

Rx Pack - Campus.2243

Last Modified on 12/08/2022 2:10 pm CST

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The following corrections are included in Rx Packs for October 2022. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2247 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2243 and the date of availability:

- Rx Pack Campus.2243.9 - Thursday, December 8, 2022
- Rx Pack Campus.2243.8 - Friday, December 2, 2022
- Rx Pack Campus.2243.7 - Wednesday, November 23, 2022
- Rx Pack Campus.2243.6 - Friday, November 18, 2022
- Rx Pack Campus.2243.5 - Wednesday, November 9, 2022
- Rx Pack Campus.2243.4 - Friday, November 4, 2022
- Rx Pack Campus.2243.3 - Friday, October 28, 2022
- Rx Pack Campus.2243.1 - Monday, October 24, 2022

See the [Release Pack Campus.2243 - October 2022](#) article for a full list of cases included in the Campus.2243 release.

Rx Pack Campus.2243.9

Localization - Hawaii

[Hawaii Behavior Management Update \(SIS-165785\)](#)

The CAS fields on the Behavior Resolution Details screen only display when the selected Resolution is AEA: Alternate Educational Activities or AEADS: Dismissal with Alternate Educational Activities.

Path: Behavior > Behavior Management

Rx Pack Campus.2243.8

Online Payments

CAPTCHA Added to Public Store (SIS-165813)

Payment security was improved by adding CAPTCHA verification to the check out process on the Public Store.

Path: Campus Parent/Campus Student > School Store

Localization - Wisconsin

Wisconsin - Ed-Fi Student Special Education Program Associations Update (SIS-165585)

The logic in the Student Special Education Program Associations resource has been updated to correctly delete and re-post records that have dates outside of the Environmental Ed Setting dates when the Environmental Ed Setting is changed.

A resync on the Student Special Education Program Associations resource needs to be completed with this update.

Path: System Administration > Ed-Fi

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Programs

Gifted and Talented Program Records - Saving Issue (SIS-160900)

Changes made to the Gifted and Talented Program Participation in Minnesota (released in Campus.2243) were preventing records from saving in other states. This has been corrected.

Path: Student Information > Program Participation > Gifted and Talented

Localization - California

California - Incorrect Count for Monthly Attendance Summary, Monthly Attendance Register (SIS-160928)

The following updates have been made to the Monthly Attendance Summary:

- Total Grades now reports the correct count of all grades included in the report.
- IS now reports the correct totals for Independent Study students.
- Gap Gains and Gap Losses now includes ALL students who start on the first day or end on the last day of the school month.

The following updates have been made to the Monthly Attendance Register:

- Independent Study Days counted for Apportionment (Code ISC) now reports for days that are ISC.
- ISC Codes now show for the days where it is the most common attendance code.

- The legend of attendance codes now includes ALL attendance codes, including Tardy. It also includes the assigned Attendance State Code to indicate whether one is assigned. If there is no state code, an asterisk displays.

Path: CA State Reporting > Monthly Attendance Summary; Monthly Attendance Register

Rx Pack Campus.2243.6

Campus Student/Parent

Campus Student/Parent - Contact Preference (SIS-159526)

Previously, for parent/guardians with students at multiple schools, if Contact Preferences were not enabled for any of the schools or any of the schools did not have Display Options established, Contact Preferences sometimes did not display for all of the parent/guardian's students.

Path: System Administration > Portal > Display Options

Localization - Massachusetts

Massachusetts - SIF StudentPersonal Bug Fixes (SIS-160815)

The following bug fixes were made for the SIF StudentPersonal object:

- The Address element was updated to report all address elements and only report 5 digits for the zip code.
- The LEPStudentsInTheirFirstYearInUSSchools element was updated so that if a student is in Kindergarten and their EL identified date is more than one year ago, a value of 02 is reported. Logic was updated to use the state reported date, instead of the current date, when calculating the year.

Path: N/A

Massachusetts - SIF StudentSectionMarks and StudentSectionEnrollment Trigger Logic Update (SIS-161169)

Triggering logic for Grading Score in the StudentSectionMarks and StudentSectionEnrollment objects has been updated so that a change is only triggered when the grading score is for a grading task that is marked as State Reported and Final.

