

# Release Pack Campus.2327 - July 2023

Last Modified on 08/08/2023 10:40 am CDT

[Jump to State-Specific Notes](#)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) (https://kb.infinitecampus.com/help/release-information) article lists the approximate release date of all Campus releases.

See the [Rx Pack - Campus.2327](https://kb.infinitecampus.com/help/rx-pack-campus2327) (https://kb.infinitecampus.com/help/rx-pack-campus2327) article for a list of Rx releases to the Campus.2327 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2331

> **Campus.2327**

Campus.2323

(https://kb.infinitecampus.com/help/release-pack-campus2323-june-2023)

Campus.2319

(https://kb.infinitecampus.com/help/release-pack-campus2319-may-2023)

Campus.2315

(https://kb.infinitecampus.com/help/release-pack-campus2315-april-2023)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) (https://kb.infinitecampus.com/help/supported-platforms) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) (https://kb.infinitecampus.com/help/campus-release-pack-enhancements) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Activity Registration	<a href="#">SIS-169880</a>	Activity Registration Viewing Tool Fix
Ad hoc Reporting	<a href="#">SIS-170090</a>	<b>[Enhancement]</b> New Attendance, Classroom Performance, and Stability Insights Reports Now Available
Assessment	<a href="#">SIS-169702</a>	<b>[Enhancement]</b> Assessment Center Updates
Assessment	<a href="#">SIS-169962</a>	<b>[Enhancement]</b> Test Detail Instructions
Behavior	<a href="#">SIS-148330</a>	Behavior Management Duration Calculation Fix

Component	Case Number	Description
Campus Instruction	SIS-115429	Grade Book Grid Lines
Campus Instruction	SIS-138246	Calculating Exempted Assignments
Campus Instruction	SIS-151032	<b>[Enhancement]</b> Drop Lowest Score Logic Update
Campus Instruction	SIS-151252	<b>[Enhancement]</b> Proficiency Estimate Calculation - Most Recent
Campus Instruction	SIS-157017	Drop Lowest Score Logic
Campus Instruction	SIS-159507	Dropped Students in Submission Scoring Screen
Campus Instruction	SIS-167440	Active Students in the Teaching Center Assignment List
Campus Instruction	SIS-167552	Rollup Grade Calculations
Campus Instruction	SIS-168043	Score Dates in Campus Student
Campus Instruction	SIS-168877	Grid Lines in the Grade Book
Campus Instruction	SIS-170755	Adding Multiple Sections to an Assignment
Campus Learning	SIS-122659	Submission Database Improvements
Campus Learning	SIS-166150	Student Group Side Panels in Score Analysis & Quizzes
Campus Learning	SIS-168500	<b>[Enhancement]</b> Resubmitting Assignments
Campus Learning	SIS-170209	Adding LTI Items to Assignments
Census	SIS-170183	Household Mailing Fix
Contact Log	SIS-169756	Contact Log Performance Optimization

Component	Case Number	Description
Ed-Fi	SIS-169723	Ed-Fi Student Discipline Incident Non Offender Associations Resource
Fees	SIS-102861	Fee Audit Report PDF Fix
Fees	SIS-119610	Fee Audit Report Fix
Fees	SIS-125139	Fee Billing Batch Fix
Fees	SIS-159968	Exempted Fee Assignments Fix
Fees	SIS-160836	Fee Assignment Fix
Fees	SIS-46840	Fee Audit Report Fee Assignment
FRAM	SIS-167575	FRAM Approval/Denial Letter Fix
FRAM	SIS-169879	E-Signature Fix
FRAM	SIS-170177	FRAM Preferences Fix
Grading Setup	SIS-158123	Import Standards - Description Character Limit
Grading Setup	SIS-169643	Standards Bank Side Panels
Messenger	SIS-169042	<b>[Enhancement]</b> Messenger 2.0 Enhancements
Navigation	SIS-145677	New Look of Infinite Campus - Refreshing Page Sometimes Freezing Program
Navigation	SIS-153627	New Look of Infinite Campus - Currently Selected User Not Indicated as Selected in User Search
Navigation	SIS-158178	<b>[Enhancement]</b> New Look of Infinite Campus - Household Search Incorrectly Leaving Off Address Prefix
Navigation	SIS-159950	New Look of Infinite Campus - Search Feedback Button Broken

Component	Case Number	Description
Navigation	SIS-169587	New Look of Infinite Campus - Scroll Bars Appearing when Search Results are Zoomed to 110%
Navigation	SIS-171443	New Look of Infinite Campus - Bug Causing Missing Context Overlay Search Button in Course-related Tools
OneRoster	SIS-168570	Campus-Created Assignments with Multiple Alignments
OneRoster	SIS-168792	<b>[Enhancement]</b> Secondary Email for OneRoster 1.2 Connections
OneRoster	SIS-169893	<b>[Enhancement]</b> Support for OneRoster Connections Using OAuth 1.0
Online Payments	SIS-139535	Improved Date Logic for Online Payments
Point of Sale	SIS-159554	<b>[Enhancement]</b> POS Search Screen Queue Enhancement
Point of Sale	SIS-169955	<b>[Enhancement]</b> Point of Sale 2.0 Maintenance
Point of Sale	SIS-170188	Application Manager Fix
Scheduling	SIS-167139	<b>[Enhancement]</b> Course Planner Batch Edit Courses and Constraints
Scheduling	SIS-169479	Walk-In Scheduler - Teams Loading Incorrectly
Scheduling	SIS-169544	Schedule Conflict Report
Scheduling	SIS-169589	Scheduling Board - Trial Deletion Issue
Scheduling	SIS-169591	Walk-In Scheduler - Dual Credit
Scheduling	SIS-169741	Scheduling Center Loading Error with More than 2100 Courses
Scheduling	SIS-170073	Scheduling Board - Build Settings for Teachers/Rooms
Scheduling	SIS-170129	Walk-In Scheduler - Start, End Dates Incorrect

# State-Specific Cases

State	Case Number	Description
Arizona	<a href="#">SIS-167112</a>	Behavior Updates for Ed-Fi
Arizona	<a href="#">SIS-167113</a>	New Tribal Enrollment Field
Arizona	<a href="#">SIS-167896</a>	Special Ed Updates
Arizona	<a href="#">SIS-169120</a>	21st CCLC Updates
Arizona	<a href="#">SIS-169121</a>	Section 504 Updates
Arizona	<a href="#">SIS-169145</a>	Ed-Fi Discipline Incident Resource - Incident Identifier Format
Arizona	<a href="#">SIS-169533</a>	Student Immunization Report (ASIR) Legal Name Option
Arizona	<a href="#">SIS-169642</a>	Student School Attendance Events Resource
Arizona	<a href="#">SIS-170092</a>	Ed-Fi Logic for ZZZ Enrollment Start/End Status
California	<a href="#">SIS-99225</a>	Perkins CDE 101 Extract- Multiple Enrollments
California	<a href="#">SIS-160569</a>	ELC Direct Upload
Colorado	<a href="#">SIS-168655</a>	Student School Association Updates
Colorado	<a href="#">SIS-168956</a>	Graduation Guidelines Updates
Illinois	<a href="#">SIS-169318</a>	ISBE Student Attendance TempDB Error
Illinois	<a href="#">SIS-169339</a>	ISBE Import Multiple Identities Error
Indiana	<a href="#">SIS-169586</a>	Ed-Fi-Reason for Service Term/Transition Codes Added
Indiana	<a href="#">SIS-169732</a>	Ed-Fi-Student Special Education Program Associations Resource Update

