

Rx Pack - Campus.2239

Last Modified on 12/23/2025 9:25 am CST

The following corrections are included in Rx Packs for September and October 2022. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2239 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2239 and the date of availability:

- Rx Pack Campus.2239.9 - Wednesday, November 9, 2022
- Rx Pack Campus.2239.8 - Thursday, October 20, 2022
- Rx Pack Campus.2239.7 - Monday, October 17, 2022
- Rx Pack Campus.2239.6 - Wednesday, October 12, 2022
- Rx Pack Campus.2239.5 - Friday, October 7, 2022
- Rx Pack Campus.2239.3 - Wednesday, October 5, 2022
- Rx Pack Campus.2239.2 - Wednesday, September 28, 2022
- Rx Pack Campus.2239.1 - Monday, September 26, 2022

See the [Release Pack Campus.2239 - September 2022](#) article for a full list of cases included in the Campus.2239 release.

Rx Pack Campus.2239.9

Infrastructure

[Special Characters Removed from Existing Menu Items and Categories \(SIS-160535\)](#)

In a previous update, special characters were restricted from being used in the names of menu items and categories via the Custom Tool Placement Editor. As a follow-up, this case contains a script which when run, removes any and all special characters from existing menu items and categories and replaces them with a space.

Path: System Administration > Custom > Custom Tool Placement Editor

Rx Pack Campus.2239.8

Campus Learning

[Campus Student - Google Drive \(SIS-160371\)](#)

Previously, some users experienced an error when attempting to log in to Google Drive via the

Campus Student workflow, following a recent update. This has been corrected.

Path: Campus Student > Assignment > submit a Google Drive file

Localization - California

California - CALPADS Student Information Guardian Highest Education (SIS-160486)

The Guardian Highest Education field was not reporting a value when it was populated on the Parent/Guardian Demographics record but not on the Student Record. This have been corrected. Logic now reports the lowest not null code between the student's Education Level and the guardian's Education Level.

Path: CA State Reporting > CALPADS Student Information

Localization - Illinois

Illinois - Award is Required on Seal for Graduation Tab (SIS-160203)

Since all Illinois students will not earn a state seal, the Award and State Seal fields are no longer required entries on the Graduation tab.

Path: State Specific Information > Illinois > Illinois State Tools > Graduation (Illinois)

Localization - Massachusetts

Massachusetts - SIF ELL Reporting Updates (SIS-160338)

Logic for the SIF StudentSchoolEnrollment/ELLProgramStatus element has been updated to the following:

- If a student has an EL record where the Identified date is on or before the current date and the Program Exit date is null or the Program Exit Date is on or after the current date, use following logic
 - Pull the EL Services record where the start date is before or equal to the current date and complete the following logic:
 - If Parent Refused services is checked and Date Refused is before or equal to the current date, report 04
 - Else, if Start Date is before or equal to the current date and End Date is null or greater than or equal to the current date
 - Report EL Service Type code (01, 02, 03 or 05)
 - Else, report 00
 - Else, report 00
- If multiple service records meet the above requirement, use the EL service with the most recent start date
- If multiple services have the same start date, use the Service with the latest End Date. A null end date would be the latest end date
- When > 1 service exists with the same latest Start Date and End Date, report the service with the highest Code (Example: when 01 and 02 service exist, reports 02).

Logic for the SIF StudentPersonal/LEPStudentsInTheirFirstYearInUSSchools element has been updated to the following:

- If student grade level is PK or SP, report 00.
- When student has a LEP record on the Current Date, where Identified Date is NOT Null, and Current Date is between the Identified Date and the Program Exit Date or the Program Exit Date is Null,
 - Reports 01 in the following scenarios:
 - If Date Entered US School falls within 1 year of the Current Date
 - If student's grade level is KP, KF, or KT
 - Reports 02 in the following scenarios:
 - If Date Entered US School is greater than 1 year prior to the Current Date
 - If Date Entered US School is NULL and student is not in grade KP, KF, KT, reports 02.
- Else, (when student does not have an LEP record, or when Current Date is outside an LEP record's Identified Date and Program Exit Date range for the student) reports 00.

