

# Data Plan (Nevada)

Last Modified on 05/03/2024 10:09 am CDT

[Editor Home](#) | [General Information](#) | [Editor Types](#) | [Editor Lock Out and Release Logic](#) | [Template Banks](#) | [Text Editors](#) | [Editors](#)

Tool Search: Special Ed Documents

The Individual Education Plan is used to capture student special education plan information and match the required documentation provided by the state of Nevada. This document describes each editor, the section(s) of the print format that include the entered information, a description of each field on the editor, and any special considerations and instructions.

The current print format of this document is the **NV IEP Data Plan 2023** . Plan formats are selected in [Plan Types](#).

| Editor Home - NV Data Plan 2023 <span style="float: right;">?</span> |                                                                                             |                                          |              |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------|--------------|
| NAME                                                                 | STATUS                                                                                      | MODIFIED BY                              | COMPLETED BY |
| Education Plan                                                       | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 9:55 AM  | >            |
| Student Information                                                  | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 9:57 AM  | >            |
| Parent/Guardian Information                                          | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 9:59 AM  | >            |
| Meeting Participants                                                 | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 10:03 AM | >            |
| Transition Services                                                  | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 10:05 AM | >            |
| Specially Designed Instruction                                       | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 10:08 AM | >            |
| Supplementary Aids and Services                                      | <span style="border: 1px solid blue; border-radius: 10px; padding: 2px;">IN PROGRESS</span> | System Administrator<br>5/16/23 10:15 AM | >            |

*Editor Home*

## Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

| Header      | Description             |
|-------------|-------------------------|
| <b>Name</b> | The name of the editor. |

| Header              | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Status</b>       | <p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> <li>• <b>In Progress</b> indicates a user has entered and saved data in that editor.</li> <li>• <b>Not Started</b> is the default status for all editors.</li> <li>• <b>Complete</b> indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished.</li> <li>• <b>Not Needed</b> indicates a user has clicked the <b>Not Needed</b> button on the editor. This is usually done for editors that do not apply to the student.</li> </ul> <p>The following statuses are only available for certain state-specific documents:</p> <ul style="list-style-type: none"> <li>• <b>ESign</b> indicates that the editor has functionality related to the eSignature process. See the <a href="#">Nevada Individual Education Plan eSignature Process</a> for additional information.</li> <li>• <b>Complete Pending eSignature</b> indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.</li> </ul> |
| <b>Modified By</b>  | The date and the user by whom the editor was last edited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Completed By</b> | The date and the user who clicked the <b>Complete</b> button for that editor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

| Button      | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Save</b> | <p>Different editors have different save options. Click the arrow next to the Save &amp; Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> <li>• <b>Save</b> captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the <a href="#">Editor Types</a> section for additional information.</li> <li>• <b>Save &amp; Stay</b> captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives.</li> <li>• <b>Save &amp; Next</b> captures progress and navigates the user to the next editor.</li> <li>• <b>Save &amp; New</b> captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the <a href="#">Editor Type</a> section for additional information.</li> </ul> |

| Button          | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Refresh</b>  | <p>Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must <b>Save</b> after clicking Refresh to capture changes.</p> <p>A side panel displays a listing of all the student's applicable enrollment records. See the <a href="#">Enrollments</a> tool documentation for additional information.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Cancel</b>   | Navigates the user to the Editor Home screen or the List Screen for List editors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Status</b>   | <p>Changes the status of the editor.</p> <ul style="list-style-type: none"> <li>• <b>Complete</b> indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click <b>In Progress</b> to further edit after an editor is marked Complete.</li> <li>• <b>Not Needed</b> indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the <b>In Progress</b> button to further edit after an editor is marked Not Needed.</li> <li>• <b>In Progress</b> only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made.</li> </ul> <p>The following status is only available for the Nevada IEP:</p> <ul style="list-style-type: none"> <li>• <b>Complete Pending eSignature</b> only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the <a href="#">Nevada Individual Education Plan eSignature Process</a> for additional information.</li> </ul> |
| <b>Print</b>    | Prints the entire document.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Editors</b>  | Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click <b>Close</b> to collapse the side panel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Previous</b> | Navigates the user to the previous editor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Next</b>     | Navigates the user to the next editor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

## Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon (  )

) displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

## Template Banks

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.

