

Data Plan (Nevada)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: Special Ed Documents

The Individual Education Plan is used to capture student special education plan information and match the required documentation provided by the state of Nevada. This document describes each editor, the section(s) of the print format that includes the entered information, a description of each field on the editor, and any special considerations and instructions. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format of this document is the **NV IEP Data Plan 2023**. Plan formats are selected in [Plan Types](#).

Editor Home - NV Data Plan 2023			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Education Plan	IN PROGRESS	System Administrator 5/16/23 9:55 AM	>
Student Information	IN PROGRESS	System Administrator 5/16/23 9:57 AM	>
Parent/Guardian Information	IN PROGRESS	System Administrator 5/16/23 9:59 AM	>
Meeting Participants	IN PROGRESS	System Administrator 5/16/23 10:03 AM	>
Transition Services	IN PROGRESS	System Administrator 5/16/23 10:05 AM	>
Specially Designed Instruction	IN PROGRESS	System Administrator 5/16/23 10:08 AM	>
Supplementary Aids and Services	IN PROGRESS	System Administrator 5/16/23 10:15 AM	>

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Education Plan

The Education Plan editor includes the various dates associated with the plan, why the IEP meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors. This editor cannot be placed

in a Not Needed status.

Education Plan IN PROGRESS
Editor 1 of 13

Meeting Type* <input type="checkbox"/> Interim IEP <input type="checkbox"/> Revision to IEP Dated Date of Meeting * <input type="text" value="09/19/2022"/>  IEP Services will Begin * <input type="text" value="09/26/2022"/>  Eligibility Eligibility Date * <input type="text" value="05/15/2023"/> 	<input checked="" type="checkbox"/> Initial IEP <input type="checkbox"/> Exit/Graduation Date of Last IEP Meeting <input type="text" value="04/06/2022"/>  Anticipated Duration of Services * <input type="text" value="09/25/2023"/>  Anticipated 3-Yr Reevaluation * <input type="text" value="05/14/2026"/> 	<input type="checkbox"/> Annual IEP <input type="checkbox"/> IEP Revision Without A Meeting IEP Review Date * <input type="text" value="08/07/2023"/> 	<input type="checkbox"/> IEP Following 3-Yr Reevaluation <input type="checkbox"/> Other Comments: <small>This field is limited to 650 characters.</small> <div style="border: 1px solid #ccc; height: 60px; margin-top: 5px;"></div>
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Education Plan Editor

► Click here to expand...

Field	Description	Validation
Meeting Type <i>Required</i>	<p>Indicates the purpose of the meeting. The purpose for the meeting should correspond to the purpose set forth in the written notice of the IEP meeting. Options include:</p> <ul style="list-style-type: none"> • Interim IEP • Initial IEP • Annual IEP • IEP Following 3-Yr Reevaluation • Revision to IEP Dated • Exit/Graduation • IEP Revision Without A Meeting • Other 	<p>Only one (1) meeting type can be selected except Annual IEP and IEP Following 3-Yr Reevaluation together. Certain types require additional information, such as selection in a dropdown or selecting a date field.</p>
Revision Date <i>Required</i>	<p>The day the revision takes place.</p>	<p>*This field displays and is required when Revision to IEP Dated is selected as the Meeting Type.</p>

Field	Description	Validation
Exit Reason <i>*Required</i>	The reason the student exited special education services. Options include: <ul style="list-style-type: none"> • B18: Standard Diploma • B19: Advanced Diploma • B21: Adjusted Diploma • B23: Advanced Honors Diploma • B26: Alternative Diploma • B52: Dropped Out • D24: Transferred to Regular Education • D25: Parent Refused Services • D40: Moved known to be continuing • D41: Moved not known to be continuing • D43: Reached Max Age • EB1: Died 	*This field displays and is required when Exit/Graduation is selected as the Meeting Type.
Revision Requested By <i>*Required</i>	The person who requested the revision. Options are Parent or School District.	*This field displays and is required when Revision to IEP Dated is selected as the Meeting Type.
Specify Other <i>*Required</i>	The other reason the student exited special education services.	*This field displays and is required when Other is selected as the Meeting Type.
Date of Meeting <i>Required</i>	The day of the meeting.	Ad hoc Inquiries: Learner Planning > Learning Plans > meetingDate Database: SEPlan.meetingDate
Date of Last IEP Meeting	The day of the last IEP meeting.	*This field auto-populates to the Date of Meeting from the most recent locked Plan when it exists.
IEP Services will Begin <i>Required</i>	The day special education services start.	N/A

Field	Description	Validation
Anticipated Duration of Services <i>Required</i>	The expected duration of special education services.	When Interim IEP is selected, this value auto-populates to 30 days from the value in IEP Services will Begin field. When Initial IEP, Annual IEP, IEP Following 3-Yr Reevaluation, Revision to IEP Dated, IEP Revision Without A Meeting, or Other is selected, this value auto-populates to one year minus a day from the value in IEP Services will Begin field, When Exit/Graduation is selected, the user is required to manually enter a value. This field ignores the above auto-populate logic when an Amendment is completed and retains the original date.
IEP Review Date <i>Required</i>	The day the IEP is going to be reviewed.	N/A
Eligibility		
Eligibility Date <i>Required</i>	The date the student's eligibility was determined.	This field auto-populates with the Eligibility Date from most recent evaluation regardless of locked status.
Anticipated 3-Yr Reevaluation <i>Required</i>	The date of the 3-year reevaluation.	This field auto-populates to 3 years minus 1 day from date entered in Eligibility Date field.
Comments	Any additional comments regarding the student's eligibility dates.	This field is limited to 650 characters.