State	Case Number	Description
Indiana	SIS-169853	Ed-Fi-Reevaluation Types Impacting SSEPA Resource Reporting
Kansas	SIS-159767	ENRL, MILT Extracts Generation Time
Kansas	SIS-170005	EOYA History/Government Assessments
Kentucky	SIS-168368	KECS LEAD Extract
Kentucky	SIS-169104	Safe Schools
Maryland	SIS-166341	September 30th Attendance Report and SAE Calculation Tool Updates
Minnesota	SIS-166517	Ed-Fi Updates
Minnesota	SIS-168946	Ed-Fi Updates
Missouri	SIS-169906	Enrollment End Statuses Added
Missouri	SIS-170178	MOSIS Student Core On Track to Graduation Logic Update
Nebraska	SIS-169128	P-EBT Extract Update
Nebraska	SIS-169357	Ed-Fi Student School Attendance Events Resource Calculation Fix
Nebraska	SIS-169464	Ed-Fi Student Education Organization Association Language Update
Nebraska	SIS-169501	Ed-Fi Student Program Association and Sections Rule 18 Logic Updates
Nebraska	SIS-169530	Special Ed Field Added
Nevada	SIS-168616	Early Learning Sync to State Edition
New Mexico	SIS-167723	Ed-Fi Student Special Education Program Associations and Student Special Education Association Events Resources

State	Case Number	Description
Ohio	SIS-169701	School and District information Updates
Oregon	SIS-169790	Special Ed Data Plan Features Added
Pennsylvania	SIS-169071	PIMS Incident Offender Template Logic Update
South Dakota	SIS-168624	Section 504 Records
Tennessee	SIS-169538	Optimize 080 Extract Performance
Texas	SIS-167639	Ed-Fi-New Teaching and Learning Resources Implemented
Texas	SIS-168483	NEW Special Education Plan Date Fields
Texas	SIS-168821	NEW District Information and Graduation Fields
Texas	SIS-169588	Student Program Interchange Update
Texas	SIS-169680	IBC Vendor Code Updates
Texas	SIS-169706	Student Interchange Dyslexia Risk Indicator Update
Utah	SIS-168673	SIF DisciplineIncidents Updates
Virginia	SIS-166885	Immunization Update
Virginia	SIS-169497	District Employment Exit Reason Code Added
Virginia	SIS-169665	Master Schedule Collection
Wisconsin	SIS-169661	Duration in School Days Field Update
Wisconsin	SIS-169796	Ed-Fi GradingScore Query Update

# Technical Information

See the [Technical Information - Release Pack Campus.2327](https://kb.infinitecampus.com/help/technical-information-release-pack-campus2327) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2327>) article for a list of schema changes in this release.

## Activity Registration

[Activity Registration Viewing Tool Fix \(SIS-169880\)](#)

Non-blank optional forms with no ambiguous data would return a server error in the [viewing tool](https://kb.infinitecampus.com/help/activity-registration-overview) (<https://kb.infinitecampus.com/help/activity-registration-overview>) and optional forms with ambiguous data to never load. This has been corrected.

Path: Portal > Activity Registration

## Ad hoc Reporting

[New Attendance, Classroom Performance, and Stability Insights Reports Now Available \(SIS-170090\)](#) [**Enhancement**]

The following new Insights reports are now available:

- **Attendance**

- [Absenteeism Percent](https://kb.infinitecampus.com/help/absenteeism-tier-insights) (<https://kb.infinitecampus.com/help/absenteeism-tier-insights>)
  - This report provides an aggregate view of student absenteeism, broken out into percentage groups.
- [Reason by Period](https://kb.infinitecampus.com/help/reason-by-period-insights) (<https://kb.infinitecampus.com/help/reason-by-period-insights>)
  - This report displays a count of student absences per absence reason per attendance period.
- [Reason by Weekday](https://kb.infinitecampus.com/help/reason-by-weekday-insights) (<https://kb.infinitecampus.com/help/reason-by-weekday-insights>)
  - This report displays a count of student absences per absence reason per day of the week.
- [Status by Period](https://kb.infinitecampus.com/help/status-by-period-insights) (<https://kb.infinitecampus.com/help/status-by-period-insights>)
  - This report displays a count of absent and tardy attendance events (by students with an Attendance GRAD Score between 50-100) broken out by attendance period.
- [Status by Weekday](https://kb.infinitecampus.com/help/status-by-weekday-insights) (<https://kb.infinitecampus.com/help/status-by-weekday-insights>)
  - This report displays a count of absent and tardy attendance events (by students with an Attendance GRAD Score between 50-100) broken out by day of the week.

- **Classroom Performance**

- [Flagged Assignments](https://kb.infinitecampus.com/help/flagged-assignments-insights) (<https://kb.infinitecampus.com/help/flagged-assignments-insights>)
  - This report returns assignments that are past due without a score or assignments that have been flagged as Cheated, Dropped, Exempt, Incomplete, or Missing.
- [Percent Tier by Course](https://kb.infinitecampus.com/help/percent-tier-by-course-insights) (<https://kb.infinitecampus.com/help/percent-tier-by-course-insights>)
  - This report interprets student performance based on percentage received in a particular course as opposed to the actual grade mark, sorted by Course Name.
- [Percent Tier by Student](https://kb.infinitecampus.com/help/percent-tier-by-student-insights) (<https://kb.infinitecampus.com/help/percent-tier-by-student-insights>)
  - This report interprets student performance based on percentage received in a



- particular course as opposed to the actual grade mark, organized by Student Name.
- [Percent Tier by Teacher](https://kb.infinitecampus.com/help/percent-tier-by-teacher-insights) (https://kb.infinitecampus.com/help/percent-tier-by-teacher-insights)
  - This report interprets student performance based on percentage received in a particular course as opposed to the actual grade mark, organized by Teacher Name.
- **Stability**
  - [Enrolled by Status](https://kb.infinitecampus.com/help/enrolled-by-status-insights) (https://kb.infinitecampus.com/help/enrolled-by-status-insights)
    - This report provides a count of active RTI plans where Stability is a risk factor, organized by RTI plan name.
  - [Active RTI Plans](https://kb.infinitecampus.com/help/active-rti-plans-insights) (https://kb.infinitecampus.com/help/active-rti-plans-insights)
    - This report provides a count of active RTI plans where Stability is a risk factor, organized by RTI plan name.
  - [RTI Participation](https://kb.infinitecampus.com/help/rti-participation-insights) (https://kb.infinitecampus.com/help/rti-participation-insights)
    - This report identifies all RTI programs students (with an Early Warning GRAD Score between 50-100) have or are still participating in.

Path: Insights

## Assessment

### [Assessment Center Updates \(SIS-169702\)](#) **[Enhancement]**

Updates have been made to the functionality of the [Assessment Center](#) (https://kb.infinitecampus.com/help/assessment-center) including:

- When selecting 'Add Existing', the child assessment is not associated with the parent assessment until it is saved.
- The Academic Achievement Standards drop list is not available for selection if standards have not been established.

Path: Assessment > Assessment Center

### [Test Detail Instructions \(SIS-169962\)](#) **[Enhancement]**

The Test Detail section of the [Assessment Center](#) (https://kb.infinitecampus.com/help/assessment-center) has been updated to include instructions for the user.

Path: Assessment > Assessment Center

## Behavior

### [Behavior Management Duration Calculation Fix \(SIS-148330\)](#)

An issue where the Duration in School Days calculation on the [Behavior Management](#) (https://kb.infinitecampus.com/help/behavior-management-tool) tool was not calculating days correctly has been fixed.

Path: System Administration > Preferences > System Preferences, Behavior > Behavior

# Campus Instruction

Districts in session should be aware of the following cases that relate to grade calculations; there is potential for In-Progress grades to be slightly affected depending on setup. Posted grades will not be affected.

