

Enrollments (Pennsylvania) [.2235 and previous]

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The Enrollment tool displays all occurrences of a student's enrollment in the district. Because this is an historical view, this list could be long.

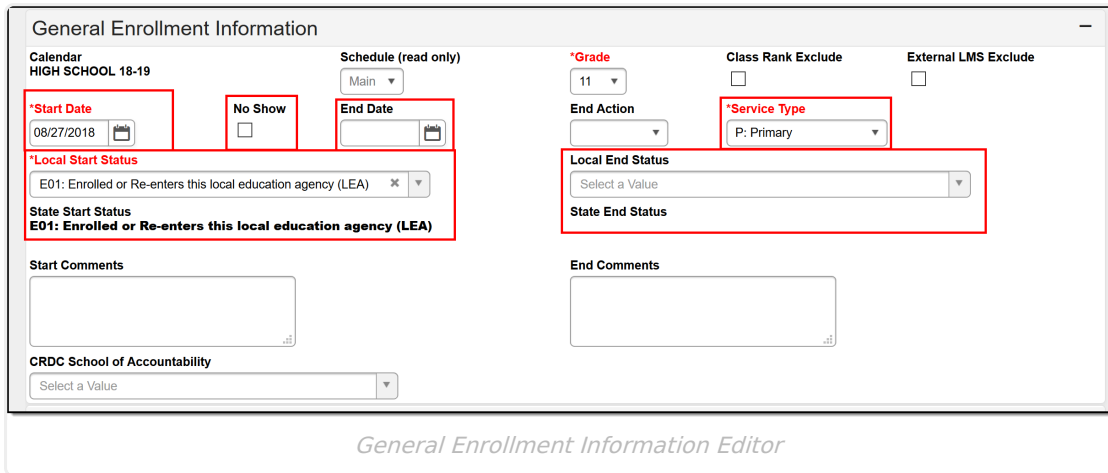
By default, enrollments are first sorted by grade level and sorted by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

Classic View: [Student Information](#) > [General](#) > [Enrollments](#) > [General Enrollment Information](#)

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date and reason for the creation or ending of the enrollment record. Both the *Start* and *End Status* fields are unique to the state of California. California reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Enrollments](#) page.



Start Status and Start Date

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. The Start Date indicates the start date of the enrollment record. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

End Status and End Date

The End Status indicates the reason a prior year student has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment. Users are not allowed to save an end-dated enrollment without an assigned End Status. However, this condition does not apply if the **No Show** checkbox is marked. If the No Show checkbox is marked, you can enter an End Status without an End Date.

No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

The No Show checkbox is NOT used for state reporting. End Status is used to determine No Show students. Please refer to the End Status section to determine the appropriate End Status for a No Show student. No Show students also require an Enrollment End Date in order to be excluded from reports.

Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

▶ [Click here to expand...](#)

State Reporting Fields

Classic View: *Student Information > General > Enrollments > General Enrollment Information*

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Pennsylvania and may directly affect the way students are reported to the state department of education.

Every field on this editor except the following are included in state reports:

- CT School Type
- Career Technical Program
- AUN of CT School
- Branch of CT School

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

<input type="checkbox"/> State Exclude	Mobility <input type="text"/>	Percent Enrolled <input type="text" value="100"/>	Student Status <input type="text"/>
Resident District <input type="text"/>	Resident School <input type="text"/>	PIMS Residence Status <input type="text" value="A: Resident, inc 1302 and resident foster children"/>	
Funding District <input type="text"/>	District of Enrollment <input type="text"/>	Location of Services <input type="text"/>	Sending Charter School Location <input type="text"/>
District of Sending Charter School <input type="text"/>	Location Code Override <input type="text" value="9999: Other/out of state"/>	Post Dropout Plans <input type="text"/>	School Start Date <input type="text"/>
Graduation Status <input type="text"/>	No Benchmark Met <input type="checkbox"/>	Title III <input type="checkbox"/>	Immigrant <input type="checkbox"/>
Section 504 <input type="checkbox"/>	Economic Disadvantaged <input type="checkbox"/>	Foreign Exchange Student <input type="checkbox"/>	Title 1 <input type="checkbox"/>
Gifted/Talented <input type="text"/>	Displaced Homemaker <input type="checkbox"/>	Single Parent <input type="checkbox"/>	EL 1st Yr Exempt <input type="checkbox"/>
English Assessment Test <input type="text"/>	Assessment Category <input type="text"/>	Assessment Participation <input type="text"/>	Date 1st Enrolled in EL Ed Program <input type="text"/>
Assessment Participation Code 2 <input type="text"/>	Assessment Participation Code 3 <input type="text"/>	Assessment Participation Code 4 <input type="text"/>	Assessment Participation Code 5 <input type="text"/>
CTE Area <input type="text"/>	CT School type <input type="text"/>	Career Technical Program <input type="text"/>	Alternate Calendar ID (CTE) <input type="text"/>
AUN of CT School <input type="text"/>	Branch of CT School <input type="text"/>	CTE Session <input type="text" value="Non: Non-MBIT student"/>	

State Reporting Enrollment Editor

State Exclude

If marked, this option excludes a student from reporting on Pennsylvania state reporting extracts.

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Mobility

When marked, indicates the student did not return to the expected school after summer. Three options are available:

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Percent Enrolled

The total percentage of the student's enrollment. A student enrolled full time has a Percent Enrolled of 100.

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Student Status

Indication of the current status of the student.