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Student Information

The Student Information editor displays basic information about the student such as demographic information.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

This editor cannot be placed in a Not Needed status.

Student Information IN PROGRESS

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>	First Name <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> Nolan	Middle Name <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> Matthew	Suffix <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>
Gender <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> M	Birthdate <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>	Student Number <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>	SUID <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>
Race, Ethnicity (state) <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> Caucasian	Federal Student Ethnicity Code <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> 6: White	Race(s) <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> White	Home Phone <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>
Student Primary Language <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> eng-English			
Address <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> NV 89410			
Zoned School * <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> Douglas High School	Other Zoned School <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>		
Emergency Contact Name <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>	Emergency Contact Phone Number <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/> ____-____x_____		
Case Manager			
Name <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>	Title <input style="width: 100%; height: 25px; border: 1px solid #ccc;" type="text"/>		

Student Information Editor

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refresh is clicked)
Last Name	The student's last name.	Census > People > Demographics > Last Name identity.lastName
First Name	The student's first name.	Census > People > Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Census > People > Demographics > Middle Name identity.middleName

Field Name	Description	Database and UI Location (when Refresh is clicked)
Suffix	The student's suffix.	Census > People > Demographics > Suffix Name identity.suffix
Gender	The student's gender.	Census > People > Demographics > Gender identity.gender
Birthdate	The student's birthdate.	Census > People > Demographics > Birth Date identity.birthDate
Student Number	The student's ID number.	Student Information > General > Summary > Student Number identity.studentNumber
SUID	The student state identification number.	Student Information > General > Summary > State ID Number identity.stateNumber
Race, Ethnicity (state)	The student's state designated race/ethnicity.	Census > People > Demographics > Race/Ethnicity > Race/Ethnicity identity.raceEthnicity
Federal Student Ethnicity Code	The student's federal designated ethnicity code.	Census > People > Demographics > Race/Ethnicity > Federal Designation identity.federalRaces
Race(s)	The student's race(s).	Census > People > Demographics > Race/Ethnicity > Race(s) identity.raceEthnicity1-5
Student Primary Language	The student's home primary language.	Census > People > Demographics > First Language identity.homePrimaryLanguage
Home Phone	The student's phone number for their primary address.	Census > Households > Household Info > Phone Number

Field Name	Description	Database and UI Location (when Refresh is clicked)
Address	The student's address.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Zoned School <i>Required</i>	The school(s) within which the address is zoned. When refreshed, the dropdown populates with the appropriate school(s) based on the student's household address.	Census > Addresses > School planstudent.zonedSchool
Other Zoned School <i>*Required</i>	This option is only available when Other is selected on the Zoned School field. Note: this field is required when Other is selected as the Zoned School.	planstudent.otherZonedSchool
Emergency Contact Name	A text field used to enter an emergency contact for the student.	N/A
Emergency Contact Number	A text field used to enter the phone number for an emergency contact for the student.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed > General > Team Members
Title	The role of the team member.	Student Information > Special Ed > General > Team Members
Phone	The phone number of the team member.	Student Information > Special Ed > General > Team Members

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Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes [Demographics](#) information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the IEP.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

This editor cannot be placed in a Not Needed status.

Parent/Guardian Information
IN PROGRESS
Editor 3 of 13

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian checkbox marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Monika - Mother		
Print Sequence	Delete	
1		
Address		
NV 89460		
Home Phone	Work Phone	Cell Phone
E-mail		
Primary Language Spoken at Home		Interpreter Required
		<input type="checkbox"/>
Other Accommodations Needed		

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refresh is clicked)
Last Name	The last name of the parent/guardian.	Census > People > Demographics > Last Name <code>identity.lastName</code>
First Name	The first name of the parent/guardian.	Census > People > Demographics > First Name <code>identity.firstName</code>
Middle Name	The suffix of the parent/guardian.	Census > People > Demographics > Middle Name <code>identity.middleName</code>

Field Name	Description	Database and UI Location (when Refresh is clicked)
Suffix	The suffix of the parent/guardian.	Census > People > Demographics > Suffix identity.suffix
Relationship	The relationship between the student and guardian.	Census > People > Relationships > Relationships planGuardian.relationship
Print Sequence	<p>The print order of the parent/guardian(s) on the IEP.</p> <p>When no Sequence is selected, parent/guardian(s) print in the order displayed in the UI.</p> <p>When any Sequences are selected, parent/guardian(s) with a sequence number print in the order defined, then un-sequenced parent/guardian(s) print at the bottom.</p>	N/A
Address	The address of the guardian's home.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Home Phone	The home phone number of the guardian.	Census > People > Households > Household Phone & Address(es) > Phone contact.homePhone
Work Phone	The work phone number of the guardian.	Census > People > Demographics > Personal Contact Information > Work Phone contact.workPhone

Field Name	Description	Database and UI Location (when Refresh is clicked)
Cell Phone	The cell phone number of the guardian.	Census > People > Demographics > Personal Contact Information > Cell Phone contact.cellPhone
Email	The email address of the guardian.	Census > People > Demographics > Personal Contact Information > Email contact.email
Primary Language Spoken at Home	The language spoken at the guardian's home.	Census > People > Demographics > Person Information > Home Language identity.homePrimaryLanguage
Interpreter Needed	Indicates an interpreter is required to attend the meeting.	N/A
Other Accommodations Needed	Another other accommodations needed at the meeting.	N/A

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Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

When the student is 14 or older during the course of the Plan Start and End Dates, the required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved.

