

Grade Calc Options (Scheduling) [.2211 - .2247]

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Classic View: Scheduling > Courses > Grade Calc Options

Search Terms: Grade Calc Options

Grade Calculation Options determine how In Progress Grades for grading tasks and standards calculate in the Grade Book.

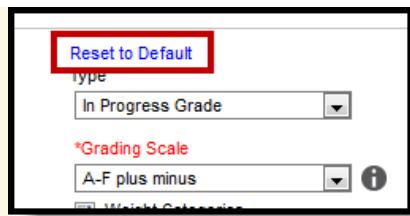
Before setting grade calculation options, Grading Tasks and Standards must be assigned to the Course.

		Save	Copy		
Any changes made to grade calculation options in the Course Master or Course after the teacher has accessed the Planner or section's Grade Book, Post Grades, or Assignment Overview will NOT be reflected in Campus Instruction. This is done so student grades are not modified.					
Fill Options		Filter: Type	Standards	Term	All
Term	Schedule	Standard/Grading Task	Composite	Rollup	Calculation
1	Main	Cite thorough textual examples (explicit and inferred) to support analysis	<input type="checkbox"/>	<input type="checkbox"/>	Type Proficiency Estimate (Rubrics) *Method Mode <input type="checkbox"/> Limit Assignments to Last <input type="text" value="5"/> <input type="checkbox"/> Cumulative Grading Starting in <input type="text" value="1"/>
1	Main	Determine theme and explain how specific details reflect the theme	<input type="checkbox"/>	<input type="checkbox"/>	Type Proficiency Estimate (Rubrics)

Grade Calculation Options

Be aware that any updates made after school has started may affect student's current grades.

Updating the grade calc options for a course that is linked to a course master temporarily breaks the connection with the master - changes pushed from the course master level will not update this grade calc option. Click **Reset to Default** to restore the link to the course master.



Use the [Course Audit Report](#) to identify discrepancies between course and course master setup.

Grade Calc Options in Ad hoc Query Wizard

Grade Calc Options fields are available in the Query Wizard when using the Course/Section Data type in the **Course > Course Information > Composite Grading** folder.

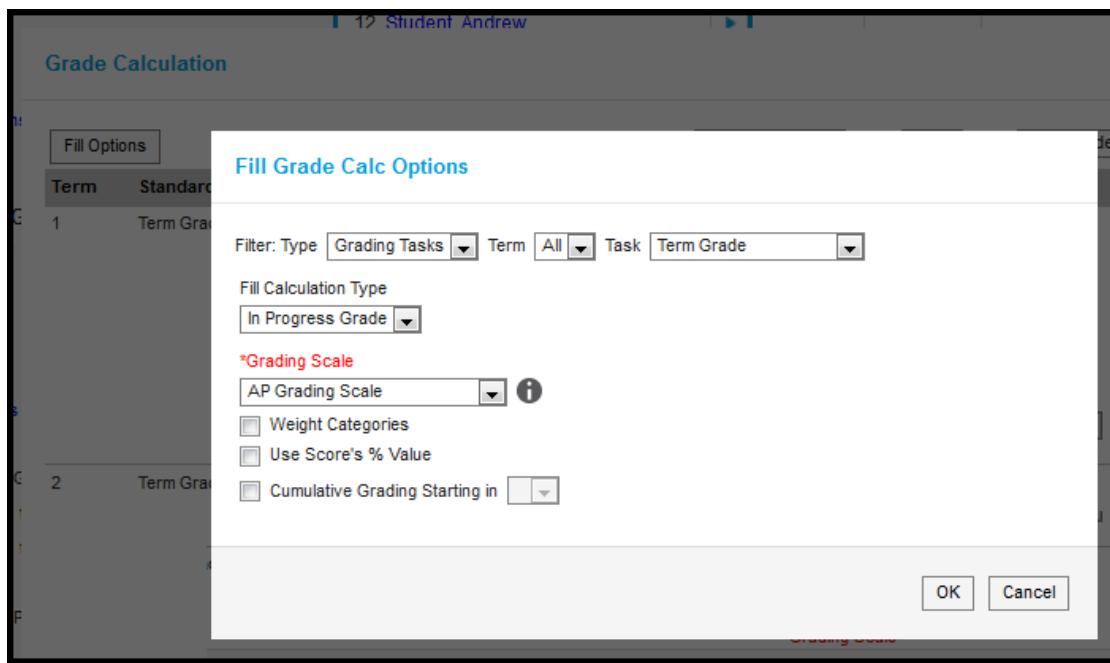
Selected Fields

- courseInfo.courseNumber
- courseInfo.courseName
- CompositeGrading.calendarID
- CompositeGrading.courseID
- CompositeGrading.Parent Task
- CompositeGrading.Child Task
- CompositeGrading.Parent Term
- CompositeGrading.Child Term
- CompositeGrading.weight
- CompositeGrading.modifiedDate

