

# Posted by Course (Insights)

Last Modified on 12/14/2025 8:45 pm CST

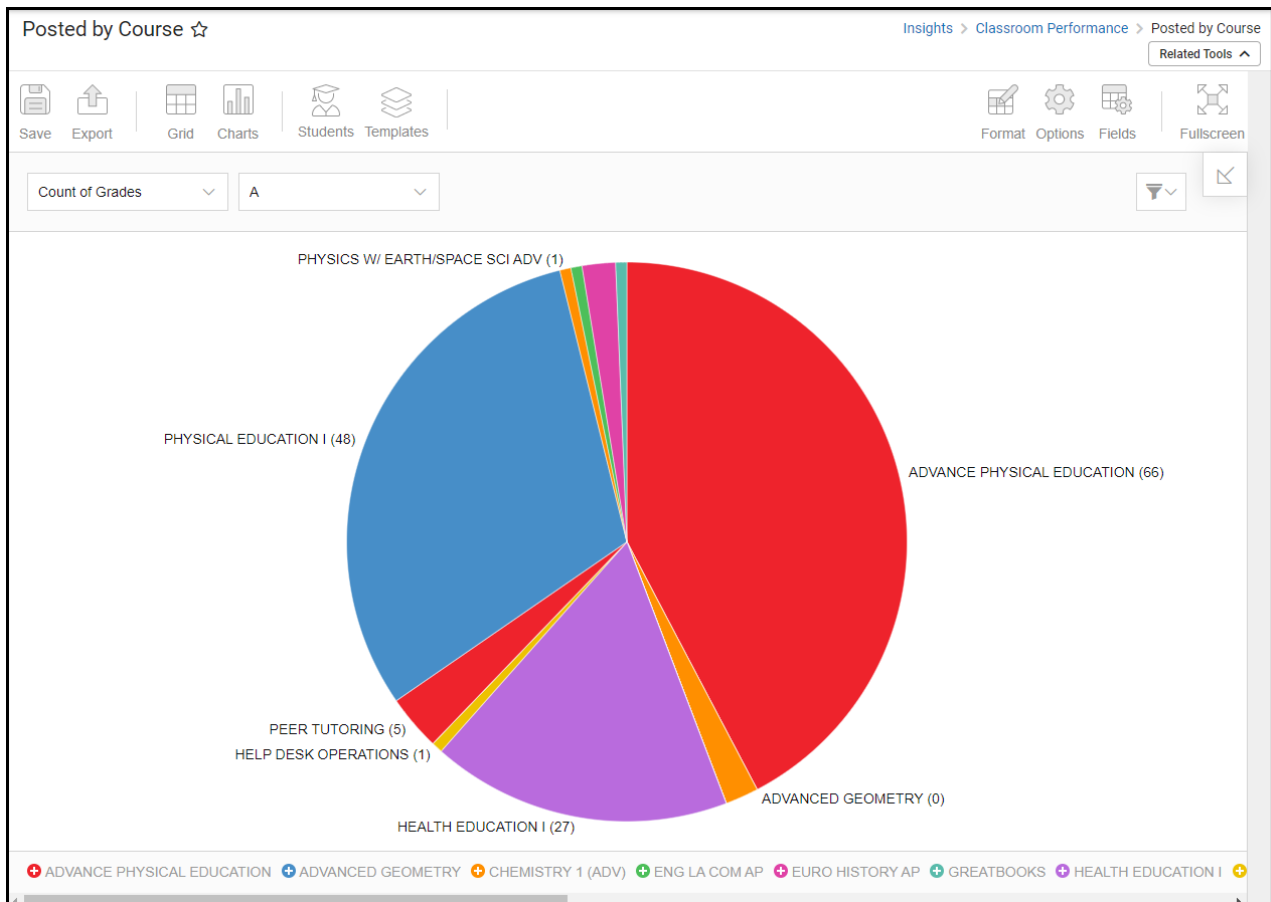
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Tool Search: Posted by Course

The **Posted by Course** counts the number of students receiving a specific grade score or the number of scores assigned, per course. This chart helps users identify specific classes students excel in or struggle with, allowing for potential in-classroom assistance opportunities or cross-training.