Transition Goals and Services: Postsecondary

Sequence Number: 1

Area\*: Postsecondary Education and Training Goal

Goal: Add Template

Reading Goal

Courses of Study: Add Template

Template Banks

| Categories                              | Sequence | Selected Template Bank Values |
|-----------------------------------------|----------|-------------------------------|
| + Course of Study English (4 Templates) |          | No records selected.          |
| + Course of Study Math (4 Templates)    |          |                               |

Save & Stay | Cancel | Insert Selected Template(s) | Clear Selected Template(s) | Cancel

*Template Bank Side Panel*

Click the plus (+) icons next to the category to view the available template values.

### Template Banks

| Categories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sequence                                           | Selected Template Bank Values |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------|------------------------------------|----------------------------------------------------|------------------------------------|----------------------------------------------------|------------------------------------|----------------------------------------------------|------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - Course of Study English (4 Templates) <table border="1"> <thead> <tr> <th>Add</th> <th>Templates</th> </tr> </thead> <tbody> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 10</b><br/>Grade 10: English 200</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 11</b><br/>Grade 11: English 300</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 12</b><br/>Grade 12: English 400</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 9</b><br/>Grade 9: English 100</td> </tr> </tbody> </table> | Add                                                | Templates                     | <input type="button" value="Add"/> | <b>Course of Study 10</b><br>Grade 10: English 200 | <input type="button" value="Add"/> | <b>Course of Study 11</b><br>Grade 11: English 300 | <input type="button" value="Add"/> | <b>Course of Study 12</b><br>Grade 12: English 400 | <input type="button" value="Add"/> | <b>Course of Study 9</b><br>Grade 9: English 100 | 1 <input type="button" value="▲"/> <input type="button" value="▼"/><br>2 <input type="button" value="▲"/> <input type="button" value="▼"/><br>3 <input type="button" value="▲"/> <input type="button" value="▼"/><br>4 <input type="button" value="▲"/> <input type="button" value="▼"/> | <b>Course of Study 9</b> <input type="button" value="X"/><br>Grade 9: English 100<br><b>Course of Study 10</b> <input type="button" value="X"/><br>Grade 10: English 200<br><b>Course of Study 11</b> <input type="button" value="X"/><br>Grade 11: English 300<br><b>Course of Study 12</b> <input type="button" value="X"/><br>Grade 12: English 400 |
| Add                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Templates                                          |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
| <input type="button" value="Add"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Course of Study 10</b><br>Grade 10: English 200 |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
| <input type="button" value="Add"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Course of Study 11</b><br>Grade 11: English 300 |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
| <input type="button" value="Add"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Course of Study 12</b><br>Grade 12: English 400 |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
| <input type="button" value="Add"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Course of Study 9</b><br>Grade 9: English 100   |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |
| + Course of Study Math (4 Templates)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    |                               |                                    |                                                    |                                    |                                                    |                                    |                                                    |                                    |                                                  |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                        |

*Expanded Category and Values Selected*

Template Bank Categories display on the left and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right. The red **X** removes selected templates while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Template values are separated by carriage returns.

Courses of Study:

Grade 9: English 100

Grade 10: English 200

Grade 11: English 300

Grade 12: English 400

*Example Template Bank Selections in the Document*

# Text Editors

Images should not be inserted into text fields.

## Editors

[Education Plan](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Meeting Participants](#) | [Transition Services](#) | [Specially Designed Instruction](#) | [Supplementary Aids and Services](#) | [Related Services](#) | [Statewide and/or District-wide Assessments](#) | [CRT Alternate Assessment](#) | [Placement](#) | [Enrollment Information](#) | [Medicaid Consent](#)

The following section lists each editor and describes each field on the editor.

