

# Release Pack Campus.2319 - May 2023

Last Modified on 01/19/2026 11:34 am CST

[Jump to State-Specific Notes](#)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an update. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) (<https://kb.infinitecampus.com/help/release-information>) article lists the approximate release date of all Campus releases.

See the [Rx Pack - Campus.2319](https://kb.infinitecampus.com/help/rx-pack-campus2319) (<https://kb.infinitecampus.com/help/rx-pack-campus2319>) article for a list of Rx releases to the Campus.2319 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2323

> **Campus.2319** @

(<https://dyzz9obi78pm5.cloudfront.net/app/image/id/64556b1745f4135959103a8d/n/2319.gif>)

[Campus.2315](https://kb.infinitecampus.com/help/release-pack-campus2315-april-2023) (<https://kb.infinitecampus.com/help/release-pack-campus2315-april-2023>)

[Campus.2311](https://kb.infinitecampus.com/help/release-pack-campus2311-march-2023) (<https://kb.infinitecampus.com/help/release-pack-campus2311-march-2023>)

[Campus.2307](https://kb.infinitecampus.com/help/release-pack-campus2307-february-2023) (<https://kb.infinitecampus.com/help/release-pack-campus2307-february-2023>)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) (<https://kb.infinitecampus.com/help/supported-platforms>) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) (<https://kb.infinitecampus.com/help/campus-release-pack-enhancements>) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Activity Registration	<a href="#">SIS-168715</a>	Activity Registration Maintenance
Assessments	<a href="#">SIS-166949</a>	Missing User Groups on Copied Assessments
Assessments	<a href="#">SIS-168602</a>	<b>[Enhancement]</b> Test Detail Updates
Campus Instruction	<a href="#">SIS-111012</a>	Grades Tool - Assignment Multiplier
Campus Instruction	<a href="#">SIS-140553</a>	Expanding Student Column in the Grade Book
Campus Instruction	<a href="#">SIS-155614</a>	<b>[Enhancement]</b> Updates to Message Center for Teachers
Campus Instruction	<a href="#">SIS-158000</a>	<b>[Enhancement]</b> Custom Links and Reports Tool
Campus Instruction	<a href="#">SIS-167138</a>	Student Assessment Summary Report Update
Campus Instruction	<a href="#">SIS-167824</a>	Expanding a Student in the Grade Book
Campus Instruction	<a href="#">SIS-168386</a>	<b>[Enhancement]</b> Curriculum Date and Time Fields
Campus Learning	<a href="#">SIS-160994</a>	Progress Monitor - Hide Others

Component	Case Number	Description
Campus Learning	<a href="#">SIS-163696</a>	<b>[Enhancement]</b> Posted Grades in the Progress Monitor
Campus Learning	<a href="#">SIS-168224</a>	Google Drive Login Screen
Campus Learning	<a href="#">SIS-168742</a>	<b>[Enhancement]</b> Progress Monitor Student Search
Campus Learning	<a href="#">SIS-168752</a>	Progress Monitor Assignments Button
Campus Student & Parent	<a href="#">SIS-168762</a>	Campus Student & Parent Fixes
Combine Person	<a href="#">SIS-167140</a>	Numerous Combine Person Error Messages Not Displaying
Contact Log	<a href="#">SIS-167934</a>	<b>[Enhancement]</b> Contact Log
Data Validation	<a href="#">SIS-167799</a>	<b>[Enhancement]</b> Five Rules Added to Baseline Validation Rules
Ed-Fi	<a href="#">SIS-167671</a>	<b>[Enhancement]</b> Ed-Fi Updates
Ed-Fi	<a href="#">SIS-168750</a>	Ed-Fi Bug Fixes
Ed-Fi	<a href="#">SIS-168840</a>	Ed-Fi Resync Indicator
Enrollments	<a href="#">SIS-158321</a>	Enrollment Overlap Report Update
Forms	<a href="#">SIS-154806</a>	Custom Forms
Grading Setup	<a href="#">SIS-145329</a>	Standards Bank - Moving Child Standards
Grading Setup	<a href="#">SIS-166142</a>	Standards Alignment Wizard
Grading Setup	<a href="#">SIS-168608</a>	Rollup Calculations in the Section Audit Report
Learner Planning	<a href="#">SIS-163672</a>	Team Members Enter New Team Member Validation Added
Learner Planning	<a href="#">SIS-168489</a>	Special Ed Duplicate Evaluations Fix
Messenger	<a href="#">SIS-167790</a>	Recipient Side Panel Not Filtering Preferred Language
Messenger	<a href="#">SIS-167956</a>	Grade Levels Changing in Saved Templates
Messenger	<a href="#">SIS-168318</a>	Recipient Search Bar Fix
Messenger	<a href="#">SIS-168735</a>	Sender Display Names Not Applied to Emails
Navigation	<a href="#">SIS-145431</a>	New Look of Infinite Campus - Custom Tab Name Change Not Reflected in New Look
Navigation	<a href="#">SIS-155991</a>	Accessibility Update
Navigation	<a href="#">SIS-156898</a>	New Look of Infinite Campus - Default Calendar Incorrect when Changing Schools
OneRoster	<a href="#">SIS-158161</a>	<b>[Enhancement]</b> OneRoster Cache Refresh
OneRoster	<a href="#">SIS-166410</a>	OneRoster 1.2 - Administrator Role
OneRoster	<a href="#">SIS-168266</a>	<b>[Enhancement]</b> OneRoster 1.2 - User Types
OneRoster	<a href="#">SIS-168486</a>	Student Grade Level
OneRoster	<a href="#">SIS-168630</a>	Student Grade Levels
OneRoster	<a href="#">SIS-168793</a>	Students with End Dates
OneRoster	<a href="#">SIS-168989</a>	OneRoster 1.1 - 'Contains' Logic

Component	Case Number	Description
Online Payments	<a href="#">SIS-166524</a>	<b>[Enhancement]</b> Mobile Payments Bug Fixes and Improvements
Online Payments	<a href="#">SIS-168688</a>	Fix to Process Deposits with Minimum Field Specified
Point of Sale	<a href="#">SIS-168776</a>	POS 2.0 Balance Fix
Point of Sale	<a href="#">SIS-168861</a>	Point of Sale 1.0 Transactions Fix
Point of Sale	<a href="#">SIS-168867</a>	<b>[Enhancement]</b> Point of Sale 1.0 Terminal No Longer Accessible
Scheduling	<a href="#">SIS-158767</a>	Scheduling Placement Tables Sync to State Edition
Scheduling	<a href="#">SIS-167417</a>	Course/Section Setup Fix
Scheduling	<a href="#">SIS-168374</a>	Scheduling Center - Alternate Requests Display
Scheduling	<a href="#">SIS-168888</a>	Walk-In Scheduler - Loading Courses with an Effective Date
School Store	<a href="#">SIS-168431</a>	No Category Display in General Product
Security	<a href="#">SIS-158118</a>	User Account Batch Import Tool Failing to Respect SAML/SSO Authentication Type
Security	<a href="#">SIS-166344</a>	Password Length Requirement Meter Incorrect and Causing Reset Password Error
Security	<a href="#">SIS-166776</a>	SSO Service Provider Configuration Tool Updated to Notify a Need to Save After Syncing
Task Scheduler	<a href="#">SIS-168891</a>	Task Scheduler Generating Null Pointer Errors when Adding or Editing Jobs

## State-Specific Cases

State	Case Number	
Arizona	<a href="#">SIS-168185</a>	Student Section Association
Arizona	<a href="#">SIS-168333</a>	Student School Attendance Event Resource and Excluded Enrollments
Arizona	<a href="#">SIS-168439</a>	Student Needs, SSEPA, SEORA Logic for ZZZ Enrollment Status
Arizona	<a href="#">SIS-168689</a>	Ed-Fi Logic for Reporting Multiple Enrollments
BIE	<a href="#">SIS-158407</a>	ISEP 3 Year Allotment Report Updates
BIE	<a href="#">SIS-167223</a>	BIE Administrator Type Field Updates
California	<a href="#">SIS-135756</a>	Inactive Courses Not Included on CALPADS Course Section
California	<a href="#">SIS-160022</a>	CALPADS Student Information Ability to Report Latest Information
California	<a href="#">SIS-165846</a>	Monthly Attendance Summary Values on PDF and CSV Formats
California	<a href="#">SIS-165956</a>	Homeless Primary Nighttime Residence Codes
California	<a href="#">SIS-166095</a>	Grade Level for Transitional Kindergarten
California	<a href="#">SIS-166300</a>	CALPADS Student Absence Summary Doubling Attendance Days

