

Student Record Collection (SRC) (Virginia) [.2215 - .2235]

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You are viewing a previous version of this article. See [Student Record Collection \(SRC\) \(Virginia\)](#) for the most current information.

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Classic View: VA State Reporting > Student Record Collection

Search Terms: Student Record Collection

The Student Record Collection combines multiple data collections to assist schools in NCLB reporting requirements. This report is submitted five times during the school year.

Student Record Collection (SRC) ☆

Reporting > VA State Reporting > Student Record Collection (SRC)

VA Student Record Collection Extract

This tool will extract data to complete VA Student Record Collection (SRC). Students having overlapping Primary enrollments may result in invalid data. Please run the Enrollment Overlap report prior to this extract and correct any Primary enrollment overlaps.

Extract Options

Report Type: Fall

Snapshot Date: 10/01/2020

Format: CSV

Pre-Submissions: ☐

Report Required Fields Only: ☒

Student Schedule Attendance: ☐

Report Protected Identities: ☐

Which students would you like to include in the report?

☒ Grade All Grades

☐ Ad Hoc Filter

Select School Year: 2020-2021

Select School(s)

- Beverley Manor Middle School
- Buffalo Gap High School
- Cassell Elementary School
- Churchville Elementary School
- Clymore Elementary School
- Craigsville Elementary School
- Fort Defiance High School
- North River Elementary School
- Out of District
- Riverheads Elementary School
- Riverheads High School
- Stewart Middle School
- Stuarts Draft Elementary School
- Stuarts Draft High School
- Stuarts Draft Middle School

CTRL-click or SHIFT-click to select multiple

Generate Extract Submit to Batch

Refresh Show top 50 tasks submitted between 11/10/2020 and 11/17/2020

| Batch Queue List | Report Title | Status | Download |
|------------------|--------------|--------|----------|
| Queued Time | | | |

Extract Editor

Report Logic

- One Primary enrollment reports per student.
- Students report when the **SRC No Show** checkbox is marked on their enrollment.
- If a student has multiple primary enrollments in a single calendar, the information may be compiled into a single record.
 - The following fields must be the same across all enrollments in the calendar. If the records are

combined, the single record reports the SUM of all attendance.

- Responsible Division Number
- Responsible School Number
- Serving Division Code
- Serving School Code
- Grade
- Primary Disability
- Tuition Paid
- Non-public student FTE
- If the records are combined, the Entry Code and Entry Date fields report from the earliest enrollment.
- If any enrollment prior to the report effective date has a positive value (True/Yes), the field is reported as true in the single combined record. For example, if multiple enrollments exist for the 19-20 school year and one of those enrollments has Foster Care = Y then the combined record for the 19-20 SRC would report "Y" for Foster Care.
Only enrollments from the reporting year are considered. The student who reported "Y" for Foster Care in 19-20 would not report a "Y" in 20-21 unless a 20-21 enrollment indicates the student continued in Foster Care.
- If a student has multiple enrollments that generate multiple SRC records, Campus will only count the days present or absent for the instructional days within that enrollment's start and end dates or the Effective Date of report generation if the Enrollment End Date is null. Absent days are only counted and reported in the SRC record for that enrollment.
- If a student has multiple overlapping primary enrollments, the following logic applies.

The following scenario is considered bad data and the district should mark enrollments as Primary/Secondary or remove the duplicate enrollments.

| If the enrollments have... | Then.... |
|---|--|
| the same start date and the same end date (or the end date is NULL) | one record reports from the highest enrollment ID. |

- The state allows multiple records if a student has a change in Grade Level, KG half day, Tuition Paid or non-public FTE. Campus generates the second record when these changes occur. However, a change in GED program does not generate a second record in Campus and must be a manually entered by the district.
- Report includes full and part time students, as well as preschool, special education and local and regional jails.
- Dec 1 Count records will only report if the student has an Active Status Code of A, a locked IEP, and an active Enrollment.
 - When the student withdraws prior to the Snapshot Date entered and has a locked plan active during the Snapshot Date, a record will report for that student as normal.
- Only graduates who earned a diploma during the summer school session will report in the Summer reporting period.
- Enrollments, Calendar, or Grade Levels marked as State Exclude will not be included in the extract.
- Enrollments where the **SRC Exclude** checkbox is marked are also excluded.
- No Shows/Summer Withdrawals report enrollment end information when ALL of the following criteria are met.
 - Enrollment End Date is before the first instructional day and on/after the Calendar Start Date.

- The student does not have an active enrollment
 - after the enrollment marked as No Show, and
 - on/before the report generation Snapshot Date.

If the student has an enrollment(s) not marked No Show after the enrollment marked as No Show and the enrollment Start Date is before or on the report's Snapshot Date, Campus reports the enrollment marked as No Show and one record for any enrollment that occurs before you generate the report.

Truancy Logic

- Truancy records do not report when the start date is not within the reporting school year term dates, even if truancy record has no end date.
- To report, the truancy record start date must be on or before the report generation Snapshot Date.

