

Enrollments (Colorado) [.2251 - .2323]

Last Modified on 02/02/2026 1:37 pm CST

You are viewing a previous version of this article. See [Enrollments \(Colorado\)](#) for the most current information.

[General Enrollment Information](#) | [State Reporting Fields](#) | [Special Education Fields](#)

Classic View: Student Information > General > Enrollments

Search Terms: Enrollments

The Enrollments tool displays all occurrences of a student's enrollment in the district. Because this is a historical view, this list could be long.

By default, the enrollments are listed by grade level first, then by enrollment start date. To reorder the list of enrollments, click the blue hyper-linked headers in the Enrollments Editor list. Enrollment records can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

Infinite Campus

Search for a tool or student

Enrollments ☆

Student > General > Enrollments

Save
Delete
New
Print Enrollment History
New Enrollment History

Enrollment Editor

Grade	Type	Calendar (Schedule Name)	Start Date	End Date
08	P	Colfax Middle 19-20 (8th Grade)	07/01/2019	
07	P	Colfax Middle 18-19 (7th Grade)	07/02/2018	05/24/2019
06	P	Colfax Middle 17-18 (6th Grade)	07/08/2017	05/25/2018
05	P	Abbott Elementary 16-17 (Main)	07/01/2016	05/26/2017

General Enrollment Information

Calendar: Colfax Middle 19-20

***Start Date**: 07/01/2019

***Local Start Status**: 02: Continuous in same school with no interruption

State Start Status: 02: Continuous in same school with no interruption

Start Comments

Schedule (read only): 8th Grade

***Grade**: 08

End Date:

Local End Status: Select a Value

State End Status:

End Comments

Class Rank Exclude: ☐

***Service Type**: P: Primary

External LMS Exclude: ☐

CRDC School of Accountability: Select a Value

Enrollment Editor

General Enrollment Information

Under General Enrollment Information, **both the Local Start Status and Local End Status fields are unique to the state of Colorado.** These fields are further described below.

General Enrollment Information

Calendar: 22-23 High School

***Start Date**: 08/31/2022

***Local Start Status**: 02: Continuous in same school with no interruption

State Start Status: 02: Continuous in same school with no interruption

Start Comments

Schedule (read only): Main

***Grade**: 12

End Date:

Local End Status: 23: Previous Graduate did not complete a Postsecondary Pr...

State End Status: 23: Previous Graduate did not complete a Postsecondary Program

End Comments

Class Rank Exclude: ☐

***Service Type**: P: Primary

External LMS Exclude: ☐

CRDC School of Accountability: Select a Value

General Enrollment Information Editor

Start Date

Indicates the student's first day of enrollment in the selected calendar.

▶ [Click here to expand...](#)

Database Location:

Enrollment.startDate

Ad Hoc Inquiries:

Student > Demographics > **student.startDate**

Student > Learner > Active Enrollment > Core elements > **activeEnrollment.startDate**

Student > Learner > Enrollment History > **enrollmentHistory.startDate**

Reports:

[Special Education Discipline Interchange](#)

[SPED IEP Interchange - Special Education Child](#)

[SPED IEP Interchange - Student Participation December](#)

[Student Interchange - Student Layout \(Colorado\)](#)

[Student Interchange - School Association](#)

[Student Interchange Graduation Guidelines](#)

School Discipline and Attendance - Firearm GFSA

School Discipline and Attendance -Student Demographics

[READ Extract](#)

[P-EBT Extract](#)

[VE-135 Extract](#)

[Title 1 Extract](#)

Start Status

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an

entry in these fields.

► [Click here to expand...](#)

Code	Start Status Description	Definition
00	No/Not Applicable-summer dropouts only	Only used for district dropouts.
01	New to educational system	<p>A student who has no prior formal educational experience (i.e., a student who is new to formal education). Typically (but not always) a pre-kindergarten or kindergarten student.</p> <p>Not allowed when the student has already been assigned a SASID in a prior year.</p>
02	Continuous in same school with no interruption	A student who had previously entered any class in a school and then continues their membership in the same school through promotion or retention. For example, a student completed 2nd grade last year and began this year as a 3rd grader at the same school.
03	Cont. in school that closed or grade range changed	A student who exited a school or grade last year which has since closed and did not attend your district in the currently reported school year.
05	Transfer from a school located in a different country	A student who transfers from a public school located in another country.
06	PK-6 student entering from unknown educational setting/status	<p>Applicable ONLY to students in grades PK –6.</p> <p>This entry code can be used when the reporting district does not know the most recent educational status (i.e., last school attended) of an entering student.</p> <p>When the most recent educational status is known for a PK-6 student, use the appropriate entry code (13 when transferring from a Colorado district; 14 when transferring from another state; 05 when transferring from another country; 01 when new to educational system, etc.).</p>
10	Grade reassignment within same school	A student who remains within the same school but whose grade level is being changed during the school year (examples: retained at the beginning of the school year, a mid-year grade promotion, etc.).