State	Case Number	
California	<a href="#">SIS-168442</a>	Monthly Attendance Summary Days Possible vs. Days Account
Hawaii	<a href="#">SIS-166780</a>	<b>[Enhancement]</b> Graduation Seal Attribute Dictionary Update
Illinois	<a href="#">SIS-167405</a>	ISBE Demographics and Early Childhood Extract Pulling Incorrect Student
Illinois	<a href="#">SIS-167445</a>	Student Demographics/Enrollment Extract Generating LEP Indicator Column Incorrectly
Illinois	<a href="#">SIS-167884</a>	New Language Codes
Illinois	<a href="#">SIS-168156</a>	ISBE Student Attendance Extract
Indiana	<a href="#">SIS-167289</a>	Ed-Fi-Allow Manual Transcript Entries to Report
Indiana	<a href="#">SIS-167384</a>	Ed-Fi-Student Special Education Program Associations Resource Updates
Indiana	<a href="#">SIS-167957</a>	Ed-Fi-Credit Earned Method Field Added
Indiana	<a href="#">SIS-168158</a>	Ed-Fi-Attribute / Dictionary Updates
Kentucky	<a href="#">SIS-167048</a>	<b>[Enhancement]</b> Gifted & Talented
Kentucky	<a href="#">SIS-167393</a>	TEDS
Kentucky	<a href="#">SIS-167889</a>	Career Readiness Report
Kentucky	<a href="#">SIS-168184</a>	<b>[Enhancement]</b> Add Date Determined Misidentified field to English Learners (EL)
Kentucky	<a href="#">SIS-168565</a>	<b>[Enhancement]</b> Special Ed Documents New Look Rewrite
Kentucky	<a href="#">SIS-168576</a>	Safe Schools
Minnesota	<a href="#">SIS-149265</a>	Ed-Fi Student Education Organization Associations Error Fix
Minnesota	<a href="#">SIS-166235</a>	Ed-Fi
Minnesota	<a href="#">SIS-168021</a>	Immunization Rules Fix
Montana	<a href="#">SIS-166838</a>	<b>[Enhancement]</b> District Assignment Field Added
Montana	<a href="#">SIS-167807</a>	Enrollments Extracurricular Validation Added
Montana	<a href="#">SIS-168562</a>	Evaluation Report Fix
Nebraska	<a href="#">SIS-144088</a>	Course Master Copy Fix
Nebraska	<a href="#">SIS-166336</a>	Ed-Fi Student Special Education Program Associations Object Triggering Update
Nevada	<a href="#">SIS-155783</a>	<b>[Enhancement]</b> Chronic Absenteeism Report Updates
New Mexico	<a href="#">SIS-167079</a>	Ed-Fi Student Homeless Program Associations and Student School Food Service Program Associations Resources
New Mexico	<a href="#">SIS-167085</a>	Ed-Fi Student CTE Program Associations, Student CTE Program Association Credentials and Student Academic Records Resources
New Mexico	<a href="#">SIS-167086</a>	Ed-Fi Staff Education Organization Assignment Associations Resource
New Mexico	<a href="#">SIS-167429</a>	Ed-Fi Student Education Organization Awards Resource
New Mexico	<a href="#">SIS-167724</a>	Ed-Fi Student School Attendance Events and Student Section Attendance Events Resources

State	Case Number	
New Mexico	<a href="#">SIS-168154</a>	Ed-Fi Student Program Associations Resource
New Mexico	<a href="#">SIS-168317</a>	Ed-Fi Unknown Transformation Error on Sections Resource
New York	<a href="#">SIS-167394</a>	SIRS Partner Project Fact Paid Internship Reporting Update
New York	<a href="#">SIS-168347</a>	State Program Code Name Update
New York	<a href="#">SIS-168457</a>	SIRS Partner Project Fact Duplicate Records Update
Ohio	<a href="#">SIS-160584</a>	Behavior Resolution Type Required Fields Update
Pennsylvania	<a href="#">SIS-166938</a>	Graduation and Transcript Report Updates
Pennsylvania	<a href="#">SIS-167280</a>	Special Education Table 8A Extract Update
Pennsylvania	<a href="#">SIS-167334</a>	PIMS CTE Student Fact Template Update
Pennsylvania	<a href="#">SIS-167357</a>	Section Student Detail Tool Added and PIMS Report Update
Pennsylvania	<a href="#">SIS-167479</a>	PIMS Student Template Update
Tennessee	<a href="#">SIS-168415</a>	EIS 080 InstructionsI Program Number
Tennessee	<a href="#">SIS-168448</a>	EIS
Texas	<a href="#">SIS-156888</a>	Ed-Fi-New Resources Implemented
Texas	<a href="#">SIS-168509</a>	Student Interchange Updates
Utah	<a href="#">SIS-167222</a>	Teacher Role on Staff History
Utah	<a href="#">SIS-168631</a>	SIF Student Section Enrollment Object Update
Virginia	<a href="#">SIS-167322</a>	Student Behavior and Administrative Response Collection (SBAR) Report Updates
Wisconsin	<a href="#">SIS-168388</a>	Ed-Fi Student Education Organization Associations Update for District of Residence
Wyoming	<a href="#">SIS-167864</a>	SIF StudentParticipation Updates for Program Exit Reason

## Technical Information

See the [Technical Information - Release Pack Campus.2319](https://kb.infinitecampus.com/help/technical-information-release-pack-campus2319) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2319>) article for a list of schema changes in this release.

## Activity Registration

### [Activity Registration Maintenance](#) (SIS-168715)

The following updates have been made to the Activity Registration tool:

- Added a future enrollment option to [Build Roster](https://kb.infinitecampus.com/help/activity-monitor-activity-builder) (<https://kb.infinitecampus.com/help/activity-monitor-activity-builder>) preview.
- Added future dated enrollments to the Field Trips roster when future dated checkbox is enabled.
- The Primary Enrollment modal was missing buttons after a recent update. This was corrected.
- Removing an activity with e-signature from the cart and re-adding the activity caused a connection error on checkout. This was corrected.

Path: Activity Registration

## Assessments

### Missing User Groups on Copied Assessments (SIS-166949)

User groups did not display as expected on copied assessments in the [Assessment Center](https://kb.infinitecampus.com/help/assessment-center) (<https://kb.infinitecampus.com/help/assessment-center>). This issue has been resolved.

Path: Assessment > Assessment Center > Test Detail > Copy

### Test Detail Updates (SIS-168602) **[Enhancement]**

The layout design and functionality of the Test Detail section of the [Assessment Center](https://kb.infinitecampus.com/help/assessment-center) (<https://kb.infinitecampus.com/help/assessment-center>) have been updated to enhance user experience:

- Name of the 'Children' header changed to 'Child Tests'.
- New banner added under 'Child Tests' that reads 'Child tests can be re-ordered by dragging and dropping'.
- When the cursor is over a child test:
  - Icon displays as hand.
  - Child test is highlighted.
- 'Save' button options updated to include
  - 'Save' (default)
  - 'Save & New'

Path: Assessment > Assessment Center > Test Detail

## Campus Instruction

### Grades Tool - Assignment Multiplier (SIS-111012)

The [Grades](https://kb.infinitecampus.com/help/grades) (<https://kb.infinitecampus.com/help/grades>) tool has been updated so that the Weight field in the Detailed Grade Information section now is now called Multiplier, to match what the field is called in the [Assignment](https://kb.infinitecampus.com/help/assignments-resources) (<https://kb.infinitecampus.com/help/assignments-resources>) editor.

Path: Student Information > General > Grades

### Expanding Student Column in the Grade Book (SIS-140553)

Previously, clicking the chevron to expand the student column in the [Grade Book](https://kb.infinitecampus.com/help/the-basics-grade-book) (<https://kb.infinitecampus.com/help/the-basics-grade-book>) caused an error if the Score Group aligned to the Task had 200+ scores. This has been corrected.

Path: Instruction > Grade Book

### Updates to Message Center for Teachers (SIS-155614) **[Enhancement]**

The [Missing Assignment Messages](https://kb.infinitecampus.com/help/send-a-missing-assignment-message-instruction) (<https://kb.infinitecampus.com/help/send-a-missing-assignment-message-instruction>) and [Grades Messages](https://kb.infinitecampus.com/help/send-a-grades-message-instruction) (<https://kb.infinitecampus.com/help/send-a-grades-message-instruction>) have been updated so that teachers can send these messages to students, as well as their guardians. In Step 2 of creating a message, Teachers can now select which type of Recipients to include in the message: Messenger Contacts (individuals whose [Relationship](https://kb.infinitecampus.com/help/relationships) (<https://kb.infinitecampus.com/help/relationships>) to a student is marked as Messenger) and Students themselves.

- When sending the message to all recipients from the section, mark Messenger Contacts or Students, or both.
- When selecting specific recipients, toggle between the two types to create a Recipient List that includes both students and guardians.

