

Individual Education Plan (BIE) [.2251 and previous]

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You are viewing a previous version of this article. See [Individual Education Plan \(BIE\)](#) for the most current information.

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The editors available on the Individual Education Plan provide all required information by the Bureau of Indian Education. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current print format is the **BIE IEP 20** and **BIE IEP with Transition**. Plan formats are selected in [Plan Types](#). The plan type documented is the **IEP with Transition**. Editors only available for the Transition IEP will be marked as Transition only below.

Summary Team Members Documents Contact Log

Save Save & Continue Print Print Editor

Plan Outline bielEP09

- IEP Overview
- Student Demographics
- Parent/Guardian Demographics
- PLAAPP
- Measurable Annual Goals
- Transition Activities/Strategies
- Needed Transition Services
- Course of Study
- Transfer of Rights
- ESY Information
- ESY Determination
- Notification of Progress
- School-Wide Assessments
- Special Education Services
- Related Services
- Supplementary Services
- Enrollment Status
- Potential Harmful Effects
- LRE
- Impact Statement
- Accommodations & Modifications
- Special Factors
- Discipline
- Assistive Technology
- Hearing Aid Maintenance
- Health Information
- Team Meeting

IEP Overview
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Meeting Date 11/15/2018	*Start Date 11/15/2018	*End Date 11/15/2019	Eligibility Date
Next Evaluation		Hours in Typical School Week 0	

The following questions to be addressed during the development of the IEP:

Related services were considered but not required

Short term objectives are required for this student

BIE Individual Education Plan Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor	Printed Section	Description	Special Considerations and Instructions
IEP Overview	IEP Overview	The IEP Overview editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas of the plan. The End Date field auto-populates to one year from the Start Date entered.
Student Demographics	Student Information	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Click Refresh Student Information to synchronize information in the editor with the most recent information entered for the student from the Demographics , Households , Enrollments and School tools.
Parent/Guardian Demographics	Guardian Information	The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Click Refresh Guardian Information to synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tools.
PLAAFP	Present Level of Academic Achievement and Function (PLAAFP)	The Present Level of Academic Achievement and Function (PLAAFP) editor provides a summary of the student's current achievement in school. This editor includes areas for parent and student input and a description of various kinds of assistance the student could be receiving.	N/A

Editor	Printed Section	Description	Special Considerations and Instructions
Measurable Annual Goals	Measurable Annual Goals	The Measurable Annual Goals editor lists measurable goals designed to improve the student's progress in general education and how accomplishing those goals is tracked and determined.	Template Banks are established in System Administration and available by clicking the white paper icon where it appears.
Transition Activities/Strategies <i>IEP with Transition Only</i>	Secondary Transition Services	The Transition Activities/Strategies editor identifies specific post secondary transition services provided to the student in various areas and strategies designed to improve the student's post secondary success.	N/A
Needed Transition Services <i>IEP with Transition Only</i>	Statement of Needed Transition Services	The Needed Transition Services editor is used to document statement(s) of the student's needed transition services	Only active Services with a Type of Transition can be included in this editor. Services , Service Providers and Service Positions are established in System Administration.
Course of Study	Course of Study	The Course of Study editor lists the courses the student will need to complete to meet the established post secondary goals.	Template Banks are established in System Administration and available by clicking the white paper icon next to the Course of Study area.
Transfer of Rights	Age of Majority	The Transfer of Rights editor to document the date the student will reach the age of majority.	N/A

Editor	Printed Section	Description	Special Considerations and Instructions
ESY Information	Extended School Year (ESY) Information	The Extended School Year (ESY) Information editor is used to document information about the student regarding services beyond the standard school time, such as beyond school hours or during breaks.	N/A
ESY Determination	Extended School Year (ESY) Determination	The Extended School Year (ESY) Determination editor indicates the team's decision regarding if the student requires services beyond the standard school time, such as beyond school hours or during breaks.	N/A
Notification of Progress	Notification of Progress	The Notification of Progress editor to document the method and frequency in which the student's progress will be reported to the student's parent(s)/guardian(s).	Template Banks are established in System Administration and available by clicking the white paper icon next to the Course of Study area.
School-Wide Assessments	School-Wide Assessment	The School-Wide Assessments editor reviews the IEP team's decision on how the student will be tested to meet state guidelines. Details of accommodations and how the student will be assessed are also documented.	N/A

Editor	Printed Section	Description	Special Considerations and Instructions
Special Education Services	Education Services	The Special Education Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of <i>Normal Service</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration.
Related Services	Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of <i>Related</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration.
Supplementary Services	Supplementary Aids and Services	The Supplementary Services editor lists additional supports provided to the student, such as consultations.	Only active Services with a Type of <i>Supplementary</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration.
Enrollment Status	Education Setting	The Enrollment Status editor provides a snapshot of the student's enrollment data.	Click Get Disability from Evaluation to synchronize the information in the editor with the most recent information from the student's Evaluation.
Potential Harmful Effects	Potential Harmful Effects	The Potential Harmful Effects editor is used to document any potentially harmful effect(s) the placement selected would have on the student and the quality of the services the student receives.	N/A
LRE	Least Restrictive Environment	The Least Restrictive Environment (LRE) editor records information related to the student's placement and interaction with non-disabled peers.	N/A

Editor	Printed Section	Description	Special Considerations and Instructions
Impact Statement	Impact Statement	The Impact Statement editor is used to document a statement of how the student's disability affects the student's involvement and progress in the general education curriculum	Template Banks are established in System Administration and available by clicking the white paper icon where it appears.
Accommodations & Modifications	Program Accommodations/Modifications	The Accommodations & Modifications editor identifies the changes made in the way materials are presented or in the way the student demonstrates learning.	Template Banks are established in System Administration and available by clicking the white paper icon where it appears.
Special Factors	Special Factors	The Special Factors editor lists any additional factors related to the student's special education needs.	N/A
Discipline	Discipline	The Discipline editor is used to indicate if the student will follow the school-wide discipline plan or if the student requires the modifications described in this IEP under the annual goals and/or instructional accommodations.	N/A
Assistive Technology	Assistive Technology	The Assistive Technology editor identifies assistive technology provided to the student, such as hearing amplification or braille readers.	N/A

Editor	Printed Section	Description	Special Considerations and Instructions
Hearing Aid Maintenance	Hearing Aid Maintenance	The Hearing Aid Maintenance editor is used to document the need to have personnel to maintain hearing aids used by students.	N/A
Health Information	Medical/Significant Health Information	The Health Information editor is used to document if the student receives any regular medication or has any significant health conditions.	Template Banks are established in System Administration and available by clicking the white paper icon where it appears.
Team Meeting	IEP Meeting Participants	The Team Meeting editor lists the team meetings held by the IEP Team regarding the student.	Before team meetings can be added, the student must have team members added on the Team Members tool.