

# Data Plan (Oregon)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: Special Ed Documents

The Special Education Data Plan in Campus captures student special education plan information and matches the required documentation provided by the state of Oregon. This document describes each editor, each field on the editor, and any special considerations and instructions for using the editor and fields. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current format of this document is the **OR Data Plan**. Plan formats are selected in [Plan Types](#).

Editor Home - OR Data Plan ⓘ			
NAME	STATUS	MODIFIED BY	COMPLETED BY
State Reported Data Plan	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:49 PM	>
Enrollment Information	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:52 PM	>
Student Information	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:52 PM	>
Related Services	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:55 PM	>
Supplemental Services	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:57 PM	>

*Editor Home*


No editors can be placed in a "Not Needed" status.


## State Reported Data Plan


The State Reported Data Plan editor includes the various dates associated with the plan, why the meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors.

State Reported Data Plan IN PROGRESS
Editor 1 of 5

**Start Date \***  
 


**Last IEP / IFSP Date**  
 

**Evaluation Consent Date**  
 


**Evaluation Type**

**Reason Evaluation Timeline Not Met**

**Specify Reason Evaluation Timeline Not Met:**

**End Date**  
 

**Special Ed Eligibility**

**Eligibility Determination Date**  
 

**Evaluation Consent Revoked**  
☐

**Consent for Initial Provision of SPED Services**

**Evaluation Timeline**  
School Days

Reporting Information

*State Reported Data Plan Editor*

► [Click here to expand...](#)

Field	Description	Validation
<b>State Reported Data Plan</b>		
<b>Start Date</b> <i>Required</i>	The first day of the plan.	This is the date that displays on the Special Ed Documents tool.
<b>End Date</b>	The last day of the plan.	N/A
<b>Last IEP / IFSP Date</b>	The day of the student's last plan.	N/A
<b>Special Ed Eligibility</b>	Indicates the student is eligible for special education services. Options are Yes or No.	N/A
<b>Consent for Initial Provision of SPED Services</b>	Indicates consent was received for the initial provision of special education services for the student. Options are Yes or No.	N/A
<b>Evaluation Consent Date</b>	The date consent for a special education evaluation was given.	N/A
<b>Eligibility Determination Date</b>	The date the special education eligibility was determined.	N/A
<b>Evaluation Timeline</b>	The number of school days needed to evaluate the student.	N/A

Field	Description	Validation
<b>Evaluation Type</b>	The type of evaluation. Options are Initial or Re-evaluation.	N/A
<b>Evaluation Consent Revoked</b>	Indicates consent has been revoked for evaluation.	N/A
<b>Reason Evaluation Timeline Not Met</b>	<p>The reason the evaluation timeline was not met. Options include:</p> <ul style="list-style-type: none"> <li>• 0: Not Applicable (Timeline Met)</li> <li>• 2: Parent/guardian did not present child/student for testing</li> <li>• 3: Parent/guardian did not attend eligibility meeting</li> <li>• 4: Initial testing results indicated need for additional testing</li> <li>• 5: Delay by doctor/medical personnel</li> <li>• 6: Delay by district/program evaluation staff</li> <li>• 7: Within extended timeline by written agreement for a transfer student</li> <li>• 8: Within extended timeline by written agreement (SLD)</li> </ul>	<p>The options available are located in a locked attribute dictionary (Custom &gt; Attribute Dictionary &gt; Plan &gt; Eval Delay Reason).</p> <p>Plan.evalDelayReason</p>
<b>Specify Reason Evaluation Timeline Not Met</b> <i>*Required</i>	A text field used to specify the evaluation delay reason.	<p>*This field is available and required when the following options are selected from reason drop down:</p> <ul style="list-style-type: none"> <li>• 2: Parent/guardian did not present child/student for testing</li> <li>• 5: Delay by doctor/medical personnel</li> <li>• 6: Delay by district/program evaluation staff</li> </ul> <p>This field is limited to 250 characters.</p>
<b>Reporting Information</b>		