Code	Start Status Description	Definition
11	Transfer from a pub school in the same district	A student who transfers from one public school to another public school located in the same school district. Entry code 11 is also used for a student who has completed the highest grade in another school in the same district the previous year (matriculation). Student is continuing within the same district, but is transferring to a different school building code.
13	Transfer from pub school different CO district	A student who transfers from a public school that is located within a different school district within Colorado (includes students transferring from a detention center operated by another Colorado school district).
14	Transfer from a school located in a different state	A student who transfers from a public school located in another state.
15	Transfer from a non-public school	Student who transfers from a non-public school.
16	Transfer from home-based education	A student who transfers from a home-based education (home-schooled) environment.
18	Transfer from Voc Program not by a District/BOCES	A student who transfers from an occupational training program, recognized (but not administered) by the school district that leads to a certificate or other evidence of completion.
19	Transfer from State Facility on-grounds school	Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (e.g. Residential Child Care Facility – RCCF, hospital), or in a state-operated program (e.g., Colorado School for Deaf and Blind, Pueblo Mental Health).
21	Transfer from Dept of Corrections/Youth Corrs	<p>Student was previously incarcerated in a correctional facility.</p> <p>NOTE: This code applies only to students who were incarcerated. Students entering from a detention center should be coded with a 12 or 26 entry type code (12 when the center is operated by your district; 26 when operated by another Colorado school district).</p>

Code	Start Status Description	Definition
25	Return after extended absence	Student returns after missing 10 or more consecutive days of school. Applies whether the absence was excused or unexcused. Not applicable when the student attended another educational environment during the absence. The student must return to the same school and grade level previously exited with Exit Type 25. Used only to calculate mobility rates.
26	Transfer from a detention center (out of district)	A student who was previously receiving an education program at a detention center. All districts may use this.
30	Re-entry same district after prolonged illness/injury	A student who had previously entered a school and then re-enters a school in the same school district after they left school because of a prolonged illness or temporary disability that prohibited student from receiving education benefits.
40	Re-entry after dropout same district previous yr	A student (retrieval) who re-enters the same school district after they had “dropped out” in a previous school year. Student must have been reported with exit code 40 in a previous school year/EOY reporting period. (7th-12th grade only)
45	Re-entry after discontinuing schooling earlier in the same school year	Does not count toward the calculated annual dropout rate.
50	Re-entry after expulsion no ed serv same district	A student who enters the same school district after they were expelled during a previous school year. Student must have been coded with exit code 50 in a previous school year.
55	Re-entry expelled no ed serv same yr	N/A
56	Re-entry expelled with ed serv early same yr	N/A
70	Re-entry after transfer to External HSED program	Student previously withdrew to pursue a HSED certificate through a program not run by a Colorado school district.
90	Re-entry after reported as Graduate prior year	The student may have been previously reported as a graduate by your district, or by another Colorado public school district.

Code	Start Status Description	Definition
92	Re-entry after a certificate of completion	A student who re-entered a school after receiving a certificate of completion, attendance, or achievement from the reporting district.
93	Re-entry after receiving HSED Certification	A student who entered a school after receiving a HSED certificate.

Database Location:

Enrollment.startStatus

Ad Hoc Inquiries:

Student > Demographics > **student.startStatus**

Student > Learner > Active Enrollment > Core elements > **activeEnrollment.startStatus**

Student > Learner > Enrollment History > **enrollmentHistory.startStatus**

Reports:

[Student Interchange - School Association](#)

End Date

Indicates the student's last day of enrollment in the selected calendar.

► [Click here to expand...](#)

Database location:

Enrollment.endDate

Ad Hoc Inquiries:

Student > Demographics > **student.endDate**

Student > Learner > Active Enrollment > Core elements > **activeEnrollment.endDate**

Student > Learner > Enrollment History > **enrollmentHistory.endDate**

Reports:

[Special Education Discipline Interchange](#)

[SPED IEP Interchange - Special Education Child](#)

[SPED IEP Interchange - Student Participation December](#)

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[Student Interchange Graduation Guidelines](#)

School Discipline and Attendance - Firearm GFSA

School Discipline and Attendance -Student Demographics

[READ Extract](#)

[P-EBT Extract](#)

[VE-135 Extract](#)

[Title 1 Extract](#)

End Status

The End Status indicates the reason the student ends their enrollment in the school. **Enrollments with an end date must also have an End Status.** However, this condition does not apply when the No Show checkbox is marked. When the No Show checkbox is marked, an End Status can be entered without an End Date.

► [Click here to expand...](#)

Code	End Status Description	Definition
00	Not Application/Did not Exit	Student completed the school year (i.e. did not exit or transfer before the end of the reported school year).
01	Reached maximum age for services	A student who left school because they have reached the maximum age to receive an education program allowed by federal, state, or local laws.
02	Death	A student whose membership is terminated because they died during or between regular school sessions.
05	Transfer to a school located in a different country	A student who transfers to a public school located in another country. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency.