Primary Disability Logic

The following logic pertains to the Primary Disability field. See the Report Layout section for additional information.

| Condition | Logic |
|---------------------------------|---|
| For the December 1 Count | <p>Only students with an Active Status Code of A report. The most recent locked education plan that falls within the enrollment reports.</p> <ul style="list-style-type: none"> • The plan start date must be on or before the snapshot date. • The plan end date must be on or after the snapshot date. • If the start dates are the same, the highest PlanID reports. <p>Students in online courses do NOT report, even if the previous criteria is met.</p> |

| Condition | Logic |
|---|--|
| For all other reporting periods, at least one of the following conditions must be true | <p>The plan start date must be on or before the snapshot date and the plan end date must be on or after the snapshot date.</p> <p>OR</p> <p>The Tuition Paid code is 7 OR the Responsible Division-School number is 9997 on the student's enrollment record AND</p> <ul style="list-style-type: none"> • The enrollment end date is on or before the snapshot date AND • The plan start date must be on or before the snapshot date and the plan end date must be on or after the snapshot date <p>OR</p> <p>If the student has a primary disability change in the same School and Year:</p> <ul style="list-style-type: none"> • This will be identified by the student having at least two locked IEPs where the Primary Disability is greater than or less than the current IEP Primary Disability. • At least 1 plan start date must be on or before the snapshot date and the plan end date must be on or after the snapshot date. The plan start date must be on or after the active enrollment start date. • The previous plan must have a plan end date that falls on or after the previous enrollment start date and on or before the previous enrollment end date <p>OR</p> <p>The student enrollment has ended AND a locked education plan exists that was active on the student's enrollment record.</p> |

Extract Fields

| Field | Description |
|------------------------------------|---|
| Report Type | <p>The reporting window of the extract. Options are:</p> <ul style="list-style-type: none"> • Fall • Spring • EOY • Summer • Dec. 1 Count |
| Snapshot Date | <p>The date for which information in the report is active or valid. The report will include information between the first day of school and the entered Snapshot Date. This date will default based on the Year and Report Type selected.</p> |
| Format | <p>The format in which the report will be generated. Options are CSV, Tab Delimited and HTML.</p> |
| Pre-Submissions | <p>Indicates if only fields required in the selected report type should be included in the extract. In the header, a DataType of STUDENT_PRESUB will report, allowing the report to be submitted before the submission due date.</p> |
| Report Required Fields Only | <p>Indicates if only fields required in the selected report type should be included in the extract. Optional or conditional fields will not be included.</p> |

| Field | Description |
|---|---|
| Student Schedule Attendance | When this checkbox is marked, Campus considers each student's individual daily schedule for each day's instructional minutes then counts all of the instructional minutes for each period into which the student is scheduled to get the daily instructional minutes threshold. When a student is absent for every instructional minute for that day of their schedule, Campus calculates and reports the day as absent in the Days Absent field and subtracts from the Days Present field. If multiple courses are skinnied into one period, Campus uses that period's instructional minutes as the absent minutes threshold. |
| Grade | Allows you to limit the results to only the selected grade(s). |
| Ad Hoc Filter | Allows you to limit the results to only the students included in the filter. |
| Calendar(s) | The calendar(s) from which data will be pulled. |
| Generate Extract Submit to Batch | Users have the option of submitting a Student Course report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. |

Extract Layouts

Not all fields are reported in each of the Report Types. If a field is not required for the selected Report Type, it will report as blank. Mark the **Report Required Fields Only** to report only fields required for the Report Type.

Header

| Element Name | Description |
|-------------------|--|
| SenderID | The State District Number. |
| CreateDate | The current date in <i>mm/dd/yyyy</i> format. |
| CreateTime | The current time in <i>hh.mm.ss</i> |
| Email | The email address of the individual submitting the report. The email address is not retrieved from Campus. You must enter this information after you generate the report. |
| Tildes | System generated ~ marks. |
| DataType | Reports based on the Report Type selected in the Extract Editor. <ul style="list-style-type: none"> Fall: STUDENT_FALL DEC1: STUDENT_DEC1 Spring: STUDENT_SPR End of Year: STUDENT_EOY Summer: STUDENT_SUM Presubmission Application: STUDENT_PRESUB |
| Tilde | System generated ~ mark. |

| Element Name | Description |
|-----------------------------|--|
| Data Collection Name | <p>Reports as follows:</p> <ul style="list-style-type: none"> Record Type = A File Submission Type = <ul style="list-style-type: none"> 1: Fall 2: Dec1 3: Spring 4: EOY 5: Summer Beginning of School Year = 4 digit year of the Start Year of the calendar. Division Number = 3 digits |

Report Layout

The state assigned code which designates a Head Start Program.