In support of this update, the [Sent Message Log](https://kb.infinitecampus.com/help/sent-message-log) (<https://kb.infinitecampus.com/help/sent-message-log>) has also been updated to indicate whether students were included in the message in the Delivery Summary and which Recipient Types were selected in the Filter Criteria Detail. The [Recipient Log](https://kb.infinitecampus.com/help/recipient-log) (<https://kb.infinitecampus.com/help/recipient-log>) has also been updated to reflect inclusion of students in Grades and Missing Assignment messages.

Path: Instruction > Message Center > New; System Administration > Messenger > Sent Message Log; Messenger > Recipient Log

#### Custom Links and Reports Tool (SIS-158000) **[Enhancement]**

The [Custom Links and Reports](https://kb.infinitecampus.com/help/custom-links-and-reports) (<https://kb.infinitecampus.com/help/custom-links-and-reports>) tool has been removed when the New Look is enabled. The [Custom Tool Placement Editor](https://kb.infinitecampus.com/help/custom-tool-placement-editor) (<https://kb.infinitecampus.com/help/custom-tool-placement-editor>) should be used to add custom tools to Instruction. The tool is still available when the New Look is not enabled.

Path: Instruction > Custom Links and Reports

#### Student Assessment Summary Report Update (SIS-167138)

The [Student Assessment Summary](https://kb.infinitecampus.com/help/student-assessment-summary-report) (<https://kb.infinitecampus.com/help/student-assessment-summary-report>) report has been updated so that the Code and Subject Type columns no longer overlap in the PDF report.

Path: Instruction > Reports > Student Assessment Summary

#### Expanding a Student in the Grade Book (SIS-167824)

Previously, some teachers received an error if they clicked the blue arrow in the [Grade Book](https://kb.infinitecampus.com/help/analyze-scores---standards-based-grading-rubrics) (<https://kb.infinitecampus.com/help/analyze-scores---standards-based-grading-rubrics>) to expand the student and view a graph of student scores. This error occurred if the Standard selected as the Grade Book's context had a rubric with more than 400 options. This has been corrected so that the graph of student scores does not display if the rubric has more than 20 options, which accounts for the vast majority of rubrics.

Path: Instruction > Grade Book > click blue arrow to expand student

#### Curriculum Date and Time Fields (SIS-168386) **[Enhancement]**

The Start Date and End Date fields in [curriculum items](https://kb.infinitecampus.com/help/assignments-resources) (<https://kb.infinitecampus.com/help/assignments-resources>) have been updated to improve consistency and accessibility.

Path: for example Instruction > Grade Book > New > Section Settings > Start Date, End Date

## Campus Learning

#### Progress Monitor - Hide Others (SIS-160994)

Previously the Hide Others option (eye icon) in the [Progress Monitor](https://kb.infinitecampus.com/help/progress-monitor) (<https://kb.infinitecampus.com/help/progress-monitor>) hid all student data, including the student you selected, for larger sections. This has been corrected.

Path: Instruction > Progress Monitor > Hide Others

#### Posted Grades in the Progress Monitor (SIS-163696) **[Enhancement]**

The [Progress Monitor](https://kb.infinitecampus.com/help/progress-monitor) (<https://kb.infinitecampus.com/help/progress-monitor>) has been updated to allow teachers to show either the students' In-Progress or Posted Grades at the center of each cell in the grid. Use the Displayed Grade toggle at the top of the Progress Monitor to select which type of grade should be shown.

Path: Instruction > Progress Monitor

#### [Google Drive Login Screen](#) (SIS-168224)

Previously, if a teacher began the process of attaching a [Google Drive](https://kb.infinitecampus.com/help/submissions-assignments-resources) (<https://kb.infinitecampus.com/help/submissions-assignments-resources>) file to an assignment but closed the Sign-In window without signing in, a perpetual loading screen displayed. This has been corrected.

Path: Instruction > Grade Book > Assignment > Google Drive

#### [Progress Monitor Student Search](#) (SIS-168742) **[Enhancement]**

The [Progress Monitor](https://kb.infinitecampus.com/help/progress-monitor) (<https://kb.infinitecampus.com/help/progress-monitor>) has been updated so that if a teacher has a student search filter or eye icon selected and switches to view a different section, the filter will still be applied, if it is applicable to the new section.

Path: Instruction > Progress Monitor > Student Search, Eye icon

#### [Progress Monitor Assignments Button](#) (SIS-168752)

Previously, clicking the Assignments button below a student's name in the [Progress Monitor](https://kb.infinitecampus.com/help/progress-monitor) (<https://kb.infinitecampus.com/help/progress-monitor>) did not load the assignment list if the view was filtered to show students in a Student Group. This has been corrected.

Path: Instruction > Progress Monitor

## Campus Student & Parent

#### [Campus Student & Parent Fixes](#) (SIS-168762)

The following updates have been made to [Campus Student](https://kb.infinitecampus.com/help/campus-student-portal) (<https://kb.infinitecampus.com/help/campus-student-portal>) and [Campus Parent](https://kb.infinitecampus.com/help/campus-parent-portal) (<https://kb.infinitecampus.com/help/campus-parent-portal>):

- Previously, if an attendance event spanned multiple periods, a push notification was sent for each period. Logic has been updated to send one push notification.
- The mobile apps now correctly set cookies.
- Previously, the wrong login page sometimes displayed in the mobile apps if the user's session was interrupted and cookies were not stored properly.

Path: Campus Student, Campus Parent

## Combine Person

#### [Numerous Combine Person Error Messages Not Displaying](#) (SIS-167140)

A bug was preventing numerous error messages from displaying in the [Combine Person](https://kb.infinitecampus.com/help/combine-person-wizard) (<https://kb.infinitecampus.com/help/combine-person-wizard>) tool. This was causing person merges to silently fail, leaving users with no information as to why the merge failed. This issue was corrected and all messages within in the tool now display properly.



Path: System Administration > Data Utilities > Combine Person

## Contact Log

Contact Log (SIS-167934) **[Enhancement]**

The ability to merge and delete Custom Module Contact Logs has been added to [Custom Module Setup](https://kb.infinitecampus.com/help/custom-module) (<https://kb.infinitecampus.com/help/custom-module>). These tools can be used to re-create Contact logs experiencing issues by moving records and removing the now empty Contact Logs.

Path: Student Information > General Student Administration > Custom Module Setup

## Data Validation

Five Rules Added to Baseline Validation Rules (SIS-167799) **[Enhancement]**

Five rules have been added to the base/non-paid version of [Validation Rules](https://kb.infinitecampus.com/help/validation-rules) (<https://kb.infinitecampus.com/help/validation-rules>):

- Active students not in a household
- Households with more than 1 primary mailing address
- Students who have no birth date
- Students who have the same student number
- Transcripts with no GPA value

Path: Data Integrity > Data Validation > Validation Rules

## Ed-Fi

Ed-Fi Updates (SIS-167671) **[Enhancement]**

The following Ed-Fi updates have been made:

- The Event Queue has been updated to stop processing records when there are issues with the ODS connection.
- The Student Section Associations resource has been updated to prevent orphaned records.
- Unnecessary Ed-Fi Quartz errors have been suppressed from the Error Log.
- The error message for when a client key cannot be found has been updated to be more informative.

Path: System Administration > Ed-Fi

Ed-Fi Bug Fixes (SIS-168750)

For Arizona and Minnesota, triggers in the Student Special Education Program Associations, Student Language Instruction Program Associations, and Student 21st Century Learning Center Grant Program Associations resources have been updated to no longer delete records if there are multiple Ed-Fi configurations set up for different years.

For Core Ed-Fi, the Staff Education Organization Assignment Association resource has been updated to re-post all Staff Section Associations for a staff person when a natural key change occurs.

Path: System Administration > Ed-Fi

Ed-Fi Resync Indicator (SIS-168840)

The resync indicator in the [Event Queue tool](https://kb.infinitecampus.com/help/event-queue-ed-fi) (<https://kb.infinitecampus.com/help/event-queue-ed-fi>) has been updated to display

until all resync records have finished processing through the Event Queue.

Path: System Administration > Ed-Fi

## Enrollments

[Enrollment Overlap Report Update \(SIS-158321\)](#)

The [Enrollment Overlap Report](https://kb.infinitecampus.com/help/enrollment-overlap) (<https://kb.infinitecampus.com/help/enrollment-overlap>) was not loading in PDF format. This issue has been fixed.

Path: Student Information > Reports > Enrollment Overlap Report

## Forms

[Custom Forms \(SIS-154806\)](#)

An issue that was causing overflow text in custom form text boxes to print incorrectly has been resolved.

Article: Custom Forms

Path: System Administration > Custom Forms

## Grading Setup

[Standards Bank - Moving Child Standards \(SIS-145329\)](#)

Previously, when moving standards in the [Standards Bank](https://kb.infinitecampus.com/help/standards-bank) (<https://kb.infinitecampus.com/help/standards-bank>), users could still interact with the main screen even when the Move side panel was open. This has been corrected.

