

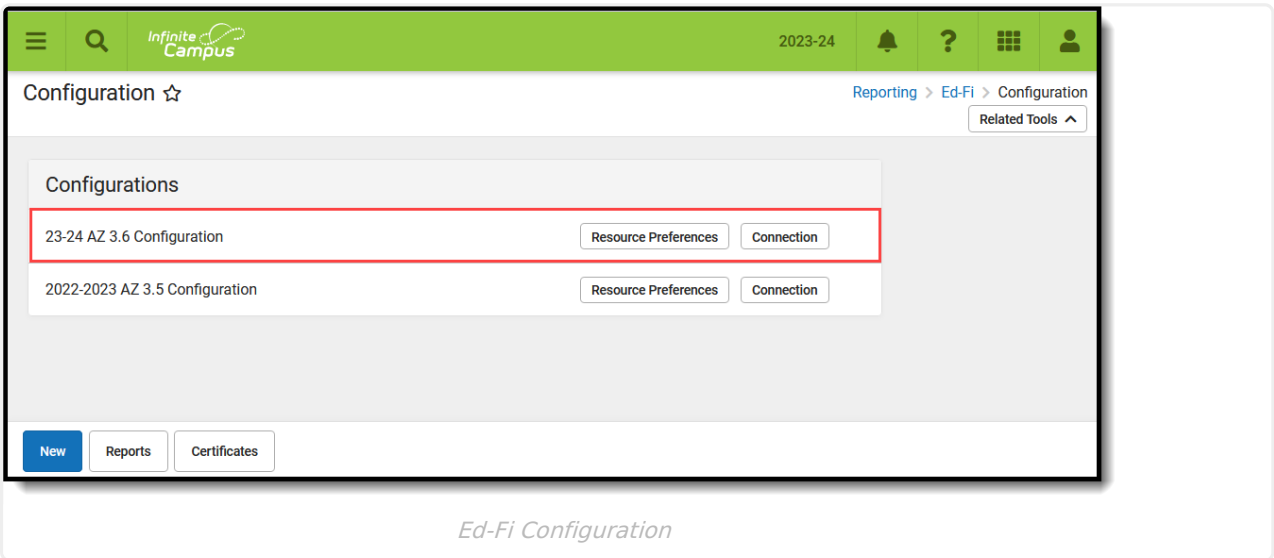
Resource Preferences (Arizona v3.6)

Last Modified on 03/08/2024 10:20 am CST

[Prerequisites](#) | [Resource Preferences](#) | [Arizona Ed-Fi v3.6 Resource Preferences](#)

The Ed-Fi Configuration tool is used to establish Ed-Fi data resources. Once Resource Preferences have been selected, the following occurs:

1. A valid configuration is made.
2. Ed-Fi IDs are assigned to users.
3. Data flows properly from Campus to Ed-Fi.



Ed-Fi Configuration

Prerequisites

- Ed-Fi functionality must be enabled via the [Enable Ed-Fi System Preference](#).
- Ed-Fi should be properly configured via the [Ed-Fi Configuration tool](#).

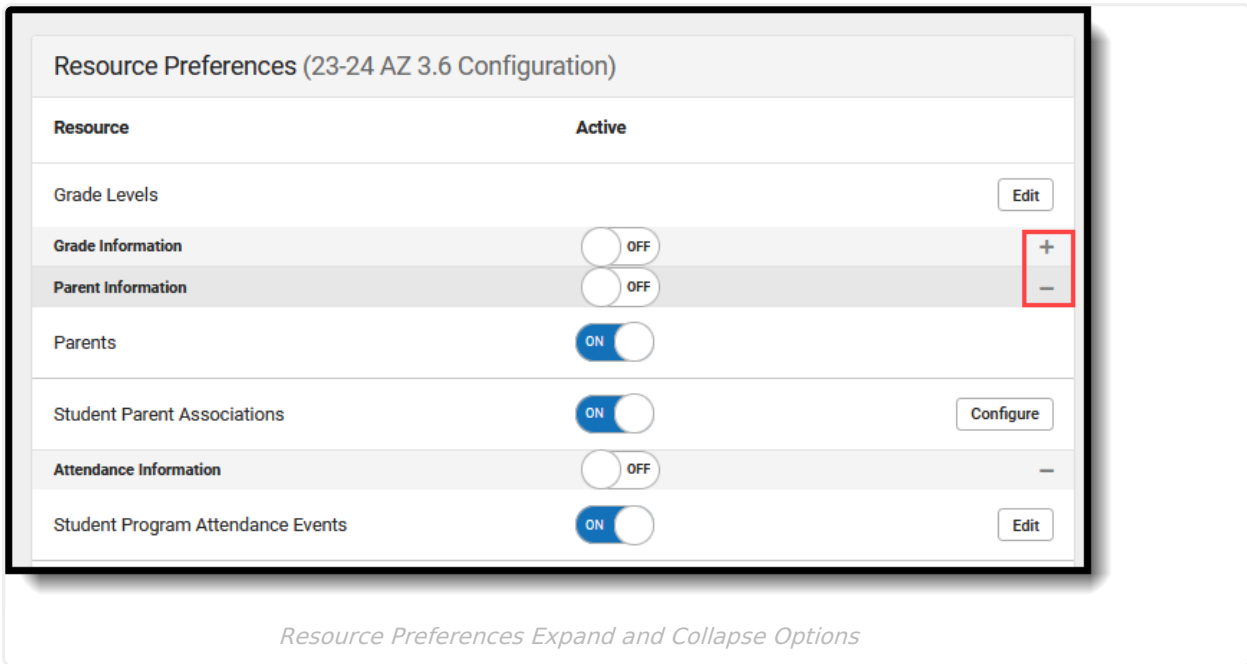
Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. Some mapping screens may be 'read only' when specific business rules are required by your state. Refer to the Ed-Fi v3.6 articles for these business rules.