Path: N/A

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Ad hoc Reporting

[Lift Up Attendance View Updated to Accommodate Varying Message Subject Line \(SIS-160594\)](#)

The Lift Up Attendance view has been modified to allow for modification of the subject line without impacting view functionality.

Path: N/A

Infrastructure

[Special Characters Removed from Existing Menu Items and Categories \(SIS-160535\)](#)

In a previous update, special characters were restricted from being used in the names of menu items and categories via the Custom Tool Placement Editor. As a follow-up, this case contains a script which when run, removes any and all special characters from existing menu items and categories and replaces them with a space.

Path: System Administration > Custom > Custom Tool Placement Editor

[Using Infinite Campus as an IDP Incorrectly Generating Insecure Warning \(SIS-160932\)](#)

In load balanced environments, attempting to log into a 3rd party app using Infinite Campus as the IDP was generating a warning indicating the request is not secure. Updates were made to correct this issue.

Path: N/A

Localization - Pennsylvania

[Pennsylvania Special Education Template Report Updates \(SIS-159861\)](#)

Updates to the Special Education Template include two report changes: The Amount of Special Education Services field (field 15) now reports from the checkboxes on the Educational Placement editor on the IEP 2021, 2021.2, and 20222 print formats. The Type of Support field (field 17) now reports from the Primary Support dropdown on the Educational Placement editor on the IEP 2021, 2021.2, and 20222 print formats.

Path: PA State Reporting > Special Education Extracts > Special Education Template

Localization - Rhode Island

[Rhode Island - Program Status Extract \(SIS-159756\)](#)

The Program Status Extract now includes only active programs assigned to students.

Path: RI State Reporting > Enrollment Census > Program Status

Rx Pack Campus.2243.4

Surveys

[Survey Designer Producing 404 Error \(SIS-160787\)](#)

A bug is causing users to receive a 404 error when attempting to access the Survey Designer tool. This issue was corrected.

Path: Surveys > Survey Designer

Localization - Massachusetts

[Massachusetts - SIF StaffAssignment and TermInfo Updates \(SIS-160681\)](#)

The following updates were made to the SIF StaffAssignment object:

- Logic for the JobStartDate element was updated to report the first calendar start date if the staff assignment end date is before the term start date. Otherwise, existing logic is followed.
- Logic for the MASTaffActualAttendance element was updated to the following:
 - If assignment is marked as 'Primary Assignment', report based on the logic below:
 - If value is > 0, report the value entered in "Staff Actual Attendance"
 - Else, if the district employment end date is before the first instructional day of the calendar, report 0
 - Else, when Actual Attendance is null or 0 and a valid attribute default value exists in Default Value field on the attribute, report the value entered in Default Value
 - Else, report 999.
 - Else, report 0
- Logic for the MASTaffExpectedAttendance element has been updated to the following:
 - If assignment is marked as 'Primary Assignment', report based on the logic below:
 - If value is > 0, report the value entered in "Staff Expected Attendance"
 - Else, if the district employment end date is before the first instructional day of the calendar, report 0
 - Else, when Actual Attendance is null or 0 and a valid attribute default value exists in Default Value field on the attribute, report the value entered in Default Value
 - Else, report 999.

Population requirements for the SIF TermInfo object have been updated to not send TermInfo data for excluded calendars.

Path: N/A

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Localization - BIE

[BIE-Student Enrollment Summary Report Update \(SIS-160648\)](#)

The logic for the 'ISEP (non-PK)' option on the BIE Enrollment Summary Report has been updated to use BIE Grade Level mapping. The report logic for other grade levels was also reviewed and revised (if applicable) to use BIE Grade Level mapping as part of this update.

Path: BIE Reports > BIE Enrollment Summary

Localization - Idaho

[Idaho - Disciplinary Actions Extract Update \(SIS-160499\)](#)

The orgDuration field in the Disciplinary Actions extract has been updated to exclude non-schools days from the calculation.

Path: ID State Reporting > Disciplinary Actions

[Idaho Evaluation Fix \(SIS-160503\)](#)

An issue where the Specify EC Late Determination Reason field on the Eligibility Determination editor and Adverse Effect on Education Performance field on the Summary of Evidence editor were overwriting each other has been fixed. This fix applies to the ID ESR Reevaluation 2022 and ID ESR SLD 2022 formats.