Path: N/A

Localization - Minnesota

[Minnesota-Ed-Fi-Resync Using All People Option \(SIS-160262\)](#)

Using the 'All People' option under the Ed-Fi Resync Tool did not update all student information records as expected. This issue has been resolved.

Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

Rx Pack Campus.2239.7

Campus Student/Campus Parent

[Switching Languages in the Campus Student and Parent Portal Producing Error \(SIS-160192\)](#)

Attempting to switch the language within the Campus Student or Campus Parent Portal (app and web) was producing an error and preventing users from switching the language back to English or another language. This issue was corrected.

Path: N/A

Security

[ACME Logging Issue Causing Excessively Large Campus Log Files \(SIS-160297\)](#)

A bug was causing campus.log files to grow exponentially in size, affecting system performance and preventing DIS and SIF events from sending properly. This issue was corrected.

Path: N/A

Rx Pack Campus.2239.6

Campus Learning

[Google Drive Configuration \(SIS-154466\)](#)

Users who were previously unable to configure Google Drive connections can now do so.

Path: System Administration > Campus Learning > Google Drive > Configuration

Campus Student/Parent

[Campus Student/Parent Notifications \(SIS-160035\)](#)

Previously, an issue was preventing mobile push notifications from being received from Campus Student and Campus Parent. This has been corrected.

Path: Campus Student, Campus Parent

Locator

[Student Locator Error When Enrolling Student \(SIS-159977\)](#)

In the Campus.2239 Release, updates were made to the Enrollment State Exclude attribute. This change caused an error when enrolling students using the Student Locator.

This has been corrected.

Path: Student Information > Student Locator

Point of Sale

[POS Connection Status \(SIS-160018\)](#)

The Connection Status icon was causing performance issues and display issues with the Services tool layout. These issues have been corrected by moving the Connection Status icon into the Cashier Actions side panel,

Path: Food Service > Point of Sale 2.0

Localization - Indiana

[Indiana-Ed-Fi- Student Program Associations Resource FRAM Records Update \(SIS-158433\)](#)

The Student Program Associations resource logic has been updated. When reporting FRAM records with an Eligibility of "Free" or "Reduced" the resource:

- Reports the FRAM record with the start date on the record when a student's FRAM record starts in a previous school year but ends in the current school year after the Count Date.

- Reports the FRAM record that contains the Count Date when there are two FRAM records that have active eligibility in the current school year.
- Does not report when a student's FRAM record ends before the Count Date.

A resync on all Student Program Associations is required as part of this update.

Path: System Administration > Ed-Fi

[Indiana-Ed-Fi-Students Resource Update \(SIS-159281\)](#)

The Students resource was generating duplicate errors. This issue has been resolved. The resource now sends as a POST for all data element changes.

A resync is required for this update.

Path: System Administration > Ed-Fi

Localization - Minnesota

[Minnesota-Ed-Fi-Previous Identity Error \(SIS-159207\)](#)

The Students resource triggered Ed-Fi errors by reporting previous names from previous 'identity' records. The resource has been updated to resolve this issue:

- Reports from the current identity record
- Considers the legal identity fields for 'Report Legal Identities When Provided' if a new identity is entered
- Does not report 'otherNames' if identity changes
- Does not report 'otherNametype' descriptors

Path: System Administration > Ed-Fi

Localization - Pennsylvania

[Pennsylvania PIMS Student Template and Student Snapshot Updates \(SIS-160084\)](#)

The fields on the PIMS Student Template and Student Snapshot have been reordered to match the state template specifications.

Path: PA State Reporting > PIMS Extracts > Student Template, PA State Reporting > PIMS Extracts > Student Snapshot Template

Rx Pack Campus.2239.5

Activity Registration

[Activity Registration - Manually Adding Students \(SIS-159835\)](#)

Previously, the logic for manually adding students only displayed those who had an Enrollment Start/End date that fell within 90 days of the Activity Registration Open date/Activity End date. This has been corrected.