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.
- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.



Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection, but should be similar to **23-24 AZ 3.6 Configuration**. The list of available resources displays.
2. Click the **Edit** or **Configure** button to modify the resource preferences.
3. Click **Save** when finished mapping the Descriptors.
4. Turn the resource preference to **ON**.
5. **Close** the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Map the Campus Code to the Ed-Fi Code

Arizona Ed-Fi v3.6 Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Arizona.

Resource	Preferences
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Resource

Preferences

Grades

The Grade Levels Resource cannot be toggled on or off because multiple resources use to determine grade level information.

Each **Grade Level Name** available in the district needs to be mapped to a corresponding Ed-Fi Code.

Grade Levels (23-24 AZ 3.6 Configuration)

Grade Level Descriptors

Grade Level Name	Ed-Fi Code
01	1: First Grade
02	2: Second Grade
03	3: Third Grade
04	4: Fourth Grade
05	5: Fifth Grade
5	1: First Grade
06	2: Second Grade
6	3: Third Grade
07	4: Fourth Grade
7	5: Fifth Grade
08	6: Sixth Grade
08	8: Eighth Grade
8	8: Eighth Grade
09	9: Ninth Grade
10	10: Tenth Grade
11	11: Eleventh Grade

Save Cancel

See the [Grade Levels](#) article for more information.

Grade Information

Resource

Preferences

Course Transcripts

Map the **Credit Earned/Attempted, Credit Earned/Attempted - Overrides** and the **Final Letter Grade Score** to the **Ed-Fi Code**.

Course Transcripts (2023-2024 AZ 3.6.1 Configuration)

Active

Course Attempt Result Descriptors

Credit Earned/Attempted	Ed-Fi Code
Sum of Credits Earned is greater than or equal to sum of Credits Attempted	Withdrawn: Withdrawn
Sum of Credits Earned is blank or equal to 0	Fail: Fail
Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0	Incomplete: Incomplete

Credit Earned/Attempted - Overrides

Ed-Fi Code	Ed-Fi Code
1: Pass	Pass: Pass
2: Incomplete	Incomplete: Incomplete
3: Fail	Fail: Fail
4: Withdrawn	Withdrawn: Withdrawn
5: Not Applicable	Not Applicable: Not Applicable

Final Letter Grade Descriptors

Score	Ed-Fi Code
A	Above Average: Above Average
B	Above Average: Above Average
C	Average: Average

See the [Student Transcripts](#) article for more information

Student Academic Records

Map the **Term descriptor for Course Transcripts** to the corresponding Ed-Fi Code.

Student Academic Records (23-24 AZ 3.6 Configuration)

Active

Term Descriptor for Course Transcripts

TranscriptCourse Ed-Fi Term Override	Ed-Fi Code
1Q: First Quarter	First Quarter: First Quarter
2Q: Second Quarter	Second Quarter: Second Quarter
3Q: Third Quarter	Third Quarter: Third Quarter
4Q: Fourth Quarter	Fourth Quarter: Fourth Quarter
1S: Fall Semester	Fall Semester: Fall Semester
2S: Spring Semester	Spring Semester: Spring Semester
SS: Summer Semester	Summer Semester: Summer Semester
1T: First Trimester	First Trimester: First Trimester

See the [Terms](#) article for more information.

