

# Submissions (Assignments & Resources) [.2211-.2307]

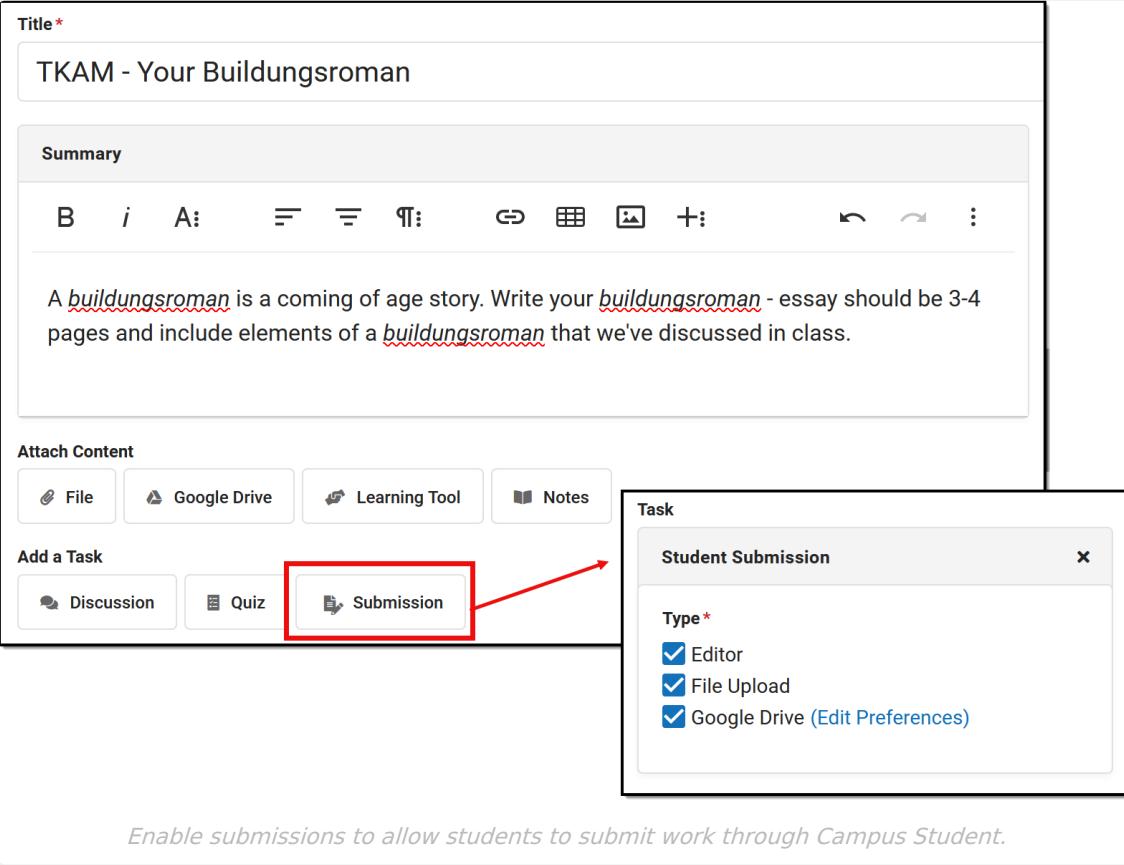
Last Modified on 01/13/2026 3:30 pm CST

The Submissions option displays if your district has Campus Learning and has given you the *Enhanced Curriculum* tool right. Specific options are dependent on district and school configuration.

**PATH:** *Campus Instruction > Grade Book or Planner > Assignments*

Submissions are one type of task that can be added to assignments and resources. This option allows students to submit work in various forms through [Campus Student](#), work which teachers can then view and score within Campus.

Types of submissions include through a text editor or file attachment.