Path: Activity Registration

OneRoster

[OneRoster 1.1 - GetAllStudents \(SIS-159910\)](#)

The new Base URLs released with Campus.2235 have been updated to correctly pull Grade Level when getAllStudents requests are made.

Path: No Specific Path

Localization - California

[California - CALPADS Student Information Extract Effective Date \(SIS-156117\)](#)

The CALPADS Student Information Extract was found to be reporting the previous submission date as the effective date when the Includes All Identities checkbox was marked. This has been corrected, and the Effective Start Date reports the highest value of the Identity Start Date and Enrollment Start Date.

Path: CA State Reporting > CALPADS Student Information

Localization - Indiana

[Indiana-Ed-Fi-Student Program Associations \(SIS-159954\)](#)

The following changes have been made to support reporting the Student Program Associations resource:

- Attribute/Dictionary updated with code name 'Regular Education-Non-EL' to replace 'Regular Education' (code=5).
- Program type changed to 'Multilingual Learners' to replace 'English Language Learners'.
- Script written to update previously stored data with the new name, so districts do not have to edit student records.

A resync is required as part of this update.

Path: System Administration > Ed-Fi

Localization - Minnesota

[Minnesota-Direct Admissions Extract \(SIS-156925\)](#)

The Direct Admissions Extract is available to schools participating in the MN Direct Post Secondary Admissions pilot program. The report provides information related to the project as requested by

the Minnesota Department of Education (MDE). It is accessible in a CSV file format via the Data Extract Utility tool. The Extract Instance Name is 'MN_Direct Admissions'.

Path: System Administration > Data Utilities > Data Extract Utility > Data Extract Options Editor > MN_Direct Admissions

Localization - New Mexico

[New Mexico - Student Digital Resource Template Update \(SIS-159321\)](#)

The values in the Internet Access Type field in the Digital Equity tool have been updated for the 2022-23 school year. These changes are reflected in the Student Digital Resource Template.

Path: NM State Reporting > STUDENT_DIGITAL_RESOURCES, Student Information > Program Participation > State Programs > Digital Equity

Localization - South Dakota

[South Dakota - Location and Content Dictionaries Unlocked and SD Enrollments File Updates \(SIS-159453\)](#)

Behavior Incident Context and Location dictionaries have been unlocked in the Attribute/Dictionary.

The following updates were made to the SD Enrollments File:

- The 'Participates in After School Prg' field has been added. This field reports as the second to last field in the file and reporting logic for the field is as follows:
 - Report Y, when the Participates in After School Prg is checked (Enrollments > State Reporting fields)
 - If not checked report N
- The Year field has been moved to be the last field in the file (Field 85).

Also, Homeless validations have been removed from the Upload Wizard when uploading the Enrollment file.

Path: SD State Reporting > SD Extracts > Enrollments

Rx Pack Campus.2239.3

Ed-Fi

[Ed-Fi Term Descriptor Script \(SIS-159747\)](#)

A conversion script used to set the Term Descriptor Override in the Sessions resource preferences was previously not completing. This issue has been corrected.

Path: System Administration > Ed-Fi

Point of Sale

Point of Sale – Food Service Transactions Stuck in Queue (SIS-159462)

A bug was causing food service transactions to be stuck in queue, leading to these transactions posting very slowly or not at all. This issue was corrected.

Path: Point of Sale

Scheduling

Responsive Scheduling - Student Requests (SIS-159634)

Students enrolled in a calendar with multiple schedule structures were unable to choose a responsive scheduling course from Campus Student. This has been corrected.

Path: Campus Student

Localization - Idaho

Idaho - Special Education Student Extract Updates (SIS-158491)

Logic has been removed that enforced internal naming conventions for Special Ed documents. Field Logic has also been updated so that data accurately reports from Active or Exited IEPs based on updated Special Education plan and Eval editors.

