ASSA Student On Roll Report

Tool Search: ASSA

The ASSA Student On Roll Report is the data collection tool used to gather the resident and non-resident student numbers required to calculate a school district's state aid entitlement. For a school district to receive state aid for a student, the student must be enrolled on October 15 in a program that will meet for at least 180 days during the school year.

Districts are required to report the number of students enrolled full-time or shared-time in each school by grade or special education category. In addition, districts must report the number of students that are sent/received and the number of students enrolled on October 14:

Student Categories
- LEP pupils (ELL)
- Low-income pupils (students eligible for free meals / free milk or reduced meals)
- Shared-time county vocational school district pupils
- County special services school district pupils
- Regional day school pupils
- Pupils in certain State-operated programs
- Accredited adult high school pupils
- Pupils in approved private schools for the disabled

ASSA Student On Roll Report Editor

Report Logic

Provide a count for each non-consolidated student enrollment with a Start Date <= extract editor End Date and End Date of null or >= extract editor Start Date (at any point within the extract editor Start and End Date range), when the following are true:

- No Show box is NOT checked.
- When extract editor > State Exclude = <u>Exclude State Exclude Enrollments</u>:
    - Only enrollments with State Exclude NOT checked report
- When extract editor > State Exclude = <u>Include State Exclude Enrollments</u>:
    - Enrollments with State Exclude checked OR not checked may report
- When extract editor > State Exclude = <u>Only State Exclude Enrollments</u>:
    - Only report records for students with State Exclude checked
- When Attending District is blank or matches the State District Number of the Campus district.
- When the enrollment's Tuition Code is NOT '06' or '07'.

Consolidated Enrollments
When the student has any enrollments on or between the extract editor date range that match on the following fields, the student must only be counted once for these enrollments, with the reported enrollment prioritized by the following: Primary enrollment, then latest (or blank) End Date, then latest Start Date, then the highest 'enrollmentID'.

- School Entry Date
- County Code Attending
- District Code Attending
- School Code Attending

Students without State IDs:

- When 'Students w/o stateIDs' is NOT checked on the extract editor:
    - Return a record for students with a null and non-null Student State ID
- When 'Students w/o stateIDs' is checked on the extract editor:
    - Return a record for only students with a null Student State ID

The student's enrollment must be active on at least 1 day included in the report.

- When a student has more than one enrollment during the extract editor date range, each enrollment is included separately on the report, unless it is consolidated or excluded.

Exclude enrollments:

- In calendars with 'Exclude' checked.
- With a grade that is grade-level excluded.
- With 'No Show' checked.
- With Tuition Code of '06' or '07'.

Report Editor

Field	Description

Field	Description
Extract Type	Determines which ASSA extract generates. For this extract, select Student On Roll.
Reporting Period Start Date	The extract Start Date. Dates are entered in *mmddyy* format or can be chosen using the calendar icon.
Reporting Period End Date	The extract End Date. Dates are entered in *mmddyy* format or can be chosen using the calendar icon.
Students w/o state IDs	Includes students with a blank State ID field. (Census > People > Demographics > Student State ID)
Include Student Detail Report	Generates the ASSA School Detail when checked. Displays a record for each student included on the Summary report. Records are sorted by State School Number, then by Enrollment Category, then by State ID.
State Exclude	Drop list options: • Exclude State Exclude Enrollments (default) • Include State Exclude Enrollments • Only State Exclude Enrollments
Ad Hoc Filter	Select an Ad hoc filter to limit report results to students that meet filter requirements.
Format	Determines how the report displays. Drop list options: • PDF (State Format) • DOCX • CSV
Calendar Selection	Select the calendar of enrollment from which to pull student data. Calendars can be chosen by the active year, school name, or year. Selection of at least one calendar is required.
Report Generation Options	Choose Generate Extract to display the results immediately. Select the Submit to Batch option to generate the report at a specified time. This option is helpful when generating large amounts of data.

