

State Reporting Special Ed Fields (Arizona) [.2211 - .2307]

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You are viewing a previous version of this article. See [State Reporting Special Ed Fields \(Arizona\)](#) for the most current information.

[Evaluation Summary Report](#) | [Exit Evaluation](#) | [Individual Education Plan](#)

The following sections document the specific fields used for state reporting purposes. For more specific information about the Evaluation and IEP, see the corresponding linked documentation for each section below.

See the [Arizona Special Ed Setup - State Reporting Purposes Only](#) document for information about setting up state reporting fields for users who do not use Campus Special Ed to manage legally compliant special education documents.

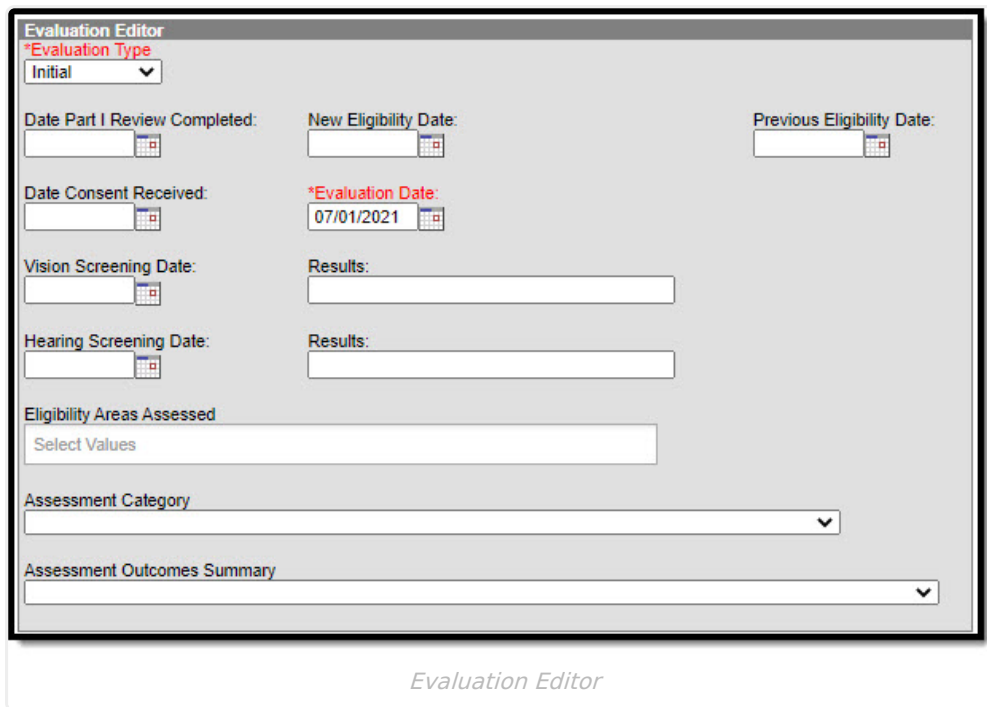
Evaluation Summary Report

Classic View: Student Information > Special Ed > General > Documents > Evaluations

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

See the [Arizona Evaluation Summary Report](#) document for the most updated format of the Evaluation. See the Arizona Department of Education Special Education website for state guidelines.

Evaluation Editor



The screenshot shows the 'Evaluation Editor' form. It includes fields for 'Evaluation Type' (a dropdown menu with 'Initial' selected), 'Date Part I Review Completed', 'New Eligibility Date', 'Previous Eligibility Date', 'Date Consent Received', '*Evaluation Date' (pre-filled with '07/01/2021'), 'Vision Screening Date', 'Results', 'Hearing Screening Date', 'Results', 'Eligibility Areas Assessed' (a text box with 'Select Values'), 'Assessment Category' (a dropdown menu), and 'Assessment Outcomes Summary' (a dropdown menu). The form is titled 'Evaluation Editor' at the top and bottom.

Evaluation Type

The Evaluation Type field is used to indicate the intended use for the evaluation, whether the student is being evaluated for the first time, reevaluated, or transferred.

► [Click here to expand...](#)

Database Location:

Evaluation.type

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.type

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Assessment Category

The Assessment Category field is the area in which the student will be assessed for special education services.

► [Click here to expand...](#)

Database Location:

Evaluation.assessmentCategory

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.assessmentCategory

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Assessment Outcome Summary

The Assessment Outcome Summary field is used to identify the student's age appropriate behavior functionality related to the Assessment Category.

▶ [Click here to expand...](#)

Database Location:

Evaluation.assessmentOutcome

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > assessmentOutcome

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Exit Evaluation

Classic View: Student Information > Special Ed > General > Documents > Evaluations

The Exit Evaluation is used to document those students who have stopped receiving special education services.