Code	End Status Description	Definition
06	Unknown Education Status (K-6 only)	<p>Applicable ONLY to students in grades PK – 6.</p> <p>Applicable when the reporting district does not have information about the educational environment into which a student transferred. When the educational environment to which the student transferred is known, use the appropriate exit code (13 when transferring to another Colorado district; 14 when transferring to another state; 05 when transferring to another country, etc.). Note that districts are not required to obtain documentation of transfer for students exiting grades PK – 6.</p>
10	Grade reassignment in same school	A student who remains within the same school but whose grade level is being changed during the school year (examples: beginning of the school year retention, a mid-year grade promotion, etc.).
11	Transfer to public school in the same district	A student who transfers from one public school to another public school within the school district. Do NOT use this exit code for students who will be matriculating from one school (i.e. 8 th grade middle school) to another school (i.e. 9 th grade high school) in the same district.
13	Transfer to a school located in a different CO district	A student who transfers to a public school in another school district/BOCES within the state.
14	Transfer to a school located in a different state	<p>A student who transfers to a public school located in another state.</p> <p>This transfer must be documented by either an education records request from the receiving school, or a signed confirmation of enrollment and attendance.</p>
15	Transfer to a non-public school	<p>A student who transfers to receiving an educational program at a non-public school.</p> <p>This transfer must be documented by either an education records request from the receiving school or a signed confirmation of enrollment and attendance</p>

Code	End Status Description	Definition
16	Transfer to home-based education	<p>A student who transfers to receiving an education program in a home-based education environment (home schooling) for reasons other than health.</p> <p>This transfer must be documented by a written statement or form signed by the student's parent or guardian</p>
18	Transfer to Voc Ed program not by a District/BOCES	A student who transfers to an occupational training program, recognized but not administered by the school district that leads to a certificate or other evidence of completion.
19	Transfer to State Facility ongrounds school	Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (E.g. Residential Child Care Facility, hospital), or in a state-operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health).
21	Transfer to facility by CO Dept. of Corrections	<p>Student is incarcerated in a correctional facility.</p> <p>NOTE: Students transferring to a detention center should be coded with a 12 or 26 exit type code (12 when the center is operated by your district; 26 when operated by another Colorado school district).</p>
22	Student exited the district after previously being coded as a graduate prior year	These students must have entry type 90 or 91 (re-entry after being coded as a graduate in a prior year). This exit code removes the student from both the numerator and denominator for the graduation and completion rates to prohibit one student from counting as a completer/graduate in multiple cohorts. This exit code should also be used for special education transition students who (1) met graduation requirements and were marked with exit type code 90 in a prior year and (2) will not continue in transition services in the following school year (i.e., 4 th year transition students).

Code	End Status Description	Definition
23	Previous Graduate did not complete a Postsecondary Program	<p>Student exited the district after previously being correctly coded as a graduate in a prior year and has not completed a postsecondary program like ASCENT or P-TECH.</p> <p>These students must have entry type 90 or 91 (re-entry after being coded as a graduate in a prior year). This code should not be used when the student completed a postsecondary program. Instead, use Exit Code 24.</p>
24	Previous Graduate completed postsecondary	<p>Student exited the district after previously being correctly coded as a graduate and has completed a postsecondary program (current acceptable programs are ASCENT and P-TECH). These students must have an entry type 90 or 91 (re-entry after being coded as a graduate in a prior year).</p> <p>This code should not be used when a student has not previously been reported as a graduate or did not complete a postsecondary program (see Exit Codes 96 and 23).</p>
25	Extended absence	Student is absent for 10 or more consecutive days of school. Applies whether the absence is excused or unexcused. Not applicable when the student attended another educational environment at any point during the absence. Used only to calculate mobility rates.
26	Transfer to detention center out of district	A student whose educational services have moved from a public school to an educational program at a detention center. All districts may use this.
27	Previous graduate receiving transition services	A student who has earned a diploma and was previously exited with an Exit Type Code of '90' (diploma recipient). This exit code should be used for special education transition students who (1) met graduation requirements and were marked with exit type code 90 in a prior year and (2) will continue in transition services in the following school year (i.e., 1st, 2nd, and 3rd year transition students).