Path: Grading & Standards > Standards Bank

[Standards Alignment Wizard \(SIS-166142\)](#)

Previously, when the Select Course Masters side panel was open in the [Standards Alignment Wizard](https://kb.infinitecampus.com/help/standards-alignment-wizard) (<https://kb.infinitecampus.com/help/standards-alignment-wizard>), users could still interact with the main screen behind it. This has been corrected.

Path: Grading & Standards > Standards Alignment Wizard

[Rollup Calculations in the Section Audit Report \(SIS-168608\)](#)

Previously, if [Rollup](https://kb.infinitecampus.com/help/using-rollup-grade-calculations) (<https://kb.infinitecampus.com/help/using-rollup-grade-calculations>) weights were entered as decimals in [Grade Calc Options](https://kb.infinitecampus.com/help/grade-calc-options-scheduling) (<https://kb.infinitecampus.com/help/grade-calc-options-scheduling>), the [Section Audit](https://kb.infinitecampus.com/help/section-audit-report) (<https://kb.infinitecampus.com/help/section-audit-report>) report did not report those values correctly. This has been corrected.

Path: Grading & Standards > Reports > Section Audit

## Learner Planning

[Team Members Enter New Team Member Validation Added \(SIS-163672\)](#)

The First Name field when entering a new team member on the Team Members tool is now required. See the following articles for additional information: [Special Ed Team Members](https://kb.infinitecampus.com/help/team-members) (<https://kb.infinitecampus.com/help/team-members>), [RTI](#)

[Team Members](https://kb.infinitecampus.com/help/team-members-rti) (<https://kb.infinitecampus.com/help/team-members-rti>), [PLP Team Members](https://kb.infinitecampus.com/help/team-members-plp) (<https://kb.infinitecampus.com/help/team-members-plp>), [Counseling Team Members](https://kb.infinitecampus.com/help/team-members-counseling) (<https://kb.infinitecampus.com/help/team-members-counseling>), (Kentucky Only) [ILPA Team Members \(Kentucky\)](https://kb.infinitecampus.com/help/team-members-ilpa) (<https://kb.infinitecampus.com/help/team-members-ilpa>).

Path: Student Information > (Module) > General > Team Members

#### Special Ed Duplicate Evaluations Fix (SIS-168489)

An error where duplicate Evaluations displayed on the Documents tool has been resolved.

Path: Student Information > Special Ed > General > Documents

## Messenger

#### Recipient Side Panel Not Filtering Preferred Language (SIS-167790)

When a Preferred Language was selected on [Step 1](https://kb.infinitecampus.com/help/send-a-general-message-messenger-20#send-a-general-or-priority-message-to-students-and/or-messenger-contacts) (<https://kb.infinitecampus.com/help/send-a-general-message-messenger-20#send-a-general-or-priority-message-to-students-and/or-messenger-contacts>), the Recipient side panel was not properly filtering out the recipients who did not meet the Preferred Language criteria, although the recipients were properly being filtered when a message was sent. This has been corrected.

Path: Communication > Messenger > Messenger 2.0

#### Grade Levels Changing in Saved Templates (SIS-167956)

When [Messenger 2.0 templates](https://kb.infinitecampus.com/help/create-and-send-messages-with-templates-messenger-20) (<https://kb.infinitecampus.com/help/create-and-send-messages-with-templates-messenger-20>) were saved, grade levels with a leading zero were losing this zero. We recommend reviewing any templates or scheduled messages that contain a grade level with a leading zero.

If the users have unmodified templates, and/or scheduled messages that contain grade levels with a leading zero, the issue is automatically fixed by this update. If the template/scheduled message has been edited after the initial save, then the grade level is incorrectly stored. The grade level must be deleted and the correct grade level must be added.

Path: Communication > Messenger > Messenger 2.0

#### Recipient Search Bar Fix (SIS-168318)

The [Messenger 2.0](https://kb.infinitecampus.com/help/send-a-general-message-messenger-20) (<https://kb.infinitecampus.com/help/send-a-general-message-messenger-20>) recipient search bar was omitting staff who only had a District Employment, even if the District Staff checkbox is checked. This has been corrected.

Path: Communication > Messenger > Messenger 2.0

#### Sender Display Names Not Applied to Emails (SIS-168735)

The Sender Display Name was not being applied when sending emails even though it was properly being applied when [sending Test Emails](https://kb.infinitecampus.com/help/send-a-general-message-messenger-20#send-a-general-or-priority-message-to-students-and/or-messenger-contacts) (<https://kb.infinitecampus.com/help/send-a-general-message-messenger-20#send-a-general-or-priority-message-to-students-and/or-messenger-contacts>). This has been corrected.

Path: Communication > Messenger > Messenger 2.0

## Navigation

### New Look of Infinite Campus – Custom Tab Name Change Not Reflected in New Look (SIS-145431)

In the New Look, [custom tabs](https://kb.infinitecampus.com/help/custom-tab) (<https://kb.infinitecampus.com/help/custom-tab>) which had their name changed were failing to display the updated name in the UI navigation. This issue was corrected.

Path: System Administration > Custom > Custom Tab

### Accessibility Update (SIS-155991)

Updates were made to improve accessibility when using a screen reader and/or keyboard.

Path: N/A

### New Look of Infinite Campus – Default Calendar Incorrect when Changing Schools (SIS-156898)

In the [New Look](https://kb.infinitecampus.com/help/try-the-new-look-of-campus) (<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>), when selecting a school within the Campus toolbar, the default calendar (the calendar with the lowest sequence number) was not populating the District field. This issue was corrected.

Path: N/A

## OneRoster

### OneRoster Cache Refresh (SIS-158161) [Enhancement]

By default, the OneRoster cache has been updated to refresh between 10pm and midnight local time, initiated at 10:10pm. An option has been added to the Settings menu in [Digital Learning Applications Configuration](https://kb.infinitecampus.com/help/learning-interoperability) (<https://kb.infinitecampus.com/help/learning-interoperability>) allowing users to set a custom OneRoster Daily Cache Refresh Time. Off-peak hours are recommended.

Path: System Administration > Learning Interoperability, Instruction > Settings > Digital Learning Applications Configuration

### OneRoster 1.2 - Administrator Role (SIS-166410)

The user Role of 'administrator' has been updated to be 'districtAdministrator' to remain in compliance with the [OneRoster](https://kb.infinitecampus.com/help/oneroster-api) (<https://kb.infinitecampus.com/help/oneroster-api>) 1.2 specification.

Path: No specific path

### OneRoster 1.2 - User Types (SIS-168266) [Enhancement]

Previously, all userIDs were returned with a hard-coded Type of 'infiniteCampus.' This hard-coded value has been updated to indicate the type of user account being returned: infiniteCampusStudent, infiniteCampusTeacher, or infiniteCampusRelative. If none of these account types apply, a Type of InfiniteCampus is returned.

Path: No specific path

#### OneRoster - Student Grade Level (SIS-168486)

Previously, some connections using [OAuth 2](https://kb.infinitecampus.com/help/configuring-oneroster-connections) in BIE districts received an error when returning the students endpoint because the student grade level could not be returned due to the BIE Grade Level Definitions tab. Logic has been updated to filter out regional state grade definitions when returning student grades in OneRoster.

Path: No specific path

#### OneRoster - Student Grade Levels (SIS-168630)

Previously, if a student had multiple enrollments in the current year with the same Grade Level selected, the grade was repeated in the student user data in [OneRoster](https://kb.infinitecampus.com/help/oneroster-api) for connections using OAuth 2. This has been corrected.

Path: No specific path

#### OneRoster - Students with End Dates (SIS-168793)

The `getStudentsForClass`, `getStudentsForClassInSchool`, `getTeachersForClass`, and `getTeachersForClassInSchool` endpoints have been updated to no longer include students and teachers whose membership in the section has ended and whose enrollments are not considered 'active' in [OneRoster](https://kb.infinitecampus.com/help/oneroster-api).

Path: No specific path

#### OneRoster 1.1 - 'Contains' Logic (SIS-168989)

The implementation of [OneRoster 1.1](https://kb.infinitecampus.com/help/oneroster-11-data-models) has been updated to support the use of a tilde (~) to express a 'contains' filter in both OAuth 1.0 and OAuth 2.0.