► [Click here to expand...](#)

Meeting Participants List Screen

Meeting Participants IN PROGRESS

Editor 4 of 13

Meeting Date ↑	Meeting Description	Print in Plan
09/14/2022	Example meeting	<input checked="" type="checkbox"/> ON

1 - 1 of 1 items

Meeting Participants List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Meeting Date	The day of the meeting.
Meeting Description	A description of the meeting purpose.
Print in Plan	Indicates this record prints on the plan.

Meeting Participants Detail Screen

Click an existing record or **New** to view the detail screen.

Meeting Participants: 9/14/2022

Print in Plan <input checked="" type="checkbox"/>	Meeting Date * <input type="text" value="09/14/2022"/> <input type="button" value="Calendar"/>				
Meeting Description <input type="text" value="Example meeting"/>					
Attendance <small>?</small>					
First Name * <input type="text" value="James"/>	Last Name * <input type="text" value=""/>	Role <small>i</small> * <input type="text" value="Parent/Guardian/Surrogate"/> <input type="button" value="▼"/>	Specify Other <input type="text"/>	Invited <input checked="" type="checkbox"/>	Attended <input checked="" type="checkbox"/>
Shauna <input type="text" value=""/>	<input type="text" value=""/>	Student** <input type="text" value="Student"/> <input type="button" value="▼"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Meeting Participants Detail Screen

Field	Description	Validation
Meeting Participants		
Print in Plan	Indicates this record prints on the plan.	This defaults to marked. Only one record can be marked as Print in Plan. Database Location: SEPTeamMeeting.iepMeeting
Meeting Date Required	The day of the meeting.	Database Location: SEPTeamMeeting.meetingDate
Meeting Description	A description of the meeting purpose.	Database Location: SEPTeamMeeting.comments
Attendance		
First Name Required	The team member's first name.	This auto-populates from the Team Members tool, but can be manually entered. Database Location: SEPTeamMeetingAttendanceAlt.firstName
Last Name Required	The team member's last name.	This auto-populates from the Team Members tool, but can be manually entered. Database Location: SEPTeamMeetingAttendanceAlt.lastName
Role Required	The title of the team member. Options include: <ul style="list-style-type: none"> • Parent/Guardian/Surrogate* • Student** • LEA Representative* • Special Education Teacher* • Regular Education Teacher*** • School Psychologist • Speech/Language Therapist/Pathologist/Specialist • School Nurse • Interpreter • Other - 1 • Other - 2 • Other - 3 	The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, Regular Education Teacher, and Student (when age 14 or older) must be entered before this editor can be saved. When the Title field on the Team Member tool matches the name, the role defaults in this editor. Database Location: SEPTeamMeetingAttendanceAlt.title

Field	Description	Validation
Specify Other <i>*Required</i>	The role of the team member (manually entered).	*This is available and required when any of the three "Other" options are selected from the Role dropdown. <i>SEPTeamMeetingAttendanceAlt.varChar1</i>
Invited	Indicates the person was invited to the meeting.	<i>SEPTeamMeetingAttendanceAlt.check5</i>
Attended	Indicates the person was present at the meeting. This determines which participants print on the plan.	Marking a person as Attended is what allows a person to display on the printed document. <i>SEPTeamMeetingAttendanceAlt.check4</i>

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Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor.

Transition Services IN PROGRESS

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Statement of Transition Services: Coordinated Activities
Beginning not later than the first IEP to be in effect when the student is 16, develop a statement of needed transition services, including strategies or activities for the student.

Instruction *
 Example instruction transition service
 (Text area)

Any Other Agency Involvement
 Optional
 (Text area)

Related Services *
 Example related transition service
 (Text area)

Any Other Agency Involvement
 Optional
 (Text area)

Transition Services Editor

► [Click here to expand...](#)

Field Name	Description	Database Location
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Field Name	Description	Database Location
Instruction Required	A text field used to describe the use of formal techniques used to teach to the student.	SEPTransitionServices.instructionText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing instruction services.	N/A
Related Service Required	A text field used to describe the related services necessary to assist the student to benefit from specially designed instruction.	SEPTransitionServices.relatedServicesText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing related services.	N/A
Community Experiences Required	A text field used to describe the community experiences provided outside of the school that impact the student's education and progress.	SEPTransitionServices.commExperiencesText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing community experiences services.	N/A
Employment and Other Post-School Adult Living Objectives Required	A text box used to describe the employment and other post-school adult living objectives and services that lead to a career or job for the student.	SEPTransitionServices.employmentObjText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing employment/post-secondary services.	N/A

Field Name	Description	Database Location
Acquisition of Daily Living Skills and Functional Vocational Evaluation (if appropriate)	A text box used to describe activities adults do every day and the assessment process that provides information about job or career interests, aptitudes and skills for the student.	SEPTransitionServices.vocationalEvalText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing daily living skills services.	N/A
Other	A text box used to add any other agency involvement with the student.	SEPTransitionServices.otherText
Any Other Agency Involvement	A text field used to describe an other agencies involved in providing any other services.	N/A

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Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting.

