Student Education Organization Associations (Texas v4.0)

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This association represents student information that is specific to a student's relationship with an Education Organization.

Object Triggering Logic

Action	Trigger
Post	When an enrollment is created and saved for a person and the enrollment overlaps a configured year. Do not send a record if: • Enrollment is in a calendar marked as State Exclude. • Enrollment is in a School marked as State Exclude. • No Show checkbox is marked on the enrollment.
Put	When any student data is edited for the person in the Data Elements fields below: • When the person's identity record is changed: Race/Ethnicity, Gender, Home Primary Language, US Entry Type. • When one of the person's household locations is updated/changed: Mailing, Private. • When one of the person's household memberships is added/deleted/changed: Start Date, End Date, Private. • When a student's IEP is locked or unlocked and/or a student's disability is changed on the IEP, Enrollment or State Special Education tab. • When a student's contact information is changed: email, phone number: Email, Other Phone, Work Phone, Cell Phone, Pager, Private. • When a student's LEP information is changed: Program Status, Identified Date, LEP Exit Date, Parent Refused. • When a student's Response To Intervention Plan is locked/unlocked or the plan name changes. • When any of the Student Characteristics change: ◦ Asylee, Refugee, Immigrant: If the student's US Entry Type is changed. ◦ Displaced Homemaker, Pregnant, Single Parent: If a student's Special Population is changed. ◦ Foster Care: A student has a Foster Care record that overlaps the configured year, Start/End Dates are changed so the record no longer overlaps the configured year, the record is deleted. ◦ Economic Disadvantaged: A student has an SES FRAM Eligibiltiy record that overlaps the configured year and meets the criteria selected in the Economic Disadvantaged resource preferences, Start/End Dates are changed so the record no longer overlaps the configured year, the record is deleted. ◦ Parent in Military: A Military Connections record exists for a Guardian of the student, Start/End Dates are changed so the record no longer overlaps the configured year, the Guardian checkbox is checked/unchecked, the record is deleted. ◦ Homeless, Unaccompanied Youth, Runaway: A student has a Homeless record that overlaps the configure year, Start/End Dates are changed so record no longer overlaps configured year, the record is deleted, the Unaccompanied Youth field is changed, the Runaway checkbox is marked or unmarked.
Delete	This record deletes if the student no longer has an eligible enrollment in the District.
Delete	If the enrollment is marked as a No Show.

Resource Toggle and Resync Logic

Action	Business Rule
None	If a resource is toggled to 'OFF' after data has sent, all sent data remains in the ODS but no new data sends.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it is deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it is deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync needs to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

Action	Business Rule
Post/Delete	Natural Key Change: If the District Number/Ed-Fi District Number changes, a delete/post occurs with the cascading deletes from the LEA ID Change triggers. If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger.
Delete	Cascading Deletes: N/A - no dependent resources

Scope Year Logic

Logic
The record sends to the scope year for the school year with which the enrollment is associated. • The enrollment must overlap with the scope year to report. • Data only sends for the years that have valid configuration.
When using data in Campus that has a single date, the following logic is applied to determine the scope year(s) to report the data to. • Current Year: Records are compared to today's date to determine if the record is eligible to report. • Previous Years: The record's date must be on or before the schools year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used. • Future Years: The record's date must be on or after the schools year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.
When using data in Campus that have start and end dates, the following logic is applied to determine the scope year(s) to report the data to. • Current Year: The records start date must be on or before today's date and the records end date must be on or after today's date. • Previous Years: The record's start date must be on or before the school year's end date and the record's end date must be after the school year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used. • Future Years: The record's start date must be on or before the schools year's start date and the record's end date must be on or after the school year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

Resource Preferences

Data Element Label	Mapping Needed
Limited English Proficiency Descriptor	EL Program Status
Disability Descriptor	Disability
Language Descriptor	Home Primary Language
Race Descriptor	Race/Ethnicity
Student Characteristic Descriptor	Career Tech Special Populations
	Economic Disadvantaged
	Foster Care
	Homeless
	Parent in Military
	US Entry Type
	Flags

Identity Mapping Object Key

campusObjectType	Object Key Data Source
Person	personID

Event Queue Detail

Campus Table	Ed-Fi Action	Fields
enrollment	Post/Put/Delete Put	The primary table used for sending data for this resource. Reports Disabilities

Campus Table	Ed-Fi Action	Fields
identity	Put	Reports Hispanic or Latino, Gender, Home Primary Language, US Entry Type.
person	Put	Reports the Ed-FI ID.
contact	Put	Reports the Telephone and Email information.
householdlocation	Put	Determines if address is marked as Mailing or Private.
householdmember	Put	Determines household membership with Start Date, End Date, Private.
address	Put	PO Box, Number, Prefix, Street, Tag, Direction, Apt, City, State, Zip
raceethnicity	Put	Reports Races.
plantype	Put	Reports Indicators.
plan	Put	Reports Disabilities, Indicators.
planstate	Put	Reports Disabilities.
programs	Put	Reports any Characteristic created in Flags.
programparticipation	Put	Reports any Characteristic created in Flags.
Title1	Put	Reports Neglected or Delinquent.
ImpactAidEmployment	Put	Reports Parent in Military.
relatedpair	Put	Guardian checkbox for contact information and Parent in Military.
section504	Put	Reports Section 504 Handicapped.
homeless	Put	Reports Homeless, Unaccompanied Youth, Runaway.