Only students with an [Early Warning Curriculum GRAD score](#) between 50 and 100 are included in the chart.

This report is only available for districts that have purchased the Campus Analytics Suite.



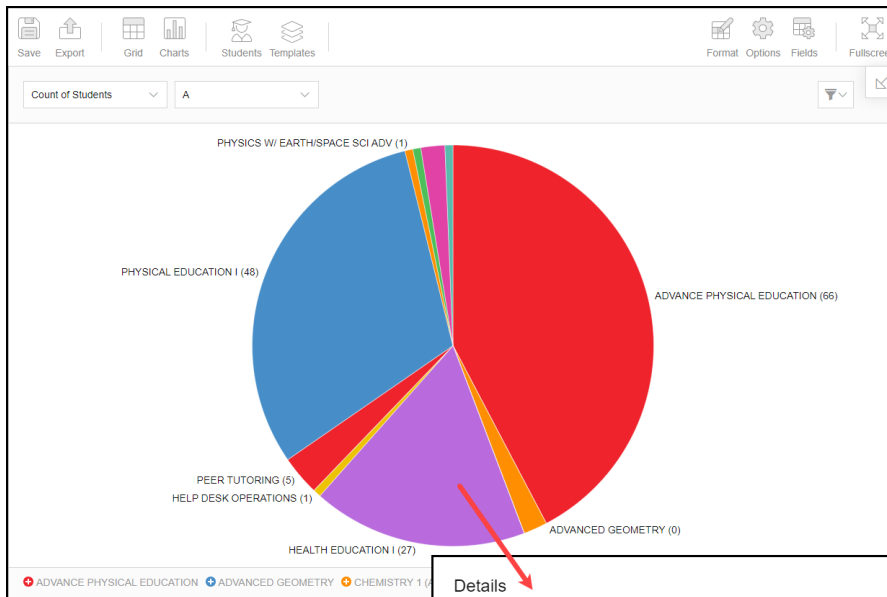
You must have at least **Read** tool rights for **Posted by Course** in order to view the report. You

must also have calendar rights assigned for any calendar(s) reporting data.

NOTE: Insights visualizations may contain PII and include data for tools a user may not have rights to access.

## Understanding the Chart

Each slice in the pie chart visualizes how many students received a specific posted score or the number of scores assigned in each course within the school. Double-clicking a slice of the pie chart will show you all of the data that makes up that slice.