Code	End Status Description	Definition
30	Illness/injury	A student who because of a serious/critical illness or injury was unable to complete this year's educational program and is not receiving educational services through a home-bound program. This code should not be used for exit due to pregnancy/child-birth, or for "minor" illness or injury from which the student is expected to return before the end of the reported school year.
40	Discontinued schooling/dropped out	<p>A student who was enrolled in school at any time during the current school year, including summer, but leaves school for any reason other than one of the following exclusionary conditions:</p> <ul style="list-style-type: none"> • Transfers (with official documentation) to another public school district, private school, home based education program or other state- or district-approved educational program; • Temporary absence due to suspension or expulsion; or • Serious illness or death and does not complete their education. <p>This would also include a student who was in membership the previous school year and who does not meet the above exclusionary conditions and does not return to school prior to the end of the school year. Typically only used for students in 7th grade or higher (when PK – 6, use exit type code "06" instead.).</p>
45	Discountinued School 6 weeks but returned to a school within the reporting district before the end of the reported school year	<p>These students were not receiving educational services from any source while not in attendance. This code should not be used for students absent due to illness, injury or expulsion – these situations are covered under separate exit type codes.</p> <p>Note: Students reported with exit type 45 do not count toward the calculated annual dropout rate.</p>
50	Expulsion	A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits while expelled. Applies only to students who are expelled and do not return before the end of the reported school year.

Code	End Status Description	Definition
55	Expelled no Ed services and returned	A student who was not receiving educational services and was expelled, and returned to a district school before the end of the reported school year.
56	Expelled with educational services	Student who is provided educational services by the district during a period of expulsion. These services may include tutoring, participation in an on-line education program or school operated by the district, or placement in a designated expulsion program operated by the district.
70	HSEd Transfer	Student exits to participate in a HSED preparation program not administered by the district (e.g., a HSED program offered through an institution of higher education or a private company.).
90	Graduated with regular diploma	A student who received a regular high school diploma upon completion of local requirements for both course work and assessment and met Colorado's Graduation Guidelines requirements. Includes students with disabilities who meet all requirements of an IEP aligned with state standards.
92	Completed non-diploma certificate	A student who has received a certificate of completion, attendance, or achievement. Also includes students who have not received a high school diploma but have been granted admission to an institution of higher education.
93	High School Equivalency Diploma (HSED)	A student who has received a HSED certificate upon completion of a HSED preparation program administered by the reporting district.
94	Transferred to HSED program & received certificate	Student transferred to a non-district run HSED program AND received a HSED certificate all in the currently reported school year.
95	Received diploma CUR YR after reported as HSED	Student received a diploma in the current year, and met Colorado's Graduation Guidelines requirements, after being reported as a HSED recipient by the reporting district in a previous collection year.

Code	End Status Description	Definition
96	Graduated and Completed Postsecondary	Student who has graduated with a high school diploma meeting Colorado's Graduation Guidelines requirements and has completed a postsecondary program (current accepted programs are ASCENT and P-TECH). The student cannot have been reported as a graduate in a previous year. When the student already has been reported as a graduate please use Exit Code 24.

Database Location:

Enrollment.endStatus

Ad Hoc Inquiries:

Student > Demographics > **student.endStatus**

Student > Learner > Active Enrollment > Core elements > **activeEnrollment.endStatus**

Student > Learner > Enrollment History > **enrollmentHistory.endStatus**

Reports:

[Student Interchange - School Association](#)

CRDC School of Accountability

Reports the School of Accountability. When the field is not populated on the enrollment record, reports the State School Number.

► [Click here to expand...](#)

Database Location:

Enrollment.resident School

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > **activeEnrollment.schoolOfAccountability**

Reports:

School Discipline and Attendance - Firearm GFSA

School Discipline and Attendance - Discipline by Action

School Discipline and Attendance - Student Demographics

[Student Interchange - School Association](#)

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[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

State Reporting Fields

[State Exclude](#) | [Migrant](#) | [Immigrant](#) | [Independent Study](#) | [HSED Instruction](#) | [Continuous in US](#) | [Continuous in CO](#) | [Habitually Disruptive](#) | [CoAlt Participant](#) | [Contractual Agreement 3rd Party Ed](#) | [Enrolled in US](#) | [Post Secondary Program](#) | [Post Secondary Program Next Year](#) | [Transition](#) | [Resident District or State](#) | [Serving District](#) | [School of Accountability](#) | [Facility/Detention Code](#) | [Pupil Attendance](#) | [Funding Code](#) | [Adjusted Cohort](#) | [Displaced Homemaker](#) | [Single Parent](#) | [Refugee](#) | [Home Based Education](#) | [Non-School Program](#) | [Continuous in District](#) | [Continuous in School](#) | [Extended Evidence Outcome Status](#) | [READ](#)

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Colorado and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrites previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

The following are fields that appear in Colorado State Reporting Fields. Field names which are underlined appear as dropdown lists in the product with a list of available options appearing below the table.