Path: No specific path

## Online Payments

#### Mobile Payments Bug Fixes and Improvements (SIS-166524) [Enhancement]

The following updates have been made to the Campus Mobile Payments app:

- Previously, if a Category or General Product was added to an event and later was inactivated or updated to no longer display on Mobile Payments, there was no indication that they were no longer active or valid. Inactive and Invalid labels, as well as a "Show Invalid" toggle, have been added to the [Event](https://kb.infinitecampus.com/help/events) workflow to ensure a user is notified of any issues pertaining to those Categories, Products and Items.
- Previously, the Product and Item buttons within the Preview section of Step 2 did not match the button view within the Campus Mobile Payments App. This has been corrected to ensure the Preview buttons will match the Horizontal Tablet view with the app.
- There was an issue where a device would be connected and logged in, but still appear as Pending in Device Management. This has been corrected.
- The Generate QR Code button within [Device Management](https://kb.infinitecampus.com/help/device-management-device-management) was renamed Generate QR Code and Save.
- The grey background for items in the Preview section of Step 2 - Event Layout was misaligned. This has been corrected.
- Previously there were issues when modifying items within Step 2 of a new Event which sometimes caused unintentional changes. This has been corrected.

Path: School Store > Administration

#### Fix to Process Deposits with Minimum Field Specified (SIS-168688)

Due to continuing errors related to deposits and the "penny" issue, we have adjusted the way deposit requests are calculated to allow successful processing.

Path: System Administration > Payments > Deposit Reporter

## Point of Sale

#### POS 2.0 Balance Fix (SIS-168776)

Transactions created from [POS 2.0](https://kb.infinitecampus.com/help/point-of-sale-20) (<https://kb.infinitecampus.com/help/point-of-sale-20>) with no items caused balances to incorrectly read as \$0. This has been corrected.

Path: N/A

#### Point of Sale 1.0 Transactions Fix (SIS-168861)

Transactions in POS 1.0 had not been posting since the most recent Campus update. This has been corrected.

Path: N/A

#### Point of Sale 1.0 Terminal No Longer Accessible (SIS-168867) [Enhancement]

Infinite Campus Point of Sale 1.0 is no longer available as of July 1, 2023. Please migrate to Infinite Campus Point of Sale 2.0. [See the migration checklist](https://kb.infinitecampus.com/help/migration-checklist-pos-20) (<https://kb.infinitecampus.com/help/migration-checklist-pos-20>) or contact your Campus Administrator for details.

Path: N/A

## Scheduling

#### Scheduling Placement Tables Sync to State Edition (SIS-158767)

Deletion of a term tied to an existing course caused issues syncing room placements, teacher placement and course placement to State Edition. This has been corrected.

Path: N/A

#### Course/Section Setup Fix (SIS-167417)

An issue that wasn't allowing users to save the SCED Highest Grade on [Course](https://kb.infinitecampus.com/help/course-information1) (<https://kb.infinitecampus.com/help/course-information1>) has been fixed.

Path: Scheduling > Courses > Course

#### Scheduling Center - Alternate Requests Display (SIS-168374)

The Total Over-Requested Students pie chart in the Student Requests section of the [Scheduling Center](#)

<https://kb.infinitecampus.com/help/scheduling-center> no longer includes Alternate Requests in the calculation.

Path: Scheduling & Courses > Scheduling > Scheduling Center

#### Walk-In Scheduler - Loading Courses with an Effective Date (SIS-168888)

Entering an effective date when loading a student's courses in the [Walk-In Scheduler](https://kb.infinitecampus.com/help/walk-in-scheduler) (<https://kb.infinitecampus.com/help/walk-in-scheduler>) wouldn't load the student's courses. This has been corrected; courses load with or without an effective date.

Path: Student Information > General > Schedule > Walk-In Scheduler

## School Store

#### No Category Display in General Product (SIS-168431)

When the list of products was being displayed in [General Product](https://kb.infinitecampus.com/help/general-product) (<https://kb.infinitecampus.com/help/general-product>), there was no indication which Category of Products was being displayed or edited. This has been corrected.

Path: School Store > Product Inventory > General Product

## Security

#### User Account Batch Import Tool Failing to Respect SAML/SSO Authentication Type (SIS-158118)

The [User Account Batch Import Tool](https://kb.infinitecampus.com/help/user-account-batch-import-tool) (<https://kb.infinitecampus.com/help/user-account-batch-import-tool>) was failing to respect and set accounts to an Authentication Type of SAML/SSO if selected. This issue was corrected.

Path: System Administration > User Security > Batch and Import Wizards > User Account Batch Import Tool > User Account Batch Import Tool

#### Password Length Requirement Meter Incorrect and Causing Reset Password Error (SIS-166344)

When creating a new password, the password length indicator was showing green (indicating it meets requirements) even though the password was not of the required length. Users were able to save a password of an incorrect length, causing them to receive an error when attempting to reset their password because the incorrect length. This issue was corrected.

Path: N/A

#### SSO Service Provider Configuration Tool Updated to Notify a Need to Save After Syncing (SIS-166776)

The [SSO Service Provider Configuration](https://kb.infinitecampus.com/help/ssso-service-provider-configuration) (<https://kb.infinitecampus.com/help/ssso-service-provider-configuration>) tool has been updated to notify users of the need to save if they attempt to navigate away from the tool after they have selected the Sync button. Users must select save after a synchronization has occurred.

Path: System Administration > User Security > SAML Management > SSO Service Provider Configuration

## Task Scheduler

#### Task Scheduler Generating Null Pointer Errors when Adding or Editing Jobs (SIS-168891)

Users were receiving null pointer errors when attempting to add a new job or edit existing jobs within [Task](#)

[Scheduler](https://kb.infinitecampus.com/help/task-scheduler) (<https://kb.infinitecampus.com/help/task-scheduler>). This issue was corrected.

Path: System Administration > Preferences > Task Scheduler

## State-Specific Notes

[Arizona](#) | [BIE](#) | [California](#) | [Hawaii](#) | [Illinois](#) | [Indiana](#) | [Kentucky](#) | [Minnesota](#) | [Montana](#) | [Nebraska](#) | [Nevada](#) | [New Mexico](#) | [New York](#) | [Ohio](#) | [Pennsylvania](#) | [Tennessee](#) | [Texas](#) | [Utah](#) | [Virginia](#) | [Wisconsin](#) | [Wyoming](#)

### Arizona

[Arizona - Student Section Association](#) (SIS-168185)

The Course Exit Descriptor in the [Student Section Association Resource](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-section-association) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-section-association>) has been modified to report for EVIT/NAVIT courses. In addition to current logic, when a student's resident district is 090835000 or 070801000 AND the course number of the scheduled course matches a Transcript record in any school within the configuration year, the Course Exit Descriptor value reports.

A resync for the Student Section Association resource is needed as part of this update.

Path: System Administration > Ed-Fi

[Arizona - Student School Attendance Event Resource and Excluded Enrollments](#) (SIS-168333)

The [Student School Attendance Events Resource](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events>) no longer includes state excluded enrollments.

A resync for the Student School Attendance Events resource is needed as part of this update.

Path: System Administration > Ed-Fi

[Arizona - Student Needs, SSEPA, SEORA Logic for ZZZ Enrollment Status](#) (SIS-168439)

End Date logic for the following Ed-Fi resources has been modified to combine enrollments that have an enrollment status of ZZZ in calendars with different instructional days into one entry using the end date of the second enrollment's calendar.

- Student Needs
- [Student Special Education Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations>)
- [Student Education Organization Responsibility Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations>)

A resync is needed on the above resources as part of this update.

Path: System Administration > Ed-Fi

[Arizona - Ed-Fi Logic for Reporting Multiple Enrollments](#) (SIS-168689)

The [Student School Attendance Event Resource](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-school-attendance-events>) now sends attendance information for all schools in which a student is enrolled.

In addition, the Negative Method 2 Event Duration Logic for Grades 9-12 has been modified to check whether a Section Student Detail record with a Career Readiness value of Yes exists for the same course number in a



different calendar on the given attendance date for the student.

A resync is needed for any students who have multiple overlapping enrollments.

Path: N/A

## **BIE**

### BIE-BIE Administrator Type Field Updates (SIS-167223)

The following changes have been made to the 'BIE Administrator Type' field on the District Assignment editor of the [Census \(BIE\)](https://kb.infinitecampus.com/help/bie-census) (<https://kb.infinitecampus.com/help/bie-census>) tool:

- Changed 'BIE Administrator Type' from a single select drop list to a multi-select drop list.
- Added '7: School Records Contact' as an option.

These changes are reflected in both the BIE State Edition and the BIE District Edition.

Path(s): Census > People > District Assignment

### BIE - ISEP 3 Year Allotment Report Updates (SIS-158407)

The [ISEP 3 Year Allotment Report](https://kb.infinitecampus.com/help/bie-isep-3-year-allotment-report) (<https://kb.infinitecampus.com/help/bie-isep-3-year-allotment-report>) has been updated:

- Removed the option to run the report by ELO selection.
- Added the ability to generate the report for a single ERC or BIE Region.

