

Register Report (New Jersey)

Last Modified on 01/10/2025 12:25 pm CST

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Tool Search: Register

This report is required by the New Jersey Administrative Code (N.J.A.C.) 6A:32-8, and documents each school district's continuous cycle of enrolling students, recording daily attendance, reporting dropouts, and submitting year-end attendance to the DOE.

Register ☆

Reporting > NJ State Reporting > Register

New Jersey School Register Report

The New Jersey School Register is a student record keeping document required by New Jersey Administrative Code (N.J.A.C) 6A:32-8. The purpose of the school register is to document each school district' continuous year-to-year cycle of enrolling students, recording daily attendance, and reporting dropouts and year end attendance to the Department of Education.

Which students would you like to include in the report?

☒ Grade

All Grades
 3H
 3F
 4H
 4F

☐ Ad Hoc Filter

Effective Date

10/18/2024

Snapshot Date

Include Weekends

☐

Use Enrollment Programs

☐

Exclude Cross-Site Data

☒

Report Format

State Format(PDF)

Select Calendars

24-25 Campus High School

CTRL-click and SHIFT-click for multiple

Report Type

☒ Enrollment
 ☒ Attendance
 ☒ NCLB
 ☒ Attendance Summary

School Month

☒ All School Months

Generate Report

Submit to Batch

New Jersey School Register Report Editor

Report Logic

The Register Report collects student enrollment and attendance data by grade or self-contained special education programs and six NCLB subgroups:

- Race
- Gender
- Low Income
- Migrant Status
- LEP
- IEP

A student is reported if the following are true:

- The student has an enrollment record within the same calendar as the calendar selected on the report editor.

- The enrollment service type is PRIMARY.
- The student's State Reporting Enrollment Editor is populated with data.
- The student has attendance information between the enrollment start and end dates for that calendar, or the enrollment end date is null.
- Student attendance information is not entered in a non-instructional period.
- The School Month is selected, and the attendance date is between that school month's start and end date.

► [Click here to expand...](#)

Attendance Calculation

The calculation of attendance days uses the whole-day/half-day and includes summaries for all Program Types in which a student was enrolled.

For Non-Shared Time Students

- For all attendance information records where possible Day = 1, if the daily absent minutes are greater than 240, the record will be counted as "1" whole-day absent.
- If the daily absent minutes are between 239 and 60, the record will count as ".5." half-day absent.
- If the daily absent minutes are less than 60, the record will count as "0" day absent (present).

For Shared Time Students

- For all attendance information records where possible Day = 1, if the daily absent minutes are greater than 60, the record will count as ".5." half-day absent.
- If daily absent minutes are less than "60," count as "0" days absent (present).

Attendance Code Mapping

Refer to the following tables for Attendance Code Mapping for Possible Days Absent and Minutes Absent.

Possible Days Absent

Attendance Code	Enrollment Shared Time = Y	Enrollment Shared Time = N
0	Ignored	Ignored
1	0.5	1
2	0.5	1
3	0	0
4	0	0
5	0.5	1
6	0.5	1

Attendance Code	Enrollment Shared Time = Y	Enrollment Shared Time = N
7	0.5	1

Minutes Absent

Attendance Code	Enrollment Shared Time = Y	Enrollment Shared Time = N
0	Ignored	Ignored
1	Total minutes scheduled for period (end time - start time) / 2	Total minutes scheduled for period (end time - start time)
2	Total minutes scheduled for period (end time - start time) / 2	Total minutes scheduled for period (end time - start time)
3	Total attendance minutes for period ((end time - start time) - minutes present) / 2	Total attendance minutes for period ((end time - start time) - minutes present)
4	Total attendance minutes for period ((end time - start time) - minutes present) / 2	Total attendance minutes for period ((end time - start time) - minutes present)
5	Total minutes scheduled for period (end time - start time) / 2	Total minutes scheduled for period (end time - start time) / 2
6	Total attendance minutes for period ((end time - start time) - minutes present) / 2	Total attendance minutes for period ((end time - start time) - minutes present)
7	0	0

When the enrollment record is marked as No Show (Enrollment.noShow = Yes), Attendance Codes 1-7 are overridden, and the calculation is as follows: Total minutes schedule for period (end time - start time) / 2

Report Editor Details

The following information explains the Report Editor elements.