Field	Description	Validation
<b>Special Ed Record Type</b>	<p>The type of special education record.</p> <p>Options include:</p> <ul style="list-style-type: none"> <li>• A1: Active Early Intervention</li> <li>• E1: Exited Early Intervention</li> <li>• A2: Active Early Childhood Special Education</li> <li>• E2: Exited Early Childhood Special Education</li> <li>• A3: Active School Age</li> <li>• E3: Exited School Age</li> </ul>	<p>Plan.specialEdRecordType</p>
<b>Special Ed Enrollment Setting Type</b>	<p>The student's special education setting.</p> <p>Options include:</p> <ul style="list-style-type: none"> <li>• N: Normal District Enrollment</li> <li>• Y: Private or Parochial School-Parent Placed w/Service Plan</li> <li>• A: Approved Private School-District Placed w/IEP</li> <li>• H: Home-Schooled</li> <li>• I: Inter-District Agreement/Transfer</li> <li>• C: Charter Schools</li> <li>• J: Jail / ACEP / JDEP / YCEP</li> <li>• O: Other</li> <li>• T: Parent Paid Tuition to Another District</li> <li>• E: Open Enrollment</li> <li>• M: Homeless</li> </ul>	<p>The options available are located in a locked attribute dictionary (Custom &gt; Attribute Dictionary &gt; Enrollment &gt; Special Ed Setting Type).</p> <p>Enrollment.specialEdSettingType</p>

Field	Description	Validation
<b>Federal Placement</b>	<p>The student's federal special education setting. Click the <a href="#">Click here to expand link</a> to view available options.</p> <p>▶ <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 00: Not Specified</li> <li>• 10: EI - Program Designed for Typically Developing Children</li> <li>• 11: EI - Program Designed for Children w/Developmental Delays or Disabilities</li> <li>• 12: EI - Hospital (Inpatient)</li> <li>• 13: EI - Service Provider Location</li> <li>• 16: EI - Residential Facility</li> <li>• 18: EI - Other Setting</li> <li>• 19: EI - Home</li> <li>• 20: ECSE - 50% or More of the Time in Early Childhood Program</li> <li>• 22: ECSE - Hospital</li> <li>• 23: ECSE - Less Than 50% of the Time in Early Childhood Program</li> <li>• 24: ECSE - Separate School</li> <li>• 25: ECSE - Separate Class</li> <li>• 26: ECSE - Residential Facility</li> <li>• 27: ECSE - Service Provider Location</li> <li>• 28: ECSE - Other Setting</li> <li>• 29: ECSE - Home</li> <li>• 30: SA - 80% or More of the Day in Regular Class</li> <li>• 31: SA - 40% to 79% of the Day in Regular Class</li> <li>• 32: SA - Hospital</li> <li>• 33: SA - Less Than 40% of the Day in Regular Class</li> <li>• 34: SA - Public Separate School</li> <li>• 35: SA - Private Separate School</li> <li>• 36: SA - Public Residential Facility</li> <li>• 37: SA - Private Residential Facility</li> <li>• 38: SA - Correctional Facility</li> <li>• 39: SA - Homebound</li> <li>• 40: SA - Parentally Placed in Private School</li> <li>• 41: SA - Home-Schooled</li> </ul>	<p>The options available are located in a locked attribute dictionary (Custom &gt; Attribute Dictionary &gt; Enrollment &gt; Special Ed Setting).</p> <p>Enrollment.specialEdSetting</p>

Field	Description	Validation
<b>Specify Other Setting</b> <i>*Required</i>	A text field used to specify the other federal special education setting for the student.	*This field is available and required when Other Setting is selected from Federal Placement field. This field is limited to 200 characters.
<b>Secondary Federal Placement</b>	When applicable, the secondary special education setting for the student. Options include: <ul style="list-style-type: none"> <li>• 00: Not Specified</li> <li>• M1: EC 10 hrs + and 50% + of services in EC</li> <li>• M2: EC 10 hrs + and &lt;50% of services in EC</li> <li>• L1: EC &lt;10 hrs and 50% + of services in EC</li> <li>• L2: EC &lt;10 hrs and &lt;50% of services in EC</li> </ul>	The options available are located in a locked attribute dictionary (Custom > Attribute Dictionary > Enrollment > Special Ed Setting 2).  Enrollment.specialEdSetting2
<b>HS/Post HS Transition Program</b>	Indicates the student is in high school or post high school age (up through the age of 21) who has not graduated with a regular diploma and is not working towards a regular or modified diploma.	N/A
<b>Early Intervention Information</b>		
<b>Early Intervention Transition</b>	Indicates the student requires early intervention transition. Options include Yes or No.	N/A
<b>Early Intervention Service Coordination</b>	Indicates early intervention service coordination is required. Options include Yes or No.	N/A
<b>IFSP Justification</b>	Indicates there is justification for an individual family service plan for the student. Options include Yes or No.	N/A
<b>Private School Information</b>		
<b>Private School Enrollment at Referral</b>	Indicates the student was enrolled at a private school when they were referred for special education evaluation. Options include Yes or No.	N/A