The screenshot shows the 'Assignments & Resources' page. A new assignment is being created with the title 'TKAM - Your Buildungsroman'. The 'Summary' section contains instructions: 'A buildungsroman is a coming of age story. Write your buildungsroman - essay should be 3-4 pages and include elements of a buildungsroman that we've discussed in class.' Below the summary is an 'Attach Content' section with options for File, Google Drive, Learning Tool, and Notes. Under 'Add a Task', there are buttons for Discussion, Quiz, and Submission. The 'Submission' button is highlighted with a red box and an arrow points to a 'Task' dialog box. The dialog box is titled 'Student Submission' and shows 'Type' options: Editor (checked), File Upload (checked), and Google Drive (Edit Preferences). A note at the bottom of the page says 'Enable submissions to allow students to submit work through Campus Student.'

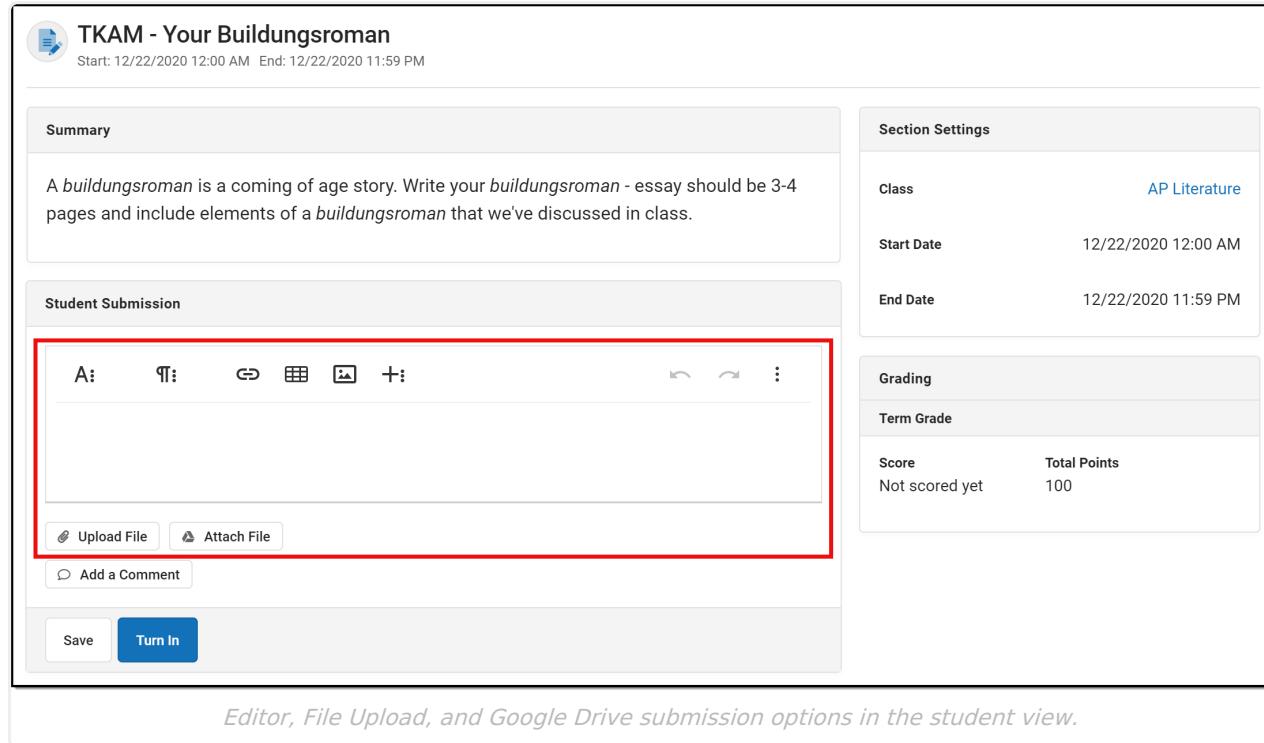
From an assignment or resource, click **Submission** and then select which types of submissions should be allowed. Options available depend on your district's setup.

Include instructions for the submissions in the Summary of the assignment.

Types of Submissions:

- **Editor:** Gives students a text editor where they can type their response.
- **File Upload:** Allows students to upload files to the Digital Repository (The [Digital Repository](#) must be enabled by your district to use this option)
- **Google Drive:** Allows students to upload a Google Drive file to the assignment. (Your district must configure the Google Drive connection to use this option.)