Path: BIE Reports > BIE 3 Year ISEP Allotment Report

## **California**

### California - Inactive Courses Not Included on CALPADS Course Section (SIS-135756)

The [CALPADS Course Section](https://kb.infinitecampus.com/help/calpads-course-section) (<https://kb.infinitecampus.com/help/calpads-course-section>) no longer includes courses that are considered inactive (the Active checkbox is not marked on the Course Information editor).

Path: CA State Reporting > CALPADS Course Section

### California - CALPADS Student Information Ability to Report Latest Information (SIS-160022)

The ability to report active identity values, active guardians, active addresses, etc. for all student who have an active enrollment record as of the reporting date can now be done when generating the [CALPADS Student Information](https://kb.infinitecampus.com/help/calpads-student-information-sinf) (<https://kb.infinitecampus.com/help/calpads-student-information-sinf>) extract using the new \*Latest Values\* option.

When using the Latest Values extract method, there is also the option to include No Show Enrollments, Ended Enrollments and Future Enrollments.

The extract can also be generated for \*All Identities\* and \*Date Range\*.

Path: CA State Reporting > CALPADS Student Information

### California - Monthly Attendance Summary Values on PDF and CSV Formats (SIS-165846)

Generating the [Monthly Attendance Summary](https://kb.infinitecampus.com/help/monthly-attendance-summary-california) (<https://kb.infinitecampus.com/help/monthly-attendance-summary-california>) in PDF format returned different values than when generated in CSV format for the same school month selection. This

has been corrected to report the same values regardless of the selected format.

Path: CA State Reporting > Monthly Attendance Summary

#### California - Homeless Primary Nighttime Residence Codes (SIS-165956)

Primary Nighttime Residence codes 100-130 have been removed from the dropdown list on the Homeless tool.

Path: Student Information > Program Participation > Homeless

#### California - Grade Level for Transitional Kindergarten (SIS-166095)

A new [State Grade Level](https://kb.infinitecampus.com/help/grade-level-age) (<https://kb.infinitecampus.com/help/grade-level-age>) for TK: Transitional Kindergarten has been added to meet the state requirements for TK cutoff dates.

Path: System Administration > Resources > Grade Level Age

#### California - CALPADS Student Absence Summary Doubling Attendance Days (SIS-166300)

The [CALPADS STAS Extract](https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas) (<https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas>) was reported to be doubling attendance days when a student had multiple enrollments at different schools during the entered date range. This has been corrected.

Path: CA State Reporting > CALPADS Student Absence Summary

#### California - Monthly Attendance Summary Days Possible vs. Days Account (SIS-168442)

When generating the [Monthly Attendance Summary](https://kb.infinitecampus.com/help/monthly-attendance-summary-california) (<https://kb.infinitecampus.com/help/monthly-attendance-summary-california>), the Days Possible total was not equal to the Days Account total. This has been corrected.

Path: CA State Reporting > Monthly Attendance Summary

## **Hawaii**

#### Hawaii Graduation Seal Attribute Dictionary Update (SIS-166780) [Enhancement]

The Graduation State Seals and Certs attribute is now unlocked.

Path: System Administration > Custom > Attribute Dictionary > Graduation Seal > State Seals and Certs, Student Information > General > Graduation > State Seal Information > State Seals and Certs

## **Illinois**

#### Illinois - ISBE Demographics and Early Childhood Extract Pulling Incorrect Student (SIS-167405)

The Demographics and Early Childhood extract was including students with ended enrollments. This has been corrected so that only active students with current enrollments are included.

Path: IL State Reporting > ISBE Extracts > Demographics and Early Childhood

#### Illinois - Student Demographics/Enrollment Extract Generating LEP Indicator Column Incorrectly (SIS-167445)

An issue that was causing the LEP indicator to display with a value of 02 instead of 01 has been corrected.

Path: IL State Reporting > ISBE Extracts > Student Demographics/Enrollment Extract

#### Illinois - ISBE Student Attendance Extract (SIS-168156)

To match state requirements, an invalid header has been removed from the extract and the text in row two column A has been changed to Student Attendance V4.

Path: IL State Reporting > ISBE Extracts > Student Attendance

#### Illinois - New Language Codes (SIS-167884)

New Language codes are now available for selection.

Path: Census > People > Demographics > Home Primary Language

## Indiana

#### Indiana-Ed-Fi-Allow Manual Transcript Entries to Report (SIS-167289)

Manually posted transcript entries now report in the following resources:

- [Course Transcripts](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-course-transcripts) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-course-transcripts>)
- [Student Academic Records](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records>)

An error message displays in the Error Log when any of the following fields are blank on manual transcript entries and a resync of the Course Transcripts resource is attempted:

- School Number
- District Number
- State Code
- Unweighted GPA
- Ed-Fi Term Type
  - Term type options updated in the Attribute / Dictionary as part of this release.

#### NOTE

- Districts need to map the new descriptor, 'Ed-Fi Term Type' in Student Academic Records (*Ed-Fi Connection > Resource Preferences*).
- You may receive errors in the Ed-Fi error log for past school years. Those errors can be ignored and archived. Only errors indicating the 2022-2023 school year need to be addressed.
- A [resync](https://kb.infinitecampus.com/help/resync-ed-fi) (<https://kb.infinitecampus.com/help/resync-ed-fi>) of the Course Transcripts resource and the Student Academic Records resource is required as part of this update.

Path: System Administration > Ed-Fi

#### Indiana-Ed-Fi-Student Special Education Program Associations Resource Updates (SIS-167384)

The [Student Special Education Program Associations](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations>) resource has been updated to allow students with only a locked initial evaluation and no locked plans to report. All fields report under normal logic except the following fields for these students:

- ideaEligibility: Reports 'False'.
- programReference > programName: Reports as 'Undefined'.
- beginDate: Reports the value entered in 'Eval Date'

The following data elements have also been updated:

- iepReviewDate: Reports the value entered in 'Case Conference Date' on the most recent locked Initial evaluation. If this field is Blank, the value from 'Eval Date' is reported instead.
- circumstancesRelevantToTimelineDescriptor: Now reports from the most recent locked Initial evaluation.
- timelineComplianceDescriptor: Reports from the most recent locked Initial evaluation.
- ParentalConsentDate: Reports the value entered in 'Consent Date' on the most recent locked Initial evaluation. If this field is blank, the value from 'Eval Date' is reported instead.

Path: System Administration > Ed-Fi

#### Indiana-Ed-Fi-Credit Earned Method Field Added (SIS-167957)

A new 'Credit Earned Method' field has been added to the following tool locations to support reporting of the Indiana Ed-Fi v3.6 Course Transcripts resource:

- Course
- Course Master
- Section
- Transcripts

Path(s): Scheduling > Courses > Course, Sections; Grading and Standards > Course Masters > Course Master Information, Student Information > General > Transcript; Student Information > Counseling > General > Transcript

#### Indiana-Ed-Fi-Attribute / Dictionary Updates (SIS-168158)

The following codes have been added to the [Attribute / Dictionary](https://kb.infinitecampus.com/help/attribute-dictionary) (https://kb.infinitecampus.com/help/attribute-dictionary) to support Indiana end of year reporting:

- Definition > Language List  
Codes report in the [Students](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-students) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-students) resource under 'language Descriptor'.
  - 126: Carolinian
  - 428: Kambaata
  - 448: Khumi
  - 449: Kiga
  - 611: Maranoa
  - 818: Sizang
- Graduation > Diploma Type  
Codes report in the [Student Academic Records](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records) resource under 'diplomaLevelType'.
  - 23: Alternate Diploma
  - 24: Core 40 with Academic Honors (No Grant Funding)
- SEPlan > Reason for Service Term/Transition  
Code reports in the [Student Special Education Program Associations](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-special-education-program-associations) resource under 'reasonExitedDescriptor'.
  - 18: Earned Alternate Diploma
- Graduation > Postsecondary-Ready Competencies  
Code reports in the [Student Academic Records](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records) (https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records) resource under 'achievementCategoryDescriptor'.
  - 11: Alternate Assessment for Alternate Diploma

Schools need to manually map these new codes for the 2022-2023 school year. The codes will be auto mapped for all subsequent school years.

Path: System Administration > Ed-Fi

## Kentucky

### Kentucky – Career Readiness Report (SIS-167889)

A [Kentucky Career Readiness Report](https://kb.infinitecampus.com/help/career-readiness-report-kentucky) (<https://kb.infinitecampus.com/help/career-readiness-report-kentucky>) has been added to collect data on students who have a Career Readiness record tied to an approved Course State Code or have a Career Readiness record with work hours attached. The report will not honor exclusion on calendars, grade levels or enrollments, and will report student in the last active Primary (P), Partial (S), or Special Education (N) enrollment in the requested calendar(s) for the reporting year.

