

# Data Plan (Oregon)

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Tool Search: Special Ed Documents

The Special Education Data Plan in Campus is used to capture student special education plan information and match the required documentation provided by the state of Oregon. This document describes each editor, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

The current format of this document is the **OR Data Plan**. Plan formats are selected in [Plan Types](#).

Editor Home - OR Data Plan <span>?</span>			
NAME	STATUS	MODIFIED BY	COMPLETED BY
State Reported Data Plan	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:49 PM	>
Enrollment Information	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:52 PM	>
Student Information	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:52 PM	>
Related Services	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:55 PM	>
Supplemental Services	<span>IN PROGRESS</span>	Demo Administrator 4/18/23 1:57 PM	>

*Editor Home*

## Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
<b>Name</b>	The name of the editor.

Header	Description
<b>Status</b>	<p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> <li>• <b>In Progress</b> indicates a user has entered and saved data in that editor.</li> <li>• <b>Not Started</b> is the default status for all editors.</li> <li>• <b>Complete</b> indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished.</li> <li>• <b>Not Needed</b> indicates a user has clicked the <b>Not Needed</b> button on the editor. This is usually done for editors that do not apply to the student.</li> </ul> <p>The following statuses are only available for certain state-specific documents:</p> <ul style="list-style-type: none"> <li>• <b>ESign</b> indicates that the editor has functionality related to the eSignature process. See the <a href="#">Nevada Individual Education Plan eSignature Process</a> for additional information.</li> <li>• <b>Complete Pending eSignature</b> indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.</li> </ul>
<b>Modified By</b>	The date and the user by whom the editor was last edited.
<b>Completed By</b>	The date and the user who clicked the <b>Complete</b> button for that editor.

## General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.


Button	Description
<b>Save</b>	<p>Different editors have different save options. Click the arrow next to the Save &amp; Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> <li>• <b>Save</b> captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the <a href="#">Editor Types</a> section for additional information.</li> <li>• <b>Save &amp; Stay</b> captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives.</li> <li>• <b>Save &amp; Next</b> captures progress and navigates the user to the next editor.</li> <li>• <b>Save &amp; New</b> captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the <a href="#">Editor Type</a> section for additional information.</li> </ul>

Button	Description
<b>Refresh</b>	Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must <b>Save</b> after clicking Refresh to capture changes.  A side panel displays a listing of all the student's applicable enrollment records. See the <a href="#">Enrollments</a> tool documentation for additional information.
<b>Cancel</b>	Navigates the user to the Editor Home screen or the List Screen for List editors.
<b>Status</b>	Changes the status of the editor. <ul style="list-style-type: none"> <li>• <b>Complete</b> indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click <b>In Progress</b> to further edit after an editor is marked Complete.</li> <li>• <b>Not Needed</b> indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the <b>In Progress</b> button to further edit after an editor is marked Not Needed.</li> <li>• <b>In Progress</b> only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made.</li> </ul> <p>The following status is only available for the Nevada IEP:</p> <ul style="list-style-type: none"> <li>• <b>Complete Pending eSignature</b> only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the <a href="#">Nevada Individual Education Plan eSignature Process</a> for additional information.</li> </ul>
<b>Print</b>	Prints the entire document.
<b>Editors</b>	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click <b>Close</b> to collapse the side panel.
<b>Previous</b>	Navigates the user to the previous editor.
<b>Next</b>	Navigates the user to the next editor.

## Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

## Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon (  )

) displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

## Template Banks

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.

Categories	Sequence	Selected Template Bank Values
+ Course of Study English (4 Templates)		No records selected.
+ Course of Study Math (4 Templates)		

*Template Bank Side Panel*

Click the plus (+) icons next to the category to view the available template values.

### Template Banks

Categories	Sequence	Selected Template Bank Values										
- Course of Study English (4 Templates) <table border="1"> <thead> <tr> <th>Add</th> <th>Templates</th> </tr> </thead> <tbody> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 10</b> Grade 10: English 200</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 11</b> Grade 11: English 300</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 12</b> Grade 12: English 400</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td><b>Course of Study 9</b> Grade 9: English 100</td> </tr> </tbody> </table>	Add	Templates	<input type="button" value="Add"/>	<b>Course of Study 10</b> Grade 10: English 200	<input type="button" value="Add"/>	<b>Course of Study 11</b> Grade 11: English 300	<input type="button" value="Add"/>	<b>Course of Study 12</b> Grade 12: English 400	<input type="button" value="Add"/>	<b>Course of Study 9</b> Grade 9: English 100	1 <input type="button" value="▲"/> <input type="button" value="▼"/>	<b>Course of Study 9</b> <input type="button" value="X"/> Grade 9: English 100
Add	Templates											
<input type="button" value="Add"/>	<b>Course of Study 10</b> Grade 10: English 200											
<input type="button" value="Add"/>	<b>Course of Study 11</b> Grade 11: English 300											
<input type="button" value="Add"/>	<b>Course of Study 12</b> Grade 12: English 400											
<input type="button" value="Add"/>	<b>Course of Study 9</b> Grade 9: English 100											
	2 <input type="button" value="▲"/> <input type="button" value="▼"/>	<b>Course of Study 10</b> <input type="button" value="X"/> Grade 10: English 200										
	3 <input type="button" value="▲"/> <input type="button" value="▼"/>	<b>Course of Study 11</b> <input type="button" value="X"/> Grade 11: English 300										
	4 <input type="button" value="▲"/> <input type="button" value="▼"/>	<b>Course of Study 12</b> <input type="button" value="X"/> Grade 12: English 400										
+ Course of Study Math (4 Templates)												