Generate the Report

1. Select **Student On Roll** from the **Extract Type** dropdown list.
2. Enter a **Reporting Period Start Date** in *MM/DD/YYYY* format or click the calendar icon to select a date.
3. Enter a **Reporting Period End Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
4. Check the **Students w/o state IDs** and/or **Include Student Detail Report** boxes (when such filtering is desired).
5. Select the appropriate **Exclude** option (Exclude State Exclude Enrollments is the default).
6. Select an **Ad hoc** filter to limit report results to students who meet filter requirements.

7. Select the **Report Format** in which you wish to generate the report.
8. Select at least one **Calendar** from the list of options.
9. Click the **Generate Extract** button. The report displays in the selected format.

Example Reports

The report includes a Date/Time stamp to indicate when the report was generated.

| 2022-2023
Campus Public School District
Generated on 03/07/2023 09:12:04 AM   Page 1 | | ASSA Summary Report
Date Range: 09/01/2022 - 03/01/2023
Total Students: 1226   Total Instructional Days: 185 | |

| | | In-District | | Low Income On roll | | | | LEP On roll | | | | Speech Only | |
| | | Total On roll | | Free Lunch | | Reduced Lunch | | LEP Not Low Income | | LEP & Low Income | | On roll | |
Line	Enrollment Categories	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time
C1	HALF DAY PREK-3YR	0	0	0	0	0	0	0	0	0	0	0	0
C2	HALF DAY PREK-4YR	0	0	0	0	0	0	0	0	0	0	0	0
D1	FULL DAY PREK-3YR	0	0	0	0	0	0	0	0	0	0	0	0
D2	FULL DAY PREK-4YR	0	0	0	0	0	0	0	0	0	0	0	0
01	HALF DAY K	0	0	0	0	0	0	0	0	0	0	0	0
02	FULL DAY K	0	0	0	0	0	0	0	0	0	0	0	0
03	ONE	0	0	0	0	0	0	0	0	0	0	0	0
04	TWO	0	0	0	0	0	0	0	0	0	0	0	0
05	THREE	0	0	0	0	0	0	0	0	0	0	0	0
06	FOUR	0	0	0	0	0	0	0	0	0	0	0	0
07	FIVE	0	0	0	0	0	0	0	0	0	0	0	0
08	SIX	0	0	0	0	0	0	0	0	0	0	0	0
09	SEVEN	0	0	0	0	0	0	0	0	0	0	0	0
10	EIGHT	0	0	0	0	0	0	0	0	0	0	0	0
11	NINE	241	0	38	0	27	0	6	0	12	0	0	0
12	TEN	252	0	45	0	25	0	7	0	11	0	0	0
13	ELEVEN	297	0	58	0	25	0	11	0	4	0	0	0
14	TWELVE	269	0	37	0	31	0	5	0	2	0	0	0
15	POST-GRADUATE	0	0	0	0	0	0	0	0	0	0	0	0
16	ADULT HS (15+ CR)	2	0	0	0	1	0	0	0	0	0	0	0
17	ADULT HS (1-14 CR)	0	0	0	0	0	0	0	0	0	0	0	0
18	Regular Ed Total	1061	0	178	0	109	0	29	0	29	0	0	0
19	SP ED ELEMENTARY	0	0	0	0	0	0	0	0	0	0	0	0
20	SP ED MIDDLE	0	0	0	0	0	0	0	0	0	0	0	0
21	SP ED HIGH	165	0	44	0	13	0	1	0	3	0	0	0
28	Sp Ed Total	165	0	44	0	13	0	1	0	3	0	0	0
37	CO VOC REGULAR	0	0	0	0	0	0	0	0	0	0	0	0
38	CO VOC FT POST SEC	0	0	0	0	0	0	0	0	0	0	0	0
39	Report Total	1226	0	222	0	122	0	30	0	32	0	0	0

ASSA Summary Report

| 2022-2023
Campus Public School District
Generated on 03/07/2023 09:12:04 AM   Page 2 | | ASSA School Summary
Date Range: 09/01/2022 - 03/01/2023
Total Students: 1226   Total Instructional Days: 185 | |

| | | In-District | | Low Income On roll | | | | LEP On roll | | | | Speech Only | |
| | | Total On roll | | Free Lunch | | Reduced Lunch | | LEP Not Low Income | | LEP & Low Income | | On roll | |
Line	Enrollment Categories	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time
Campus High School-22-23 Campus High School													
11	NINE	241	0	38	0	27	0	6	0	12	0	0	0
12	TEN	252	0	45	0	25	0	7	0	11	0	0	0
13	ELEVEN	297	0	58	0	25	0	11	0	4	0	0	0
14	TWELVE	269	0	37	0	31	0	5	0	2	0	0	0
16	ADULT HS (15+ CR)	2	0	0	0	1	0	0	0	0	0	0	0
18	Regular Ed Total	1061	0	178	0	109	0	29	0	29	0	0	0
21	SP ED HIGH	165	0	44	0	13	0	1	0	3	0	0	0
28	Sp Ed Total	165	0	44	0	13	0	1	0	3	0	0	0
39	School Total	1226	0	222	0	122	0	30	0	32	0	0	0

ASSA School Summary

| 2022-2023
Campus Public School District
Generated on 03/07/2023 09:21:01 AM   Page 3 | | ASSA Student On Roll Detail
Date Range: 09/01/2022 - 03/01/2023
Total Students: 1226   Total Instructional Days: 185 | |

| | | | | | | | | In-District | | Low Income On roll | | | | LEP On roll | | | | Speech Only | |
| | | | | | | | | Total On roll | | Free Lunch | | Reduced Lunch | | LEP Not Low Income | | LEP & Low Income | | On roll | |
State School Number	State ID	Last Name	First Name	Age	Line	Enrollment Category		Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time
123	100000000	Ramirez	Jose	16	11	NINE		X						X					
123	1000000001	Campos	Jamel	14	11	NINE		X				X							
123	1000000002	Haynes	Mary	14	11	NINE		X											
123	1000000003	Rodriguez	Juan	14	11	NINE		X		X						X			
123	1000000004	Villa	Kayla	14	11	NINE		X											
123	1000000005	Lawrence	Mark	14	11	NINE		X		X									
123	11000000006	Mendoza	Michael	15	11	NINE		X											

ASSA Student On Roll Detail

(Generates when the 'Include Student Detail Report' option is selected on the report editor)

Report Layout

ASSA Summary

The Summary report is displayed on page 1 of the file.

▶ Click here to expand...

Data Element Name	Description	Location
Line	The report line. Mapped from the state's State Grade Level codes used in the NJSLEDS SID Management extract. C1, C2, D1, D2, 01 - 28, 37 - 39	System Administration > Calendar > Calendar > Grade Levels > State Grade Level Code
Enrollment Categories	• Report the enrollment's Program Type when Program Type NOT = null or MG. • When Program Type = null or MG: ○ Include students in the appropriate Line based on their enrollment's mapped State Grade Level: C1 = State Grade of: 3H C2 = State grade of: 4H, 5H D1 = State Grade of: 3F D2 = State Grade of: 4F, 5F Line 01 = State Grade of: DH, KH Line 02 = State Grade of: DF, PF, KF Line 03 = State Grade of: 01 Line 04 = State Grade of: 02 Line 05 = State Grade of: 03 Line 06 = State Grade of: 04 Line 07 = State Grade of: 05 Line 08 = State Grade of: 06 Line 09 = State Grade of: 07 Line 10 = State Grade of: 08 Line 11 = State Grade of: 09 Line 12 = State Grade of: 10 Line 13 = State Grade of: 11 Line 14 = State Grade of: 12 Line 15 = State Grade of: PG Line 16 = State Grade of: A2 Line 17 = State Grade of: A1 Line 18 = Sum of Lines C1 thru 17	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability

Line 19 =
- Special Ed Status = Y
- Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16
- State Grade of: 3H, 3F, 4H, 4F, 5H, 5F, DH, DF, PF, 01, 02, 03, 04, 05, KF or KH
- If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record.

Line 20 =
- Special Ed Status = Y
- Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16
- State Grade of: 06, 07, 08
- If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record.

Line 21 =
- Special Ed Status = Y
- Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16
- State Grade of: 09, 10, 11, 12
- If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record.

Line 28 = Sum of Line 19, 20, and 21
Line 37 = Program Type Code = 56
Line 38 = Program Type Code = 57
Line 39 = Sum of all individual line totals above.

In-District, Total Onroll - Full Time	Reports the total number of full-time students by grade or special education category in the selected school, enrolled on October 14.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)
In-District, Total Onroll - Shared Time	Report the total number of shared-time students by grade or special education category in the selected school, enrolled on October 14. These students attend two different schools in one day. Shared-time arrangements are not limited to those involving a program provided by a county vocational school.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)

Low Income Onroll, Free Lunch - Full Time	Reports the total number of on roll full-time free lunch students for each grade and special education level in the selected school, enrolled on October 14. The free lunch on roll count is a subset of the total on roll count.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)
	Students are counted as Free Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes F.	
	Student has a FRAM record with:	
	1. If "Use Enrollment Programs" is checked on the report editor option	
	1. Alternative Program checkbox = N	
	2. Start Date <= extract Reporting Period End Date	
	3. End Date >= extract Reporting Period End Date	
	4. Eligibility = Free	
	2. If "Use Enrollment Programs" is not checked on the report editor option	
	1. Alternative Program = N	
	2. Start Date <= extract Reporting Period End Date	
	3. End Date >= extract Reporting Period End Date	
	4. Eligibility = Free	

| Low Income Onroll, Free Lunch - Shared Time | Report the total number of on roll shared-time free lunch students for each grade and special education level in the selected school, enrolled on October 14. The free lunch on roll count is a subset of the total on roll count.

Students are counted as Free Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes F.

Student has a FRAM record with:
1. If "Use Enrollment Programs" is checked on the report editor option
    1. Alternative Program checkbox = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Free
2. If "Use Enrollment Programs" is not checked on the report editor option
    1. Alternative Program = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Free | Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked) |

| Low Income Onroll, Reduced Lunch - Full Time | Reports the total number of on roll full-time reduced lunch students for each grade and special education level in the selected school, enrolled on October 14. The reduced lunch on roll count is a subset of the total on roll count.

Students are counted as Reduced Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes R.

Student has a FRAM record with:
1. Start Date <= extract Reporting Period End Date
2. End Date >= extract Reporting Period End Date
3. Eligibility = Reduced | Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked) |

| Low Income Onroll, Reduced Lunch - Shared Time | Reports the total number of on roll shared-time reduced lunch students for each grade and special education level in the selected school, enrolled on October 14. The reduced lunch on roll count is a subset of the total on roll count.

Students are counted as Reduced Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes R.

Student has a FRAM record with:
1. If "Use Enrollment Programs" is checked on the report editor option
    1. Alternative Program checkbox = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Reduced
2. If "Use Enrollment Programs" is not checked on the report editor option
    1. Alternative Program = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Reduced | Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked) |
| LEP Onroll, LEP Not Low Income - Full Time | The LEP counts are subsets of the total on roll count.

Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate.