**Details**

Row: HEALTH EDUCATION I Column: A Count of Students: 27

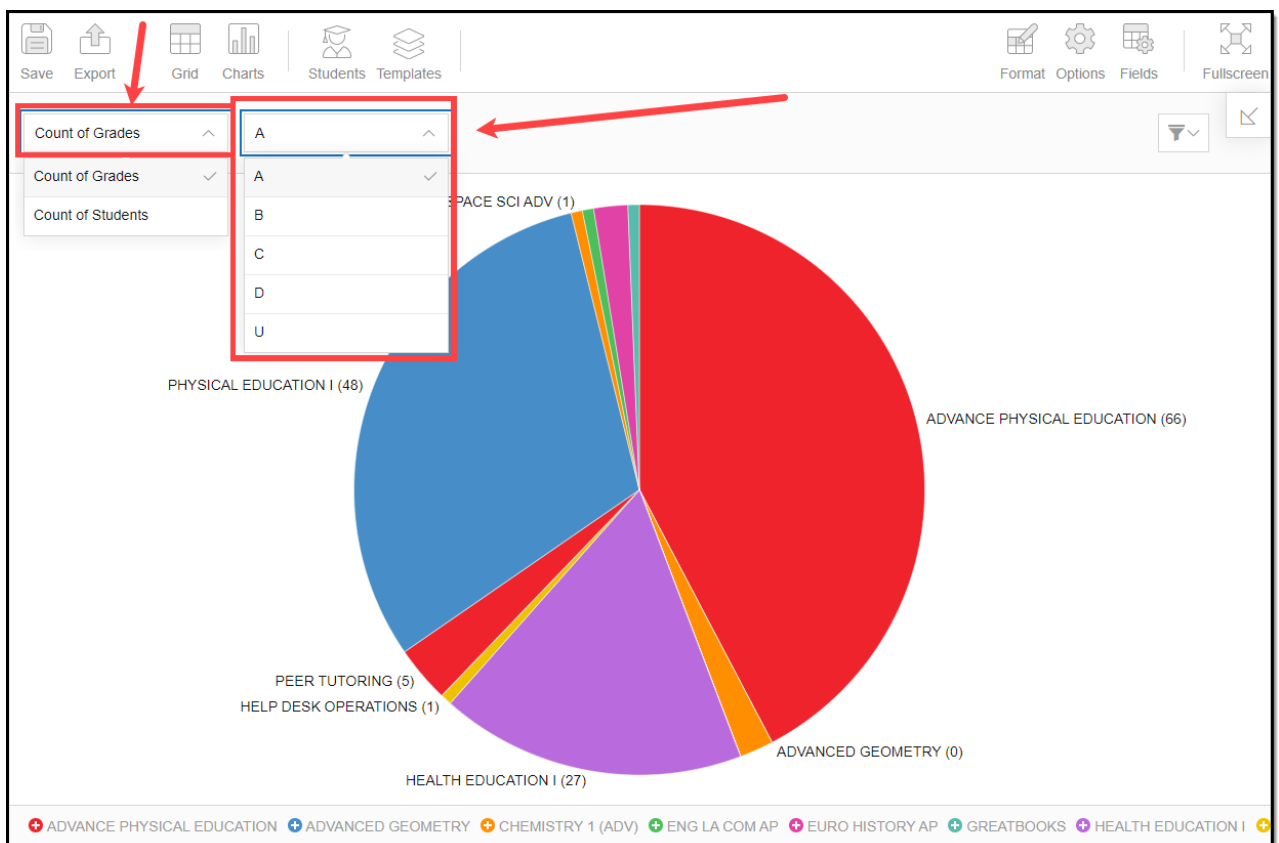
1	2	3	4	5	6	7	8
COURSE NUMBER	COURSE NAME	COURSE TEACHER	STUDENT NAME	COURSE GRADING TERM	COURSE GRADING TASK	POSTED PERCENT	PO
2	68910111	HEALTH EDUCATION I	Terrie Chicoby	2	2ND 6 WEEKS	94.64	A
3	68910111	HEALTH EDUCATION I	Terrie James	2	2ND 6 WEEKS	94.89	A
4	48910111	HEALTH EDUCATION I	Terrie Bailey	2	2ND 6 WEEKS	100	A
5	48910111	HEALTH EDUCATION I	Terrie Ella	2	2ND 6 WEEKS	94.13	A
6	68910111	HEALTH EDUCATION I	Terrie Michael	2	2ND 6 WEEKS	90.41	A
7	48910111	HEALTH EDUCATION I	Terrie Jamyah	2	2ND 6 WEEKS	89.57	A
8	68910111	HEALTH EDUCATION I	Terrie Keith	2	2ND 6 WEEKS	89.88	A
9	48910111	HEALTH EDUCATION I	Terrie Alyssa	2	2ND 6 WEEKS	98.08	A
10	68910111	HEALTH EDUCATION I	Terrie Gilbert	2	2ND 6 WEEKS	89.96	A
11	48910111	HEALTH EDUCATION I	Terrie Amia	2	2ND 6 WEEKS	99.21	A
12	68910111	HEALTH EDUCATION I	Terrie Antonio	2	2ND 6 WEEKS	99.6	A
13	48910111	HEALTH EDUCATION I	Terrie Mia	2	2ND 6 WEEKS	94.53	A
14	68910111	HEALTH EDUCATION I	Terrie Kyson	2	2ND 6 WEEKS	92.16	A
15	68910111	HEALTH EDUCATION I	Terrie Landon	2	2ND 6 WEEKS	94.5	A
16	68910111	HEALTH EDUCATION I	Terrie Cameron	2	2ND 6 WEEKS	90.41	A
17	68910111	HEALTH EDUCATION I	Terrie Landon	2	2ND 6 WEEKS	89.53	A
18	48910111	HEALTH EDUCATION I	Terrie Maryah	2	2ND 6 WEEKS	91.82	A