Path: ID State Reporting > ISEE Extracts > Special Education Student

Idaho - Staff Demographics Update (SIS-159760)

The yearsInDistrict field in the Staff Demographics extract has been updated to report a 2-digit whole number, rounded if necessary.

Path: ID State Reporting > ISEE Extracts > Staff Demographics

Idaho Evaluations Updates (SIS-159468)

The following updates have been made to the Eligibility Determination editors on the ID ESR 2022, ID ESR Reeval 2022, and ID ESR SLD 2022 formats:

M: EC-Medical, MV: EC-Moved, O: EC-Other, and P: EC-Parental have been added as options in the Late Determination Reason dropdown. When O: EC-Other is selected, a text field, Specify EC Late Determination Reason, displays and is required.

Validation has been added that when SE: State Exception Rule is selected in the Late Determination Reason dropdown, the State Exception Rule dropdown is required.

Path: Student Information > Special Ed > General > Documents

Localization - Indiana

[Indiana-Ed-Fi-Textbook Opt-Out \(SIS-158532\)](#)

The State Programs tool has been updated to include a Textbook Opt-Out feature. This allows schools to identify a student with a FRAM record who opts out of the Curricular Material Program. The school / district can create an ad hoc filter to find any students whose application indicates the student/family declined textbook assistance. The Federal/State Program Updater can be used to mass populate the 'Textbook Opt-Out' Program using the ad hoc filter.

The Student Curricular Material Program Associations resource has been updated to NOT send a Curricular Materials record if the student has a State Program for 'Textbook Opt-Out'.

A resync is required as part of this update.

Note: This new State Program tool is called 'Textbook Opt-Out' in the classic version. However, it is currently called 'Program Opt Out' in the New Look of Campus.

Path: Student Information > Program Participation > State Programs > Textbook Opt-Out, System Administration > Ed-Fi

[Indiana- Ed-Fi-Attendance for Multiple Period Schedules \(SIS-158833\)](#)

Attendance was not calculating a "full day threshold" correctly for full schedules. This caused reporting issues in some cases. The Student School Attendance Events resource logic has been updated to resolve these issues. For full schedules:

- 'Half day threshold' is defined using the 'Half Day Absence (minutes)' field on the Calendar
- 'Full day threshold' is defined using the 'Whole Day Absence (minutes)' field on the Calendar

It is recommended that districts resync all attendance information to ensure proper reporting of data after taking this update.

Path: System Administration > Ed-Fi

Localization - Montana

[Montana Evaluation Bug Fix \(SIS-159508\)](#)

An issue on the Emotional Disturbance checklist on the Determination of Eligibility editor where the value entered into the first dropdown displayed as the selection for the remaining dropdowns on the editor has been fixed.

Path: Student Information > Special Ed > General > Documents

Localization - Nebraska

[Nebraska - P-EBT Extract \(SIS-159668\)](#)

To meet the requirements of the Summer 2022 P-EBT benefits, the Days Absent or Remote from COVID on the P-EBT Extract now reports a value whether or not a student was absent or remote due to COVID. When a student was NOT absent/remote, a value of 0 (zero) reports.

Path: NE State Reporting > P-EBT Extract

Localization - Virginia

[Virginia Student Record Collection and Dictionary Updates \(SIS-159656\)](#)

Several updates have been made to the Student Record Collection:

An issue where the Remote Instruction Percent of Time (field 128) was incorrectly reporting blank for No Show students instead of 0 (zero) has been fixed.

The Kindergarten Half Day (field 17) field now reports as N for all records.

The Device Access for Remote Learning attribute dictionary list has been unlocked and the code 6: No device access has been reactivated. The Internet Access dictionary has also been unlocked.

Path: VA State Reporting > Student Record Collection, Student Information > Program Participation > State Programs > Digital Equity

Rx Pack Campus.2239.2

Campus Instruction

[In-Progress Percentages \(SIS-159284\)](#)

Previously, In-Progress percentages were not being calculated for tasks that were the parents of rollup calculations. This has been corrected.