Parent Information

Resource	Preferences																		
Parents	No additional configuration is needed.																		
Student Parent Association	<p>Map the Relationship Types to the appropriate Ed-Fi Code.</p> <div data-bbox="627 353 1410 875" style="border: 1px solid black; padding: 5px;"> <p>Student Parent Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Relation Descriptors</p> <table border="1"> <thead> <tr> <th>Relationship Types</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>AUNT</td> <td>Aunt: Aunt</td> </tr> <tr> <td>DENTIST</td> <td></td> </tr> <tr> <td>DOCTOR</td> <td></td> </tr> <tr> <td>EMERGENCY</td> <td></td> </tr> <tr> <td>FATHER</td> <td>Father: Father</td> </tr> <tr> <td>FOSTER FATHER</td> <td>Father: Father</td> </tr> <tr> <td>FOSTER MOTHER</td> <td>Mother: Mother</td> </tr> </tbody> </table> </div> <p>See the Relationship article for more information.</p>	Relationship Types	Ed-Fi Code	AUNT	Aunt: Aunt	DENTIST		DOCTOR		EMERGENCY		FATHER	Father: Father	FOSTER FATHER	Father: Father	FOSTER MOTHER	Mother: Mother		
Relationship Types	Ed-Fi Code																		
AUNT	Aunt: Aunt																		
DENTIST																			
DOCTOR																			
EMERGENCY																			
FATHER	Father: Father																		
FOSTER FATHER	Father: Father																		
FOSTER MOTHER	Mother: Mother																		
Attendance																			
Student Program Attendance Events	<p>Map the 21st CCLC Activity Type to the appropriate Ed-Fi Code.</p> <div data-bbox="627 1099 1410 1648" style="border: 1px solid black; padding: 5px;"> <p>Student Program Attendance Events (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Activity Type Descriptor</p> <table border="1"> <thead> <tr> <th>Course 21st CCLC Activity Type</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>001: Literacy Education</td> <td>Activity001: Literacy Education</td> </tr> <tr> <td>002: Science,Technology,Engineering, and Mathematics, including Computer Science</td> <td>Activity002: Science,Technology,Engine...</td> </tr> <tr> <td>003: Academic Enrichment</td> <td>Activity003: Academic Enrichment</td> </tr> <tr> <td>004: Healthy and Active Lifestyle</td> <td>Activity004: Healthy and Active Lifestyle</td> </tr> <tr> <td>005: Cultural Programs</td> <td>Activity005: Cultural Programs</td> </tr> <tr> <td>006: Telecommunications and Technology Education</td> <td>Activity006: Telecommunications and T...</td> </tr> <tr> <td>007: Expanded Library Service Hours</td> <td>Activity007: Expanded Library Service H...</td> </tr> <tr> <td>008: Assistance to Students who have been Truant</td> <td></td> </tr> </tbody> </table> </div>	Course 21st CCLC Activity Type	Ed-Fi Code	001: Literacy Education	Activity001: Literacy Education	002: Science,Technology,Engineering, and Mathematics, including Computer Science	Activity002: Science,Technology,Engine...	003: Academic Enrichment	Activity003: Academic Enrichment	004: Healthy and Active Lifestyle	Activity004: Healthy and Active Lifestyle	005: Cultural Programs	Activity005: Cultural Programs	006: Telecommunications and Technology Education	Activity006: Telecommunications and T...	007: Expanded Library Service Hours	Activity007: Expanded Library Service H...	008: Assistance to Students who have been Truant	
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008: Assistance to Students who have been Truant																			
Student School Attendance Events	No additional configuration is needed.																		
Discipline																			

Resource

Preferences

Discipline Actions

Behavior Resolution Types are mapped to a State Resolution Code on the [Resolution Type](#) tool, then to an Ed-Fi Code.

Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then Fill that item with the desired Ed-Fi Code.

Discipline Actions (23-24 AZ 3.6 Configuration)

Filter

Behavior Resolution Type: State Code: Owner:

Fill

Ed-Fi Code: Fill Empty: Fill All:

Behavior Resolution Type	State Code	Owner	Ed-Fi Code
001: 19HS DETENTION		District	<input type="text"/>
06: 10 DAY ATTENDANCE LETTER		District	<input type="text"/>
07: 18 DAY ATTENDANCE LETTER		District	<input type="text"/>
71: BEHAVIOR CONTRACT		District	<input type="text"/>
90: BEHAVIOR INTERVENTION GROUPS: ANGER MANAGEMENT GRID		District	<input type="text"/>
72: BEHAVIOR INTERVENTION PLAN		District	<input type="text"/>
00: COMMUNITY SERVICE		District	<input type="text"/>
00: CONFIGURATION OF CONTRABAND		District	<input type="text"/>
75: DEMERIT		District	<input type="text"/>
02: DETENTION		District	<input type="text"/>
999: DETENTION- BEFORE/AFTER SCHOOL		District	<input type="text"/>
02: DISCIPLINARY HEARING	0: Disciplinary Hearing	District	<input type="text"/>
100: EXPELLION WITH SERVICES	02: Expulsion With Service	District	<input type="text"/>

See the [Behavior](#) article for more information.