[SIS-151032](#)

[SIS-151252](#)

[SIS-167552](#)

## [Grade Book Grid Lines](#) (SIS-115429)

Previously, the grid lines in the [Grade Book](#) (<https://kb.infinitecampus.com/help/scoring-assignments-in-the-grade-book>) displayed out of alignment the further a teacher scrolled through assignments. This has been corrected.

Path: Instruction > Grade Book

## [Calculating Exempted Assignments](#) (SIS-138246)

Previously, assignments with scores that exceeded the maximum score allowed were causing an error when calculating In-Progress grades, even if the assignment was marked as exempt. This has been corrected.

Path: Instruction > [Grade Book](#) (<https://kb.infinitecampus.com/help/scoring-assignments-in-the-grade-book>)

## [Drop Lowest Score Logic Update](#) (SIS-151032) **[Enhancement]**

The [Drop Lowest Score](#) (<https://kb.infinitecampus.com/help/categories-instruction>) calculation has been updated so that if two scores are tied for the lowest percentage, the score with the highest Points Possible is flagged as dropped. Previously, the score with the earliest Due Date was dropped.

Path: Instruction > Grade Book > Categories > Drop Lowest Score

## [Proficiency Estimate Calculation - Most Recent](#) (SIS-151252) **[Enhancement]**

Previously, when using a calculation of [Most Recent](#) (<https://kb.infinitecampus.com/help/grade-calculation-options-instruction>) for proficiency estimates, if the two most recent assignments were due on the same day, a score of N/A was displayed. Logic has been updated to determine the most recent assignment

based on both the date and time it is due.

Path: Instruction > Grade Book

#### Drop Lowest Score Logic (SIS-157017)

Previously, if a teacher had Drop Lowest Score marked for a [Category](https://kb.infinitecampus.com/help/categories-instruction) (<https://kb.infinitecampus.com/help/categories-instruction>) and then manually excluded the assignment with the lowest score from calculation, the excluded assignment was still flagged as Dropped, even though the calculation had already flagged a new lowest score as dropped. Logic has been updated to remove the dropped flag from the excluded assignment.

Path: Instruction > Grade Book > Settings > Categories > Drop Lowest Score

#### Dropped Students in Submission Scoring Screen (SIS-159507)

Previously, students who had dropped a course were still visible in the [submission scoring screen](https://kb.infinitecampus.com/help/scoring-submissions) (<https://kb.infinitecampus.com/help/scoring-submissions>). This has been corrected.

Article(s): Scoring Submissions

Path: Instruction > Grade Book > expand assignment > Evaluate Work

#### Active Students in the Teaching Center Assignment List (SIS-167440)

Previously, the Show Active Students Only [account setting](https://kb.infinitecampus.com/help/instruction-settings) (<https://kb.infinitecampus.com/help/instruction-settings>) did not apply when viewing a list of missing assignments via the Teaching Center. This has been corrected.

Path: Instruction > Teaching Center > assignment icon > Missing

#### Rollup Grade Calculations (SIS-167552)

The precision of the [Rollup calculation](https://kb.infinitecampus.com/help/using-rollup-grade-calculations) (<https://kb.infinitecampus.com/help/using-rollup-grade-calculations>) has been improved to be consistent with the logic for composite grading and other grade calculations.

Path: Instruction > Grade Book

#### Score Dates in Campus Student (SIS-168043)

Previously, if a teacher had set a [release date](https://kb.infinitecampus.com/help/release-scores) (<https://kb.infinitecampus.com/help/release-scores>) for scores, scored an assignment, and then later updated the assignment to release scores on save, the date

the assignment was scored displayed differently between the score notification (date score was released) and the Grade Book Updates tool (date score was entered). This has been corrected so that the date the score was released is shown in both locations.

Path: Campus Student > Grade Book Updates, Notifications

#### Grid Lines in the Grade Book (SIS-168877)

Previously, grid lines in the [Grade Book](https://kb.infinitecampus.com/help/scoring-assignments-in-the-grade-book) were sometimes misaligned if the user had increased the resolution to over 100% while using Google Chrome. This has been corrected.

Path: Instruction > Grade Book

#### Adding Multiple Sections to an Assignment (SIS-170755)

Previously, opening the Add Sections side panel caused interruptions to the [assignment](https://kb.infinitecampus.com/help/assignments-resources) save process. This has been corrected.

Path: Instruction > Grade Book > Add > Add Sections

## Campus Learning

#### Submission Database Improvements (SIS-122659)

Updates have been made to how [submissions](https://kb.infinitecampus.com/help/submissions-assignments-resources) are stored to improve performance.

Path: No specific path

#### Student Group Side Panels in Score Analysis & Quizzes (SIS-166150)

Previously, when a user accessing the [Grade Book as a guest](https://kb.infinitecampus.com/help/guest-access-to-grade-book) opened the Student Group side panel for [Score Analysis](https://kb.infinitecampus.com/help/score-analysis) or [Quiz](https://kb.infinitecampus.com/help/quizzes-instruction) responses and attempted to close the side panel, an error occurred. This has been corrected.

Path: Scheduling > Courses > Section > Grade Book > Settings > Score Analysis

#### Resubmitting Assignments (SIS-168500) [Enhancement]

Two improvements have been made to the submissions workflow. Both enhancements make it simpler to allow students to resubmit an assignment as needed.

- Reattempts: When a teacher [enables submissions](https://kb.infinitecampus.com/help/submissions-assignments-resources) for an assignment, they allow students to make multiple attempts on the assignment. If desired, limit the number of reattempts allowed.
- Reassign: When viewing a [submission in the scoring screen](https://kb.infinitecampus.com/help/scoring-submissions), teachers can click Reassign to allow just that student to resubmit the assignment.

Teachers must have the Enhanced Curriculum tool right to enable submissions in assignments.

Path: Instruction > Grade Book > Assignment > Task > Student Submission > Allow multiple attempts; Instruction > Grade Book > Score > Reassign

### [Adding LTI Items to Assignments \(SIS-170209\)](#)

As a result of recent changes, teachers were unable to [align learning tools](https://kb.infinitecampus.com/help/attach-content-assignments-resources) to assignments via an LTI connection. This has been corrected.

Path: Instruction > Grade Book > Add

## Census

### [Household Mailing Fix \(SIS-170183\)](#)

Users were encountering an error where they were unable to check or uncheck the Mailing checkbox on [Addresses](https://kb.infinitecampus.com/help/addresses-households) from within a Household. This has been corrected.

Path: Census > Households > Address

## Contact Log

### [Contact Log Performance Optimization \(SIS-169756\)](#)

Performance has been optimized for [Contact Logs](https://kb.infinitecampus.com/help/custom-module).

Path: Student Information > Custom Module Setup

## Ed-Fi

### [Ed-Fi Student Discipline Incident Non Offender Associations Resource \(SIS-169723\)](#)

The [Student Discipline Incident Non Offender Associations resource](https://kb.infinitecampus.com/help/ed-fi-data-v3x-student-discipline-incident-non-offender-associations) has been enabled for Core Ed-Fi reporting.

Path: System Administration > Ed-Fi

# Fees

## [Fee Audit Report PDF Fix \(SIS-102861\)](#)

The Fee Type and Fee Name columns were overlapping within the [Fee Audit Report](#) (<https://kb.infinitecampus.com/help/fee-audit-report>) PDF if there were too many characters in the Fee Type column. This has been corrected.

Path: Fees > Reports > Fee Audit Report

## [Fee Audit Report Fix \(SIS-119610\)](#)

If a calendar was selected in the report options of the [Fee Audit Report](#) (<https://kb.infinitecampus.com/help/fee-audit-report>) that a student did not have an enrollment for, the student's payments would not show for other calendars selected. This has been corrected.