Option	Description
Which students would you like to include in the report?	<ul style="list-style-type: none"> • Grade <ul style="list-style-type: none"> ◦ Grade levels are created on the Calendar and are not filtered based on the school selected in the Campus toolbar. • Ad Hoc Filter <ul style="list-style-type: none"> ◦ Filters contain a subset of students meeting the fields selected in the Ad hoc Reporting Filter Designer. <p>A Snapshot Date can be entered to return only students who are actively enrolled as of the snapshot date. The Enrollment Effective Date can be different than the Snapshot Date.</p>
Effective Date	This date reflects students' current enrollment status. If a student was actively enrolled on the entered date, he/she will be included in the report. The field defaults to the current date but can be changed to reflect the time periods for which the report is generated more accurately.
Snapshot Date	The report only returns students actively enrolled as of the snapshot date when entered. The Enrollment Effective Date can be different from the Snapshot Date.
Include Weekends	<p>When not marked, only regular school days (Monday-Friday) are included. When marked, the report includes weekend days marked as instructional/attendance days. Any instructional weekend days are included in the count in the following fields for the selected report types:</p> <ul style="list-style-type: none"> • Total Instructional Days • Days Total • Days Present • Days Absent • Expand Individual Day Attendance • Days Open • Days Possible
Use Enrollment Programs	Program participation records are reported when the checkbox is NOT selected (the default). When the checkbox is marked, program fields on the enrollment record are considered.
Exclude Cross-Site Data	<p>Cross-site section enrollment data is not included in the report when checked.</p> <ul style="list-style-type: none"> • <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.

Option	Description
Report Format	Indicates how the report generates: <ul style="list-style-type: none"> • State Format (PDF) • DOCX
Select Calendars	The Register Report requires the selection of at least one calendar for a school. The list of available calendars depends on the School and Year selected in the Campus toolbar.
Report Type	<p>The Register Report can be generated for the following types of data:</p> <ul style="list-style-type: none"> • Enrollment • ASSA <ul style="list-style-type: none"> ◦ The Snapshot Date field must be populated when the ASSA checkbox is marked. • Attendance • NCLB • Attendance Summary <p>All report types can be chosen simultaneously, which may slow server response time and delay the report's generation. The images in the Generating the Report section represent each report type.</p>
School Month	<p>School months represent a specific length of time in the school year. For New Jersey, each school month for each school calendar starts with the first instructional day of the physical month and lasts until the last instructional day of the month. If the first day of the month falls on a Saturday or Sunday, the school month start date should be the first Monday.</p> <p>The report can be generated for all or a selection of school months. To select specific school months, deselect the All School Months option. This removes the checkboxes from the available school months. Mark the desired school months to include on the report.</p>
Generate Report	Generate the results immediately in the selected format.
Submit to Batch	Sends the extract to the Batch Queue . Batch Queue functionality allows you to schedule when the report is generated and reduces the impact of generating the report on system performance.

Generate the Report

1. Select the students in the report by choosing a **Grade** level or an **Ad hoc Filter**.
2. Enter an **Enrollment Effective Date** in *mmdyy* format, or use the **Calendar** icon to select a date.
3. Enter a **Snapshot Date** in *mmdyy* format, or use the **Calendar** icon to select a date. When entered, this date prints in the Report Header next to the Total Students reported.
4. If desired, mark the **Include Weekends** checkbox.
5. If cross-site enrollment functionality is enabled at the district level, the **Exclude Cross-Site**

Data checkbox will display (defaults to checked). Deselect if you want cross-site data included in the report to display.

6. Select the desired **Report Format**.
7. Select the **Calendar(s)** to include in the report.
8. Select the **Report Type(s)** to include in the report.
9. Select the appropriate **School Months** to include in the report.
10. Click the **Generate Report** or Submit to Batch buttons. The report displays in a new window in the selected format.

