

English Learners (EL) (Oregon)

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[EL | EL Services](#)

Tool Search: English Learners

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tool provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed and can be viewed in both State and District Editions of Infinite Campus.

See the core [English Learners \(EL\)](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Early Learning records.

EL

The screenshot displays the 'English Learners (EL) Editor' interface. At the top, it shows the student's name 'Student, Jacob', ID '123456', grade '07', and DOB '07/18/2011'. Below this, there are 'Save' and 'Delete' buttons. The main area is divided into two sections: 'Active EL Record' and 'Census Information'. The 'Active EL Record' section includes fields for 'Program Status' (set to 'EL'), 'Identified Date' (10/01/2023), 'Expected Exit Date', 'Date Determined Misidentified', 'Program Exit Date', 'Parent Notified', 'Parent Declined', 'Parent Declined Date', 'SLIFE', and 'State of Emergency'. The 'Census Information' section includes a warning: '**To update read only fields, please go to Census->People->Identities**'. It also shows 'Home Primary Language: Required Data Not Available', 'First Entered US School: 08/30/2021', and 'Birth Country: No Data Available'. A 'Comments' field is at the bottom left.

English Learners (EL) Editor

Program Status

Program Status codes indicate the student's EL status. These codes are not specific to Oregon. Use the [Click here to expand](#) below for translation of this alignment.

English learner students are those students for whom there is a report of a primary language other than English on the state-approved Home Language Survey and who, on the basis of the state

approved oral language (grades kindergarten through grade twelve) assessment procedures and literacy (grades three through twelve only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.

▶ [Click here to expand...](#)

SLIFE

Indicates the student has limited interrupted formal education.

▶ [Click here to expand...](#)

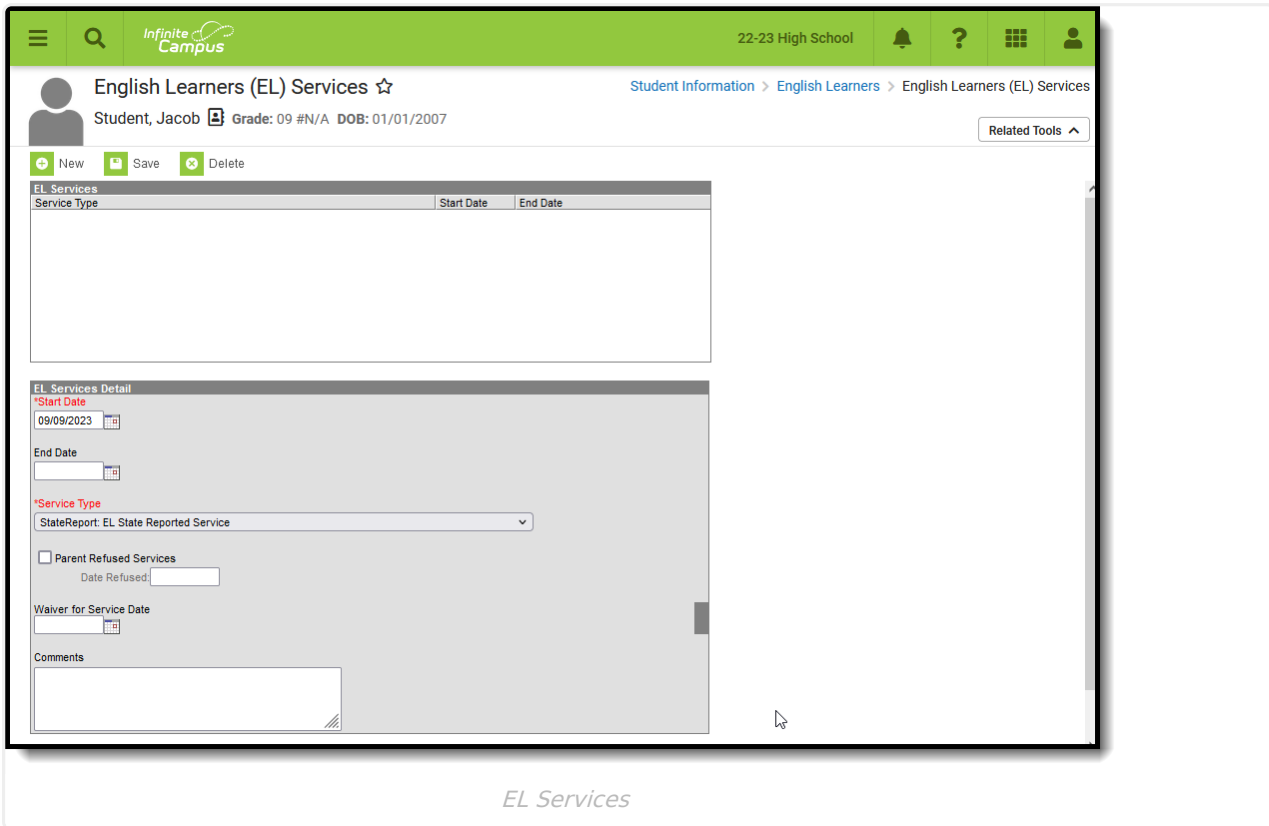
State of Emergency

Indicates the student is enrolled in EL programming during a state of emergency when identification of EL Status is not feasible.

▶ [Click here to expand...](#)

EL Services

The EL Services tool allows users to add, edit, delete, and view existing EL Services. Please see the [English Learners \(EL\)](#) article for more information. Fields that are specific to Oregon are described below. Users are able to enter specific service details in the EL Services Detail editor.



EL Services

Service Type

ESL Service Type codes indicate whether the student is participating in a state-approved English as a Second Language (ESL) program.

[Click here to expand...](#)

Waiver for Service Date

Indicates the date in which LEP service was waved.

[Click here to expand...](#)