Path: Fees > Reports > Fee Audit Report

## [Fee Billing Batch Fix \(SIS-125139\)](#)

When typing an ampersand (&) into the Notes field of the [Fee Billing Batch Report](#) (<https://kb.infinitecampus.com/help/fee-billing-batch-report>) and submitting the report to batch, the text in the Notes field will cut off beginning with the &. This has been corrected.

Path: Fees > Reports > Fee Billing Batch

## [Exempted Fee Assignments Fix \(SIS-159968\)](#)

When a [Fee Audit Report](#) (<https://kb.infinitecampus.com/help/fee-audit-report>) with Exempted Fee Assignments is exported to CSV file, the comments show #NAME? instead of the actual comments. This has been corrected.

Path: Fees > Reports > Fee Audit

## [Fee Assignment Fix \(SIS-160836\)](#)

If the Calendar was changed while using New Fee Assignment, the [Fees](#) (<https://kb.infinitecampus.com/help/fees-student>) list was not refreshed to reflect only the fees available to the school associated with the selected Calendar. This has been corrected.

Path: Student Information > General > Fees

### Fee Audit Report Fee Assignment (SIS-46840)

The [Fee Audit Report](https://kb.infinitecampus.com/help/fee-audit-report) was not pulling fees for students unless they were actively enrolled in the selected calendar. This has been corrected.

Path: Fees > Reports > Fee Audit Report

## FRAM

### FRAM Approval/Denial Letter Fix (SIS-167575)

If a household did not have an active address and a user chose to print the Approval/Denial letter from the FRAM Application processing, the letter was not generating. This has been corrected.

Path: Parent Portal > More > Meal Benefits

### E-Signature Fix (SIS-169879)

An error was occurring where the [E-Signature](https://kb.infinitecampus.com/help/activate-e-signature-functionality) tool would not load if no preference was saved for the E-Signature and Password reset was not turned on. This has been corrected.

Path: System Administration > User Security > E-Signature

### FRAM Preferences Fix (SIS-170177)

An error was occurring where [Application Preferences](https://kb.infinitecampus.com/help/fram-preferences-frames-preferences) and Verification Preferences could only save if there was existing data. This has been corrected.

Path: FRAM > FRAM Preferences

## Grading Setup

### Import Standards - Description Character Limit (SIS-158123)

When [importing standards](https://kb.infinitecampus.com/help/import-standards), the character limit for the Description field has been increased to 2000 characters.

Path: Grading & Standards > Standards Bank > Import Standards

### Standards Bank Side Panels (SIS-169643)

Previously, if a user was moving standards to another parent, they could still interact with the

screen behind the Move side panel. This has been corrected.

Path: Grading & Standards > [Standards Bank](https://kb.infinitecampus.com/help/standards-bank) (<https://kb.infinitecampus.com/help/standards-bank>)

# Messenger

## Messenger 2.0 Enhancements (SIS-169042) **[Enhancement]**

We have removed the Contacts Message Limit field (One Message Total vs. Message for Each Student) on Step 1 of the [Messenger 2.0](https://kb.infinitecampus.com/help/send-a-general-message-messenger-20/) (<https://kb.infinitecampus.com/help/send-a-general-message-messenger-20/>) Workflow.

If a Student Field and/or Student Sub-Report is added into any Message Body on Step 2, the campaign will treat the message delivery as though 'Message For Each Student' was selected. If no Student Fields/Sub-Reports are present, the campaign will send as One Message Total.

The 'Allow Multiple Messages in a Single Call' setting will be hidden from Communication > Messenger Settings > Voice Settings > Global Voice Settings. The setting will be set to 'Yes' for each district. This will reduce unnecessary calls and texts within campaigns and provide a consistent experience

Test Messages (Email, Voice, and Text) priority will be increased to the highest priority setting to reduce delays if an active campaign is going on. Increased priority of test messages will immediately insert the test message into the queue.

Path: Communication > Messenger > Messenger 2.0

# Navigation

## New Look of Infinite Campus – Refreshing Page Sometimes Freezing Program (SIS-145677)

A bug was occasionally causing Infinite Campus to freeze when users refreshed the screen they were on. This issue was corrected.

Path: N/A

## New Look of Infinite Campus – Currently Selected User Not Indicated as Selected in User Search (SIS-153627)

When already viewing a user account and then performing a User account search, search results were failing to indicate the user you are currently viewing as selected (if the user appears in said search results). This issue was corrected.

Path: N/A



### New Look of Infinite Campus – Household Search Incorrectly Leaving Off Address Prefix (SIS-158178) [Enhancement]

The Household search was incorrectly removing the prefix from household address search results. This issue was corrected.

Path: Search Tab > Household

### New Look of Infinite Campus – Search Feedback Button Broken (SIS-159950)

The Feedback button found when using the [New Look of Infinite Campus](https://kb.infinitecampus.com/help/try-the-new-look-of-campus) (<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>) search bar was preventing users from completing a feedback submission. To correct this issue, this button was removed and any feedback about the New Look of Infinite Campus should be submitted via the Feedback button in the User Menu

Path: N/A

### New Look of Infinite Campus – Scroll Bars Appearing when Search Results are Zoomed to 110% (SIS-169587)

Scroll bars were incorrectly appearing for search results for users who zoomed their web browser to 110%. This issue was corrected.

Path: N/A

### New Look of Infinite Campus – Bug Causing Missing Context Overlay Search Button in Course-related Tools (SIS-171443)

A bug was causing the context overlay search button to not appear for Course-related tooling. This issue was corrected.

Path: N/A

## OneRoster

### Campus-Created Assignments with Multiple Alignments (SIS-168570)

Previously, when Campus-created assignments with multiple alignments were returned via the [OneRoster API](https://kb.infinitecampus.com/help/oneroster-api) (<https://kb.infinitecampus.com/help/oneroster-api>), multiple records returned with matching data. Logic has been updated to correctly return multiple records with different alignment data.

Path: No specific path

## Secondary Email for OneRoster 1.2 Connections (SIS-168792) [Enhancement]

The option that is available for 1.1 [OneRoster connections](https://kb.infinitecampus.com/help/configuring-oneroster-connections) (<https://kb.infinitecampus.com/help/configuring-oneroster-connections>) to return users' Secondary Email address instead of their Primary one has been added for 1.2 connections as well.

Path: System Administration > Learning Interoperability

## Support for OneRoster Connections Using OAuth 1.0 (SIS-169893) [Enhancement]

The popup and instructions that display for users with [OneRoster connections using OAuth 1.0](https://kb.infinitecampus.com/help/oneroster-connections-using-oauth-1.0) (<https://kb.infinitecampus.com/help/oneroster-migration-instructions>) has been updated to include the new date at which those connections will not be supported: December 18, 2023.

Path: System Administration > Learning Interoperability > OneRoster connections

# Online Payments

## Improved Date Logic for Online Payments (SIS-139535)

Updated logic to allow payments to be made in between Calendar Start/End dates for Food Service, Optional Fees, and Recurring Payments.

Path: N/A

# Point of Sale

## POS Search Screen Queue Enhancement (SIS-159554) [Enhancement]

If a cashier was in the Search screen on the terminal and another patron entered their PIN number, once the cashier selected a patron on the search, the student that entered their PIN disappears. With this enhancement, patrons are put in a queue rather than removing them when another patron is selected.

Path: POS Terminal

## Point of Sale Maintenance (SIS-169955) [Enhancement]

The following updates have been made to the [Point of Sale](https://kb.infinitecampus.com/help/point-of-sale-pos) (<https://kb.infinitecampus.com/help/point-of-sale-pos>) tool:

- Added feature to add patrons back in queue when new patron selected through search side panel.
- Added option to hide filters in the search side panel to display more patrons on screen.

