

Scheduling Components (Missouri) [.2307 and previous]

Last Modified on 02/21/2023 10:18 am CST

You are viewing a previous version of this article. See [Scheduling Components \(Missouri\)](#) for the most current information.

[Course Tab Fields](#) | [Course Section Fields](#) | [Section Roster Batch Edit](#)

Many of the tabs included in the Scheduling Components contain fields that are specific to the state of Missouri. These fields can be used for district-tracking purposes or these fields may directly affect state reporting. The information below further defines these state-specific fields to provide guidance in entering data.

Course Tab Fields

PATH: *Scheduling > Courses > Course*

The Course tab contains information about courses attached to this calendar or school. Many of the Course fields are unique to the state of Missouri. These fields are further described below. All other fields in Course tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Course Information](#) article.

The screenshot displays the 'Course' tab in the Missouri Course Information Editor. The interface includes a top navigation bar with tabs: Course, Sections, Grading Tasks, Standards, Categories, Curriculum Planner, Grade Calc Options, Course Rules, Fees, Build Constraints, Assessments, and Copy Course. Below the navigation bar are buttons for Save, Delete, and Push To Sections. The main form is titled 'Course Information' and contains the following fields and sections:

- CourseID 71424**: A text field containing '1111'.
- *Name**: A text field containing 'English'.
- Course Master Linked**: A section with checkboxes for 'Standards-based', 'Active', 'Exclude from State Reporting', 'External LMS Exclude', and 'Course-Only Curriculum'.
- Subject Type**: A dropdown menu.
- State Code**: A text field containing '111111'.
- Department**: A dropdown menu containing 'Language Arts'.
- Schedule Load Priority**: A text field containing '50'.
- Max Students**: A text field containing '50'.
- Terms**: A dropdown menu.
- Schedules**: A text field containing '2'.
- Periods**: A text field containing '1'.
- Sections to Build**: A text field containing '0'.
- Preferred Room Type**: A dropdown menu.
- GPA Weight**: A text field containing '1'.
- Bonus Points**: A checkbox.
- Advisory**: A checkbox.
- Transcript**: A checkbox.
- Required**: A checkbox.
- Type**: A dropdown menu containing 'V: Virtual'.
- Responsive**: A checkbox.
- Activity**: A dropdown menu containing 'AC: Academic'.
- Dual Credit**: A dropdown menu.
- Homeroom**: A checkbox.
- Allow student requests**: A checkbox.
- Allow teacher requests/recommendations**: A checkbox.
- Hide Standards On Portal**: A checkbox.
- Repeatable**: A checkbox.
- Attendance**: A checkbox.
- Positive Attendance**: A checkbox.
- Program**: A dropdown menu.
- Grade**: A dropdown menu containing '10: Tenth Grade'.
- CTE Program Type**: A dropdown menu.
- Online Learning**: A dropdown menu containing 'N: No'.
- Virtual Provider**: A dropdown menu.
- Other Virtual Provider**: A text area.
- Comments**: A large text area.

At the bottom right of the form, it says '- Modified by: Unknown 08/23/2022 14:38'.

Missouri Course Information Editor

State Code

Course code that identifies assignment. Every assignment must be identified by a course code except pre-kindergarten, kindergarten, and elementary classes in self-contained classrooms. If a teacher has more than one grade in a self-contained elementary classroom or is teaching morning and afternoon pre-kindergarten or kindergarten classes, show as separate assignments.

► [Click here to expand...](#)

Database Location:

Course.stateCode

Ad Hoc Inquiries:

Course > Course Information > stateCode

Reports:

[MOSIS Course Assignment](#)

[MOSIS Student Graduate Follow Up \(Missouri\)](#)

Dual Credit

Dual Credit, referred to as Dual Credit Site in Missouri, is the site at which instruction of a college credit (dual credit) course is given.

► [Click here to expand...](#)

Code	Description	Definition
DIST	District	District was site of Dual Credit instruction.
COLL	On College Campus	College campus was site of dual credit instruction.
ITV	Instructional Television	Instructional Television was site of dual credit instruction.
ACC	Area Career Center	Area Career Center was site of dual credit instruction.
ITVN	Instructional TV non-Dual Credit Instruction	Instructional Television was site of non-dual credit instruction.

