

Data Plan (Oregon)

Last Modified on 03/05/2025 9:16 am CST

Tool Search: Special Ed Documents

The Special Education Data Plan in Campus captures student special education plan information and matches the required documentation provided by the state of Oregon. This document describes each editor, each field on the editor, and any special considerations and instructions for using the editor and fields. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current format of this document is the **OR Data Plan**. Plan formats are selected in [Plan Types](#).

Editor Home - OR Data Plan ?			
NAME	STATUS	MODIFIED BY	COMPLETED BY
State Reported Data Plan	IN PROGRESS	Demo Administrator 4/18/23 1:49 PM	>
Enrollment Information	IN PROGRESS	Demo Administrator 4/18/23 1:52 PM	>
Student Information	IN PROGRESS	Demo Administrator 4/18/23 1:52 PM	>
Related Services	IN PROGRESS	Demo Administrator 4/18/23 1:55 PM	>
Supplemental Services	IN PROGRESS	Demo Administrator 4/18/23 1:57 PM	>

Editor Home

No editors can be placed in a "Not Needed" status.

State Reported Data Plan

The State Reported Data Plan editor includes the various dates associated with the plan, why the meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors.

State Reported Data Plan IN PROGRESS
Editor 1 of 5

Start Date *

End Date

Last IEP / IFSP Date

Special Ed Eligibility

Consent for Initial Provision of SPED Services

Evaluation Consent Date

Eligibility Determination Date

Evaluation Timeline
 School Days

Evaluation Type

Evaluation Consent Revoked

Reason Evaluation Timeline Not Met

Specify Reason Evaluation Timeline Not Met:

Reporting Information

State Reported Data Plan Editor

▶ [Click here to expand...](#)

Field	Description	Validation
State Reported Data Plan		
Start Date <i>Required</i>	The first day of the plan.	This is the date that displays on the Special Ed Documents tool.
End Date	The last day of the plan.	N/A
Last IEP / IFSP Date	The day of the student's last plan.	N/A
Special Ed Eligibility	Indicates the student is eligible for special education services. Options are Yes or No.	N/A
Consent for Initial Provision of SPED Services	Indicates consent was received for the initial provision of special education services for the student. Options are Yes or No.	N/A
Evaluation Consent Date	The date consent for a special education evaluation was given.	N/A
Eligibility Determination Date	The date the special education eligibility was determined.	N/A
Evaluation Timeline	The number of school days needed to evaluate the student.	N/A

Field	Description	Validation
Evaluation Type	The type of evaluation. Options are Initial or Re-evaluation.	N/A
Evaluation Consent Revoked	Indicates consent has been revoked for evaluation.	N/A
Reason Evaluation Timeline Not Met	<p>The reason the evaluation timeline was not met. Options include:</p> <ul style="list-style-type: none"> • 0: Not Applicable (Timeline Met) • 2: Parent/guardian did not present child/student for testing • 3: Parent/guardian did not attend eligibility meeting • 4: Initial testing results indicated need for additional testing • 5: Delay by doctor/medical personnel • 6: Delay by district/program evaluation staff • 7: Within extended timeline by written agreement for a transfer student • 8: Within extended timeline by written agreement (SLD) 	<p>The options available are located in a locked attribute dictionary (Custom > Attribute Dictionary > Plan > Eval Delay Reason).</p> <p>Plan.evalDelayReason</p>
Specify Reason Evaluation Timeline Not Met <i>*Required</i>	A text field used to specify the evaluation delay reason.	<p>*This field is available and required when the following options are selected from reason drop down:</p> <ul style="list-style-type: none"> • 2: Parent/guardian did not present child/student for testing • 5: Delay by doctor/medical personnel • 6: Delay by district/program evaluation staff <p>This field is limited to 250 characters.</p>
Reporting Information		

Field	Description	Validation
Special Ed Record Type	The type of special education record. Options include: <ul style="list-style-type: none"> • A1: Active Early Intervention • E1: Exited Early Intervention • A2: Active Early Childhood Special Education • E2: Exited Early Childhood Special Education • A3: Active School Age • E3: Exited School Age 	Plan.specialEdRecordType
Special Ed Enrollment Setting Type	The student's special education setting. Options include: <ul style="list-style-type: none"> • N: Normal District Enrollment • Y: Private or Parochial School-Parent Placed w/Service Plan • A: Approved Private School-District Placed w/IEP • H: Home-Schooled • I: Inter-District Agreement/Transfer • C: Charter Schools • J: Jail / ACEP / JDEP / YCEP • O: Other • T: Parent Paid Tuition to Another District • E: Open Enrollment • M: Homeless 	The options available are located in a locked attribute dictionary (Custom > Attribute Dictionary > Enrollment > Special Ed Setting Type). Enrollment.specialEdSettingType