Field	Description	Validation
<b>Private School Enrollment at Eligibility</b>	Indicates the student was enrolled at a private school when they were determined eligible to receive special education services. Options include Yes or No.	N/A
<b>English Learner Information</b>		
<b>Unable to Participate in EL Identification Screen</b> <i>Required</i>	Indicates the student is unable to participate in the EL Identification Screener. Options are Yes or No.	N/A
<b>Exit Information</b>		
<b>Exit Date</b>	The day the student exited special education services.	N/A
<b>Exit Reason</b>	<p>The reason the student exited special education services. Click the Click here to expand link to view available options.</p> <p>▶ <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 00: Not Applicable</li> <li>• 10: EI - IFSP Completed Before Age 3</li> <li>• 11: EI - Part B Eligibility Not Determined</li> <li>• 12: EI - Not Eligible for Part B, Exited w/Referrals to Other Programs</li> <li>• 13: EI - Not Eligible for Part B, Exited w/No Referrals</li> <li>• 15: EI - Deceased</li> <li>• 16: EI - Moved Within Oregon</li> <li>• 17: EI - Moved Out of State</li> <li>• 18: EI - Withdrawal by Parent (or Guardian)</li> <li>• 19: EI - Contacts Unsuccessful</li> <li>• 20: ECSE - School Age (5+) Part B Eligible</li> <li>• 21: ECSE - School Age Eligibility Not Determined</li> <li>• 22: ECSE - Not Eligible for School Age Services, Exited w/Referrals to Other Programs</li> <li>• 23: ECSE - Not Eligible for School</li> </ul>	Enrollment.spedExitReason

Field	Description	Validation
	Age Services, Exited w/No Referrals <ul style="list-style-type: none"> <li>• 24: ECSE - No Longer Eligible for ECSE Prior to Kindergarten</li> <li>• 25: ECSE - Deceased</li> <li>• 26: ECSE - Moved Within Oregon</li> <li>• 27: ECSE - Moved Out of State</li> <li>• 28: ECSE - Withdrawal by Parent (or Guardian)</li> <li>• 29: ECSE - Contacts Unsuccessful</li> <li>• 30: SA - Graduation with Regular Diploma</li> <li>• 31: SA - Received a Modified Diploma</li> <li>• 32: SA - Received a Certificate</li> <li>• 33: SA - Returned to Regular Education</li> <li>• 34: SA - Reached Maximum Age</li> <li>• 35: SA - Deceased</li> <li>• 36: SA - Moved, Continuing in Education</li> <li>• 37: SA - Extended Diploma</li> <li>• 39: SA - Dropped Out</li> </ul>	

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## Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment.

When the most recent locked Evaluation for the student was created using the classic Campus style, the **Refresh** button retrieves information from the student's Enrollment record. When the most recent locked Evaluation for the student was created using the updated Campus style, the **Refresh** button retrieves the Eligibility Date(s) and Disability information from the Evaluation. All other fields still pull from the Enrollment record.



Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

**Primary Disability \***  

00: Not Applicable ▼

**Secondary Disability**  

00: Not Applicable ▼

**Tertiary Disability**  

00: Not Applicable ▼

**Fourth Disability**  

00: Not Applicable ▼

**Fifth Disability**  

00: Not Applicable ▼

**Grade**  

07

**School Year**  

23-24

**Resident District**  

▼

**Serving Agency**  

▼

District Information

*Enrollment Information Editor*

► [Click here to expand...](#)

