## KECS LEAD Extract Caseload (Aggregate) Report <br> Last Modified on 03/11/2024 8:47 am CDT

Tool Search: KECS LEAD Extract

Caseload (Aggregate) Logic | Caseload (Aggregate) Elements


KECS LEAD Extract Caseload (Aggregate) Report

## Caseload (Aggregate) Logic

The Caseload (Aggregate) report will generate an aggregated list of information for each case manager grouped by: End Year, District Number, District Name, Case Manager Person ID. The Caseload (Aggregate) report will sort by the following in ascending order: End Year, District Name, Case Manager Person ID.

This report selects records from the Detail report where:

- State ID, Primary Disability Enrollment, and Case Manger PersonID are NOT NULL
- Reporting is done at the district level so students may have enrollments in multiple calendars or schedule structures
- If the Detail report has more than one Enrollment ID for a student within the same school:
- If multiple enrollments exist with the same Service Type, report the one where the Enrollment End Date is NULL or is the last day of instruction
- Report the enrollment with Service Type = P
- If no primary enrollments, report the enrollment with Service Type $=$ S
- If no partial day enrollments, report the enrollment with Service Type $=\mathrm{N}$
- Case Manager Person ID will be 0 if any active students with a disability do not have an active case manager.


## Caseload (Aggregate) Elements

| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| Date Time Generated | Date time the extract was generated. | N/A | MM/DD/YYYY <br> HH:MM |
| EndYear | Reports the end year for a reported school session. | System <br> Administration <br> > Calendar > <br> School Year > <br> End Year | $\begin{aligned} & \text { XXXX } \\ & \text { 4-digit } \\ & \text { number } \\ & \text { (e.g. 2022 } \\ & \text { for SY 21-22) } \end{aligned}$ |
| District Number | Reports the unique number or alphanumeric code assigned to the reporting district. | System <br> Administration <br> > Resources > <br> District <br> Information > <br> District > State <br> District Number | XXX <br> 3-digit number |
| District Name | Reports the name of the reporting district. | System <br> Administration <br> > Resources > <br> District <br> Information > <br> District > <br> Name | Text |
| Case Manager Person ID | Reports the unique Person ID of the student's special education case manager. Students who do not have a case manager should be aggregated on a row where Person ID is reported as 0 . | Census > <br> People > <br> Demographics <br> > Person <br> Information > <br> PersonID | Integer |
| Case Manager First Name | Reports the first name of the student's special education case manager. Students who do not have a case manager should be aggregated on a row where First Name is reported as Blank. | Census > <br> People > <br> Demographics <br> > Person <br> Information > <br> First Name | Text |
| Case Manager <br> Last Name | Reports the last name of the student's special education case manager. Students who do not have a case manager should be aggregated on a row where Last Name is reported as Blank. | Census > <br> People > <br> Demographics <br> > Person <br> Information > <br> Last Name | Text |