*Expanded Category and Values Selected*

Template Bank Categories display on the left and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right. The red **X** removes selected templates while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Template values are separated by carriage returns.

Courses of Study:

Grade 9: English 100

Grade 10: English 200

Grade 11: English 300

Grade 12: English 400

*Example Template Bank Selections in the Document*

# Text Editors

Images should not be inserted into text fields.

## Editors

The following section lists each editor and describes each field on the editor. Available editors include:

[State Reported Data Plan](#) | [Enrollment Information](#) | [Student Information](#) | [Related Services](#) | [Supplemental Services](#)

No editors can be placed in a "Not Needed" status.

## State Reported Data Plan

The State Reported Data Plan editor includes the various dates associated with the plan, why the meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors.

State Reported Data Plan IN PROGRESS
Editor 1 of 5

<p><b>Start Date *</b>  <input type="text" value="09/04/2023"/> </p> <p><b>Last IEP / IFSP Date</b>  <input type="text" value="month/day/year"/> </p> <p><b>Evaluation Consent Date</b>  <input type="text" value="month/day/year"/> </p> <p><b>Evaluation Type</b>  <input type="text" value="Initial"/></p> <p><b>Reason Evaluation Timeline Not Met</b>  <input type="text"/></p> <p><b>Specify Reason Evaluation Timeline Not Met:</b>  <input style="width: 100%; height: 40px;" type="text"/></p>	<p><b>End Date</b>  <input type="text" value="08/29/2025"/> </p> <p><b>Special Ed Eligibility</b>  <input type="text" value="Yes"/></p> <p><b>Eligibility Determination Date</b>  <input type="text" value="month/day/year"/> </p> <p><b>Evaluation Consent Revoked</b>  <input type="checkbox"/></p>	<p><b>Consent for Initial Provision of SPED Services</b>  <input type="text"/></p> <p><b>Evaluation Timeline</b>                  School Days  <input type="text"/></p>
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**Reporting Information**

*State Reported Data Plan Editor*

▶ [Click here to expand...](#)

## Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment.

When the most recent locked Evaluation for the student was created using the classic Campus style, the **Refresh** button retrieves information from the student's Enrollment record. When the most recent locked Evaluation for the student was created using the updated Campus style, the **Refresh** button retrieves the Eligibility Date(s) and Disability information from the Evaluation. All other fields still pull from the Enrollment record.

Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

<b>Primary Disability*</b>	<b>Secondary Disability</b>	<b>Tertiary Disability</b>
<input type="text" value="00: Not Applicable"/>	<input type="text" value="00: Not Applicable"/>	<input type="text" value="00: Not Applicable"/>
<b>Fourth Disability</b>	<b>Fifth Disability</b>	
<input type="text" value="00: Not Applicable"/>	<input type="text" value="00: Not Applicable"/>	
<b>Grade</b>	<b>School Year</b>	
<input type="text" value="07"/>	<input type="text" value="23-24"/>	
<b>Resident District</b>	<input type="text"/>	
<b>Serving Agency</b>	<input type="text"/>	
<b>District Information</b>		

Enrollment Information Editor

▶ [Click here to expand...](#)

## Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The Refresh button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

Student Information IN PROGRESS
Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

<b>Last Name</b> [Redacted]	<b>First Name</b> Doug	<b>Middle Name</b>	<b>Suffix</b>
<b>Gender</b> M	<b>Birthdate</b> [Redacted]	<b>Age</b> 12	
<b>Federal Designation</b>	<b>Federal Race(s)</b>	<b>Race, Ethnicity (state)</b> 4: Black or African American	<b>Home Primary Language</b> null: null
<b>Address</b> [Redacted] Blaine, MN 55449		<b>Student Number</b> [Redacted]	<b>State ID</b>

**Case Manager Information**

<b>Name</b>	<b>Title</b>
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Student Information Editor

▶ [Click here to expand...](#)

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## Related Services

The Related Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

▶ [Click here to expand...](#)

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## Supplemental Services

The Supplemental Services editor lists developmental, corrective, or other supportive services required to assist the student.

At least one record must be saved in order to place this editor in a "Complete" status.

▶ [Click here to expand...](#)

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