Enrollment Report Type

2014-2015 High School													NJ Enrollment Report Date Range: 09/04/2014 - 06/22/2015 Grade: 09 Total Students: 284 Total Transfers: 196 Report Date: 04/01/2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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No Program Type		STUDENT ID		STUDENT NAME		DATE OF BIRTH		GRADE	SEX	RACE	ETHNICITY	LOW INCOME	LEP	MESSAGE	CHANGED TIME	RESIDENT DISTRICT	TUITION	ENTRY STATUS		SCHOOL CHOICE		TRANSFER OUT (DROPOUT) / REENTRY								FINAL STATUS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Name		STUDENT ID	STUDENT NAME	DATE OF BIRTH	GRADE	SEX	RACE	ETHNICITY	LOW INCOME	LEP	MESSAGE	CHANGED TIME	RESIDENT DISTRICT	TUITION	ENTRY STATUS	DATE	CODE	DATE	NAME	LOCATION	DISTRICT SCHOOL	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE	CODE	DATE

Enrollment Report Type, State Format

Enrollment Report Layout

▶ [Click here to expand...](#)

Element Name	Description	Location
Program Type	The primary program of instruction for the student. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Program Type EnrollmentNJ.program Type
Name	Student's legal name in Last Name, First Name order. <i>Alphanumeric, 50 characters</i>	Census > People > Demographics > Person Information > Last Name Census > People > Demographics > Person Information > First Name Identity.lastName Identity.firstName
State ID	Identification number of the student assigned by the state DOE. <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > Student State ID Person.stateID

Element Name	Description	Location
Grade	Student's current grade level. <i>Alphanumeric, 3 characters</i>	Student Information > General > Enrollments > Grade Enrollment.grade
Classification	Determined disability of the student. <i>Alphanumeric, 3 characters</i>	Student Information > General > Enrollments > Special Education Fields > Primary Disability Enrollment.disability
Date of Birth - Year	Student's year of birth (reports the last two digits of the year). <i>Numeric, 2 digits</i>	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
Date of Birth - Month	Student's month of birth. <i>Numeric, 2 digits</i>	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
Date of Birth - Day	Student's day of birth. <i>Numeric, 2 digits</i>	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
Gender	Indication of the student being either male or female. <i>Alphanumeric, 1 character (M or F)</i>	Census > People > Demographics > Person Information > Gender Identity.gender
Race	Federal Race/ethnicity designation of the student. <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Person Information > Primary Race Ethnicity Identity.raceEthnicity
Low Income	Indication of student meeting the requirements for free/reduced lunch. Options are: <ul style="list-style-type: none"> • F: Enrolled in Free Lunch • N: None - Full Price • R: Enrolled in Reduced Rate Lunch <i>Alphanumeric, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > Free/Reduced Meal Status Enrollment.mealStatus

Element Name	Description	Location
LEP	Indication of the student being Limited English Proficient <i>Alphanumeric, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > LEP Reporting Fields > LEP Entry Date EnrollmentNJ.school EntryDate
Migrant	Indication of a student being considered a migrant. <i>Alphanumeric, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > Migrant Enrollment.migrant
Shared Time	Indicates the student is enrolled in two programs. <i>Bit field, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > Shared Time CustomStudent Enrollment. sharedTime
Resident District	Indicates the school district in which the student resided. <i>Alphanumeric, 12 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Resident District Enrollment.resident District
Tuition	Code indicating the description of how tuition is paid. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Tuition Code EnrollmentNJ. tuitionCode
Entry Status Code	The student's Enrollment Start Status. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > General Enrollment Information > Start Status Enrollment.start Status
Entry Status Date	Date student began enrollment at the school. <i>Date field, 8 characters MM/DD/YY</i>	Student Information > General > Enrollments > General Enrollment Information > Start Date Enrollment.startDate
School Choice Code	This field is not used.	
School Choice Date	This field is not used.	
School Choice Name	This field is not used.	

Element Name	Description	Location
School Choice Location	This field is not used.	
District School	Indicates the school the student attends. <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attendance District Enrollment.district School
Transfer Out/Dropout/Reentry Code	Enrollment end code assigned to the student upon ending their enrollment. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > General Enrollment Information > End Status Enrollment.endStatus
Transfer Out/Dropout/Reentry Date	Date the student ended enrollment at the school. <i>Date field, 8 characters MM/DD/YY</i>	Student Information > General > Enrollments > General Enrollment Information > End Date Enrollment.endDate
Re-Enroll More 2x	If the student transfers out and in more than two times, a value of Y reports. Otherwise, no value reports. <i>Alphanumeric, 1 character (Y)</i>	Calculated Value
Final Status Code	Enrollment end code assigned to the student upon ending enrollment. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > General Enrollment Information > End Status Enrollment.endStatus
Final Status Date	Date the student ended enrollment at the school. <i>Date field, 8 characters MM/DD/YY</i>	Student Information > General > Enrollments > General Enrollment Information > End Date Enrollment.endDate
Head Count	Total number of students included in the report in the designated program type. <i>Numeric, 5 digits</i>	Not dynamically stored