Field	Description	Validation
<b>Primary Disability</b> <i>Required</i>	The primary disability of the student. Options include: <ul style="list-style-type: none"> <li>• 00: Not Applicable</li> <li>• 10: Intellectual Disability</li> <li>• 20: Deaf or Hard of Hearing</li> <li>• 40: Visual Impairment Including Blindness</li> <li>• 43: Deaf-Blindness</li> <li>• 50: Speech/Language Impairment</li> <li>• 60: Emotional Behavior Disability</li> <li>• 70: Orthopedic Impairment</li> <li>• 74: Traumatic Brain Injury</li> <li>• 80: Other Health Impairments</li> <li>• 82: Autism Spectrum Disorder</li> <li>• 90: Specific Learning Disability</li> <li>• 96: Developmental Delay 0-2yr</li> <li>• 98: Developmental Delay 3-9yr</li> </ul>	This field is pulled from the Enrollment record and can be modified.  Student Information > General > Enrollment > Primary Disability  Enrollment.disability1
<b>Secondary Disability</b>	The second disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A
<b>Tertiary Disability</b>	The third disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A

Field	Description	Validation
<b>Fourth Disability</b>	The fourth disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A
<b>Fifth Disability</b>	The fifth disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A
<b>Grade</b>	The student's current grade.	<p>This field is pulled from the Enrollment record and can be modified.</p> <p>Student Information &gt; General &gt; Enrollment &gt; Grade</p> <p>Enrollment.grade</p>
<b>School Year</b>	The school year associated with the student's Enrollment record.	This field is pulled from the Enrollment record and can be modified.
<b>Resident District</b>	The student's district of residence.	N/A

Field	Description	Validation
<b>Serving Agency</b>	<p>The agency responsible for administering services.</p> <p>Click the Click here to expand link to view available options.</p> <p>▶ <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 10: EI - Program Only</li> <li>• 11: EI - LTCT</li> <li>• 13: EI - w/Regional Services</li> <li>• 18: EI - PNF</li> <li>• 20: ECSE - Programs Only</li> <li>• 21: ECSE - LTCT</li> <li>• 23: ECSE - w/Regional Services</li> <li>• 28: ECSE - PNF</li> <li>• 30: SA - District Only</li> <li>• 31: SA - LTCT</li> <li>• 32: SA - Hospital Programs</li> <li>• 33: SA - Regional Program</li> <li>• 34: SA - OSD</li> <li>• 35: SA - ACEP</li> <li>• 36: SA - YCEP</li> <li>• 37: SA - JDEP</li> <li>• 38: SA - PNF</li> <li>• 80: Not Claimed</li> <li>• 81: 3PS - Not receiving services</li> <li>• 90: Exited</li> </ul>	Plan.servingAgency
<b>District Information</b> <i>These fields are read-only.</i>		
<b>District Number</b>	The district number associated with the Enrolled school.	<p>This field is pulled from the Enrollment record and cannot be modified.</p> <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p>
<b>District Name</b>	The district name associated with the Enrolled school.	<p>This field is pulled from the Enrollment record and cannot be modified.</p> <p>System Administration &gt; Resources &gt; District Information &gt; Name</p>

Field	Description	Validation
<b>District Address</b>	The district address associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified.  System Administration > Resources > District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified.  System Administration > Resources > District Information > Phone
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified.  System Administration > Resources > District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified.  System Administration > Resources > District Information > SPED Phone

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## Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The Refresh button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

Student Information
IN PROGRESS

Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name	First Name	Middle Name	Suffix
	Doug		
Gender	Birthdate	Age	
M		12	
Federal Designation	Federal Race(s)	Race, Ethnicity (state)	Home Primary Language
		4: Black or African American	null: null
Address		Student Number	State ID
	Blaine, MN 55449		

Case Manager Information

Name	Title

Student Information Editor

► [Click here to expand...](#)

Field	Description	Database/UI Location (when Refresh is clicked)
<b>Last Name</b>	The student's last name.	Census > People > Demographics > Last Name  identity.lastName
<b>First Name</b>	The student's first name.	Census > People > Demographics > First Name  identity.firstName
<b>Middle Name</b>	The student's middle name.	Census > People > Demographics > Middle Name  identity.middleName
<b>Suffix</b>	The student's suffix.	Census > People > Demographics > Suffix Name  identity.suffix
<b>Gender</b>	The student's gender.	Census > People > Demographics > Gender  identity.gender
<b>Birthdate</b>	The student's birthdate.	Census > People > Demographics > Birth Date  identity.birthDate
<b>Age</b>	The age of the student.	Census > People > Demographics > Age