| # | Element Name | Description | Location |
|---|------------------------------------|---|---|
| 1 | Record Type | <p>System generated, always reports as B.</p> <p><i>Alphanumeric, 1 character</i></p> | Not dynamically stored |
| 2 | State Testing Identifier | <p>The state identification number of the student, assigned by EIMS.</p> <p><i>Numeric, 12 digits</i></p> | <p>Census > People > Demographics > Person Identifiers > Student State ID</p> <p>Person.stateID</p> |
| 3 | Student Number | <p>The locally-assigned identification number of the student.</p> <p><i>Numeric, 12 digits</i></p> | <p>Census > People > Demographics > Person Identifiers > Local Student Number</p> <p>Person.studentNumber</p> |
| 4 | Responsible Division Number | <p>The state-assigned division number where the student resides, where the student attends through open enrollment or the student's tuition is waived.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Responsible Division-School</p> <p>EnrollmentVA.responsibleDivSchool</p> <hr/> <p>OR</p> <p>System Administration > Resources > District Info > Number</p> |
| 5 | Responsible School Number | <p>The state-assigned school number of where the student resides, where the student attends through open enrollment or the student's tuition is waived.</p> <p><i>Numeric, 4 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Responsible Division-School OR System Administration > Resources > School > Number</p> <p>EnrollmentVA.responsibleDivSchool</p> |

| # | Element Name | Description | Location | | | | | | |
|--|---|---|---|----------------------------|--|---|----------------------|---|--|
| 6 | Serving Division Code | <p>The state-assigned division number Spaces that identifies the division that provides services to the student.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Serving Division-School OR System Administration > Resources > District Info > Number</p> <p>EnrollmentVA.servingDivSchool</p> | | | | | | |
| 7 | Serving School Code | <p>The state-assigned school number that identifies the school that provides services to the student.</p> <p><i>Numeric, 4 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Serving Division-School OR System Administration > Resources > School > Number</p> <p>EnrollmentVA.servingDivSchool</p> | | | | | | |
| 8 | Active Status Code | <p>Indicates the status of the student as of the Snapshot Date. See the following Active Status Options table for more information.</p> <p>N reports if the Report Type is <i>Summer</i>.</p> <p><i>Alphanumeric, 1 character</i></p> | Calculated, not dynamically stored | | | | | | |
| 9 | Entry Code | <p>This field identifies the process by which the student first entered the school during a given year.</p> <table><tr><th>If the student has...</th><th>This field reports from...</th></tr><tr><td>multiple enrollments but only one SRC record</td><td>the earliest enrollment that is NOT marked as No Show, SRC No Show, SRC Exclude or State Exclude.</td></tr><tr><td>multiple SRC records</td><td>the enrollment reported in each record.</td></tr></table> <p>If the student's Active Status Code is N or blank or the enrollment record is marked as No Show, this field reports as Null.</p> <p>See the following Entry Code Options table for more information.</p> <p><i>Numeric, 4 characters</i></p> | If the student has... | This field reports from... | multiple enrollments but only one SRC record | the earliest enrollment that is NOT marked as No Show, SRC No Show, SRC Exclude or State Exclude. | multiple SRC records | the enrollment reported in each record. | <p>Student Information > General > Enrollments > Start Status</p> <p>Enrollment.startStatus</p> |
| If the student has... | This field reports from... | | | | | | | | |
| multiple enrollments but only one SRC record | the earliest enrollment that is NOT marked as No Show, SRC No Show, SRC Exclude or State Exclude. | | | | | | | | |
| multiple SRC records | the enrollment reported in each record. | | | | | | | | |

| ID # | Entry Date | Description | Location | | | | | | | | | | |
|---|---|---|-----------------------|-----------------------|--|---|---|--|---|---|---|--|---|
| | | <p>The Start Date of the student's enrollment. To report, the date must be during the current school year and prior to the Exit Date.</p> <table><tr><th>If the student has...</th><th>This field reports...</th></tr><tr><td>multiple enrollments but only one SRC record</td><td>the first Start Date on the earliest enrollment that is NOT marked as a No Show, State Exclude, SRC Exclude or SRC No Show.</td></tr><tr><td>multiple records on the SRC due to enrollments in different schools</td><td>the Start Date from the enrollment with the earliest enrollment Start Date</td></tr><tr><td>multiple records on the SRC in the same school due to data changes of Grade level, Tuition Paid, Non-public Student FTE or Primary Disability</td><td>the Start Date from the enrollment record being reported.</td></tr><tr><td>an enrollment start date that is before the first instructional day on the Days tab, report</td><td>the first instructional day as the start date.</td></tr></table> <p>This field reports blank if the enrollment record is marked as</p> | If the student has... | This field reports... | multiple enrollments but only one SRC record | the first Start Date on the earliest enrollment that is NOT marked as a No Show, State Exclude, SRC Exclude or SRC No Show. | multiple records on the SRC due to enrollments in different schools | the Start Date from the enrollment with the earliest enrollment Start Date | multiple records on the SRC in the same school due to data changes of Grade level, Tuition Paid, Non-public Student FTE or Primary Disability | the Start Date from the enrollment record being reported. | an enrollment start date that is before the first instructional day on the Days tab, report | the first instructional day as the start date. | <p>Student Information > General > Enrollments > Start Date Enrollment.startDate</p> |
| If the student has... | This field reports... | | | | | | | | | | | | |
| multiple enrollments but only one SRC record | the first Start Date on the earliest enrollment that is NOT marked as a No Show, State Exclude, SRC Exclude or SRC No Show. | | | | | | | | | | | | |
| multiple records on the SRC due to enrollments in different schools | the Start Date from the enrollment with the earliest enrollment Start Date | | | | | | | | | | | | |
| multiple records on the SRC in the same school due to data changes of Grade level, Tuition Paid, Non-public Student FTE or Primary Disability | the Start Date from the enrollment record being reported. | | | | | | | | | | | | |
| an enrollment start date that is before the first instructional day on the Days tab, report | the first instructional day as the start date. | | | | | | | | | | | | |

