

# Master Schedule Report (Virginia) [.2307 - .2319]

Last Modified on 08/11/2023 10:39 am CDT

You are viewing a previous version of this article. See [Master Schedule Report \(Virginia\)](#) for the most current information.

[Report Logic](#) | [Generate the Master Schedule](#) | [Master Schedule Report Layout](#)

**Classic View:** VA State Reporting > Master Schedule

**Search Terms:** Master Schedule

The Master Schedule Report collects data about student, course and staff information. This report collects data required to satisfy federal assurances for Indicators (b)(1), (b)(2), and (b)(3) of the State Fiscal Stabilization Fund (SFSF). In meeting the vast requirements of those indicators, this collection also provides data that was previously collected through Instructional Personnel (IPAL) and Math & Science Course Enrollment (CEDC).

It also includes enrollments for nontraditional students in designated Career and Technical Education classes.

Master Schedule ☆
Reporting > VA State Reporting > Master Schedule

### Master Schedule

This tool will extract data to complete VA Master Schedule Extract.

#### Extract Options

Effective Date

Extract Type Fall

☐ A Records - Header
☐ B Records - IPAL
☐ C Records - Course
☐ D Records - Teachers
☐ E Records - Other Providers
☐ F Records - Student
☐ G Records - Administrators
☐ I Records - Connection
☐ J Records - Co-op
☐ K Records - Interdisciplinary

Report Protected Identities ☐

Format CSV

Sort by: ☒ Calendar ☐ Record Type

#### Select Calendars

Which calendar(s) would you like to include in the report?

☒ active year
☐ list by school
☐ list by year

20-21
20-21 Beverley Manor
20-21 Buffalo Gap
20-21 Cassell
20-21 Churchville
20-21 Clymore
20-21 Craigsville
20-21 Fort Defiance
20-21 North River
20-21 Out of District
20-21 Riverheads Elem
20-21 Riverheads High
20-21 Stewart
20-21 Stuarts Draft Elem
20-21 Stuarts Draft High
20-21 Stuarts Draft Middle
20-21 Stump
20-21 Valley Academy
20-21 Wilson Elem
20-21 Wilson Memorial
20-21 Wilson Middle

CTRL-click or SHIFT-click to select multiple

Show top 50 tasks submitted between 11/09/2020 and 11/16/2020

#### Batch Queue List

Queued Time	Report Title	Status	Download
-------------	--------------	--------	----------

Virginia Master Schedule Report Editor

## Report Logic

The Master Schedule Report collects all students scheduled into 20 or more hours of course instruction on or before the Effective Date entered in the report editor when the following requirements are also met:

- The course must be linked to a State Reported Grading Task or Standard.
- The student may or may not have a final grade in the course.
- Courses are reported regardless of whether the student has dropped the course.
- This report honors State Exclude indications.
- Students with No Show flagged are not reported.

When generating the Fall extract F-Student Record, students report when they are enrolled in the course as of the Effective Date. For courses that are complete as of the Effective Date, students

report in the F record when they have a grade associated with any grading task or standard. For future courses, the student must be scheduled into a section with a teacher. Courses must have SCED data.

The Master Schedule's C, D, F, I and J records report course sections/students/teachers when the section start date is AFTER the Master Schedule report generation Effective Date when the Course > Perkins Code is NOT NULL (CTE) or the Course Type is J.

The future section must have a teacher or primary teacher associated with it and students must be enrolled in the section for reporting.

Teachers that are not active teachers of the course section on the effective date do not report unless they are the last instructor on the course and have not been replaced.

A second F record is created for the student when a Course section has a Section staff or other Teacher who gives instruction to that specific student and the instructor does not work with the entire roster of the course section.

The following collections only report when a Primary teacher is selected on the Section Staff History: C) Course, F) Students, and D) Teachers.

STEM Schools report when the School Type (System Administration > Resources > School Type) codes is STEM.

## Provider ID

The following logic applies when determining the Local Provider ID.

- The Local Provider ID reports on the student's record based on the section's Primary Teacher in the Staff History of the course.
- The Primary Teacher may have any role code associated with their Section Staff History Record for the course.
- When there is a Primary Teacher for the section, they report as the Local Provider ID.
- Teachers that were an active instructor of the course as of the report's effective date are also considered for determining the Local Provider ID.
- A section staff member or other Teacher (non-Primary teacher) may report as the Local Provider ID when there is no active Primary Teacher as of the report's effective date.
- Section staff or other Teachers on the section with a Teacher Role of NULL or = O: Other (excluded from reporting) do NOT populate the Local Provider ID.
- When there is no teacher active as of the report's effective date, the Local Provider ID considers the most recently active Teacher by end date.
- When there is no Primary Teacher, but multiple section staff/other teachers report first from the most recently active teacher by End date. When the teachers have the same dates on the Section Staff history, the person with the lowest Person ID reports first.

## Roster Verification

- When the teacher/section staff has a role code of 1, 4, 6, 7 then Campus checks to see whether there is a Roster Verification completed for that staff person for the course section.

- The Roster Verification must have a State Code of 01: MSC - End of Year.
- The Roster Verification must be certified.
- The Roster Verification must associate the instructor with at least one student on the roster, but not the entire roster of students (<100%).
- For each student associated with the staff person via the Roster Verification, when the instruction time is greater than zero, a second F record generates for the student with the Local Provider ID populated from the instructor indicated via the Roster Verification.
- When the teacher/section staff does not have one of the role codes (1, 4, 6, 7), a second F record does NOT generate for the student for that course section.
- When a qualifying Roster Verification does not exist, a second F record does NOT generate for the student for that course section.

## Record Report Population Logic

The Master Schedule Report includes multiple different data collections. Marking the checkboxes in the extract editor determines which records are included in the report.

Record	Logic
<a href="#">A</a>	Includes a header record. When multiple calendars are selected in the same year, only one A record reports.
<a href="#">B</a>	<p>Includes a record for each teacher in the section into which the student is scheduled. Reports only one record for each teacher, regardless of the number of sections or courses they teach, the number of Credential or employment records, or the number of calendars. License Number is not necessary for a teacher to report.</p> <p>A record also generates for each staff member with a District Assignment record active on or before the Effective Date that has a Type of 07 or 08. No record reports when the Assignment Code is Null or section Staff History Role is O: Other (excluded from reporting).</p> <p>B records do NOT report for individuals with a Provider code of 1, 2, 3, or 5 (Census &gt; People &gt; District Assignment &gt; Provider Description). When <b>Sort by Calendar</b> is selected on the editor, a record reports for each assignment in each calendar. When <b>Sort by Record Type</b> is selected on the editor, only one record reports per school.</p>