Database Location:

Course.pseoType

Ad Hoc Inquiries:

Course > Course Information > **pseoType**

Reports:

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

Program

Program, referred to as Course Program Code in Missouri, is the code identifying special funding or approval for the course.

► [Click here to expand...](#)

Code	Description	Definition
00	Nonfunded	Nonfunded (For use when Career Education, Gifted, and Remedial Programs are provided by the district but are not state and federal assisted and with general and pre-career education Family and Consumer Sciences classes.)
01	Career Education	Career Education (populated/system displayed on save)
02	Career Education Special Needs	Career Education Special Needs (Disadvantaged and Handicapped)
03	Title I. NCLB	Include those staff in a Title I targeted or school-wide building (not a school-wide building who is pooling their funds) who is being paid with Title I.A funds.
04	Title 1.C NCLB Migrant Program	Title I.C-ESEA (Migrant Program)
05	Title V NCLB	
06	Special Education	Special Education -K-12 and Early Childhood Special Education age 5K (kindergarten eligible) and 6
07	Early Childhood/Parent Education	Early Childhood/Parent Education (Early Childhood Development Act)
08	Gifted	Gifted (use course code 990808)
09	Special Ed to other districts	Special Education (fiscal agent) services provided to other districts
10	Title IV NCLB	Title IV-ESEA
11	Safe Schools Educational Services Grant	Safe Schools Educational Services Grant (State)

Code	Description	Definition
13	Schoolwide Pool (Fed,State,Local Funds)	Include those staff in a Title I schoolwide building where funds are being pooled (state, local, and some federal funds) and for which those staff members are being paid from the pool.
14	Homeless	Homeless
15	Remedial Reading with District Funds	Remedial Reading, Reading Recovery, Early Literacy Learning-HB474 Reading Programs (Remedial Reading) - Paid with District Funds
16	Juvenile Detention Center	Juvenile Detention Center
17	Early Childhood Special Education	Early Childhood Special Education - 3 and 4-year olds (and 5 Pre-K)
19	Special Ed by another district/co-op	Special Education (participating district) services provided by another district/co-op
20	Title II.A NCLB	Title II.A-ESEA
21	Federal Programs Administrative Pool	Federal Programs Administrative Pool
22	Reading First	Reading First
24	Extended Day Child Care Program	Extended Day Child Care Program (EDCCP)
25	Child Care Development Fund	Child Care Development Fund (CCDF)
26	21st CCLC	21st Century Community Learning Centers (21st CCLC)
27	Missouri Preschool Projects	Missouri Preschool Projects
28		
29	Title III NCLB (LEP)	Title III - ESEA (English Learner)
30	Title VI Part B, Subpart 1 NCLB (REAP)	Title VI Part B, Subpart 1-Small, Rural School Achievement Program-ESEA (REAP)
31	Title VI Part B, Subpart 2 NCLB	Title VI Part B,Subpart 2-Rural and Low-Income School Program-ESEA
32	Even Start	Even Start
33	Comprehensive School Reform	Comprehensive School Reform
34	Charter Schools	Charter Schools (Federally Funded)

Code	Description	Definition
35	MO Options Programs	MO Option Program
36	Refugee Children School Impact Program	Refugee Children School Impact Program
37	Title I.D - ESEA (Delinquent)	Title I.D - ESEA (Delinquent)
38	Title II.B NCLB (Math and Science Partnerships)	Title II.B - ESEA (Mathematics and Science Partnerships)
39	Title III NCLB (Immigrant)	Title III - ESEA (Immigrant)
43	Sch Improvement Grants	School Improvement Grants 1003(g) (SIG) - ESEA
44	School Improvement	Title I School Improvement (a) - ESEA
50		
51	Early Learning Blended Funding	Early Learning Blended Funding
52		

Database Location:

Course.program

Reports:

[MOSIS Course Assignment](#)

Grade

Use the Grade field to select the grade level at which the curriculum for the course is designed to be taught.

► [Click here to expand...](#)

Database Location:

Course.grade

Ad Hoc Inquiries:

Course > Course Information > **grade**

Reports:

[MOSIS Course Assignment](#)

CTE Program Type

Use this field to select the course program type code of CTE approved program.