Path: KY State Reporting > Career Readiness Report

### Kentucky - Add Date Determined Misidentified field to English Learners (EL) (SIS-168184) [Enhancement]

A field titled Date Determined Misidentified has been added to the English Learners (EL) tool for Kentucky. This allows the district to record the date the district determined a student was misidentified as English Learner (EL) and their Program Status changed to Not EL. This field is also available in the LEP tables for Ad Hoc and database reports. Users will not be able to save a record with a date in this field if the Program Status is not equal to Not EL.

Path: Student Information > Program Participation > English Learners (EL)

### Kentucky Special Ed Documents New Look Rewrite (SIS-168565) [Enhancement]

The [Kentucky IEP](https://kb.infinitecampus.com/help/individual-education-plan-kentucky) (<https://kb.infinitecampus.com/help/individual-education-plan-kentucky>), [Private School Service Plan](https://kb.infinitecampus.com/help/private-school-service-plan-kentucky) (<https://kb.infinitecampus.com/help/private-school-service-plan-kentucky>), [Conference Summary](https://kb.infinitecampus.com/help/conference-summary-kentucky) (<https://kb.infinitecampus.com/help/conference-summary-kentucky>), [Referral](https://kb.infinitecampus.com/help/referral-kentucky) (<https://kb.infinitecampus.com/help/referral-kentucky>), [Consent Form](https://kb.infinitecampus.com/help/consent-form-kentucky) (<https://kb.infinitecampus.com/help/consent-form-kentucky>), and [Evaluation](https://kb.infinitecampus.com/help/evaluation-kentucky) (<https://kb.infinitecampus.com/help/evaluation-kentucky>) documents have been completely rewritten with the New Look of Campus. The new print formats for these documents are KY IEP 2023, KY PSP 2023, KY Conference Summary 2023, KY Referral 2023, KY Consent for Evaluation 2023, and KY Evaluation 2023. All other print formats have been archived, but data is retained from these archived print formats for historical purposes.

Path: Student Information > Special Ed > General > Documents

### Kentucky – Gifted & Talented (SIS-167048) [Enhancement]

Updates have been made to the Kentucky Gifted and Talented tooling and a new [GSSP Report](https://kb.infinitecampus.com/help/gssp-batch-report-kentucky) (<https://kb.infinitecampus.com/help/gssp-batch-report-kentucky>) is available and can be shared on the portal.

Path: Student Information > Program Participation > Gifted & Talented, Student Information > Reports > GSSP Batch Print Report

### Kentucky – TEDS (SIS-167393)

CIP Code 11.0401.00 Data Science Career Pathway has been added to the [TEDS](https://kb.infinitecampus.com/help/teds-kentucky) (<https://kb.infinitecampus.com/help/teds-kentucky>) Attribute Dictionary.

Path: System Administration > Custom > Attribute Dictionary > TEDS > CIP Code dictionary

### Kentucky – Safe Schools (SIS-168576)

Updates have been made to multiple error codes and a category label in order to meet changes needed for 22-23 [Safe Schools](https://kb.infinitecampus.com/help/safe-schools-kentucky) reporting.

Path: KY State Reporting > Safe Schools

## **Minnesota**

### Minnesota - Ed-Fi Student Education Organization Associations Error Fix (SIS-149265)

An unknown transformation error occurring on the [Student Education Organization Associations](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33---student-education-organization-association) resource has been fixed.

Path: System Administration > Ed-Fi

### Minnesota – Ed-Fi (SIS-166235)

An error that occurred when running the stored procedure for [Student School Association](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33---student-school-association) membership has been resolved. Resync is required.

Path: System Administration > Ed- Fi

### Minnesota Immunization Rules Fix (SIS-168021)

Students who received four doses of the Hepatitis B vaccine were reporting as non-compliant in Campus, but compliant for the state. This has been fixed by updating the Hepatitis B 3 dose rule. See the [Minnesota Immunization Rules](https://kb.infinitecampus.com/help/immunization-rules-minnesota) article for additional information.

Path: System Administration > Health > Vaccines

## **Montana**

### Montana District Assignment Field Added (SIS-166838) [Enhancement]

A new field, MT SPED Level, has been added to the Montana [District Assignments](https://kb.infinitecampus.com/help/district-assignments) tool. This field is used to define the age group the special education teacher is assigned to, 3 to 5 (NOT KH/KF) or 6 and up (KH/KF to grade 12).

Path: Census > People > District Assignments, System Administration > Custom > Attribute Dictionary > Employment Assignment > MT SPED Level

### Montana Enrollments Extracurricular Validation Added (SIS-167807)

Validation has been added to the Montana [Enrollments](https://kb.infinitecampus.com/help/enrollments) tool that when Extracurricular Activities Only is marked, the only hour values that can be entered are for the Number of 6+ weeks activities and/or Number of 18+ weeks activities fields.

Path: Student Information > General > Enrollments > State Reporting Fields

### Montana Evaluation Report Fix (SIS-168562)

Now when the user selects Specific Learning Disability from the list of checkboxes on the Eligibility Determination editor on the [Evaluation Report](https://kb.infinitecampus.com/help/evaluation-report-montana) (<https://kb.infinitecampus.com/help/evaluation-report-montana>), the Specify Specific Learning Disability dropdown is now required. This dropdown is only available when the Specific Learning Disability option is selected. The values available in the dropdown are RTI and Severe Discrepancy.

Path: Student Information > Special Ed > General > Documents

## Nebraska

[Nebraska Course Master Copy Fix](#) (SIS-144088)

An issue where the High School Credit checkbox was not copying over with the rest of the [Course Master Information](#) (<https://kb.infinitecampus.com/help/course-master-info>) has been resolved.

Path: Grading and Standards > Course Masters > Course Master Information, Grading and Standards > Course Masters > Copy Course Master

[Nebraska Ed-Fi Student Special Education Program Associations Object Triggering Update](#) (SIS-166336)

Previously, there was an issue where exitDate and exitReasonCode were not being reported for some Special Education students on the [Student Special Education Program Associations](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-special-education-program-associations) (<https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v31---student-special-education-program-associations>) resource. This has been fixed. Object triggering logic was updated to send based on the most recent Enrollment based on Service Type overlapping the locked IEP in the configuration year instead of sending based on the EnrollmentID field.

Path: System Administration > Ed-Fi

## Nevada

[Nevada-Chronic Absenteeism Report Updates](#) (SIS-155783) **[Enhancement]**

The following changes have been made to support [Nevada Chronic Absenteeism](https://kb.infinitecampus.com/help/chronic-absenteeism-report-nevada) (<https://kb.infinitecampus.com/help/chronic-absenteeism-report-nevada>) reporting:

- Added new fields to the AttDayAggregation table for Nevada's state attendance calculations
  - stateAbsentMinutes
  - customAbsentMinutes
- Set new attendance calculation, 'sp\_NV\_Summarize Attendance', as the default aggregation calculation under Attendance Aggregation Preferences.
- Updated the NV Chronic Absenteeism report to calculate chronic absenteeism for an Ed Facts and a NV State Reporting definition of Chronic Absenteeism.
- Truncated 'Ed Facts Percent Absent' and 'NV State Percent Absent' fields to the hundredths place.

Districts need to run the [Attendance Aggregation Refresh](https://kb.infinitecampus.com/help/attendance-aggregation-refresh) (<https://kb.infinitecampus.com/help/attendance-aggregation-refresh>) tool for all calendars after taking this release to update attendance output for Chronic Absenteeism. Once this is done, the tool will automatically run each night.

Path: NV State Reporting > Chronic Absenteeism Report

## New Mexico

[New Mexico - Ed-Fi Student Homeless Program Associations and Student School Food Service Program Associations Resources](#) (SIS-167079)

The Student Homeless Program Associations and Student School Food Service Program Associations resources have been localized for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Student CTE Program Associations, Student CTE Program Association Credentials and Student Academic Records Resources (SIS-167085)

The Student CTE Program Associations, Student CTE Program Association Credentials, and [Student Academic Records](https://kb.infinitecampus.com/help/new-mexico-ed-fi-data-v3x-student-academic-records) (<https://kb.infinitecampus.com/help/new-mexico-ed-fi-data-v3x-student-academic-records>) resources have been localized for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Staff Education Organization Assignment Associations Resource (SIS-167086)

The Staff Education Organization Assignment Associations resource has been localized for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Student Education Organization Awards Resource (SIS-167429)

The Student Education Organization Awards resource has been made available for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Student School Attendance Events and Student Section Attendance Events Resources (SIS-167724)

The Student School Attendance Events and Student Section Attendance Events resources have been localized for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Student Program Associations Resource (SIS-168154)

The Student Program Associations resource has been localized for Ed-Fi reporting in New Mexico.

Path: System Administration > Ed-Fi

New Mexico - Ed-Fi Unknown Transformation Error on Sections Resource (SIS-168317)

An unknown transformation error that was occurring when performing a resync on the Sections resource has been corrected.

A resync on the Sections resource needs to be completed with this update.

Path: System Administration > Ed-Fi

## New York



#### New York SIRS Partner Project Fact Paid Internship Reporting Update (SIS-167394)

The report logic for reporting the Paid Internship Indicator (DE28) element on the [SIRS Partner Project Fact](https://kb.infinitecampus.com/help/sirs-partner-project-fact-new-york) (<https://kb.infinitecampus.com/help/sirs-partner-project-fact-new-york>) has been updated.

Path: NY State Reporting > SIRS Extracts > Partner Project Fact

#### New York State Program Code Name Update (SIS-168347)

The name for the state program code 0363 has been updated from Emotional Disturbance to Emotional Disability.

Path: System Administration > Custom > Attribute/Dictionary > Program > State Program Code

#### New York SIRS Partner Project Fact Duplicate Records Update (SIS-168457)

The report logic for the [SIRS Partner Project Fact](https://kb.infinitecampus.com/help/sirs-partner-project-fact-new-york) (<https://kb.infinitecampus.com/help/sirs-partner-project-fact-new-york>) extract has been updated to only report record per student.

Path: NY State Reporting > SIRS Extracts > Partner Project Fact

## Ohio

#### Ohio Behavior Resolution Type Required Fields Update (SIS-160584)

When a resolution code is mapped to a State Resolution Code (Mapping), the Resolution Start Date and Duration in School Days fields display in red to indicate they are required fields. If the resolution code is mapped to No State Resolution Code (Mapping), or is Null, these fields are not required.

Path: Behavior

## Pennsylvania

#### Pennsylvania Graduation and Transcript Report Updates (SIS-166938)

Several updates for Pennsylvania have been implemented on how student graduation award information reports on the student's Transcript. For the [Graduation](https://kb.infinitecampus.com/help/graduation-pennsylvania) (<https://kb.infinitecampus.com/help/graduation-pennsylvania>) tool, the Award codes 00: World language proficiency certificate, 01: Gold bilingual or multilingual seal, and 02: Platinum bilingual or multilingual seal have been removed. Records with these codes still report on the student's Transcript, but are no longer available for selection when creating a new graduation award record.

Logic has been updated for which Graduation fields report on student Transcripts:

- for CTE awards, Industry Credential, Provider, and Transcript Date report. When the Provider is null, the Transcript does not print.
- for NCTE awards, Award Fact, Provider, and Transcript Date report. When the Provider is null, the Transcript does not print.
- for SEAL awards, Language and Transcript Date. The Provider field is greyed out on the report.

Path: Student Information > General > Graduation, Student Information > General > Transcript/Student Information > Counseling > General > Transcript

#### Pennsylvania Special Education Table 8A Extract Update (SIS-167280)

The logic for reporting the Date IEP Developed (field 14) element on the [Special Education Table 8A Extract](#)

<https://kb.infinitecampus.com/help/table-8a-extract-pennsylvania>) has been updated for Pennsylvania.

Path: PA State Reporting > Special Education Extracts > Table 8A Extract

#### Pennsylvania PIMS CTE Student Fact Template Update (SIS-167334)

The [PIMS CTE Student Fact Template](https://kb.infinitecampus.com/help/pims-cte-student-fact-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-cte-student-fact-template-pennsylvania>) has been updated to only report 1 record per school year.

Path: PA State Reporting > PIMS Extracts > CTE Student Fact Template

#### Pennsylvania Section Student Detail Tool Added and PIMS Report Update (SIS-167357, SIS-167212)

A new tool, [Section Student Detail](https://kb.infinitecampus.com/help/section-student-detail-pennsylvania) (<https://kb.infinitecampus.com/help/section-student-detail-pennsylvania>), has been added for Pennsylvania. This tool allows districts to collect course-related state reporting data for individual students in a course section. The College Credits Earned field has been added to this tool to track the number of college credits the student will earn with the completion of the course.

Logic for reporting the Number of Credits (DE09) element on the [PIMS Course Template](https://kb.infinitecampus.com/help/pims-course-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-course-template-pennsylvania>) has been updated to report from the new College Credits Earned field.

Path: Scheduling > Courses > Sections > Section Student Detail, PA State Reporting > PIMS Extracts > Course Template

#### Pennsylvania PIMS Student Template Update (SIS-167479)

The report logic for the Years in US School (field 125) field on the [PIMS Student Template](https://kb.infinitecampus.com/help/pims-student-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-student-template-pennsylvania>) has been updated for Pennsylvania.

Path: PA State Reporting > PIMS Extracts > Student Template

## **Tennessee**

#### Tennessee - EIS 080 Instructions| Program Number (SIS-168415)

The logic for the 080 Student Final Grade extract has been updated so that the 808 Instructional Program Numvber reports from the calendar associated with the State School Number entered on the transcript.

Article: EIS 080 Student Final Grade Extract (Tennessee)

Path: TN State Reporting > EIS Batch Transmission File

#### Tennessee - EIS (SIS-168448)

The 23-24 EIS version has been added for EIS Batch Transmission.

Path: TN State Reporting > EIS Batch Transmission File

## **Texas**

#### Texas-Ed-Fi-New Resources Implemented (SIS-156888)

The following Ed-Fi resources have been implemented for Texas. They include state-specific fields and reporting logic where appropriate:

- [Calendars](https://kb.infinitecampus.com/help/texas-ed-fi-data-v35-calendars) (<https://kb.infinitecampus.com/help/texas-ed-fi-data-v35-calendars>)
- [Calendar Dates](https://kb.infinitecampus.com/help/texas-ed-fi-data-v31-calendar-dates) (<https://kb.infinitecampus.com/help/texas-ed-fi-data-v31-calendar-dates>)
- [Schools](https://kb.infinitecampus.com/help/texas-ed-fi-data-v35-schools) (<https://kb.infinitecampus.com/help/texas-ed-fi-data-v35-schools>)

A script was also created to populate blank Ed-Fi School ID fields with the State District Number + State School Number.

Additional resources with required localizations will be implemented in future releases.

Path: System Administration > Ed-Fi

#### Texas-Student Interchange Updates (SIS-168509)

The 'TX-DyslexiaScreeningExceptionReason' XML element for the [Student Interchange](https://kb.infinitecampus.com/help/student-interchange-tds-texas) (<https://kb.infinitecampus.com/help/student-interchange-tds-texas>) extract previously reported '00' in the case of a blank value. The logic has been updated to NOT report if the value is blank. The XML element field 'TX-DyslexiaRiskCode' has been moved to occur after the 'TX-DyslexiaIndicator' field as part of this update.

Path: TX State Reporting > TSDS Extract > Student Interchange

## Utah

#### Utah – Teacher Role on Staff History (SIS-167222)

The Role field on the Section Staff History has been activated to allow for the exclusion of staff in [SIF](https://kb.infinitecampus.com/help/sif-utah) (<https://kb.infinitecampus.com/help/sif-utah>) reporting.

Path: Scheduling > Courses > Sections > Staff History

#### Utah - SIF Student Section Enrollment Object Update (SIS-168631)

The [StudentSectionEnrollment SIF](https://kb.infinitecampus.com/help/sif-utah) (<https://kb.infinitecampus.com/help/sif-utah>) object performance has been improved.

Path: System Administration > Data Interchange > Agents

## Virginia

#### Virginia Student Behavior and Administrative Response Collection (SBAR) Report Updates (SIS-167322)

Several updates have been made to the [Student Behavior and Administrative Response Collection \(SBAR\)](https://kb.infinitecampus.com/help/student-behavior-and-administrative-response-collection-sbar-deprecated-virginia) (<https://kb.infinitecampus.com/help/student-behavior-and-administrative-response-collection-sbar-deprecated-virginia>). The report population on the C Record has been updated and the report logic Behavioral Intervention Code (field 5), Instructional Support Code (field 6), Days Sanctioned (field 8), and Hours Sanctioned (field 11) fields on the D Record have been updated.

Path: VA State Reporting > SBAR

## Wisconsin

#### Wisconsin - Ed-Fi Student Education Organization Associations Update for District of Residence (SIS-168388)

The District of Residence element in the [Student Education Organization Associations](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-education-organization-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-education-organization-associations>) resource has been updated to

report correctly when multiple credentials are used in a configuration.

A resync on the Student Education Organization Associations resource needs to be completed with this update.

Path: System Administration > Ed-Fi

## Wyoming

[Wyoming – SIF StudentParticipation Updates for Program Exit Reason \(SIS-167864\)](#)

The 'EX' and 'MO' Program Exit Reason codes have been mapped to accurately report through [SIF](#) (<https://kb.infinitecampus.com/help/sif-wyoming>).

Path: System Administration > Data Interchange > Agents

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