Record	Logic
<p><b>C</b></p>	<p>A single record reports per unique Section ID. When a Course Section is marked as State Exclude, the Course Section does not report.</p> <p>This collection only reports when a Primary teacher is selected on the Section Staff History.</p> <p>When the Course is for PK students, the C - Course record and all associated records report even when the course does not have a state reported grading task or standard associated with it. PK courses report when their SCED code is 01027, 05129, 01039, 02029, 03229, 04429, 05179, 08029, and 23002. These students report on the F record.</p> <p><b>CTE Course Section</b></p> <ul style="list-style-type: none"> <li>• CTE Courses are indicated with a Perkins Code (Perkins Code on the course is NOT NULL).</li> <li>• A record reports for each qualifying CTE Course Section. <ul style="list-style-type: none"> <li>◦ A course section reports when it includes at least 1 scheduled, non-excluded student on the roster.</li> <li>◦ For course sections completed or in progress as of the report Effective Date, students actively scheduled in the course at any point during the course section report.</li> <li>◦ For future course sections in the report year, students scheduled to take the course as of the section start date report.</li> </ul> </li> </ul> <p><b>Regular Course Section</b></p> <ul style="list-style-type: none"> <li>• Regular/non-CTE Courses are indicated by not having a Perkins Code (Perkins Code on the course is NULL).</li> <li>• Only regular course sections with at least one State Reporting Grading Task attached report.</li> <li>• A record reports when the Course Section has at least 1 scheduled, non-excluded student on the roster.</li> <li>• When the Course Section is completed or in progress as of the report Effective Date, only students scheduled for at least 20 hours of instruction as of the report Effective date reports.</li> <li>• Future Course Sections do not report.</li> </ul>
<p><b>D</b></p>	<p>Includes a record for each teacher in the section into which the student is scheduled. Reports only one record for each Teacher with a License Number in a section and an Active Teacher Role on the Effective Date. When there is no active Teacher as of the Effective date of the report, the next qualifying teacher/ teaching team with the most recent Start Date reports.</p> <p>No record reports when section Staff History Role is O: Other (excluded from reporting). This collection only reports when a Primary teacher is selected on the Section Staff History.</p>

Record	Logic
<b>E</b>	<p>Reports a single record for each non-licensed teacher and/or non-administrator of the section into which the student is scheduled.</p> <ul style="list-style-type: none"> <li>• Non-licensed teachers are only reported one time, regardless of the number of sections or courses they teach or the number of calendars.</li> <li>• Staff members reports an E record when either License Prefix or License Number is Null.</li> <li>• No record reports when section Staff History Role is O: Other (excluded from reporting).</li> <li>• When there is no active Teacher as of the Effective Date of the report, the next qualifying teacher/ teaching team with the next most recent Start Date reports.</li> <li>• When the teacher's district assignment records have the same date, data reports from the highest assignment ID.</li> <li>• When multiple calendars are selected and staff has multiple eligible records, a record generates from the district assignment with the most recent Start Date. When the Start Dates are the same, a record reports from the highest assignment ID. When a single calendar is selected, a record reports for each eligible calendar.</li> </ul> <p>Sections of a Course marked as Course Exclude do not report. To report, the course section must meet one of the following sets of criteria.</p> <p><b>CTE Courses (indicated with a Perkins Code)</b></p> <ul style="list-style-type: none"> <li>• CTE courses must have at least one non-excluded student actively scheduled into the course at any point on or before the Effective Date.</li> <li>• In progress and completed sections report based on the report Effective Date.</li> <li>• Future CTE course sections in the reporting year can also report based on the section Start Date instead of the report Effective Date.</li> </ul> <p><b>Regular/Non-CTE Courses (Perkins Code on the course is NULL)</b></p> <ul style="list-style-type: none"> <li>• In progress and completed sections report based on the report Effective Date.</li> <li>• To report, a qualifying Regular course section must have at least one State Reported Grading Task attached and at least one non-excluded student scheduled for at least 20 hours of instruction as of the report Effective date.</li> <li>• A record reports for each qualifying person with an active Section Staff record on the section staff history of the course section.</li> </ul>

Record	Logic
<a href="#">F</a>	<p>Reports students rostered into non-excluded course sections. Students enrolled on the Effective Date selected upon report generation report during the Fall Reporting Period.</p> <p><b>CTE Courses (indicated with a Perkins Code)</b></p> <ul style="list-style-type: none"> <li>• CTE Course (indicated with a Perkins Code).</li> </ul> <p><b>Regular/Non-CTE Courses (Perkins Code on the course is NULL)</b></p> <ul style="list-style-type: none"> <li>• Non CTE courses reports when student is schedule as of Effective Date. For Regular/Non-CTE Courses (Perkins Code on the course is NULL), a qualifying Regular course section must have at least one State Reported Grading Task attached to report.</li> </ul> <p>Enrollments, Calendar, or Grade Levels marked as State Exclude are not included in the extract. This collection only reports when a Primary teacher is selected on the Section Staff History.</p>
<a href="#">G</a>	<p>Includes a record for each teacher in the section into which the student is scheduled when the teacher has a District Assignment active on or before the extract Effective Date with a Type of 7: Pupil Personnel Service Provider, 8: Administrator, or 10: Other Staff not connected to a section. Reports one record per teacher, per Type, per school, regardless of the number of calendars.</p> <p>District Assignment Code cannot be blank.</p> <p>Staff members that report a G record also report a B record. When Sort by <i>Calendar</i> is selected on the editor, a record reports for each assignment in each calendar. When Sort by <i>Record Type</i> is selected on the editor, only one record reports per school.</p>
<a href="#">I</a>	Includes a record for each CTE course, indicated with a Perkins Code.
<a href="#">J</a>	Includes a record for each course with a Type of J.