### Education Plan

The Education Plan editor includes the various dates associated with the plan, why the IEP meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors. This editor cannot be placed in a Not Needed status.

Education Plan IN PROGRESS
Editor 1 of 13

|                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           |                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <p><b>Meeting Type*</b></p> <p>Interim IEP <input type="checkbox"/></p> <p>Revision to IEP Dated <input type="checkbox"/></p> <p><b>Date of Meeting *</b></p> <p><input type="text" value="09/19/2022"/> </p> <p><b>IEP Services will Begin *</b></p> <p><input type="text" value="09/26/2022"/> </p> <p><b>Eligibility</b></p> <p><b>Eligibility Date *</b></p> <p><input type="text" value="05/15/2023"/> </p> | <p>Initial IEP <input checked="" type="checkbox"/></p> <p>Exit/Graduation <input type="checkbox"/></p> <p><b>Date of Last IEP Meeting</b></p> <p><input type="text" value="04/06/2022"/> </p> <p><b>Anticipated Duration of Services *</b></p> <p><input type="text" value="09/25/2023"/> </p> <p><b>Anticipated 3-Yr Reevaluation *</b></p> <p><input type="text" value="05/14/2026"/> </p> | <p>Annual IEP <input type="checkbox"/></p> <p>IEP Revision Without A Meeting <input type="checkbox"/></p> <p><b>IEP Review Date *</b></p> <p><input type="text" value="08/07/2023"/> </p> | <p>IEP Following 3-Yr Reevaluation <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|

**Comments:**  
This field is limited to 650 characters.

*Education Plan Editor*

▶ [Click here to expand...](#)

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# Student Information

The Student Information editor displays basic information about the student such as demographic information.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

This editor cannot be placed in a Not Needed status.

Student Information IN PROGRESS
Editor 2 of 13

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

|                                         |                                            |                              |                    |
|-----------------------------------------|--------------------------------------------|------------------------------|--------------------|
| Last Name<br>[Redacted]                 | First Name<br>Nolan                        | Middle Name<br>Matthew       | Suffix             |
| Gender<br>M                             | Birthdate<br>[Redacted]                    | Student Number<br>[Redacted] | SUID<br>[Redacted] |
| Race, Ethnicity (state)<br>Caucasian    | Federal Student Ethnicity Code<br>6: White | Race(s)<br>White             |                    |
| Student Primary Language<br>eng-English |                                            | Home Phone<br>[Redacted]     |                    |

Address  
[Redacted] NV 89410

Zoned School \*  
Douglas High School

Other Zoned School  
[Redacted]

Emergency Contact Name  
[Redacted]

Emergency Contact Phone Number  
( ) - - X

---

Case Manager

|      |       |
|------|-------|
| Name | Title |
|------|-------|

*Student Information Editor*

[Click here to expand...](#)

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# Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes [Demographics](#) information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the IEP.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is

clicked. The user must **Save** after clicking Refresh to capture changes.

This editor cannot be placed in a Not Needed status.

Parent/Guardian Information IN PROGRESS
Editor 3 of 13

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian checkbox marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Monika - Mother

Print Sequence

1

Delete

Address NV 89460

|            |            |            |
|------------|------------|------------|
| Home Phone | Work Phone | Cell Phone |
|            |            |            |

E-mail

|                                 |                                               |                             |
|---------------------------------|-----------------------------------------------|-----------------------------|
| Primary Language Spoken at Home | Interpreter Required <input type="checkbox"/> | Other Accommodations Needed |
|                                 |                                               |                             |

Parent/Guardian Information Editor

[▶ Click here to expand...](#)

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## Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

When the student is 14 or older during the course of the Plan Start and End Dates, the required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved.

[▶ Click here to expand...](#)

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## Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor.



Transition Services IN PROGRESS
Editor 5 of 13

**Statement of Transition Services: Coordinated Activities**  
*Beginning not later than the first IEP to be in effect when the student is 16, develop a statement of needed transition services, including strategies or activities for the student.*

**Instruction \***

Example instruction transition service

**Any Other Agency Involvement**  
Optional

**Related Services \***

Example related transition service

**Any Other Agency Involvement**  
Optional

Transition Services Editor

▶ [Click here to expand...](#)

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## Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

▶ [Click here to expand...](#)

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## Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education.

▶ [Click here to expand...](#)

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## Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

▶ [Click here to expand...](#)

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# Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided.

[▶ Click here to expand...](#)

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## CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the [Statewide and/or District-wide Assessments](#) editor (previous editor).

CRT Alternate Assessment
IN PROGRESS
Editor 10 of 13

The Nevada Alternate Assessment (NAA) is based on alternate achievement standards designed specifically for students with significant cognitive disabilities. Individualized Education Plan (IEP) teams are responsible for determining whether students with disabilities will participate in the alternate assessment or the general assessment (with or without accommodations), and should consider the student's present level of educational performance in reference to the Nevada Academic Content Standards (NVACS) in English Language Arts (ELA), Mathematics, and Science when determining how a student will participate in the Nevada Proficiency Examination Program (NPEP). In order to facilitate informed and equitable decision making, IEP teams should answer each of the following questions when determining whether or not a student should participate in the NAA:

**Questions to Guide the Decision-Making Process to Determine Whether a Student Participates in the Nevada Alternate Assessment and is a Student with the Most Significant Cognitive Disabilities**

Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP? \*

Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications? \*

Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards? \*

Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings? \*

The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments. \*

*CRT Alternate Assessment*

[▶ Click here to expand...](#)

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## Placement

The Placement editor describes the placement setting chosen for the student and the justification for that placement.

At least one record must be saved on the Placement editor before the Data Plan can be completed.

[▶ Click here to expand...](#)

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## Enrollment Information

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting.

This editor cannot be placed in a Not Needed Status.

Enrollment Information IN PROGRESS
Editor 12 of 13

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will modify the student's current Enrollment record when the plan is locked.

|                                                                                         |                                                                                                                 |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>Primary Disability *</b><br><input type="text" value="ME: Intellectual Disability"/> | <b>Secondary Disability</b><br><input type="text"/>                                                             |
| <b>Special Ed Status *</b><br><input type="text" value="1: Yes"/>                       | <b>Federal Placement Code *</b><br><input type="text" value="B9: Regular class 80-100% (Ages 5 (in KG) - 21)"/> |
| <b>Grade</b><br>10                                                                      | <b>LEP Status</b>                                                                                               |
| <b>Resident District</b><br>03: Douglas                                                 |                                                                                                                 |
| <b>Assigned School Information:</b>                                                     |                                                                                                                 |
| <b>School Name</b><br><input type="text" value="Douglas High School"/>                  | <b>School Number</b><br><input type="text" value="501"/>                                                        |
| <b>Address</b><br><input type="text" value="NV 89423"/>                                 | <b>Phone</b><br><input type="text"/>                                                                            |

*Enrollment Information Editor*

[▶ Click here to expand...](#)

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## Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding.

This page is not considered part of the IEP and do not include a page number upon printing.

Either the Yes or No checkbox **MUST** be marked in order to Complete the editor.

When **Print in Plan** is not marked, this editor does not display on the printed document.

Medicaid Consent IN PROGRESS

Editor 13 of 13

**Medicaid Consent**

Please review the statements below and select your option by checking the appropriate box.

**Yes.** As the parent/guardian of the student named above, I give consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child.

I understand that my consent will remain in effect until I withdraw it (even if I change schools or leave the District and then re-enroll), and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian.

**No.** As the parent/guardian of the student named above, I do not give consent to the District to disclose information from my child's education records to DHCFP.

I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian.

Name of Parent/Guardian:

Parent

Signature of Parent/Guardian:

Parent

Date Signed by Parent/Guardian:

03/13/2023 

*Medicaid Consent Editor*

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