| # | Element Name | No Show Description | Location |
|----|-----------------------------|---|---|
| | | <i>Datefield, 10 characters MM/DD/YYYY</i> | |
| 11 | Exit/Withdrawal Code | <p>The End Status of the student's current enrollment. Reports the Enrollment End Status in the Fall, Spring, and EOY report types if the Exit/Withdrawal Date is before the report snapshot date. If the student has multiple enrollments but only one SRC record, reports the End Status from the earliest enrollments. If the student has multiple SRC records, End Status reports from the Enrollment reported in each record. Reports as blank if null, on, or after the Snapshot Date.</p> <p><i>Alphanumeric, 4 characters</i></p> | <p>Student Information > General > Enrollments > Exit/Withdrawal Code</p> <p>Enrollment.exitWithdrawalCode</p> |

| # | Element Name | Description | Location |
|----|-----------------------------|--|--|
| 12 | Exit/Withdrawal Date | <p>The End Date of the student's current enrollment.</p> <p>Reports the Enrollment End Date entered on the enrollment in the Fall, Spring, and EOY report types and does NOT default to the first instructional day when an End Date is prior to the first instructional date.</p> <p>If the student has multiple enrollments but only one SRC record, reports the End Date from the earliest enrollments.</p> <p>If the student has multiple SRC records, End Date reports from the Enrollment reported in each record. Only reports if the End Date is on or before the Snapshot Date and after the Start Date.</p> <p>This field reports blank if the enrollment record is marked as No Show.</p> <p><i>Datefield, 10 characters MM/DD/YYYY</i></p> | <p>Student Information > General > Enrollments > End Date</p> <p>Enrollment.endDate</p> |
| 13 | Filler | Reports blank. | N/A |
| 14 | Gender | <p>Identification of the student as M: Male, F: Female, or N: Non-Binary. Information reports from the Demographics tool unless the Report Protected Identities checkbox is marked. When the Report Protected Identities checkbox is marked on the extract editor information reports from Identities > Protected Identity Information. If the gender field is blank, information reports from the Demographics tab.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Demographics > Gender</p> <p>Identity.gender</p> <hr/> <p>Identities > Protected Identity Information > Gender</p> <p>legal.Gender</p> |
| 15 | Birthdate | <p>The date of birth of the student from the current identity record.</p> <p><i>Datefield, 10 characters MM/DD/YYYY</i></p> | <p>Census > People > Demographics > Birthdate</p> <p>Identity.birthDate</p> |

| # | Element Name | Description | Location |
|----|-----------------------|--|--|
| 16 | Grade | <p>The grade level of the student's enrollment.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Enrollments > Grade</p> <p>Enrollment.grade</p> |
| 17 | Kindergarten Half Day | <p>Indicates whether the student attends a Half Day of Kindergarten. Grade Levels that will report as Y: Yes for this field are JK, KA, KP, or T1. Otherwise reports as N: No.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>System Administration > Calendar > Calendar > Grade Levels > State Grade Level</p> <p>GradeLevel.StateGrade</p> |

| # | Element Name | Description | Location |
|----|--------------------|---|--|
| 18 | Primary Disability | <p>A code that identifies the primary disability type for a student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) and who has an Individualized Education Program (IEP) or services planned.</p> <p>This field reports hard coded values based on the disability selected in the IEP being reported.</p> <p>If the student has multiple records on the SRC, this field reports the Primary Disability from the IEP that corresponds with the enrollment record being reported.</p> <p>See the Report Logic section for additional logic information.</p> <p>Section 504 Logic</p> <p>15 (Section 504) reports if the student has an eligible Primary Disability on the Enrollments tool or the Primary Disability on the Enrollments tab is blank, but the student has a Section 504 record. To report, the Section 504 record's Start Date must be entered and the End Date must be blank or after the report's Effective Date.</p> <p>See options in the following Disability Options table.</p> <p>When Primary Disability is 15 (Section 504), Special Ed Student Regular Class Percent (field 81) and Special Ed Primary Disability Service Percent of Day (field 82) report blank.</p> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments > Special Ed Fields > Primary Disability</p> <p>Student Information > Program Participation > Section 504</p> <p>Enrollment.disability1</p> |

| # | Element Name | Description | Location |
|----|---------------------------------|---|---|
| 19 | Special Ed Weekly Time % | <p>The total percentage of time the student spends each week with a special education teacher. This percentage is the sum of the primary, secondary, and tertiary percentages if the student has more than one disability and more than one special education teacher.</p> <p>This field is only required if the student has a disability code that is not Section 504 and a Grade Level Code = KA, KP, KG, T1, 01, 02, or 03.</p> <p>Students with a Section 504 record are excluded.</p> <p>This field reports blank if there is no disability code or Section 504.</p> <p>Calculation</p> <p><i>Sped Primary Percent of Day + Sped Secondary Percent of Day + Sped Tertiary Percent of Day</i></p> <p>When the student has a disability code and is not Section 504, each percentage must have a corresponding disability to be counted in the sum. If any of the percentages are NULL, they are ignored.</p> <p>If the student has multiple records on the SRC, the percent from the IEP that corresponds with the enrollment record being reported is calculated.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > General > Enrollments > Special Ed Fields > Primary Percent of Day</p> <p>planState.primaryPct</p> |