Record	Logic																		
<a href="#">K</a>	<p>Reports the Course Sections of the course where the Interdisciplinary Flag (IF) is populated. The (IF) must be populated with the connected Section ID number.</p> <p>The following fields report this combination of values: <i>D + District Number-School Number-Course Number-Section Number</i>. See below for more information about how this combination of values is obtained.</p> <table> <tr> <th>Field</th><th>When</th></tr> <tr> <td>Section ID field (field 4)</td><td>reporting a record for the Course Section with the Interdisciplinary Flag (IF) populated.</td></tr> <tr> <td>Connected Section ID (field 5)</td><td>reporting the matching course sections that have the Interdisciplinary Flag (IF) populated. These section numbers report for the connected section from the Section ID number.</td></tr> </table> <p>D + District Number-School Number-Course Number-Section Number Example D014-1234-123456789-123</p> <table> <tr> <th>Value</th><th>Reports From...</th></tr> <tr> <td><b>D</b></td><td>The default value for the first position is <b>D</b>. <b>Example</b> <b>D</b>014-1234-123456789-123</td></tr> <tr> <td><b>District Number</b></td><td>Resources &gt; District Info &gt; State District Number with a dash separating this number from the next number (School number) <b>Example</b> <b>D</b>0<b>14</b>-1234-123456789-123</td></tr> <tr> <td><b>School Number</b></td><td>Resources &gt; School &gt; State School Number with a dash separating this number from the next number (Course number) <b>Example</b> D014-<b>1234</b>-123456789-123</td></tr> <tr> <td><b>Course Number</b></td><td>Course &gt; Number (local number) with a dash separating this number from the next number (Section Number) <b>Example</b> D014-1234-<b>123456789</b>-123</td></tr> <tr> <td><b>Section Number</b></td><td>Section &gt; Section Number <b>Example</b> D014-1234-123456789-<b>123</b></td></tr> </table>	Field	When	Section ID field (field 4)	reporting a record for the Course Section with the Interdisciplinary Flag (IF) populated.	Connected Section ID (field 5)	reporting the matching course sections that have the Interdisciplinary Flag (IF) populated. These section numbers report for the connected section from the Section ID number.	Value	Reports From...	<b>D</b>	The default value for the first position is <b>D</b> . <b>Example</b> <b>D</b> 014-1234-123456789-123	<b>District Number</b>	Resources > District Info > State District Number with a dash separating this number from the next number (School number) <b>Example</b> <b>D</b> 0 <b>14</b> -1234-123456789-123	<b>School Number</b>	Resources > School > State School Number with a dash separating this number from the next number (Course number) <b>Example</b> D014- <b>1234</b> -123456789-123	<b>Course Number</b>	Course > Number (local number) with a dash separating this number from the next number (Section Number) <b>Example</b> D014-1234- <b>123456789</b> -123	<b>Section Number</b>	Section > Section Number <b>Example</b> D014-1234-123456789- <b>123</b>
Field	When																		
Section ID field (field 4)	reporting a record for the Course Section with the Interdisciplinary Flag (IF) populated.																		
Connected Section ID (field 5)	reporting the matching course sections that have the Interdisciplinary Flag (IF) populated. These section numbers report for the connected section from the Section ID number.																		
Value	Reports From...																		
<b>D</b>	The default value for the first position is <b>D</b> . <b>Example</b> <b>D</b> 014-1234-123456789-123																		
<b>District Number</b>	Resources > District Info > State District Number with a dash separating this number from the next number (School number) <b>Example</b> <b>D</b> 0 <b>14</b> -1234-123456789-123																		
<b>School Number</b>	Resources > School > State School Number with a dash separating this number from the next number (Course number) <b>Example</b> D014- <b>1234</b> -123456789-123																		
<b>Course Number</b>	Course > Number (local number) with a dash separating this number from the next number (Section Number) <b>Example</b> D014-1234- <b>123456789</b> -123																		
<b>Section Number</b>	Section > Section Number <b>Example</b> D014-1234-123456789- <b>123</b>																		

## Generate the Master Schedule

1. Enter an **Effective Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. The report includes students who are scheduled into a course on or before this date for at least 20 hours.
2. Select the **Extract Type** to generate. *Fall* or *FOY*.



## 2. Select the **Extract Type** to generate, *Fall* or *EOY*.

When you select **EOY**, the **Prior Reporting Date** field displays. Enter the same date as the Effective date of the Fall report generation. Doing this captures students who were reported in the Fall reporting period and students who entered after the Fall Effective Date of report generation.

3. Indicate which **Records** should be included in the extract by marking the checkboxes.
4. Select whether you want the report to **Sort by** *Calendar* or *Record Type*.
5. Indicate the **Format** in which the extract should generate. Options are *CSV*, *Tab Delimited* and *HTML*.
6. Indicate which **Calendar(s)** should be included in the extract.
7. Select the **Generate Report** button to generate the extract in the desired format.

Users have the option of submitting a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

# Master Schedule Report Layout

## Header Record

A single header record is generated for all combinations of records and for all file types.

Element Name	Description	Logic
<b>SenderID</b>	The State District Number	Reports from System Administration > Resources > District Information > State District Number
<b>CreateDate</b>	The system date	System Generated
<b>CreateTime</b>	The system time	System Generated
<b>Email</b>	The sender's email address	Reports as <b>Email</b> and must be manually updated
<b>tilde</b>	System Generated	Reports ~~
<b>DataType</b>	The Extract Type selected on the report editor	Reports MSC_FALL or MSC_EOY
<b>tilde</b>	System Generated	Reports ~

## A Records Header

Element Name	Description
<b>Record Type</b>	The type of record being generated. Reports as <b>A</b> .  <i>Alphanumeric, 1 character</i>
<b>Data Collection Name</b>	The system generated name for the data collection. Reports as <b>MSC_IPAL</b> .  <i>Alphanumeric, 8 characters</i>
<b>File Submission Type</b>	The code that describes the submission. Reports based on the Extract Type selected: 1 for Fall and 3 for End of Year.  <i>Numeric, 1 digit</i>
<b>Beginning School Year</b>	The start year of the reported calendar. System Administration > Calendar > Calendar > School Years > Start Year  <i>Date field, 4 digits</i>
<b>Division Number</b>	The state district number. System Administration > Resources > District Information > State District Number  <i>Numeric, 3 digits</i>
<b>Section Type</b>	The code describing the data included in the submission. For example, reports as <b>ADE</b> when records A, D and E are being generated.  <i>Alphabetic, 6 characters</i>

## B Records IPAL

Element Name	Description	Location
<b>Record Type</b>	The type of record being generated. In this case, reports as <b>B</b> .  <i>Alphanumeric, 1 character</i>	Not dynamically stored

Element Name	Description	Location
<b>Local Provider ID</b>	The locally defined identification number that is unique to the individual within the division.  <i>Numeric, 20 digits</i>	Census > People > Demographics > Local Staff Number  person.staffNumber
<b>License Prefix</b>	The teacher's license prefix.  <i>Alphanumeric, 4 characters</i>	Census > People > District Employment > License Prefix  employment. licensePrefix
<b>License Number</b>	The teacher's license number.  <i>Alphanumeric, 11 characters</i>	Census > People > District Employment > License Number  employment. licenseNumber
<b>SSN</b>	The social security number of the individual. Reports when the Teacher/Administrator License Prefix and Teacher/Administrator License Number are blank.  <i>Numeric, 9 digits</i>	Census > People > Demographics > Soc Sec Number  identity.ssn
<b>First Name</b>	The legal first name of the individual. Information reports from the Demographics tool unless the <b>Report Protected Identities</b> checkbox is marked. When the <b>Report Protected Identities</b> checkbox is marked on the extract editor information reports from Identities > Protected Identity Information. When the legal name fields are blank, name information reports from the Demographics tool.  <i>Alphanumeric, 15 characters</i>	Census > People > Demographics > First Name  identity.firstName  Identities > Protected Identity Information > Legal First Name  legal.firstName

