

Service Plan (Nevada) [.2223 - .2315]

Last Modified on 06/27/2023 2:40 pm CDT

You are viewing a previous version of this article. See [Service Plan \(Nevada\)](#) for the most current information.

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Classic View: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Document

The Service Plan for Private and Homeschool Students is used to document a student's plan for services related to their private or homeschool education. Editors and fields are listed below.

See the Nevada Department of Education website (<http://www.doe.nv.gov>) for data standards and guidelines for entering data into the Service Plan.

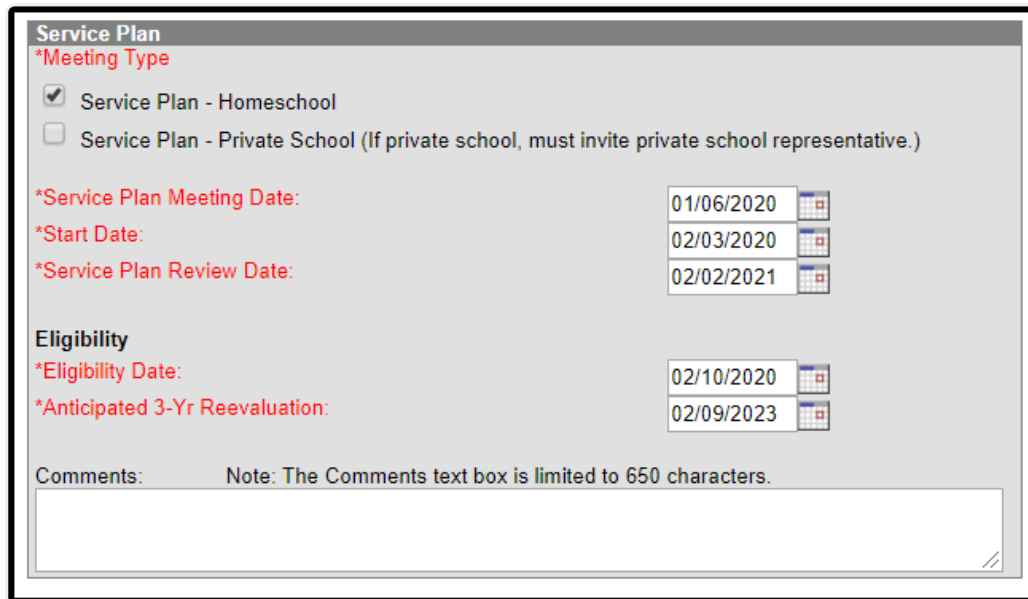
The current for this document is **Service Plan 2022**. Print formats are selected in [Plan Types](#).

Plan Outline nvSP20
Service Plan
Student Demographics
Parent/Guardian Information
Meeting Participants
Present Levels (PLAAFP)
Strengths, Concerns, Interests, and Preferences
Goals and Objectives
Method for Reporting Progress
Specially Designed Instruction
Supplementary Aids and Services
Related Services
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Enrollment Status
Medicaid Consent

Image 1: Service Plan editors

Service Plan

The Service Plan editor stores plan information as well as related dates.



The screenshot shows the 'Service Plan' editor interface. It includes a 'Meeting Type' section with two radio buttons: 'Service Plan - Homeschool' (selected) and 'Service Plan - Private School (If private school, must invite private school representative.)'. Below this are three date fields: '*Service Plan Meeting Date:' (01/06/2020), '*Start Date:' (02/03/2020), and '*Service Plan Review Date:' (02/02/2021). There is also an 'Eligibility' section with two date fields: '*Eligibility Date:' (02/10/2020) and '*Anticipated 3-Yr Reevaluation:' (02/09/2023). At the bottom, there is a 'Comments:' field with a note: 'Note: The Comments text box is limited to 650 characters.'

Image 2: Service Plan editor

► [Click here to expand...](#)

Field Name	Description
Meeting Type <i>Required</i>	<p>Indicates the purpose of the meeting. The purpose for the meeting should correspond to the purpose set forth in the written notice of the plan meeting. Options include:</p> <ul style="list-style-type: none"> • Service Plan - Homeschool • Service Plan - Private School <p>Only one (1) meeting type can be selected.</p>
Service Plan Meeting Date <i>Required</i>	<p>The date of the meeting.</p>
Start Date <i>Required</i>	<p>The date on which the plan will begin.</p>
Service Plan Review Date <i>Required</i>	<p>The date of the plan review. This field calculates to be 1 year minus 1 day from the Start Date.</p>

Field Name	Description
Eligibility Date <i>Required</i>	The eligibility date of the most recent eligibility determination. This date pulls from the Evaluation Date field on the most recent Evaluation, if applicable.
Anticipated 3-Yr Reevaluation <i>Required</i>	The anticipated date of the reevaluation 3 years from the most recent eligibility determination. This date is calculated based on the Evaluation Date field on the most recent Evaluation, if applicable.
Comments	The Comment field is used to record any additional information related to the plan, i.e. the meeting was conducted via phone, the parents could not attend etc. This field is limited to 650 characters.