Path: N/A

### [Application Manager Fix \(SIS-170188\)](#)

The [Application Manager](#) (<https://kb.infinitecampus.com/help/application-manager>) was displaying "Service" instead of the school with the 2323 update. This has been corrected.

Path: Point of Sale > Administration > Application Manager

## Scheduling

### [Course Planner Batch Edit Courses and Constraints \(SIS-167139\)](#) **[Enhancement]**

As part of the ongoing enhancements to scheduling tools and the dependency on JAVA, the [Course Planner](#) (<https://kb.infinitecampus.com/help/course-planner-course-planner>) now includes the ability to add rules and constraints to multiple courses at one time.

There are two Batch Edit options available:

- Batch Edit Courses updates the general course fields that are visible on the main view of the Course Planner - Sections to Build, Max Seats, Terms, etc., that are used to when planning the schedule for the next year.
- Batch Edit Constraints adds, replaces and removes assigned teachers, assigned rooms and assigned placement restrictions for the filtered courses.

Path: Scheduling & Courses > Course Planner

### [Walk-In Scheduler - Teams Loading Incorrectly \(SIS-169479\)](#)

Students assigned to a team were not scheduled into course sections assigned to that same team when using the [Walk-In Scheduler](#) (<https://kb.infinitecampus.com/help/walk-in-scheduler>) to schedule students. This has been corrected.

Path: Student Information > General > Schedule > Walk-In Scheduler

### [Schedule Conflict Report \(SIS-169544\)](#)

The [Schedule Conflicts Report](#) (<https://kb.infinitecampus.com/help/schedule-conflicts-report>) now generates with the correct conflict information when run from a trial that was copied from a previous trial, loaded and then made active.

Path: Scheduling > Reports > Schedule Conflict

### [Scheduling Board - Trial Deletion Issue \(SIS-169589\)](#)

When attempting to delete an inactive, not locked trial in the [Scheduling Board](https://kb.infinitecampus.com/help/scheduling-board-new) (<https://kb.infinitecampus.com/help/scheduling-board-new>), an error message displayed indicating the selected trial could not be deleted because it was in use by another user. This has been corrected.

Path: Scheduling & Courses > Scheduling > Scheduling Board > Trial Selection

#### [Walk-In Scheduler - Dual Credit \(SIS-169591\)](#)

An error message displayed when attempting to remove the Dual Credit checkbox on the [Walk-In Scheduler](https://kb.infinitecampus.com/help/walk-in-scheduler) (<https://kb.infinitecampus.com/help/walk-in-scheduler>). This has been corrected.

Path: Student Information > General > Schedule > Walk-In Scheduler

#### [Scheduling Center Loading Error with More than 2100 Courses \(SIS-169741\)](#)

When a calendar had more than 2100 courses, the [Scheduling Center](https://kb.infinitecampus.com/help/scheduling-center) (<https://kb.infinitecampus.com/help/scheduling-center>) and the Course Planner option in the Scheduling Center returned an error. This has been corrected.

Path: Scheduling & Courses > Scheduling > Scheduling Center

#### [Scheduling Board - Build Settings for Teachers/Rooms \(SIS-170073\)](#)

The [Scheduling Board](https://kb.infinitecampus.com/help/scheduling-board-new) (<https://kb.infinitecampus.com/help/scheduling-board-new>) Build Settings for Drag & Drop: Engage Builder to Automatically Assign Teachers/Rooms was not assigning teachers when marked to do so. This has been corrected.

Path: Scheduling > Scheduling Board > Build > Settings

#### [Walk-In Scheduler - Start, End Dates Incorrect \(SIS-170129\)](#)

The start and end dates of a course section on the [Walk-In Scheduler](https://kb.infinitecampus.com/help/walk-in-scheduler) (<https://kb.infinitecampus.com/help/walk-in-scheduler>) were not displaying as the correct dates. This has been corrected.

Path: Student Information > General > Schedule > Walk-In Scheduler

## State-Specific Notes

### Arizona

#### [Arizona - Behavior Updates for Ed-Fi \(SIS-167112\)](#)

The following changes were made to [Behavior](https://kb.infinitecampus.com/help/behavior-arizona) related tools for upcoming Ed-Fi reporting changes:

- State Event Codes were updated for Behavior Event Types.
- State Resolution Codes were updated for Behavior Resolution Types.
- On the Resolution editor, two new fields were added to indicate whether the student received services during removal.
  - When the Services During Removal Declined checkbox is marked, the student's parents/guardians chose NOT to have services provided for the student.
  - When the Services Provided During Removal is marked, the student did continue to receive services during the removal.

Path: Behavior > Admin, Resolution Type Setup, Event Type Setup, Behavior > Behavior Management > Events and Participants > Add Resolution

### Arizona - New Tribal Enrollment Field (SIS-167113)

A new [Tribal Enrollment](https://kb.infinitecampus.com/help/census-arizona) field has been added to the Race/Ethnicity fields on the Identities, Demographics and Add Person tools. The Tribal Enrollment field lists the tribes in which the student is enrolled. This is similar to the Tribal Affiliation field and includes the same values for selection; however, a person can be affiliated with many tribes but only enrolled in one tribe.

The Tribal Enrollment field is needed for Ed-Fi Reporting.

Path: Census > Identities > Race/Ethnicity > Tribal Enrollment

### Arizona Special Ed Updates (SIS-167896)

The Arizona [Individual Education Plan](https://kb.infinitecampus.com/help/individual-education-plan-arizona) and [Evaluation](https://kb.infinitecampus.com/help/evaluation-summary-report-arizona) have been updated to meet compliance for the 23-24 school year. Updates to the IEP include:

- a new print format, AZ IEP 2023, is now available.
- the following formats have been archived: AZ IEP 2016 Format(historical), AZ IEP 2015 Format(historical), AZ IEP 2013 Format(historical), AZ IEP 2012 Format(historical), AZ IEP 2011 Format(historical), AZ IEP 2010 Format(historical), AZ IEP Format(historical), and Campus Default IEP Format. See the Arizona Archived Special Ed Documents article for additional information.
- a validation error on the Education Plan editor has been fixed.
- on the Enrollment editor, the ED Emotional Disability and EDP Emotional (separate facility, private school) disabilities have been removed from the dropdown and a new value, ED/EDP Emotional Disability, has been added. The following Enrollment editor fields have been moved to the Placement and LRE editor: Special Ed Setting, SPED Concurrency Type, Primary SPED Services School. The Ancillary Disability 1 and Secondary SPED Services School fields have been removed.

- several Least Restrictive Environment (LRE) fields and a new field, Describe the extent to which the student will participate in their day with non-disabled peers, have been moved to the newly created Placement and LRE editor.
- the Team Meeting editor has been updated to clean up formatting as well as incorporate new validation. Five specific Roles are now required to Save the editor, Parent/Guardian, General Education Teacher, Special Education Teacher, PEA Representative, and Test Result Interpreter.
- the PLAAFP editor has also been updated to include a Specify Other field which displays and is required when Other (Please Specify) is selected as the PLAAFP Section.
- the Special Education Services editor has also been updated. This includes a new Specify Other field, a new Service Type field, Service Position and Setting fields are now required, and a new field for # of Sessions has been added. Several formatting updates have also been implemented. The Related Services, Supplementary Aids and Services, and Supports for School Personnel Services editors also have these same updates.
- the Least Restrictive Environment (LRE) editor has been removed in favor of the Placement and LRE editor.
- the Prior Written Notice editor has been updated, including renaming the Date PWN Sent/Given to Parents to Date PWN Given to Parents, two new fields, Email and Phone, as well as verbiage updates.
- these updates are also reflected in the printed document.