Path: Instruction > Grade Book > Settings > Grade Calculation Options

Campus Learning

[Non-Campus Assignment Defaults \(SIS-159190\)](#)

Previously, the Non-Campus Assignment Defaults tool did not display if a district had only OneRoster 1.1 with OAuth 2 connections. This has been corrected so that this tool displays for all teachers whose district has any OneRoster connections.

Path: Instruction > Grade Book > Settings > Non-Campus Assignment Defaults

[Special Ed Flag Tool Right \(SIS-159563\)](#)

Previously, teachers needed the Flags > Special Ed tool right to open special ed documents linked to the Special Ed flag in the Roster. This has been corrected so that teachers no longer require this tool right.

Path: Instruction > Roster > Special Ed flag

Messenger

[Messenger 2.0 - Issue Creating Emergency Messages \(SIS-159787\)](#)

Step 2 of the Messenger 2.0 Workflow for creating Emergency Messages would not load. This has been corrected.

Path: Communication > Messenger > Messenger 2.0

Localization - California

[California - 2022 Paperless Reporting Addition and CAASPP Import Updates \(SIS-158315\)](#)

2022 has been added to the Year dropdown list for Paperless Assessment Reporting.

The ELPAC Initial 2022-2023 option has been added to the Import Type dropdown list.

The CAASPP 2021-22 file layout has been updated. Consult the CAASPP or ELPAC sites for specific layout information, as Infinite Campus does not maintain the layouts.

Path: Student Information > General > Paperless Assessment Reporting; Assessment > CAASPP Import

Localization - Iowa

[Iowa - SRI Data Collection - Destination Code \(SIS-159433\)](#)

Code 16: Independent Charter School was added to the Local End Status dropdown list on the Student Information > General > Enrollments tab. This code should have been added to the Destination Code dropdown list. This has been corrected.

Path: State Specific Information > Iowa > Iowa State Reporting > SRI Data Collections

Localization - Massachusetts

[Massachusetts - SIF StudentPersonal Race/Ethnicity \(SIS-159392\)](#)

RaceEthnicity information for the SIF StudentPersonal object was not sending. This has been corrected.

Path: SIF

Massachusetts - SIF Instruction Mode (SIS-159617)

The Instruction Mode on the StudentSchoolEnrollment object now reports 01 when there are no instruction mode records for a student.

Path: SIF

Massachusetts - HQCP Program Participation Options (SIS-159778)

3795 - Bard College at Simons Rock has been added to the HQCP Program Participation list.

Path: Student Information > General > Enrollments

Localization - Michigan

Michigan - New State Eligibility Code (SIS-159147)

A new State Eligibility Code of 5: Direct Cert Extended Eligibility Free has been added to FRAM. Existing records have been updated so that if FRAM Eligibility is set to Free, Certified Type is SNAP, TNAF, or Medicaid, and Extended is marked, the State Eligibility Code is set to 5.

The General Collection, Student Record Maintenance, and Early Childhood extracts have all been updated to report this new code.

Path: FRAM > Eligibility > State Eligibility Code; MI State Reporting > MSDS Extracts

Localization - Minnesota

Minnesota-Ed-Fi-Student Education Organization Association Resource Updates (SIS-158619)

The Student Education Organization Association resource has been updated for 2022-2023:

- 'Ancestry Ethnic Origins' data element removed from the MN extension
- 'Ancestry Ethnic Origin Descriptor' under 'Ancestry Ethnic Origin' added as a core Ed-Fi data element
- Values for 'Identity More Detailed Race/Ethnicity Code(s)' auto-mapped to Ed-Fi Ancestry Ethnic Origin Descriptors
- '2: American Indian - Alaskan Native (Minnesota)' reports as a student characteristic if Race Ethnicity is marked as:
 - '01: North American Indian or Alaska Native'
 - OR
 - '03: Both North American Indian or Alaska Native AND American Indian from South or Central America'
- Student Characteristics updated to report the code values of the Student Characteristic Descriptors:
 1. Active Duty Parent (ADP)
 2. Migrant
 3. Immigrant

4. RAEL
5. SLIFE

A resync of the Student Education Organization Association resource and dependent student information resources is required for the data to report as expected.