Path: Student Information > Special Ed > General > Documents

Localization - Michigan

[Michigan - MSDS Extract Update \(SIS-160167\)](#)

The General Collection, SRM, Early Childhood, and Early Roster extracts have been updated so that the Contacts component only reports Contact types of Father, Mother, or Other and the ElectronicMailAddress field if the student has a locked IFSP that is active within the Previous Count Date and Count Date. The General Collection, SRM, and Early Childhood extracts have also been updated to require a locked IFSP active during the extract date range to report the email if the AddressTypeDescriptor is Mother, Father, or Other.

Path: MI State Reporting > MSDS Extracts > General Collection, SRM, Early Childhood, and Early Roster

Localization - Pennsylvania

[Pennsylvania Special Education Act 16 Template Fix \(SIS-159579\)](#)

An issue where multiple records were reporting per student on the Special Education Act 16 template has been fixed. Only one record reports per student.

Path: PA State Reporting > Special Education Extracts > Special Education Act 16

Rx Pack Campus.2243.1

Campus Learning

[Campus Student - Google Drive \(SIS-160371\)](#)

Previously, some users experienced an error when attempting to log in to Google Drive via the Campus Student workflow, following a recent update. This has been corrected.

Path: Campus Student > Assignment > submit a Google Drive file

School Store

[Payment Security Update \(SIS-136872\)](#)

Updates were made to improve and reinforce payment security for the School Store.

Path: N/A

Localization - California

[California - CALPADS Student Information Guardian Highest Education \(SIS-160486\)](#)

The Guardian Highest Education field was not reporting a value when it was populated on the Parent/Guardian Demographics record but not on the Student Record. This have been corrected. Logic now reports the lowest not null code between the student's Education Level and the guardian's Education Level.

Path: CA State Reporting > CALPADS Student Information

Localization - Illinois

[Illinois - Award is Required on Seal for Graduation Tab \(SIS-160203\)](#)

Since all Illinois students will not earn a state seal, the Award and State Seal fields are no longer required entries on the Graduation tab.

Path: State Specific Information > Illinois > Illinois State Tools > Graduation (Illinois)

Localization - Massachusetts

[Massachusetts - SIF ELL Reporting Updates \(SIS-160338\)](#)

Logic for the SIF StudentSchoolEnrollment/ELLProgramStatus element has been updated to the following:

- If a student has an EL record where the Identified date is on or before the current date and the Program Exit date is null or the Program Exit Date is on or after the current date, use following logic
 - Pull the EL Services record where the start date is before or equal to the current date and complete the following logic:
 - If Parent Refused services is checked and Date Refused is before or equal to the current date, report 04
 - Else, if Start Date is before or equal to the current date and End Date is null or greater than or equal to the current date
 - Report EL Service Type code (01, 02, 03 or 05)
 - Else, report 00
 - Else, report 00
- If multiple service records meet the above requirement, use the EL service with the most recent start date
- If multiple services have the same start date, use the Service with the latest End Date. A null end date would be the latest end date
- When > 1 service exists with the same latest Start Date and End Date, report the service with the highest Code (Example: when 01 and 02 service exist, reports 02).

Logic for the SIF StudentPersonal/LEPStudentsInTheirFirstYearInUSSchools element has been updated to the following:

- If student grade level is PK or SP, report 00.
- When student has a LEP record on the Current Date, where Identified Date is NOT Null, and Current Date is between the Identified Date and the Program Exit Date or the Program Exit Date is Null,
 - Reports 01 in the following scenarios:
 - If Date Entered US School falls within 1 year of the Current Date
 - If student's grade level is KP, KF, or KT
 - Reports 02 in the following scenarios:
 - If Date Entered US School is greater than 1 year prior to the Current Date
 - If Date Entered US School is NULL and student is not in grade KP, KF, KT, reports 02.
- Else, (when student does not have an LEP record, or when Current Date is outside an LEP record's Identified Date and Program Exit Date range for the student) reports 00.

Path: N/A

Localization - Minnesota

[Minnesota-Ed-Fi-Resync Using All People Option \(SIS-160262\)](#)

Using the 'All People' option under the Ed-Fi Resync Tool did not update all student information records as expected. This issue has been resolved.

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync