

# Service Plan (Nevada) [.2223 - .2315]

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You are viewing a previous version of this article. See [Service Plan \(Nevada\)](#) for the most current information.

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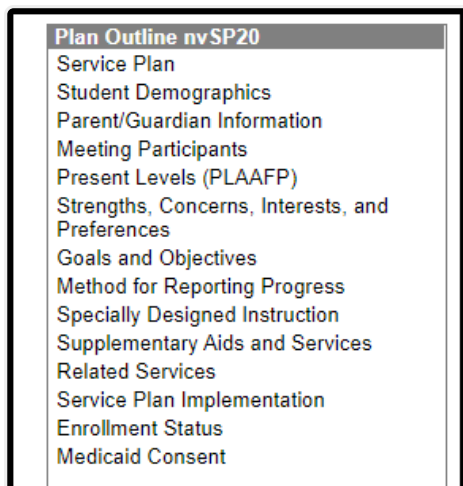
Classic View: [Student Information](#) > [Special Ed](#) > [General](#) > [Documents](#)

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The Service Plan for Private and Homeschool Students is used to document a student's plan for services related to their private or homeschool education. Editors and fields are listed below.

See the Nevada Department of Education website (<http://www.doe.nv.gov>) for data standards and guidelines for entering data into the Service Plan.

The current for this document is **Service Plan 2022**. Print formats are selected in [Plan Types](#).

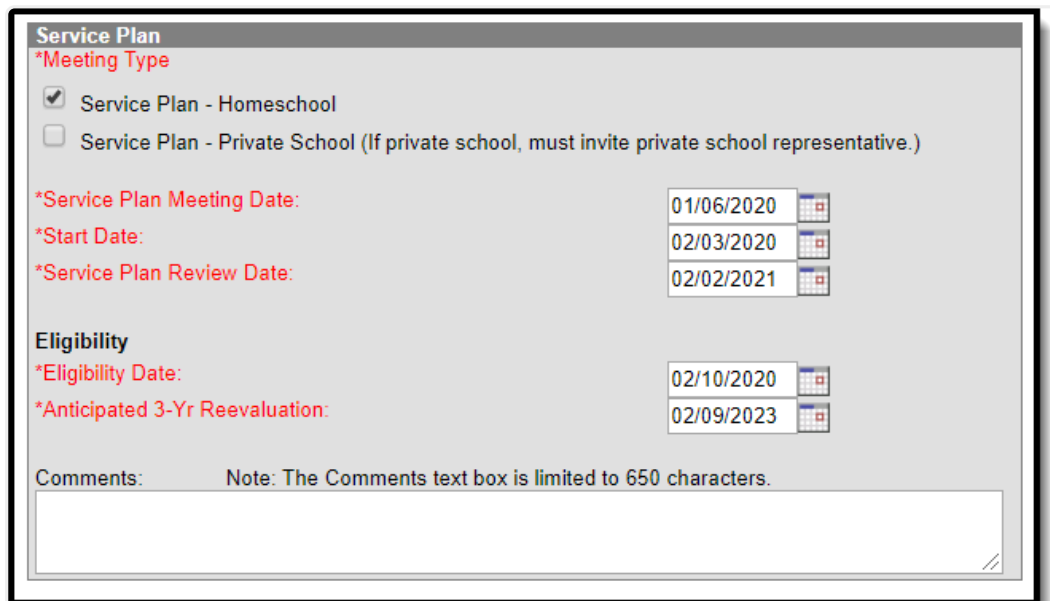


Plan Outline nv SP20
Service Plan
Student Demographics
Parent/Guardian Information
Meeting Participants
Present Levels (PLAAFP)
Strengths, Concerns, Interests, and Preferences
Goals and Objectives
Method for Reporting Progress
Specially Designed Instruction
Supplementary Aids and Services
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Medicaid Consent

Image 1: Service Plan editors

# Service Plan

The Service Plan editor stores plan information as well as related dates.



The screenshot shows the 'Service Plan' editor interface. It includes the following fields and options:

- Meeting Type:**
  - Service Plan - Homeschool
  - Service Plan - Private School (If private school, must invite private school representative.)
- \*Service Plan Meeting Date:** 01/06/2020
- \*Start Date:** 02/03/2020
- \*Service Plan Review Date:** 02/02/2021
- Eligibility:**
  - \*Eligibility Date:** 02/10/2020
  - \*Anticipated 3-Yr Reevaluation:** 02/09/2023
- Comments:** Note: The Comments text box is limited to 650 characters.

Image 2: Service Plan editor

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# Student Demographics

The Student Demographics editor populates information about the student such as demographic data, address and school information.

Clicking **Refresh Student Information** synchronizes information in the editor with the most recent information entered for the student from the [Demographics](#), [Households](#), [Enrollments](#) and [School](#) tabs.

**Student Demographics**

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Last Name <i>Student</i>	First Name Middle Name <i>Jose Alberto</i>	Suffix
Gender <i>M</i>	Birthdate <i>01/01/2006</i>	Student Address <i>1234 Blaine Av, Las Vegas, NV 12345</i>
Race, Ethnicity (state) <i>Hispanic</i>	Federal Student Ethnicity Code <i>1: Hispanic/Latino</i>	Race(s) <i>White</i>
Student Primary Language <i>eng -English</i>	LEP Status <i>Not LEP</i>	

**School Information:**

Private School Name <input type="text" value="Liberty HS"/>	School Number <input type="text" value="428"/>
Address <input type="text" value="3700 Liberty Heights Ave Henderson, NV 89052"/>	
Telephone <input type="text" value="71512345678"/>	
Zoned School <input type="text" value="Liberty HS"/>	Other Zoned School <input type="text"/>
Emergency Contact Name <input type="text"/>	Emergency Contact Phone Number <input type="text"/>

Student Number <i>123456789</i>	Grade <i>12</i>	SUID <i>8831856138</i>
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Image 3: Student Demographics editor

[Click here to expand...](#)

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## Parent/Guardian Information

The Parent/Guardian Information editor populates based on the established student/guardian relationships created on the student's [Relationships](#) tab or indicated by the guardian checkbox on the [Households](#) tab. The editor includes [Demographics](#) information for the student's guardian.

This editor is not editable. Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's [Demographics](#) and [Households](#) tabs.

**Parent/Guardian Demographics**  
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy of the guardian information, click the button below.

Parent/Guardian comes from the census system and the only people listed here are marked as guardians of the student's current household, or direct guardians to the student through the relationship.

Guardian Father	Name Gabriel Aguilar	
Home Phone 65112345678	Work Phone	Cell Phone 65187654321
Email		
Primary Language Spoken at Home		
Addresses 4321 Blaine Avenue, Blaine, Nevada 12345		

Guardian Mother	Name Flor Jimenez	
Home Phone 65112345678	Work Phone	Cell Phone 65198765432
Email		
Primary Language Spoken at Home		
Addresses 4321 Blaine Avenue, Blaine, Nevada 12345		

Image 4: Parent/Guardian Information editor

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## Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student.

The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved, if the student is over the age of 14.

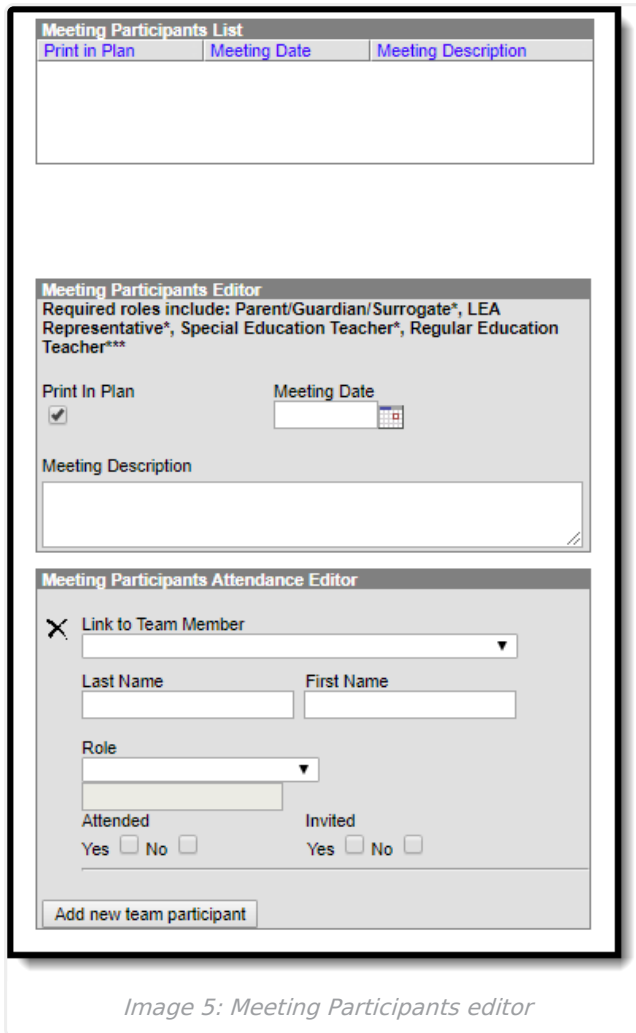


Image 5: Meeting Participants editor

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## Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting skills determined, and needs identified.

**Present Levels of Academic Achievement and Functional Performance**

**PLAAFP Assessment**  
 \*Sequence #  
  
 \*ASSESSMENT CONDUCTED  
  
 \*ASSESSMENT RESULTS  
  
 \*EFFECT ON STUDENT'S INVOLVEMENT AND PROGRESS IN GENERAL EDUCATION CURRICULUM OR, FOR EARLY CHILDHOOD STUDENTS, INVOLVEMENT IN DEVELOPMENTAL ACTIVITIES

Image 6: Present Levels (PLAAFP) editor

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## Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered. The Strengths, Concerns, Interests, and Preferences editor displays on the Strengths, Concerns, Interests, and Preferences section of the printed plan.

The image shows a screenshot of a web-based form titled "Strengths, Concerns, Interests, and Preferences". The form is divided into four sections, each with a text input field and a small double-slash icon in the bottom right corner of the field:

- Statement of Student Strengths:** A text input field.
- Statement of Parent Educational Concerns:** A text input field.
- Statement of Student's Preferences and Interests:** A text input field. Below the field, there is a note: "(required if transition services will be discussed, beginning at age 14 or younger if appropriate)".
- If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered:** A text input field.

Image 7: Strengths, Concerns, Interests, and Preferences editor

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## Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student as well as how that goal will be measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program.

Goals and Objectives

**Goal Editor**  
 \*Seq. #  
  
 MEASURABLE ANNUAL GOAL   
 (including how progress toward the annual goal will be measured)  

Check here if this goal supports the student's postsecondary goal(s) and identify the goal(s) to which it relates:

- Training/Education
- Employment
- Independent Living Skills
- Other

Image 8: Goals and Objectives editor

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Goals and Objectives

0: Goal 1 2 3

**Goal**  
 Goal 1 2 3

**Objectives**  
 ✕ #:   
 BENCHMARK OR SHORT-TERM OBJECTIVE   

Add Plan Goal Objective

Image 9: Objectives editor

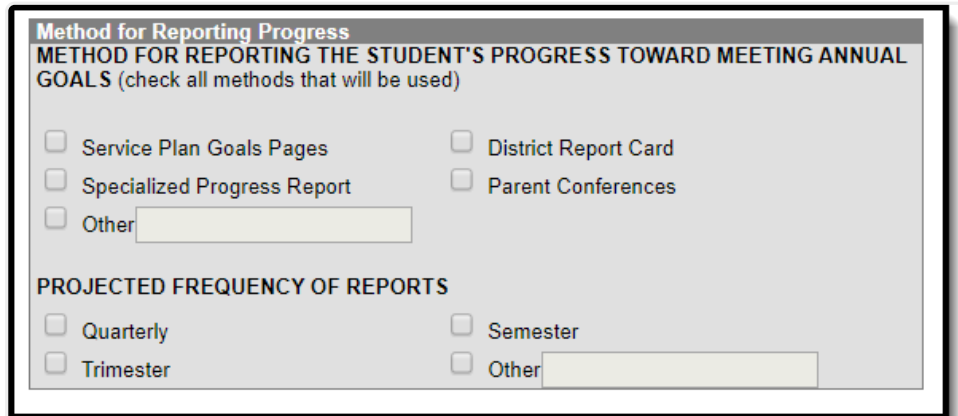
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# Methods for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that will be used to report student progress and how often that document will be produced.



**Method for Reporting Progress**  
**METHOD FOR REPORTING THE STUDENT'S PROGRESS TOWARD MEETING ANNUAL GOALS** (check all methods that will be used)

Service Plan Goals Pages       District Report Card  
 Specialized Progress Report       Parent Conferences  
 Other

**PROJECTED FREQUENCY OF REPORTS**

Quarterly       Semester  
 Trimester       Other

Image 10: Methods for Reporting Progress editor

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# Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

Specially Designed Instruction List				
Sequence	Service Provided	Time	Start Date	End Date
01	Example Service	30.0/0.0	10/20/2020	10/19/2021

**Specially Designed Instruction**

Sequence

\*Services

\*Location of Service:

\*Start Date:

\*End Date:

\*Service Minutes

\*Frequency

Image 11: Specially Designed Instruction editor

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## Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education. The Supplementary Aids and Services editor displays on the Supplementary Aids and Services area on the printed plan.

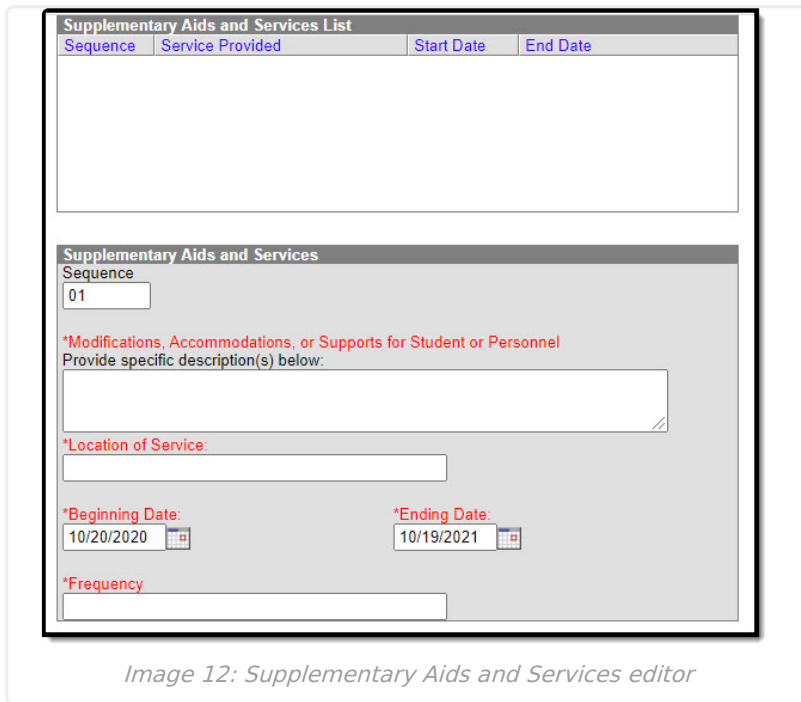


Image 12: Supplementary Aids and Services editor

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## Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

Service Provided List				
Sequence	Service Provided	Time	Start Date	End Date

Related Service	
Sequence	<input type="text" value="01"/>
*Service	<input type="text" value="Assistive Technology"/>
*Service Type	<input type="text" value="D - Direct"/>
Service Type Description	<input type="text"/>
*Location of Service:	<input type="text"/>
*Start Date:	<input type="text" value="10/20/2020"/>
*End Date:	<input type="text" value="10/19/2021"/>
*Service Minutes	<input type="text"/>
*Frequency	<input type="text" value="week"/>

*Image 13: Related Services editor*

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## Service Plan Implementation

The Service Plan Implementation editor is used to document the parent/guardian's consent and understanding of the service plan.

**Service Plan Implementation**

I understand that my child is eligible to receive services under a Service Plan but I am declining all services, including those offered under a Service Plan.

I understand that the IEP contains more services than identified above but I have chosen to enroll my child in a private school or homeschool setting, therefore, only the services outlined above will be provided through the Service Plan. I am agreeing to the services outlined in the Service Plan above.

A copy of this Service Plan was provided to the student's parent on:

Provided by:

Name:

Title:

*Image 14: SP Implementation editor*

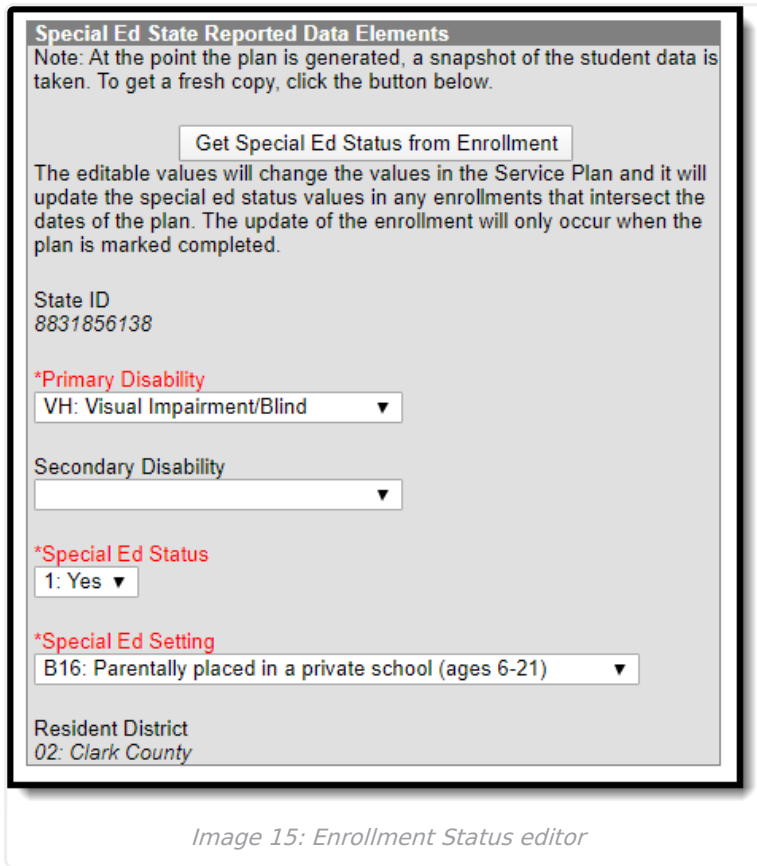
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## Enrollment Status

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting.

Any information saved in this editor will overwrite the special ed values on the student's Enrollment record.



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## Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding.

**Medicaid Consent**  
Please review the statements below and select your option by checking the appropriate box.

Print in Plan

Yes. As the parent/guardian of the student named above, I give my consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child.

I understand that my consent will remain in effect until I withdraw it, and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian.

No. As the parent/guardian of the student named above, I do not give my consent to the District to disclose information from my child's education records to DHCFP.

I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian.

Name:  
  
 (Name of parent/guardian)

Signature:

Date:

Image 16: Medicaid Consent Editor

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## Print Example

Click the **Print** button on the to generate a PDF of the student's service plan.

Service Plan for Private and Homeschool Students			
INFORMATION			
<b>STUDENT/PARENT INFORMATION</b>			
Student	Student, Aylin Jimenez	Sex	F
Birthdate	04/19/2002	Grade	12
Student #	606082		
Student Primary Language	spa - Spanish		LEP Status: Exited LEP
Address	Student Phone		
Federal Placement Code:	SPED in Residential Facility (ages 3-5)		Federal Student Ethnicity Code: 1: Hispanic/Latino
Emergency Contact/Phone Number			
Current School	502 : George Whittell High School		
Zoned School			
Parent/Guardian/Surrogate	Gabriel Aguilar (Father)		
Parent Phone (Home)	(Work)	Cell	
Email	Primary Language Spoken at Home		
Parent/Guardian/Surrogate	Flor Jimenez (Mother)		
Parent Phone (Home)	(Work)	Cell	
Email	Primary Language Spoken at Home		
<b>ELIGIBILITY CATEGORY</b>			
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Deaf/Blind	<input type="checkbox"/> Developmental Delay	
<input type="checkbox"/> Emotional Disturbance	<input checked="" type="checkbox"/> Health Impairment	<input type="checkbox"/> Hearing Impairment/Deaf	
<input type="checkbox"/> Intellectual Disability	<input checked="" type="checkbox"/> Multiple Impairments	<input type="checkbox"/> Orthopedic Impairment	
<input type="checkbox"/> Specific Learning Disability	<input type="checkbox"/> Speech/Language Impairment	<input type="checkbox"/> Traumatic Brain Injury	
<input type="checkbox"/> Visual Impairment/Blind			
ELIGIBILITY DATE	10/17/2019	ANTICIPATED	10/16/2022
		3-YR REEVALUATION	
<b>MEETING INFORMATION</b>			
PURPOSE OF MEETING			
<input checked="" type="checkbox"/> Service Plan - Homeschool			
<input type="checkbox"/> Service Plan - Private School			
SERVICE PLAN MEETING DATE	10/17/2019	START DATE	10/17/2019
		SERVICE PLAN REVIEW DATE	10/16/2020
COMMENTS			

Image 15: Example of Printed Service Plan PDF

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