► [Click here to expand...](#)

Specially Designed Instruction List Screen

Specially Designed Instruction IN PROGRESS

Editor 6 of 13

Icon	Sequence ↑ 1	Service Provided ↑ 2	Frequency	Start Date	End Date
	1	Example services	45 minute(s) / Day	09/26/2022	09/25/2023

1 - 1 of 1 items

Specially Designed Instruction List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sort order in which the Services display both in the UI and on the print format.
Service Provided	The name of the service provided to the student.
Frequency	This displays as the service minutes min / frequency. Example: 30min / Day.
Start Date	The first day of service.
End Date	The last day of service.

Specially Designed Instruction Detail Screen

Select an existing record or click **New** to view the detail screen.

Specially Designed Instruction

Sequence	<input type="text" value="1"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
Services *	Example services
Location of Service *	<input type="text" value="In school"/>
Duration and Frequency	
Start Date *	<input type="text" value="09/26/2022"/> <input type="button" value="Calendar"/>
End Date *	<input type="text" value="09/25/2023"/> <input type="button" value="Calendar"/>
Service Minutes *	<input type="text" value="45"/> <input type="button" value="▲"/> <input type="button" value="▼"/>
Frequency *	<input type="text" value="Day"/> <input type="button" value="▼"/>

Specially Designed Instruction Detail Screen

Field Name	Description	Validation
Sequence <i>Required</i>	The sort order in which the Services display both in the UI and on the print format.	This field auto-populates with the next available number in sequential order. This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique.
Services <i>Required</i>	A text field used to describe the special ed services being provided to the student in the areas for which annual goals have been written.	Database Location: PlanServiceProvided.serviceID, PlanServiceProvided.serviceName
Location of Service <i>Required</i>	A text field used to describe the location where the student receives services.	Database Location: PlanServiceProvided.locationSPED
Duration and Frequency		
Start Date <i>Required</i>	The first day of the service.	This field auto-populates with the Plan Start Date, but can be modified. Database Location: PlanServiceProvided.startDate
End Date <i>Required</i>	The last day of the service.	This field auto-populates with the Plan End Date, but can be modified. Database Location: PlanServiceProvided.endDate

Field Name	Description	Validation
Service Minutes Required	The number of service minutes that corresponds with the frequency of the services that are provided.	This field is limited to 4 characters. Only whole numbers allowed. Database Location: PlanServiceProvided.serviceDirect
Frequency Required	The frequency of service to be provided for the student. Options include: <ul style="list-style-type: none"> • Day • Week • Month • Year 	Database Location: PlanServiceProvided.serviceFreqPeriod

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Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education.

► [Click here to expand...](#)

Supplementary Aids and Services List Screen

Supplementary Aids and Services IN PROGRESS					Editor 7 of 13
Icon	Sequence ↑ 1	Service Provided ↑ 2	Frequency	Start Date	End Date
	1	Example modification	30 minutes per week	09/26/2022	09/25/2023
1 - 1 of 1 items					

Supplementary Aids and Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.

Column Name	Description
Sequence	The sort order in which the Supplemental Aids display both in the UI and on the print format.
Service Provided	The service provided to the student.
Frequency	The frequency of the service.
Start Date	The first day of service.
End Date	The last day of service.

Supplementary Aids and Services Detail Screen

Click an existing record or **New** to view the detail screen.

Supplementary Aids and Services

Sequence	<input type="text" value="1"/> ▲ ▼
Modifications, Accommodations, or Supports for Student or Personnel * <small>Provide specific description(s) below</small>	
<input type="text" value="Example modification"/>	
Location of Service * <input type="text" value="In school"/>	
Duration and Frequency	
Start Date * <input type="text" value="09/26/2022"/> CALENDAR	End Date * <input type="text" value="09/25/2023"/> CALENDAR
Frequency * <input type="text" value="30 minutes per week"/>	

Supplementary Aids and Services Editor

Field Name	Description	Validation
Sequence	The sort order in which the Supplemental Aids display both in the UI and on the print format.	<p>This field auto-populates with the next available number in sequential order.</p> <p>This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique.</p>

Field Name	Description	Validation
Modifications, Accommodations, or Supports for Student or Personnel Required	A text field used to describe the modifications, accommodations, or supports being provided to the student or personnel.	Database Location: PlanServiceProvided.serviceID, PlanServiceProvided.serviceName
Location of Services Required	A text field used to describe the location where the services are provided.	Database Location: PlanServiceProvided.locationSPED
Duration and Frequency		
Start Date Required	The first day of the services.	This field auto-populates with the Plan Start Date, but can be modified. Database Location: PlanServiceProvided.startDate
End Date Required	The end date of the services.	This field auto-populates with the Plan End Date, but can be modified. Database Location: PlanServiceProvided.endDate
Frequency Required	A text field used to describe the frequency of the service.	Database Location: PlanServiceProvided.serviceDeliveryStatement

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Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.

► [Click here to expand...](#)

Related Services List Screen

🔒	Sequence	Service Provided ↑	Frequency	Start Date	End Date
	1	Counseling	60 minutes/Month	09/26/22	09/25/23

1 - 1 of 1 items

Related Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The sort order in which the Services display when multiple of the same services exist.
Service Provided	The name of the service provided to the student. Records display in alphabetical order.
Frequency	This displays as the service minutes min / frequency. Example: 30min / Day.
Start Date	The first day of service.
End Date	The last day of service.

Related Services Detail Screen

Select an existing record or click **New** to view the detail screen.