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Student Demographics

The Student Demographics editor populates information about the student such as demographic data, address and school information.

Clicking **Refresh Student Information** synchronizes information in the editor with the most recent information entered for the student from the [Demographics](#), [Households](#), [Enrollments](#) and [School](#) tabs.

Student Demographics

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Refresh Student Information

Last Name <i>Student</i>	First Name <i>Jose</i>	Middle Name <i>Alberto</i>	Suffix
Gender <i>M</i>	Birthdate <i>01/01/2006</i>	Student Address <i>1234 Blaine Av, Las Vegas, NV 12345</i>	
Race, Ethnicity (state) <i>Hispanic</i>	Federal Student Ethnicity Code <i>1: Hispanic/Latino</i>	Race(s) <i>White</i>	
Student Primary Language <i>eng -English</i>	LEP Status <i>Not LEP</i>		

School Information:

Private School Name <i>Liberty HS</i>	School Number <i>428</i>
Address <i>3700 Liberty Heights Ave Henderson, NV 89052</i>	
Telephone <i>71512345678</i>	
Zoned School <i>Liberty HS</i>	Other Zoned School
Emergency Contact Name	Emergency Contact Phone Number

Student Number <i>123456789</i>	Grade <i>12</i>	SUID <i>8831856138</i>
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Image 3: Student Demographics editor

► [Click here to expand...](#)

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Last Name	The student's last name.	identity.lastName	Census > People > Demographics > Last Name
First Name	The student's first name.	identity.firstName	Census > People > Demographics > First Name
Middle Name	The student's middle name.	identity.middleName	Census > People > Demographics > Middle Name
Suffix	The student's suffix.	identity.suffix	Census > People > Demographics > Suffix Name
Gender	The student's gender.	identity.gender	Census > People > Demographics > Gender

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Birthdate	The student's birthdate.	identity.birthDate	Census > People > Demographics > Birth Date
Student Address	The student's address.	address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip	Census > Households > Address Info
Race, Ethnicity (state)	The student's state designated race/ethnicity.	identity.raceEthnicity	Census > People > Demographics > Race/Ethnicity > Race/Ethnicity
Federal Student Ethnicity Code	The student's federal designated ethnicity code.	identity.federalRaces	Census > People > Demographics > Race/Ethnicity > Federal Designation
Race(s)	The student's race(s).	identity.raceEthnicity1-5	Census > People > Demographics > Race/Ethnicity > Race(s)
Student Primary Language	The student's home primary language.	identity.homePrimaryLanguage	Census > People > Demographics > First Language
LEP Status	The student's LEP status.	identity.learnerCategory	Student Information > Program Participation > English Learners (EL) > EL > Program Status
School Name	The student's assigned school name.	school.name	System Administration > Resources > School > School Detail > Name

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Private School Number	The number of the school.	school.number	System Administration > Resources > School > School > School Detail > State School Number
Address	The address of the school.	school.address; school.city; school.state; school.zip	System Administration > Resources > School > School > School Detail > Address
Telephone	The telephone number of the school.	school.phone	System Administration > Resources > School > School > School Detail > Phone
Zoned School	The zoned within which the school is zoned. If applicable, this defaults from the Household Zoned School tab.	planstudent.zonedSchool	N/A
Other Zoned School	This option is only available when Other is selected on the Zoned School field.	planstudent.otherZonedSchool	N/A
Emergency Contact Name	A text field used to enter an emergency contact for the student.	N/A	N/A
Emergency Contact Number	A text field used to enter the phone number for an emergency contact for the student.	N/A	N/A

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Student Number	The student's ID number.	identity.studentNumber	Student Information > General > Summary > Student Number
Grade	The student's grade.	enrollment.grade	Enrollments > Grade
SUID	The student's state ID.	person.stateID	Census > People > Demographics > State ID

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Parent/Guardian Information

The Parent/Guardian Information editor populates based on the established student/guardian relationships created on the student's [Relationships](#) tab or indicated by the guardian checkbox on the [Households](#) tab. The editor includes [Demographics](#) information for the student's guardian.

This editor is not editable. Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tabs.

Parent/Guardian Demographics

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy of the guardian information, click the button below.

Refresh Guardian Information

Parent/Guardian comes from the census system and the only people listed here are marked as guardians of the student's current household, or direct guardians to the student through the relationship.

Guardian	Name		
Father	Gabriel Aguilar		
Home Phone	Work Phone	Cell Phone	
65112345678		65187654321	
Email			
Primary Language Spoken at Home			
Addresses			
4321 Blaine Avenue, Blaine, Nevada 12345			
Guardian	Name		
Mother	Flor Jimenez		
Home Phone	Work Phone	Cell Phone	
65112345678		65198765432	
Email			
Primary Language Spoken at Home			
Addresses			
4321 Blaine Avenue, Blaine, Nevada 12345			

Image 4: Parent/Guardian Information editor

► [Click here to expand...](#)

Field Name	Description	Database Location (when Refresh Guardian Information is clicked)	Campus Location
Guardian	The relationship between the student and guardian.	planGuardian.relationship	Census > People > Relationships > Relationships
Name	The full name of the guardian.	identity.lastName; identity.firstName; identity.middleName; identity.suffix	Census > People > Demographics > Last Name; First Name; Middle Name; Suffix

Field Name	Description	Database Location (when Refresh Guardian Information is clicked)	Campus Location
Home Phone	The home phone number of the guardian.	contact.homePhone	Census > People > Households > Household Phone & Address(es) > Phone
Work Phone	The work phone number of the guardian.	contact.workPhone	Census > People > Demographics > Personal Contact Information > Work Phone
Cell Phone	The cell phone number of the guardian.	contact.cellPhone	Census > People > Demographics > Personal Contact Information > Cell Phone
Email	The email address of the guardian.	contact.email	Census > People > Demographics > Personal Contact Information > Email
Primary Language Spoken at Home	The language spoken at the guardian's home.	identity.homePrimaryLanguage	Census > People > Demographics > Person Information > Home Language
Address	The address of the guardian's home.	address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip	Census > Households > Address Info

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Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student.

The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved, if the student is over the age of 14.

The screenshot displays the 'Meeting Participants editor' interface, which is divided into three main sections:

- Meeting Participants List:** A table with columns for 'Print in Plan', 'Meeting Date', and 'Meeting Description'. The table is currently empty.
- Meeting Participants Editor:** This section contains a message: 'Required roles include: Parent/Guardian/Surrogate*, LEA Representative*, Special Education Teacher*, Regular Education Teacher***'. Below this are three fields: 'Print In Plan' (a checked checkbox), 'Meeting Date' (a date picker), and 'Meeting Description' (a large text area).
- Meeting Participants Attendance Editor:** This section includes a 'Link to Team Member' dropdown menu, 'Last Name' and 'First Name' text boxes, a 'Role' dropdown menu, and two sets of radio buttons for 'Attended' (Yes/No) and 'Invited' (Yes/No). At the bottom is an 'Add new team participant' button.

Image 5: Meeting Participants editor

► [Click here to expand...](#)

Field Name	Descriptions
Meeting Participants Editor	
Print In Plan	This checkbox is used to mark if this information should print in the student's plan. This is marked by default. Only one team meeting can be marked as Print in Plan = Yes.
Meeting Date	The day of the team meeting.
Meeting Description	Any information regarding the meeting can be entered into the Meeting Description text box.
Meeting Participants Attendance Editor	
Link to Team Member	Any team member linked to the student's Team Members tab displays in the Link to Team Member dropdown. See the Team Members document for information on how to enter individual's information into this tool.
Last Name	The team member's last name.

Field Name	Descriptions
First Name	The team member's first name.
Role	<p>The role of this team member. Values in this dropdown are based on a locked list of roles in the Attribute/Dictionary.</p> <p>The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved. If the Title field on the Team Member tab matches the name? the role defaults in this editor.</p>
Role (blank field)	The role of the team member (manually entered). This text field is only available if one of the three "Other" options is selected in the Role dropdown.
Attended	Indicates the person was present at the meeting. This determines which participants print on the plan.
Invited	Indicates the person was invited to the meeting.
Add new team participant	This button is used to enter additional team members' information into this editor.

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Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting skills determined, and needs identified.