State Reporting Fields

State Exclude

☐

Migrant

☐

Immigrant

☐

Independent Study

☒

HSED Instruction

☐

Continuous in US

☒

Continuous in CO

☒

Habitually Disruptive

☐

CoAlt Participant

☐

Contractual Agreement 3rd Party Ed

☐

Enrolled in US

09/12/2022

Resident County

34:Main

Post Secondary Program

2: Concurrent Enrollment

Post Secondary Program Next Year

☐

Transition

0: No

Resident District or State

Central School District

Serving District

Central School District

School of Accountability

4258

Facility/Detention Code

Pupil Attendance

01: Resident, Designated School

Funding Code

80: Full-Time, Nonspecific

Adj Cohort Justification

00: Not Applicable

Adj Cohort Gender

Adj Cohort Race

Adj Cohort Year

Adj Cohort School

Adj Cohort Grade

Displaced Homemaker

Single Parent

Refugee

0: No

Home Based Education

☐

Non-School Program

Continuous In District

Continuous In School

Extended Evidence Outcome Status

☐

READ

Recommended Retention

Retained

Remote Learning

State Reporting Enrollment Editor

State Exclude

Excludes the enrollment record from being included in state and federal reports.

► [Click here to expand...](#)

Database Location:

Enrollment.stateExclude

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > State Reporting Elements > **activeEnrollment.stateExclude**

Reports:

All Reports

Migrant

The student's migrant status.

► [Click here to expand...](#)

Database Location:

Enrollment.migrant

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > State Reporting Elements >
activeEnrollment.migrant

Reports:

[Student Interchange - IPST Overwrite](#)

[Student Interchange - Student Layout](#)

[Teacher Student Data Link Interchange \(TSDL\)](#)

[VE-135 File](#)

Immigrant

Indicates whether the student is considered an immigrant.

► [Click here to expand...](#)

Database Location:

Enrollment.immigrant

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > State Reporting Elements >
activeEnrollment.immigrant

Reports:

[Student Interchange - Student Layout](#)

Independent Study

Indicates the student is attending an independent study program established by the school district under the supervision of a certificated or licensed teacher and is part of the student's academic schedule.

► [Click here to expand...](#)

Database Location:

Enrollment.independentStudy

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment >
customEnrollment.independentStudy

Reports:

Not reported

HSED Instruction

Indicates the student's HSED was funded using state funds either in the form of a district-run HSED program or tuition paid by the district to an external HSED program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.gedInstruction

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment >
customEnrollment.gedInstruction

Reports:

[Student Interchange - Student Layout](#)

Continuous in US

Indicates whether the student has been continuously enrolled in a U.S. public school.

▶ [Click here to expand...](#)

Database Location:

Enrollment.continuousUS

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment >
customEnrollment.continuousUS

Reports:

Not reported

Continuous in CO

Indicates whether the student has been continuously enrolled in a Colorado public school.

▶ [Click here to expand...](#)

Database Location:

Enrollment.continuousState

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment >
customEnrollment.continuousState

Reports:

Not reported

Habitually Disruptive

Indicates the student is habitually disruptive in class.

▶ [Click here to expand...](#)

Database Location:

Enrollment.habituallyDisruptive

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment >
customEnrollment.habituallyDisruptive

Reports:

Not reported

CoAlt Participant

Indicates whether the student participates in the Colorado alternative assessment program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.coAltParticipant

Ad Hoc Inquiries:

N/A

Reports:

[Student Interchange - Student Layout](#)

Contractual Agreement 3rd Party Ed

Indicates whether the student is receiving all of their educational instruction through a third party educator/program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.contractualAgree

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment > **customEnrollment.contractualAgree**

Reports:

Not reported

Enrolled in US

The date the student was most recently enrolled in a U.S. school in any grade.

▶ [Click here to expand...](#)

Database Location:

Enrollment.enrolInUS

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment > **customEnrollment.enrolInUS**

Reports:

[Student Interchange - School Association](#)

Post Secondary Program

Describes a program for which a secondary student may earn post secondary credit. These same

programs are selected on the [CEPA](#) record.

► [Click here to expand...](#)

- 0: Not Applicable
- 1: ASCENT Program (12 only)
- 2: Concurrent Enrollment (9-12)
- 7: Early College (9-12)
- 8: Community College Dropout Recovery (Age: 16-12)
- 09: CarryForward ASCENT
- 10: ASCENT Carryforward - Part-Time
- 15: P-TECH - Years 1-4
- 16: P-TECH - Years 5-6
- 17: TREP Year 5

Database Location:

Enrollment.pseo

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > State Reporting Elements > **activeEnrollment.pseo**

Reports:

[Student Interchange - Student Layout](#)

[Student Interchange - School Association](#)

Post Secondary Program Next Year

Indicates whether the student is participating in a post secondary program the following school year.

► [Click here to expand...](#)

Database Location:

Enrollment.ascent

Ad Hoc Inquiries:

Student > Learning > State Localized Elements > **es.ascent**

Reports:

[Student Interchange - School Association](#)

Transition

Indicates whether the student is in a transition program where students are moved from educational environments to life skill and/or vocational education.

► [Click here to expand...](#)

Database Location:

Enrollment.transition

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Custom Enrollment > **customEnrollment.transition**

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

[Student Interchange - Student Layout](#)

Resident District or State

Indicates the student's resident district or state.

► [Click here to expand...](#)

Database Location:

Enrollment.residentDistrict

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > State Reporting elements > **activeEnrollment.residentDistrict**

Reports:

[SPED IEP Interchange - Special Education Child](#)

[Student Interchange - School Association](#)

Serving District

The district serving the student.

► [Click here to expand...](#)

Database Location:

Enrollment.serviceDistrict

Ad Hoc Inquiries:

Student > Learning > Active Enrollment > Core Elements > **activeEnrollment.servingDistrict**

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

School Discipline and Attendance - Firearm (GFSA)

School Discipline and Attendance - Discipline by Action

School Discipline and Attendance - Student Demographics

[Student Interchange - Graduation Guidelines](#)

[READ Extract](#)

School of Accountability

The school accountable for reporting the student's data.

► [Click here to expand...](#)

Database Location:

Enrollment.residentSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements >
activeEnrollment.schoolOfAccountability

Reports:

School Discipline and Attendance - Firearm (GFSA)

School Discipline and Attendance - Discipline by Action

School Discipline and Attendance - Student Demographics

[Student Interchange - Graduation Guidelines](#)

[Student Interchange - School Association](#)

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

[READ Extract](#)

Facility/Detention Code

The code indicating the facility/detention center the student currently attends.

▶ [Click here to expand...](#)

Database Location:

Enrollment.facilityCode

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > **activeEnrollment.facilityCode**

Reports:

Not reported

Pupil Attendance

Indicates the type of school and education the student is attending.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateAid

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > **activeEnrollment.stateAid**

Reports:

[Student Interchange - School Association](#)

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Funding Code

Indicates the type of state funding the student receives.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateFundingCode

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements >
activeEnrollment.stateFundingCode

Reports:

[Student Interchange - School Association](#)

Adjusted Cohort

A cohort is a group of students who enter the 9th grade during the same school year. All first-time 9th graders are assigned to a group. During high school, the cohort is adjusted each year to add verified transfers in and subtract verified transfers out.

Adj Cohort Justification

The adjustment justification code for the dropout or expulsion.

▶ [Click here to expand...](#)

Database Location:

Enrollment.adjCohortJustification

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.adjCohortJustification

Reports:

[Student Interchange - EOY Adjustments](#)

Adj Cohort Gender

The gender of the student who dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.adjCohortGender

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >

customEnrollment.adjCohortGender

Reports:

Not reported

Adj Cohort Race

The race/ethnicity of the student who dropped out, was expelled or transferred to an external GED program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.adjCohortRace

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.adjCohortRace

Reports:

Not reported

Adj Cohort Year

The school year in which the student was reported as dropped out or expelled.

▶ [Click here to expand...](#)

Database Location:

Enrollment.adjCohortYear

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.adjCohortYear

Reports:

[Student Interchange - EOY Adjustments](#)

Adj Cohort School

The school from which the student dropped out, was expelled or transferred to an external GED program.

► [Click here to expand...](#)

Database Location:

Enrollment.adjCohortSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.adjCohortSchool

Reports:

[Student Interchange - EOY Adjustments](#)

Adj Cohort Grade

The grade level at which the student dropped out, was expelled or transferred to an external GED program.

► [Click here to expand...](#)

Database Location:

Enrollment.adjCohortGrade

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.adjCohortGrade

Reports:

Not reported

Displaced Homemaker

Indicates the student is considered a displaced homemaker.

► [Click here to expand...](#)

Database Location:

Enrollment.displacedHomemaker

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements >
activeEnrollment.displacedHomemaker

Reports:

Not reported

Single Parent

Indicates the student is a single parent.

► [Click here to expand...](#)

Database Location:

Enrollment.singleParent

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements >
activeEnrollment.singleParent

Reports:

Not reported

Refugee

Indicates whether the student is considered a person who is outside their nationality or who is unable or unwilling to return due to persecution on account of race, religion, nationality, social group membership or political opinion.

► [Click here to expand...](#)

Database Location:

Enrollment.refugee

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.refugee**

Reports:

Not reported

Home Based Education

Indicates whether the student is home schooled and receiving some services from district.

► [Click here to expand...](#)

Database Location:

Database Location:

Enrollment.homeBasedEducation

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > es.homeBasedEducation

Reports:

[Student Interchange - School Association](#)

Non-School Program

An indicator that a student is being educated in a program without a school code.

- 00: No
- 01: Single District On-Line Program
- 02: District-Run Program
- 03: School District or BOCES Program
- 04: Third Party Program

► [Click here to expand...](#)

Database Location:

Enrollment.nonSchoolProgram

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > **es.nonSchoolProgram**

Reports:

[Student Interchange - School Association](#)

[P-EBT Extract](#)

Continuous in District

Used as an override field for the Continuous in District value that reports on the School Association Report. Values should be set here when the student needs to report a different value than defined in the [Report Logic](#) section for the School Association Report.