Object Data Elements

This table describes data elements sent within the Student Education Organization Association resource. Data Element Labels in **bold** are part of the Natural Key and are required elements for data to send to Ed-Fi.

▸ Click here to expand...

Data Element Label	Business Requirement	Logic	M, C or O	Location
id	The unique identifier of the resource.		M	
educationOrganizationId	The identifier assigned to an education organization.	Reports reference to the Local Education Agency.	M	
studentReference	A unique alphanumeric code assigned to a student.	Reports the natural key of the Students resource.	M	

Data Element Label	Business Requirement	Logic	M, C or O	Location
addresses	The set of elements that describes an address, including the street address, city, state, and ZIP code.	1. Reports the most current Primary address that is marked as 'Mailing'. ◦ If more than 1 Primary Address is marked as Mailing, reports address with most recent Household Membership Start Date. 1. Otherwise, reports the primary address with the most recent Address Start Date. 2. Else, reports the primary address with the highest addressID. ◦ Does not report if the Address Location Detail or Household Membership is marked as 'Private'. 2. Determine the eligibility of records by looking at the Scope Year section. 3. See Array section below for data logic for each field.	O	Household Addresses> Mailing Household Membership> Start Date Household Addresses> Start Date HouseholdLocation. mailing HouseholdMember. startDate Householdlocation. StartDate
cohortYears	The type and year of a cohort (e.g., 9th grade) the student belongs to as determined by the year that student entered a specific grade.	This is optional, does not report.	O	
disabilities	The disability condition(s) that best describes an individual's impairment, as determined by evaluation(s) conducted by the education organization.	This is optional, does not report.	O	

Data Element Label	Business Requirement	Logic	M, C or O	Location
electronicMails	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	1. Reports the email address entered for that person. ◦ Does not report if Email is marked as "Private". 2. If blank, does not report. 3. See Array section for data logic for each field.	O	Census > People > Demographics > Email contact.email
hispanicLatino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	Reports "Is the individual Hispanic/Latino?" from the student's current identity: • If droplist is = Yes, reports "true". • If droplist is = No, reports "false".	O	Census > People > Identities > Is the Individual Hispanic or Latino? identity.hispanicEthnicity
international Addresses	The set of elements that describes an international address.	This is optional, does not report.	O	
languages	Indicates the language spoken in the student's home and the language spoken by the student most of the time, as determined by the student's home language survey. (see 19 TAC §89.1215)	See Array below for logic.	O	
limitedEnglish ProficiencyDescriptor	An indication that the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient.	This is optional, does not report.	O	Student Information > Program Participation > English Learners (EL) lep.programStatus lep.identifieddate lep.exitDate lep.parentDeclined
emergentBilingualSets	Indicates that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC) or English proficient.	See Array below for logic.	O	Student Information > Program Participation > LEP > LEP Services > LEP Service Types
truancySets	Captures the truancy data associated to a student.	See Array below for logic.	O	Student Information > General > Truancy
loginId	The login ID for the user; used for security access control interface.	This is optional, does not report.	O	

Data Element Label	Business Requirement	Logic	M, C or O	Location
oldEthnicityDescriptor	Previous definition of Ethnicity combining Hispanic/latino and race 1 - American Indian or Alaskan Native 2 - Asian or Pacific Islander 3 - Black, not of Hispanic origin 4 - Hispanic 5 - White, not of Hispanic origin.	This is optional, does not report.	O	N/A
profileThumbnail	File name for the Profile Thumbnail photograph.	This is optional, does not report.	O	N/A
programParticipations	Key programs the student is participating in or receives services from.	This is optional, does not report.	O	
races	The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races.	See Array below for logic.	O	Census > People > Identities > Race/Ethnicity IdentityRaceEthnicity and racethnicity.raceid
sexDescriptor	A person's gender.	1. Reports the Gender from the student's current identity record. ◦ This is NOT legal gender. 2. Reports the following based on the value selected in the drop list. ◦ Female reports 'Female' ◦ Male reports 'Male' ◦ If blank or Non-binary, reports 'Not Selected'.	M	Census > People > Identities > Gender identity.Gender
characteristics	StudentCharacteristic captures important characteristics of the student's environment or situation.	See Array below for logic.	O	
identificationCodes	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	This is optional, does not report.	O	

Data Element Label	Business Requirement	Logic	M, C or O	Location
dyslexiaServicesSets	Indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC §48.009 has received at any time during the school year.	See Array below for logic.	O	Student Information > Program Participation > State Programs > Dyslexia
economicDisadvantageSets	Indication of an inadequate financial condition of an individual's family, as determined by family income, number of family members /dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.	See Array below for logic.	O	
fosterCareTypeSets	Indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).	See Array below for logic.	O	Student Information Program Participation > Foster Care

Data Element Label	Business Requirement	Logic	M, C or O	Location
homelessStatusSets	As defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” — (A) means individuals who lack a fixed, regular, and adequatenighttime residence [within the meaning of section 11302(a)(1)]; and (B) includes — (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters (ii) children and youths who have a primary nighttime residence that is a public orprivate place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).	See Array below for logic.	O	Student Information Program Participation > Homeless
unaccompaniedYouthSets	As defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian.	See Array below for logic.	O	Student Information Program Participation > Homeless

Data Element Label	Business Requirement	Logic	M, C or O	Location
unschooledAsyleeRefugeeSets	Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1). "Unschooled asylee or refugee" means a student who: (1) initially enrolled in a school in the United States as: (A) an asylee asdefined by 45 Code of Federal Regulations, Section 400.41; or (B) a refugee as defined by 8 United States Code Section 1101; (2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departurerecord, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skillsof the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established underTEC Section 29.063	See Array below for logic.	O	Census > People > Demographics > Person Information > Asylee Refugee
earlyReadingIndicatorSets	Indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.	See Array below for logic.	O	System Admin > Student Information > General > Assessments > Test Scores > Early Reading Indicator (ERIC)

Data Element Label	Business Requirement	Logic	M, C or O	Location
militaryConnectedStudentSets	Indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty.	See Array below for logic.	O	Census > People > Military Connections
dyslexiaRiskSets	Indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a)	See Array below for logic.	O	Student Information > Program Participation > State Programs- > Dyslexia
PKProgramTypeSets	Indicates the length of the pre kindergarten instructional day for a particular prekindergarten student.	See Array below for logic.	O	
PKFundingSourceSet	Indicates the source of funding for a prekindergarten student.	See Array below for logic.	O	
DyslexiaScreeningExceptionReasonSets	Indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window.	See Array below for logic.	O	Student Information > Program Participation > State Programs- > Dyslexia
indicators	Indicator(s) or metric(s) computed for the student (e.g., at risk) to influence more effective education or direct specific interventions.	This is optional, does not report.	O	
telephones	The 10-digit telephone number, including the area code, for the person.	See Array section for reporting logic.	O	
tribalAffiliations	An American Indian tribe with which the student is affiliated.	This is optional, does not report.	O	
_etag	A unique system-generated value that identifies the version of the resource.		O	

Array Data Elements

Click here to expand...

Emergent Bilingual Sets

Data Element Label	Business Requirement	Logic
emergentBilingual IndicatorDescriptor	An indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC) or English proficient.	1. If Program Status = EL, report '1'. 2. If Program Status = Exited EL, and the student is in 1st year monitoring, report 'F'. 3. If Program Status = Exited EL, and the student is in 2nd year monitoring, report 'S'. 4. If Program Status = Exited EL, and the student is in 3rd year monitoring, report '3'. 5. If Program Status = Exited EL, and student is in 4th year monitoring, report '4' 6. If Program Status = Exited EL, and student has completed 4th year monitoring, report '5' "namespace": "uri://tea.texas.gov/EmergentBilingualIndicatorDescriptor"
beginDate	The first instructional day a student is assigned to the *EmergentBilingual Indicator* descriptor.	If Program Status = EL, report latest of the following that occurs within the scope year: • Identified Date • Enrollment Start Date If Program Status = Exited EL, report latest of the following that occurs within the scope year: • Monitoring date that corresponds to the year above. • Enrollment Start Date
endDate	The first day after the last instructional day a student was assigned to the *EmergentBilingualIndicator* descriptor.	If Program Status = EL, report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report report the last instructional day of the calendar + 1 day. If Program Status = Exited EL, report earliest of the following that occurs within the scope year: 1. Monitoring date that corresponds to the next monitoring year. 2. Enrollment End Date + 1 day (Do not report if End Status = SC and there is no change in SchoolID) ◦ If no date is found report report the last instructional day of the calendar + 1 day.

Truancy Sets

01 – Excessive Unexcused Absences

Data Element Label	Business Requirement	Logic	M, C, or O	Location
truancyDescriptor	Truancy captures the truancy data associated with a student.	If the student has a Truancy record for the reporting Scope Year where Excessive Absence is checked, report '01'. "namespace": "uri://tea.texas.gov/TruancyDescriptor"	M	Student Information > General > Truancy

dateMet	The month, day, and year when any of the following occurs: 1. A student who is required to attend school under TEC §25.085, and is not exempted under TEC §25.086, and fails to attend school without excuse for 10 or more days within a six-month period of a school year. 2. The local education agency initiated a truancy prevention measure under TEC §25.0915 (a-4) for the student. 3. Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian under TEC §25.093.	Reports school year Start Date.	M	Student Information > General > Truancy

02 – Truancy Prevention Measures

Data Element Label	Business Requirements	Logic	M, C, or O	Location
truancyDescriptor	Truancy captures the truancy data associated with a student.	If the student has a Truancy record for the reporting Scope Year where Prevention Measure is checked, report '02'.	M	Student Information > General > Truancy

dateMet	The month, day, and year when any of the following occurs: 1. A student who is required to attend school under TEC §25.085, and is not exempted under TEC §25.086, and fails to attend school without excuse for 10 or more days within a six-month period of a school year. 2. The local education agency initiated a truancy prevention measure under TEC §25.0915 (a-4) for the student. 3. Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian under TEC §25.093.	Reports the school year Start Date.	M	Student Information > General > Truancy

03 – Truancy Complaint Filed

Data Element Label	Business Requirements	Logic	M, C, or O	Location
truancyDescriptor	Truancy captures the truancy data associated to a student.	If the student has a Truancy record for the reporting Scope Year where Complaint Filed is checked, reports '03'. "namespace": "uri://tea.texas.gov/TruancyDescriptor",	M	Student Information > General > Truancy
dateMet	The month, day, and year when any of the following occurs: 1. A student who is required to attend school under TEC §25.085, and is not exempted under TEC §25.086, and fails to attend school without excuse for 10 or more days within a six-month period of a school year. 2. The local education agency initiated a truancy prevention measure under TEC §25.0915 (a-4) for the student. 3. Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian under TEC §25.093.	Reports the school year Start Date.	M	Student Information > General > Truancy

Dyslexia Services Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
dyslexiaServicesDescriptor	Indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC §48.009 has received at any time during the school year.	If Dyslexia record is active in the Scope Year, reports mapped Ed-Fi Code of Dyslexia Services	M	Student Information > Program Participation > State Programs > Dyslexia
beginDate	The first instructional day a student is assigned to the *DyslexiaServices* descriptor.	Report the latest of the following that occurs within the scope year: • Report Dyslexia Start Date • Enrollment Start Date	M	Student Information > Program Participation > State Programs > Dyslexia Enrollment
endDate	The first day after the last instructional day a student was assigned to the *DyslexiaServices* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: • Dyslexia End Date • Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report report the last instructional day of the calendar + 1 day.	O	Student Information > Program Participation > State Programs > Dyslexia Enrollment

Economic Disadvantage Sets

Data Element Label	Business Requirement	Logic	M, C or O
economicDisadvantage Descriptor	An indication of an inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.	1. If the student has an Active Eligibility Status within the current school year: ◦ If the student's Eligibility status is equal to 'FREE', report a value of '01'. ◦ If the student's Eligibility status is equal to 'REDUCED', report a value of '02' ◦ If the student's Eligibility status is equal to 'PAID' OR 'NON-REIMBURSABLE', report a value of '00' 2. If the student has NO ACTIVE Eligibility record, has an ACTIVE Enrollment, check Enrollments > State Reporting Fields. ◦ If 'Code 99' has a check in the check box report a value of '99' 3. If there is NO ACTIVE Eligibility and 'Code 99' box is unchecked, do not report field. "namespace": "uri://tea.texas.gov/EconomicDisadvantageDescriptor",	M
beginDate	The first instructional day in the current school year a student is assigned to the *Economic Disadvantage* descriptor.	• FRAM - Report the latest of the following that occurs within the scope year: 1. Eligibility Start Date 2. Enrollment Start Date • 99 Checkbox - Report Enrollment Start Date	M
endDate	The first day after the last instructional day a student was assigned to the *EconomicDisadvantage* descriptor.	1. FRAM - Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Eligibility End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) ▪ If no date is found, report the last instructional day of the calendar + 1 day. 2. 99 Checkbox - Report Enrollment End Date + 1 day. (Do not report if End Status mapped to Ed-Fi Code = SC) ◦ If no date is found,d report the last instructional day of the calendar + 1 day.	O

Foster Care Type Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
fosterCareType Descriptor	Indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).	If Foster Care record is active in the Scope Year, report mapped Ed-Fi Code of Foster Care Indicator Code.	M	Student Information > Program Participation > Foster Care
beginDate	The first instructional day in the current school year a student is assigned to the *FosterCareType* descriptor.	Report the latest of the following that occurs within the scope year: 1. Foster Care Start Date 2. Enrollment Start Date	M	Foster Care Enrollment
endDate	The first day after the last instructional day a student was assigned to the *FosterCareType* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Foster Care End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report the last instructional day of the calendar + 1 day.	O	Foster Care Enrollment

Homeless Status Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
homelessStatus Descriptor	As defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” — (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and (B) includes — (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).	If Homeless record is active in the Scope Year, report mapped Ed-Fi Code of Homeless Nighttime Residence	M	Student Information > Program Participation > Homeless
beginDate	The first instructional day in the current school year a student is assigned to the *Homeless Status* descriptor.	Report the latest of the following that occurs within the scope year: 1. Homeless Start Date 2. Enrollment Start Date	M	Homeless Enrollment
endDate	the first day after the last instructional day a student was assigned to the *HomelessStatus* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Homeless End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report the last instructional day of the calendar + 1 day.	O	Homeless Enrollment

Unaccompanied Youth Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
unaccompaniedYouth Descriptor	As defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian.	If the Homeless record is active in the Scope Year, reports mapped Ed-Fi Code of Unaccompanied Youth Status Code.	M	Student Information > Program Participation > Homeless
beginDate	The first instructional day in the current school year a student is assigned to the *Unaccompanied Youth* descriptor.	Report the latest of the following that occurs within the scope year: 1. Homeless Start Date 2. Enrollment Start Date	M	Homeless Enrollment
endDate	he first day after the last instructional day a student was assigned to the *UnaccompaniedYouth* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Homeless End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report report the last instructional day of the calendar + 1 day.	O	Homeless Enrollment

Unschooled Asylee Refugee Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
unschooledAsylee RefugeeDescriptor	Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1)."Unschooled asylee or refugee" means a student who: (1) initially enrolled in a school in the United States as: (A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or (B) a refugee as defined by 8 United States Code Section 1101; (2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063	Reports the mapped Ed-Fi Code of Asylee Refugee.	M	Census > People > Demographics
beginDate	the first instructional day a student is assigned to the *UnschooledAsyleeRefugee* descriptor.	Report the Enrollment Start Date.	M	Enrollment
endDate	the first day after the last instructional day a student was assigned to the *Unschooled AsyleeRefugee* descriptor.	Report the Enrollment End Date + 1 day • If no date is found report report the last instructional day of the calendar + 1 day.	O	Enrollment

Early Reading Indicator Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
earlyReadingIndicatorDescriptor	Indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.	1. If the student is enrolled in Grade = KG, 01, or 02 and has an assessment in the configured year with Code = ERIC 1. Report Result Code 2. For all other students, this field does not report. "namespace": "uri://tea.texas.gov/EarlyReadingIndicatorDescriptor",	M	Assessment Center
beginDate	The first instructional day in the current school year a kindergarten, first, or second grade student is assigned to the *EarlyReading Indicator* descriptor.	Reports the student assessment Date.	M	Assessment Center
endDate	The first day after the last instructional day a kindergarten, first, or second-grade student was assigned to the *EarlyReading Indicator* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report report the last instructional day of the calendar + 1 day.	O	

Military Connected Student Sets

Data Element Label	Business Requirement	Logic	Namespace	M, C or O
militaryConnectedStudentDescriptor	Indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. 0: Not a military-connected student 1: Student in grade KG - 12 is a dependent of an active-duty member of the United States military 2: Student in grade KG - 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3: Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military. 4: Prekindergarten student is: a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or is the child of a member of the armed forces of the United States, including the state military forces or a	1. If the student is enrolled in grade = KG, 01-12, has a relationship with a person that has a Military Connections record, and has the following: ◦ Reports = 1 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed 2. AND Branch = Air Force, Army, Coast Guard, Marine Corps, or Navy ◦ Reports = 2 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed 2. AND Branch = Air National Guard or	"namespace": "",	M