Updates to the Evaluation include:

- a new print format, AZ Eval 2023, is now available.
- the following print formats have been archived: AZ ESR 2019 Format(historical), AZ ESR 2010 Format(historical), Campus (AZ) ESR Format (historical), Campus Part B Notice of Evaluation, and Campus Part C Notice of Evaluation. See the Arizona Archived Special Ed Documents article for additional information.
- a new editor, Outcomes, has been added and several fields from the Evaluation Information (Assessment Category and Assessment Outcomes Summary) editor have been moved to this new editor.
- the Prior Written Notice editor has been updated, including renaming the Date PWN Sent/Given to Parents to Date PWN Given to Parents, two new fields, Email and Phone, as well as verbiage updates.
- these updates are also reflected in the printed document.

Updates to the [Team Members](https://kb.infinitecampus.com/help/team-members) tool include:

- a new field, IDEA Parent, has been added to the Team Members tool for Arizona. This field is for reporting purposes only.

Path: Student Information > Special Ed > General > Documents, Student Information > Special Ed > General > Team Members

### Arizona - 21st CCLC Updates (SIS-169120)

A student survey/evaluation is now included for each student participating in [CCLC programming](https://kb.infinitecampus.com/help/21st-century-arizona) (<https://kb.infinitecampus.com/help/21st-century-arizona>). The student is evaluated on Class Participation,

Classroom Behavior and Peer Relationships.

Path: Student Information > Program Participation > State Programs > 21st CCLC

#### Arizona - Section 504 Updates (SIS-169121)

The [Section 504](https://kb.infinitecampus.com/help/section-504-arizona) editor has been modified to include the following:

- Exit Reason
- IDEA Contact
- Primary and other Disabilities (up to seven)
- Primary and Secondary 504 Services School

All of these fields are available in the Filter Designer for ad hoc reporting.

Path: Student Information > Program Participation > Section 504

#### Arizona - Ed-Fi Discipline Incident Resource - Incident Identifier Format (SIS-169145)

The format of the Incident Identifier in the [Discipline Incident Resource](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-discipline-incidents) has been modified to report as <District Entity ID>-<Incident ID>.

A resync is needed as part of this update for ALL Discipline resources.

Path: Ed-Fi

#### Arizona - Student Immunization Report (ASIR) Legal Name Option (SIS-169533)

The ASIR has been updated to include options to print the student's Preferred Name or Legal Name,

Path: Health > Reporting > Student Immunization Report

#### Arizona - Student School Attendance Events Resource (SIS-169642)

The [Student School Attendance Events Resource](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events) has been modified to NOT include Course Sections that are marked as State Exclude.

A resync is needed on this resource.

Path: System Administration > Ed-Fi

## Arizona - Ed-Fi Logic for ZZZ Enrollment Start/End Status (SIS-170092)

Trigger logic for the ZZZ Enrollment Start and End Statuses has been modified to correctly report enrollment information for the [Student Special Education Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations>).

A resync is needed for the resources mentioned above.

Path: Ed-Fi

# California

## California - Perkins CDE 101 Extract- Multiple Enrollments (SIS-99225)

The [Perkins CDE 101 Extract](https://kb.infinitecampus.com/help/perkins-cde-101-e1-california) (<https://kb.infinitecampus.com/help/perkins-cde-101-e1-california>) was not including students who were enrolled in multiple calendars during the reporting year. This has been corrected.

Path: Perkins CDE 101

## California - ELC Direct Upload (SIS-160569)

Report logic for the [ELC Direct Upload](https://kb.infinitecampus.com/help/elc-direct-upload-to-uc-extract-california) (<https://kb.infinitecampus.com/help/elc-direct-upload-to-uc-extract-california>) has been modified to report only those 11th grade students who have the ELC Eligible checkbox marked on their enrollment record.

Informational text on the Report Editor has been updated.

Path: CA State Reporting > ELC Direct Upload to UC

# Colorado

## Colorado - Student School Association Updates (SIS-168655)

Modifications have been made to the 2023-24 [Student School Association Extract](https://kb.infinitecampus.com/help/school-association-colorado) (<https://kb.infinitecampus.com/help/school-association-colorado>):

- Several fields in the Report Layout have been renamed for clarity, but are still in the same position.
- A new Post Secondary Program Enrollment field has been added to the end of the extract. Information reports from the Post Secondary Program field on the State Reporting Enrollment editor, which has also been modified for new codes and to remove inactive codes.
- New Special Ed Exit Reasons have been added to the Special Ed Enrollment Editor.
- The list of available State Funding Codes has been updated to remove inactive codes.

Path: CO State Reporting > Data Pipeline > Student Interchange > Student School Association;



Student Information > General > Enrollments

### Colorado - Graduation Guidelines Updates (SIS-168956)

Local Measures have been removed from the [Graduation Guidelines Extract](#) (<https://kb.infinitecampus.com/help/graduation-guidelines-colorado>) and from the [Student Graduation](#) (<https://kb.infinitecampus.com/help/graduation-colorado>) tool.

Path: CO State Reporting > Data Pipeline > Student Interchange > Graduation Guidelines; Student Information > General > Graduation

## Illinois

### Illinois - ISBE Student Attendance TempDB Error (SIS-169318)

Logic has been rewritten to prevent TempDB Errors when generating the Student Attendance State Extract

Path: IL State Reporting > ISBE Extracts > Student Attendance

### Illinois - ISBE Import Multiple Identities Error (SIS-169339)

Errors were occurring during ISBE import when a student had multiple identity records with the same spelling. This has been corrected.

Path: Census > People > Identities

## Indiana

### Indiana-Ed-Fi-Reason for Service Term/Transition Codes Added (SIS-169586)

The 'Reason for Service Term/Transition' codes under the [SEPlan](#) (<https://kb.infinitecampus.com/help/state-reported-special-ed-fields-indiana>) section of the Attribute Dictionary have been updated:

Added

- EY: End of Year
- 99: No longer qualifies

The numbers for existing codes have been changed to match state codes as part of this update.

Path: Student Information > Special Ed > General > Documents > Education Plan > Reason for Service Term/Transition

## Indiana-Ed-Fi-Student Special Education Program Associations Resource Update (SIS-169732)

The logic for the 'educationOrganizationReference' data element within the [Student Special Education Program Associations Resource](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations>) has been updated:

- 'educationOrganizationId' reports as 10 + (District Number of reporting organization) + (Code value of selected Access School) when the 'Access School' field under the enrollment status of the IEP is not blank. This change allows users to specify the 'educationOrganizationId' when reporting the special education record.
- 'educationOrganizationReference' uses the current logic when the 'Access School' field is blank.

A resync is required as part of this update for all students with IEPs that specify an access school.

Path: System Administration > Ed-Fi

## Indiana-Ed-Fi-Reevaluation Types Impacting SSEPA Resource Reporting (SIS-169853)

Reevaluation type Special Education evaluations negatively impacted reporting of the [Student Special Education Program Associations](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations) (SSEPA) resource. Logic has been updated to address this:

- Only 'Initial' evaluation types are considered and included in the reporting population. This includes the reporting of locked evaluations. The logic only considers those designated as Initial.

A resync of the Student Special Education Program Associations resource is required as part of this update.

Path: System Administration > Ed-Fi

# Kansas

## Kansas - ENRL, MILT Extracts Generation Time (SIS-159767)

The [ENRL](https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous) (<https://kb.infinitecampus.com/help/kids-enrl-extract-kansas-2335-and-previous>) and [MILT](https://kb.infinitecampus.com/help/kids-milt-extract-kansas-2335-and-previous) (<https://kb.infinitecampus.com/help/kids-milt-extract-kansas-2335-and-previous>) Extracts have been optimized for performance and to reduce the length of generation time when reporting for more than one calendar in the district.

