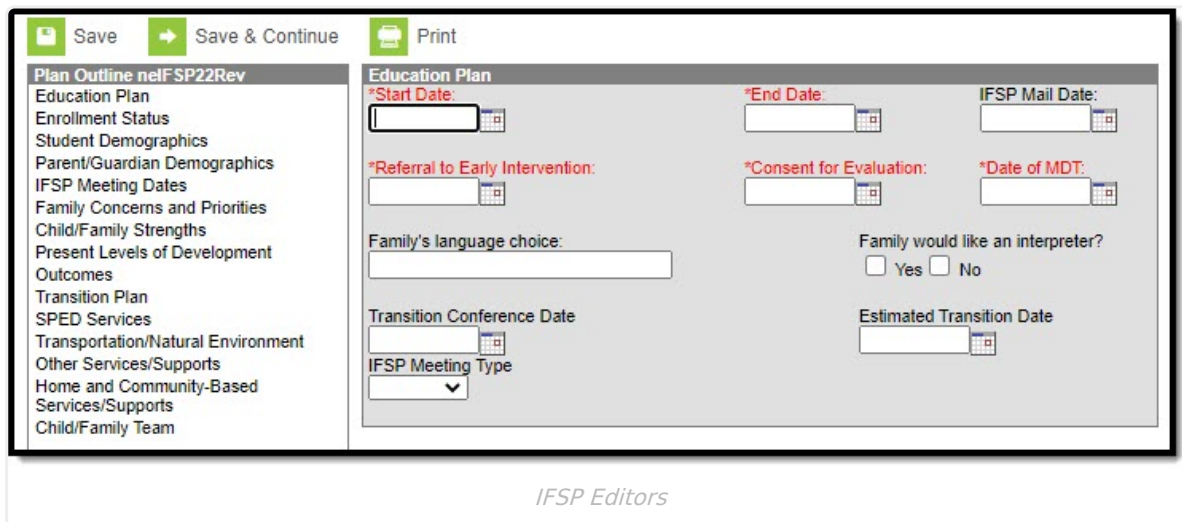# Nebraska Individual Family Service Plan

Tool Search: Special Ed Documents

The editors available on the Individual Family Service Plan provide all information required by the State of Nebraska. Editors and fields are listed below.

> The current format of this document is the **NE IFSP 2022.2**. Plan formats are selected in Plan Types.



*IFSP Editors*

Included here are instructions on entering data into Campus and references to state-defined guidelines.

# Individual Family Service Plan Editors

The following table lists the editors available on the student's Individual Education Plan, a Description of what the editor is used for and any special considerations and instructions for using the editor.

| Editor | Description | Special Considerations and Instructions |
|--------|-------------|------------------------------------------|
| | | |

| Editor | Description | Special Considerations and Instructions |
|---|---|---|
| **Education Plan** | The Education Plan editor includes general meeting information and lists the dates associated with the plan, such as dates the plan is active. | This editor must be saved before continuing to other areas of the plan.<br><br>The Creation and Modification information for the plan appears at the bottom of this editor.<br><br>Upon Amend, the End Date is read-only. |
| **Enrollment Status** | The Enrollment Status editor reports Special Education information from the student's Enrollment. | Clicking **Get Special Ed Status from Enrollment** synchronizes the information in the editor with the most recent information from the student's Enrollments tool. There are three versions of this editor. Best practice is to use the third one. This editor fetches special education data from the student's Enrollment, values which can be edited in the IEP. If values are modified, the student's Enrollment will be updated based on the IEP when saved. |
| **Student Demographics** | The Student Demographics editor populates basic information about the student such as demographic data, address and school information. | Clicking **Refresh Student Information** synchronizes the information in the editor with the most recent information about the student, from the Demographics, Households, Enrollments and School tools. |
| **Parent/Guardian Demographics** | The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian. | Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools. |

| Editor | Description | Special Considerations and Instructions |
|---|---|---|
| **IFSP Meeting Dates** | The IFSP Meeting Dates editor is used to document when the student's team met. | N/A |
| **Family Concerns and Priorities** | The Family Concerns and Priorities editor is used to describe the family's concerns and priorities. | N/A |
| **Child/Family Strengths** | The Child/Family Strengths editor is used to document the student's and/or family's strengths. | N/A |
| **Present Levels of Development** | The Present Levels of Development editor is used to document the student's current abilities. | N/A |
| **Outcomes** | The Outcomes editor is used to document the plan goals and how the outcome will be measured. | N/A |
| **Transition Plan** | The Transition Services Needs editor describes services provided to the student in the transition from education to post-secondary life, taking into account the student's interests, any transition assessments administered, and any services, including specific classes, deemed appropriate for the student. | N/A |
| **SPED Services** | The SPED Services editor lists services provided to the student in a Special Education setting. | Only active Services with a Type of *Normal Service* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration. |

| Editor | Description | Special Considerations and Instructions |
|---|---|---|
| **Transportation/Natural Environment** | The Transportation Plan editor indicates whether the student is eligible for transportation services, and if so, how eligibility was determined and what services are provided. | N/A |
| **Other Services/Supports** | The Other Services/Supports editor is used to document any other supports or services to be provided for the student. | N/A |
| **Home and Community-Based Services/Supports** | The Home and Community-Based Services/Supports editor is used to document home and community-based services to be provided to the student. | N/A |
| **Child/Family Team** | The Child/Family Team editor is used to document who is a part of the student's team. | N/A |