ASSA Report Type

The ASSA Report Type requires the entry of the Snapshot Date on the Report Editor. Summary totals are based on the students' state grade level. Each row corresponds to a specific state grade level.

2014-2015 High School				ASSA Summary Report									
Generated on 07/29/2015 02:12:18 PM Page 1				Date Range: 09/04/2014 - 06/22/2015 Grade: 09 Total Students: 284 Total InstructionalDays: 198 Snapshot Date: 04/01/2015									
Line	Enrollment Categories	In-District		Free Lunch		Reduced Lunch		LEP Not Low Income		LEP & Low Income		Speech Only	
		Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time
C1	HALF DAY PREK-3YR	0	0	0	0	0	0	0	0	0	0	0	0
C2	HALF DAY PREK-4YR	0	0	0	0	0	0	0	0	0	0	0	0
D1	FULL DAY PREK-3YR	0	0	0	0	0	0	0	0	0	0	0	0
D2	FULL DAY PREK-4YR	0	0	0	0	0	0	0	0	0	0	0	0
01	HALF DAY K	0	0	0	0	0	0	0	0	0	0	0	0
02	FULL DAY K	0	0	0	0	0	0	0	0	0	0	0	0
03	ONE	0	0	0	0	0	0	0	0	0	0	0	0
04	TWO	0	0	0	0	0	0	0	0	0	0	0	0
05	THREE	0	0	0	0	0	0	0	0	0	0	0	0
06	FOUR	0	0	0	0	0	0	0	0	0	0	0	0
07	FIVE	0	0	0	0	0	0	0	0	0	0	0	0
08	SIX	0	0	0	0	0	0	0	0	0	0	0	0
09	SEVEN	0	0	0	0	0	0	0	0	0	0	0	0
10	EIGHT	0	0	0	0	0	0	0	0	0	0	0	0
11	NINE	270	1	19	0	10	0	7	0	0	0	1	0
12	TEN	0	0	0	0	0	0	0	0	0	0	0	0
13	ELEVEN	0	0	0	0	0	0	0	0	0	0	0	0
14	TWELVE	0	0	0	0	0	0	0	0	0	0	0	0
15	POST-GRADUATE	0	0	0	0	0	0	0	0	0	0	0	0
16	ADULT HS(15+ CR)	0	0	0	0	0	0	0	0	0	0	0	0
17	ADULT HS(1-14 CR)	0	0	0	0	0	0	0	0	0	0	0	0
18	Regular Ed total	270	1	19	0	10	0	7	0	0	0	1	0
19	SP ED ELEMENTARY	0	0	0	0	0	0	0	0	0	0	0	0
20	SP ED MIDDLE	0	0	0	0	0	0	0	0	0	0	0	0
21	SP ED HIGH	13	0	3	0	0	0	0	0	0	0	0	0
28	SP Ed total	13	0	3	0	0	0	0	0	0	0	0	0
37	CO VOC REGULAR	0	0	0	0	0	0	0	0	0	0	0	0
38	CO VOC FT POST SEC	0	0	0	0	0	0	0	0	0	0	0	0
39	School Total	283	1	22	0	10	0	7	0	0	0	1	0

ASSA Report Type, State Format

ASSA Report Layout

► [Click here to expand...](#)

Element Name	Description
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Element Name	Description
Line, Enrollment Category	<p>Line number (to left of equal sign) relates to a specific state grade level. Enrollment Category (to the right of the equal sign) relates to the state grade level.</p> <p>C1 = 3H C2 = 4H, 5H D1 = 3E D2 = 4F, 5F 01 = DH, KH 02 = DF, PF, KF 03 = 01 04 = 02 05 = 03 06 = 04 07 = 05 08 = 06 09 = 07 10 = 08 11 = 09 12 = 10 13 = 11 14 = 12 15 = PG 16 = A2 17 = A1 18 = Sum of lines C1-17 19 = Special Ed Status of Y, Primary Disability 01-16, State Grades 3H-05, KF, KH 20 = Special Ed Status of Y, Primary Disability 01-16, State Grades 06-08 21 = Special Ed Status of Y, Primary Disability 01-16, State Grades 09-12 28 = Sum of lines 19-21 37 = Program Type 56 38 = Program Type 57 39 = Sum of all individual line totals</p>
Enrollment Categories	Defines
In-District	
Total Onroll Full Time	Reports the total number of students not considered as Shared Time (chosen on Enrollment Record).
Total Onroll Shared Time	Reports the total number of students considered as Shared Time (chosen on Enrollment Record).
Low Income Onroll	

Element Name	Description
Free Lunch Full Time	Reports the total number of students whose eligibility is Reduced and are not marked as Shared Time.
Free Lunch Shared Time	Reports the total number of students eligible for Free and marked as Shared Time.
Reduced Lunch Full Time	Reports the total number of students whose eligibility is Reduced and are not marked as Shared Time.
Reduced Lunch Shared Time	Reports the total number of students eligible for Reduced and marked as Shared Time.
LEP Onroll	
LEP Not Low Income Full Time	Reports the total number of students with a Program Status of LEP and are not marked as Shared Time.
LEP Not Low Income Shared Time	Reports the total number of students with a Program Status of LEP and are marked as Shared Time.
LEP and Low Income Full Time	Reports the total number of students with a Program Status of LEP, an eligibility of Free or Reduced, and are not marked as Shared Time.
LEP and Low Income Shared Time	This report shows the total number of students with a Program Status of LEP, eligibility of Free or Reduced, and marked as Shared Time.
Speech Only	
Onroll Full Time	Reports the total number of students who have a Special Ed Status of Y, a Primary Disability of 17, and are NOT marked as Shared Time.
Onroll Shared Time	Reports the total number of students with a Special Ed Status of Y, a Primary Disability of 17, and are marked as Shared Time.

NCLB Report Type

This section provides total calculations of students by subgroup based on Days Possible, Days Present, and Head Count.

Element	Description	Location
Male	Gender is male.	Census > People > Demographics > Person Information > Gender
Female	Gender is female.	Census > People > Demographics > Person Information > Gender
IEP Summary		
IEP	Classification is not blank.	Student Information > General > Enrollments > Special Education Fields > Special Education Status
Not IEP	Classification is null or blank.	Student Information > General > Enrollments > Special Education Fields > Special Education Status
LEP Summary		
LEP	LEP is not blank.	Student Information > General > Enrollments > State Reporting Fields > LEP Reporting Fields > LEP Program Type
Not LEP	LEP is null or blank.	Student Information > General > Enrollments > State Reporting Fields > LEP Reporting Fields > LEP Program Type
Migrant Summary		
Migrant	Migrant is Y.	Student Information > General > Enrollments > State Reporting Fields > Migrant
Not Migrant	Migrant is not Y.	Student Information > General > Enrollments > State Reporting Fields > Migrant
Race/Ethnicity Summary		
Asian	Race Ethnicity is A.	Census > People > Demographics > Person Information > Race/Ethnicity
Black (Not Hispanic)	Race Ethnicity is B.	Census > People > Demographics > Person Information > Race/Ethnicity
Hispanic	Race Ethnicity is H.	Census > People > Demographics > Person Information > Race/Ethnicity
American Indian or Alaskan Native	Race Ethnicity is I.	Census > People > Demographics > Person Information > Race/Ethnicity
Pacific Islander	Race Ethnicity is P.	Census > People > Demographics > Person Information > Race/Ethnicity
White (Not Hispanic)	Race Ethnicity is W.	Census > People > Demographics > Person Information > Race/Ethnicity