Field	Description	Validation
Federal Placement	<p>The student's federal special education setting. Click the Click here to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • 00: Not Specified • 10: EI - Program Designed for Typically Developing Children • 11: EI - Program Designed for Children w/Developmental Delays or Disabilities • 12: EI - Hospital (Inpatient) • 13: EI - Service Provider Location • 16: EI - Residential Facility • 18: EI - Other Setting • 19: EI - Home • 20: ECSE - 50% or More of the Time in Early Childhood Program • 22: ECSE - Hospital • 23: ECSE - Less Than 50% of the Time in Early Childhood Program • 24: ECSE - Separate School • 25: ECSE - Separate Class • 26: ECSE - Residential Facility • 27: ECSE - Service Provider Location • 28: ECSE - Other Setting • 29: ECSE - Home • 30: SA - 80% or More of the Day in Regular Class • 31: SA - 40% to 79% of the Day in Regular Class • 32: SA - Hospital • 33: SA - Less Than 40% of the Day in Regular Class • 34: SA - Public Separate School • 35: SA - Private Separate School • 36: SA - Public Residential Facility • 37: SA - Private Residential Facility • 38: SA - Correctional Facility • 39: SA - Homebound • 40: SA - Parentally Placed in Private School • 41: SA - Home-Schooled 	<p>The options available are located in a locked attribute dictionary (Custom > Attribute Dictionary > Enrollment > Special Ed Setting).</p> <p>Enrollment.specialEdSetting</p>

Field	Description	Validation
Specify Other Setting <i>*Required</i>	A text field used to specify the other federal special education setting for the student.	*This field is available and required when Other Setting is selected from Federal Placement field. This field is limited to 200 characters.
Secondary Federal Placement	When applicable, the secondary special education setting for the student. Options include: <ul style="list-style-type: none"> • 00: Not Specified • M1: EC 10 hrs + and 50% + of services in EC • M2: EC 10 hrs + and <50% of services in EC • L1: EC <10 hrs and 50% + of services in EC • L2: EC <10 hrs and <50% of services in EC 	The options available are located in a locked attribute dictionary (Custom > Attribute Dictionary > Enrollment > Special Ed Setting 2). Enrollment.specialEdSetting2
HS/Post HS Transition Program	Indicates the student is in high school or post high school age (up through the age of 21) who has not graduated with a regular diploma and is not working towards a regular or modified diploma.	N/A
Early Intervention Information		
Early Intervention Transition	Indicates the student requires early intervention transition. Options include Yes or No.	N/A
Early Intervention Service Coordination	Indicates early intervention service coordination is required. Options include Yes or No.	N/A
IFSP Justification	Indicates there is justification for an individual family service plan for the student. Options include Yes or No.	N/A
Private School Information		
Private School Enrollment at Referral	Indicates the student was enrolled at a private school when they were referred for special education evaluation. Options include Yes or No.	N/A

Field	Description	Validation
Private School Enrollment at Eligibility	Indicates the student was enrolled at a private school when they were determined eligible to receive special education services. Options include Yes or No.	N/A
English Learner Information		
Unable to Participate in EL Identification Screen <i>Required</i>	Indicates the student is unable to participate in the EL Identification Screener. Options are Yes or No.	N/A
Exit Information		
Exit Date	The day the student exited special education services.	N/A
Exit Reason	<p>The reason the student exited special education services. Click the Click here to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • 00: Not Applicable • 10: EI - IFSP Completed Before Age 3 • 11: EI - Part B Eligibility Not Determined • 12: EI - Not Eligible for Part B, Exited w/Referrals to Other Programs • 13: EI - Not Eligible for Part B, Exited w/No Referrals • 15: EI - Deceased • 16: EI - Moved Within Oregon • 17: EI - Moved Out of State • 18: EI - Withdrawal by Parent (or Guardian) • 19: EI - Contacts Unsuccessful • 20: ECSE - School Age (5+) Part B Eligible • 21: ECSE - School Age Eligibility Not Determined • 22: ECSE - Not Eligible for School Age Services, Exited w/Referrals to Other Programs • 23: ECSE - Not Eligible for School 	Enrollment.spedExitReason

Field	Description Age Services, Exited w/No Referrals	Validation
	<ul style="list-style-type: none"> • 24: ECSE - No Longer Eligible for ECSE Prior to Kindergarten • 25: ECSE - Deceased • 26: ECSE - Moved Within Oregon • 27: ECSE - Moved Out of State • 28: ECSE - Withdrawal by Parent (or Guardian) • 29: ECSE - Contacts Unsuccessful • 30: SA - Graduation with Regular Diploma • 31: SA - Received a Modified Diploma • 32: SA - Received a Certificate • 33: SA - Returned to Regular Education • 34: SA - Reached Maximum Age • 35: SA - Deceased • 36: SA - Moved, Continuing in Education • 37: SA - Extended Diploma • 39: SA - Dropped Out 	

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Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment.