Use the table below for help in understanding each sub-report column:

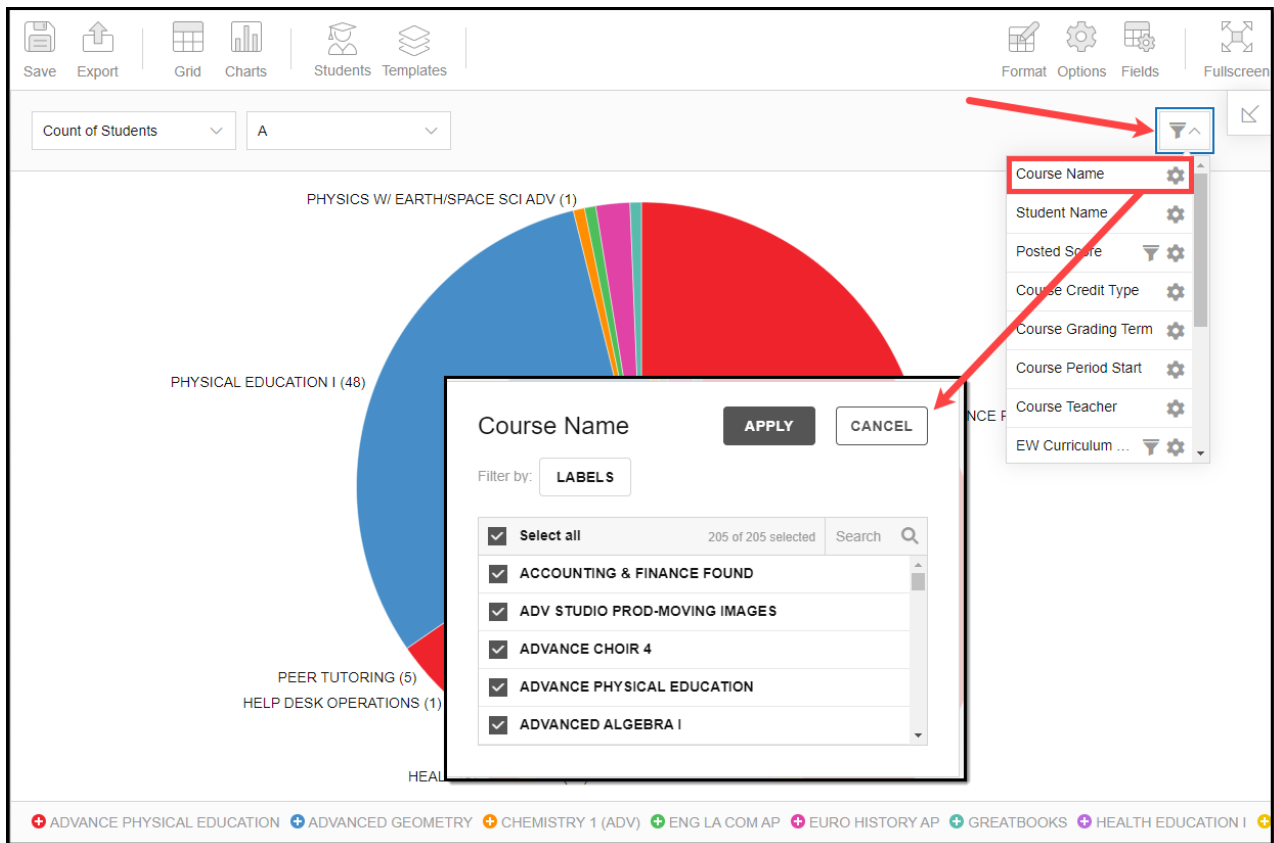
Column	Description
<b>Course Number</b>	The course number of the selected bar.
<b>Course Name</b>	The course name of the selected bar

Column	Description
<b>Course Teacher</b>	The name of the teacher for the course selected.
<b>Student Name</b>	The name of the student who received the score associated with the section of the selected bar.
<b>Course Grading Term</b>	The reporting course grading term.
<b>Course Grading Task</b>	The reporting course grading task.
<b>Posted Percent</b>	The student's posted grade percentage for the course.
<b>Posted Score</b>	The student's posted grade score for the course.
<b>Student Person ID</b>	The student's person ID.