► [Click here to expand...](#)

Database Location:

Course.**programType**

Ad Hoc Inquiries:

Course > Course Information > **programType**

Reports:

[MOSIS Course Assignment](#)

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

Online Learning

If course instruction is delivered online, mark this checkbox.

► [Click here to expand...](#)

Database Location:

Course.distanceCode

Ad Hoc Inquiries:

Course > Course Information > **distanceCode**

Reports:

[MOSIS Student Course Completion Extract](#)

Virtual Provider

Use this field, to provide the code that identifies the entity responsible for the development of the virtual course content.

► [Click here to expand...](#)

Database Location:

Course.provider

Ad Hoc Inquiries:

Course > Course Information > **providerID**

Notes:

If 15: Other is selected as the Virtual Provider, users MUST use the Other Virtual Provider field to enter the name of the entity and further details on the provider.

The Virtual Provider value selected on the Section tab is the value that reports. If this field is left blank on the Section tab, the value reports from the Course tab.

Reports:

[MOSIS Student Course Completion Extract](#)

[MOSIS Course Assignment](#)

Other Virtual Provider

This field is required if code **15: Other** is reported in *Virtual Provider* field. If the entity is not listed in the virtual provider code list, please provide further details in this field.

▶ [Click here to expand...](#)

Database Location:

Course.providerDisplay

Ad Hoc Inquiries:

Course > Course Information > **providerDisplay**

Notes:

If 15: Other is selected as the Virtual Provider, users MUST enter the name of the entity and further details on the provider in this field.

The Other Virtual Provider value selected on the Section tab is the value that reports. If this field is left blank on the Section tab, the value reports from the Course tab.

Reports:

[MOSIS Student Course Completion Extract](#)

Virtual Instruction

Report if a course is virtual instruction through MOCAP-Instruction or MOCAP-Curriculum. Missouri Course Access and Virtual School Program (MOCAP).

► [Click here to expand...](#)

Code	Description	Definition
MOCAP I	MOCAP-Instruction	MOCAP Instruction (Missouri Course Access and Virtual School Program) (old program code 50)
MOCAP C	MOCAP Curriculum Only	Report for courses where districts are using the MOCAP curriculum (old program code 52).

Database Location:

Course.virtualInstruction

Ad Hoc Inquiries:

Course > Course Information > **virtualInstruction**

Notes:

The Virtual Instruction value selected for the section overrides the Virtual Instruction value selected in the Course tab.

Reports:

[MOSIS Course Assignment](#)

Course Section Fields

The Section tab within the Course folder is provided as a view screen, listing all sections for the selected course and basic identifying information about that section - the assigned primary teacher, where the section meets, in what term and for what period, and how many students are in each section.

Once the user selects the Edit link next to a Section number, additional tabs display, providing more details about that course section. Scheduling staff, principals, counselors, etc. can use the tools available in this view to manage course section information - entering grades, creating

rosters, recording attendance, etc.

Many of the Section fields are unique to the state of Missouri. These fields are further described below. All other fields in Section tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Sections](#) article.

Section Editor

SectionID
460785

*Section Number
2

Teacher Display Name

Max Students
(50)

Lunch Count

Milk Count

Adult Count

Custom Count 1

Custom Count 2

Custom Count 3

Dual Credit Site Code

Room

Skinny Team
Seq

Homeroom

Hide Standards On Portal

Advisory

Online Learning (Override)
(Y)

External LMS Exclude

Primary Teacher

Virtual Provider

Other Virtual Provider

Assessment Type

Map Sort

Assignment Comment

Caseload

Position Code

Semester Code
2: Second Semester

Course Time Unit
S2: Semester 2

Minutes per Week

Test Method

Combined Course

Assignment Num(0 excludes section)

Late Start

Early End

Delivery Method
V: Virtual Class

Program

HMH

Distance Learning

- Modified by: Unknown 08/23/2022 14:38

Missouri Course Section Editor

Dual Credit Site Code

Dual Credit Site Code is the sit at which instruction of a college credit (dual credit) course is given.

► [Click here to expand...](#)

Database Location:

Course.pseoType

Ad Hoc Inquiries:

Course > Course Information > **pseoType**

Reports:

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

Online Learning (Override)

If section instruction is delivered online, mark this checkbox. The section setting overrides the setting on the course tab.

► [Click here to expand...](#)

Database Location:

Section.distanceCode

Ad Hoc Inquiries:

Course > Section Information > **distanceCode**

Reports:

[MOSIS Student Course Completion Extract](#)

Virtual Provider

Use this field, to provide the code that identifies the entity responsible for the development of the virtual course content. The setting on the Section tab overrides the setting on the Course tab.

► [Click here to expand...](#)

Database Location:

Section.provider

Ad Hoc Inquiries:

Course > Section Information > **providerIDOverride**

Notes:

The Virtual Provider value selected on the Section tab is the value that reports. If this field is left blank on the Section tab, the value reports from the Course tab.

Reports:

[MOSIS Student Course Completion Extract](#)
[MOSIS Course Assignment](#)

Other Virtual Provider

This field is required if code **15: Other** is reported in *Virtual Provider* field. If the entity is not listed in the virtual provider code list, please provide further details in this field.

► [Click here to expand...](#)

Database Location:

Section.providerDisplayOverride

Ad Hoc Inquiries:

Course > Section Information > **providerDisplayOverride**

Notes:

The Other Virtual Provider value selected on the Section tab is the value that reports. If this field is left blank on the Section tab, the value reports from the Course tab.

Reports:

[MOSIS Student Course Completion Extract](#)

Virtual Instruction

Report if a course is virtual instruction through MOCAP-Instruction or MOCAP-Curriculum. Missouri Course Access and Virtual School Program (MOCAP).

► [Click here to expand...](#)

Code	Description	Definition
MOCAPI	MOCAP-Instruction	MOCAP Instruction (Missouri Course Access and Virtual School Program) (old program code 50)
MOCAPC	MOCAP Curriculum Only	Report for courses where districts are using the MOCAP curriculum (old program code 52).

Database Location:

Course.virtualInstruction

Ad Hoc Inquiries:

Course > Section Information > **virtualInstruction**

Notes:

The Virtual Instruction value selected for the section overrides the Virtual Instruction value selected in the Course tab.

Reports:

[MOSIS Course Assignment](#)

Assessment Type

Determines the pre-code file for which to generate an extract.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **assessmentType**

Reports:

[MOSIS Pre-Code File Extracts](#)

Map Sort

Use this field to indicate how labels are sorted.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **mapSort**

Reports:

[EOC Fall Assessment](#)

[EOC Spring Assessment](#)

[EOC Summer Assessment](#)

[LEP ELL Assessment](#)

[MAP Assessment](#)

Assignment Comment

Free-form notes used to indicate (1) job titles for Course 887900, (2) course titles for "Other" (xxxx99) courses, (3) supplemental assignment for Course 880000, (4) teachers assisted by an aide, (5) aides assisting a teacher, or (6) other nonstandard info.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **assignmentComment**

Caseload

Number of students served in an educational setting other than a regularly scheduled class.

Caseload is NOT allowed for CTE Enrollments.

The number of students served in an education setting other than a regularly scheduled class.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **caseload**

Notes:

Caseload should report for all educators with Assignment Code = 60: Teachers.

Reports:

[MOSIS Course Assignment](#)

Position Code

Position code of educator's assignment.

The June Summer Course Assignment file requires a record for every position code of 60: Teachers.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **positionCode**

Notes:

A Position Code must report. If the field on the Section tab is left blank, the value reports from the Assignment Code on Census. If both fields are blank, a default value of 60: Teachers reports.

Reports:

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

Semester Code

The length of the course.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Reports:

[MOSIS Student Course Completion Extract](#)

Course Time Unit

The unit of time for which the grade and credit earned was for. (Q1, Q2, Q3, Q4, S1, S2, T1, T2, T3, YL)

▶ [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **courseTimeUnit**

Reports:

[MOSIS Student Course Completion Extract](#)

Minutes Per Week

Number of instructional minutes per week calculated from standard day length (SDL).