Element Name	Description	Location
<b>Middle Name</b>	<p>The legal middle name of the individual. Information reports from the Demographics tool unless the <b>Report Protected Identities</b> checkbox is marked. When the <b>Report Protected Identities</b> checkbox is marked on the extract editor information reports from Identities &gt; Protected Identity Information. When the legal name fields are blank, name information reports from the Demographics tool.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Middle Name</p> <p>identity.middleName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Middle Name</p> <p>legal.middleName</p>
<b>Last Name</b>	<p>The legal last name of the individual. Information reports from the Demographics tool unless the <b>Report Protected Identities</b> checkbox is marked. When the <b>Report Protected Identities</b> checkbox is marked on the extract editor information reports from Identities &gt; Protected Identity Information. When the legal name fields are blank, name information reports from the Demographics tool.</p> <p><i>Alphanumeric, 25 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Last Name</p> <p>identity.lastName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <p>legal.lastName</p>
<b>Filler 9</b>	N/A	N/A
<b>Ethnic Flag</b>	<p>Indicates whether the student is of Hispanic/Latino descent.</p> <p><i>Alphanumeric Y or N</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; Is the individual Hispanic/Latino?</p> <p>Identity.hispanicEthnicity</p>
<b>Race Ethnicity</b>	<p>The code calculated in the state Race Ethnicity mapped field based on the race or combination of races checked.</p> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>

Element Name	Description	Location
<b>Gender</b>	Indicates when the student is (M)ale, (F)emale, or N(Non-Binary).  <i>Alphanumeric, 1 character</i>	Census > People > Demographics  Identity.gender
<b>FTE</b>	The full-time employment percentage of the individual.  The FTE Percent reports in the following format: x.xx. For example, when 100 is entered in the FTE Percent field, 1.00 reports. When 50 is entered in the the FTE Percent field, then .50 reports.  When the FTE Percent field is blank or 0, 0.00 reports.  <i>Decimal, 4 characters</i>	Census > People > District Employment > FTE Percent  employment.ftePercent
<b>Title I Funded</b>	Indicates any percentage of the individual's position is funded by Title I.  In the District Assignment determining the record, when there is a value other than NULL or 0 in the <i>Title 1 Funding %</i> , <b>Y</b> reports. Otherwise, <b>N</b> reports.  <i>Alphanumeric, 1 character Y or N</i>	Census > People > District Assignment > Title I Funding %  employmentAssignment.titleIFundingPercent
<b>High Quality</b>	Indicate the individual is endorsed as Highly Qualified. Reports the option selected in the HQ Development dropdown list of the District Employment record that is active on the extract Effective Date. When more than one records exist, reports from the one with the most recent Start Date. When null, reports as <b>Y</b> .  <i>Alphanumeric, 1 character</i>	Census > People > District Employment > HQ Development  Employment.hqDevelopment
<b>Filler 16</b>	N/A	N/A

Element Name	Description	Location
Filler 17	N/A	N/A
Filler 18	N/A	N/A
<b>First Year Teacher Flag</b>	<p>The First Year Teacher Flag identifies individuals that have less than one year full-time teaching experience in a public or an accredited non-public school.</p> <p>Campus finds the District Employment record that has a Start Date on or before the report Effective Date.</p> <p><b>Y</b> reports when the Teaching Start Year date is within the calendar year and the Teaching Years Modifier field is 0 or null.</p> <p><b>N</b> reports when any of the following is true:</p> <ul style="list-style-type: none"> <li>• The Teaching Start Year date is before the calendar year Start Date.</li> <li>• The Teaching Start Year date is within the calendar year and the Teaching Years Modifier field is greater than 0.</li> <li>• The Teaching Start Year date is null.</li> </ul> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Census &gt; People &gt; District Employment &gt; Start Date</p> <p>Census &gt; People &gt; District Employment &gt; Teaching Start Year</p>

Element Name	Description	Location
<b>Division Teaching Experience</b>	<p>The number of years the individual has completed teaching in the current school division. A value reports when the employee has a current or historical district assignment where the Teacher field is marked.</p> <ul style="list-style-type: none"> <li>• When field 19 First Year Teacher Flag is <b>Y</b>, zero reports.</li> <li>• When the First Year Teacher checkbox is not marked, Campus checks the Teacher Start Year Date. <ul style="list-style-type: none"> <li>◦ When there is a date, Campus counts all years after the Teacher Start Year Date year (the first year is not included).</li> <li>◦ When there is not a date, Campus totals the district assignments where the Teacher field is marked.</li> </ul> </li> <li>• Campus counts one for each school year where there is a district assignment and the Teacher field is marked within each School Year date range. The School Year date range is 07/01/yyyy-06/30/yyyy up to the Effective Date of report generation. Campus sums each year and subtracts one from the sum for the total division teaching experience.</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; District Assignment &gt; Teacher</p> <p>Census &gt; People &gt; District Employment &gt; Teacher Start Year Date</p>

Element Name	Description	Location
<b>Total Years' Teaching Experience Completed</b>	<p>The total number of years the individual has completed as a teacher in any public, private, or out of state school.</p> <p>A value reports when the employee has a current or historical district assignment where the Teacher field is marked.</p> <ul style="list-style-type: none"> <li>• When field 19 First Year Teacher Flag is <b>Y</b>, zero reports.</li> <li>• Campus adds the number in the most recent District Employment record &gt; Teaching Modifier field, when populated, to the sum of field 20, Division Teaching Experience. When the Teaching Modifier field is blank, the number in field 20 Division Teaching Experience reports.</li> </ul> <p><i>Numeric, 2 digits</i></p>	Census > People > District Employment > Teaching Modifier



Element Name	Description	Location
<b>Division Administrative Experience</b>	<p>The number of years the individual has completed as an administrator in the current school division. A value reports when the employee has a district assignment type of 08: Administrator.</p> <p>When the administrator is in the first year of administration or not completed a full year in administration as of October 1 of the current school year, the number zero reports.</p> <ul style="list-style-type: none"> <li>• When the Administrator Start Year Date is populated, Campus adds all the years after the Administrator Start Year Date year (the first year is not included)</li> <li>• When the Administrator Start Year Date is not populated, Campus adds the district assignments where the type is 08: Administrator.</li> <li>• Campus counts one for each school year where there is a district assignment where type of 08: Administrator within each School Year date range. The School Year date range is 07/01/yyyy-06/30/yyyy up to the Effective Date of report generation. Campus sums each year and subtracts one from the sum for the total division Admin experience.</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; District Assignment &gt; Type = 08: Administrator</p> <p>Census &gt; People &gt; District Employment &gt; Administrator Start Year Date</p>