Discipline Incidents

Behavior Event Types are first mapped to a State Event Code on the [Event Type](#) tool, then to an Ed-Fi Code.

Use the Filter options in the Discipline Descriptors section to find the Behavior Event Type and then Fill that item with the desired Ed-Fi Code.

Discipline Incidents (23-24 AZ 3.6 Configuration)

Filter

Behavior Event Type: State Code: Owner:

Fill

Ed-Fi Code: Fill Empty: Fill All:

Behavior Event Type	State Code	Owner	Ed-Fi Code
746: ACCIDENTAL CONTACT		District	<input type="text"/>
1155: ALCOHOL VIOLATION	120: Alcohol	District	Alcohol: Alcohol
1:10: ABUSE OF AN OCCUPIED STRUCTURE	124: Other	District	Other: Any offense not explicitly mentio...
1:17: ABUSE OF STRUCTURE OR PROPERTY	124: Other	District	Other: Any offense not explicitly mentio...
9:29: ASSAULT	124: Other	District	Handgun: Handgun
9:29: BOMB THREAT	124: Other	District	Other: Any offense not explicitly mentio...
4:29: BULLYING	124: Other	District	Other: Any offense not explicitly mentio...
1245: CHEATING		District	<input type="text"/>

Resource

Preferences

Student Discipline Incident Associations

Map the student's role in the Behavior Event to the appropriate Ed-Fi Code.

BehaviorRole Behavior Event Role	Ed-Fi Code
O: Offender	Perpetrator: Perpetrator
V: Victim	Victim: Victim
W: Witness	Witness: Witness
R: Recipient	

See the [Behavior](#) article for more information.

Student Discipline Incident Behavior Associations

Map the student's role in the Behavior Event to the appropriate Ed-Fi Code.

BehaviorRole Behavior Event Role	Ed-Fi Code
O: Offender	
V: Victim	
W: Witness	
R: Recipient	

See the [Behavior](#) article for more information.

Schedule Information

Map the Calendar Days per Week to the appropriate Ed-Fi Code.

Calendars (23-24 AZ 3.6 Configuration)

Active

Calendar Type Descriptors

Calendar Days Per Week	Ed-Fi Code
1DayCTED: 1-Day calendar for grades 9, 10, 11, or 12	1DayCTED: 1-Day calendar for grades 9,...
2DayCTED: 2-Day calendar for grades 9, 10, 11, or 12	2DayCTED: 2-Day calendar for grades 9,...
3DayCTED: 3-Day calendar for grades 9, 10, 11, or 12	3DayCTED: 3-Day calendar for grades 9,...
3DayPSKG: 3-Day calendar for grades PS or KG	3DayPSKG: 3-Day calendar for grades P...
4DayAllGrades: 4-Day calendar for all grades	4DayAllGrades: 4-Day calendar for all gr...
4DayPSKG: 4-Day calendar for grades PS or KG	4DayPSKG: 4-Day calendar for grades P...
5DayAllGrades: 5-Day calendar for all grades	5DayAllGrades: 5-Day calendar for all gr...

[Show Inactive](#)

▶ [Click here to expand...](#)

The Calendars Override Mapping tool allows districts to identify specific Calendar/Schedules that they want an Infinite Campus Calendar to report as. Selecting an override value only sends an Ed-Fi Calendars record generated from the Infinite Campus calendar selected in the field.

Any Student School Association records for students enrolled in the selected Infinite Campus calendar are tied to that same Ed-Fi Calendars record. Only map a calendar to another calendar if they are both tied to the same school.

Resource

Preferences

Calendars Override Mapping

Selecting an override value in any of the droplists below only sends an Ed-Fi Calendars record generated from the Infinite Campus calendar selected in the droplist. Any Student School Association records for students enrolled in the selected Infinite Campus calendar will be tied to that same Ed-Fi Calendars record. Only map a calendar to another calendar if they are both tied to the same school.

Filter

School: Calendars: Schedule Structures:

Fill

Override to report as:

***Basha Elementary School**

2024 - BASH - REGULAR | Main

Override to report as:

No records mapped.

