

Physical Fitness Assessment (Connecticut)

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Tool Search: Physical Fitness Assessment

The Physical Fitness Assessment extract is used to report student state physical fitness test results to complete the Connecticut state-defined report format.

Physical Fitness Assessment ☆

Physical Fitness Assessment

This tool will extract data to complete the CT State-defined Physical Fitness Assessment extract. Choose the State Format to get the file in the state defined file format, otherwise choose HTML format.

<p>Extract Options</p> <p>Start Date <input style="width: 80px; border: 1px solid #ccc;" type="text"/></p> <p>End Date <input style="width: 80px; border: 1px solid #ccc;" type="text"/></p> <p>Format <input style="width: 100%; border: 1px solid #ccc;" type="text" value="State Format (CSV)"/></p> <p>Ad Hoc Filter <input style="width: 100%; border: 1px solid #ccc;" type="text"/></p> <p style="text-align: center; margin-top: 10px;"> <input type="button" value="Generate Extract"/> <input type="button" value="Submit to Batch"/> </p>	<p>Select Calendars</p> <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year</p> <p><input type="radio"/> list by school</p> <p><input type="radio"/> list by year</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> <p>22-23</p> </div> <p style="font-size: x-small; margin-top: 5px;">CTRL-click or SHIFT-click to select multiple</p>
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Refresh Show top tasks submitted between and

Batch Queue List			
Queued Time	Report Title	Status	Download

Physical Fitness Assessment Editor

Report Logic

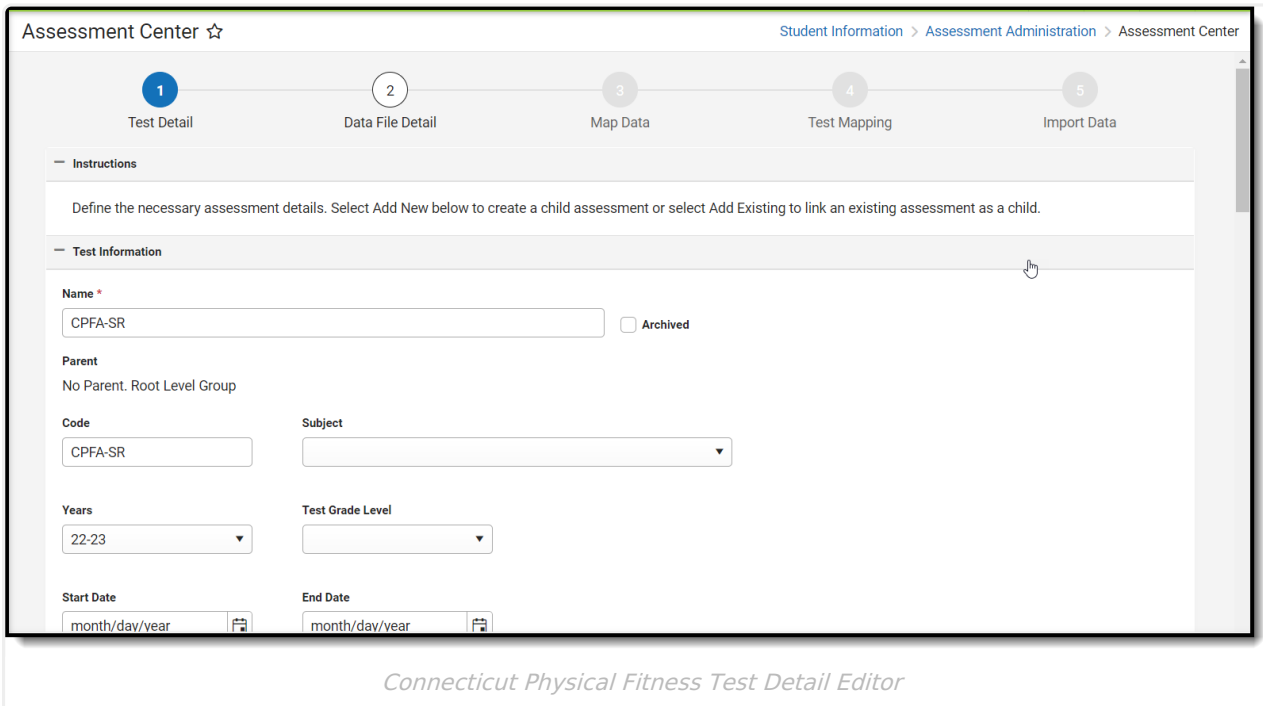
Students report when the following conditions have been met:

- The student has an enrollment in the selected calendar and has a Physical Education

Assessment with a Code of CPFA-SR: Sit and Reach, CPFA-CU: Curl Up, CPFA-PU: Push Up, CPFA-MR: Mile Run, CPFA-P20: 20m PACER, or CPFA-P15: 15m PACER. See [Setting Up a Fitness Test Assessment](#) for further instruction on setting up these codes.