Path: System Administration > Ed-Fi

Localization - Missouri

Missouri MOSIS Student Core Extract Updates (SIS-159477)

Two new fields, 353 On Track to Graduate and 354 Credits Earned, have been added to the MOSIS Student Core Extract. Logic for reporting 329 Kindergarten Readiness has been updated to report from the KG Readiness dropdown when the student's state grade level is K for the October Reporting Period. Reports U if this dropdown is not populated and blank for all other grade levels. This field does report on the December, February, April and June Reporting Period when the Optional Fields Allowed checkbox is marked.

Path: MO State Reporting > MOSIS Extracts > Student Core

Missouri MOSIS Course Assignment Update (SIS-159469)

A new field, Virtual Instruction, has been added to report the Online Provider of the Section.

Additional Virtual Provider values have been added to the Course Master, Course, and Section tools.

Path: MO State Reporting > MOSIS Extracts > Course Assignment

Localization - Ohio

Ohio - Student Program (GQ) - EmployeeID (SIS-158923)

The EmployeeID field has been updated so that if Program Staff is null, the extract reports blank space.

Path: OH State Reporting > OH Extracts > GQ

Ohio Immunizations Updates (SIS-158924)

The DTaP and Varicella immunization rules have been updated for Ohio.

Path: System Administration > Health > Vaccines

Ohio - Performance (SIS-159198)

Performance improvements have been made to the get_OH_StudentAttributes query.

Path: No Specific Path

Localization - Oklahoma

Oklahoma - Low Income Student Count Report (SIS-132297)

A new Low Income Student Count Report is now available in the Oklahoma State Reporting folder. This report provides a count of students who are eligible for Free/Reduced meals.

Path: OK State Reporting > Low Income Student Count

Localization - Virginia

Virginia Master Schedule Report Updates (SIS-157444)

The values available in the Online Course dropdown have been updated.

Several updates have been made to the Master Schedule Report:

For the F Record, the default report logic for DE7, Remote Course Indicator, has been removed and replaced with the following logic: the code reports when the Online Course (Override) code is 1-4. Reports as blank if the Online Course (Override) is DL-MOP or MOP. If the Override is null, the code reports from Course > Online Course.

For the K Record, a new field, Interdisciplinary Course Title, has been added.

Path: VA State Reporting > Master Schedule

Localization - Wisconsin

Wisconsin Plan Fix (SIS-159451)

An issue where the Frequency dropdown on the Related Services and Program Modifications editors of the IEP and ISP were not retaining the values within the UI has been fixed.

Path: Student Information > Special Ed > General > Documents

Rx Pack Campus.2239.1

Point of Sale

Point of Sale - Food Service Transactions Stuck in Queue (SIS-159462)

A bug was causing food service transactions to be stuck in queue, leading to these transactions posting very slowly or not at all. This issue was corrected.

Path: Point of Sale

Localization - Colorado

[Colorado - P-EBT Extract Primary Household, Guardian Names \(SIS-156528\)](#)

The P-EBT Extract has been modified to report the student's Primary Household and the person marked as Guardian in the household who has the lowest person ID.

Path: CO State Reporting > Data Pipeline > P-EBT Extract

Localization - Nevada

[Nevada-Graduation Record Validation Update \(SIS-159411\)](#)

New graduation records could not be saved without selecting an Award Type. The validation requiring an Award Type has been removed to correct this issue. Designating an Award Type is still required to save a record that includes Graduation Award Information.

Path: Student Information > General > Graduation

Localization - Pennsylvania

[Pennsylvania IEP Fix \(SIS-159271\)](#)

An issue where several editors became unavailable when Yes is selected on the Special Considerations editor when they should be available has been fixed.

Path: Student Information > Special Ed > General > Documents