

Rx Pack - Campus.2323

Last Modified on 07/21/2023 10:08 am CDT

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The following corrections are included in Rx Packs for June and July 2023. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2327 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2323 and the date of availability:

- Rx Pack Campus.2323.9 - Friday July 21, 2023
- Rx Pack Campus.2323.8 - Friday July 14, 2023
- Rx Pack Campus.2323.7 - Friday, July 7, 2023
- Rx Pack Campus.2323.6 - Friday, June 30, 2023
- Rx Pack Campus.2323.5 - Friday, June 23, 2023
- Rx Pack Campus.2323.3 - Friday, June 16, 2023
- Rx Pack Campus.2323.2 - Friday, June 9, 2023
- Rx Pack Campus.2323.1 - Monday, June 5, 2023

See the [Release Pack Campus.2323 - June 2023](#) article for a full list of cases included in the Campus.2319 release.

Rx Pack Campus.2323.9

Infrastructure

[Data Extract Utility - New SFTP Mode Giving Path/Permissions Error \(SIS-170792\)](#)

A bug was causing some servers to report a path or permissions error when attempting to connect via the new SFTP mode in the Data Extract Utility. This issue was corrected.

Path: System Administration > Data Utilities > Data Extract Utility

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Campus Instruction

Curriculum Copier Source Section (SIS-171058)

Previously, users were unable to select a Source section in the Curriculum Copier other than the default section. This has been corrected.

Path: Instruction > Grade Book > Settings > Curriculum Copier

Rx Pack Campus.2323.7

Localization - Kentucky

Kentucky Special Ed Updates (SIS-170746)

The character limit on the text fields in the Kentucky Conference Summary, Referral, and Evaluation have been increased to 8000 characters unless otherwise noted.

Path: Student Information > Special Ed > General > Documents

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Localization - New York

New York SSEC Extract Fix (SIS-170833)

An error with the SSEC Extract has been fixed for New York.

Path: NY State Reporting > SSEC Extracts > SSEC

Rx Pack Campus.2323.5

Campus Learning

Adding LTI Items to Assignments (SIS-170209)

As a result of recent changes, teachers were unable to align learning tools to assignments via an LTI connection. This has been corrected.

Path: Instruction > Grade Book > Add

FRAM

FRAM Preferences Fix (SIS-170177)

An error was occurring where Application Preferences and Verification Preferences could only save if there was existing data. This has been corrected.

Path: FRAM > FRAM Preferences

Online Payments

[Improved Date Logic for Online Payments \(SIS-139535\)](#)

Updated logic to allow payments to be made in between Calendar Start/End dates for Food Service, Optional Fees, and Recurring Payments.

Path: N/A

Scheduling

[Walk-In Scheduler - Teams Loading Incorrectly \(SIS-169479\)](#)

Students assigned to a team were not scheduled into course sections assigned to that same team when using the Walk-In Scheduler to schedule students. This has been corrected.

Path: Student Information > General > Schedule > Walk-In Scheduler

[Scheduling Board - Build Settings for Teachers/Rooms \(SIS-170073\)](#)

The Scheduling Board Build Settings for Drag & Drop: Engage Builder to Automatically Assign Teachers/Rooms was not assigning teachers when marked to do so. This has been corrected.

Path: Scheduling > Scheduling Board > Build > Settings

Localization - Missouri

[Missouri MOSIS Student Core On Track to Graduation Logic Update \(SIS-170178\)](#)

Logic for reporting whether or not a student is On Track to Graduate on the MOSIS Student Core extract has been updated to look at total credits earned, planned, and in progress. Previously, student's were reporting as N incorrectly when they had planned courses in the next school year. This has been fixed.

Path: MO State Reporting > MOSIS Extracts > Student Core, Student Information > Program Participation > State Programs > On Track

Localization - Nebraska

[Nebraska Ed-Fi Student School Attendance Events Resource Calculation Fix \(SIS-169357\)](#)

The Event Duration calculation on the Student School Attendance Events resource has been updated to also check roster dates for skinnied courses.

This update requires a resync of the Student School Attendance Events resource.

Path: System Administration > Ed-Fi

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Census

[Household Mailing Fix \(SIS-170183\)](#)

Users were encountering an error where they were unable to check or uncheck the Mailing checkbox on Addresses from within a Household. This has been corrected.

Path: Census > Households > Address

Localization - Arizona

[Arizona - Ed-Fi Logic for ZZZ Enrollment Start/End Status \(SIS-170092\)](#)

Trigger logic for the ZZZ Enrollment Start and End Statuses has been modified to correctly report enrollment information for the Student Special Education Program Associations.

A resynsc is needed for the resources mentioned above.

Path: Ed-Fi

Localization - Kansas

[Kansas - EOYA History/Government Assessments \(SIS-170005\)](#)

The History/Government assessments now report correctly on the EOYA Extract. Previously, a year needed to be selected on the parent assessment prior to scores being submitted.