| # | Element Name | Description | Location |
|----|----------------------|---|---|
| 20 | Disadvantaged | <p>Identifies a student as economically disadvantaged at any point during the school year. This field reports Y: Yes if any of the following are true:</p> <ul style="list-style-type: none"> • The school participates in a provision program. • The student <ul style="list-style-type: none"> ◦ is Eligible for Free/Reduced meals. ◦ receives TANF. ◦ is eligible for Medicaid. ◦ is indicated as a Migrant. ◦ is indicated as Homeless. ◦ has a Primary Nighttime Residence selected. <p><i>Alphanumeric, 1 character</i></p> | <p>System Administration > Resources > School School History > USDA Programs; FRAM > Eligibility > Eligibility; Student Information > General > Enrollments > State Reporting Fields > TANF, Medicaid, Migrant, Homeless, Primary Nighttime Residence</p> <p>POSEligibility.eligibility EnrollmentVA.tanf EnrollmentVA.medicaid Enrollment.migrant Enrollment.homeless EnrollmentVA.primary NighttimeResidence</p> |
| 21 | Filler | Reports blank. | N/A |
| 22 | Filler | Reports blank. | N/A |
| 23 | Birth Country | <p>The country in which the student was born. Reports blank if the student was born in US.</p> <p><i>Numeric, 4 digits</i></p> | <p>Census > People > Demographics > Birth Country</p> <p>Identity.birthCountry</p> |
| 24 | Home Language | <p>The language the student speaks primarily at home.</p> <p><i>Numeric, 4 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Home Language</p> <p>EnrollmentVA. HomeLanguage</p> |
| 25 | Immigrant | <p>Indicates if the student is an immigrant. Foreign exchange students are included if the Immigrant checkbox is marked on the student's enrollment.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Immigrant</p> <p>Enrollment.immigrant</p> |
| 26 | Filler | Reports blank. | N/A |
| 27 | Filler | Reports blank. | N/A |
| 28 | Filler | Reports blank. | N/A |
| 29 | Filler | Reports blank. | N/A |

| # | Element Name | Description | Location |
|----|-----------------|--|---|
| 30 | Gifted | Identifies the area of giftedness for the student placed in a gifted program or was referred and found eligible for a gifted program. <i>Numeric, 4 digits</i> | Student Information > General > Enrollments > State Reporting Fields > Gifted EnrollmentVA.gifted |
| 31 | Gifted Referral | Indicates that the student was referred to a gifted program within the current school year. N=No reports if the student was not referred to the gifted program between July 1 and June 30. Y=Yes reports if the student was referred to the gifted program between July 1 and June 30. <i>Alphanumeric, 1 character, Y or N</i> | Student Information > General > Enrollments > State Reporting Fields > Gifted Referral EnrollmentVA.giftedReferral |

| # | Element Name | Description | Location |
|----|------------------|--|--|
| 32 | Title 1 Code | <p>Identifies the type of program funded by Title 1 if the student attends a Target Assisted school. This field reports from the Original School record or School History record with an effective date that is on or before report Snapshot Date. If multiple School History records exist, the most recent reports.</p> <p>This field reports the Title 1 code from the student's enrollment if the Title 1 field on the School editor is one of the following:</p> <ul style="list-style-type: none"> • TGELGBTGPROG: Targeted Assistance Program • ORSWELIGTGPROG: Schoolwide Eligible - Targeted Assistance <p>This field reports blank when the Title 1 field on the School editor is one of the following:</p> <ul style="list-style-type: none"> • TGELGBNOPROG: Targeted Assistance Eligible - No Program • SWELIGNOPROG: Title I Schoolwide Eligible - No Program • SWELIGSWPROG: Schoolwide Program • NOTTITLE1ELIG: Not a Title I School • NULL <p><i>Numeric, 2 digits</i></p> | <p>System Administration > Resources > School > School History > Title 1; Student Information > General > Enrollments > State Reporting Fields > Title 1</p> <p>SchoolAttribute.title1 Enrollment.title1</p> |
| 33 | GED Program Code | <p>Indicates that the student is enrolled in a program leading to a GED. Options are:</p> <ul style="list-style-type: none"> • 1: ISEAP • 2: GED • 3: GAD <p>This field reports blank when the Exit/Withdrawal Code field is W016: Withdrawn to enter ISAEP even if the GED Program on the Graduation tab is populated.</p> <p><i>Numeric, 1 digit</i></p> | <p>Student Information > General > Graduation > GED Program</p> <p>Graduation.alternateGradCertificate</p> |

