date Time Generated</b>	Date time the extract was generated.	N/A	MM/DD/YYYY HH:MM
<b>End Year</b>	Reports the end year for a reported school session.	System Administration > Calendar > School Year > End Year	XXXX 4-digit number (e.g. 2022 for SY 21-22)
<b>District Number</b>	Reports the unique number or alphanumeric code assigned to the reporting district.	System Administration > Resources > District Information > District > State District Number	XXX 3-digit number
<b>District Name</b>	Reports the name of the reporting district.	System Administration > Resources > District Information > District > Name	Text
<b>School Number</b>	Reports the unique number or alphanumeric code assigned to the reporting school.	System Administration > Resources > School > Select School > Location Number	XXX 3-digit number
<b>School Name</b>	Reports the name of the reporting school.	System Administration > Resources > School > Select School > Name	Text
<b>State Classification</b>	Reports the state assigned school classification. See <b>Appendix A</b> for possible values.	System Administration > Resources > School > Select School > State Classification	Code (e.g. A1)

Data Element	Requirement/Rules	Path	Format
<b>Low Grade</b>	<p>Reports the lowest grade level of enrollment for the school. Possible values are grade levels 95 through 20.</p> <p>Report the lowest grade level of enrollment for the school based on the list above.</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	<p>Code (e.g. 95)</p>
<b>High Grade</b>	<p>Reports the highest grade level of enrollment for the school. Possible values are grade levels 95 through 14.</p> <p>Report the highest grade level of enrollment for the section based on the list above.</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	<p>Code (e.g. 20)</p>
<b>Total Count</b>	<p>Reports the count of distinct students in the school.</p> <p>Count of distinct StateIDs in the school.</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	<p>Integer</p>

Data Element	Requirement/Rules	Path	Format
<b>General Count</b>	<p>Reports the count of all students for the school without a disability and who are not English Learners nor Gifted and Talented.</p> <p>Count of distinct StateIDs in the roster for the school where:</p> <ul style="list-style-type: none"> <li>• Primary Disability Section is NULL</li> <li>• EL is NULL or 0</li> <li>• Gifted is NULL or 0</li> </ul>	<p>Roster: Search &gt;            Course/Section &gt;            Section &gt;            Roster</p> <p>Primary IDEA: Student Information &gt;            Special Ed &gt;            General &gt;            Documents &gt;            KY IEP Enrollment Status &gt;            Primary Disability</p> <p>EL: Student Information &gt;            Program Participation &gt;            English Learners (EL) &gt;            Program Status</p> <p>Gifted: Student Information &gt;            Program Participation &gt;            Gifted &amp; Talented &gt; KY Gifted &amp; Talented Editor &gt;            Gifted Category or Gifted Declined Services</p>	Integer

Data Element	Requirement/Rules	Path	Format
<b>SPED 13: Autism Count</b>	<p>Count of students in the school with primary disability of 13: Autism.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 13.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 11: Deaf Blind Count</b>	<p>Count of students in the school with primary disability of 11: Deaf Blind.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 11.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 15: Developmentally Delayed Count</b>	<p>Count of students in the school with primary disability of 15: Developmentally Delayed.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 15.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 07: Emotional Behavior Disability Count</b>	<p>Count of students in the school with primary disability of 07: Emotional Behavior Disability.</p> <p>Count of distinct StateIDs for the school for the school where Primary Disability Section = 07.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer

Data Element	Requirement/Rules	Path	Format
<b>SPED 02: Functional Mental Disability Count</b>	<p>Count of students in the school with primary disability of 02: Functional Mental Disability.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 02.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 04: Hearing Impaired Count</b>	<p>Count of students in the school with primary disability of 04: Hearing Impaired.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 04.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 01: Mild Mental Disability Count</b>	<p>Count of students in the school with primary disability of 01: Mild Mental Disability.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 01.</p>	Count of distinct StateIDs in the roster for the school where Primary Disability Section = 01	Integer
<b>SPED 12: Multiple Disabilities Count</b>	<p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 01.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 12.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer

Data Element	Requirement/Rules	Path	Format
<b>SPED 08: Orthopedically Impaired Count</b>	<p>Count of students in the school with primary disability of 08: Orthopedic Impairment.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 08.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 09: Other Health Impaired Count</b>	<p>Count of students in the school with primary disability of 09: Other Health Impaired.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 09.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 10: Specific Learning Disability Count</b>	<p>Count of students in the school with primary disability of 10: Specific Learning Disability.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 10.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 05: Speech Language Count</b>	<p>Count of students in the school with primary disability of 05: Speech Language.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 05.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer

Data Element	Requirement/Rules	Path	Format
<b>SPED 14: Traumatic Brain Injury Count</b>	<p>Count of students in the school with primary disability of 14: Traumatic Brain Injury.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 14.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>SPED 06: Visually Impaired Count</b>	<p>Count of students in the school with primary disability of 06: Visually Impaired.</p> <p>Count of distinct StateIDs in the roster for the school where Primary Disability Section = 06.</p>	Primary IDEA: Student Information > Special Ed > General > Documents > KY IEP > Learner Characteristics Inventory	Integer
<b>English Learner Count</b>	<p>Reports the count of English Learners.</p> <p>Count of distinct StateIDs in the roster for the school where EL = 1.</p>	EL: Student Information > Program Participation > English Learners (EL) > Program Status	Integer
<b>Gifted Count</b>	<p>Reports the count of Gifted/Talented students.</p> <p>Count of distinct StateIDs in the roster for the school where Gifted = 1.</p>	Gifted: Student Information > Program Participation > Gifted & Talented > KY Gifted & Talented Editor > Gifted Category or Gifted Declined Services	Integer



Data Element	Requirement/Rules	Path	Format
<b>Migrant Count</b>	<p>Reports the count of students designated as migrant.</p> <p>Count of distinct StateIDs in the roster for the school where Migrant = 1.</p>	<p>Student Information &gt; Program Participation &gt; Migrant</p>	Integer
<b>ILPA Count</b>	<p>Reports the count of students with a locked ILPA.</p> <p>Count of distinct StateIDs in the roster for the section where ILPA = 1.</p>	<p>Student Information &gt; General &gt; ILPA &gt; Documents</p>	Integer
<b>Male Count</b>	<p>Reports the count of male students.</p> <p>Count of distinct StateIDs in the roster for the school where Gender = M.</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	Integer
<b>Female Count</b>	<p>Reports the count of female students.</p> <p>Count of distinct StateIDs in the roster for the school where Gender = F.</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	Integer
<b>Hispanic or Latino Ethnicity Count</b>	<p>Reports the count of students with a Race Ethnicity of 1: Hispanic or Latino.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 1.</p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; State Race/Ethnicity</p>	Integer
<b>American Indian or Alaska Native Count</b>	<p>Reports the count of students with a Race Ethnicity of 2: American Indian or Alaska Native.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 2.</p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; State Race/Ethnicity</p>	Integer
<b>Asian Count</b>	<p>Reports the count of students with a Race Ethnicity of 3: Asian.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 3.</p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; State Race/Ethnicity</p>	Integer