When the most recent locked Evaluation for the student was created using the classic Campus style, the **Refresh** button retrieves information from the student's Enrollment record. When the most recent locked Evaluation for the student was created using the updated Campus style, the **Refresh** button retrieves the Eligibility Date(s) and Disability information from the Evaluation. All other fields still pull from the Enrollment record.

Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

Primary Disability*

Secondary Disability

Tertiary Disability

Fourth Disability

Fifth Disability

Grade

School Year

Resident District

Serving Agency

District Information

Enrollment Information Editor

▶ [Click here to expand...](#)

Field	Description	Validation
<p>Primary Disability <i>Required</i></p>	<p>The primary disability of the student. Options include:</p> <ul style="list-style-type: none"> 00: Not Applicable 10: Intellectual Disability 20: Deaf or Hard of Hearing 40: Visual Impairment Including Blindness 43: Deaf-Blindness 50: Speech/Language Impairment 60: Emotional Behavior Disability 70: Orthopedic Impairment 74: Traumatic Brain Injury 80: Other Health Impairments 82: Autism Spectrum Disorder 90: Specific Learning Disability 96: Developmental Delay 0-2yr 98: Developmental Delay 3-9yr 	<p>This field is pulled from the Enrollment record and can be modified.</p> <p>Student Information > General > Enrollment > Primary Disability</p> <p>Enrollment.disability1</p>
<p>Secondary Disability</p>	<p>The second disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.</p>	<p>N/A</p>
<p>Tertiary Disability</p>	<p>The third disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.</p>	<p>N/A</p>

Field	Description	Validation
Fourth Disability	The fourth disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A
Fifth Disability	The fifth disability of the student, if applicable. The options available are the same as the Primary Disability dropdown.	N/A
Grade	The student's current grade.	<p>This field is pulled from the Enrollment record and can be modified.</p> <p>Student Information > General > Enrollment > Grade</p> <p>Enrollment.grade</p>
School Year	The school year associated with the student's Enrollment record.	This field is pulled from the Enrollment record and can be modified.
Resident District	The student's district of residence.	N/A

Field	Description	Validation
Serving Agency	<p>The agency responsible for administering services.</p> <p>Click the Click here to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • 10: EI - Program Only • 11: EI - LTCT • 13: EI - w/Regional Services • 18: EI - PNF • 20: ECSE - Programs Only • 21: ECSE - LTCT • 23: ECSE - w/Regional Services • 28: ECSE - PNF • 30: SA - District Only • 31: SA - LTCT • 32: SA - Hospital Programs • 33: SA - Regional Program • 34: SA - OSD • 35: SA - ACEP • 36: SA - YCEP • 37: SA - JDEP • 38: SA - PNF • 80: Not Claimed • 81: 3PS - Not receiving services • 90: Exited 	Plan.servingAgency
District Information <i>These fields are read-only.</i>		
District Number	The district number associated with the Enrolled school.	<p>This field is pulled from the Enrollment record and cannot be modified.</p> <p>System Administration > Resources > District Information > State District Number</p>
District Name	The district name associated with the Enrolled school.	<p>This field is pulled from the Enrollment record and cannot be modified.</p> <p>System Administration > Resources > District Information > Name</p>

Field	Description	Validation
District Address	The district address associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified. System Administration > Resources > District Information > Address
District Phone	The district phone number associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified. System Administration > Resources > District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified. System Administration > Resources > District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	This field is pulled from the Enrollment record and cannot be modified. System Administration > Resources > District Information > SPED Phone

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Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The Refresh button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

Student Information IN PROGRESS
Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name [Redacted]	First Name Doug	Middle Name	Suffix
Gender M	Birthdate [Redacted]	Age 12	
Federal Designation	Federal Race(s)	Race, Ethnicity (state) 4: Black or African American	Home Primary Language null: null
Address [Redacted] Blaine, MN 55449		Student Number [Redacted]	State ID

Case Manager Information

Name	Title
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Student Information Editor

▶ [Click here to expand...](#)