Composite Grading Ad hoc Fields

Fill and Filter Options

To apply a specific grading setup to multiple tasks or standards, select **Fill Options**. From there, filter using the Type, Term, and Task dropdown lists and then select the Calculation Type and other options to apply to all standards or tasks that fit the filter criteria. For example, in the image below, I'm setting the Term Grade task to calculate the same way in all terms.

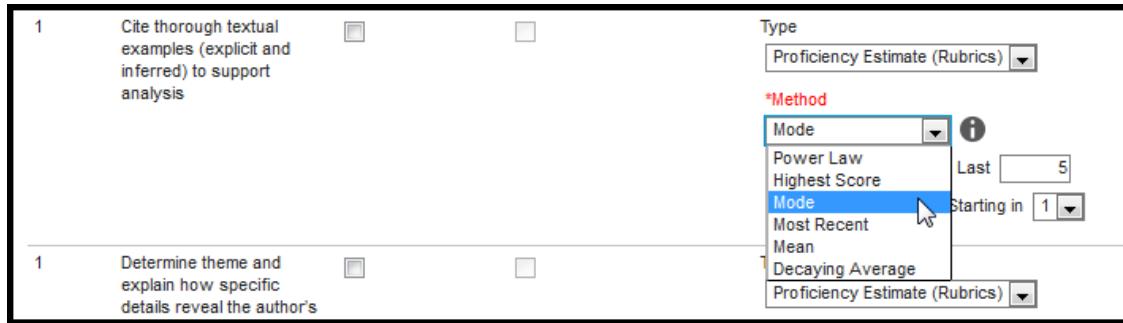


Use the *Fill* and *Filter* options to apply grade calculation options to multiple standards or tasks.

Additionally, the filter options are available in the main Grade Calc Options screen to filter the individual standards and tasks displayed.

Grade Calculation Options for Standards

Establish calculation preferences for multiple standards using the *Fill* options or for each Term/Standard combination individually.



Select the applicable calculation options for standards

The following table describes the **Types** for Standards:

Option	Description
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Option	Description
No Calculation	<p>Select this option to exclude the standard from calculation of students' In Progress proficiency estimate in the Grade Book.</p> <p>This option is pre-selected and cannot be modified when a standard is marked as Post-only on the Course Standards tab or the Course Masters Standards tab. No assignments or categories can be assigned to this standard.</p>
In Progress Grade	<p>Select this option to calculate an In Progress grade for this standard using a Grading Scale. Use this option if scoring for the standard is done with Points or Marks. Additional options appear when this option is selected:</p> <ul style="list-style-type: none"> • Grading Scales - Choose a scale to convert student score percentages into grades in the scale, such as A-, B+, D, etc. Click the information icon next to the dropdown list to see the scale options. • Weight Categories - Marking this checkbox indicates the Weight values entered for the Category should be included in the calculation of the In Progress grade. • Use score's % value - Marking this checkbox calculates scores based on the percentage of points earned for each assignment rather than the raw point value across all assignments. For example, two assignments are scored as 8/10 and 100/100. The point value calculated for these two assignments would be 108/110, or 98%. The percent value calculated would be 80% and 100%, or 90% for the Category. If this option is chosen, all assignments aligned to the Standard must be worth more than zero points.