Data Element Label	Business Requirement	Logic	Namespace	M, C or O
	reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class. 5 Student in grade KG - 12 is a dependent of a former member of one of the following: the United States military the Texas National Guard (Army, Air Guard, or State Guard) a reserve force in the United States military. 6 Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.	Army National Guard ◦ Reports = 3 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed or Reserve, Army, Coast Guard, Marine Corps, or Navy 2. AND Branch = Air Force, Air National Guard or Army National Guard ◦ Reports = 4 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed or Reserve, Army, Coast Guard, Marine Corps Reserve, or Navy Reserve 2. AND Branch = NOT NULL ◦ Reports = 5 1. If Status = Inactive, Retired, or Transitioning Out of Active Duty 2. AND Branch = NOT NULL ◦ Reports = 6 1. If Status = Killed In Action 2. AND Branch = NOT NULL		
militaryConnectedStudentDescriptor	indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, or a reserve force in the United States military who was killed in the line of duty. 0: Not a military-connected student 1: Student in grade KG - 12 is a dependent of an active-duty member of the United States military 2: Student in grade KG - 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3: Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military. 4: Prekindergarten student is: a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class. 5 Student in grade KG - 12 is a dependent of a former member of one of the following: the United States military the Texas National Guard (Army, Air Guard, or State Guard) a reserve force in the United States military. 6 Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.	1. If the student is enrolled in grade = KG, 01-12, has a relationship with a person that has a Military Connections record, and has the following: ◦ Reports = 1 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed or Reserve, Army, Coast Guard, Marine Corps, or Navy 2. AND Branch = Air Force, Air National Guard or Army National Guard ◦ Reports = 2 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed or Reserve, Army, Coast Guard, Marine Corps Reserve, or Navy Reserve 2. AND Branch = NOT NULL ◦ Reports = 3 1. If Status = Killed In Action AND Branch = Reserve, Army National Guard or Air National Guard 2. If student is enrolled in grade = PK has a relationship with a person that has a Military Connections record and has the following: ◦ Reports = 4 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed or Reserve, Army, Coast Guard, Marine Corps Reserve, or Navy Reserve 2. AND Branch = NOT NULL. ◦ Reports = 5 1. If Status = Inactive, Retired, or Transitioning Out of Active Duty 2. AND Branch = NOT NULL ◦ Reports = 6 1. If Status = Killed In Action 2. AND Branch	"namespace": "",	M
beginDate	The first instructional day a student is assigned to the *MilitaryConnected Student* descriptor.	Report the latest of the following that occurs within the scope year: 1. Military Connections Start Date 2. Enrollment Start Date		M

Data Element Label	Business Requirement	Logic	Namespace	M, C or O
militaryConnectedStudentDescriptor	Indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. 0: Not a military-connected student 1: Student in grade KG - 12 is a dependent of an active-duty member of the United States military. 2: Student in grade KG - 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard). 3: Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military. 4: Prekindergarten student is: a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class. 5 Student in grade KG - 12 is a dependent of a former member of one of the following: the United States military the Texas National Guard (Army, Air Guard, or State Guard) a reserve force in the United States military. 6 Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.	1. Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Military Connections End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day. ◦ Reports = 1 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed 2. AND Branch = AirForce, Army, Coast Guard, Marine Corps, or Navy ◦ Reports = 2 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed 2. AND Branch = Air National Guard or Army National Guard ◦ Reports = 3 1. If Status = Active Duty, Deployed or Active Duty, Not Deployed 2. AND Branch = Air Force Reserve, Army Reserve, Coast Guard Reserve, Marine Corps Reserve, or Navy Reserve ◦ Reports = 5 1. If Status = Inactive, Retired, or Transitioning Out of Active Duty 2. AND Branch = NOT NULL ◦ Reports = 6 1. If Status = Killed In Action 2. AND Branch	"namespace": "",	M

Dyslexia Risk Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
dyslexiaRiskDescriptor	Indicates the results of screening for dyslexia and related disorders	If the student is enrolled in grade = KG or 01 and has an active Dyslexia Record in the Scope Year, reports mapped Ed-Fi Code of Dyslexia Risk.	M	Student Information > Program Participation > State Programs > Dyslexia
dyslexiaScreeningExceptionReasonDescriptor	Indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window	If the student is enrolled in grade = KG or 01 and has an active Dyslexia Record in the Scope Year with Dyslexia Risk = 03 (mapped Ed-Fi Code = 03), report mapped Ed-Fi Code of Dyslexia Screening Exception Reason.	M	Student Information > Program Participation > State Programs > Dyslexia
beginDate	The first instructional day a student was assigned to the *DyslexiaRisk* descriptor.	Report the earliest of the following that occurs within the scope year: • Reported Dyslexia Start Date • Enrollment Start Date	M	Student Information > Program Participation > State Programs > Dyslexia > Enrollment
endDate	The first day after the last instructional day a kindergarten or first grade student was assigned to the *DyslexiaRisk* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Dyslexia End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Student Information > Program Participation > State Programs > Dyslexia > Enrollment

PK Program Type Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
pkProgramType Descriptor	Indicates the length of the prekindergarten instructional day for a particular prekindergarten student.	If the student's Grade Level is equal to PK, report mapped Ed-Fi Code from the PK Program Type field. • If the student is not PK, does not report.	M	Student Information > Enrollment
beginDate	The first instructional day in the current school year a prekindergarten student is assigned to the *PKProgramType* descriptor.	Reports the enrollment Start Date.	M	Student Information > Enrollment
endDate	The first day after the last instructional day a prekindergarten student was assigned to the *PKProgramType* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	Student Information > Enrollment