Field	Description	Database/UI Location (when Refresh is clicked)
Last Name	The student's last name.	Census > People > Demographics > Last Name identity.lastName
First Name	The student's first name.	Census > People > Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Census > People > Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Census > People > Demographics > Suffix Name identity.suffix
Gender	The student's gender.	Census > People > Demographics > Gender identity.gender
Birthdate	The student's birthdate.	Census > People > Demographics > Birth Date identity.birthDate
Age	The age of the student.	Census > People > Demographics > Age

Field	Description	Database/UI Location (when Refresh is clicked)
Federal Designation	The student's federally designated race.	Census > People > Demographics > Federal Designation
Federal Race(s)	The student's federal race(s).	Census > People > Demographics > Race(s)
Race, ethnicity (state)	The student's state defined race.	Census > People > Demographics > State Race/Ethnicity
Home Primary Language	The student's home primary language.	Census > People > Demographics > First Language identity.homePrimaryLanguage
Address	The student's address. This field becomes a dropdown when more than one address exists for the student. The primary household displays by default.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Student Number	The student's identification number.	Census > People > Demographics > Student Number
State ID	The student's state identification number.	Census > People > Demographics > State ID
Case Manager Information <i>These fields are read-only.</i>		
Name	The first and last name of the team member.	Student Information > Special Ed > General > Team Members
Title	The role of the team member.	Student Information > Special Ed > General > Team Members
Phone	The phone number of the team member.	Student Information > Special Ed > General > Team Members

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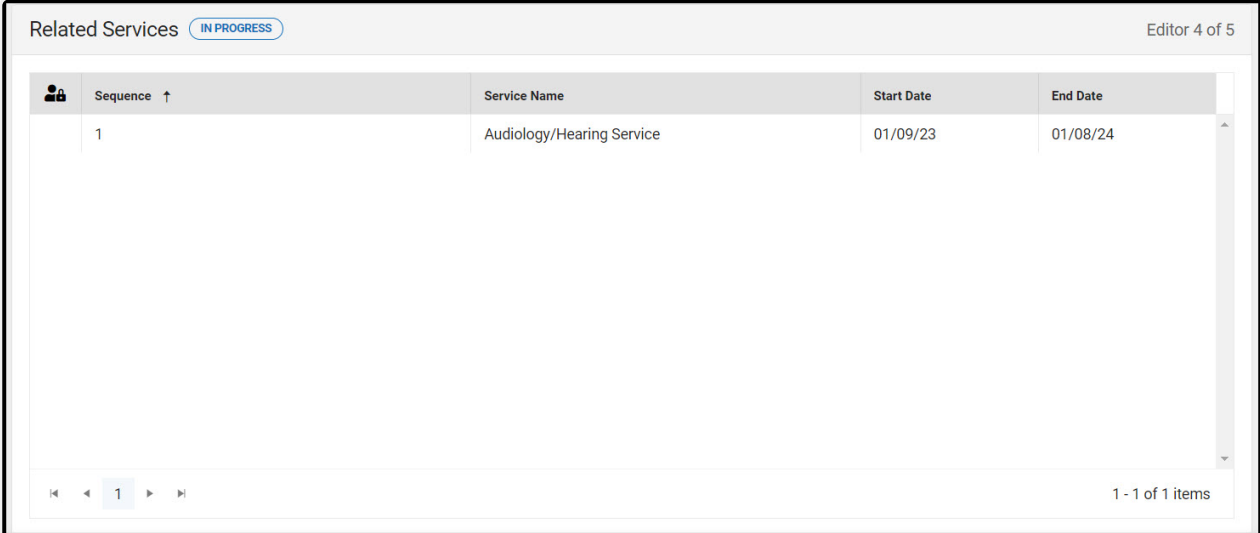
Related Services

The Related Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

▶ [Click here to expand...](#)

Related Services List Screen



Sequence ↑	Service Name	Start Date	End Date
1	Audiology/Hearing Service	01/09/23	01/08/24

Related Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The order in which the records print.
Service Name	The name of the service.
Start Date	The first day of service.
End Date	The last day of service.

Related Services Detail Screen

Click an existing record or **New** to view the detail screen.

Related Service

List the services that the student needs in order to benefit from his/her special education program.

Sequence *

Related Service * **Provider Position**

Location

Duration and Frequency

Start Date **End Date**

Duration (in minutes) **# times per** **Frequency**

Related Services Detail Screen

Field	Description	Validation
Sequence <i>Required</i>	The order in which the record prints.	Sequences must be unique.