***Basha High School**

2024 - BHS - JUNIOR | Main

Override to report as:

2024 - BHS - REGULAR

Calendar Dates

Any Day Detail or Event Type assigned to a [Calendar Day](#) needs to be mapped to an Ed-Fi Code. Add new Day Types in the [Attribute/Dictionary](#) (Day > Type).

Calendar Dates (23-24 AZ 3.6 Configuration)

Active

Calendar Event Descriptors

Day Detail/Event Type	Ed-Fi Code
Instruction	Instructional day: Instructional day
01: Make-up day,Instructional	Christmas Day: Christmas Day
02: Weather day,Instructional	Columbus Day: Columbus Day
03: Teacher Strike,Non-Instructional	Emergency day, Non-Instructional: Emergency day, Non-Instructional
04: Student late arrival/early dismissal	Emergency day,Instructional: Emergency day,Instructional
05: Teacher only day	Fall Break: Fall Break
06: Emergency day,Instructional	Emergency day,Instructional: Emergenc...

Class Periods

No additional configuration is needed.

Resource	Preferences																
<p>Course Offerings</p>	<p>Map the End of Course Assessment Code.</p> <div data-bbox="627 300 1406 860" style="border: 2px solid black; padding: 10px;"> <p>Course Offerings (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>End Of Course Assessment Code Descriptors</p> <table border="1"> <thead> <tr> <th>Course End of Course Assessment Code</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>Algebra I: Algebra I</td> <td><input type="text"/></td> </tr> <tr> <td>Algebra II: AzMERIT Algebra II</td> <td><input type="text"/></td> </tr> <tr> <td>ELA10: AzMERIT ELA10</td> <td><input type="text"/></td> </tr> <tr> <td>ELA11: AzMERIT ELA11</td> <td><input type="text"/></td> </tr> <tr> <td>ELA9: AzMERIT ELA9</td> <td><input type="text"/></td> </tr> <tr> <td>Geometry: AzMERIT Geometry</td> <td><input type="text"/></td> </tr> <tr> <td>Science HS: AIMS Science HS</td> <td>S1: Science HS</td> </tr> </tbody> </table> </div>	Course End of Course Assessment Code	Ed-Fi Code	Algebra I: Algebra I	<input type="text"/>	Algebra II: AzMERIT Algebra II	<input type="text"/>	ELA10: AzMERIT ELA10	<input type="text"/>	ELA11: AzMERIT ELA11	<input type="text"/>	ELA9: AzMERIT ELA9	<input type="text"/>	Geometry: AzMERIT Geometry	<input type="text"/>	Science HS: AIMS Science HS	S1: Science HS
Course End of Course Assessment Code	Ed-Fi Code																
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ELA11: AzMERIT ELA11	<input type="text"/>																
ELA9: AzMERIT ELA9	<input type="text"/>																
Geometry: AzMERIT Geometry	<input type="text"/>																
Science HS: AIMS Science HS	S1: Science HS																
<p>Locations</p>	<p>No additional configuration is needed.</p>																

Resource

Preferences

Sections

Map the **Educational Environment Descriptors** and the **Course Level Characteristic Descriptions** to the appropriate Ed-Fi Code.

Sections (23-24 AZ 3.6 Configuration)

Active

Educational Environment Descriptors

Section Instructional Setting	Ed-Fi Code
CB: Computer based or self paced	CB: Computer Based or Self Paced Cou...
IS: Independent Study	IS: Self-study
RC: Regular Classroom	RC: Classroom
RR: Resource Room	RR: Resource room
SC: Self-Contained Classroom	SC: Self-contained (Special Education)
SI: Structured English Immersion	SI: Structured English Immersion
VI: Virtual	VI: Virtual

Show Inactive

Course Level Characteristic Descriptors

Course Level	Ed-Fi Code
AD: Enriched or Advanced	Advanced: Advanced
AP: Advanced Placement	Advanced Placement: Advanced Place...
BA: Basic	Basic: Basic
CL: College Level	College-level: College-level

Sessions

Map the Term (Q1, Q2, etc.) for each calendar.