You can filter the pie chart by Count of Grades or Count of Students and/or a specific posted grade via the dropdown lists in the image below.



You can remove and filter any data from the pie chart by clicking the  button, selecting the data type you wish to filter, and unchecking the data you wish to remove from the chart.

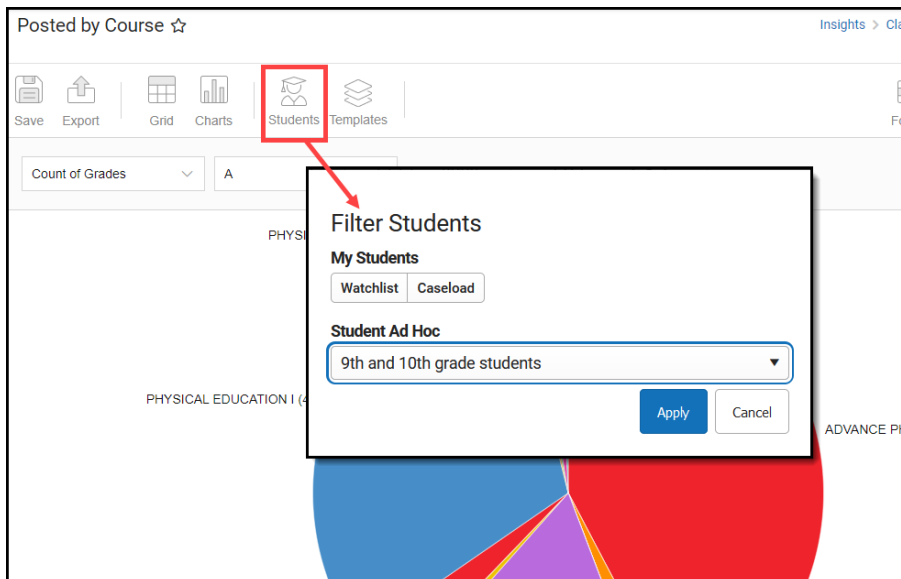


## Filtering Chart Data

You can filter chart data to only students in your [Early Warning Watchlist](#), Counseling Caseload, and/or a specific [Student Ad Hoc](#) filter by clicking the **Students** button and selecting any combination of these options.

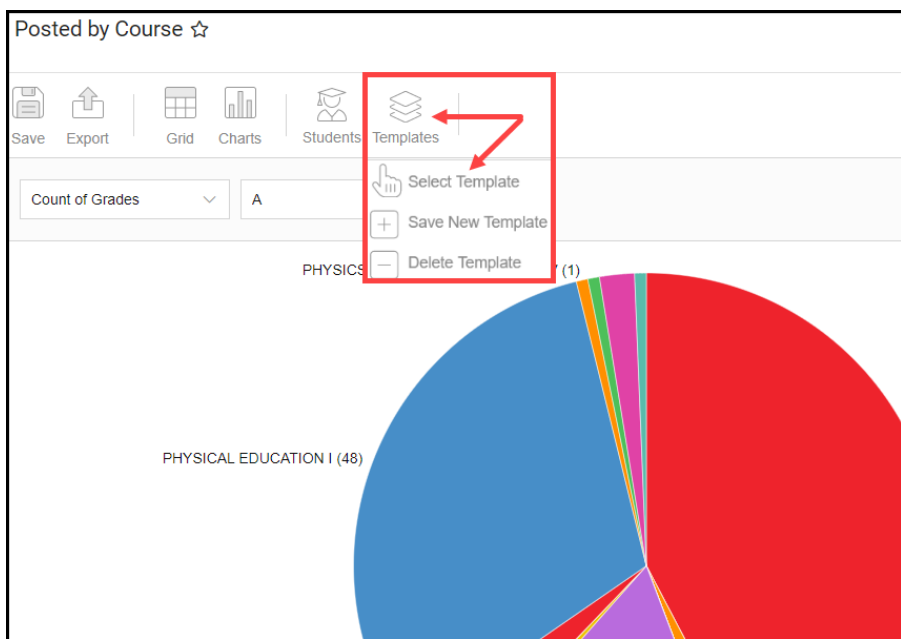
[Ad Hoc Queries](#) and [Selection Editors](#) are supported in Insights by filtering from the Student panel.