Attendance Report Type

2018-2019 High School Generated on 04/29/2019 03:49:45 PM Page 1										NJ Attendance Register Report for Calendar: 18-19 High School and SchoolMonth: September Date Range: 09/06/2018-09/28/2018 All Grades Total Students: 308 Total InstructionalDays: 15									
PROGRAM TYPE: 09 MONTH OF JULY AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUNE 1st WEEK 2nd WEEK 3rd WEEK 4th WEEK T F M T W T F M T W T F M T W T F 06 07 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 Grade Name 09 STUDENT, ABE 09 STUDENT, ASHLEY 09 STUDENT, BRIAN 09 STUDENT, BRYNN 09 STUDENT, CHARLES 09 STUDENT, CHRISTINE 09 STUDENT, DAVID 09 STUDENT, DIANE										Days TOTAL PRESENT ABSENT EXCESSIVE ABSENCE REASON/DATES 15 15 0 15 9 6 15 15 0 15 15 0 15 15 0 15 15 0 15 15 0 15 15 0									

Attendance Report Type, DOCX Format

Symbol/Number	Description
-	Off Roll Day
	Non-Instructional Day
1	A full day's absence
2	Absent, never attended
3	Excused absence due to religious holiday or Bring Your Child to Work Day
4	Excused absence from vocational school, residential district closed - no transportation
5	A half day's absence
7	Home Instruction

Attendance Report Layout

► [Click here to expand...](#)

Element	Definition	Location
Program Type	The primary program of instruction for the student. See the Program Type table for options. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Program Type EnrollmentNJ. programType
Grade Level	Student's current grade level. <i>Alphanumeric, 3 characters</i>	Student Information > General > Enrollments > Grade Enrollment.grade

Element	Definition	Location
Student Name	<p>Student's legal name in Last Name, First Name order.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Census > People > Demographics > Person Information > Last Name</p> <p>Census > People > Demographics > Person Information > First Name</p> <p>Identity.lastName Identity.firstName</p>
School Month	<p>Period of time for which the report was generated, as selected on the Report Editor.</p> <p><i>Alphanumeric, 25 characters</i></p>	Not dynamically stored
Days		
Total	<p>Total number of instructional days in the selected school month(s).</p> <p><i>Numeric, 4 digits</i></p>	<p>System Administration > Calendar > Calendar > School Months</p> <p>Calculation, not dynamically stored</p>
Present	<p>Total number of instructional days the student was considered present during the selected school month(s).</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Attendance</p> <p>Calculation, not dynamically stored</p>
Absent	<p>Total number of instructional days the student was considered absent during the selected school month(s).</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Attendance</p> <p>Calculation, not dynamically stored</p>
Excessive Absence Reason/Dates	This field is not used.	

Attendance Summary Report Type

2018-2019

High School

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MONTHLY ATTENDANCE SUMMARY

Date Range: 09/06/2018 - 06/20/2019 All Grades

Total Students: 1166 Total Instructional Days: 184

Program Type: 09

Month	Days Open	Days Possible	Days Present	Head Count
September	15	4574.0	4515.5	308
October	23	7084.0	7084.0	308
November	18	5544.0	5544.0	308
December	15	4620.0	4620.0	308
January	21	6468.0	6468.0	308
February	18	5544.0	5544.0	308
March	21	6468.0	6468.0	308
April	17	5236.0	5236.0	308
May	22	6776.0	6776.0	308
June	14	4312.0	4312.0	308
Total for the year	184	56626	56567.5	

Program Type: 10

Month	Days Open	Days Possible	Days Present	Head Count
September	15	4112.0	4043.0	275

Attendance Summary Report Type, DOCX Format

Attendance Summary Report Type, DOCX Format

Attendance Summary Report Layout

► [Click here to expand...](#)

Element	Definition	Location
Program Type	The primary program of instruction for the student. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Program Type EnrollmentNJ. programType
School Month	Period of time for which the report was generated, as selected on the Report Editor. <i>Alphanumeric, 25 characters</i>	Not dynamically stored
Total for the Year	Total number of days in the school month for the entire year. <i>Numeric, 2 digits</i>	Not dynamically stored
Days Open	Total number of instructional days in the selected school month. <i>Numeric, 2 digits</i>	Not dynamically stored
Days Possible	Total number of possible days of school attendance for each student in the program. <i>Numeric, 6 digits</i>	Not dynamically stored

Element	Definition	Location
Days Present	Total number of possible days present for each student in the program. <i>Numeric, 6 digits</i>	Not dynamically stored
Head Count	Total number of students enrolled in the program during the school month. <i>Numeric, 3 digits</i>	Not dynamically stored