| # | Element Name | Description | Location |
|----|--------------------------------------|---|---|
| 34 | IB Flag | <p>Indicates that the student is enrolled in an International Baccalaureate program and working towards an IB diploma.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > IB Exam</p> <p>EnrollmentVA.ibProgram</p> |
| 35 | Graduate/Other Completer Code | <p>Indicates the type of diploma or completion document the student received.</p> <p>Reports EOY information when the student is in state grade level 12 and is active. See the following Diploma Type Options table for values.</p> <p>Fall, Spring, Summer, and EOY reports for students in grades 09-12 when the enrollment End Status is W730, W731, or W732. When their Diploma Type is not null, students in state grade TT report a Graduate/Other Completer Code.</p> <p><i>Numeric, 2 characters</i></p> | <p>Student Information > General > Graduation > Diploma Type</p> <p>Graduation.diplomaType</p> |
| 36 | Graduation Plan | <p>Indicates the post-graduation plans of the student. A value reports if the student's End Status was W730, W731, or W732 AND when the Graduate/Other Completer Code is: 1, 2, 3, 4, 5, 6, 7, 8, or 9.</p> <p>When their Post Grad Plans on the Graduation tab is not null, students in state grade TT report a Graduation Plan.</p> <p>See the following Post Grad Options table for values.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Graduation > Post Grad Plans</p> <p>Graduation.postGradPlans</p> |

| # | Element Name | Description | Location |
|----|---------------------------|---|--|
| 37 | Advanced Placement | <p>Indicates if the student is enrolled in one or more AP courses.</p> <p>This field reports the code selected in the Enrollment record being reported if the Advanced Placement code is 1,2 or 3.</p> <p>OR</p> <p>The Grade Level must be 9, 10, 11 or 12. Options are as follows:</p> <ul style="list-style-type: none"> • 1: Enrolled in an AP course (Course with Advanced Placement marked) • 2: Enrolled in an AP course and has AP exam marked (Course with Advanced Placement marked and the student has taken the AP test aligned with the course) • 3: Took AP Exam only (AP test taken during the selected calendar year. The test date must be on or before snapshot date entered on the report editor. <p>If the student meets more than one of the requirements, reporting priority is 2, 3, 1.</p> <p>If the student does not meet any of the above criteria, this field reports blank.</p> <p><i>Numeric, 1 digit</i></p> | Calculated, not dynamically stored |
| 38 | Filler | Reports blank. | N/A |
| 39 | CTE Finisher Code | <p>Identifies the status of the student in relation to CTE Finisher Classes. Options are:</p> <ul style="list-style-type: none"> • 1: Finished requirements • 2: Finished requirements for tech program • 3: Took at least 1 course, but did not finish • 4: Has not taken any CTE courses (4 reports when the Finisher field is blank even if the the Active Status code (field 8) is N.) <p><i>Numeric, 1 digit</i></p> | <p>Student Information > General > Career Tech > Finisher</p> <p>EnrollmentVA.cteFinisher</p> |

| # | Element Name | Description | Location |
|----|--------------------------------|---|--|
| 40 | CTE Career Cluster Code | Identifies the career family of the state-approved CTE course that the student has taken at anytime during the current school year. | Student Information > General > Career Tech > Career Cluster Cte.careerCluster |
| 41 | CTE Special Populations | Identifies the CTE special populations of the student that are not already collected. <i>Alphanumeric, 4 characters</i> | Student Information > General > Career Tech > Special Populations Cte.specialPopulations |
| 42 | W8 Reason Code | The reason code associated with a W870 or W880 Exit/Withdrawal Code, which identifies the reason the student left the school. If the Exit/Withdrawal Code is W870 or W880, the W8 Reason reports. Only reports if the enrollment End Date is on or before the Snapshot Date. Reports as blank if any other Exit/Withdrawal Code is chosen, the Reason Code is Null, or the enrollment End Date is null or after the Snapshot Date. See the following W8 Reason Options table for values. <i>Alphanumeric, 2 characters</i> | Student Information > General > Enrollments > Exit/Withdrawal Code Enrollment. exitWithdrawalCode |
| 43 | Filler | Reports blank. | N/A |
| 44 | Days Present | Reports the cumulative number of days a student has been present in the school from the beginning of the current school year until the Snapshot Date. Reports Instructional Days Enrolled minus Days Absent. The Aggregate Days Unscheduled (field 112) are subtracted from the total that reports. If the student has multiple records on the SRC, the Days Present from the enrollment record being reported reports. This field reports 0000 when the Active Status is N. <i>Numeric, 3 digits</i> | Calculated, not dynamically stored |

| # | Element Name | Description | Location |
|----|--|---|---|
| 45 | Days Absent | <p>Reports the cumulative number of days a student has been absent from school from the beginning of the current school year until the Snapshot Date. If the student has multiple records on the SRC, the number of days absent report from the enrollment record being reported.</p> <p>This field reports 0000 when the Active Status is N.</p> <p><i>Numeric, 3 digits</i></p> | Calculated, not dynamically stored |
| 46 | Filler | Reports blank. | N/A |
| 47 | Truancy Conference | Truancy Conference is no longer collected and now reports blank. | N/A |
| 48 | Tuition Paid | <p>Indicates if tuition has been paid for the student. See the following Tuition Paid Options table for values.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Tuition Paid</p> <p>EnrollmentVA.tuitionPaid</p> |
| 49 | Non-Public Student FTE | <p>Identifies the FTE Membership of a part-time student who is attending school. Options are:</p> <ul style="list-style-type: none"> • 10: Course NOT approved for SOQ • 25: 1 Course approved for SOQ • 50: 2 or more courses approved for SOQ <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Non-Public Student FTE</p> <p>EnrollmentVA.nonPublicStudentFTE</p> |
| 50 | Filler | Reports blank. | N/A |
| 51 | Kindergarten Readiness Assessment | <p>Indicates whether the student (who will turn 5 between October 1 and December 31) was administered a readiness assessment prior to the student's first day of kindergarten.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Kindergarten Readiness Assessment</p> <p>EnrollmentVA.kindergartenReadinessAssessment</p> |
| 52 | Filler | Reports blank. | N/A |
| 53 | Filler | Reports blank. | N/A |
| 54 | Filler | Reports blank. | N/A |