Element Name	Description	Location
<b>Total Years' Administrative Experience Completed</b>	<p>The total number of years the individual has completed as an administrator in any public, private, or out of state school. A value reports when the employee has a district assignment type of 08: Administrator.</p> <p>When the administrator is in the first year of administration or not completed a full year, the number zero reports.</p> <p>Campus adds the number in the most recent District Employment record &gt; Administrative Year Modifier when populated, to the sum of field 22 Division Administrative Experience. When the Administrative Year Modifier is blank, this field reports the same number a field 22 Division Administrative Experience.</p> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; District Assignment &gt; Type = 08: Administrator</p> <p>Census &gt; People &gt; District Employment</p>

Element Name	Description	Location
<b>Division Pupil Personnel Experience</b>	<p>The number of years the individual has completed as pupil personnel in the current school division.</p> <p>To report, the Staff District Assignment's Type must be 07 Pupil Personnel Service Provider.</p> <p>When the individual has not completed a full year as pupil personnel as of October 1 of the current school year, the number zero reports.</p> <ul style="list-style-type: none"> <li>• When the Pupil Personnel Start Year Date is populated, Campus counts all years after the Pupil Personnel Start Year Date year (the first year is not included).</li> <li>• When the Pupil Personnel Start Year Date is not populated, Campus adds all district assignments where the type is 07: Pupil Personnel.</li> <li>• Campus counts one for each school year there is a district assignment where the type is 07: Pupil Personnel within each School Year date range. The School Year date range is 07/01/yyyy-06/30/yyyy up to the Effective Date of report. Campus sums each year and subtracts one from the sum for the total.</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; District Assignment &gt; Type = 07 : Pupil Personnel Service Provider</p> <p>Census &gt; People &gt; District Employment &gt; Pupil Personnel Start Year Date</p>

Element Name	Description	Location
<b>Total Years' Pupil Personnel Experience Completed</b>	<p>The total number of years the individual has completed as pupil personnel in any public, private, or out of state school. To report, the Staff District Assignment's Type must be 07 Pupil Personnel Service Provider.</p> <p>When the individual has not completed a full year as pupil personnel as of October 1 of the current school year, the number zero reports.</p> <p>Campus adds the number in the most recent District Employment record &gt; Pupil Personnel Year Modifier, when populated, to the sum of field 24 Division Pupil Personnel Experience. When the Pupil Personnel Year Modifier is blank, this field reports the same number a field 24 Division Pupil Personnel Experience.</p> <p><i>Numeric, 2 digits</i></p>	<p>Census &gt; People &gt; District Assignment &gt; Type = 07 : Pupil Personnel Service Provider</p> <p>Census &gt; People &gt; District Employment &gt; Pupil Personnel Year Modifier</p>
<b>Filler 26, 27</b>	N/A	N/A

## C Records Courses

Element Name	Description	Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as C.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored

Element Name	Description	Location
<b>Section ID</b>	<p>The locally defined number that identifies the section.</p> <p>The ID reports using the following combination: D + District Number - School Number - Course Number - Section Number.</p> <p><b>Example</b> D014-1234-123456789-123</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Resources &gt; District Info &gt; State District Number</p> <p>Resources &gt; School &gt; State School Number</p> <p>Course &gt; Number (local number)</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p>
<b>Serving Division</b>	<p>The state-assigned Division number that identifies the division, center or agency that provided the course.</p> <p>The Serving Division reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving Division reports from the State District where the course occurs.</p> <p><i>Numeric, 3 digits</i></p>	<p>Scheduling &gt; Courses &gt; Sections &gt; Serving Division-School</p> <p>Scheduling &gt; Courses &gt; Serving Division-School</p> <p>Section.serviceDistrict</p> <hr/> <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>District.number</p>

Element Name	Description	Location
<b>Serving School</b>	<p>The state-assigned School number that identifies the school, center, program or placement that provided the course.</p> <p>The Serving School reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving School reports from the School Numbers where the course occurs.</p> <p><i>Numeric, 4 digits</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School Scheduling &gt; Courses &gt; Serving Division-School</p> <p>Section.serviceDistrict</p> <hr/> <p>OR</p> <p>System Administration &gt; Resources &gt; School &gt; State School Number</p> <p>School.number</p>
<b>SCED Code</b>	<p>The SCED Code is the NCES-assigned number that represents a course by its SCED Subject Area immediately followed by its SCED Course Identifier.</p> <p>For example, Grade 3 Reading would be reported as 1043 when the SCED Subject Area is 01 and SCED Course Identifier is 043.</p> <p><i>Numeric, 5 digits</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; NCES Data &gt; SCED Subject Area</p> <p>Course.scedSubjectArea</p> <hr/> <p>AND</p> <p>Scheduling &gt; Courses &gt; Course &gt; NCES Data &gt; SCED Course Identifier</p> <p>Course.scedCourseId</p>
<b>Filler</b>	N/A	N/A
<b>SCED Course Level</b>	<p>This code conveys the level of rigor of the course.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; NCES Data &gt; SCED Course Level</p> <p>Course.scedCourseLevel</p>

Element Name	Description	Location
<b>SCED Sequence</b>	<p>The code describing how the school systems may break up increasingly difficult or more complex information. Currently, values of 1 and 1 are hard-coded.</p> <p>This element reports blank for CTE courses.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; NCES Data &gt; SCED Sequence</p> <p>Course.scedSequence</p>
<b>VA Extended Description</b>	<p>The VA Extended Description is used to distinguish between two or more classes within the same SCED Course Code where the SCED does delineate.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Scheduling &gt; Course &gt; VA Extended Description</p> <p>Course.VAExtDesc</p>

Element Name	Description	Location
<b>Associated SOL Test Code</b>	<p>This field reports what SOL test is administered to students enrolled in this course.</p> <p>An assessment code reports in this field only when the Assessment &gt; End Date is blank, on, or after the report generation's Effective Date. When the End Date is before the Effective Date, an assessment code does not report.</p> <p>When multiple state coded assessments are attached to the course on the Course Assessment tool, the reporting value of the two assessments are concatenated with the smaller value first. Only the following assessment combinations report. All other combinations are invalid.</p> <ul style="list-style-type: none"> <li>• 120122: Algebra I/Algebra II</li> <li>• 120121: Algebra I/Geometry</li> <li>• 161162: Biology/Chemistry</li> <li>• 160161: Earth Science/Biology</li> <li>• 160162: Earth Science/Chemistry</li> <li>• 109112: End Of Course English: Reading and End Of Course English: Writing</li> <li>• 121122: Geometry/Algebra II</li> <li>• 81088111: Grade 8 English: Reading and Grade 8 English: Writing</li> <li>• 8228 Grade 8 Mathematics (2016) paper</li> <li>• 8238 Grade 8 Mathematics (2016) CAT</li> </ul> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 8 characters</i></p>	<p>Scheduling &gt; Courses &gt; Assessment</p> <p>Scheduling &gt; Courses &gt; Assessment &gt; End Date</p>
<b>Filler</b>	N/A	N/A



Element Name	Description	Location
<b>Local Course Code</b>	The locally-assigned course code. <i>Alphanumeric, 20 characters</i>	Scheduling > Courses > Course > Number  Course.number
<b>Local Course Title</b>	The locally-defined name of the course. <i>Alphanumeric, 50 characters</i>	Scheduling > Courses > Course > Name  Course.name
<b>Semester</b>	Reports the Term field on the Section tool. When blank, reports the Term field from the Course tool. Otherwise reports as blank. <i>Alphanumeric, 1 character</i>	Scheduling > Courses > Section > Term; Course > Term Section.term Course.term
<b>Minutes Per Course</b>	Calculates the total number of minutes that the section is taught. Only reports when the course has a Perkins Code. <i>Numeric, 5 digits</i>	Scheduling > Courses > Section > Schedule Placement and System Administration > Calendar > Calendar Days
<b>MOP ID</b>	The code that identifies a course with curriculum and delivery that is provided by an approved Multi-division Online Provider. <ul style="list-style-type: none"> <li>• 3 Apex</li> <li>• 4 BYU Independent Study</li> <li>• 5 Chesterfield County Public Schools - CCPS Online</li> <li>• 7 Pearson</li> <li>• 8 EdOptions Academy</li> </ul> <i>Alphanumeric, 2 digits</i>	Course > MOP ID  Course.provider

Element Name	Description	Location
<b>Interdisciplinary Flag</b>	<p>Reports Y when the Section &gt; Interdisciplinary Connected Section is populated.</p> <p>Reports Y for the section reporting that is populated in the Interdisciplinary Connected Section on another section. This section does not need the Interdisciplinary Connected Section populated.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric Y or N</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Sections &gt; Interdisciplinary Connected Section</p> <p>CustomSection.interdisciplinarySection</p>
<b>Filler</b>	N/A	N/A

## D Records Teachers

Teachers do not need a License Prefix or License Number to report.

Element Name	Description	Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as D.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored
<b>Section ID</b>	<p>The locally defined number that identifies the section. The ID reports using the following combination: D + District Number - School Number - Course Number - Section Number.</p> <p><b>Example</b> D014-1234-123456789-123</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Resources &gt; District Info &gt; State District Number</p> <p>Resources &gt; School &gt; State School Number</p> <p>Course &gt; Number (local number)</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p>

Element Name	Description	Location
<b>Serving District</b>	<p>The state-assigned Division number that identifies the division, center or agency that provided the course.</p> <p>The Serving Division reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving Division reports from the State District where the course occurs.</p> <p><i>Numeric, 3 digits</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Scheduling &gt; Courses &gt; Serving Division-School OR</p> <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>Section.serviceDistrict</p>
<b>Serving School</b>	<p>The state-assigned School number that identifies the school, center, program or placement that provided the course.</p> <p>The Serving School reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving School reports from the School Numbers where the course occurs.</p> <p><i>Numeric, 4 digits</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Scheduling &gt; Courses &gt; Serving Division-School OR</p> <p>System Administration &gt; Resources &gt; School &gt; State School Number</p> <p>Section.serviceDistrict</p>
<b>License Prefix</b>	<p>The teacher's license prefix.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Census &gt; People &gt; District Employment &gt; License Prefix</p> <p>employment. licensePrefix</p>
<b>License Number</b>	<p>The teacher's license number.</p> <p><i>Alphanumeric, 11 characters</i></p>	<p>Census &gt; People &gt; District Employment &gt; License Number</p> <p>employment. licenseNumber</p>
<b>Local Provider ID</b>	<p>The locally defined identification number that is unique to the individual within the division.</p> <p><i>Numeric, 20 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Local Staff Number</p> <p>person.staffNumber</p>

Element Name	Description	Location
<b>Teacher Role Code</b>	A code describing the teacher's role in the section.  <i>Numeric, 1 digit</i>	Scheduling > Courses > Section > Role  teacher.role
<b>Defined Class Type</b>	The type of special education needs served in the course. Reports the value selected in the Section Editor first; when that value is Null, reports from the Course tool. Where a Defined Class Type is set, only teachers whose District Assignment is in the school being report and has the Special Ed checkbox marked report.  <i>Numeric, 4 digits</i>	Scheduling > Courses > Section > Defined Class Type OR Scheduling > Courses > Course  course.spedArea
<b>Filler</b>	N/A	N/A

## E Records Other Providers

Teachers with a Role Code of O: Other are excluded.

Element Name	Description	Location
<b>Record Type</b>	The type of record being generated. In this case, reports as <b>E</b> .  <i>Alphanumeric, 1 character</i>	Not dynamically stored
<b>Local Provider ID</b>	The locally defined identification number that is unique to the individual within the division.  <i>Numeric, 20 digits</i>	Census > People > Demographics > Local Staff Number  person.staffNumber
<b>Provider Name</b>	The name of a specific private schools, contracting company or unlicensed individual who serves as the other provider.  <i>Alphanumeric, 50 characters</i>	Census > People > Demographics > First and Last Name  identity.firstName identity.lastName
<b>Provider Description</b>	The description of services provided.  This field reports from the calendar associated district assignment. When the record does not have a Provider Description, this field reports 7.  <i>Numeric, 1 digit</i>	Census > People > Employment Assignment > Provider Description  employmentAssignment.alternateType

## F Records Students

Element Name	Description	Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as F.</p> <p>Alphanumeric, 1 character</p>	Not dynamically stored
<b>Section ID</b>	<p>The locally defined number that identifies the section. The ID reports using the following combination: D + District Number - School Number - Course Number - Section Number.</p> <p><b>Example</b> D014-1234-123456789-123</p> <p>Alphanumeric, 30 characters</p>	<p>Resources &gt; District Info &gt; State District Number</p> <p>Resources &gt; School &gt; State School Number</p> <p>Course &gt; Number (local number)</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p>
<b>Local Provider ID</b>	<p>The locally defined identification number of the Primary Teacher that is unique to the individual within the division.</p> <p>The Local Staff Number for the section's teacher as of the Effective Date reports.</p> <ul style="list-style-type: none"> <li>When the teacher has a role code of O:Other (excluded from reporting), they do not report.</li> <li>When there is no active teacher on the Effective Date, the Teacher with the next most recent Start Date reports.</li> <li>When the teachers have the same dates on the Section Staff history, the person with the lowest Person ID reports.</li> <li>Otherwise, this field reports blank.</li> </ul> <p>Teachers whose Teacher Role field is NOT NULL always report a record for the student when they are the Primary Teacher.</p> <p>Campus creates a second F record for the student when a Course section has a Section staff or other Teacher who gives instruction to that specific student and the instructor does not work with the entire roster of the course section.</p> <ul style="list-style-type: none"> <li>When the teacher/section staff has a role code of 1, 4, 6, or 7, Campus checks to see whether there is a Roster Verification completed for that staff person for the</li> </ul>	<p>Census &gt; People &gt; Demographics &gt; Local Staff Number</p> <p>person.staffNumber</p>

