

Individual Education Plan (BIE) [.2251 and previous]

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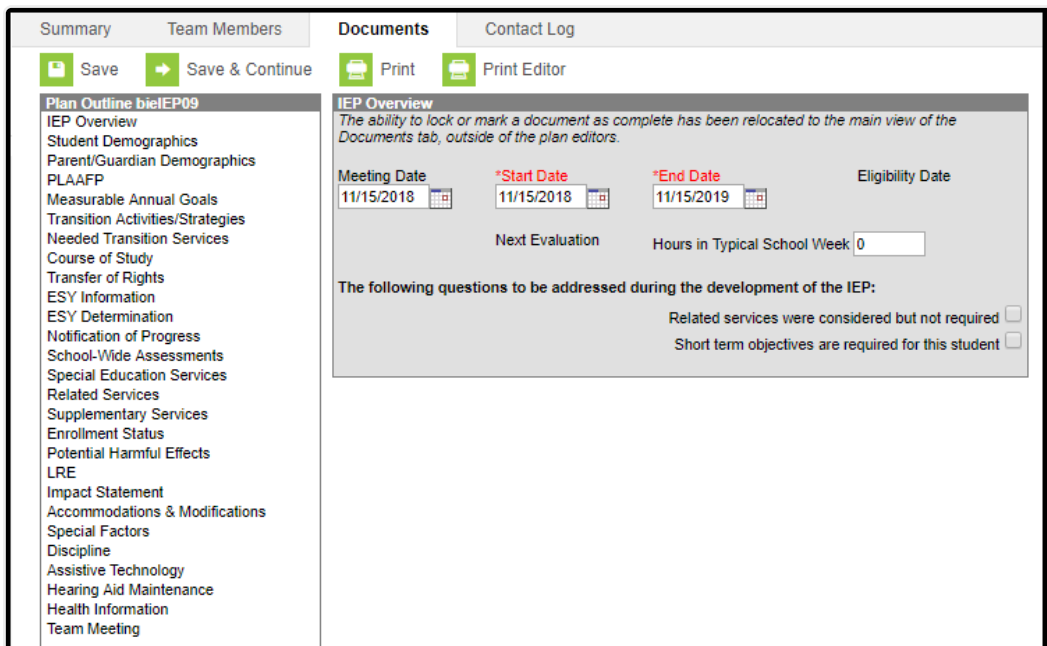
You are viewing a previous version of this article. See [Individual Education Plan \(BIE\)](#) for the most current information.

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The editors available on the Individual Education Plan provide all required information by the Bureau of Indian Education. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current print format is the **BIE IEP 20** and **BIE IEP with Transition**. Plan formats are selected in [Plan Types](#). The plan type documented is the **IEP with Transition**. Editors only available for the Transition IEP will be marked as Transition only below.



BIE Individual Education Plan Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

| Editor | Printed Section | Description | Special Considerations and Instructions |
|-------------------------------------|---|--|---|
| IEP Overview | IEP Overview | The IEP Overview editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active. | This editor must be saved before continuing to other areas of the plan. The End Date field auto-populates to one year from the Start Date entered. |
| Student Demographics | Student Information | The Student Demographics editor populates basic information about the student such as demographic data, address and school information. | Click Refresh Student Information to synchronize information in the editor with the most recent information entered for the student from the Demographics , Households , Enrollments and School tools. |
| Parent/Guardian Demographics | Guardian Information | The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian. | Click Refresh Guardian Information to synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tools. |
| PLAAFP | Present Level of Academic Achievement and Function (PLAAFP) | The Present Level of Academic Achievement and Function (PLAAFP) editor provides a summary of the student's current achievement in school. This editor includes areas for parent and student input and a description of various kinds of assistance the student could be receiving. | N/A |

| Editor | Printed Section | Description | Special Considerations and Instructions |
|--|---|--|--|
| Measurable Annual Goals | Measurable Annual Goals | The Measurable Annual Goals editor lists measurable goals designed to improve the student's progress in general education and how accomplishing those goals is tracked and determined. | Template Banks are established in System Administration and available by clicking the white paper icon where it appears. |
| Transition Activities/Strategies <i>IEP with Transition Only</i> | Secondary Transition Services | The Transition Activities/Strategies editor identifies specific post secondary transition services provided to the student in various areas and strategies designed to improve the student's post secondary success. | N/A |
| Needed Transition Services <i>IEP with Transition Only</i> | Statement of Needed Transition Services | The Needed Transition Services editor is used to document statement(s) of the student's needed transition services | Only active Services with a Type of <i>Transition</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration. |
| Course of Study | Course of Study | The Course of Study editor lists the courses the student will need to complete to meet the established post secondary goals. | Template Banks are established in System Administration and available by clicking the white paper icon next to the Course of Study area. |
| Transfer of Rights | Age of Majority | The Transfer of Rights editor to document the date the student will reach the age of majority. | N/A |