Path: KS State Reporting > KIDS Collection > EOYA

Localization - Tennessee

[Tennessee - Optimize 080 Extract Performance \(SIS-169538\)](#)

The EIS 080 Student Final Grade Extract performance has been optimized to resolve tempdb size issues.

Path: TN State Reporting > EIS batch Transmission File

Localization - Texas

[Texas-Student Interchange Dyslexia Risk Indicator Update \(SIS-169706\)](#)

The 'Dyslexia Risk Indicator' data element did not report when students had an active record saved. This issue has been resolved:

- 'Dyslexia Risk Indicator' field updated to correctly use current reporting logic.
- 'Dyslexia Screening Exception Reason' logic updated to only report if Dyslexia Risk = 03.

Path: TX State Reporting > TSDS Extract > Student Interchange

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FRAM

[E-Signature Fix \(SIS-169879\)](#)

An error was occurring where the E-Signature tool would not load if no preference was saved for the E-Signature and Password reset was not turned on. This has been corrected.

Path: System Administration > User Security > E-Signature

Localization - Indiana

[Indiana-Ed-Fi-Reason for Service Term/Transition Codes Added \(SIS-169586\)](#)

The 'Reason for Service Term/Transition' codes under the SEPlan section of the Attribute Dictionary have been updated:

Added

- EY: End of Year
- 99: No longer qualifies

The numbers for existing codes have been changed to match state codes as part of this update.

Path: Student Information > Special Ed > General > Documents > Education Plan > Reason for Service Term/Transition

[Indiana-Ed-Fi-Student Special Education Program Associations Resource Update \(SIS-169732\)](#)

The logic for the 'educationOrganizationReference' data element within the Student Special Education Program Associations Resource has been updated:

- 'educationOrganizationId' reports as 10 + (District Number of reporting organization) + (Code value of selected Access School) when the 'Access School' field under the enrollment status of the IEP is not blank. This change allows users to specify the 'educationOrganizationId' when reporting the special education record.
- 'educationOrganizationReference' uses the current logic when the 'Access School' field is blank.

A resync is required as part of this update for all students with IEPs that specify an access school.

Path: System Administration > Ed-Fi

Indiana-Ed-Fi-Reevaluation Types Impacting SSEPA Resource Reporting (SIS-169853)

Reevaluation type Special Education evaluations negatively impacted reporting of the Student Special Education Program Associations (SSEPA) resource. Logic has been updated to address this:

- Only 'Initial' evaluation types are considered and included in the reporting population. This includes the reporting of locked evaluations. The logic only considers those designated as Initial.

A resync of the Student Special Education Program Associations resource is required as part of this update.

Path: System Administration > Ed-Fi

Localization - Missouri

Missouri Enrollment End Statuses Added (SIS-169906)

Two new State End Status Codes, T010: MOCAP host unenrollment (disengagement) and T011: MOCAP host district (full-time) to MOCAP course, have been added for Missouri. See the Missouri Enrollments tool article for additional information.

Path: Student Information > General > Enrollments, System Administration > Custom > Attribute Dictionary > Enrollment > State End Status (locked)

Localization - Texas

Texas-Ed-Fi-New Teaching and Learning Resources Implemented (SIS-167639)

The following Ed-Fi resources have been implemented for Texas:

- Course Offerings
- Sections
- Student Section Associations

Additional resources and required localizations will be implemented in future releases.

Path: System Administration > Ed-Fi

Localization - Utah

Utah - SIF DisciplineIncidents Updates (SIS-168673)

The DisciplineIncidents object has been updated to accurately report the PhysicalArrestFlag, SearchAndSeizureFlag, CriminalCitationFlag, NonCriminalCitationFlag, and Retaliation extended elements.

Path: System Administration > Data Interchange > Agents

Localization - Virginia

[Virginia Master Schedule Collection \(SIS-169665\)](#)

Students served a VDOE licensed Private School for Students with Disabilities no longer report on the F record of the Virginia Master Schedule Collection. The only exceptions are the following schools which still report these students:

- New Community (0701)
- St. Mary's (1241)
- The Auburn School (1251)

Path: VA State Reporting > Master Schedule

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Census

[Census \(SIS-169903\)](#)

An issue impacting the use of District Employment tools has been resolved.

Path: Census > People > District Employment

Contact Log

[Contact Log Performance Optimization \(SIS-169756\)](#)

Performance has been optimized for Contact Logs.

Path: Student Information > Custom Module Setup

Transportation

[Transportation \(SIS-169944\)](#)

An issue preventing access to Transportation has been resolved.

Path: Student Information > General > Transportation

Localization - Illinois

Illinois - Early Childhood Outcome Report Unexpected Error (SIS-169254)

Some students who should have been included on the extract were excluded when the report was generated. This has been corrected.

Path: IL State Reporting > Early Childhood Outcome Report