| # | Element Name | Description | Location |
|----|--------------|--|---|
| 55 | Filler | Reports blank. | N/A |
| 56 | Diploma Seal | <p>A state-assigned, concatenated code identifying any and all diploma seals earned by the graduate. During the EOY and Summer collections, a value will only report if the student's End Status was W730, W731, or W732. Options are:</p> <ul style="list-style-type: none"> • 1: Governor's Seal • 2: Board of Education Seal • 3: Board of Education - CTE Seal • 4: BE - Advanced Math/Technology • 5: BE - Excellence in Civics Education • 6: Board of Education-Biliteracy • 7: Board of Education Seal STEM • 8: Board of Education Seal for Excellence in Science and the Environment <p>If multiples of the same seal exist for the student, the code is only reported once. If no Graduation Seals are recorded, this field reports blank.</p> <p><i>Numeric, 10 digits</i></p> | <p>Student Information > General > Graduation > Diploma Seal</p> <p>Graduation.diplomaSeal</p> |

| # | Element Name | Description | Location |
|----|------------------------------|--|---|
| 57 | Early College Scholar | <p>Indicates the state-assigned code identifying students participating in the Governor's Early College Scholar Program. Options are:</p> <ul style="list-style-type: none"> • 1: Student has Completed the Early College Scholar Program Agreement • 2: Earned Governor's Early Scholar Cert. • 3: Commonwealth Scholar Program • 4: Early College & Commonwealth Scholar Certificate • 5: Participating Early College & Commonwealth Scholar Prgms • 6: Earned Commonwealth Scholar Medallion <p><i>Numeric, 1 digit</i></p> | <p>Student Information > General > Graduation > Early College Scholar</p> <p>Graduation.scholarship</p> |
| 58 | Filler | Reports blank. | N/A |
| 59 | PK Experience | <p>Identifies the current or most recent PK (pre-kindergarten) experience of PK and kindergarten students. See the following PK Experience Options table for values.</p> <p>If the PK Experience field is not populated or if the grade level is not in PK, JK, KG, KA, KP or T1, this field reports blank.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > PK Experience</p> <p>EnrollmentVA.pkExperience</p> |
| 60 | PK Weekly Time | <p>Indicates the average amount of time the student spends each week in the program specified by the PK Experience code. Options are:</p> <ul style="list-style-type: none"> • 00: No time in PK program • 01: Less than 15 hours/week • 15: 15-29 hours/week • 30: 30+ hours/week <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > PK Weekly Time</p> <p>EnrollmentVA.pkWeeklyTime</p> |
| 61 | Filler | Reports blank. | N/A |

| # | Element Name | Description | Location |
|----|------------------------------------|--|---|
| 62 | CTE Competency Attainment | Indicates if the student attained 80% of the minimum competency task list. <i>Alphanumeric, 1 character, Y or N</i> | Student Information > General > Career Tech > Competency Attainment Cte.competenctAttainment |
| 63 | Filler 63 | Reports blank. | N/A |
| 64 | Address 1 | The street address of the CTE completer. <i>Alphanumeric, 30 characters</i> | Census > Households > Addresses > Number, Street, etc. Address.number Address.street |
| 65 | Address 2 | The continuation of Address 1, if needed. <i>Alphanumeric, 30 characters</i> | Census > Households > Addresses > City, State, etc. Address.city Address.state |
| 66 | Zip Code | The zip code of the address <i>Numeric, 5 digits</i> | Census > Households > Addresses > Zip Address.zipCode |
| 67 | Telephone Number | The student's telephone number. <i>Numeric, 10 digits</i> | Census > Households > Household Info > Phone Number Household.phoneNumber |
| 68 | Filler | Reports blank. | N/A |
| 69 | Primary Nighttime Residence | Indicates the initial primary night residence when the student was identified as homeless at any time during the school year. <i>Alphanumeric, 1 character</i> | Student Information > General > Enrollment > Primary Nighttime Residence EnrollmentVA.primary NighttimeResidence |
| 70 | Filler | Reports blank. | N/A |
| 71 | Virtual Program | Indicates if the student is enrolled in a full course of student for all educational services in a virtual program. See the following Virtual Program Options table for values. <i>Numeric, 1 digit</i> | Student Information > General > Enrollments > State Reporting Fields > Virtual Program EnrollmentVA.virtualProgram |