► [Click here to expand...](#)

Database Location:

Enrollment.continuousInDistrict

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.continuousInDistrict

Reports:

[Student Interchange - School Association](#)

Continuous in School

Used as an override field for the Continuous in School value that reports on the School Association Report. Values should be set here when the student needs to report a different value than defined in the [Report Logic](#) section for the School Association Report.

► [Click here to expand...](#)

Database Location:

Enrollment.continuousInSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.continuousInSchool

Reports:

[Student Interchange - School Association](#)

Extended Evidence Outcome Status

Indicates whether the student is eligible for the state's alternative assessment.

► [Click here to expand...](#)

Database Location:

Enrollment.outcomeStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.OutcomeStatus**

Reports:

Not reported

READ

Recommended Retention

Indicates whether a recommendation was made for the student to not advance to the next grade level due to a reading deficiency. This field reports 2 for students with a READ status of 0, 1, 3, 4, or 5.

▶ [Click here to expand...](#)

Database Location:

EnrollmentCO.recommendedRetention

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.outcomeStatus**

Reports:

[READ Extract](#)

Retained

Indicates whether a decision was made for the to advance to the next grade level due to a reading deficiency. This field reports 2 for students with a READ status of 0, 1, 3, 4, or 5.

▶ [Click here to expand...](#)

Database Location:

EnrollmentCO.retained

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.retained**

Reports:

[READ Extract](#)

[Student Interchange - School Association](#)

Remote Learning

Indicates whether the student was enrolled in full time distance learning.

▶ [Click here to expand...](#)

Database Location:

EnrollmentCO.remoteLearning

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.remoteLearning**

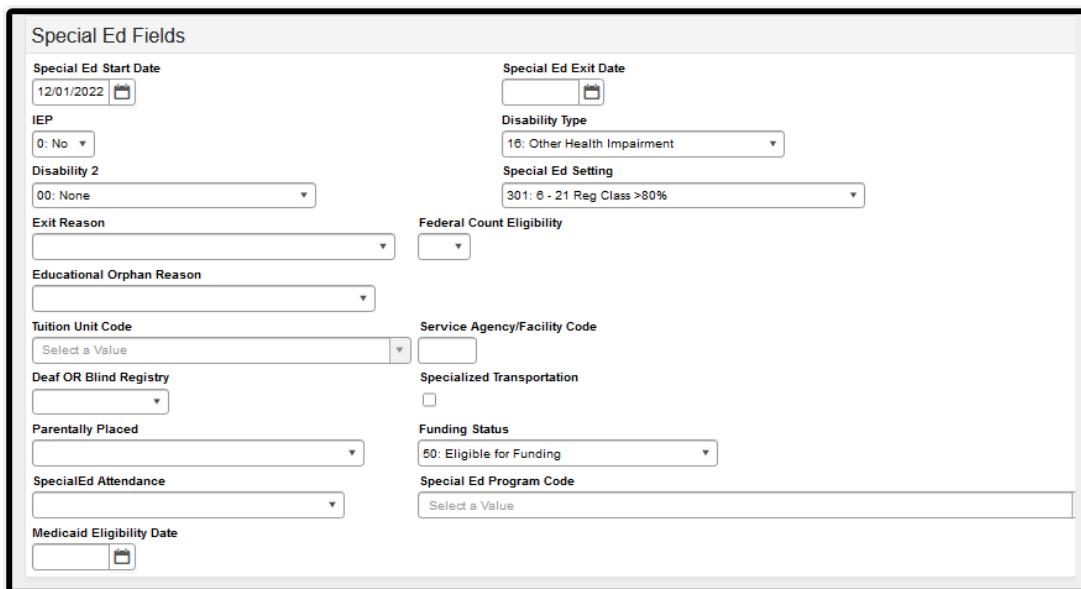
Reports:

[P-EBT Extract](#)

Special Education Fields

[Special Ed Start Date](#) | [Special Ed Exit Date](#) | [IEP](#) | [Disability Type](#) | [Disability 2](#) | [Special Ed Setting](#) | [Exit Reason](#) | [Educational Orphan Reason](#) | [Service Agency/Facility Code](#) | [Deaf OR Blind Registry](#) | [Specialized Transportation](#) | [Parentally Placed](#) | [Funding Status](#) | [Special Ed Attendance](#) | [Special Ed Program Code](#) | [Medicaid Eligibility Date](#)

The Special Ed Fields editor contains all Special Education items that need to be indicated on a student's enrollment record for state and local reporting purposes.