The screenshot shows a web-based editor for a Present Levels of Academic Achievement and Functional Performance (PLAAFP). At the top is a large empty text box. Below it is a section titled "PLAAFP Assessment" with four labeled input fields: "*Sequence #", "*ASSESSMENT CONDUCTED", "*ASSESSMENT RESULTS", and "*EFFECT ON STUDENT'S INVOLVEMENT AND PROGRESS IN GENERAL EDUCATION CURRICULUM OR, FOR EARLY CHILDHOOD STUDENTS, INVOLVEMENT IN DEVELOPMENTAL ACTIVITIES". Each field has a small double-slash icon at the bottom right corner.

Image 6: Present Levels (PLAAFP) editor

► [Click here to expand...](#)

Field Name	Description
Sequence # <i>Required</i>	The sequence in which the PLAAFP records display in the editor and on the printed version of the plan.
Assessment Conducted <i>Required</i>	The name of the assessment that provided pertinent information for the development of the plan. This could include formal or informal methods, classroom observations, student work samples, teacher-created or other achievement tests, recent evaluations, behavior rating scales, performance data from regular education teachers, parental input, etc.
Assessment Results <i>Required</i>	The results of the assessment corresponding to the assessment conducted.
Effect on student's involvement and progress in general education... <i>Required</i>	A text field used to describe the effect of the assessment results on the student's involvement and progress in general education curriculum. For early childhood students, this field is used to describe the impact of the assessment results on the involvement in student's developmental activities.

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Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered. The Strengths, Concerns, Interests, and Preferences editor displays on the Strengths, Concerns, Interests, and Preferences section of the printed plan.