[Pass-through SQL Queries](#) are not supported in Insights.

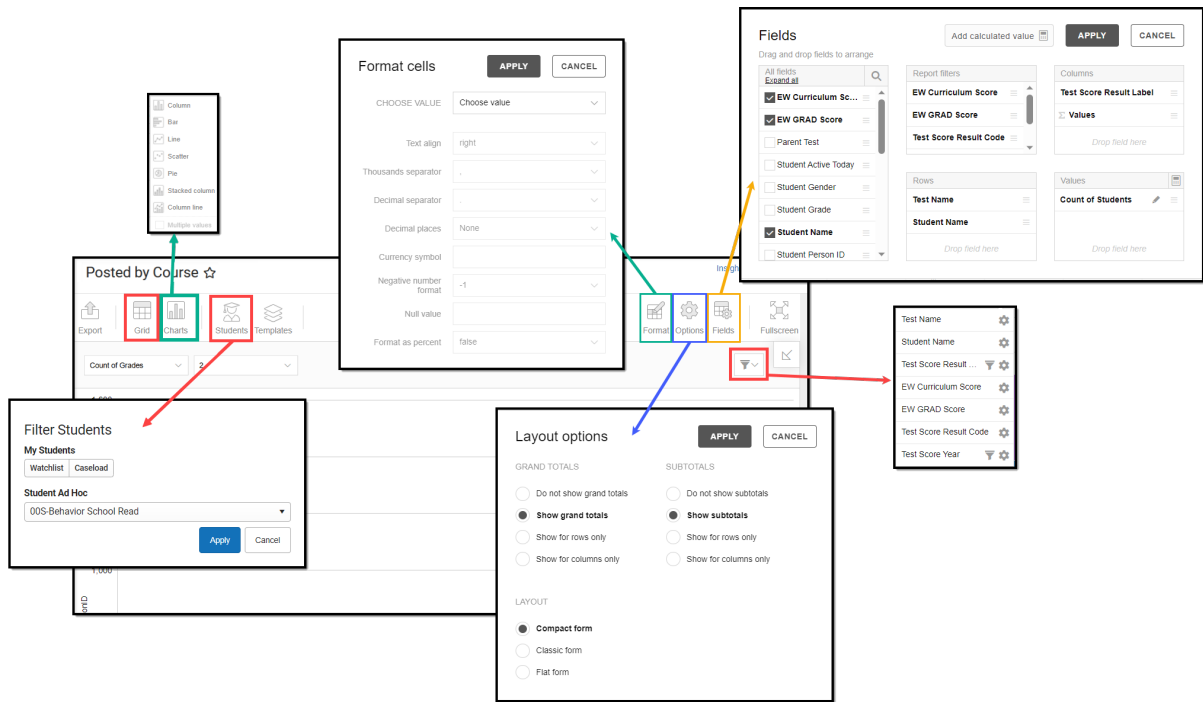


## Creating Templates

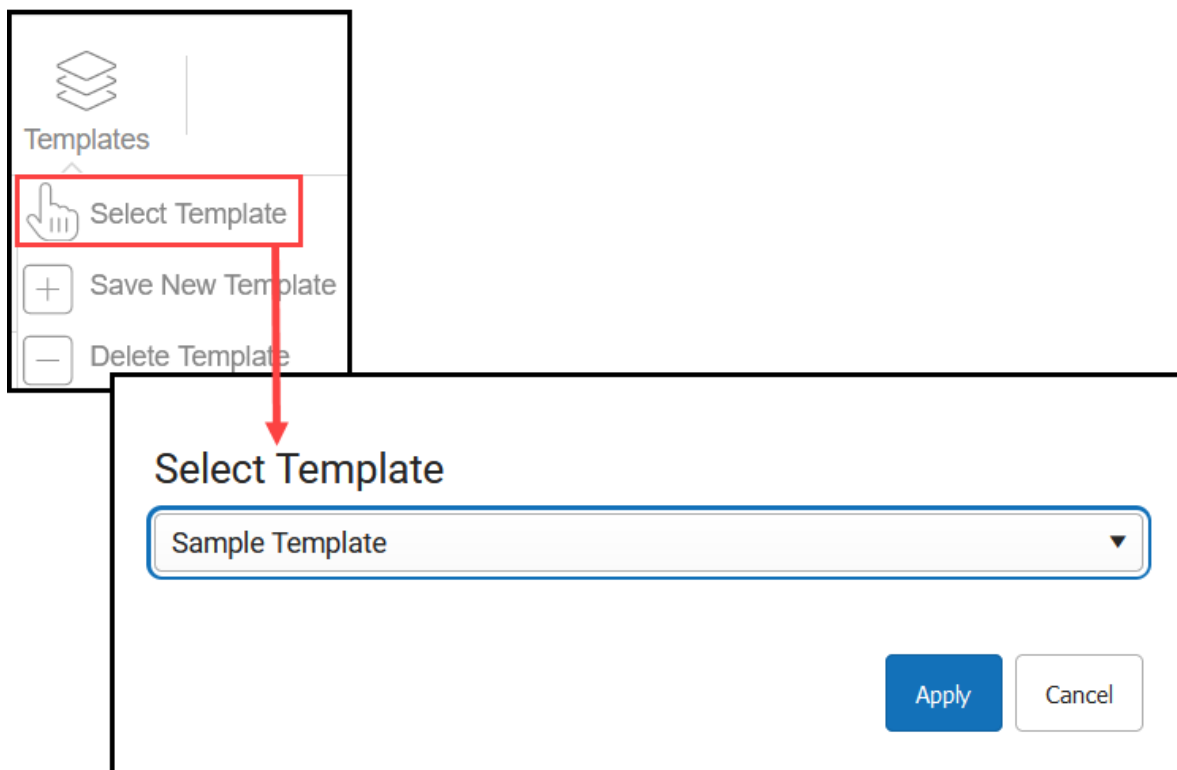
Templates allow you to save all filtering and formatting options you have set for a chart and have these options automatically applied each time you select a template. Templates are chart-specific, meaning they are only available and apply to the chart for which they were created.



For example, if you filter the chart data by Watchlist in the Student option (see section above) and modify any formatting and field options (any options shown below), all your selections can be saved as a template by clicking **Templates** and selecting **Save New Template**.









Once saved, each time you return to this chart you can automatically apply these options by clicking **Select Template**, choosing the template, and selecting **Apply**.



## Additional Report Options

The table below directs you to additional information about the other on-screen options.

Option	Description
<b>Grid and Chart</b>   Grid Charts	<p>Report data can be viewed in a grid or other visualization charts.</p> <p><a href="#">See this article for more information.</a></p>
<b>Format</b>  Format	<p>Format options allow you to modify how cells represent data within the report.</p> <p><a href="#">See this article for more information.</a></p>
<b>Options</b>  Options	<p>The Options menu gives you layout options for how you would like the table to be displayed (Layout), how grand totals are displayed in the table (Grade Totals), and how subtotals should be displayed (Subtotals).</p> <p><a href="#">See this article for more information.</a></p>
<b>Export</b>  Export	<p>The report can be exported to a number of different formats by clicking the Export icon and selecting an option.</p> <p><a href="#">See this article for more information.</a></p>
<b>Fields</b>  Fields	<p>The Fields icon allows you to modify the order of the fields in the report, add or remove fields from the report table, and modify which fields are used in rows or columns.</p> <p><a href="#">See this article for more information.</a></p>