

Enrollments (Colorado) [.2251 - .2323]

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You are viewing a previous version of this article. See [Enrollments \(Colorado\)](#) for the most current information.

[General Enrollment Information](#) | [State Reporting Fields](#) | [Special Education Fields](#)

Classic View: Student Information > General > Enrollments

Search Terms: Enrollments

The Enrollments tool displays all occurrences of a student's enrollment in the district. Because this is a historical view, this list could be long.

By default, the enrollments are listed by grade level first, then by enrollment start date. To reorder the list of enrollments, click the blue hyper-linked headers in the Enrollments Editor list. Enrollment records can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

Infinite Campus

Search for a tool or student

Enrollments

[Student](#) > [General](#) > [Enrollments](#)

Save

Delete

New

Print Enrollment History

New Enrollment History

Enrollment Editor

Grade	Type	Calendar (Schedule Name)	Start Date	End Date
08	P	Colfax Middle 19-20 (8th Grade)	07/01/2019	
07	P	Colfax Middle 18-19 (7th Grade)	07/02/2018	05/24/2019
06	P	Colfax Middle 17-18 (6th Grade)	07/08/2017	05/25/2018
05	P	Abbott Elementary 16-17 (Main)	07/01/2016	05/26/2017

General Enrollment Information

Calendar

Colfax Middle 19-20

Schedule (read only)

8th Grade

*Grade

08

Class Rank Exclude

☐

External LMS Exclude

☐

*Start Date

07/01/2019

No Show

☐

End Date

End Action

*Service Type

P: Primary

*Local Start Status

02: Continuous in same school with no interruption

Local End Status

Select a Value

State Start Status

02: Continuous in same school with no interruption

State End Status

Start Comments

End Comments

CRDC School of Accountability

Select a Value

Enrollment Editor

General Enrollment Information

Under General Enrollment Information, **both the Local Start Status and Local End Status fields are unique to the state of Colorado.** These fields are further described below.

General Enrollment Information

Calendar

22-23 High School

Schedule (read only)

Main

*Grade

12

Class Rank Exclude

☐

External LMS Exclude

☐

*Start Date

08/31/2022

No Show

☐

End Date

End Action

*Service Type

P: Primary

*Local Start Status

02: Continuous in same school with no interruption

Local End Status

23: Previous Graduate did not complete a Postsecondary Pr...

State Start Status

02: Continuous in same school with no interruption

State End Status

23: Previous Graduate did not complete a Postsecondary Program

Start Comments

End Comments

CRDC School of Accountability

Select a Value

General Enrollment Information Editor

Start Date

Indicates the student's first day of enrollment in the selected calendar.

[▶ Click here to expand...](#)

Start Status

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

[▶ Click here to expand...](#)

End Date

Indicates the student's last day of enrollment in the selected calendar.

[▶ Click here to expand...](#)

End Status

The End Status indicates the reason the student ends their enrollment in the school. **Enrollments with an end date must also have an End Status.** However, this condition does not apply when the No Show checkbox is marked. When the No Show checkbox is marked, an End Status can be entered without an End Date.

[▶ Click here to expand...](#)

CRDC School of Accountability

Reports the School of Accountability. When the field is not populated on the enrollment record, reports the State School Number.

[▶ Click here to expand...](#)

State Reporting Fields

State Exclude | Migrant | Immigrant | Independent Study | HSED Instruction | Continuous in US | Continuous in CO | Habitually Disruptive | CoAlt Participant | Contractual Agreement 3rd Party Ed | Enrolled in US | Post Secondary Program | Post Secondary Program Next Year | Transition | Resident District or State | Serving District | School of Accountability | Facility/Detention Code | Pupil Attendance | Funding Code | Adjusted Cohort | Displaced Homemaker | Single Parent | Refugee | Home Based Education | Non-School Program | Continuous in District | Continuous in School | Extended Evidence Outcome Status | READ

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Colorado and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrites previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

The following are fields that appear in Colorado State Reporting Fields. Field names which are underlined appear as dropdown lists in the product with a list of available options appearing below the table.

State Reporting Fields

State Exclude

☐

Migrant

☐

Immigrant

☐

Independent Study

☒

HSED Instruction

☐

Continuous in US

☒

Continuous in CO

☒

Habitually Disruptive

☐

CoAlt Participant

☐

Contractual Agreement 3rd Party Ed

☐

Enrolled in US

09/12/2022

Resident County

34:Main

Post Secondary Program

2: Concurrent Enrollment

Post Secondary Program Next Year

☐

Transition

0: No

Resident District or State

Central School District

Serving District

Central School District

School of Accountability

4258

Facility/Detention Code

Pupil Attendance

01: Resident, Designated School

Funding Code

80: Full-Time, Nonspecific

Adj Cohort Justification

00: Not Applicable

Adj Cohort Gender

Adj Cohort Race

Adj Cohort Year

Adj Cohort School

Adj Cohort Grade

Displaced Homemaker

Single Parent

Refugee

0: No

Home Based Education

☐

Non-School Program

Continuous In District

Continuous In School

Extended Evidence Outcome Status

☐

READ

Recommended Retention

Retained

Remote Learning

State Reporting Enrollment Editor

State Exclude

Excludes the enrollment record from being included in state and federal reports.

► [Click here to expand...](#)

Migrant

The student's migrant status.

▶ [Click here to expand...](#)

Immigrant

Indicates whether the student is considered an immigrant.

▶ [Click here to expand...](#)

Independent Study

Indicates the student is attending an independent study program established by the school district under the supervision of a certificated or licensed teacher and is part of the student's academic schedule.

▶ [Click here to expand...](#)

HSED Instruction

Indicates the student's HSED was funded using state funds either in the form of a district-run HSED program or tuition paid by the district to an external HSED program.

▶ [Click here to expand...](#)

Continuous in US

Indicates whether the student has been continuously enrolled in a U.S. public school.

▶ [Click here to expand...](#)

Continuous in CO

Indicates whether the student has been continuously enrolled in a Colorado public school.

▶ [Click here to expand...](#)

Habitually Disruptive

Indicates the student is habitually disruptive in class.

▶ [Click here to expand...](#)

CoAlt Participant

Indicates whether the student participates in the Colorado alternative assessment program.

▶ [Click here to expand...](#)

Contractual Agreement 3rd Party Ed

Indicates whether the student is receiving all of their educational instruction through a third party educator/program.

▶ [Click here to expand...](#)

Enrolled in US

The date the student was most recently enrolled in a U.S. school in any grade.

▶ [Click here to expand...](#)

Post Secondary Program

Describes a program for which a secondary student may earn post secondary credit. These same programs are selected on the [CEPA](#) record.

▶ [Click here to expand...](#)

Post Secondary Program Next Year

Indicates whether the student is participating in a post secondary program the following school year.

▶ [Click here to expand...](#)

Transition

Indicates whether the student is in a transition program where students are moved from educational environments to life skill and/or vocational education.

▶ [Click here to expand...](#)

Resident District or State

Indicates the student's resident district or state.

▶ [Click here to expand...](#)

Serving District

The district serving the student.

▶ [Click here to expand...](#)

School of Accountability

The school accountable for reporting the student's data.

▶ [Click here to expand...](#)

Facility/Detention Code

The code indicating the facility/detention center the student currently attends.

▶ [Click here to expand...](#)

Pupil Attendance

Indicates the type of school and education the student is attending.

▶ [Click here to expand...](#)

Funding Code

Indicates the type of state funding the student receives.

▶ [Click here to expand...](#)

Adjusted Cohort

A cohort is a group of students who enter the 9th grade during the same school year. All first-time 9th graders are assigned to a group. During high school, the cohort is adjusted each year to add verified transfers in and subtract verified transfers out.

Adj Cohort Justification

The adjustment justification code for the dropout or expulsion.

▶ [Click here to expand...](#)

Adj Cohort Gender

The gender of the student who dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Adj Cohort Race

The race/ethnicity of the student who dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Adj Cohort Year

The school year in which the student was reported as dropped out or expelled.

▶ [Click here to expand...](#)

Adj Cohort School

The school from which the student dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Adj Cohort Grade

The grade level at which the student dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Displaced Homemaker

Indicates the student is considered a displaced homemaker.

▶ [Click here to expand...](#)

Single Parent

Indicates the student is a single parent.

▶ [Click here to expand...](#)

Refugee

Indicates whether the student is considered a person who is outside their nationality or who is unable or unwilling to return due to persecution on account of race, religion, nationality, social group membership or political opinion.

▶ [Click here to expand...](#)

Home Based Education

Indicates whether the student is home schooled and receiving some services from district.

▶ [Click here to expand...](#)

Non-School Program

An indicator that a student is being educated in a program without a school code.

- 00: No
- 01: Single District On-Line Program
- 02: District-Run Program
- 03: School District or BOCES Program
- 04: Third Party Program

▶ [Click here to expand...](#)

Continuous in District

Used as an override field for the Continuous in District value that reports on the School Association Report. Values should be set here when the student needs to report a different value than defined in the [Report Logic](#) section for the School Association Report.

▶ [Click here to expand...](#)

Continuous in School

Used as an override field for the Continuous in School value that reports on the School Association Report. Values should be set here when the student needs to report a different value than defined in the [Report Logic](#) section for the School Association Report.

▶ [Click here to expand...](#)

Extended Evidence Outcome Status

Indicates whether the student is eligible for the state's alternative assessment.

▶ [Click here to expand...](#)

READ

Recommended Retention

Indicates whether a recommendation was made for the student to not advance to the next grade level due to a reading deficiency. This field reports 2 for students with a READ status of 0, 1, 3, 4,

or 5.

[▶ Click here to expand...](#)

Retained

Indicates whether a decision was made for the to advance to the next grade level due to a reading deficiency. This field reports 2 for students with a READ status of 0, 1, 3, 4, or 5.

[▶ Click here to expand...](#)

Remote Learning

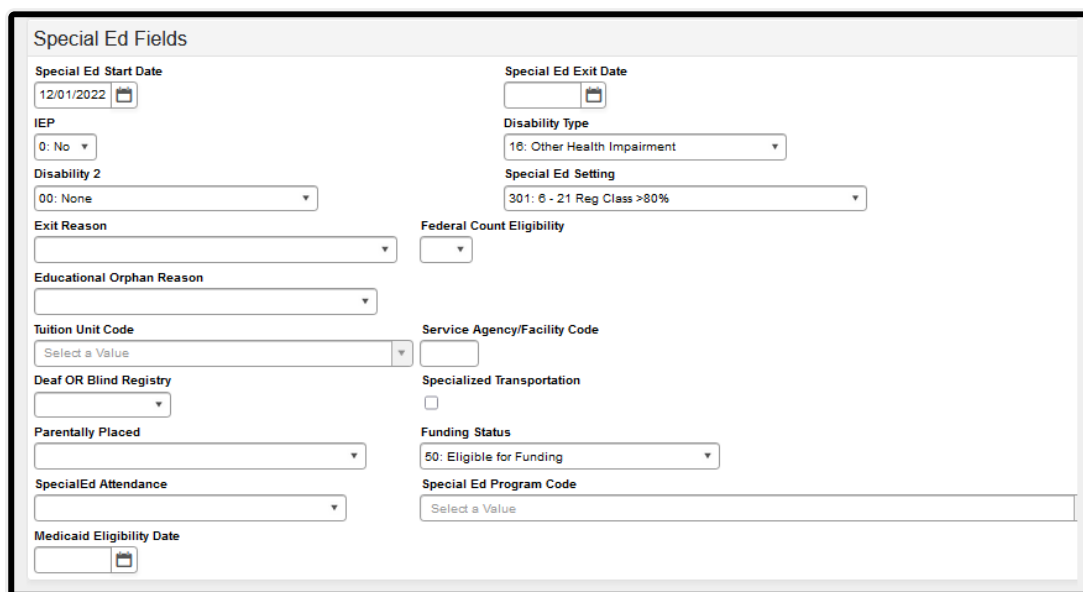
Indicates whether the student was enrolled in full time distance learning.

[▶ Click here to expand...](#)

Special Education Fields

[Special Ed Start Date](#) | [Special Ed Exit Date](#) | [IEP](#) | [Disability Type](#) | [Disability 2](#) | [Special Ed Setting](#) | [Exit Reason](#) | [Educational Orphan Reason](#) | [Service Agency/Facility Code](#) | [Deaf OR Blind Registry](#) | [Specialized Transportation](#) | [Parentally Placed](#) | [Funding Status](#) | [Special Ed Attendance](#) | [Special Ed Program Code](#) | [Medicaid Eligibility Date](#)

The Special Ed Fields editor contains all Special Education items that need to be indicated on a student's enrollment record for state and local reporting purposes.



The screenshot shows the 'Special Ed Fields' editor form. It contains various input fields for special education data, including dates, dropdown menus, and checkboxes. The fields are organized into two columns. The left column includes: Special Ed Start Date (12/01/2022), IEP (0: No), Disability 2 (00: None), Exit Reason, Educational Orphan Reason, Tuition Unit Code (Select a Value), Deaf OR Blind Registry, Parentally Placed, Special Ed Attendance, and Medicaid Eligibility Date. The right column includes: Special Ed Exit Date, Disability Type (16: Other Health Impairment), Special Ed Setting (301: 6 - 21 Reg Class >80%), Federal Count Eligibility, Service Agency/Facility Code, Specialized Transportation, Funding Status (50: Eligible for Funding), and Special Ed Program Code (Select a Value).

Colorado Special Education Enrollment Fields

Special Ed Start Date

The date the student began Special Education services.

▶ [Click here to expand...](#)

Special Ed Exit Date

The date the student exited Special Education.

▶ [Click here to expand...](#)

IEP

Indicates whether the student has an IEP.

▶ [Click here to expand...](#)

Disablity Type

The student's primary disability.

▶ [Click here to expand...](#)

Disability 2

The student's secondary disability.

▶ [Click here to expand...](#)

Special Ed Setting

The student's major (more than 50% of the student's Special Education program) instructional setting.

▶ [Click here to expand...](#)

Exit Reason

The reason the student exited Special Education.

▶ [Click here to expand...](#)

Educational Orphan Reason

Indicates whether the student is considered an educational orphan.

▶ [Click here to expand...](#)

Service Agency/Facility Code

A unique code assigned by the Colorado Department of Education to the facility or detention center the student currently attends.

▶ [Click here to expand...](#)

Deaf OR Blind Registry

The two-digit code indicating whether the student is on the Deaf/Blind Registry.

▶ [Click here to expand...](#)

Specialized Transportation

Indicates whether the student receives specialized transportation.

▶ [Click here to expand...](#)

Parentally Placed

Indicates whether or not the student was placed by their parents in a private or parochial school and is receiving services on an ISP.

▶ [Click here to expand...](#)

Funding Status

Indicates whether the student is eligible for Exceptional Children's Education Act (ECEA) funding.

▶ [Click here to expand...](#)

Special Ed Attendance

Indicates the educational program the student is attending.

▶ [Click here to expand...](#)

Special Ed Program Code

Indicates the student's special education program.

▶ [Click here to expand...](#)

Medicaid Eligibility Date

The date the student was eligible for Medicaid services.

▶ [Click here to expand...](#)