Path: KS State Reporting > Collection Extract > ENRL, MILT

## Kansas - EOYA History/Government Assessments (SIS-170005)

The History/Government assessments now report correctly on the [EOYA Extract](https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous) (<https://kb.infinitecampus.com/help/kids-eoya-extract-kansas-2335-and-previous>). Previously, a year needed to be

selected on the parent assessment prior to scores being submitted.

Path: KS State Reporting > KIDS Collection > EOYA

## Kentucky

### Kentucky - KECS LEAD Extract (SIS-168368)

A new report, [Kentucky Educator Credentialing System \(KECS\) Local Educator Assignment Data \(LEAD\) Extract](https://kb.infinitecampus.com/help/kecslead) (<https://kb.infinitecampus.com/help/kecslead>), has been added. The data collected allows users to detect data issues prior to sending their data to the state.

Path: KY State Reporting > KECS LEAD Extract

### Kentucky - Safe Schools (SIS-169104)

Two new regulated behavior events (V19: Hazing 1st Degree, V20 Hazing 2nd Degree) that trigger a safe schools record in the [Safe Schools Report](https://kb.infinitecampus.com/help/safe-schools-kentucky) (<https://kb.infinitecampus.com/help/safe-schools-kentucky>) starting with the 23-24 school year have been added.

Path: System Administration>Custom>Attribute/Dictionary>Behavior > State Event Code Mapping

## Maryland

### Maryland-September 30th Attendance Report and SAE Calculation Tool Updates (SIS-166341)

Reporting logic has been updated for several of the data elements of the [September 30th Attendance and Enrollment Report](https://kb.infinitecampus.com/help/september-30th-attendance-and-enrollment-maryland) (<https://kb.infinitecampus.com/help/september-30th-attendance-and-enrollment-maryland>) and the [State Aid Eligibility \(SAE\) Calculation Tool](https://kb.infinitecampus.com/help/sae-calculation-tool-maryland) (<https://kb.infinitecampus.com/help/sae-calculation-tool-maryland>). A new 'First Day of School Date' field has been added to the September 30th Attendance and Enrollment extract editor as part of this release.

Path: MD State Reporting > September 30th Attendance and Enrollment, SAE Calculation Tool

## Minnesota

### Minnesota - Ed-Fi (SIS-168946)

An issue resulting in enrollments marked as Homebound to erroneously report attendance values via the [MN Ed-Fi SSA](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31-staff-section-associations) (<https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v31-staff-section-associations>) has been resolved.

Path: System Administration > Ed-Fi

### Minnesota - Ed-Fi (SIS-166517)

MN State Aid Category 11 has been updated in the Attribute Dictionary to match the Minnesota Department of Education code description.

Path: System Administration > Custom > Attribute/Dictionary

## Missouri

### Missouri Enrollment End Statuses Added (SIS-169906)

Two new State End Status Codes, T010: MOCAP host unenrollment (disengagement) and T011: MOCAP host district (full-time) to MOCAP course, have been added for Missouri. See the [Missouri Enrollments](https://kb.infinitecampus.com/help/missouri-enrollments) (<https://kb.infinitecampus.com/help/missouri-enrollments>) tool article for additional information.

Path: Student Information > General > Enrollments, System Administration > Custom > Attribute Dictionary > Enrollment > State End Status (locked)

### Missouri MOSIS Student Core On Track to Graduation Logic Update (SIS-170178)

Logic for reporting whether or not a student is On Track to Graduate on the [MOSIS Student Core](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri) (<https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri>) extract has been updated to look at total credits earned, planned, and in progress. Previously, student's were reporting as N incorrectly when they had planned courses in the next school year. This has been fixed.

Path: MO State Reporting > MOSIS Extracts > Student Core, Student Information > Program Participation > State Programs > On Track

## Nebraska

### Nebraska P-EBT Extract Update (SIS-169128)

The report population for the [Nebraska P-EBT Extract](https://kb.infinitecampus.com/help/p-ebt-extract-nebraska) (<https://kb.infinitecampus.com/help/p-ebt-extract-nebraska>) was previously missing qualified students. Report logic has been updated to correct this.

Path: NE State Reporting > P-EBT Extract

### Nebraska Ed-Fi Student School Attendance Events Resource Calculation Fix (SIS-169357)

The Event Duration calculation on the [Student School Attendance Event](https://kb.infinitecampus.com/help/nebraska-ed-fi-v35-resources-nebraska-ed-fi-data-v35-student-school-attendance-events) (<https://kb.infinitecampus.com/help/nebraska-ed-fi-v35-resources-nebraska-ed-fi-data-v35-student-school-attendance-events>) resource has been updated to also check roster dates for skinned courses.

This update requires a resync of the Student School Attendance Events resource.

Path: System Administration > Ed-Fi

### Nebraska Ed-Fi Student Education Organization Association Language Update (SIS-169464)

The [Student Education Organization Association](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-student-education-organization-associations) resource has been updated so the languageUseDescriptor sends Dominant Language instead of Home Language.

Path: System Administration > Ed-Fi

### Nebraska Ed-Fi Student Program Association and Sections Rule 18 Logic Updates (SIS-169501)

Object triggering logic on the [Student Program Association](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-student-program-associations) and [Sections](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-sections) resources has been updated to fix an issue when reporting Rule-18 Interim-Program School students.

This update requires a resync of the Student Program Association resource.

Path: System Administration > Ed-Fi

### Nebraska Special Ed Field Added (SIS-169530)

A new field, Part C Transition Delay Reason, has been added to the Enrollment editor on both the [Individual Education Plan](https://kb.infinitecampus.com/help/individual-education-plan-nebraska) and [Individual Family Service Plan](https://kb.infinitecampus.com/help/individual-family-service-plan-nebraska). This has been applied to the existing NE IEP 2022 and NE IFSP 2022 print formats.

Path: Student Information > Special Ed > General > Documents.

## Nevada

### Nevada-Early Learning Sync to State Edition (SIS-168616)

[Early Learning](https://kb.infinitecampus.com/help/early-learning-nevada) records created at the district level did not fully [sync](https://kb.infinitecampus.com/help/resync-state-data) to the Nevada State Edition. This issue has been corrected. Complete records now sync to the state edition as expected.

Path: Student Information > Program Participation > Early Learning, System Administration > Data Utilities > Resync State Data

## New Mexico

### New Mexico - Ed-Fi Student Special Education Program Associations and Student Special Education Association Events Resources (SIS-167723)

The [Student Special Education Program Associations](https://kb.infinitecampus.com/help/new-mexico-ed-fi-data-v35-student-special-education-program-associations) and [Student Special Education Associations Events](https://kb.infinitecampus.com/help/new-mexico-ed-fi-data-v35-student-special-education-association-events)

(<https://kb.infinitecampus.com/help/new-mexico-ed-fi-data-v35-student-special-education-association-events>) resources have been made available for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

## Ohio

### Ohio School and District information Updates (SIS-169701)

- The College Credit Plus Group fields were moved from the [Building General Information \(https://kb.infinitecampus.com/help/building-general-information-dn-ohio\)](https://kb.infinitecampus.com/help/building-general-information-dn-ohio) tab to the [District General Information \(https://kb.infinitecampus.com/help/district-general-information-dn-ohio\)](https://kb.infinitecampus.com/help/district-general-information-dn-ohio) tab.
- Preschool SPED Agreements fields were add to the District General Information tab.
- PBIS data entry was updated to capture Status and Months separately and conversion was done for existing data

Path: System Administration > Resources > District Information > District - General Information (DN)

System Administration > Resources > School > Building - General Information (DN)

## Oregon

### Oregon Special Ed Data Plan Features Added (SIS-169790)

Oregon users can now copy or amend an existing Data Plan. See the [Amend Special Ed Documents \(https://kb.infinitecampus.com/help/amend-special-education-documents\)](https://kb.infinitecampus.com/help/amend-special-education-documents) or the [Plan Copy Wizard \(https://kb.infinitecampus.com/help/plan-copy-wizard\)](https://kb.infinitecampus.com/help/plan-copy-wizard) articles for additional information.

With this update, the serviceName field has also been added in Ad hoc.

Path: Student Information > Special Ed > General > Documents > Amend, Copy

## Pennsylvania

### Pennsylvania PIMS Incident Offender Template Logic Update (SIS-169071)

The [PIMS Incident Offender Template \(https://kb.infinitecampus.com/help/pims-incident-offender-template-pennsylvania\)](https://kb.infinitecampus.com/help/pims-incident-offender-template-pennsylvania) has been updated to report students with one or more weapons involved in the incident.

Path: PA State Reporting > PIMS Extracts > Incident Offender Template

## South Dakota

### South Dakota - Section 504 Records (SIS-168624)

A new [Section 504 \(https://kb.infinitecampus.com/help/section-504-south-dakota\)](https://kb.infinitecampus.com/help/section-504-south-dakota) tool is now available for South

Dakota District Edition and State Edition. The Section 504 tool allows the recording of student's Section 504 program participation start and end dates. Staff can print a Summary Report of the Section 504 information.

Path: Student Information > Program Participation > Section 504

## Tennessee

[Tennessee - Optimize 080 Extract Performance \(SIS-169538\)](#)

The EIS 080 Student Final Grade Extract performance has been optimized to resolve tempdb size issues.

Path: TN State Reporting > EIS batch Transmission File

## Texas

[Texas-Ed-Fi-New Teaching and Learning Resources Implemented \(SIS-167639\)](#)

The following Ed-Fi resources have been implemented for Texas:

- [Course Offerings](https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-course-offerings) (https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-course-offerings)
- [Sections](https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-sections) (https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-sections)
- [Student Section Associations](https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-student-section-associations) (https://kb.infinitecampus.com/help/texas-ed-fi-data-v40-student-section-associations)

Additional resources and required localizations will be implemented in future releases.

Path: System Administration > Ed-Fi

[Texas-NEW Special Education Plan Date Fields \(SIS-168483\)](#)

New date fields have been added to the [Texas Special Education Data Plan](#) (https://kb.infinitecampus.com/help/special-ed-data-plan-texas):

- Consent to Eval Receive Date
  - Date when the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.
- Original ECI Services Date
  - Date when an infant or toddler, from birth through age 2, became eligible to participate in the early childhood intervention program.

The layout of the Education Plan screen has been re-formatted to better accommodate these additional fields.

Path: Student Information > Special Education > General > Documents > TX State Reporting SPED > Education Plan

## Texas-NEW District Information and Graduation Fields (SIS-168821)

Two new drop list fields have been added for Texas users:

- 'PK Program Evaluation Type' added under the District Detail section of [District Information](https://kb.infinitecampus.com/help/district-information) (<https://kb.infinitecampus.com/help/district-information>).
- 'Early High School Completion' added under the [State Reporting Graduation Fields](https://kb.infinitecampus.com/help/graduation-texas) (<https://kb.infinitecampus.com/help/graduation-texas>) section of the student graduation record.

Path: System Administration > Resources > District Information, Student Information > General > Graduation > State Reporting Graduation Fields

## Texas-Student Program Interchange Update (SIS-169588)

The Student Special Ed Program Association Extension under the [Student Program Interchange](https://kb.infinitecampus.com/help/student-program-interchange-tds-texas) (<https://kb.infinitecampus.com/help/student-program-interchange-tds-texas>) pulled 9 numbers when reporting the 'StateOrganizationID'. Logic has been updated to correct this. 'StateOrganizationID' now only reports the assigned State District Number (6 digits).

Path: TX State Reporting > TSDS Extract > Student Program Interchange

## Texas-IBC Vendor Code Updates (SIS-169680)

The IBC Vendor Codes have been updated in the Attribute Dictionary. These options are now available in the IBC Vendor drop list under the Graduation Endorsement/Certification Information section of the [Graduation](https://kb.infinitecampus.com/help/graduation-texas) (<https://kb.infinitecampus.com/help/graduation-texas>) record.

- Reactivated
  - 120: AdvanceOnline
  - 260: ClickSafety
  - 300: Independent Electrical Contractors Texas
  - 500: PURE Safety
  - 530: Summit Training Source
  - 630: University of South Florida Health
- Added
  - 1330: EPA
  - 1340: CodeHS
  - 1350: Construction Career Collaborative
  - 1360: Dassault Systems
  - 1370: Ducks Unlimited
  - 1380: National Retail Federation Foundation
  - 1390: AgriLife Learn

Path: Student Information > General > Graduation > Graduation Endorsement/Certification Information



## Texas-Student Interchange Dyslexia Risk Indicator Update (SIS-169706)

The 'Dyslexia Risk Indicator' data element did not report in the [Student Interchange](https://kb.infinitecampus.com/help/student-interchange-tlds-texas) (<https://kb.infinitecampus.com/help/student-interchange-tlds-texas>) when students had an active record saved. This issue has been resolved:

- 'Dyslexia Risk Indicator' field updated to correctly use current reporting logic.
- 'Dyslexia Screening Exception Reason' logic updated to only report if Dyslexia Risk = 03.

Path: TX State Reporting > TSDS Extract > Student Interchange

## Utah

### Utah - SIF DisciplineIncidents Updates (SIS-168673)

The DisciplineIncidents object has been updated to accurately report the PhysicalArrestFlag, SearchAndSeizureFlag, CriminalCitationFlag, NonCriminalCitationFlag, and Retaliation extended elements.

Path: System Administration > Data Interchange > Agents

## Virginia

### Virginia Immunization Update (SIS-166885)

The Meningococcal MCV4 immunization requirements have been updated for Virginia. See the [Virginia Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-virginia) (<https://kb.infinitecampus.com/help/immunization-rules-virginia>) article for additional information.

Path: System Administration > Health > Vaccines

### Virginia District Employment Exit Reason Code Added (SIS-169497)

A new exit reason code, 18: Housing (Distance, Cost, Location, Other), has been added to the values available in the Primary, Secondary, and Tertiary Reason for Leaving fields on the [Virginia District Employment](https://kb.infinitecampus.com/help/district-employment) (<https://kb.infinitecampus.com/help/district-employment>) tool. These values are located in a locked Attribute Dictionary.

Path: Census > People > District Employment; System Administration > Custom > Attribute Dictionary > District Employment > Exit Reason (Locked)

### Virginia Master Schedule Collection (SIS-169665)

Students served a VDOE licensed Private School for Students with Disabilities no longer report on the F record of the [Virginia Master Schedule Report](https://kb.infinitecampus.com/help/master-schedule-report-virginia) (<https://kb.infinitecampus.com/help/master-schedule-report-virginia>). The only exceptions are the following schools which still report these students:

- New Community (0701)
- St. Mary's (1241)
- The Auburn School (1251)

Path: VA State Reporting > Master Schedule

## Wisconsin

### Wisconsin - Duration in School Days Field Update (SIS-169661)

The length of the Duration in School Days field in the Add Resolution editor of a Behavior Incident has been increased to allow four digits before the decimal and two digits after the decimal.

Path: Behavior > Behavior Management

### Wisconsin - Ed-Fi GradingScore Query Update (SIS-169796)

The Ed-Fi GradingScore Query has been updated to improve SQL performance.

Path: System Administration > Ed-Fi

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