- The student assessment must have a Test Date within the Date Range on the extract editor.
- The student assessment must have a Result code saved.
- The assessment must report only for the student's enrollment that was active on the assessment Date.
 - When the student is enrolled into more than 1 enrollment on the assessment Date, report a single record for the enrollment prioritized by the following:
 - Primary enrollment
 - Latest Start Date
 - Latest enrollment ID
 - A student will never report more than 1 record per AssessmentType unless the student has more than 1 assessment instance of the AssessmentType on their Assessment tab.

Setting Up a Fitness Test Assessment



Connecticut Physical Fitness Test Detail Editor

1. Go to *Assessment Center* and press **New Test**.
2. Enter a **Name** for the assessment.
3. In the **Code** field, enter the appropriate code. Be sure to setup an assessment for each of these codes:
 - CPFA-SR
 - CPFA-CU
 - CPFA-PU
 - CPFA-MR
 - CPFA-P20
 - CPFA-P15
4. For each assessment, be sure to select the **Date**, **Question Count**, **Result**, and **Raw Score** options.
5. Users may also optionally mark the **Teacher-Scored** checkbox. With this option marked, the

test is available to teachers to score as a grading task. When this option is marked, Date is required on the Parent Assessment.

- Next, in the *Result/Proficiency Statuses* section, enter **Result Codes** and **Labels** for each assessment.

Result / Proficiency Statuses

Use Proficiency Statuses ? EL

MINIMUM VALUE <small>Must be a number</small>	RESULT CODE	RESULT LABEL	PROFICIENCY STATUS	PASSING SCORE	DELETE
<input type="text" value="13"/>	<input type="text" value="13"/>	<input type="text" value="Medically Exempt"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="12"/>	<input type="text" value="12"/>	<input type="text" value="Alternate Assessment Used"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="11"/>	<input type="text" value="11"/>	<input type="text" value="Participated, but not held to s"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="3"/>	<input type="text" value="03"/>	<input type="text" value="High Fitness Performance"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="2"/>	<input type="text" value="02"/>	<input type="text" value="Health Fitness Zone"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="1"/>	<input type="text" value="01"/>	<input type="text" value="Needs Improvement Zone"/>	<input type="text" value=""/>	<input type="checkbox"/>	X
<input type="text" value="0"/>	<input type="text" value="00"/>	<input type="text" value="Did not participate/No valid s"/>	<input type="text" value=""/>	<input type="checkbox"/>	X

Add # Rows

Result/Proficiency Statuses Editor

- When finished, press **Save**.

Report Editor

Field	Description
Start Date	The first day of the reporting period.
End Date	The last day of the reporting period.
Format	The format in which the report generates. Options include: Comma Separated (CSV) (State Format) and HTML.
Ad Hoc Filter	Select an Ad Hoc filter to further narrow report results.
Select Calendar	The calendar(s) from which data is pulled for the report.
Generate Extract OR Submit to Batch	Users have the option of submitting the report to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Generate the Report

- Enter a **Start Date** for the report in *mmddyy* format or use the calendar icon to select a date.

2. Enter an **End Date** for the extract in *mmddyy* format or use the calendar icon to select a date.
3. Select a **Format** for report generation.
4. Optional: select an existing **Ad hoc Filter**.
5. Select the appropriate **Calendar(s)** from which to include data on the extract.
6. Click the **Generate Extract** button or the **Submit to Batch** button

Report Example

	A	B	C	D	E	F	G	H
1		111144		05132011	144HC11	CU	02	X
2		111144		12202011	144HC11	CU	02	X
3		111144		06152011	144HC11	CU	02	X

Physical Fitness Assessment State Format CSV Example

Report Layout

Data Element	Description	Location
SASID	The student's State ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student State ID Person.stateID
Reporting District	The State District Number for the district running the extract. <i>Numeric, 7 digits</i>	School & District Settings > District > District Information > State District Number District.number
District Student ID	The student's local student number. <i>Numeric, 20 digits</i>	Census > People > Demographics > Local Student Number Person.studentNumber
Date of Birth	The student's birth date. <i>Date format, 8 characters (MMDDYYYY)</i>	Census > People > Demographics > Birth Date Identity.birthDate

Data Element	Description	Location
School Program	<p>Reports the Facility Code Override value.</p> <p>When null, this field is calculated from the 3 digit State District Code PLUS the 2 digit State School Number PLUS the 2 digit Institution Code for the reporting school.</p> <p><i>Alphanumeric, 7</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Facility Code Override</p> <p>Enrollment.facilityCodeOverride</p> <hr/> <p>OR Calculated from School & District Settings > Schools > School Information > School > State District Code, School Code, Institution Code</p>
Assessment Type	<p>The last two characters of the assessment code.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Assessment Center > Test > Code</p> <p>Test.code</p>
Assessment Result	<p>The result value of the assessment.</p> <p><i>Alphanumeric</i></p>	<p>Student Information > General > Assessment > Test Score Detail > Result</p> <p>TestScore.result</p>
End of Record	<p>Reports X.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>N/A</p>