| Data Element | Requirement/Rules | Path | Format |
| :--- | :--- | :--- | :--- |
| Low Grade | Reports the lowest grade level of <br> enrollment for the caseload. <br> Possible values are grade levels 95 <br> through 20. Report the lowest grade <br> level of enrollment for the caseload <br> based on the list above. | Search $>$ <br> Course/Section <br> >ection $>$ <br> Roster | Code <br> (e.g. 00) |
| High Grade | Reports the highest grade level of <br> enrollment for the caseload. | Search $>$ <br> Course/Section <br> Section $>$ | Code <br> (e.g. 08) |
| Tossible values are grade levels 95 |  |  |  |
| through 20. Report the highest grade |  |  |  |
| level of enrollment for the caseload |  |  |  |
| based on the list above. | Roster |  |  |
|  | Reports the count of distinct students on <br> the caseload. | Search $>$ <br> Course/Section <br> $>$ Section $>$ <br> Roster | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| General Count | Reports the count of all students on the caseload without a disability and who are not English Learners nor Gifted and Talented. <br> Count of distinct StateIDs on the caseload where: <br> - Primary Disability Section is NULL <br> - EL is NULL or 0 <br> - Gifted is NULL or 0 | Roster: Search $>$ <br> Course/Section <br> > Section > Roster <br> Primary IDEA: <br> Student <br> Information > <br> Special Ed> <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status> <br> Primary <br> Disability <br> EL: Student <br> Information > <br> Program <br> Participation > <br> English <br> Learners (EL) > <br> Program Status <br> Gifted: Student Information > Program <br>  <br> Talented $>$ KY <br>  <br> Talented Editor <br> > Gifted <br> Category or <br> Gifted Declined <br> Services | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| SPED 13: Autism Count | Count of students on the caseload with primary disability of 13 : Autism. <br> Count of distinct StateIDs on the caseload for the section where Primary Disability Section $=13$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 11: Deaf Blind Count | Count of studentson the caseload with primary disability of 11: Deaf Blind. <br> Count of distinct StateIDs in the roster for the caseload where Primary Disability Section $=11$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 15: <br> Developmentally <br> Delayed Count | Count of students on the caseload with primary disability of 15: Developmentally Delayed. <br> Count of distinct StateIDs in the roster for the caseload where Primary Disability Section $=15$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 07: <br> Emotional <br> Behavior <br> Disability Count | Count of students on the caseload with primary disability of 07: Emotional Behavior Disability. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=07$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| SPED 02: <br> Functional Mental Disability Count | Count of students on the caseload with primary disability of 02: Functional Mental Disability. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=02$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > KY IEP > Enrollment Status > Primary Disability | Integer |
| SPED 04: <br> Hearing <br> Impaired Count | Count of students on the caseload with primary disability of 04: Hearing Impaired. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=04$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 01: Mild Mental Disability Count | Count of students on the caseload with primary disability of 01: Mild Mental Disability. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=01$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 12: <br> Multiple <br> Disabilities <br> Count | Count of distinct StateIDs on the caseload for the school where Primary Disability Section $=01$. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=12$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| SPED 08: <br> Orthopedically Impaired Count | Count of students on the caseload with primary disability of 08: Orthopedic Impairment. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=08$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 09: Other Health Impaired Count | Count of students on the caseload with primary disability of 09: Other Health Impaired. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=09$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 10: <br> Specific <br> Learning <br> Disability Count | Count of students on the caseload with primary disability of 10 : Specific Learning Disability. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=10$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 05: Speech Language Count | Count of students on the caseload with primary disability of 05 : Speech Language. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=05$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| SPED 14: <br> Traumatic Brain Injury Count | Count of students on the caseload with primary disability of 14: Traumatic Brian Injury. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=14$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| SPED 06: <br> Visually Impaired Count | Count of students on the caseload with primary disability of 06: Visually Impaired. <br> Count of distinct StateIDs in the caseload for the section where Primary Disability Section $=06$. | Primary IDEA: <br> Student <br> Information > <br> Special Ed > <br> General > <br> Documents > <br> KY IEP > <br> Enrollment <br> Status > <br> Primary <br> Disability | Integer |
| English Learner Count | Reports the count of English Learners. <br> Count of distinct StateIDs in the caseload for the section where $\mathrm{EL}=1$. | EL: Student Information > Program Participation > English Learners (EL) > Program Status | Integer |
| Gifted Count | Reports the count of Gifted/Talented students. <br> Count of distinct StateIDs in the caseload for the section where Gifted $=$ 1. | Gifted: Student <br> Information > <br> Program <br> Participation > <br>  <br> Talented $>\mathrm{KY}$ <br>  <br> Talented Editor <br> > Gifted <br> Category or <br> Gifted Declined <br> Services | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| Migrant Count | Reports the count of students designated as migrant. <br> Count of distinct StateIDs in the caseload for the section where Migrant $=1$. | Student <br> Information > <br> Program <br> Participation > Migrant | Integer |
| Male Count | Reports the count of male students. <br> Count of distinct StateIDs in the caseload for the section where Gender $=\mathrm{M}$. | Search > <br> Course/Section > Section > Roster | Integer |
| Female Count | Reports the count of female students. <br> Count of distinct StateIDs in the caseload for the section where Gender $=\mathrm{F}$. | Search > <br> Course/Section <br> > Section > <br> Roster | Integer |
| Hispanic or Latino Ethnicity Count | Reports the count of students with a Race Ethnicity of 1: Hispanic or Latino. <br> Count of distinct StateIDs in the caseload for the section where State Race/Ethnicity $=1$. | Census > <br> People > <br> Demographics <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |
| American Indian or Alaska Native Count | Reports the count of students with a Race Ethnicity of 2: American Indian or Alaska Native. <br> Count of distinct StatelDs in the caseload for the section where State Race/Ethnicity $=2$. | Census > <br> People > <br> Demographics $>$ <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |
| Asian Count | Reports the count of students with a Race Ethnicity of 3: Asian. <br> Count of distinct StateIDs in the caseload for the section where State Race/Ethnicity $=3$. | Census > <br> People > <br> Demographics > <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |


| Data Element | Requirement/Rules | Path | Format |
| :---: | :---: | :---: | :---: |
| Black or African American Count | Reports the count of students with a Race Ethnicity of 4: Black or African American. <br> Count of distinct StateIDs in the caseload for the section where State Race/Ethnicity $=4$. | Census > <br> People > <br> Demographics > <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |
| Two or More Races Count | Reports the count of students with a Race Ethnicity of 7: Two or More Races. <br> Count of distinct StateIDs in the caseload for the section where State Race/Ethnicity $=7$. | Census > <br> People > <br> Demographics $>$ <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |
| Native Hawaiian or Other Pacific Islander Count | Reports the count of students with a Race Ethnicity of 5: Native Hawaiian or Other Pacific Islander. <br> Count of distinct StateIDs in thecaseload for the section where State Race/Ethnicity $=5$. | Census > <br> People > <br> Demographics $>$ <br> Race/Ethnicity <br> > State <br> Race/Ethnicity | Integer |
| White Count | Reports the count of students with a Race Ethnicity of 6: White. <br> Count of distinct StateIDs in the caseload for the section where State Race/Ethnicity $=6$. | Census > People > Demographics $>$ Race/Ethnicity > State Race/Ethnicity | Integer |
| Eco Non-Dis Count | Reports the count of students who are not eligible to participate in the National School Lunch Program. <br> Count of distinct StateIDs in the caseload for the section where Economically Disadvantaged $=0$. | Roster: Search <br> Course/Section <br> > Section > <br> Roster <br> FRAM: FRAM > <br> Eligibility > <br> Eligibility Editor <br> > State <br> Eligibility Code | Integer |

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\hline \text { Eco Dis Count } & \begin{array}{l}\text { Reports the count of students who are } \\
\text { eligible to participate in the National } \\
\text { School Lunch Program. }\end{array} & \begin{array}{l}\text { Roster: Search } \\
>\end{array} & \text { Integer } \\
& \begin{array}{ll}\text { Count of distinct StateIDs in the } \\
\text { caseload for the section where } \\
\text { Economically Disadvantaged }=1 .\end{array} & \begin{array}{l}\text { Course/Section } \\
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\& \& Roster\end{array}\right]\)| FRAM: FRAM $>$ |
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| Data Element | Requirement/Rules | Path | Format |
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| Military Connected Count | Reports the count of students with parents/guardians in Active Military Duty. <br> Count of distinct StateIDs in the caseload for the section where Military Connected $=1$. | Roster: Search <br> Course/Section <br> > Section > <br> Roster <br> Military: <br> Census > <br> People > <br> Military <br> Connections > <br> Military <br> Connections <br> Editor > Status | Integer |
| Grade Count | Count of students in grade level (95-99, $00-12,14,20$ ) <br> Count of distinct StateIDs in the caseload for the section where Grade $=$ (95-99, 00-12, 14, 20) | Search > <br> Course/Section <br> > Section > <br> Roster | Integer |

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