Here's an example of what all three submission options look like from the student view:



TKAM - Your Buildungsroman

Start: 12/22/2020 12:00 AM End: 12/22/2020 11:59 PM

**Summary**

A *buildungsroman* is a coming of age story. Write your *buildungsroman* - essay should be 3-4 pages and include elements of a *buildungsroman* that we've discussed in class.

**Student Submission**

A red box highlights the submission area, which includes a text editor toolbar, an 'Upload File' button, an 'Attach File' button, and a 'Save' button.

**Section Settings**

Class: AP Literature  
Start Date: 12/22/2020 12:00 AM  
End Date: 12/22/2020 11:59 PM

**Grading**

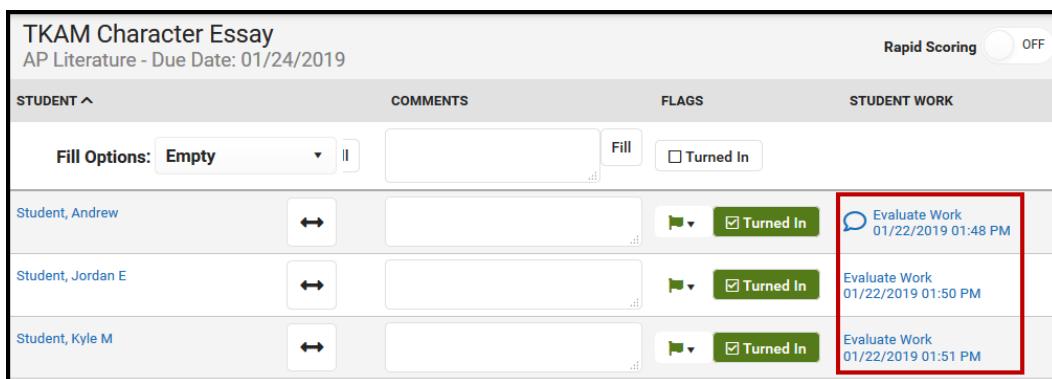
Term Grade: Not scored yet  
Score: Total Points 100

Editor, File Upload, and Google Drive submission options in the student view.

## Receiving Submissions

There are two ways to access student submissions:

- From an assignment (accessed through the Grade Book, the Planner, or the Assignment Overview), click **Score**. A **Student Work** column appears at the far right of the Scoring Editor.
- From the Grade Book, expand the assignment and click the **Evaluate Work** timestamp.



TKAM Character Essay

AP Literature - Due Date: 01/24/2019

Rapid Scoring  OFF

STUDENT	COMMENTS	FLAGS	STUDENT WORK
Student, Andrew	Fill Options: Empty	Fill <input type="checkbox"/> Turned In	Evaluate Work 01/22/2019 01:48 PM
Student, Jordan E	Fill Options: Empty	Fill <input type="checkbox"/> Turned In	Evaluate Work 01/22/2019 01:50 PM
Student, Kyle M	Fill Options: Empty	Fill <input type="checkbox"/> Turned In	Evaluate Work 01/22/2019 01:51 PM