| Editor | Printed Section | Description | Special Considerations and Instructions |
|---------------------------------|--|--|--|
| ESY Information | Extended School Year (ESY) Information | The Extended School Year (ESY) Information editor is used to document information about the student regarding services beyond the standard school time, such as beyond school hours or during breaks. | N/A |
| ESY Determination | Extended School Year (ESY) Determination | The Extended School Year (ESY) Determination editor indicates the team's decision regarding if the student requires services beyond the standard school time, such as beyond school hours or during breaks. | N/A |
| Notification of Progress | Notification of Progress | The Notification of Progress editor to document the method and frequency in which the student's progress will be reported to the student's parent(s)/guardian(s). | Template Banks are established in System Administration and available by clicking the white paper icon next to the Course of Study area. |
| School-Wide Assessments | School-Wide Assessment | The School-Wide Assessments editor reviews the IEP team's decision on how the student will be tested to meet state guidelines. Details of accommodations and how the student will be assessed are also documented. | N/A |

| Editor | Printed Section | Description | Special Considerations and Instructions |
|-----------------------------------|---------------------------------|---|--|
| Special Education Services | Education Services | The Special Education Services editor lists services provided to the student in a Special Education setting. | Only active Services with a Type of <i>Normal Service</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration. |
| Related Services | Related Services | The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability. | Only active Services with a Type of <i>Related</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration. |
| Supplementary Services | Supplementary Aids and Services | The Supplementary Services editor lists additional supports provided to the student, such as consultations. | Only active Services with a Type of <i>Supplementary</i> can be included in this editor. Services , Service Providers and Service Positions are established in System Administration. |
| Enrollment Status | Education Setting | The Enrollment Status editor provides a snapshot of the student's enrollment data. | Click Get Disability from Evaluation to synchronize the information in the editor with the most recent information from the student's Evaluation. |
| Potential Harmful Effects | Potential Harmful Effects | The Potential Harmful Effects editor is used to document any potentially harmful effect(s) the placement selected would have on the student and the quality of the services the student receives. | N/A |
| LRE | Least Restrictive Environment | The Least Restrictive Environment (LRE) editor records information related to the student's placement and interaction with non-disabled peers. | N/A |

| Editor | Printed Section | Description | Special Considerations and Instructions |
|---|--------------------------------------|---|--|
| Impact Statement | Impact Statement | The Impact Statement editor is used to document a statement of how the student's disability affects the student's involvement and progress in the general education curriculum | Template Banks are established in System Administration and available by clicking the white paper icon where it appears. |
| Accommodations & Modifications | Program Accommodations/Modifications | The Accommodations & Modifications editor identifies the changes made in the way materials are presented or in the way the student demonstrates learning. | Template Banks are established in System Administration and available by clicking the white paper icon where it appears. |
| Special Factors | Special Factors | The Special Factors editor lists any additional factors related to the student's special education needs. | N/A |
| Discipline | Discipline | The Discipline editor is used to indicate if the student will follow the school-wide discipline plan or if the student requires the modifications described in this IEP under the annual goals and/or instructional accommodations. | N/A |
| Assistive Technology | Assistive Technology | The Assistive Technology editor identifies assistive technology provided to the student, such as hearing amplification or braille readers. | N/A |

| Editor | Printed Section | Description | Special Considerations and Instructions |
|--------------------------------|--|--|--|
| Hearing Aid Maintenance | Hearing Aid Maintenance | The Hearing Aid Maintenance editor is used to document the need to have personnel to maintain hearing aids used by students. | N/A |
| Health Information | Medical/Significant Health Information | The Health Information editor is used to document if the student receives any regular medication or has any significant health conditions. | Template Banks are established in System Administration and available by clicking the white paper icon where it appears. |
| Team Meeting | IEP Meeting Participants | The Team Meeting editor lists the team meetings held by the IEP Team regarding the student. | Before team meetings can be added, the student must have team members added on the Team Members tool. |