Resource

Preferences
Sessions (23-24 AZ 3.6 Configuration)

Active

Session Name Override - Only check if your district has tuition out schools

If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptors

Filter

School Calendar Term Name Term Start Dates

Grade Levels

Fill

Ed-Fi Code

*Basha Elementary School

TERM DETAIL	ED-FI CODE
2024 - BASH - REGULAR Main Q1 07/19/2023 - 09/29/2023	First Quarter: First Quarter
2024 - BASH - REGULAR Main Q2 10/17/2023 - 12/21/2023	Second Quarter: Second Quarter
2024 - BASH - REGULAR Main Q3	

▶ [Click here to expand...](#)

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

Session names must be unique in Ed-Fi. In Campus, the Term Descriptor is used for the session name, and in Arizona this is identical across districts for tuition out schools, allowing only one district to submit the session. The Session Name Override checkbox has been added to the Sessions resource preferences in Arizona to allow districts to select when they need the session name to be unique for tuition out schools. This checkbox should only be used by districts with tuition out schools.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

Resource	Preferences
	<p>When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.</p> <p>When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Multiple Term Schedules</p> <p>Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.</p> <p>There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.</p>

Resource	Preferences																				
Staff Section Association	<p>Map the Teacher Role.</p> <div style="border: 2px solid black; padding: 10px;"> <p>Staff Section Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Classroom Position Descriptors</p> <table border="1"> <thead> <tr> <th>Teacher Teacher Role</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>1: Lead Team Teacher</td> <td>1: Lead Team Teacher</td> </tr> <tr> <td>2: Assisting Teacher</td> <td>2: Assisting Teacher</td> </tr> <tr> <td>A: Absent Teacher of Record</td> <td>A: Absent Teacher of Record</td> </tr> <tr> <td>C: Co-Teacher</td> <td>C: Co-Teacher</td> </tr> <tr> <td>L: Student Teacher</td> <td>L: Student Teacher</td> </tr> <tr> <td>P: Course Proctor</td> <td>P: Course Proctor</td> </tr> <tr> <td>R: Regular Class</td> <td>R: Regular Class</td> </tr> <tr> <td>S: Special Education Consultant</td> <td>S: Special Education Consultant</td> </tr> <tr> <td>U: Long Term Substitute</td> <td>U: Long Term Substitute</td> </tr> </tbody> </table> </div>	Teacher Teacher Role	Ed-Fi Code	1: Lead Team Teacher	1: Lead Team Teacher	2: Assisting Teacher	2: Assisting Teacher	A: Absent Teacher of Record	A: Absent Teacher of Record	C: Co-Teacher	C: Co-Teacher	L: Student Teacher	L: Student Teacher	P: Course Proctor	P: Course Proctor	R: Regular Class	R: Regular Class	S: Special Education Consultant	S: Special Education Consultant	U: Long Term Substitute	U: Long Term Substitute
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P: Course Proctor	P: Course Proctor																				
R: Regular Class	R: Regular Class																				
S: Special Education Consultant	S: Special Education Consultant																				
U: Long Term Substitute	U: Long Term Substitute																				
Student Section Association	No additional configuration is needed.																				
Staff Information																					
Staff	No additional configuration is needed.																				

Resource

Staff Education Organization Assignment Associations

Preferences

Map the Employment Assignment Code.

Staff Education Organization Assignment Associations (23-24 AZ 3.6 Configuration)

Active

Staff Classification Descriptors

EmploymentAssignment Assignment Code	Ed-Fi Code
00001: 00001	Assistant Principal: Assistant Principal ▼
00002: 00002	Assistant Superintendent: Assistant Su... ▼
00003: 00003	Counselor: Counselor ▼
00004: 00004	▼
00007: 00007	▼
00008: 00008	▼
00010: 00010	▼
00013: 00013	▼

[▶ Click here to expand...](#)

The **District Assignment Code** field displays when the **District Staff checkbox** has been marked and gives users access to the Ed-Fi Dashboards based on the Title that is selected for the staff. This field populates the **Education Organization Reference, Staff Classification Descriptor** and **Position Title** fields in the Staff Education Organization Assignment resource. This field has its own sub-right and users **must** have any combination of RWAD tool rights to see and populate this field. If there are staff that should not have district level access in the dashboards, the staff member also needs at least one District Assignment record. The staff receives dashboard access to only the schools for which they have an active District Assignment record.

Student Information

Resource

Preferences

Students

Map the **Birth Country** and the **Birth State**.

Students (23-24 AZ 3.6 Configuration)

Active

Birth Country Descriptors Override

The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Identity Birth Country	Ed-Fi Code	
AD: Andorra	AD: Andorra	Remove
AF: Afghanistan	AF: Afghanistan	Remove
<input type="button" value="Add"/>		

Birth State Abbreviation Descriptors Override

The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Identity Birth State	Ed-Fi Code	
AA: Armed Forces Americas (except Ca...	AA: AA	Remove
AE: Armed Forces Africa,Canada,Europ...	AE: AE	Remove
<input type="button" value="Add"/>		