Related Service

Sequence
 ▲ ▼

Service * <input style="width: 100%; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px; margin-bottom: 5px;" type="text" value="Counseling"/> ▼	Service Type * <input style="width: 100%; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px; margin-bottom: 5px;" type="text" value="C- Consultative"/> ▼
Service Type Description <div style="border: 1px solid #ccc; border-radius: 5px; padding: 5px; height: 100px; width: 100%;"></div>	
Location of Service * <input style="width: 100%; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="In school"/>	
Duration and Frequency	
Start Date * <input style="width: 100px; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px; margin-bottom: 5px;" type="text" value="09/26/2022"/> ▼	End Date * <input style="width: 100px; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px; margin-bottom: 5px;" type="text" value="09/25/2023"/> ▼
Service Minutes * <input style="width: 100px; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px; margin-bottom: 5px;" type="text" value="60"/> ▼	Frequency * <input style="width: 100px; height: 25px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="Month"/>

Related Services Detail Screen

Field Name	Description	Validation
Sequence	The sort order in which the Services display when multiple of the same services exist.	<p>This field auto-populates with the next available number in sequential order.</p> <p>This field is limited to 2 characters between 0 and 99. Sequence numbers must be unique.</p>

Field Name	Description	Validation
Service Required	<p>A dropdown used to select the related special ed service being provided to the student. Options include:</p> <ul style="list-style-type: none"> • Assistive Technology • Audiology • Counseling • Interpreting Services • Medical Services for Diagnostic or Evaluation Purposes • None Needed • Occupational Therapy • Orientation and Mobility • Other • Parent Counseling and Training • Physical Therapy • Psychological Services • Recreation, including Therapeutic Recreation • School Health Services and School Nurse Services • Social Work Services • Speech/Language • Transportation 	<p>Database Location: PlanServiceProvided.serviceID, PlanServiceProvided.serviceName</p>
Specify Other *Required	The name of the other service provided.	*This field is available and required when Other is selected above.
Service Type Required	<p>A dropdown used to select the type of service being provided to the student. Options include:</p> <ul style="list-style-type: none"> • N/A • A- Assessment • C- Consultative • D- Direct 	<p>Database Location: PlanServiceProvided.model</p>
Service Type Description	A text field used to provide additional details concerning the service type selected.	<p>Database Location: PlanServiceProvided.comments</p>
Location of Service Required	A text field used to describe the location where the student receives services.	<p>Database Location: PlanServiceProvided.locationSPED</p>
Duration and Frequency		

Field Name	Description	Validation
Start Date <i>Required</i>	The first day of the service.	This field auto-populates with the Plan Start Date, but can be modified. Database Location: PlanServiceProvided.startDate
End Date <i>Required</i>	The last day of the service.	This field auto-populates with the Plan End Date, but can be modified. Database Location: PlanServiceProvided.endDate
Service Minutes <i>Required</i>	The number of service minutes that correspond with the frequency of the services that are provided.	Database Location: PlanServiceProvided.serviceDirect
Frequency <i>Required</i>	The frequency of service to be provided for the student. Options include: <ul style="list-style-type: none"> • Day • Week • Month • Year 	This field is limited to 4 characters. Only whole numbers allowed. Database Location: PlanServiceProvided.serviceFreqPeriod

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Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided.

► [Click here to expand...](#)

Statewide and/or District-wide Assessments List Screen

Statewide and/or District-wide Assessments IN PROGRESS

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	Assessment Name ↑	Participation	Accommodations
	State Criterion-Referenced Test (CRT)	Yes	No

1 - 1 of 1 items

Statewide and District-wide Assessments List Screen

Column Name	Description
Padlock Icon	The user currently working on the record.
Assessment Name	The name of the assessment.
Participation	How the student participates in the assessment.
Accommodations	Any accommodations the student needs in order to participate in the assessment.

Statewide and/or District-wide Assessments Detail Screen

Click an existing record or **New** to view the detail screen.

Assessment Participation

Assessment Name *	Other Assessment Name
State Criterion-Referenced Test (CRT)	
Participation *	
Yes	
If the student will participate in an alternate assessment, explain why the student cannot participate in the regular assessment, and why the particular alternate assessment selected is appropriate.	
<p>If the student will participate in regular assessment, does the student require accommodations?*</p> <p>If yes, list "Accommodations for the Nevada Proficiency Examination Program" (attach form)</p>	
No	
List Accommodation(s):	
<p>Statewide and/or District-wide Assessments Detail</p>	

Field Name	Description	Validation
Assessment Name <i>Required</i>	A dropdown used to select the name of the assessment. Options include: <ul style="list-style-type: none"> • State Criterion-Referenced Test (CRT) • College and Career Readiness Assessment • Other 	Database Location: SEPTestAccommodationList.testName
Other Assessment Name <i>Required</i>	The name of the other assessment.	*This field is available and required when "Other" is selected in the Assessment Name dropdown. Database Location: SEPTestAccommodationList.otherTestName
Participation <i>Required</i>	Indicates how the student participates in the assessment. Options include: <ul style="list-style-type: none"> • Yes • N/A • Alternate 	Selecting Alternate makes the CRT Alternate Assessment editor available. Database Location: SEPTestAccommodationList.alternate

Field Name	Description	Validation
If the student will participate in an alternate assessment, explain why the student cannot participate in the regular assessment, and why the particular alternate assessment selected is appropriate. <i>*Required</i>	When the Participation is marked as Alternate, this field is used to describe why the student cannot participate in the regular assessment and why the alternate is appropriate for the student.	*This field is available and required when Alternate is selected above. Database Location: SEPTAccommodationList.appropriate
If the student will participate in regular assessment, does the student require accommodations?	When the Participation is marked as Yes, this field indicates the student requires test accommodations. Options are Yes or No.	Database Location: SEPTAccommodationList.appropriate
List Accommodation(s) <i>*Required</i>	When the student does require test accommodations, this field is used to describe the accommodation(s) the student needs.	*This field is available and required when Yes is selected above. Database Location: SEPTAccommodationList.accommodations

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CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the [Statewide and/or District-wide Assessments](#) editor (previous editor).