▶ [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **minutesPerWeek**

Reports:

[MOSIS Course Assignment](#)

Test Method

Method used to administer the assessment: online or pencil and paper.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **testMethod**

Reports:

[MOSIS Pre-Code File Extracts](#)

Combined Course

Combined classes are situations where students of two or more different subjects or course sequence levels (or grade levels for self-contained elementary classes) are taught during the same time period by the same teacher.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **combinedCourse**

Reports:

[MOSIS Course Assignment](#)

Assignment Num (0 excludes section)

The number used to uniquely identify an instance of an educator's course assignment also used to link that course to the records of students within the course.

To exclude the section from the [MOSIS Course Assignment](#), [MOSIS Student Course Completion Extract](#), and [MOSIS Student Assignment](#) reports, enter a 0 in this field.

► [Click here to expand...](#)

Database Location:

Section.assignment Number

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **assignmentNumber**

Notes:

Sections with an **Assignment Number = 0** are *excluded* from state reports.

Reports:

[MOSIS Course Assignment](#)

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

[MOSIS Student Graduate Follow Up](#)

Late Start

The date on which the course is added after the school year has begun, filled for the first time after the beginning of the school year, or an individual replaces the original course educator after beginning of school year.

► [Click here to expand...](#)

Database Location:

CustomSection.assignStartDate

Reports:

[MOSIS Course Assignment](#)

Early End

The date on which the course is eliminated prior to the end of the school year, the individual is transferred out of position prior to end of school year leaving position vacant, or the individual is replaced in the position with another individual prior to end of school year.

► [Click here to expand...](#)

Database Location:

CustomSection.assignEndDate

Reports:

[MOSIS Course Assignment](#)

Delivery Method

The way in which instruction is administered.

► [Click here to expand...](#)

Code	Description	Definition
AE	After School, Every Day	After School, Every Day (School Age Child Care)
AS	After School, Some Days	After School, Some Days (School Age Child Care)
BE	Before School Every Day	Before School, Every Day (School Age Child Care)
BS	Before School, Some Days	Before School, Some Days (School Age Child Care)
CO	Co-Teaching	Co-teaching, time during which two fully certificated teachers in the general education classroom (one general education teacher and one special education teacher) work together to provide instruction to students. Examples: Class within a class, team teaching, blended early childhood program.
EC	Embedded Credit	Embedded Credit
EL	Early Literacy	Early Literacy (K-2 program associated with Reading Recovery)
H	Before-or After-School Services	Before-or After-School Services (including Early Childhood Special Education, MPP and Block Grant Early Childhood Program)
IC	Instructional Coach	Instructional Coach
IG	Individual/Small Group	Individual/Small Group-time during which a special education teacher provides instruction to a single special education student or a small group of special education students on a resource basis. Instruction could be in the general education classroom or in a setting removed from the general education classroom. Examples: Itinerant models and ECSE itinerant teachers, both traveling and school-based, speech/language pathology, resource rooms.
IH	Institution Instructional Services	Institution (Delinquent or Neglected) Instructional Services - Before or After School
IN	Early Childhood Sped (ECSE) Integrated Classroom	Early Childhood Special Education Integrated Classroom that has both ECSE students and up to 50% non-disabled peers.
J	Career Ed Special Needs Disabled	Career Education Special Needs -Disabled

Code	Description	Definition
JH	Career Ed Special Needs - Disabled, Before/After	Career Education Special Needs - Disabled, Before-or After-School Services
K	Career Ed Special Needs-Disadvantaged	Career Education Special Needs-Disadvantaged
KH	Career Ed Special Needs-Disadvantaged, Before/After	Career Education Special Needs-Disadvantaged, Before-or After-School Services
LI	Low Incidence Self-Contained	Low Incidence Self-Contained - Time during which a special education teacher is responsible for the content of and provision of instruction to special education students in a setting primarily designed for low incidence disability categories, including multiple disabilities; deaf/blind; autism; physical, other health, visual or hearing impairments. See the Missouri State Plan for Special Education, Section IX, Class Size and Caseloads for more information.
NI	Neglected Institution-Instructional Services	Neglected Institution-Instructional Services
PA	Personal Assistant-Special Ed One-on-One Aide	Personal Assistant-Special Education One-on-One Aide
PI	Push-in Instructional Method	Push-in Instructional Method
RR	Reading Recovery	Reading Recovery
RT	Reading Recovery Teacher Leader	Reading Recovery Teacher Leader
S	Electronic Media-Satellite	Electronic Media-Satellite
SC	Self-Contained (Special Education)	Self-Contained - Time during which a special education teacher is responsible for the content of and provision of instruction to special education students in a setting removed from the general education classroom. For ECSE, this would include reverse mainstream models. Example: Departmentalized instruction in a specific content area such as mathematics.

Code	Description	Definition
0	Team Teaching Member 0	Team Teaching Member 0 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
1	Team Teaching Member 1	Team Teaching Member 1 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
2	Team Teaching Member 2	Team Teaching Member 2 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
3	Team Teaching Member 3	Team Teaching Member 3 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
4	Team Teaching Member 4	Team Teaching Member 4 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
5	Team Teaching Member 5	Team Teaching Member 5 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
6	Team Teaching Member 6	Team Teaching Member 6 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
7	Team Teaching Member 7	Team Teaching Member 7 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
8	Team Teaching Member 8	Team Teaching Member 8 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
9	Team Teaching Member 9	Team Teaching Member 9 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T0	Team Teaching Leader 0	Team Teaching Leader 0 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T1	Team Teaching Leader 1	Team Teaching Leader 1 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T2	Team Teaching Leader 2	Team Teaching Leader 2 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T3	Team Teaching Leader 3	Team Teaching Leader 3 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T4	Team Teaching Leader 4	Team Teaching Leader 4 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T5	Team Teaching Leader 5	Team Teaching Leader 5 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T6	Team Teaching Leader 6	Team Teaching Leader 6 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T7	Team Teaching Leader 7	Team Teaching Leader 7 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T8	Team Teaching Leader 8	Team Teaching Leader 8 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T9	Team Teaching Leader 9	Team Teaching Leader 9 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
V	Virtual Class	Virtual Classes- Situations where students study subjects using technology, intranet and/or internet methods of communication that can take place outside of the regular school district facility.
VH	Virtual Before/After School	Before/After School Virtual Classes - Situations where teachers work outside the regular school day to provide instruction to students using technology that allows the instruction to take place outside of the regular school district facility and at any time.

Code	Description	Definition
PU	Pull-Out	Students pulled from regular classroom for supplemental instruction. Not used for Special Education Personnel.
ST	STEM or STEAM	Educators that provide science, technology, engineering, mathematics (STEM) or science, technology, engineering, art, and mathematics (STEAM) integrated instruction.
BI	Behavior Interventionist	Educators that provide comprehensive behavior support services, consultation, and staff training.

Database Location:

Section.teachingMethod

Ad Hoc Inquiries:

Ad Hoc Location: Course > Section Information > **teachingMethod**

Reports:

[MOSIS Course Assignment](#)

Program

The Program code should designate the funding source in which staff are being paid.

Users are able to make a Program selection on the Course tab as well. Be aware that if a selection is made here, in the Section tab, this is the selection that WILL report.

► [Click here to expand...](#)

Code	Description	Definition
00	Nonfunded	Nonfunded (For use when Career Education, Gifted, and Remedial Programs are provided by the district but are not state and federal assisted and with general and pre-career education Family and Consumer Sciences classes.)
01	Career Education	Career Education (populated/system displayed on save)
02	Career Education Special Needs	Career Education Special Needs (Disadvantaged and Handicapped)

