

# State Reporting Special Ed Fields (Arizona) [.2211 - .2307]

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You are viewing a previous version of this article. See [State Reporting Special Ed Fields \(Arizona\)](#) for the most current information.

[Evaluation Summary Report](#) | [Exit Evaluation](#) | [Individual Education Plan](#)

The following sections document the specific fields used for state reporting purposes. For more specific information about the Evaluation and IEP, see the corresponding linked documentation for each section below.

See the [Arizona Special Ed Setup - State Reporting Purposes Only](#) document for information about setting up state reporting fields for users who do not use Campus Special Ed to manage legally compliant special education documents.

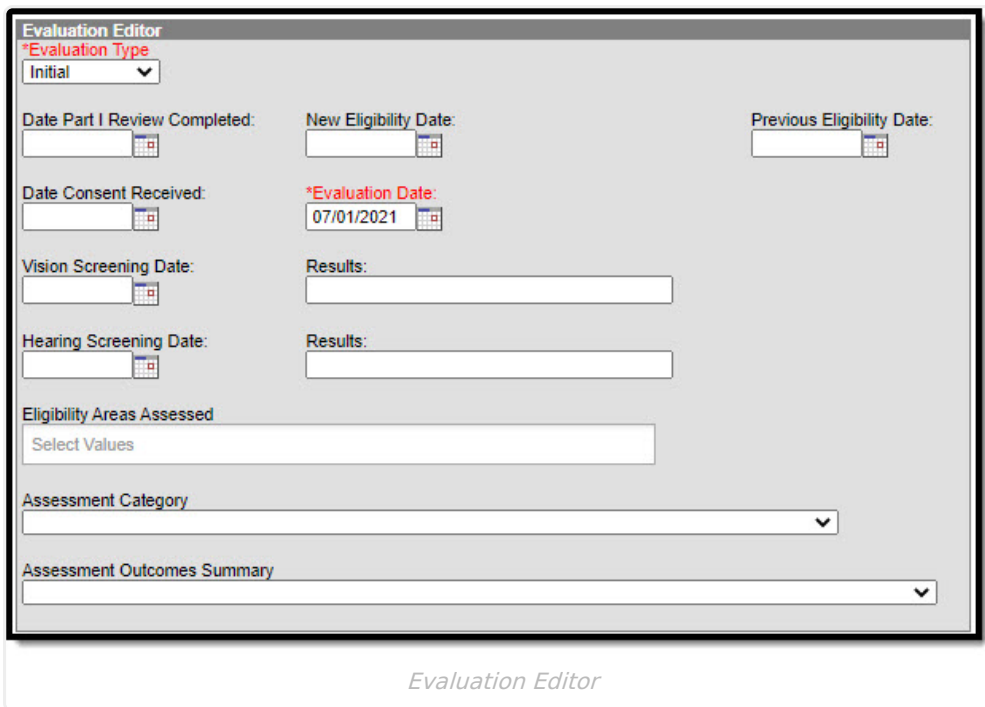
## Evaluation Summary Report

**Classic View:** [Student Information](#) > [Special Ed](#) > [General](#) > [Documents](#) > [Evaluations](#)

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

See the [Arizona Evaluation Summary Report](#) document for the most updated format of the Evaluation. See the [Arizona Department of Education Special Education website](#) for state guidelines.

## Evaluation Editor



The screenshot shows the 'Evaluation Editor' form with the following fields and values:

- \*Evaluation Type:** Initial (dropdown menu)
- Date Part I Review Completed:** [Empty date field]
- New Eligibility Date:** [Empty date field]
- Previous Eligibility Date:** [Empty date field]
- Date Consent Received:** [Empty date field]
- \*Evaluation Date:** 07/01/2021 (date field)
- Vision Screening Date:** [Empty date field]
- Results:** [Empty text field]
- Hearing Screening Date:** [Empty date field]
- Results:** [Empty text field]
- Eligibility Areas Assessed:** Select Values (text field)
- Assessment Category:** [Empty dropdown menu]
- Assessment Outcomes Summary:** [Empty dropdown menu]

*Evaluation Editor*

## Evaluation Type

The Evaluation Type field is used to indicate the intended use for the evaluation, whether the student is being evaluated for the first time, reevaluated, or transferred.