CRT Alternate Assessment IN PROGRESS

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The Nevada Alternate Assessment (NAA) is based on alternate achievement standards designed specifically for students with significant cognitive disabilities. Individualized Education Plan (IEP) teams are responsible for determining whether students with disabilities will participate in the alternate assessment or the general assessment (with or without accommodations), and should consider the student's present level of educational performance in reference to the Nevada Academic Content Standards (NVACS) in English Language Arts (ELA), Mathematics, and Science when determining how a student will participate in the Nevada Proficiency Examination Program (NPEP). In order to facilitate informed and equitable decision making, IEP teams should answer each of the following questions when determining whether or not a student should participate in the NAA:

Questions to Guide the Decision-Making Process to Determine Whether a Student Participates in the Nevada Alternate Assessment and is a Student with the Most Significant Cognitive Disabilities

Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP? *

Yes

Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications? *

Yes

Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards? *

Yes

Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings? *

Yes

The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments. *

Yes

CRT Alternate Assessment

► [Click here to expand...](#)

Question	Validation
Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP? <i>Required</i>	Options are Yes or No. Database Location: SEPTestAccommodationsZZ.tinyInt2
Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications? <i>Required</i>	Options are Yes or No. Database Location: SEPTestAccommodationsZZ.tinyInt3
Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards? <i>Required</i>	Options are Yes or No. Database Location: SEPTestAccommodationsZZ.tinyInt4
Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings? <i>Required</i>	Options are Yes or No. Database Location: SEPTestAccommodationsZZ.tinyInt5

Question	Validation
<p>The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments.</p>	Options are Yes or No. Database Location: SEPTestAccommodationsZZ.tinyInt6
<p>Has the IEP committee informed the parent/guardian of the consequences of the student participating in the Nevada Alternate Assessment (e.g., modified diploma vs. standard diploma) and of being evaluated against alternate achievement standards?</p>	N/A

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Placement

The Placement editor describes the placement setting chosen for the student and the justification for that placement.

At least one record must be saved on the Placement editor before the Data Plan can be completed.

► [Click here to expand...](#)

Placement List Screen

Placement IN PROGRESS

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Icon	Federal Placement Code	Placement Considerations i	Start Date ↑ 1	End Date ↑ 2
	B9: Regular class 80-100% (Ages 5 (in KG) - 21)	Regular class with supp aids/services (no removal)	09/26/2022	09/25/2023

1 - 1 of 1 items

Placement List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Federal Placement Code	The student's special ed setting.
Placement Considerations	The placement's considered by the team. A maximum of three records can be created. Dates cannot overlap.
Start Date	The first day of placement.
End Date	The last day of placement.

Placement Detail Screen

Click an existing record or **New** to view the detail screen.

Placement

Start Date *	End Date *
09/26/2022 <input type="button" value="Calendar"/>	09/25/2023 <input type="button" value="Calendar"/>
Placement Considerations	
Selected Consideration	Specify Other:
Regular class with supp aids/services (no removal) <input type="button" value="Select"/>	<input type="text"/>
Rejected Considerations	
Select Rejected Considerations... <input type="button" value="Select"/>	Specify Other:
Federal Placement Code Age Group *	
School Age (Ages 5 (in KG) -21) <input type="button" value="Select"/>	Federal Placement Code * <input type="text"/> B9: Regular class 80-100% (Ages 5 (in KG) -21)

Percentage of Time in Regular Education Environment:

What percentage of time will the student spend his/her day in the regular education environment?

Justification for Placement Involving Removal From Regular Education Environments*

Explain why the IEP goals and objectives cannot be implemented in regular education environments, including reasons why the team rejected a less restrictive placement. Include an explanation of any harmful effects on the learning of this or other students which affected the placement selection.

Example

*Regular education environments include academic classes (which might include field trips linked to the curriculum), nonacademic settings (such as recess), and extracurricular activities (for example, sports, after-school clubs, band, etc.).

Placement Detail Screen

Field Name	Description	Validation
Start Date <i>Required</i>	The beginning date of the placement.	This field auto-populates with the Plan Start Date, but can be modified. Placement dates cannot overlap and must be within the plan dates. Database Location: SEPGenericForm.smallDate1
End Date <i>Required</i>	The last date of the placement.	This field auto-populates with the Plan End Date, but can be modified. Placement dates cannot overlap and must be within the plan dates. Database Location: SEPGenericForm.smallDate2