Field	Description	Validation
<p>Related Service <i>Required</i></p>	<p>The name of the service. Click the Click here to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • 00: Not Applicable • 17: Psychological Service • 18: School/Social Work Service • 19: Occupational Therapy • 20: Speech/Language Pathology/Therapy • 21: Audiology/Hearing Service • 22: Recreation Service • 23: Orientation and Mobility • 24: Physical Therapy • 25: Transportation Service • 26: Medical Service • 27: Family Training/Counseling/Consultation • 28: Assistive Technology • 30: Health Services • 31: Nursing Services • 32: Nutrition/Feeding Services • 33: Respite Care • 34: Special Service • 35: Vision Services • 39: Instructional Aide/Assistant/Intervener Service • 40: Augmentative Communication Service • 41: Autism Spectrum Disorder Service • 42: Behavior and Behavioral Consultation Service • 43: Braille Service • 45: ESL/Migrant Service • 48: Sign Language Interpreter Service • 49: Language Interpreter for Parent Service • 52: Transition Service 	<p>Values from System Admin > Special Ed > Services: Related DO NOT display here. The values available are located in a locked attribute dictionary.</p> <p>Plan.serviceRelated</p>
<p>Provider Position</p>	<p>The position of the person providing the service.</p>	<p>The values available are managed at System Administration > Special Ed > Positions. See the Special Ed Service Positions article for additional information.</p>

Field	Description	Validation
Location	A description of where the student receives the service.	N/A
Duration and Frequency		
Start Date	The first day of the service.	This is the Start Date of the plan.
End Date	The last day of the service.	This is the End Date of the plan.
Amount of Time (minutes)	The number of minutes spent administering the service per session.	Only whole numbers are allowed.
# times per	The number of sessions per service frequency.	Only whole numbers are allowed.
Frequency	The frequency designation. Options include: <ul style="list-style-type: none"> • Day • Week • Month • Year 	N/A

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Supplemental Services

The Supplemental Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

[▶ Click here to expand...](#)

Supplemental Services List Screen

Supplemental Services IN PROGRESS Editor 5 of 5

Sequence ↑	Service Name	Start Date	End Date
1	Family Training/Counseling/Consultation	01/09/23	01/08/24

1 - 1 of 1 items

Supplemental Services List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Sequence	The order in which the records print.
Service Name	The name of the service.
Start Date	The first day of service.
End Date	The last day of service.

Supplemental Services Detail Screen

Click an existing record or **New** to view the detail screen.

Supplemental Service

List the services that the student needs in order to benefit from his/her special education program.

Sequence *

Supplemental Service *

Provider Position

Location

Duration and Frequency

Start Date

End Date

Duration (in minutes)

times per

Frequency

Supplemental Services Detail Screen

Field	Description	Validation
Sequence <i>Required</i>	The order in which the record prints.	Sequences must be unique.
Supplemental Service <i>Required</i>	<p>The name of the service. Click the Click here to expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • 00: Not Applicable • 17: Psychological Service • 18: School/Social Work Service • 19: Occupational Therapy • 20: Speech/Language Pathology/Therapy • 21: Audiology/Hearing Service • 22: Recreation Service • 23: Orientation and Mobility • 24: Physical Therapy • 25: Transportation Service • 26: Medical Service • 27: Family Training/Counseling/Consultation • 28: Assistive Technology • 30: Health Services • 31: Nursing Services • 32: Nutrition/Feeding Services • 33: Respite Care • 34: Special Service • 35: Vision Services • 39: Instructional Aide/Assistant/Intervener Service • 40: Augmentative Communication Service • 41: Autism Spectrum Disorder Service • 42: Behavior and Behavioral Consultation Service • 43: Braille Service • 45: ESL/Migrant Service • 48: Sign Language Interpreter Service • 49: Language Interpreter for Parent Service • 52: Transition Service 	<p>Values from System Admin > Special Ed > Services: Supplemental DO NOT display here. The values available are located in a locked attribute dictionary.</p> <p>Plan.serviceSupplemental</p>

Field	Description	Validation
Provider Position	The position of the person providing the service.	The values available are managed at System Administration > Special Ed > Positions. See the Special Ed Service Positions article for additional information.
Location	A description of where the student receives the service.	N/A
Duration and Frequency		
Start Date	The first day of the service.	This is the Start Date of the plan.
End Date	The last day of the service.	This is the End Date of the plan.
Amount of Time (minutes)	The number of minutes spent administering the service per session.	Only whole numbers are allowed.
# times per	The number of sessions per service frequency.	Only whole numbers are allowed.
Frequency	The frequency designation. Options include: <ul style="list-style-type: none"> • Day • Week • Month • Year 	N/A

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