The screenshot shows the 'Special Ed Fields' editor form. It contains various fields for entering student information, including dates, dropdown menus, and checkboxes. The fields are organized into two columns. The left column includes: Special Ed Start Date (12/01/2022), IEP (0: No), Disability 2 (00: None), Exit Reason, Educational Orphan Reason, Tuition Unit Code (Select a Value), Deaf OR Blind Registry, Parentally Placed, Special Ed Attendance, and Medicaid Eligibility Date. The right column includes: Special Ed Exit Date, Disability Type (16: Other Health Impairment), Special Ed Setting (301: 6 - 21 Reg Class >80%), Federal Count Eligibility, Service Agency/Facility Code, Specialized Transportation, Funding Status (50: Eligible for Funding), and Special Ed Program Code (Select a Value).

Colorado Special Education Enrollment Fields

Special Ed Start Date

The date the student began Special Education services.

► [Click here to expand...](#)

Database Location:

Enrollment.spedStartDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > **es.spedStartDate**

Reports:

School Discipline and Attendance - Firearm (GFSA) Discipline

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[SPED IEP Interchange - Student Participation End of Year](#)

Special Ed Exit Date

The date the student exited Special Education.

► [Click here to expand...](#)

Database Location:

Enrollment.spedExitDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > **activeEnrollment.spedExitDate**

Reports:

School Discipline and Attendance - Firearm (GFSA) Discipline

School Discipline and Attendance - Student Demographics

[Student Interchange - Student Layout](#)

[Student Interchange - School Association](#)

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

IEP

Indicates whether the student has an IEP.

► [Click here to expand...](#)

Database Location:

Enrollment.specialEdStatus

Ad Hoc Inquiries:

N/A

Reports:

School Discipline and Attendance - Firearm (GFSA) Discipline

School Discipline and Attendance - Student Demographics

[Student Interchange - Student Layout](#)

[Student Interchange - School Association](#)

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

[SPED IEP Interchange - Student Parent Association](#)

[SPED IEP Interchange - Special Education Child](#)

[READ Extract](#)

[VE-135 File](#)

Disability Type

The student's primary disability.

► [Click here to expand...](#)

Database Location:

Enrollment.disability1

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > **activeEnrollment.disability1**

Reports:

[Student Interchange - Student Layout](#)

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Disability 2

The student's secondary disability.

► [Click here to expand...](#)

Database Location:

Enrollment.disability2

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > **activeEnrollment.disability2**

Reports:

Not reported

Special Ed Setting

The student's major (more than 50% of the student's Special Education program) instructional setting.

► [Click here to expand...](#)

Database Location:

Enrollment.specialEdSetting

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > **activeEnrollment.specialEdSetting**

Reports:

Not reported

Exit Reason

The reason the student exited Special Education.

► [Click here to expand...](#)

Database Location:

Enrollment.spedExitReason

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements >
activeEnrollment.spedExitReason

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Educational Orphan Reason

Indicates whether the student is considered an educational orphan.

▶ [Click here to expand...](#)

Database Location:

Enrollment.educationOrphan

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.educationOrphan

Reports:

Not reported

Service Agency/Facility Code

A unique code assigned by the Colorado Department of Education to the facility or detention center the student currently attends.

▶ [Click here to expand...](#)

Database Location:

Enrollment.serviceFacility

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.serviceFacility

Reports:

School Discipline and Attendance - Firearm (GFSA) Discipline

School Discipline and Attendance - Discipline by Action

[READ Extract](#)

[Student Interchange - Graduation Guidelines](#)

School Discipline and Attendance - Student Demographics

Deaf OR Blind Registry

The two-digit code indicating whether the student is on the Deaf/Blind Registry.

▶ [Click here to expand...](#)

Database Location:

Enrollment.deafORblindRegistry

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.deafORblindRegistry

Reports:

Not reported

Specialized Transportation

Indicates whether the student receives specialized transportation.

▶ [Click here to expand...](#)

Database Location:

Enrollment.specializedTransportation

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.specializedTransportation

Reports:

Not reported

Parentally Placed

Indicates whether or not the student was placed by their parents in a private or parochial school and is receiving services on an ISP.

► [Click here to expand...](#)

Database Location:

Enrollment.parentallyPlaced

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.parentallyPlaced

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Funding Status

Indicates whether the student is eligible for Exceptional Children's Education Act (ECEA) funding.

► [Click here to expand...](#)

Database Location:

Enrollment.fundingStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment >
customEnrollment.fundingStatus

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

[Student Interchange - School Association](#)

Special Ed Attendance

Indicates the educational program the student is attending.

► [Click here to expand...](#)

Database Location:

Enrollment.specialEdAttendance

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > **customEnrollment.specialEdAttendance**

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Special Ed Program Code

Indicates the student's special education program.

► [Click here to expand...](#)

Database Location:

Enrollment.spedProgramCode

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > **es.spedProgramCode**

Reports:

[SPED IEP Interchange - Student Participation December](#)

[SPED IEP Interchange - Student Participation End of Year](#)

Medicaid Eligibility Date

The date the student was eligible for Medicaid services.

► [Click here to expand...](#)

Database Location:

Enrollment.medicaidDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > **customEnrollment.medicaidDate**

Reports:

Not reported