Placement Considerations

Field Name	Description	Validation
Selected Consideration	<p>Indicates the placement considerations made by the IEP team for the student. Options include:</p> <ul style="list-style-type: none"> • Regular class with supp aids/services (no removal) • Reg class and spec ed class (e.g. resource) • Self-contained program • Special School • Residential • Hospital • Home • Other 	Database Location: SEPGenericForm.tinyint1, SEPGenericForm.tinyint2, SEPGenericForm.tinyint3, SEPGenericForm.tinyint4, SEPGenericForm.tinyint5, SEPGenericForm.tinyint6, SEPGenericForm.tinyint7, SEPGenericForm.tinyint8
Specify Other <i>*Required</i>	The other considerations.	*This field is available and required when Other is selected above.
Rejected Considerations	<p>The rejected placement considerations made by the team. Options include:</p> <ul style="list-style-type: none"> • Regular class with supp aids/services (no removal) • Reg class and spec ed class (e.g. resource) • Self-contained program • Special School • Residential • Hospital • Home • Other 	When an option is selected in the Selected Considerations field, it is removed from this dropdown.
Specify Other <i>*Required</i>	The other considerations rejected.	*This field is available and required when Other is selected above.
Federal Placement Code Age Group <i>Required</i>	<p>The student's federal placement age group. Options include:</p> <ul style="list-style-type: none"> • Preschool (Ages 3-5 (in PK) • School Age (Ages 5 (in KG) -21) 	N/A

Field Name	Description	Validation
Federal Placement Code <i>Required</i>	<p>The student's federal placement. Options when Preschool is selected include:</p> <ul style="list-style-type: none"> • E1: Reg EC Prog\geq 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E2: Reg EC Prog\geq 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E5: SPED in Separate Class (Ages 3-5 (inPK)) • E6: SPED in Separate Class (Ages 3-5 (in PK)) • E7: SPED in Residential Facility (Ages 3-5 (in PK)) • E8: Home (Ages 3-5 (in PK)) • E9: Service Provider Location (Ages 3-5 (in PK)) <p>Options when School Aged is selected include:</p> <ul style="list-style-type: none"> • B9: Regular Class 80-100% (Ages 5 (in KG) - 21) • B10: Regular Class 40-79% (Ages 5 (in KG) - 21) • B11: Regular Class 0-39% (Ages 5 (in KG) - 21) • B12: Separate School (Ages 5 (in KG) - 21) • B13: Residential Facility (Ages 5 (in KG) - 21) • B14: Homebound/Hospital (Ages 5 (in KG) - 21) • B15: Correctional facilities (Ages 5 (in KG) - 21) • B16: Parentally placed in a private school (Ages 5 (in KG) - 21) 	The values that display in the dropdown are determined by the selection in the Federal Placement Code Age Group field.
Percentage of Time in Regular Education Environment	The average percent of time the student spends in a regular education environment.	This field must be less than or equal to 100. Database Location: SEPGenericForm.vcMax2

Field Name	Description	Validation
Justification for Placement Involving Removal from Regular Education Environments	A text field used to describe the justification for the student's placement and removal from a regular educational environment.	Database Location: SEPGenericForm.vcMax3

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Enrollment Information

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting.

This editor cannot be placed in a Not Needed Status.

Enrollment Information IN PROGRESS Editor 12 of 13

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will modify the student's current Enrollment record when the plan is locked.

Primary Disability*	Secondary Disability
ME: Intellectual Disability	
Special Ed Status*	Federal Placement Code*
1: Yes	B9: Regular class 80-100% (Ages 5 (in KG) - 21)
Grade	LEP Status
10	
Resident District	
03: Douglas	
Assigned School Information:	
School Name	School Number
Douglas High School	501
Address	Phone
NV 89423	

Enrollment Information Editor

▶ [Click here to expand...](#)

Field Name	Description	Validation
------------	-------------	------------

Field Name	Description	Validation
Primary Disability <i>Required</i>	<p>The student's primary disability. Options include:</p> <ul style="list-style-type: none"> • ME: Intellectual Disability • AH: Hearing Impairment/Deaf • SL: Speech/Language Impairment • VH: Visual Impairment/Blind • EH: Emotional Disturbance • OI: Orthopedic Impairment • HI: Health Impairment • LD: Specific Learning Disability • DB: Deaf/Blind • MU: Multiple Impairments • AU: Autism Spectrum Disorder • TB: Traumatic Brain Injury • DD: Developmental Delay 	<p>Upon Refresh, this field is pulled in from the student's Enrollment record but can be modified.</p> <p>The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability1).</p> <p>Database Location: PlanState.disability1, PlanState.disability1Name</p>
Secondary Disability	<p>The student's secondary disability. Options include:</p> <ul style="list-style-type: none"> • ME: Intellectual Disability • AH: Hearing Impairment/Deaf • SL: Speech/Language Impairment • VH: Visual Impairment/Blind • EH: Emotional Disturbance • OI: Orthopedic Impairment • HI: Health Impairment • LD: Specific Learning Disability • DB: Deaf/Blind • MU: Multiple Impairments • AU: Autism Spectrum Disorder • TB: Traumatic Brain Injury • DD: Developmental Delay 	<p>Upon Refresh, this field is pulled in from the student's Enrollment record but can be modified.</p> <p>The options available are located in a locked Attribute Dictionary, Enrollment > Primary Disability (disability2).</p> <p>Database Location: PlanState.disability2, PlanState.disability2Name</p>
Special Ed Status <i>Required</i>	<p>The student's special ed status. Options are Yes or No.</p>	<p>Upon Refresh, this field is pulled in from the student's Enrollment record but can be modified.</p> <p>The options available are located in a locked Attribute Dictionary, Enrollment > Special Ed Status (specialEdStatus).</p> <p>Database Location: PlanState.specialEdStatus, PlanState.specialEdStatusString</p>