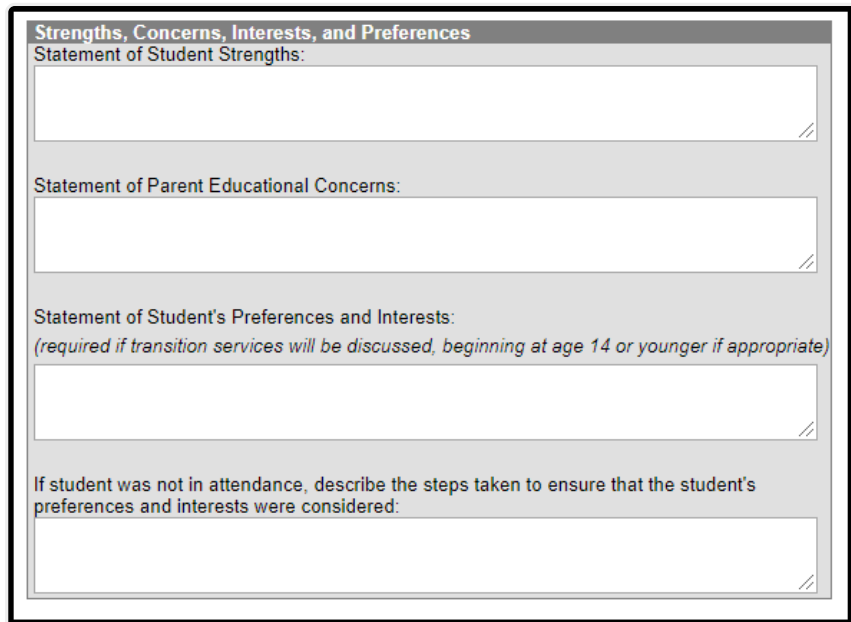


Image 7: Strengths, Concerns, Interests, and Preferences editor

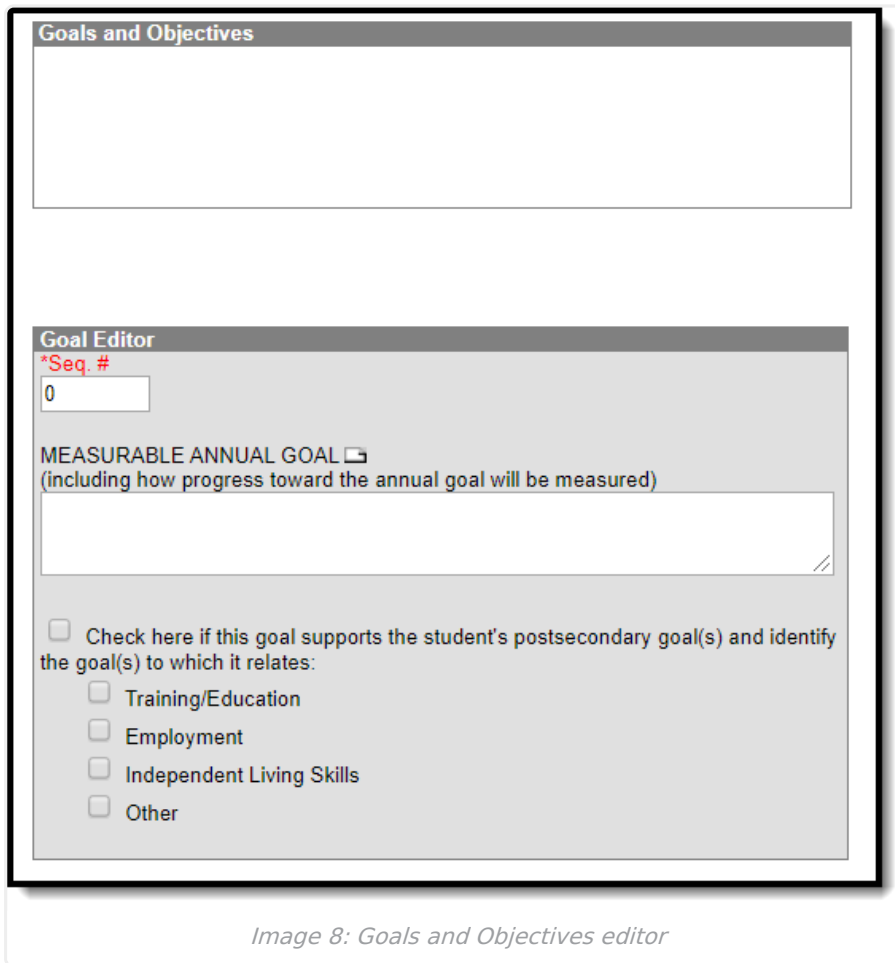
► [Click here to expand...](#)

Field Name	Description
Statement of Student Strengths	A text box used to describe the student's strengths to capture information that can be utilized in developing goals and objectives.
Statement of Parent Educational Concerns	A text box used to describe the parent's concerns regarding the student's education.
Statement of Student's Preferences and Interests	A text box used to describe the student's preferences and interests if transition services are discussed.
If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered	A text box used to describe the steps taken to ensure that the student's preferences and interests were considered at the meeting.

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Goals and Objectives


The Goals and Objectives editor describes annual goals set for the student as well as how that goal will be measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program.



Goals and Objectives

Goal Editor

*Seq. #
0

MEASURABLE ANNUAL GOAL 
(including how progress toward the annual goal will be measured)

☐ Check here if this goal supports the student's postsecondary goal(s) and identify the goal(s) to which it relates:

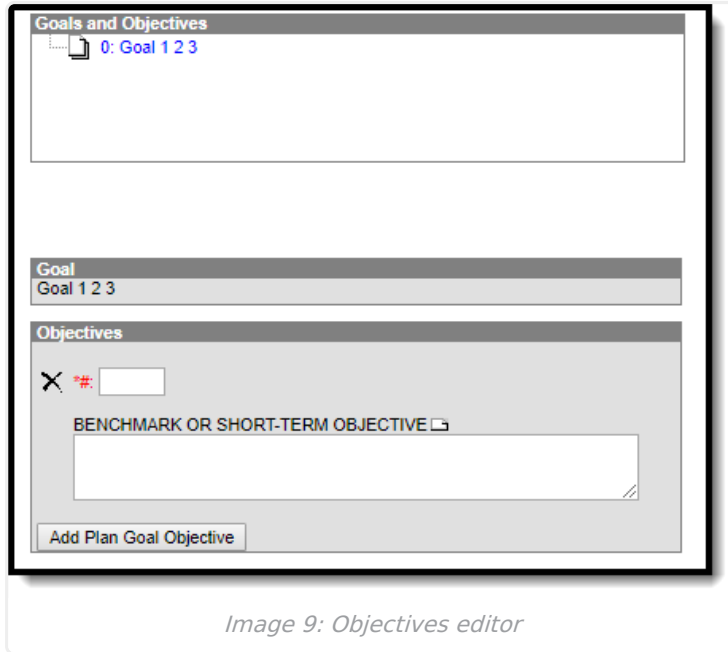
- ☐ Training/Education
- ☐ Employment
- ☐ Independent Living Skills
- ☐ Other

Image 8: Goals and Objectives editor

► [Click here to expand...](#)

Field Name	Description
Sequence <i>Required</i>	The sequence in which the goals will display in the goals and objectives editor and the printed plan.
Measurable Annual Goal	A text field used to describe the student's measurable annual goals and how progress toward the annual goal will be measured. Template Banks (the white paper icon) can be used to prepopulate this field with goals established in System Administration.
Check here if this goal supports the student's postsecondary goal(s)...	This checkbox is used to designate that the goal related to one of the student's postsecondary goals. The second set of checkboxes is used to specify to which area, Training/Education, Employment, Independent Living Skills, or Other, the goal pertains.

Each goal added must include either a benchmark or short term objective(s). Objectives can be added after a goal is saved, and then by clicking **New Plan Objective** in the action bar.



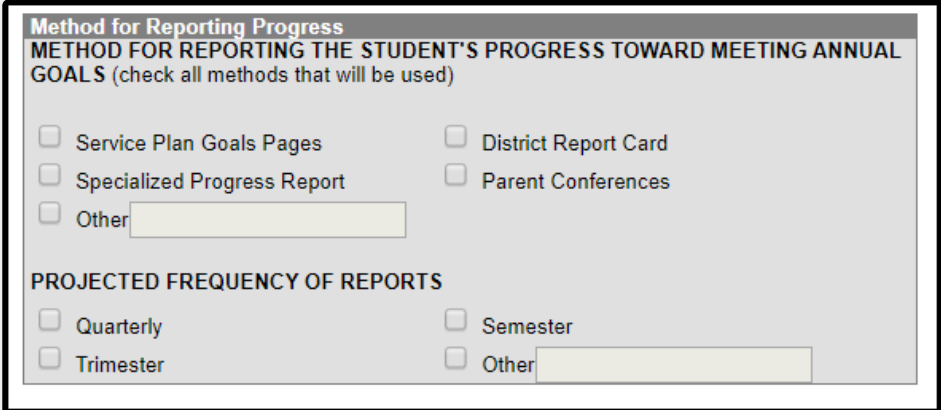
► [Click here to expand...](#)

Field Name	Description
Sequence <i>Required</i>	The sequence in which the objective will display in the goals and objectives editor and the printed plan.
Benchmark or Short-Term Objective	A benchmark or short-term objective is used to gauge the student is progressing toward achieving the annual goal.

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Methods for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that will be used to report student progress and how often that document will be produced.



Method for Reporting Progress
METHOD FOR REPORTING THE STUDENT'S PROGRESS TOWARD MEETING ANNUAL GOALS (check all methods that will be used)

☐ Service Plan Goals Pages ☐ District Report Card

☐ Specialized Progress Report ☐ Parent Conferences

☐ Other

PROJECTED FREQUENCY OF REPORTS

☐ Quarterly ☐ Semester

☐ Trimester ☐ Other

Image 10: Methods for Reporting Progress editor

► [Click here to expand...](#)

Field Name	Description
Method for Reporting the Student's Progress Toward Meeting Annual Goals	<p>This section is used to mark all the options used to report the student's progress toward meeting their annual goals to the student's parents. All options that apply should be marked. Options include:</p> <ul style="list-style-type: none"> • Service Plan Goals Pages • District Report Card • Specialized Progress Report • Parent Conferences • Other
Projected Frequency of Reports	<p>This section is used to mark how frequently reports will be made in measuring the student's progress towards their annual goals. Options include:</p> <ul style="list-style-type: none"> • Quarterly • Semester • Trimester • Other

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Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

Specially Designed Instruction List				
Sequence	Service Provided	Time	Start Date	End Date
01	Example Service	30.0/0.0	10/20/2020	10/19/2021

Specially Designed Instruction

Sequence

*Services

*Location of Service:

*Start Date:

*End Date:

*Service Minutes

*Frequency

Image 11: Specially Designed Instruction editor

► [Click here to expand...](#)

Field Name	Description
Sequence	The sort order in which the Services display both in the UI and on the print format.
Services Required	A text field used to describe the special ed services being provided to the student in the areas for which annual goals have been written.
Location of Service Required	A text field used to describe the location where the student will receive services.
Start Date Required	The start date of the service.
End Date Required	The end date of the service.
Service Minutes Required	The number of service minutes that corresponds with the frequency of the services that will be provided.

Field Name	Description
Frequency Required	The frequency of service to be provided for the student.

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Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education. The Supplementary Aids and Services editor displays on the Supplementary Aids and Services area on the printed plan.