Field	Description	Database/UI Location (when Refresh is clicked)
<b>Federal Designation</b>	The student's federally designated race.	Census > People > Demographics > Federal Designation
<b>Federal Race(s)</b>	The student's federal race(s).	Census > People > Demographics > Race(s)
<b>Race, ethnicity (state)</b>	The student's state defined race.	Census > People > Demographics > State Race/Ethnicity
<b>Home Primary Language</b>	The student's home primary language.	Census > People > Demographics > First Language  identity.homePrimaryLanguage
<b>Address</b>	The student's address.  This field becomes a dropdown when more than one address exists for the student. The primary household displays by default.	Census > Households > Address Info  address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Student Number</b>	The student's identification number.	Census > People > Demographics > Student Number
<b>State ID</b>	The student's state identification number.	Census > People > Demographics > State ID
<b>Case Manager Information</b> <i>These fields are read-only.</i>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed > General > Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed > General > Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed > General > Team Members

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## Related Services


The Related Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

▶ [Click here to expand...](#)

## Related Services List Screen

Related Services
IN PROGRESS
Editor 4 of 5

	Sequence ↑	Service Name	Start Date	End Date
	1	Audiology/Hearing Service	01/09/23	01/08/24

◀ 1 ▶
1 - 1 of 1 items

*Related Services List Screen*

Column Name	Description
<b>Padlock Icon</b>	The user currently editing the record.
<b>Sequence</b>	The order in which the records print.
<b>Service Name</b>	The name of the service.
<b>Start Date</b>	The first day of service.
<b>End Date</b>	The last day of service.

## Related Services Detail Screen

Click an existing record or **New** to view the detail screen.

## Related Service

List the services that the student needs in order to benefit from his/her special education program.

Sequence \*

Related Service \*

Provider Position

Location

### Duration and Frequency

Start Date

End Date

Duration (in minutes)

# times per

Frequency

*Related Services Detail Screen*

Field	Description	Validation
<b>Sequence</b> <i>Required</i>	The order in which the record prints.	Sequences must be unique.



Field	Description	Validation
<b>Related Service</b> <i>Required</i>	<p>The name of the service. Click the Click here to expand link to view available options.</p> <p>► <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 00: Not Applicable</li> <li>• 17: Psychological Service</li> <li>• 18: School/Social Work Service</li> <li>• 19: Occupational Therapy</li> <li>• 20: Speech/Language Pathology/Therapy</li> <li>• 21: Audiology/Hearing Service</li> <li>• 22: Recreation Service</li> <li>• 23: Orientation and Mobility</li> <li>• 24: Physical Therapy</li> <li>• 25: Transportation Service</li> <li>• 26: Medical Service</li> <li>• 27: Family Training/Counseling/Consultation</li> <li>• 28: Assistive Technology</li> <li>• 30: Health Services</li> <li>• 31: Nursing Services</li> <li>• 32: Nutrition/Feeding Services</li> <li>• 33: Respite Care</li> <li>• 34: Special Service</li> <li>• 35: Vision Services</li> <li>• 39: Instructional Aide/Assistant/Intervener Service</li> <li>• 40: Augmentative Communication Service</li> <li>• 41: Autism Spectrum Disorder Service</li> <li>• 42: Behavior and Behavioral Consultation Service</li> <li>• 43: Braille Service</li> <li>• 45: ESL/Migrant Service</li> <li>• 48: Sign Language Interpreter Service</li> <li>• 49: Language Interpreter for Parent Service</li> <li>• 52: Transition Service</li> </ul>	<p>Values from System Admin &gt; Special Ed &gt; Services: Related DO NOT display here. The values available are located in a locked attribute dictionary.</p> <p>Plan.serviceRelated</p>
<b>Provider Position</b>	<p>The position of the person providing the service.</p>	<p>The values available are managed at System Administration &gt; Special Ed &gt; Positions. See the <a href="#">Special Ed Service Positions</a> article for additional information.</p>