▶ [Click here to expand...](#)

Resident District, Resident School, Funding District

Resident District and Funding District fields are used in state reports to indicate the school district where the student resides (Resident District) and the school district who receives the funding for the student (Funding District). Resident School indicates the school in which the student should attend based on school boundaries. The list of districts and schools is managed by the districts and can be modified in the **System Administration > Custom > Attribute/Dictionary > Definition > District List** attribute and **System Administration > Custom > Attribute/Dictionary > Enrollment > Resident District, Resident School**. State reports use the list of districts in the Definition list.

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PIMS Residence Status

Residency code used to identify whether the student is a resident or non-resident.

▶ [Click here to expand...](#)

District of Enrollment

District Code (AUN) of the LEA providing the majority of the student's core academic education. The list of available districts can be populated in the Attribute/Dictionary and is customizable by the districts.

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Location of Service

Customizable list (in the Attribute Dictionary) for districts to indication where services are provided for the student.

▶ [Click here to expand...](#)

District of Sending Charter School

Identifies the sending charter school district

▶ [Click here to expand...](#)

Sending Charter School Location

Identifies the location of the sending charter school district.

▶ [Click here to expand...](#)

Location Code Override

Acts as an override value for the School Number. The entered value reports in the Location Code field on the PIMS Extracts, instead of reporting the Location Code from the Alt School Number field on the School editor. When both the Location Code field and the Alt School Number field are not populated, the Location Code reports from the State School Number.

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Graduation Status

Indication of whether a student graduates, drops out, or transfers.

▶ [Click here to expand...](#)

Post Dropout Plans

Indicates the student's plans after graduating high school or dropping out of school.

▶ [Click here to expand...](#)

School Start Date

Indicates the start date of the school.

▶ [Click here to expand...](#)

District Start Date

Indicates the start date of the district.

▶ [Click here to expand...](#)

State Start Date

Indicates the state start date for the enrollment.

▶ [Click here to expand...](#)

No Benchmark Met

When marked, indicates the student has not met career benchmarks.

▶ [Click here to expand...](#)

Title III

When marked, indicates the student receives Title III services.

▶ [Click here to expand...](#)

Immigrant

When marked, indicates the student has an immigrant designation.

▶ [Click here to expand...](#)

Title 1

When marked, indicates the student is designated as a Title 1 student.

▶ [Click here to expand...](#)

Section 504

When marked, indicates the student is in a 504 program.

▶ [Click here to expand...](#)

Economic Disadvantaged

When marked, indicates the student is considered economically disadvantaged.

To determine if a student is economically disadvantaged, poverty data sources such as Temporary Assistance for Needy Families cases, census poor, Medicaid, children living in institutions for the neglected or delinquent, or those supported in foster homes may be used.

▶ [Click here to expand...](#)

Foreign Exchange Student

When marked, indicates the student is a foreign exchange student.

▶ [Click here to expand...](#)

Gifted/Talented

Indicates the student is in a gifted/talented program.

In the Campus.1949 Release Pack, the Gifted/Talented checkbox, the GIEP Indicator checkbox, and the Gifted IEP Services checkbox were combined into one field, and changed to a dropdown list. Data was converted as follows:

- Students who had the **Gifted/Talented** checkbox marked were assigned the **GX: Gifted No Services** selection.
- Students who had the **GIEP Indicator** checkbox marked were assigned the **GY: GIEP Indicator** selection.
- Students who had the **Gifted IEP Services** checkbox marked were assigned the **GS: Gifted IEP Services** selection.

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Displaced Homemaker

When marked, indicates the student is a displaced homemaker, meaning the individual:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income;
- is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of title IV of the Social Security Act not later than 2 years after the date on which the parent applies for assistance under such title;
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

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Single Parent

When marked, indicates the student is part of a single parent household - any individual who is unmarried or legally separated from a spouse and who has a minor child or children for which the parent has either custody or joint custody or is pregnant. This is a Perkins requirement. This is an element required for secondary and adult affidavit program CTE students only.

▶ [Click here to expand...](#)

English Assessment Test

Selection indicates the type of English Assessment the student took.

▶ [Click here to expand...](#)

Assessment Category

Selection indicates into which category the student's assessment status falls.

▶ [Click here to expand...](#)

EL 1st Yr Exempt

Identifies a first year EL student as being exempt from testing.

▶ [Click here to expand...](#)

Date 1st Enrolled in EL ED Program

Identifies the first date of enrollment in an EL program.

▶ [Click here to expand...](#)

Assessment Participation

Identifies the state assessment(s) that a student is participating in throughout the given school year. This field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.

- LEAs not administering an assessment to a student are to use Code I.
- LEAs administering an assessment indicate the appropriate code

The purpose of this field is to generate precode labels for the PSSA. This field is not used for PSSA Accountability. During the Accountability snapshot, this field can remain unchanged. Students in grades 3-8 must test in the PSSA (code B) or PASA (code A) per Chapter 4 requirements. The LEA should use Code I (Not Participating) for the student that is dual-enrolled, but being educated outside the LEA.

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Assessment Participation Code 2-4

Identifies that a student will participate in:

- Keystone Winter Assessment (Assessment Participation Code 2).
- Keystone Spring Assessment (Assessment Participation Code 3)
- Keystone summer Assessment (Assessment Participaiton Code 4)

These field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.

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EL Assessment Participation Code 5

Identifies the associated assessment(s) in which a student participates throughout the given school year.

▶ [Click here to expand...](#)

CTE Student

Indication of the student's CTE Status.

▶ [Click here to expand...](#)

Alternate Calendar ID (CTE)

Calendar ID of the alternate enrollment calendar

▶ [Click here to expand...](#)

CTE Session

Indicates that the student is a part of an MBIT adult education program

▶ [Click here to expand...](#)
