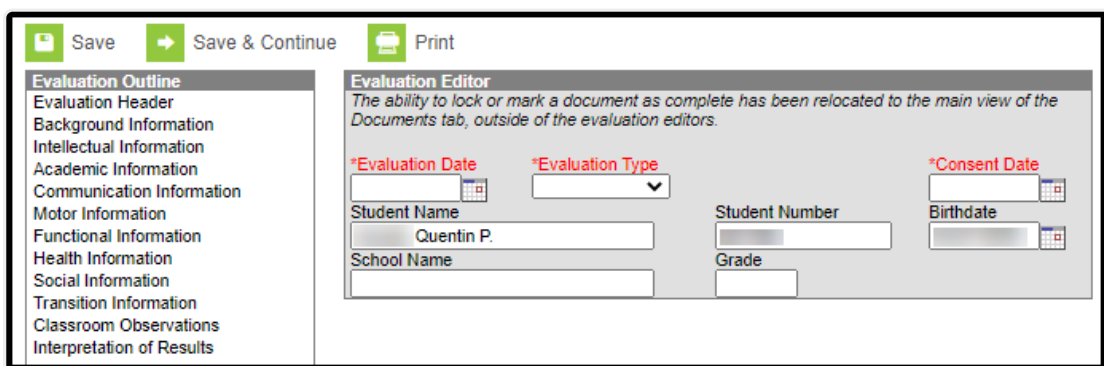# Campus Default ESR

Last Modified on 02/04/2026 10:20 am CST

Tool Search: Special Ed Documents

The Campus Default Evaluation (ESR) is available for users to document special ed information. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

> See the State-Specific Information section of this article for information on state-specific evaluation information.

Campus Default ESR Editors

Editors

The following table lists the editors available on the student's Evaluation, a description of what the editor is used for, and any special considerations and instructions for using the editor.

Editors	Description	Validation
Evaluation Header	The Evaluation Header editor lists general information about the Evaluation.	This editor must be saved before continuing to other parts of the evaluation.
Background Information	The Background Information editor allows space for explaining the reasons the student was recommended for evaluation, including feedback from parents and school personnel.	Template Banks are established in System Administration and available by clicking the white paper icon.

Editors	Description	Validation
Intellectual Information	The Intellectual Information editor is used to document the student's current level of intellectual development.	N/A
Academic Information	The Academic Information editor is used to document the student's current level of academic achievement in the classroom.	N/A
Communication Information	The Communication Information editor is used to document the student's current level of communication skills.	N/A
Motor Information	The Motor Information editor is used to document the student's current level of movement and motor ability.	N/A
Functional Information	The Functional Information editor records the student's basic life skills.	N/A
Health Information	The Health Information editor records information about the evaluation of the student's health, including medical diagnosis and screenings.	N/A
Social Information	The Social Information editor records information about the evaluation of the student's social and emotional health.	N/A
Transition Information	The Transitional Information editor records information about the evaluation of the student's abilities regarding the transition to post-secondary life, including the language the evaluation was conducted in and any transition data.	N/A

Editors	Description	Validation
Classroom Observation	The Classroom Observations editor is used to describe the student's performance in the classroom.	N/A
Interpretation of Results	The Interpretation of the Results editor is used to document the team's decision regarding the action needed for the student based on all the data collected in the previous editors.	N/A

State-Specific Information

Fields vary by state. Click the links below for your state's localized Evaluation documentation.

- Arizona
- Bureau of Indian Education
- Colorado
- Delaware Evaluation
- Delaware Meeting Invitation
- Georgia Consent to Evaluate
- Georgia Evaluation
- Idaho Evaluation Summary Report
- Idaho ESR Specific Learning Disability
- Illinois
- Kentucky Referral
- Kentucky Consent Form
- Kentucky Evaluation
- Kentucky Conference Summary
- Maine

- Massachusetts
- Michigan Evaluation Summary Report
- Michigan IFSP Evaluation Summary Report
- Minnesota Part B Notice of Evaluation
- Minnesota ESR Part C Evaluation
- Minnesota Functional Behavior Assessment
- Minnesota ESR Part B Evaluation
- Minnesota Part C Notice of Evaluation
- Missouri Existing Data Review
- Missouri Evaluation
- Montana

- Nebraska
- Nevada
- North Dakota
- Ohio
- Pennsylvania Evaluation Summary Report
- Pennsylvania Reevaluation Report
- Rhode Island
- South Dakota
- Vermont
- Wisconsin Referral
- Wisconsin Existing Data Review
- Wisconsin Eligibility Report
- Wyoming