Resource	Preferences																							
<p>Student Education Organization Associations</p>	<p>Map the following:</p> <ul style="list-style-type: none"> • Flags • Foster Care • Military Status • Race • Student Language Override • State Abbreviations • Tribal Affiliation <div data-bbox="628 584 1406 1308" style="border: 2px solid black; padding: 5px;"> <p>Student Education Organization Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Student Characteristic Descriptors - Flags</p> <table border="1"> <thead> <tr> <th>Flag</th> <th>Ed-Fi Code</th> <th></th> </tr> </thead> <tbody> <tr> <td>24</td> <td></td> <td>Remove</td> </tr> <tr> <td colspan="3" style="text-align: center;">Add</td> </tr> </tbody> </table> <p>Student Characteristic Descriptors - Foster Care</p> <table border="1"> <thead> <tr> <th>Foster Care</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>Foster Care</td> <td>03: Foster Care</td> </tr> </tbody> </table> <p>Student Characteristic Descriptors - Military Status</p> <table border="1"> <thead> <tr> <th>ImpactAidEmployment Status</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>1: Active Duty, Deployed</td> <td>08: Parent in Military</td> </tr> <tr> <td>2: Active Duty, Not Deployed</td> <td>08: Parent in Military</td> </tr> <tr> <td>3: Discharged</td> <td></td> </tr> <tr> <td>4: Inactive</td> <td></td> </tr> </tbody> </table> </div>	Flag	Ed-Fi Code		24		Remove	Add			Foster Care	Ed-Fi Code	Foster Care	03: Foster Care	ImpactAidEmployment Status	Ed-Fi Code	1: Active Duty, Deployed	08: Parent in Military	2: Active Duty, Not Deployed	08: Parent in Military	3: Discharged		4: Inactive	
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<p>Student Education Organization Responsibility Associations</p>	<p>No additional configuration is needed.</p>																							

Resource

Preferences

Student Needs

Map Homeless Primary Nighttime Residence and Enrollment Primary Disability.

Student Needs (23-24 AZ 3.6 Configuration)

Active

Homeless Primary Nighttime Residence Descriptors

ic_Homeless Primary Night Time Residence	Ed-Fi Code
1: Sheltered	1: Sheltered
2: Doubled Up	2: Doubled Up
3: Unsheltered	3: Unsheltered
4: Hotel/Motel	4: Hotels/motels

Show Inactive

Student Needs Descriptors

Enrollment Primary Disability	Ed-Fi Code
A: Autism	A: Autism
DD: Developmental Delay	DD: Developmental Delay
ED/EDP: Emotional Disability	

Resource	Preferences																				
<p>Student Program Associations</p>	<p>Map State Program Codes and Program Participation Exit Codes.</p> <div data-bbox="628 338 1406 1043" style="border: 2px solid black; padding: 10px;"> <p>Student Program Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Program Type Descriptors - Flags</p> <table border="1"> <thead> <tr> <th>Program State Program Code</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>36: Johnson-O'Malley Indian Education</td> <td>Support Program: Support Program</td> </tr> <tr> <td>999: IEP - Not State Reported</td> <td>Support Program: Support Program</td> </tr> <tr> <td>CEISB: Coordinated Early Intervening Services - Behavior</td> <td></td> </tr> <tr> <td>CEISM: Coordinated Early Intervening Services - Math</td> <td></td> </tr> <tr> <td>CEISO: Coordinated Early Intervening Services - Other</td> <td></td> </tr> <tr> <td>CEISR: Coordinated Early Intervening Services - Reading</td> <td></td> </tr> </tbody> </table> <p>Show Inactive</p> <p>Reason Exited Descriptors</p> <table border="1"> <thead> <tr> <th>ProgramParticipation Exit Reason</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>DRP01: Awarded Diploma (DRP)</td> <td>DRP01: Awarded diploma</td> </tr> <tr> <td>DRP02: Enrolled in LEA (DRP)</td> <td>DRP02: Enrolled in LEA</td> </tr> </tbody> </table> </div>	Program State Program Code	Ed-Fi Code	36: Johnson-O'Malley Indian Education	Support Program: Support Program	999: IEP - Not State Reported	Support Program: Support Program	CEISB: Coordinated Early Intervening Services - Behavior		CEISM: Coordinated Early Intervening Services - Math		CEISO: Coordinated Early Intervening Services - Other		CEISR: Coordinated Early Intervening Services - Reading		ProgramParticipation Exit Reason	Ed-Fi Code	DRP01: Awarded Diploma (DRP)	DRP01: Awarded diploma	DRP02: Enrolled in LEA (DRP)	DRP02: Enrolled in LEA
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<p>Student Program Evaluations</p>	<p>No additional configuration is needed.</p>																				

Resource	Preferences																				
<p>Student School Associations</p>	<p>Map the following:</p> <ul style="list-style-type: none"> • Enrollment Start Status (Entry Types) • Enrollment End Status (Exit Withdraw Types) • Enrollment End Reason (Exit Withdraw Reasons) • Enrollment School Membership FTE • Membership Type • Special Enrollment Types (e.g., Open Enrollment) • Tuition Payer Types <div data-bbox="628 584 1406 1272" style="border: 1px solid black; padding: 5px;"> <p>Student School Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Entry Type Descriptors +</p> <p>Exit Withdraw Type Descriptors +</p> <p>Exit Withdraw Reason Descriptors -</p> <table border="1"> <thead> <tr> <th>Enrollment Withdrawal Reason</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>WR1: School identified for Federal Improvement</td> <td>WR1: School identified for Federal Scho...</td> </tr> <tr> <td>WR2: School persistently dangerous</td> <td>WR2: School identified as persistently d...</td> </tr> <tr> <td>WR3: Individual Transfer Option</td> <td>WR3: Individual Transfer Option (victim ...</td> </tr> <tr> <td>WR4: Pregnancy/Biological Parent</td> <td>WR4: Pregnancy / Biological Parent of a...</td> </tr> </tbody> </table> <p>Membership FTE Descriptors -</p> <table border="1"> <thead> <tr> <th>Enrollment School Membership FTE</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>0.00: 00%</td> <td>0.00: Student's course load is part time,...</td> </tr> <tr> <td>0.25: 25%</td> <td>0.25: 0.25 Student's course load is part ...</td> </tr> <tr> <td>0.50: 50%</td> <td>0.50: 0.50 Student's course load is part ...</td> </tr> <tr> <td>0.75: 75%</td> <td>0.75: 0.75 Student's course load is part ...</td> </tr> </tbody> </table> </div>	Enrollment Withdrawal Reason	Ed-Fi Code	WR1: School identified for Federal Improvement	WR1: School identified for Federal Scho...	WR2: School persistently dangerous	WR2: School identified as persistently d...	WR3: Individual Transfer Option	WR3: Individual Transfer Option (victim ...	WR4: Pregnancy/Biological Parent	WR4: Pregnancy / Biological Parent of a...	Enrollment School Membership FTE	Ed-Fi Code	0.00: 00%	0.00: Student's course load is part time,...	0.25: 25%	0.25: 0.25 Student's course load is part ...	0.50: 50%	0.50: 0.50 Student's course load is part ...	0.75: 75%	0.75: 0.75 Student's course load is part ...
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<p>Student Special Education Program Associations</p>	<p>Map the Enrollment Special Ed Settings and the Reason Exited Special Ed values.</p> <div data-bbox="628 1424 1406 1921" style="border: 1px solid black; padding: 5px;"> <p>Student Special Education Program Associations (23-24 AZ 3.6 Configuration)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Special Education Setting Descriptors -</p> <table border="1"> <thead> <tr> <th>Enrollment Special Ed Setting</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>A: Inside Regular Class 80% or more of school day</td> <td>A: Inside Regular Class 80% or more of ...</td> </tr> <tr> <td>B: Inside Regular Class for no more than 79% and no less than 40% of day</td> <td>B: Inside Regular Class for no more tha...</td> </tr> <tr> <td>C: Inside Regular Class less than 40% of the day</td> <td>C: Inside Regular Class less than 40% o...</td> </tr> <tr> <td>D: Public or Private Separate Day School for greater than 50% of school day</td> <td>D: Public or Private Separate Day Schoo...</td> </tr> <tr> <td>E: Public/Private Residential Facility for greater than 50% of day by IEP</td> <td>E: Public/Private Residential Facility for ...</td> </tr> <tr> <td>ES: Public/Private Residential Facility for greater than 50% of day by SPA</td> <td>ES: Public/Private Residential Facility fo...</td> </tr> </tbody> </table> </div>	Enrollment Special Ed Setting	Ed-Fi Code	A: Inside Regular Class 80% or more of school day	A: Inside Regular Class 80% or more of ...	B: Inside Regular Class for no more than 79% and no less than 40% of day	B: Inside Regular Class for no more tha...	C: Inside Regular Class less than 40% of the day	C: Inside Regular Class less than 40% o...	D: Public or Private Separate Day School for greater than 50% of school day	D: Public or Private Separate Day Schoo...	E: Public/Private Residential Facility for greater than 50% of day by IEP	E: Public/Private Residential Facility for ...	ES: Public/Private Residential Facility for greater than 50% of day by SPA	ES: Public/Private Residential Facility fo...						
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