Student has an LEP record with:
1. If "Use Enrollment Programs" is checked on the report editor option
    1. Alternative Program | Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked) |

	checkbox = N <ol start="2"> - Identified Date <= Reporting Period End Date - Program Exit Date of null or > Reporting Period End Date 2. If "Use Enrollment Programs" is not checked on the report editor option - Alternative Program = N - Identified Date <= Reporting Period End Date - Program Exit Date of null or > Reporting Period End Date Student does NOT have a FRAM record that meets the following F or R criteria: - If "Use Enrollment Programs" is checked on the report editor option - Alternative Program checkbox = N - Start Date <= extract Reporting Period End Date - End Date >= extract Reporting Period End Date - Eligibility = Free or Reduced - If "Use Enrollment Programs" is not checked on the report editor option - Alternative Program = N - Start Date <= extract Reporting Period End Date - End Date >= extract Reporting Period End Date - Eligibility = Free or Reduced	
LEP Onroll, LEP Not Low Income - Shared Time	The LEP counts are subsets of the total on roll count. Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate. Student has an LEP record with:	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)

1. If "Use Enrollment Programs" is checked on the report editor option
    1. Alternative Program checkbox = N
    2. Identified Date <= Reporting Period End Date
    3. Program Exit Date of null or > Reporting Period End Date
2. If "Use Enrollment Programs" is not checked on the report editor option
    1. Alternative Program checkbox = N
    2. Identified Date <= Reporting Period End Date
    3. Program Exit Date of null or > Reporting Period End Date
 	
Student does NOT have a FRAM record that meets the following F or R criteria:
1. If "Use Enrollment Programs" is checked on the report editor option
    1. Alternative Program checkbox = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Free or Reduced
2. If "Use Enrollment Programs" is not checked on the report editor option
    1. Alternative Program checkbox = N
    2. Start Date <= extract Reporting Period End Date
    3. End Date >= extract Reporting Period End Date
    4. Eligibility = Free or Reduced	

LEP Onroll, LEP & Low Income - Full Time	The LEP counts are subsets of the total on roll count.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)

Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate.

Students are counted as Free/Reduced Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes F or R.

Student has an LEP record with:
1. If "Use Enrollment Programs" is checked on the report editor option
   1. Alternative Program checkbox = N
   2. Identified Date <= Reporting Period End Date
   3. Program Exit Date of null or > Reporting Period End Date
2. If "Use Enrollment Programs" is not checked on the report editor option
   1. Alternative Program = N
   2. Identified Date <= Reporting Period End Date
   3. Program Exit Date of null or > Reporting Period End Date

Student has a FRAM record with:
1. If "Use Enrollment Programs" is checked on the report editor option
   1. Alternative Program checkbox = N
   2. Start Date <= extract Reporting Period End Date
   3. End Date >= extract Reporting Period End Date
   4. Eligibility = Free or Reduced
2. If "Use Enrollment Programs" is not checked on the report editor option
   1. Alternative Program = N
   2. Start Date <= extract Reporting Period End Date
   3. End Date >= extract

	Reporting Period End Date 4. Eligibility = Free or Reduced	

LEP Onroll, LEP & Low Income - Shared Time	The LEP counts are subsets of the total on roll count.
	
	Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate.
	
	Students are counted as Free/Reduced Lunch in the ASSA if the NJSLEDS FreeandReducedLunchStatus includes F or R.
	
	Student has an LEP record with:
	1. If "Use Enrollment Programs" is checked on the report editor option
	    1. Alternative Program checkbox = N
	    2. Identified Date <= Reporting Period End Date
	    3. Program Exit Date of null or > Reporting Period End Date
	2. If "Use Enrollment Programs" is not checked on the report editor option
	    1. Alternative Program = N
	    2. Identified Date <= Reporting Period End Date
	    3. Program Exit Date of null or > Reporting Period End Date
	