Element Name	Description	Location
	<p>course section. When the teacher/section staff does not have one of the above role codes, a second F record does NOT generate for the student for that course section.</p> <ul style="list-style-type: none"> <li>• The Roster Verification must have a State Code of 01: MSC - End of Year, must be certified, and must associate the instructor with at least one (1) student on the roster, but not the entire roster of students (&lt;100%).</li> <li>• For each student associated with the staff person via the Roster Verification, when the Instruction Time is greater than zero (&gt; 0) / Not NULL, a second F record generates for the student with the Local Provider ID populated from the instructor indicated via the Roster Verification.</li> </ul> <p><i>Numeric, 20 digits</i></p>	
<b>State Testing ID</b>	<p>The unique identification number assigned to the student and maintained by the state.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>person.stateID</p>
<b>Local Student ID</b>	<p>The unique identification number assigned to the student and maintained by the division or district.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Local Student Number</p> <p>person.studentNumber</p>
<b>Final Grade</b>	<p>The State Score of the most recent or final grade for the student in the section. Reports as blank when there is no grade to report.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information &gt; General &gt; Grades</p>

Element Name	Description	Location
<b>Virtual Course</b>	<p>Indicates the course was administered via virtual means, such as an online course or a course taken via satellite between schools.</p> <p>Reports a code of 1-4 selected from the Section Online Course Override dropdown. When the Section dropdown is null, the selected code from Online Course field reports. Reports blank when populated with codes DL-MOP or MOP or when both the Section and Course Online Course dropdowns are blank.</p> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Online Course Override; Course &gt; Online Course</p> <p>Course.distanceLearning</p>
<b>Dual Enrollment</b>	<p>Indicates the course was taken as a dual enrollment course.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Dual Enrollment</p> <p>course.dualEnrollment</p>
<b>Work Based Learning</b>	<p>The Instructional Setting of the section.</p> <p>Reports the code selected in the Instructional Setting field.</p> <p>When the Course &gt; Type is CO: Co-op Course, 1 reports. When the Course Type is not Co: Co-op, Campus checks the Roster Batch Edit &gt; Instructional Setting field first. When the Instructional Setting field is null, then Campus checks the Section &gt; Instructional Setting field.</p> <ul style="list-style-type: none"> <li>• 1: Cooperative Education</li> <li>• 2: Registered Apprenticeship</li> <li>• 3: Internship</li> <li>• 4: Mentorship</li> <li>• 5: Job Shadowing</li> <li>• 6: Service Learning</li> <li>• 7: Clinical Experience</li> <li>• 9: Youth Registered Apprenticeship</li> <li>• 10: Externship</li> <li>• 11: School-Based Enterprise</li> <li>• 12: Entrepreneurship</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Instructional Setting</p> <p>Scheduling &gt; Courses &gt; Section &gt; Roster Batch Edit</p> <p>Section.instructional Setting</p>

Element Name	Description	Location
<b>Governor's Academy Code</b>	Reports S when the School Type is code STEM.	N/A
<b>Responsible Division</b>	<p>The left leading 3 digits in front of the dash from the Responsible Division/School dropdown list. This value reports when the student is enrolled in any school where the District Information Detail Type is RC.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting &gt; Responsible Division-School</p> <p>enrollment.responsibleDivSchool</p>
<b>Credit Awarded Flag</b>	<p>Indicates whether credit was earned. Reports Y when the associated course has a transcript entry where Credit Earned is greater than 0. When there is no transcript entry, N reports.</p> <p>N also reports when a student has a passing transcript entry for a course where the Credit Type on the state reported Grading Task used for reporting has a State Code = NC on the associated Credit Group.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	N/A
<b>Filler</b>	N/A	N/A

## G Records Administrators

Reports records for staff members who have a District Assignment record on or before the Effective Date of the report in the year being reported with a Type of 7: Pupil Personnel Service or 8: Administrator.

Element Name	Description	Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as G.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored



Element Name	Description	Location
<b>Local Provider ID</b>	The locally defined identification number that is unique to the individual within the division.  <i>Numeric, 20 digits</i>	Census > People > Demographics > Local Staff Number  person.staffNumber
<b>Serving Division</b>	The state-assigned Division number that identifies the division, center or agency that provided the course.  <i>Numeric, 3 digits</i>	System Administration > Resources > District Information > State District Number  district.number
<b>Serving School</b>	The state-assigned School number that identifies the school, center, program or placement that provided the course.  <i>Numeric, 4 digits</i>	System Administration > Resources > School > State School Number  school.number
<b>License Prefix</b>	The teacher's license prefix.  <i>Alphanumeric, 9 characters</i>	Census > People > District Employment > License Prefix  employment.licensePrefix
<b>License Number</b>	The teacher's license number.  <i>Alphanumeric, 11 characters</i>	Census > People > District Employment > License Number  employment.licenseNumber
<b>Teacher Role Code</b>	A code describing the administrator's role. Reports as one digit; when the value is zero filled, reports the right most digit.  <i>Numeric, 1 digit</i>	Census > People > District Assignment  teacher.role
<b>VA State Assignment Code</b>	The code assigned to the course by the state.  <i>Alphanumeric, 4 characters</i>	Census > People > District Assignment  EmploymentAssignment.assignmentCode
<b>Filler</b>	N/A	N/A
<b>Filler</b>	N/A	N/A
<b>Filler</b>	N/A	N/A

Element Name	Description	Location
<b>First Year Administrator Flag</b>	<p>Identifies whether an individual has less than one year full-time experience in their current role in a public or an accredited non-public school.</p> <p>Reports from the District Employment record that has a Start Date on or before the report Effective Date. When the Administrator Start Date is within the calendar year for which the report is being run, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > District Employment
<b>Filler</b>	N/A	N/A
<b>Filler</b>	N/A	N/A

## I Records Connection Record

Elements	Description	Type, Format and Length	Interface Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as I.</p> <p><i>Alphanumeric, 1 character</i></p>		Not dynamically stored
<b>Serving Division</b>	<p>The state-assigned Division number that identifies the division, center or agency that provided the course.</p> <p>The Serving Division reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving Division reports from the State District where the course occurs.</p> <p><i>Numeric, 3 digits</i></p>		<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Section.serviceDistrict</p>