Data Element	Requirement/Rules	Path	Format
<b>Black or African American Count</b>	<p>Reports the count of students with a Race Ethnicity of 4: Black or African American.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 4.</p>	Census > People > Demographics > Race/Ethnicity > State Race/Ethnicity	Integer
<b>Two or More Races Count</b>	<p>Reports the count of students with a Race Ethnicity of 7: Two or More Races.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 7.</p>	Census > People > Demographics > Race/Ethnicity > State Race/Ethnicity	Integer
<b>Native Hawaiian or Other Pacific Islander Count</b>	<p>Reports the count of students with a Race Ethnicity of 5: Native Hawaiian or Other Pacific Islander.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 5.</p>	Census > People > Demographics > Race/Ethnicity > State Race/Ethnicity	Integer
<b>White Count</b>	<p>Reports the count of students with a Race Ethnicity of 6: White.</p> <p>Count of distinct StateIDs in the roster for the school where State Race/Ethnicity = 6.</p>	Census > People > Demographics > Race/Ethnicity > State Race/Ethnicity	Integer
<b>Eco Non-Dis Count</b>	<p>Reports the count of students who are not eligible to participate in the National School Lunch Program.</p> <p>Count of distinct StateIDs in the roster for the school where Economically Disadvantaged = 0.</p>	Roster: Search > Course/Section > Section > Roster  FRAM: FRAM > Eligibility > Eligibility Editor > State Eligibility Code	Integer

Data Element	Requirement/Rules	Path	Format
<b>Eco Dis Count</b>	<p>Reports the count of students who are eligible to participate in the National School Lunch Program.</p> <p>Count of distinct StateIDs in the roster for the school where Economically Disadvantaged = 1.</p>	<p>Roster: Search &gt; Course/Section &gt; Section &gt; Roster</p> <p>FRAM: FRAM &gt; Eligibility &gt; Eligibility Editor &gt; State Eligibility Code</p>	Integer
<b>Homeless Count</b>	<p>Reports the count of students who lack a fixed, regular, and adequate nighttime residence.</p> <p>Count of distinct StateIDs in the roster for the school where Homeless = 1.</p>	<p>Roster: Search &gt; Course/Section &gt; Section &gt; Roster</p> <p>Homeless: Student Information &gt; Program Participation &gt; Homeless</p>	Integer
<b>Foster Care Count</b>	<p>Reports the count of students involved in the Foster Care System.</p> <p>Count of distinct StateIDs in the roster for the school where Foster Care = 1.</p>	<p>Roster: Search &gt; Course/Section &gt; Section &gt; Roster</p> <p>Foster Care: Student Information &gt; Program Participation &gt; Foster Care</p>	Integer

Data Element	Requirement/Rules	Path	Format
<b>Military Connected Count</b>	<p>Reports the count of students with parents/guardians in Active Military Duty.</p> <p>Count of distinct StateIDs in the roster for the school where Military Connected = 1.</p>	<p>Roster: Search &gt; Course/Section &gt; Section &gt; Roster</p> <p>Military: Census &gt; People &gt; Military Connections &gt; Military Connections Editor &gt; Status</p>	Integer
<b>Grade Count</b>	<p>Count of students in grade level (95-99, 00-12, 14, 20).</p> <p>Count of distinct StateIDs in the roster for the school where Grade = (95-99, 00-12, 14, 20).</p>	<p>Search &gt; Course/Section &gt; Section &gt; Roster</p>	Integer

## Appendix A: State Classification Values

The possible values for **State Classification** are pulled from the locked dictionary within Campus. The current values in this locked dictionary are:

- A1: Principal or head teacher controlled school
- A2: District operated CTE Center (CTC)
- A3: District operated - special ed school
- A4: District operated-preschool program
- A5: District operated alternative program
- A6: KECSAC funded programs
- A7: Miscellaneous: Home/Hospital, Summer
- A8: District operated full-time enrolled online virtual and remote learning program
- B1: Laboratory/training school operated by college/university
- B2: Dual enrollment postsecondary/college-level course program operated by college/university
- C1: University Operated CTE Center
- C2: State Operated CTE Center (ATC)
- D1: State Dept. of Ed operated (Blind & Deaf)
- F1: Fed. Dependent School (Ft. Knox & Ft. Campbell)
- F2: Federal Job Corps
- F3: Federally funded stand-alone Head Start

- J1: Roman Catholic
  - M1: Other religion
  - M2: 7th Day Adventist
  - R1: Private, non-public schools/programs
  - C3: State operated vocational program-college
  - C4: State operated-voc. health occupation school
  - C5: State vocational program
-