	Student has a FRAM record with:
	1. If "Use Enrollment Programs" is checked on the report editor option
	    1. Alternative Program checkbox = N
	    2. Start Date <= extract Reporting Period End Date
	    3. End Date >= extract Reporting Period End Date
	    4. Eligibility = Free or Reduced
	2. If "Use Enrollment Programs" is
		Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)

	not checked on the report editor option 1. Alternative Program = N 2. Start Date <= extract Reporting Period End Date 3. End Date >= extract Reporting Period End Date 4. Eligibility = Free or Reduced	
Speech Only, Onroll - Full Time	The Speech Only count is a subset of the total on roll count. Students are counted on the Speech Only column in the ASSA if the NJSLEDS Special Education Classification includes: 17: Eligible for Speech-Language Services Student's enrollment has: 1. Special Ed Status = Y 2. Primary Disability = 17 3. State Reporting Fields > Shared Time NOT = Checked	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability
Speech Only, Onroll - Shared Time	The Speech Only count is a subset of the total on roll count. Students are counted on the Speech Only column in the ASSA if the NJSLEDS Special Education Classification includes: 17: Eligible for Speech-Language Services Student's enrollment has: 1. Special Ed Status = Y 2. Primary Disability = 17 3. State Reporting Fields > Shared Time = Checked	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability

ASSA School Summary

Provides the same information as the Summary report, but separates the schools selected on the extract editor. On the first line of each school, the Line column indicates the school's State School Number. The grade level lines included in the school display are listed on the subsequent lines. The Data Element Names and Descriptions are detailed under the ASSA Summary report layout above.

ASSA School Detail

This information is provided when the 'Include Student Detail Report' checkbox is marked on the

extract editor. The Detail report displays a record for each student included on the Summary report. Records are sorted by State School Number, then by Enrollment Category, then by State ID.

▶ Click here to expand...

Data Element Name	Description	Location
State ID	A unique identifier assigned to the student by the state. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
Last Name	The student's legal last name. *Alphanumeric, 50 characters*	Census > People > Identities > Person Information > Last Name Identity.lastName
First Name	The student's legal first name. *Alphanumeric, 30 characters*	Census > People > Identities > Person Information > First Name Identity.firstName
Age	The student's age based on the student's Birth Date on the extract Reporting Period End Date. *Numeric, 2 digits*	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
Line	The report line. Mapped from the state's State Grade Level codes used in the NJSLEDS SID Management extract. C1, C2, D1, D2, 01 - 28, 37 - 39	Calendar > Calendar > Grade Levels > State Grade Level Code
Enrollment Category	• Report the enrollment's Program Type when Program Type NOT = null or MG. • When Program Type = null or MG: ◦ Include students in the appropriate Line based on their enrollment's mapped State Grade Level:	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability

Data Element Name	Description	Location
	C1 = State Grade of: 3H C2 = State grade of: 4H, 5H D1 = State Grade of: 3F D2 = State Grade of: 4F, 5F Line 01 = State Grade of: DH, KH Line 02 = State Grade of: DF, PF, KF Line 03 = State Grade of: 01 Line 04 = State Grade of: 02 Line 05 = State Grade of: 03 Line 06 = State Grade of: 04 Line 07 = State Grade of: 05 Line 08 = State Grade of: 06 Line 09 = State Grade of: 07 Line 10 = State Grade of: 08 Line 11 = State Grade of: 09 Line 12 = State Grade of: 10 Line 13 = State Grade of: 11 Line 14 = State Grade of: 12 Line 15 = State Grade of: PG Line 16 = State Grade of: A2 Line 17 = State Grade of: A1 Line 18 = Sum of Lines C1 thru 17 Line 19 = • Special Ed Status = Y • Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16 • State Grade of: 3H, 3F, 4H, 4F, 5H, 5F, DH, DF, PF, 01, 02, 03, 04, 05, KF or KH If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record. Line 20 = • Special Ed Status = Y • Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16 • State Grade of: 06, 07, 08 Line 21 = • Special Ed Status = Y	

Data Element Name	Description	Location
	• Primary Disability = 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, or 16 • State Grade of: 09, 10, 11, 12 Line 28 = Sum of Line 19, 20, and 21 Line 37 = Program Type Code = 56 Line 38 = Program Type Code = 57 Line 39 = Sum of all individual line totals above.	
In-District, Total Onroll - Full Time	Reports the total number of full-time students by grade or special education category in the selected school, enrolled on October 14.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)
In-District, Total Onroll - Shared Time	Report the total number of shared-time students by grade or special education category in the selected school, enrolled on October 14. These students attend two different schools in one day. Shared-time arrangements are not limited to those involving a program provided by a county vocational school.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)
Low Income Onroll, Free Lunch - Full Time	Report the total number of on roll full-time free lunch students for each grade and special education level in the selected school, enrolled on October 14. The free lunch on roll count is a subset of the total on roll count. Student has a FRAM record with: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Free	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)