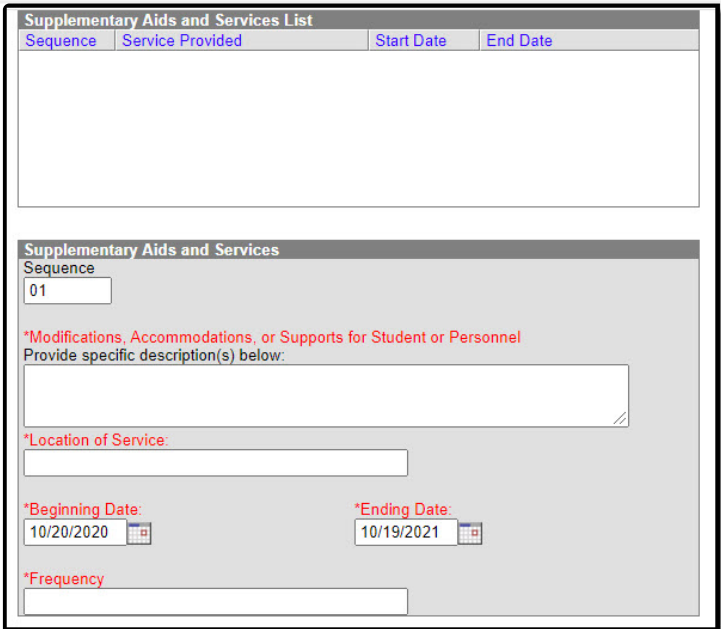


Image 12: Supplementary Aids and Services editor

► [Click here to expand...](#)

Field Name	Description
Sequence	The sort order in which the Supplementary Aids display both in the UI and on the print format.
Modifications, Accommodations, or Supports for Student or Personnel Required	A text field used to describe the modifications, accommodations, or supports being provided to the student or personnel.
Location of Services Required	A text field used to describe the location where the services will be provided.

Field Name	Description
Beginning Date <i>Required</i>	The start date of the services. This field auto-populates from the Start Date field Service Plan editor, but it can be modified as needed.
Ending Date <i>Required</i>	The end date of the services. This field auto-populates from the Service Plan Review Date field on the Service Plan editor, but it can be modified as needed.
Frequency <i>Required</i>	A text filed used to describe the frequency of the service.

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Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

Service Provided List

Sequence	Service Provided	Time	Start Date	End Date

Related Service

Sequence

**Service*

**Service Type*

Service Type Description

**Location of Service:*

**Start Date:*

**End Date:*

**Service Minutes*

**Frequency*

Image 13: Related Services editor

► [Click here to expand...](#)

Service options are based on a hard-coded list but additional options can be added in the [Services](#) tool.

Field Name	Description
Sequence	The sort order in which the Services display both in the UI and on the print format.
Service <i>Required</i>	A dropdown used to select the related special ed service being provided to the student.
Service Type <i>Required</i>	A dropdown used to select the type of service being provided to the student.
Service Type Description	A text field used to provide additional details concerning the service type selected.
Location of Service <i>Required</i>	A text field used to describe the location where the student will receive services.
Start Date <i>Required</i>	The start date of the service. This field auto-populates from the Start Date field on the Service Plan editor, but it can be modified as needed.
End Date <i>Required</i>	The end date of the service. This field auto-populates from the End Date field on the Service Plan editor, but it can be modified as needed.
Service Minutes <i>Required</i>	The number of service minutes that correspond with the frequency of the services that will be provided.
Frequency <i>Required</i>	The frequency of service to be provided for the student.

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Service Plan Implementation

The Service Plan Implementation editor is used to document the parent/guardian's consent and understanding of the service plan.

Service Plan Implementation

☐ I understand that my child is eligible to receive services under a Service Plan but I am declining all services, including those offered under a Service Plan.

☐ I understand that the IEP contains more services than identified above but I have chosen to enroll my child in a private school or homeschool setting, therefore, only the services outlined above will be provided through the Service Plan. I am agreeing to the services outlined in the Service Plan above.

☐ A copy of this Service Plan was provided to the student's parent on:

Provided by:

Name:

Title:

Image 14: SP Implementation editor

► [Click here to expand...](#)

Field Name	Description
I understand that my child is eligible to receive services under a Service Plan but I am declining all services, including those offered under a Service Plan.	A checkbox indicating the parent is declining services.
I understand that the IEP contains more services than identified above but I have chosen to enroll my child in a private school or homeschool setting, therefore, only the services outlined above will be provided through the Service Plan. I am agreeing to the services outlined in the Service Plan above.	A checkbox indicating the parent agrees to the services outlined in the Service Plan.
A copy of this Service Plan was provided to the student's parent on:	The date a copy of the Service Plan was provided to the parent/guardian.
Name	The name of the person who provided the student's parent/guardian with a copy of the Service Plan.

Field Name	Description
Title	The title of the person who provided the student's parent/guardian with a copy of the Service Plan.

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Enrollment Status

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting.

Any information saved in this editor will overwrite the special ed values on the student's Enrollment record.

Special Ed State Reported Data Elements

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Special Ed Status from Enrollment

The editable values will change the values in the Service Plan and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked completed.

State ID
8831856138

***Primary Disability**
VH: Visual Impairment/Blind ▼

Secondary Disability
▼

***Special Ed Status**
1: Yes ▼

***Special Ed Setting**
B16: Parentally placed in a private school (ages 6-21) ▼

Resident District
02: Clark County

Image 15: Enrollment Status editor

► [Click here to expand...](#)

Field Name	Description
State ID	The student's state ID. This field is pulled from the Enrollment tab and cannot be modified.
Primary Disability <i>Required</i>	The student's primary disability.
Secondary Disability	The student's secondary disability.
Special Ed Status <i>Required</i>	The student's special ed status.
Special Ed Setting <i>Required</i>	The student's special ed educational environment.
Resident District	The student's district of residence. This field is pulled from the Enrollment tab and cannot be modified.

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Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding.

Medicaid Consent
Please review the statements below and select your option by checking the appropriate box.

☐ Print in Plan

☐ Yes. As the parent/guardian of the student named above, I give my consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child.

I understand that my consent will remain in effect until I withdraw it, and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian.

☐ No. As the parent/guardian of the student named above, I do not give my consent to the District to disclose information from my child's education records to DHCFP.

I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian.

Name:

(Name of parent/guardian)

Signature:

Date:

Image 16: Medicaid Consent Editor

► [Click here to expand...](#)

Field Name	Description
Print in Plan	This checkbox will print this editor in the plan. The default is unmarked.
Yes/No	The Yes/No checkboxes are used to indicate the parent/guardian's consent.
Name	The name of the parent/guardian.
Signature	The signature of the parent/guardian.
Date	The date the parent/guardian consented.

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Print Example

Click the **Print** button on the to generate a PDF of the student's service plan.

Service Plan for Private and Homeschool Students

INFORMATION

STUDENT/PARENT INFORMATION

Student Student, Aylin Jimenez Sex F Birthdate 04/19/2002 Grade 12 Student # 606082
 Student Primary Language spa -Spanish LEP Status: Exited LEP
 Address _____ Student Phone _____
 Federal Placement Code: SPED in Residential Facility (ages 3-5) Federal Student Ethnicity Code: 1: Hispanic/Latino
 Emergency Contact/Phone Number _____
 Current School 502 : George Whittell High School
 Zoned School _____

Parent/Guardian/Surrogate Gabriel Aguilar (Father)
 Parent Phone (Home) _____ (Work) _____ Cell _____
 Email _____ Primary Language Spoken at Home _____
 Parent/Guardian/Surrogate Flor Jimenez (Mother)
 Parent Phone (Home) _____ (Work) _____ Cell _____
 Email _____ Primary Language Spoken at Home _____

ELIGIBILITY CATEGORY

- | | | |
|---|--|--|
| <input type="checkbox"/> Autism Spectrum Disorder | <input type="checkbox"/> Deaf/Blind | <input type="checkbox"/> Developmental Delay |
| <input type="checkbox"/> Emotional Disturbance | <input checked="" type="checkbox"/> Health Impairment | <input type="checkbox"/> Hearing Impairment/Deaf |
| <input type="checkbox"/> Intellectual Disability | <input checked="" type="checkbox"/> Multiple Impairments | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Specific Learning Disability | <input type="checkbox"/> Speech/Language Impairment | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Visual Impairment/Blind | | |

ELIGIBILITY DATE 10/17/2019 ANTICIPATED 10/16/2022
 3-YR REEVALUATION

MEETING INFORMATION

PURPOSE OF MEETING

- ☒ Service Plan - Homeschool
☐ Service Plan - Private School

SERVICE PLAN 10/17/2019 START DATE 10/17/2019 SERVICE PLAN 10/16/2020
 MEETING DATE REVIEW DATE
 COMMENTS

Image 15: Example of Printed Service Plan PDF

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