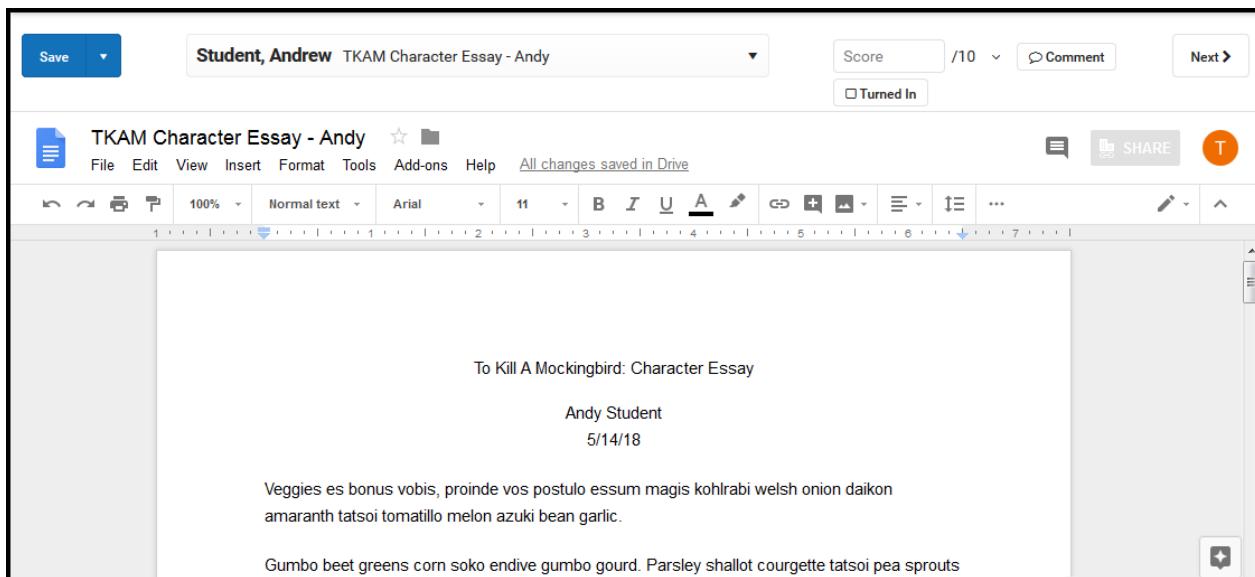
Student Submission Column in the Scoring Editor

Student submissions are indicated by a date stamp in blue, which functions as a link to the submission itself. The date reflects the most recent time the student saved the submission. The blue speech bubble icon, as shown in *Image 6*, indicates that the student has submitted a comment separate from the response.

Students may enter comments without submitting an assignment. The date stamp and all comment icons function as links to the specific submission.

## Viewing a Student Submission

Clicking the date stamp or the comment icon opens the **Submission Scoring Screen**.



### Scoring Student Submissions

From this screen, teachers can page through student submissions and enter scores, comments, and flags. Navigate between students using **Next >**.

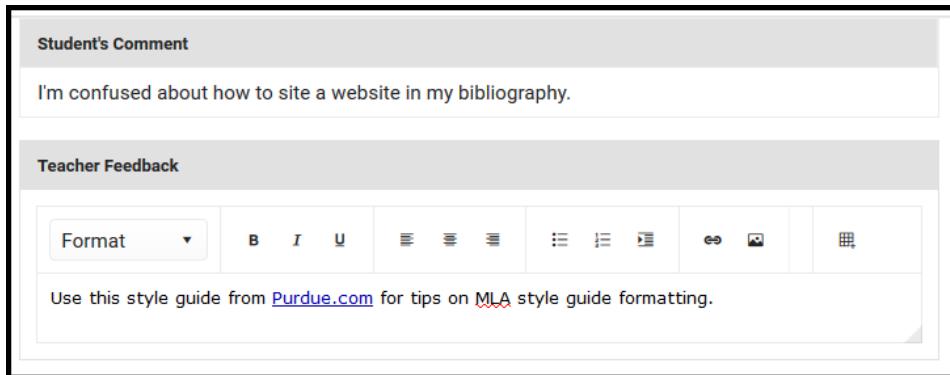
Click **Submissions** to view additional submissions for the student, and to view student comments, provide feedback to comments, or give students edit rights to their Google files (if using [Google Drive Integration](#)).

See the [Scoring Submissions](#) article for more information about scoring assignments from this screen.

## Teacher Feedback

Teachers can enter feedback in response to student comments. From the Submission Scoring

Screen, click **Submissions** to view student comments and respond as needed. This feedback is different from assignment comments; feedback can be used to respond to student comments or student work, whereas comments may apply to the assignment and score as a whole. Feedback is available to students in [Campus Student](#) upon **Save**.



The screenshot shows a feedback interface. At the top, a grey bar labeled "Student's Comment" contains the text: "I'm confused about how to site a website in my bibliography." Below this is another grey bar labeled "Teacher Feedback". A rich text editor toolbar is visible, featuring buttons for "Format" (with a dropdown arrow), bold (B), italic (I), underline (U), and various alignment and style options. A message in the feedback area reads: "Use this style guide from [Purdue.com](#) for tips on ~~MLA~~ style guide formatting."

*Teacher feedback can be used to respond to student comments.*

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