PK Funding Source Sets

Data Element Label	Business Requirement	Logic	M, C or O	Location
pkFundingSourceDescriptor	Indicates the source of funding for a prekindergarten student.	If the student's Grade Level is equal to PK, report mapped Ed-Fi Code from the PK Program Type field. • If the student is not PK, does not report.	M	Student Information > Enrollment
beginDate	The first instructional day in the current school year a prekindergarten student is identified as being funded by the specific source.	Report the Enrollment Start Date.	M	Student Information > Enrollment
endDate	The first day after the last instructional day a prekindergarten student was identified as being funded by the specific source.	Report the Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report report the last instructional day of the calendar + 1 day.	O	Student Information > Enrollment

languages

Data Element Label	Business Requirement	Business Rules	M, C or O	Location

Data Element Label	Business Requirement	Business Rules	M, C or O	Location
languageDescriptor	Indicates the language spoken in the student's home and the language spoken by the student most of the time, as determined by the student's home language survey. (see 19 TAC §89.1215)	1. Reports Home Primary Language from the identity. 2. Reports Student Primary Language from the identity	M	Census > People > Demographics
uses / languageUseDescriptor		1. Home Primary Language = 01 2. Student Primary Language = 02		

Student Characteristics

01 – At Risk

Data Element Label	Business Requirement	Logic	M, C, or O	Location
studentCharacteristic Descriptor	The At Risk student characteristic indicates whether a student is currently identified as "at-risk" of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction)	If At Risk = selected, report 01 Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	Enrollment

02 – Immigrant

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Immigrant student characteristic indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, §3301(6)).	If Immigrant = selected, report 02. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *StudentCharacteristic* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	Enrollment

03 – Migratory

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristicDescriptor	The Migratory student characteristic indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including migratory dairy worker, or migratory fisher, or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher. “Qualifying move” means a move due to economic necessity from 1) one residence to another; and 2) has moved from one school district to another; or 3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work.	If Migrant = selected, report 03. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	Enrollment

04 – Dyslexia

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Dyslexia student characteristic indicates whether a student is identified under TEC §42.006	If the student has a Dyslexia record with a Dyslexia Indicator = 1 (Yes) that is active in the Scope Year, report 04.	M	Program Participation > State Programs > Dyslexia
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the latest of the following that occurs within the scope year: 1. Dyslexia Start Date 2. Enrollment Start Date	M	Program Participation > State Programs > Dyslexia
endDate	The first day after the last instructional day a student was assigned to the *StudentCharacteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Dyslexia End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report the last instructional day of the calendar + 1 day.	O	Program Participation > State Programs > Dyslexia

06 – Early College High School (ECHS)

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Early College High School (ECHS) student characteristic indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC §102.1091.	If ECHS = selected, report 06 Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found, report the last instructional day of the calendar + 1 day.	O	Enrollment

07 – Pathways In Technology Early College High School (P-Tech)

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The (Pathways In Technology Early College High School (P-Tech) student characteristic indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-Tech) Early College High School program.	If P-Tech is selected, report 07	M	Graduation > State Reporting Graduation Fields
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the enrollment Start Date.	M	Graduation
endDate	The first day after the last instructional day a student was assigned to the *StudentCharacteristic* descriptor.	Report the Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	

08 – New Tech

Data Element Label	Business Requirement	Logic	M, C, or, O
studentCharacteristic Descriptor	The New Tech student characteristic indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.		M
beginDate			M
endDate			O

09 – IEP Continuer

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristicDescriptor	Per Texas Education Code TEC §39.053(g-2), the IEP Continuer student characteristic indicates whether a student: a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation, b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and c) is enrolled and receiving individualized education program services	Report 09 if ALL of the following criteria are met: 1 - student is at least 18 years of age on 9/1 of the configured year 2 - student has a Coursework Completion Date = NOT NULL 3 - student has an active IEP in the configured year 4 - student is currently enrolled If the conditions are not met, do not report.	M	Graduation Enrollment SPED
beginDate	the first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the latest of the following that occurs within the scope year: 1. Coursework Completion Date 2. Enrollment Start Date	M	Graduation Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report the last instructional day of the calendar + 1 day.	O	Enrollment

10 – Star Of Texas

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Star Of Texas student characteristic indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award.	If Star of Texas is selected, report 10. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the Enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *StudentCharacteristic* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found, report the last instructional day of the calendar + 1 day.	O	Enrollment