Enrollment Information Editor

Evaluation Editor
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.

*Evaluation Date

07/01/2021

Evaluation Type

Exit

Date Consent Received

*Exit Date

03/16/2022

*Exit Reason

5: Moved, known to be continuing

Primary Disability

A: Autism

Secondary Disability

Tertiary Disability

Fourth Disability

Fifth Disability

Created Date

07/01/2021 13:18:44 -0500

Created By

Administrator, Demo

Modified Date

07/01/2021 13:18:44 -0500

Modified By

Administrator, Demo

Enrollment Information Editor

Exit Reason

The reason the student stopped receiving special education services.

► [Click here to expand...](#)

Database Location:

evaluation.spedExitReason

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.exitReason

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Individual Education Plan

Classic View: Student Information > Special Ed > General > Documents > Plans

The editors available on the Individual Education Plan is used to document all required special education information by the State of Arizona

See the [Arizona Individual Education Plan](#) document for the most updated format of the IEP.

Education Plan Editor

Education Plan
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Reason for Meeting:
Initial

Eligibility Determination Date
03/08/2021

Date of next 3 year reevaluation:
03/08/2024

Date of IEP Meeting
04/02/2021

*IEP Start Date
04/12/2021

*IEP End Date
04/11/2022

Primary Language Testing Battery:

Language of Instruction:
English

Vision Screened On:

☐ P ☐ F

Hearing Screened On:

☐ P ☐ F

Home School:

Created Date	Created By	Modified Date	Modified By
07/01/2021	Administrator, Demo	07/01/2021	Administrator, Demo

Education Plan Editor

IEP Start Date

The date the student's plan began.

► [Click here to expand...](#)

Database Location:

plan.startDate

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.planStartDate

Ed-Fi Resource(s):

[Arizona Ed-Fi Data v3.5 - Student Needs](#)

[Arizona Ed-Fi Data v3.5 - Student Education Organization Responsibility Association](#)

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

IEP End Date

The date the student's plan ends.

► [Click here to expand...](#)

Database Location:

plan.endDate

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.planEndDate

Ed-Fi Resource(s):

[Arizona Ed-Fi Data v3.5 - Student Needs](#)

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Enrollment Status Editor

Enrollment Status

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Special Ed Status from Enrollment

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID
0000006678160

Primary Disability
07: Specific learning disabilities

Disability 2
00: Not Disabled

Disability 3
00: Not Disabled

Disability 4

Disability 5

Disability 6

Special Ed Status
4: Receiving services

Special Ed Setting
02: K12: Resource Room between 21% and 60% of day

Funded SPED Service DOR

SPED Special Enrollment Code

SPED Concurrency Type

Resident District

Home Primary Language
011: English

Enrollment Status Editor

Primary Disability

The condition that impacts the student most in their daily life and ability to participate in regular education curriculum.

► [Click here to expand...](#)

Database Location:

Enrollment.disability1

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability1

Report(s):

[Estimated Enrollment Extract](#)

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Disability 2

The secondary disability of the student, if applicable.

▶ [Click here to expand...](#)

Database Location:

Enrollment.disability2

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability2

Report(s):

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Disability 3

The third disability of the student, if applicable.

▶ [Click here to expand...](#)

Database Location:

Enrollment.disability3

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability3

Report(s):

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Disability 4

The fourth disability of the student, if applicable.

▶ [Click here to expand...](#)

Database Location:

Enrollment.disability4

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability4

Report(s):

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Disability 5

The fifth disability of the student, if applicable.

▶ [Click here to expand...](#)

Database Location:

Enrollment.disability5

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability5

Report(s):

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Disability 6

The secondary disability of the student, if applicable.

▶ [Click here to expand...](#)

Database Location:

Enrollment.disability6

Ad Hoc Inquiries:

Student > Learner Planning > Plan > learningPlan.disability6

Report(s):

[Distance Learning School Summary](#)

[Learning Student Summary](#)

Special Ed Setting

A description of where the student's special education services will be administered.

► [Click here to expand...](#)

Database Location:

plan.specialEdSetting

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.specialEdSetting

Report:

[Estimated Enrollment Extract](#)

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

Funded SPED Setting DOR

The Special Ed District Organization ID number. If this is not populated, the district entity identification number is used. the site.

► [Click here to expand...](#)

Database Location:

customDistrict.attributeID

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)

SPED Concurrency Type

Note: This field is not typically used.

This field indicates if the IEP is reporting from the main Special Education school.

► [Click here to expand...](#)

Database Location:

plan.spedConcurrencyType

Ad Hoc Inquiries:

Learner > State Localized Elements > es.spedConcurrencyType

Ed-Fi Resource:

[Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](#)
