Rx Pack - Campus.2303

Last Modified on 02/17/2023 12:44 pm CST

Rx Pack Campus.2303.5 | Rx Pack Campus.2303.4 | Rx Pack Campus.2303.3 | Rx Pack Campus.2303.2

The following corrections are included in Rx Packs for January and February 2023. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2307 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2303 and the date of availability:

- Rx Pack Campus.2303.5 - February 17, 2023
- Rx Pack Campus.2303.4 - February 8, 2023
- Rx Pack Campus.2303.3 - January 27, 2023
- Rx Pack Campus.2303.2 - January 16, 2023

See the Release Pack Campus.2303 - January 2023 article for a full list of cases included in the Campus.2247 release.

Rx Pack Campus.2303.5

Campus Learning

Importing Standards (SIS-167218)

Previously, users were unable to successfully import CASE standards via the Standards Bank. This has been corrected.

Path: Grading & Standards > Standards Bank > Import

Rx Pack Campus.2303.4

Online Payments

Online Payment Fix (SIS-167272)

Following the online payment processing platform change, failures for eCheck refunds were occurring. This has been corrected.

Rx Pack Campus.2303.3

Localization - Indiana

Indiana-Ed-Fi-Student School Attendance Events Update (SIS-167087)

Large numbers of attendance records resynced daily causing performance issues and potential Ed-Fi Errors. The refactored Student School Attendance Events code has been corrected to address this issue and properly recognize date logic on resyncs. Schools running Campus.2303 should resync attendance data for all days that have not yet been reported. If you are uncertain of those days, resync from the day you took Campus.2303 to the present.

Path: System Administration > Ed-Fi

Localization - Michigan

Michigan – MSDS Extract Updates (SIS-166513)

The XML header and schema validation for the EOY General Collection, EOP Early Childhood, and General TSDL extracts have been updated.

Path: Michigan State Reporting > MSDS Extracts

Michigan - General Collection/Student Record Maintenance Update (SIS-166981)

The Early Reading Deficiency field in the General Collection and Student Record Maintenance extracts has been updated to report correctly based on the date range selected.

Path: MI State Reporting > MSDS Extracts > GC, SRM

Localization - Virginia

Virginia Master Schedule Report Updates (SIS-166945)

The Virginia Master Schedule Report C Record has been updated with the addition of the SCED codes 01027 and 05129 to the list of Pre-Kindergarten courses that report.

Path: VA State Reporting > Master Schedule

Rx Pack Campus.2303.2

Activity Registration

Unable to open any custom form in Roster screen (SIS-166810)

A bug was causing Activity Staff to be unable to access forms from the Activity Roster. This has been corrected.

Path: Student Information > Activity Registration > Activity Monitor

Learner Planning

Special Ed Template Banks Update (SIS-166662)

Previously, when a field with a template bank was disabled on a plan, the icon for the template banks still displayed. This has been fixed.

Path: Student Information > Special Ed > General > Documents

Special Ed Not Needed Status Fix (SIS-166691)

An issue where users were unable to put editors on both plans and evaluations into a Not Needed status has been resolved. This fix only applies to plans and evaluations created in the New Look of Campus.

Path: Student Information > Special Ed > General > Documents

Localization - Arizona

Arizona– Ed-Fi Student Special Education Program Associations Update (SIS-166526)

The exitReason logic in the Student Special Education Program Associations resource has been updated to report based on the SPED09 code when an enrollment is ended, but an IEP is changed mid-enrollment.

A resync on the Student Special Education Program Associations resource needs to be completed with this update.

Path: System Administration > Ed-Fi

Arizona - 21st CCLC Extract - Start/End Dates, Attendance Issue (SIS-166653)

Logic for the following fields has been modified for the 21st CCLC Extract:

Dates of Class and Total Weeks to Date

- The start date and end date of the section now uses the roster dates of the students in the section, instead of the term start/end dates.
  - The start date is the oldest roster start date and the end date is the newest roster end

date.

- The number of weeks the course has been offered up to either the end date entered in the extract editor or the actual end date of the course also reports when the course end date is prior to the extract editor end date. When either date is not populated, the term date is used instead.
- For weeks, the number of weeks (Mon-Sun) is counted starting from the start date of the course through the end date that is entered in the extract editor or the course end date (when the course end date is prior to the extract editor end date).

Average Daily Attendance

This value counts the number of students who were present each day the section was offered from the start date of the section through the end date entered on the extract editor (or the end date of the section when it is before the extract editor date).

- A student is considered present when they have positive minutes recorded for the course on the given day.
- The start/end date of the section is determined by using the oldest roster start date and newest roster end date. When either date is not populated, the term dates are used instead.
- The counts for each day are summed, then divided by the number of days the section was offered from the start date of the section through the end date entered on the extract editor (or the end date of the section when it's earlier than the extract editor date). This value is then rounded down to the nearest whole number.

Path: AZ State Reporting > 21st CCLC Summary of Classes

Arizona - Ed-Fi Resync Bug Fix (SIS-166704)

A bug in the ZZZ enrollment process which was causing performance issues has been resolved.

Path: System Administration > Ed-Fi

Localization - Massachusetts

Massachusetts – SIF StaffAssignment Trigger Updates (SIS-166689)

The logic for the StaffAssignment object has been updated to submit an add/delete when there is more than one district assignment with the same standard title code within the same school and one of the following fields is updated:

- Primary assignment
- FTE
- Assignment code
- Start date
- Assignment ID

The add/delete trigger for the student roster logic has been updated to look at all district assignments with the same title code to ensure the combined assignment is added/deleted.

Localization - Montana

Montana Test Accommodations and IEP Updates (SIS-166662)

An issue where the Montana Test Accommodations report was not displaying the District-Wide accommodations listed on plans has been fixed. This issue was only for plans created with the New Look of Campus.

The Content Area dropdown on the Statewide Assessment editor on the IEP is now required when users select the Assessment and Assessment Manner. The Support/Accommodation multi-select dropdown is also required when the user selected With Accommodation from the Assessment Manner dropdown.

Path: Student Information > Reports > Test Accommodations (Montana), Student Information > Special Ed > General > Documents

Localization - Wisconsin

Wisconsin – Digital Equity Codes Updates (SIS-166649)

The attribute dictionary codes for Digital Equity have been updated with all spaces and dashes removed to ensure the codes report correctly.

Path: Student Information > Program Participation > State Programs > Digital Equity