Field Name	Description	Validation
Federal Placement Code <i>Required</i>	<p>The student's special education setting. Click the Click to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • E1: Reg EC Prog>= 10hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E2: Reg EC Prog>= 10hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E3: Reg EC Prog < 10 hrs wk/srvs in Reg EC (Ages 3-5 (in PK)) • E4: Reg EC Prog < 10 hrs wk/srvs in Other Loc (Ages 3-5 (in PK)) • E5: SPED in Separate Class (Ages 3-5 (inPK)) • E6: SPED in Separate Class (Ages 3-5 (in PK)) • E7: SPED in Residential Facility (Ages 3-5 (in PK)) • E8: Home (Ages 3-5 (in PK)) • E9: Service Provider Location (Ages 3-5 (in PK)) • B9: Regular Class 80-100% (Ages 5 (in KG) - 21) • B10: Regular Class 40-79% (Ages 5 (in KG) - 21) • B11: Regular Class 0-39% (Ages 5 (in KG) - 21) • B12: Separate School (Ages 5 (in KG) - 21) • B13: Residential Facility (Ages 5 (in KG) - 21) • B14: Homebound/Hospital (Ages 5 (in KG) - 21) • B15: Correctional facilities (Ages 5 (in KG) - 21) • B16: Parentally placed in a private school (Ages 5 (in KG) - 21) 	<p>Upon Refresh, this field is pulled in from the Federal Placement Code field on the Placement Editor as long as the dates of the record match today's date OR the next closest date when all records are in the future.</p> <p>Upon Lock, the Federal Placement Code value is pushed to the student's Enrollment record.</p> <p>The options available are located in a locked Attribute Dictionary, Enrollment > Student Placement (specialEdSetting).</p> <p>Database Location: <code>PlanState.specialEdSetting</code>, <code>PlanState.specialEdSettingSgtrng</code></p>
Grade	<p>The student's grade.</p>	<p>UI Location: Student Information > General > Enrollments > Grade</p> <p>Database Location: <code>enrollment.grade</code></p>

Field Name	Description	Validation
LEP Status	The student's LEP status.	UI Location: Student Information > Program Participation > English Learners (EL) > EL > Program Status Database Location: identity.learnerCategory
Resident District	The student's district of residence.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. Database Location: PlanState.residentDistrictNumber, PlanState.residentDistrictName
Assigned School Information		
School Name	The student's assigned school name.	UI Location: System Administration > Resources > School > School > School Detail > Name Database Location: school.name
School Number	The number of the school.	UI Location: System Administration > Resources > School > School > School Detail > State School Number Database Location: school.number
Address	The address of the school.	UI Location: System Administration > Resources > School > School > School Detail > Address Database Location: school.address; school.city; school.state; school.zip
Phone	The phone number of the school.	UI Location: System Administration > Resources > School > School > School Detail > Phone Database Location: school.phone

Field Name	Description	Validation
District Information		
District Number	The district number associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > State District Number
District Name	The district name associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > Name
District Address	The district address associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > Address
District Phone	The district phone number associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	UI Location: System Administration > Resources > District Information > SPED Phone

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Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding.

This page is not considered part of the IEP and do not include a page number upon printing.

Either the Yes or No checkbox **MUST** be marked in order to Complete the editor.

When **Print in Plan** is not marked, this editor does not display on the printed document.

Medicaid Consent IN PROGRESS

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Medicaid Consent

Please review the statements below and select your option by checking the appropriate box.

Yes. As the parent/guardian of the student named above, I give consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child.

I understand that my consent will remain in effect until I withdraw it (even if I change schools or leave the District and then re-enroll), and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian.

No. As the parent/guardian of the student named above, I do not give consent to the District to disclose information from my child's education records to DHCFP.

I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian.

Name of Parent/Guardian:

Parent

Signature of Parent/Guardian:

Parent

Date Signed by Parent/Guardian:

03/13/2023



Medicaid Consent Editor

► [Click here to expand...](#)

Field Name	Description	Ad hoc
Print in Plan	This checkbox prints this editor in the plan. The default is unmarked.	N/A

Field Name	Description	Ad hoc
Medicaid Consent	<p>The Yes/No checkboxes are used to indicate the parent/guardian's consent. Options are:</p> <ul style="list-style-type: none"> • Yes. As the parent/guardian of the student named above, I give consent to the District to disclose information from my child's education records to DHCFP only as necessary to allow the District to seek Medicaid funds to help cover the costs of the school health services provided to my child. I understand that my consent will remain in effect until I withdraw it, and that I may withdraw my consent at any time by notifying the District. If I withdraw my consent, the District will continue to provide school health services to my child at no cost to me, the parent/guardian. • No. As the parent/guardian of the student named above, I do not give consent to the District to disclose information from my child's education records to DHCFP. I understand that if I do not give my consent, the District will continue to provide necessary school health services to my child at no cost to me, the parent/guardian. 	Learner Planning > Learning Plans > Nevada Medicaid Consent > parentGuardianConsent
Name of Parent/Guardian	The name of the parent/guardian.	Learner Planning > Learning Plans > Nevada Medicaid Consent > name
Signature of Parent/Guardian	The signature of the parent/guardian.	N/A
Date Signed by Parent/Guardian	The date the parent/guardian consented.	Learner Planning > Learning Plans > Nevada Medicaid Consent > date

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