Field	Description	Validation
<b>Location</b>	A description of where the student receives the service.	N/A
<b>Duration and Frequency</b>		
<b>Start Date</b>	The first day of the service.	This is the Start Date of the plan.
<b>End Date</b>	The last day of the service.	This is the End Date of the plan.
<b>Amount of Time (minutes)</b>	The number of minutes spent administering the service per session.	Only whole numbers are allowed.
<b># times per</b>	The number of sessions per service frequency.	Only whole numbers are allowed.
<b>Frequency</b>	The frequency designation. Options include: <ul style="list-style-type: none"> <li>• Day</li> <li>• Week</li> <li>• Month</li> <li>• Year</li> </ul>	N/A

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## Supplemental Services


The Supplemental Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

► [Click here to expand...](#)

## Supplemental Services List Screen

Supplemental Services IN PROGRESS Editor 5 of 5

	Sequence ↑	Service Name	Start Date	End Date
	1	Family Training/Counseling/Consultation	01/09/23	01/08/24

⏪
⏩
1
⏪
⏩

1 - 1 of 1 items

Supplemental Services List Screen

Column Name	Description
<b>Padlock Icon</b>	The user currently editing the record.
<b>Sequence</b>	The order in which the records print.
<b>Service Name</b>	The name of the service.
<b>Start Date</b>	The first day of service.
<b>End Date</b>	The last day of service.

## Supplemental Services Detail Screen

Click an existing record or **New** to view the detail screen.

Supplemental Service

List the services that the student needs in order to benefit from his/her special education program.

Sequence \*  
1

Supplemental Service \*  
27: Family Training/Counseling/Consultation

Provider Position  
District Therapist

Location  
In school

Duration and Frequency

Start Date  
01/09/2023

End Date  
01/08/2024

Duration (in minutes)  
60

# times per  
2

Frequency  
Month

Supplemental Services Detail Screen

Field	Description	Validation
<b>Sequence</b> <i>Required</i>	The order in which the record prints.	Sequences must be unique.
<b>Supplemental Service</b> <i>Required</i>	<p>The name of the service. Click the Click here to expand link to view available options.</p> <p>► <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 00: Not Applicable</li> <li>• 17: Psychological Service</li> <li>• 18: School/Social Work Service</li> <li>• 19: Occupational Therapy</li> <li>• 20: Speech/Language Pathology/Therapy</li> <li>• 21: Audiology/Hearing Service</li> <li>• 22: Recreation Service</li> <li>• 23: Orientation and Mobility</li> <li>• 24: Physical Therapy</li> <li>• 25: Transportation Service</li> <li>• 26: Medical Service</li> <li>• 27: Family Training/Counseling/Consultation</li> <li>• 28: Assistive Technology</li> <li>• 30: Health Services</li> <li>• 31: Nursing Services</li> <li>• 32: Nutrition/Feeding Services</li> <li>• 33: Respite Care</li> <li>• 34: Special Service</li> <li>• 35: Vision Services</li> <li>• 39: Instructional Aide/Assistant/Intervener Service</li> <li>• 40: Augmentative Communication Service</li> <li>• 41: Autism Spectrum Disorder Service</li> <li>• 42: Behavior and Behavioral Consultation Service</li> <li>• 43: Braille Service</li> <li>• 45: ESL/Migrant Service</li> <li>• 48: Sign Language Interpreter Service</li> <li>• 49: Language Interpreter for Parent Service</li> <li>• 52: Transition Service</li> </ul>	<p>Values from System Admin &gt; Special Ed &gt; Services: Supplemental DO NOT display here. The values available are located in a locked attribute dictionary.</p> <p>Plan.serviceSupplemental</p>

Field	Description	Validation
<b>Provider Position</b>	The position of the person providing the service.	The values available are managed at System Administration > Special Ed > Positions. See the <a href="#">Special Ed Service Positions</a> article for additional information.
<b>Location</b>	A description of where the student receives the service.	N/A
<b>Duration and Frequency</b>		
<b>Start Date</b>	The first day of the service.	This is the Start Date of the plan.
<b>End Date</b>	The last day of the service.	This is the End Date of the plan.
<b>Amount of Time (minutes)</b>	The number of minutes spent administering the service per session.	Only whole numbers are allowed.
<b># times per</b>	The number of sessions per service frequency.	Only whole numbers are allowed.
<b>Frequency</b>	The frequency designation. Options include: <ul style="list-style-type: none"> <li>• Day</li> <li>• Week</li> <li>• Month</li> <li>• Year</li> </ul>	N/A

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