Option	Description
Proficiency Estimate (Rubrics)	<p>Select this option if the standard is scored using a rubric. Rubrics are used to described quality of work, rather than a numerical score. Choose a Method to calculate grades:</p> <ul style="list-style-type: none"> • Power Law: Power Law is a mathematical calculation that converts proficiency levels into numeric values and determines a trend based on the student's scores. Power Law works on the assumption that standards are assessed at consistent intervals, such as weekly. See Posting Grades when Using Power Law for an example of using Power Law. • Highest Score: Determines the highest proficiency level the student has achieved. Sequence must be entered for items on the Rubric for this option to calculate correctly. • Mode: Determines the most common score for the student across scores. Enter a value in <i>Limit Assignments to Last</i> <u> </u> to limit the calculation to the x number of recent assignments. • Most Recent: Populates the most recent proficiency level. • Mean: Calculates the grade as the average of all scores entered based on the Mean % Value entered for the Rubric. To calculate a grade, rubric scores are converted into numeric values using the Mean % Value field on the rubric. Those values are then averaged and converted back into a rubric score using the Minimum % and Mean % values. • Decaying Average: Calculates the grade as the average of all scores entered, but with more recent scores weighted more heavily. The most recent score is calculated at full weight, with the next most recent score worth 65%, the score previous to that worth 65%² (42%), then 65%³ (27.5%), etc. The average is calculated by converting scores into numeric values and back based on Rubricvalues as described above. <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> $\text{DECAYING AVERAGE} = \frac{\text{SUM}(\text{Rubric Score Value} \times \text{Decay Weight})}{\text{SUM}(\text{Decay Weight})}$ </div> <p>In the grade book, hover over a student's proficiency estimate to see each of these values calculated.</p>

Assign Grade Calculation Options for Standards

1. Select the desired Calculation Type for each Standard assigned to the course, choosing to mass-assign the same calculation type using the Fill Down option or assigning the calculation type for each standard one at a time.
2. If any standard needs to be a [Composite](#) standard, set those options.
3. Click the **Save** icon when finished.

Grade Calculation Options for Grading Tasks

Establish calculation preferences for multiple tasks using the Fill options or for each Term/Task combination individually.

1 Term Grade

Type
In Progress Grade

*Grading Scale
District Alpha

Weight Categories

Use Score's % Value

Cumulative Grading Starting in

Select calculation options for Tasks

The following table describes the **Types** for Grading Tasks:

Option	Description
No Calculation	Select this option to exclude the task from calculation of students' In Progress grades in the Grade Book.
In Progress Grade	Select this option to calculate an In Progress grade for this task. Additional options appear when this option is selected: <ul style="list-style-type: none"> Grading Scales - Choose a scale to convert student score percentages into grades in the scale, such as A-, B+, D, etc. Weight Categories - Marking this checkbox indicates the Weight values entered for the Category should be included in the calculation of the In Progress grade. Use score's % value - Marking this checkbox calculates scores based on the percentage of points earned for each assignment rather than the raw point value across all assignments. For example, two assignments are scored as 8/10 and 100/100. The point value calculated for these two assignments would be 108/110, or 98%. The percent value calculated would be 80% and 100%, or 90% for the Category. If this option is chosen, all assignments aligned to the Standard must be worth more than zero points.

Post-only Tasks

Categories and assignments cannot be aligned to tasks marked as Post-only on the Course > Grading Tasks or Course Masters > Grading Tasks tabs. However, calculation options can be set up for these tasks to allow a Grade to be calculated in the Posted column when a Percent is entered for a student.

Assign Grade Calculation Options for Grading Tasks

1. Select the desired **Calculation Type** for each Grading Task assigned to the course, choosing to mass-assign the same calculation type using the **Fill Down** option or assigning the calculation type for each standard one at a time.
2. If any standard needs to be a [Composite](#) standard, set those options.
3. Click the **Save** icon when finished.

Additional Options in Grade Calc Options

The following options are available for standards and tasks:

Option	Description
Composite	A composite task or standard is a parent task that is grade based on the child tasks that make it up. For example, a semester task may be a composite of two quarter tasks. See the Composite Grading article for more information.
Rollup	A parent standard or task can be calculated by "rolling up" child tasks. See the Rollup Grade Calculations article for more information.
Limit Assignments to Last <u> </u>	This option limits the grade calculation to only include the most recent x number of assignments. For example, proficiency in a standard may be calculated as the mode of the most recent 5 assignments.
Cumulative Grading Starting in	This option allows teachers to set a starting term for calculating grading across multiple terms. See the Cumulative Grading article for more information.

Composite Grading

For grading tasks that are calculated together with other grading tasks to have a composite grade (like a Semester Grade or End of Year Grade), mark the Composite checkbox. This displays a Child Task/Standard editor within the grading task window where the Grading Tasks and Standards can be set to properly calculate the composite grade.

- If Composite Grading is set at the course level and **is not** locked, Grade Book adheres to the section level Composite Grading setup (set by the teacher).
- If Composite Grading is set at the course level and **is** locked, Grade Book adheres to the course level Composite Grading setup.

In the example below, the Final Grade is marked as Composite and combines the student's Quarter 1 and Quarter 2 grades together. Each of the quarter grades are worth 50% of the Final grade.

Main Quarter Grade

Type:

*Grading Scale:

Weight Categories

Use Score's % Value

Main FINAL GRADE

Type:

*Grading Scale:

*Child Task/Standard	*Weight	Effective %
<input checked="" type="checkbox"/> 1 Quarter Grade	<input type="button" value=".5"/>	50.00
<input checked="" type="checkbox"/> 2 Quarter Grade	<input type="button" value=".5"/>	50.00

Lock Composites

Composite Grade Setup

Note the following:

- Grading Tasks and Standards need to be assigned to the Course.
- Active Terms need to be set properly before setting the composite grade.
- The Weight field value can be entered as a decimal or as a whole number, but the total Effective Percentage of all of the child tasks entered here cannot be more than 100%.
- A task/standard can only be selected once. Previously chosen tasks/standards display in gray and cannot be chosen again.

Assign a Composite Grade Calculation

1. Locate the Grading Task or Standard to set as a Composite.
2. Mark the **Composite** checkbox. The **Child Task/Standard** editor displays.
3. Select the grading tasks that are to be used in the composite calculation.
4. Enter the **Weight** value for each of the child tasks.
5. If desired, mark the **Lock Composites** checkbox. When this is marked, teachers would not be able to modify the composite grading setup (add more child tasks or change entered weight values), even if they have the tool rights to modify composite grading information.

Rollup Grade Calculation

Rollup calculations allow users to grade a parent standard based on the scores a student has received for child standards, rather than having to manually estimate the grade. Alternately, child standards can be selected to rollup to a grading task, with the rubric scores converted to numeric values and then into items in the score group selected for the task.

These calculations display in the Grade Book and Post Grades tool. Rollup calculation preferences are set up on this tab or in the [Grade Calc Options](#) tool in Course Masters.

When rolling up from standard to standard, all standards must be graded using the same rubric.

Standards

Term/Standards: [Hide All](#)

Fill Calculation Type

Term	Schedule	Standard	Composite	Rollup	Calculation
1	Main	Demonstrate proficiency in basic concepts of scholarly writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Type: Mean
*Child Task/Standard <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 1 Cite thorough textual examples (explicit and inferred) ▼ <input checked="" type="checkbox"/> 1 Determine theme & explain how specific details reveal ▼ <input checked="" type="checkbox"/> 1 Summarize the story without including personal opinio ▼ <input checked="" type="checkbox"/> 1 Analyze how complex characters develop, interact, a ▼ <input checked="" type="checkbox"/> 1 Analyze how complex characters contribute to the th ▼ <p>Add</p>					

Rollup Grade Calculation

Setup Rollup Grade Calculation

1. Mark the **Rollup** checkbox for the parent. The grade for this standard or task is calculated based on the child standards and Calculation Type.
2. Select the **Calculation Type** to determine how grades in child tasks contribute to the rolled up grade. See the descriptions of each type in the table following.
 1. Select the **Child Tasks/Standards** to be included in the rollup calculation. **Add** rows for additional children as needed. When calculating from standard to standard, available standards are those entered as children of the parent standard in the [Standards Bank](#).
3. Click **Save** when finished.

Calculation Types

Type	Description
Manual	Provides no rollup calculation.
Mean	Rollup calculation is the average of the grade for each child standard, based on the Rollup Values entered on the Rubric . When the parent is a task, numeric rubric values are converted based on the selected Score Group . Rollup value, Minimum Value, and Mean Value should be populated for the rubric.
Weighted Mean	When this type is selected, a weight field displays for each child standard, with an Effective % value calculating as weights are entered. Rollup calculation is the average of the grade for each child standard, based on the Rollup Values entered on the Rubric , weighted based on the values entered for each child. Similar to Composite Grading, weight values can be entered as percentages (such as 25%, 25%, and 50%) or as proportions (such as 1, 1, 2). Rollup value, Minimum Value, and Mean Value should be populated for the rubric.

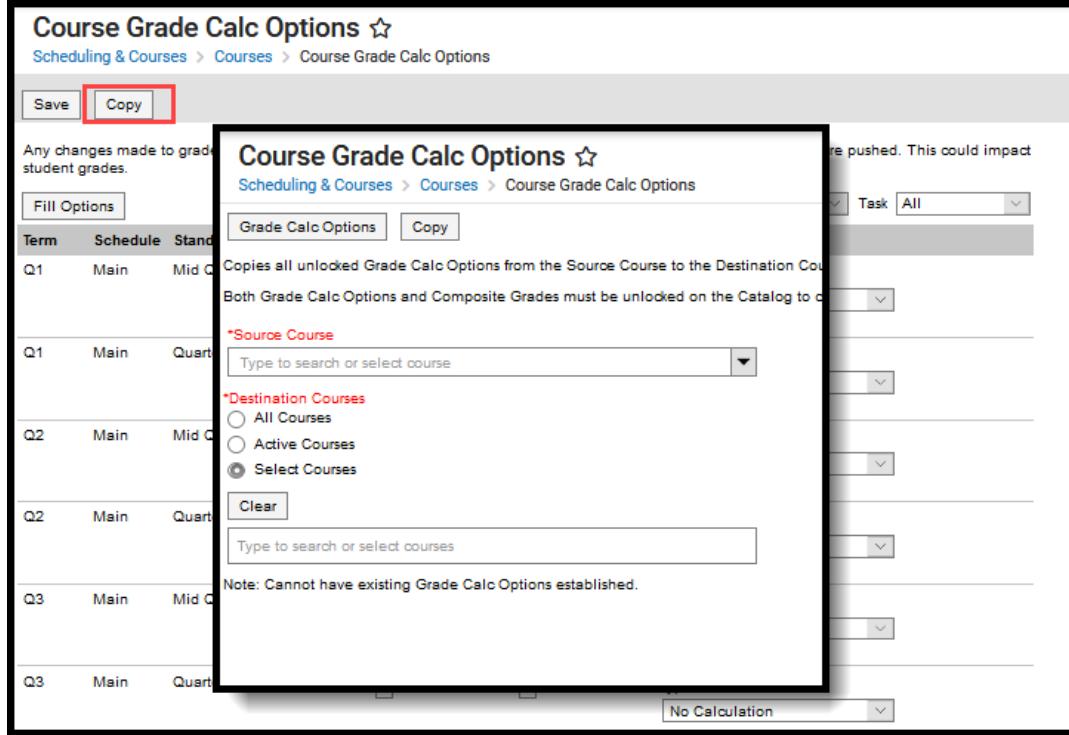
Type	Description
Median	Rollup calculation displays as the grade at the middle of the grade distribution. For example, if the child standards have grades of U, U, P, P, HP, the median value is P.
Mode	Rollup calculation displays as the most common grade received across child standards. For example, if the child standards have grades of U, P, P, P, HP, the mode is P. If there is no mode in the entered scores, a rollup value is not reported.
Highest	Rollup calculation displays the highest grade achieved.

Copy Grade Calc Options to Another Course

Use the **Copy** icon to easily add Grade Calculation Options associated with one Course (called the Source Course) to one or more other Courses (called Destination Course Masters). The **Copy** icon displays when proper tool rights are assigned.

When copying grade calc options from one course to another:

- Destination courses cannot be tied to any course masters.
- Grade calc options are copied from one course to another course within the same calendar year.
- Grading tasks and standards need to completely match between the two courses being copied.



The screenshot shows the 'Course Grade Calc Options' page. At the top, there are 'Save' and 'Copy' buttons, with 'Copy' being highlighted by a red box. Below these are tabs for 'Term', 'Schedule', and 'Stand'. The 'Term' tab is selected, showing a grid of course offerings for Q1, Q2, and Q3. The 'Source Course' section contains a dropdown menu for selecting a course. The 'Destination Courses' section includes radio buttons for 'All Courses', 'Active Courses', and 'Select Courses', with 'Select Courses' being selected. A 'Clear' button and a search field for destination courses are also present. A note at the bottom states: 'Note: Cannot have existing Grade Calc Options established.' At the bottom right is a dropdown menu for 'Task' with 'All' selected.

Copy Grade Calc Options

1. Click the **Copy** button.
2. Select the **Source Course** from the dropdown list.
3. Select the **Destination Course**:
 1. **All Courses**: copies options to all courses in the calendar.
 2. **Active Courses**: copies options to all courses in the calendar that currently have the Active flag marked.
 3. **Select Courses**: copies options to the selected courses. To select a course, type the Number or Name in the search field. Multiple courses can be selected. Click **Clear** to remove all courses from the list.
4. Click the **Save** button to copy the grade calculation options to the destination course.

When the copy is completed, an alert displays indicating the copy has been saved.