Code	Description	Definition
03	Title I. NCLB	Include those staff in a Title I targeted or schoolwide building (not a schoolwide building who is pooling their funds) who is being paid with Title I.A funds.
04	Title 1.C NCLB Migrant Program	Title I.C-ESEA (Migrant Program)
05		
06	Special Education	Special Education -K-12 and Early Childhood Special Education age 5K (kindergarten eligible) and 6
07	Early Childhood/Parent Education	Early Childhood/Parent Education (Early Childhood Development Act)
08	Gifted	Gifted (use course code 990808)
09	Special Ed to other districts	Special Education (fiscal agent) services provided to other districts
10	Title IV NCLB	Title IV ESEA
11	Safe Schools Educational Services Grant	Safe Schools Educational Services Grant (State)
13	Schoolwide Pool (Fed,State,Local Funds)	Include those staff in a Title I schoolwide building where funds are being pooled (state, local, and some federal funds) and for which those staff members are being paid from the pool.
14	Homeless	Homeless
15	Remedial Reading with District Funds	Remedial Reading, Reading Recovery, Early Literacy Learning-HB474 Reading Programs (Remedial Reading) - Paid with District Funds
16	Juvenile Detention Center	Juvenile Detention Center
17	Early Childhood Special Education	Early Childhood Special Education - 3 and 4-year olds (and 5 Pre-K)
19	Special Ed by another district/co-op	Special Education (participating district) services provided by another district/co-op
20	Title II.A NCLB	Title II.A-ESEA
21	Federal Programs Administrative Pool	Federal Programs Administrative Pool
22	Reading First	Reading First
24	Extended Day Child Care Program	Extended Day Child Care Program (EDCCP)

Code	Description	Definition
25	Child Care Development Fund	Child Care Development Fund (CCDF)
26	21st CCLC	21st Century Community Learning Centers (21st CCLC)
27	Missouri Preschool Projects	Missouri Preschool Projects
28		
29	Title III NCLB (LEP)	Title III – ESEA (English Learner)
30	Title VI Part B, Subpart 1 NCLB (REAP)	Title VI Part B, Subpart 1-Small, Rural School Achievement Program-ESEA (REAP)
31	Title VI Part B, Subpart 2 NCLB	Title VI Part B, Subpart 2-Rural and Low-Income School Program-ESEA
32	Even Start	Even Start
33	Comprehensive School Reform	Comprehensive School Reform
34	Charter Schools	Charter Schools (Federally Funded)
35	MO Options Programs	MO Option Program
36	Refugee Children School Impact Program	Refugee Children School Impact Program
37		
38	Title II.B NCLB (Math and Science Partnerships)	Title II.B – ESEA (Mathematics and Science Partnerships)
39	Title III NCLB (Immigrant)	Title III – ESEA (Immigrant)
43	Sch Improvement Grants	School Improvement Grants 1003(g) (SIG) - ESEA
44	School Improvement	Title I School Improvement (a) - ESEA
50		
51	Early Learning Blended Funding	Early Learning Blended Funding
52		

Database Location:

Section.program

Reports:

[MOSIS Course Assignment](#)

[MOSIS Student Enrollment and Attendance](#)

HMH

Houghton Mifflin Harcourt (HMH) is a digital platform created to support K-12 teachers and improve student outcomes. Mark the HMH check box if the course is part of the HMH curriculum. This field is used only for district-tracking purposes and is not used for state reporting.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **HMH**

Distance Learning

This field is used only for district-tracking purposes.

► [Click here to expand...](#)

Database Location:

CustomSection.value

Ad Hoc Inquiries:

Course > Section Information > Custom Section > **distance_learning**

Section Roster Batch Edit

PATH: *Scheduling > Courses > Section > Roster Batch Edit*

The Roster Batch Edit tool provides a way to mass update the existing roster for the selected course section. In Missouri, users are able to enter a Dual Credit Site Code Override. This field is further described below. All other fields in the Roster Batch Edit tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields may be necessary. For more information on these fields, see the [Roster Batch Edit](#) article.

Active Students: 6

Name	Student #	Start Date	End Date	Repeat No	Credit	Dual Credit Site Code Override
11 Alburdis, James L	238655105	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value
10 Alexander, Amorshay S	435902040	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value
12 Arounpradith, Emily D	707772930	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value
10 Backers, Skylar A	381678979	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value
12 Barnhouse, Conner M	718518174	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value
10 Baugh, Taylor K	675692406	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select a Value

Missouri Roster Batch Edit Tab

Dual Credit Site Code Override

Dual Credit Site is the site at which instruction of a college credit (dual credit) course is given.

► [Click here to expand...](#)

Database Location:

Section.courseCode

Ad Hoc Inquiries:

Student > Learner > Schedule > courseCode

Reports:

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)