Elements	Description	Type, Format and Length	Interface Location
<b>Serving School</b>	<p>The state-assigned School number that identifies the school, center, program or placement that provided the course.</p> <p>The Serving School reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving School reports from the School Numbers where the course occurs.</p> <p><i>Numeric, 4 digits</i></p>		<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Section.serviceDistrict</p>
<b>Section ID</b>	<p>Reports the locally-defined number that identifies a particular section of a course. When coupled with the division and school, Section ID creates a unique identifier for the section.</p> <p>When the Connected Section field is populated for a section, the Connected Section ID reports.</p> <ul style="list-style-type: none"> <li>• When the Connected Section data begins with an alpha character, the Connected Section ID reports as is.</li> <li>• When the Connected Section data begins with a number, the Connected Section ID looks to the section with a matching Section ID and reports as follows: D - State District Number - State School Number - Course Number - Section Number (Section Number of matching Section ID)</li> </ul> <p>When there are no matching Section IDs, reports the Connected Section ID number (Scheduling &gt; Courses &gt; Section).</p> <p><i>Alphanumeric, 30 characters</i></p>		<p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p> <p>Section.number</p>
<b>Connected Section ID</b>	<p>The locally defined number that identifies the section. The ID reports using the following combination: D + District Number - School Number - Course Number - Section Number.</p> <p><b>Example</b> D014-1234-123456789-123</p> <p><i>Alphanumeric, 30 characters</i></p>		<p>Resources &gt; District Info &gt; State District Number</p> <p>Resources &gt; School &gt; State School Number</p> <p>Course &gt; Number (local number)</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p>

## J Records Co-op

Elements	Description	Interface Location
<b>Record Type</b>	<p>The type of record being generated. In this case, reports as J.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored
<b>Serving Division</b>	<p>The state-assigned Division number that identifies the division, center or agency that provided the course.</p> <p>The Serving Division reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving Division reports from the State District where the course occurs.</p> <p><i>Numeric, 3 digits</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Scheduling &gt; Courses &gt; Serving Division-School</p> <p>OR</p> <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>Section.serviceDistrict</p>
<b>Serving School</b>	<p>The state-assigned School number that identifies the school, center, program or placement that provided the course.</p> <p>The Serving School reports from the Serving Division-School field on the section when it is populated. When it is not populated, Campus checks the Serving Division-School on the Course.</p> <p>When both Course and Section are blank, Serving School reports from the School Numbers where the course occurs.</p> <p><i>Numeric, 4 digits</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Serving Division-School</p> <p>Scheduling &gt; Courses &gt; Serving Division-School</p> <p>OR</p> <p>System Administration &gt; Resources &gt; School &gt; State School Number</p> <p>Section.serviceDistrict</p>
<b>Local Provider ID</b>	<p>Reports the locally-defined identification number that is unique within the division.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Local Staff Number</p> <p>person.staffNumber</p>

Elements	Description	Interface Location
<b>Number of Students in Co-op Program</b>	The number of Co-op students overseen by the local provider during the school year. When the course has a Type of J, reports the number of students scheduled into the course.  <i>Numeric, 2 digits</i>	Scheduling > Courses > Course > Type: CO, calculates from Scheduling > Courses > Roster
<b>Avg. # of Minutes</b>	The average number of minutes a teacher is working with Co-op students.  <i>Numeric, 3 digits</i>	Scheduling > Courses > Course > Type: CO, calculates from Scheduling > Courses > Section > Section Placement and System Administration > Calendar > Calendar > Days

## K Records Interdisciplinary Connection

Elements	Description	Campus Location
<b>Record Type</b>	The type of record being generated. In this case, reports as K.  <i>Alphanumeric, 1 character</i>	Not dynamically stored
<b>Serving Division</b>	The state-assigned Division number that identifies the division, center or agency.  <i>Numeric, 3 digits</i>	Scheduling > Course> Section > Serving Division-School OR Sys Admin > Resources > District Information > State District Number  Section.serviceDistrict
<b>Serving School</b>	The state-assigned School number that identifies the school, center, program or placement.  <i>Numeric, 4 digits</i>	Scheduling > Course> Section > Serving Division-School OR Sys Admin > Resources > School > State School Number  Section.serviceDistrict

Elements	Description	Campus Location
<b>Section ID</b>	<p>Reports the locally-defined number that identifies a particular section of a course. When coupled with the division and school, Section ID creates a unique identifier for the section.</p> <ul style="list-style-type: none"> <li>The Section ID reports with the following combination: D + District Number-School Number-Course Number-Section Number. <b>Example:</b> D014-1234-123456789-123</li> <li>When reporting the record for the section with the Interdisciplinary Connected Section textbox populated, Campus reports the SectionID of that section.</li> <li>When reporting the record for the section with the matching SectionID from the Interdisciplinary Connected Section textbox, Campus reports the SectionID of the matching section.</li> </ul> <p><i>Alphanumeric, 30 characters</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Section ID</p> <p>Section.number</p>
<b>Connected Section ID</b>	<p>A locally defined number that identifies a particular section of a course. When coupled with the division and school, Section ID creates a unique identifier for the section.</p> <ul style="list-style-type: none"> <li>When the Interdisciplinary Connected Section data begins with a letter, Campus reports Interdisciplinary section data as is.</li> <li>When the Interdisciplinary Connected Section data begins with a number, Campus reports the Interdisciplinary section data with the same combination as the Section ID logic but uses the Interdisciplinary Connected Section as the Section ID: D + District Number-School Number-Course Number-Interdisciplinary Section.</li> <li>When reporting the record for the section with Interdisciplinary Connected Section textbox populated, Campus reports from the Interdisciplinary Connected Section textbox on the section/the matching section's ID.</li> <li>When reporting the record for the section with the matching SectionID from the Interdisciplinary Connected Section textbox, Campus reports the SectionID of the section where the matching Interdisciplinary Connected Section textbox is populated</li> </ul> <p><i>Alphanumeric, 30 characters</i></p>	<p>Scheduling &gt; Courses &gt; Section &gt; Interdisciplinary Connected Section OR</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section ID of section where Interdisciplinary Connected Section text box is populated</p> <p>Section.number</p>

Elements	Description	Campus Location
----------	-------------	-----------------

<b>Interdisciplinary Course Title</b>	A locally defined course title where two different SCED codes are combined to create one course.	Scheduling > Courses > Course > Name
	The Course Name reports when Interdisciplinary Connected Section textbox populated on the Section.	Course.name
	The Course Name of the Section reports when the record for sections of the Local Course Number with the matching SectionID from the Interdisciplinary Connected Section textbox is reported.  <i>Alphanumeric, 50 characters</i>	

## Footer Records

Element Name	Description	Type, Format and Length
<b>Total Records</b>	The total number of records in the entire file.	Numeric

## Previous Versions

[Master Schedule Report \(Virginia\) \[.2243 - .2303\]](#)

[Master Schedule Report \(Virginia\) \[.2203 - .2239\]](#)