11 – PK Eligible Prior Year

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The PK Eligible Prior Year student characteristic indicates whether a student is eligible for enrollment in a prekindergarten class because: • A four-year-old student was eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria, or • A five-year-old student was eligible for enrollment at the age of four in the previous school year, and the parent requested they be retained in prekindergarten.	If PK Eligible Previous Year is selected, report 11. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the Enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found report report the last instructional day of the calendar + 1 day.	O	Enrollment

12 – Section 504

Data Element Label	Business Requirement	Logic	M, C, or, O	
studentCharacteristicDescriptor	The Section 504 student characteristic indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. (TEC §26.004)	If the student has an active Section 504 record in the Scope Year, reports 12.	M	Section 504
beginDate	The first instructional day a student is assigned to the *StudentCharacteristic* descriptor.	Report the latest of the following that occurs within the scope year: 1. Section 504 Start Date 2. Enrollment Start Date	M	Section 504 Enrollment
endDate	The first day after the last instructional day a student was assigned to the *StudentCharacteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Section 504 End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Section 504 Enrollment

13 – Intervention Strategy

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Intervention Strategy student characteristic indicates that a student enrolled at the campus participated in an intervention strategy at any time during the school year. (TEC §26.004)	If the student is enrolled in a program that has a Code = IS AND State Reported = selected, report 13.	M	Program Participation
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report program Start Date.	M	Program Participation
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Program Participation

14 – Pregnancy Related Services

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Pregnancy Related Services student characteristic indicates whether a female student was eligible for pregnancy-related services.	If the student is enrolled in a program or flag that has a Code = PRS and State Reported = selected, report 13	M	Program Participation Flags
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report program Start Date.	M	Program Participation Flags
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Program Participation Flags

15 – Gifted And Talented

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Gifted And Talented student characteristic indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.	If the student is enrolled in a program or flag that has a Code = GT AND State Reported = selected, report 15	M	
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report program Start Date.	M	Program Participation Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Program Participation Enrollment

16 – Adult Previous Attendance

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The Adult Previous Attendance student characteristic indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC Section 29.259), has or has not attended school in the previous nine months prior to enrolling.	If Adult Previous Attendance is selected, report 16. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Enrollment

17 – General Education Homebound

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristic Descriptor	The General Education Homebound student characteristic indicates that a student was provided services through the General Education Homebound (GEH) program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH Program can be done in-person or remotely.	If the General Ed Homebound Indicator is selected, report 17. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Enrollment

18 – Parent Request Retention

Data Element Label	Business Requirement	Logic	M, C, or, O
studentCharacteristic Descriptor	The Parent Request Retention student characteristic indicates an enrolled student was retained at the request of the parent or guardian.	If any enrollment in the Scope Year has the Parent Request Retention indicator selected, report 18.	M
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. Program End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O

19 – Bilingual/ESL Summer School

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristicDescriptor	The Bilingual/ESL Summer School student characteristic indicates whether the student participates in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be emergent bilingual (EB) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. EB shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.	If the student has an LEP Service with Service Type = SS that is active in the Scope Year, report 19.	M	Program Participation > LEP > LEP Services > LEP Service Types
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report the latest of the following that occurs within the scope year: 1. EL Service Start Date 2. Enrollment Start Date	M	Student Information > Program Participation > EL > EL Service Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following, + 1 additional day that occurs within the scope year: 1. EL Service End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found report the last instructional day of the calendar + 1 day.	O	Student Information > Program Participation > EL > EL Service Enrollment

20 – Additional Days Program Participation

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristicDescriptor	The Additional Days Program Participation student characteristic indicates if an ADA eligible prekindergarten through fifth grade student participates in the additional days school year program as described in TEC §48.0051	If the Additional Days Program is selected, report 20. Enrollment must be of Service Type = P	M	Enrollment
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report enrollment Start Date.	M	Enrollment
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) • If no date is found, report the last instructional day of the calendar + 1 day.	O	Enrollment

21 – Virtual Student Not In Membership

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
studentCharacteristicDescriptor	The Virtual Student Not In Membership identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under the ADA.	If the student has an ADA Eligibility = 9 that is active within the Scope Year, report 21.	M	Program Participation > State Program > ADA > ADA Eligibility
beginDate	The first instructional day a student is assigned to the *Student Characteristic* descriptor.	Report the latest of the following that occurs within the scope year: 1. ADA Eligibility Start Date 2. Enrollment Start Date	M	Program Participation > State Program > ADA > ADA Eligibility
endDate	The first day after the last instructional day a student was assigned to the *Student Characteristic* descriptor.	Report the earliest of the following that occurs within the scope year, + 1 additional day: 1. ADA Eligibility End Date 2. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) If no date is found, report the last instructional day of the calendar + 1 day.	O	Program Participation > State Program > ADA > ADA Eligibility