▶ [Click here to expand...](#)

## Assessment Category

The Assessment Category field is the area in which the student will be assessed for special education services.

▶ [Click here to expand...](#)

## Assessment Outcome Summary

The Assessment Outcome Summary field is used to identify the student's age appropriate behavior functionality related to the Assessment Category.

▶ [Click here to expand...](#)

## Exit Evaluation

**Classic View:** Student Information > Special Ed > General > Documents > Evaluations

The Exit Evaluation is used to document those students who have stopped receiving special education services.

# Enrollment Information Editor

**Evaluation Editor**  
*The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.*

\*Evaluation Date: 07/01/2021      Evaluation Type: Exit      Date Consent Received:

\*Exit Date: 03/16/2022      \*Exit Reason: 5: Moved, known to be continuing

Primary Disability: A: Autism

Secondary Disability:

Tertiary Disability:

Fourth Disability:

Fifth Disability:

Created Date: 07/01/2021 13:18:44      Created By: Administrator, Demo      Modified Date: 07/01/2021 13:18:44      Modified By: Administrator, Demo

-0500      -0500

*Enrollment Information Editor*

## Exit Reason

The reason the student stopped receiving special education services.

[▶ Click here to expand...](#)

# Individual Education Plan

Classic View: Student Information > Special Ed > General > Documents > Plans



The editors available on the Individual Education Plan is used to document all required special education information by the State of Arizona




See the [Arizona Individual Education Plan](#) document for the most updated format of the IEP.

## Education Plan Editor


**Education Plan**  
*The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.*


Reason for Meeting:

Eligibility Determination Date:        Date of next 3 year reevaluation:  

Date of IEP Meeting:        \*IEP Start Date:        \*IEP End Date:  

Primary Language Testing Battery:       Language of Instruction:

Vision Screened On:         P     F

Hearing Screened On:         P     F

Home School:

Created Date	Created By	Modified Date	Modified By
07/01/2021	Administrator, Demo	07/01/2021	Administrator, Demo

*Education Plan Editor*

## IEP Start Date

The date the student's plan began.

▶ [Click here to expand...](#)

## IEP End Date

The date the student's plan ends.

▶ [Click here to expand...](#)

## Enrollment Status Editor

**Enrollment Status**  
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID  
0000006678160

Primary Disability  
07: Specific learning disabilities ▼

Disability 2  
00: Not Disabled ▼

Disability 3  
00: Not Disabled ▼

Disability 4  
▼

Disability 5  
▼

Disability 6  
▼

Special Ed Status  
4: Receiving services ▼

Special Ed Setting  
02: K12: Resource Room between 21% and 60% of day ▼

Funded SPED Service DOR  
▼

SPED Special Enrollment Code  
▼

SPED Concurrency Type  
▼

Resident District  
:

Home Primary Language  
011: English

*Enrollment Status Editor*

## Primary Disability

The condition that impacts the student most in their daily life and ability to participate in regular education curriculum.

▶ [Click here to expand...](#)

## Disability 2

The secondary disability of the student, if applicable.

▶ [Click here to expand...](#)

## Disability 3

The third disability of the student, if applicable.

[▶ Click here to expand...](#)

## Disability 4

The fourth disability of the student, if applicable.

[▶ Click here to expand...](#)

## Disability 5

The fifth disability of the student, if applicable.

[▶ Click here to expand...](#)

## Disability 6

The secondary disability of the student, if applicable.

[▶ Click here to expand...](#)

## Special Ed Setting

A description of where the student's special education services will be administered.

[▶ Click here to expand...](#)

## Funded SPED Setting DOR

The Special Ed District Organization ID number. If this is not populated, the district entity identification number is used. the site.

[▶ Click here to expand...](#)

## SPED Concurrency Type

**Note:** This field is not typically used.

This field indicates if the IEP is reporting from the main Special Education school.

[▶ Click here to expand...](#)

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