Data Element Name	Description	Location
Low Income Onroll, Free Lunch - Shared Time	Report the total number of on roll shared-time free lunch students for each grade and special education level in the selected school, enrolled on October 14. The free lunch on roll count is a subset of the total on roll count. Student has a FRAM record with: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Free	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)
Low Income Onroll, Reduced Lunch - Full Time	Report the total number of on roll full-time reduced lunch students for each grade and special education level in the selected school, enrolled on October 14. The reduced lunch on roll count is a subset of the total on roll count. Student has a FRAM record with: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Reduced	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)

Data Element Name	Description	Location
Low Income Onroll, Reduced Lunch - Shared Time	Report the total number of on roll shared-time reduced lunch students for each grade and special education level in the selected school, enrolled on October 14. The reduced lunch on roll count is a subset of the total on roll count. Student has a FRAM record with: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Reduced	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)
LEP Onroll, LEP Not Low Income - Full Time	The LEP counts are subsets of the total on roll count. Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate. LEP record with: 1. Identified Date <= Reporting Period End Date 2. Program Exit Date of null or > Reporting Period End Date Student does NOT have a FRAM record that meets the following F or R criteria: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Free or Reduced	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked)

Data Element Name	Description	Location
LEP Onroll, LEP Not Low Income - Shared Time	The LEP counts are subsets of the total on roll count. Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate. LEP record with: 1. Identified Date <= Reporting Period End Date 2. Program Exit Date of null or > Reporting Period End Date Student does NOT have a FRAM record that meets the following F or R criteria: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Free or Reduced	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)

Data Element Name	Description	Location
LEP Onroll, LEP & Low Income - Full Time	The LEP counts are subsets of the total on roll count. Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate. LEP record with: 1. Identified Date <= Reporting Period End Date 2. Program Exit Date of null or > Reporting Period End Date Student has a FRAM record with: 1. Start Date <= extract Reporting Period End Date 2. End Date >= extract Reporting Period End Date 3. Eligibility = Free or Reduced	Student Information > General > Enrollments > State Reporting Fields > Shared Time (not checked) FRAM > Eligibility > Eligibility POSEligibility.eligibility
LEP Onroll, LEP & Low Income - Shared Time	The LEP counts are subsets of the total on roll count. Students are counted as LEP students if they have an LEPProgramStartDate and do not have LEPProgramCompletionDate.	Student Information > General > Enrollments > State Reporting Fields > Shared Time (checked)

Data Element Name	Description	Location
Speech Only, Onroll - Full Time	The Speech Only count is a subset of the total on roll count. Students are counted on the Speech Only column in the ASSA if the NJSLEDS Special Education Classification includes: 17: Eligible for Speech-Language Services Student's enrollment has: 1. Special Ed Status = Y 2. Primary Disability = 17 3. State Reporting Fields > Shared Time NOT = Checked If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record.	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability
Speech Only, Onroll - Shared Time	The Speech Only count is a subset of the total on roll count. Students are counted on the Speech Only column in the ASSA if the NJSLEDS Special Education Classification includes: 17: Eligible for Speech-Language Services Student's enrollment has: 1. Special Ed Status = Y 2. Primary Disability = 17 3. State Reporting Fields > Shared Time = Checked If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record.	Student Information > Special Ed > State Reporting > Special Ed Status Student Information > Special Ed > State Reporting > Primary Disability

Previous Versions

[ASSA Student On Roll Detail and Summary (New Jersey) [.2152-.2307]](#)

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