| # | Element Name | Description | Location |
|----|------------------|--|--|
| 72 | Foster Care Flag | <p>Indicates whether the student is in Foster Care.</p> <ul style="list-style-type: none"> • Y reports when the student has a Foster Care record where the start date is not null AND the End Date is null on or before the Snapshot Date selected on the extract editor. • N reports when the student has no Foster care record OR <ul style="list-style-type: none"> ◦ Foster Care record start date is after the Snapshot Date selected on the extract editor OR ◦ Foster Care record End date is before the Snapshot Date selected on the extract editor. <p><i>Alphanumeric, 1 character, Y or N</i></p> | Student Information > Program Participation > Foster Care |
| 73 | Ethnic Flag | <p>Indicates if the student is identified as Hispanic/Latino.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | <p>Census > People > Demographics > Hispanic/Latino</p> <p>Identity.raceEthnicity</p> |
| 74 | Race Code | <p>Identifies the Race/Ethnicity of the student. See the following Race/Ethnicity Options table for values.</p> <p><i>Numeric, 2 digits</i></p> | <p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicity</p> |
| 75 | Filler | Reports blank. | |

| # | Element Name | Description | Location |
|----|-----------------------------------|---|--|
| 76 | EL Code | <p>Indicates whether the student received EL services.</p> <p>When the student's most recent EL record with an Identified Date on or before the Snapshot Date with a Program Status of EL (or Exited EL, if the Exit Date is on or after the Snapshot Date), reports as 1.</p> <p>When the student's most recent EL Service has Parent Refusal marked and a Refusal Date on or between the selected calendar, reports as 2.</p> <p>When the student's most recent EL record has a Program Status of Exited EL and the Exit Date is prior to the Snapshot Date but within 2 years, reports as 3.</p> <p>Students who exited an EL within the past 4 years report 4.</p> <p>Otherwise reports blank.</p> <p><i>Numeric, 1 digit</i></p> | <p>Student Information > Program Participation > English Learners (EL) > Program Status, Identified Date, Program Exit Date</p> <p>Calculated, not dynamically stored</p> |
| 77 | Filler | Reports blank. | N/A |
| 78 | IB Code | <p>Indicates if the student is enrolled in any courses marked as IB and/or has taken the IB exam. Options are:</p> <ul style="list-style-type: none"> • 1: Enrolled in a course marked as IB • 2: Enrolled in a course marked as IB and has IB Exam marked • 3: Has IB Exam marked but is not enrolled in an IB course <p><i>Numeric, 1 digit</i></p> | Calculated, not dynamically stored |
| 79 | Unaccompanied Homeless Youth Flag | <p>Indicates if the student is considered to be an Unaccompanied Homeless Youth.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Unaccompanied Homeless Youth</p> <p>Enrollment.mvUnaccompaniedYouth</p> |

| # | Element Name | Description | Location |
|----|--|--|---|
| 80 | Special Ed Student Placement Code | <p>The student's placement code in a special education program. See the following Placement Code Options table for values.</p> <p>Required for all Report Types. If Primary Disability = 15, reports blank.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > Special Ed > Documents > Education Plan > Enrollment Status > Student Placement</p> <p>PlanState.specialEdSetting</p> |
| 81 | Special Ed Student Regular Class Percent | <p>The percent of the day that the special ed student spends in a regular class.</p> <p>Required for all Report Types. If Primary Disability = 15, reports blank.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > Special Ed > Documents > valEP > Enrollment Status > Regular Class Percent</p> <p>PlanState.regularClassPct</p> |
| 82 | Special Ed Primary Service Percent of Day | <p>The percent of the day that the student receives services for the primary disability.</p> <p>Required for all Report Types. If Primary Disability = 15, reports blank.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > Special Ed > Documents > valEP > Enrollment Status > Sped Primary Percent of Day</p> <p>PlanState.primaryPct</p> |
| 83 | Special Ed Secondary Disability Code | <p>Identifies the additional disability determined by the eligibility committee. See the Disability Options table for values.</p> <p>When Special Ed Secondary Disability Code is 15 (Section 504) or blank, Special Ed Secondary Disability Service Percent of Day (field 84), Special Ed Secondary Disability Serving Division (field 85), and Special Ed Secondary Disability Serving School (field 86) report blank.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > Special Ed > Documents > valEP > Enrollment Status > Secondary Disability</p> <p>PlanState.disability2</p> |
| 84 | Special Ed Secondary Service Percent of Day | <p>The percent of the day that the student receives services for a secondary disability.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > Special Ed > Documents > valEP > Sped Secondary Percent of Day</p> <p>PlanState.secondaryPct</p> |

| # | Element Name | Description | Location |
|----|---|--|--|
| 85 | Special Ed Secondary Serving Division | The serving division of the secondary disability. <i>Alphanumeric, 3 characters</i> | Student Information > Special Ed > Documents > valEP > Disability Division-School (secondary) PlanState.secondarySchool |
| 86 | Special Ed Secondary Serving School | The serving school of the secondary disability. <i>Alphanumeric, 4 characters</i> | Student Information > Special Ed > Documents > valEP > Disability Division-School (secondary) PlanState.secondarySchool |
| 87 | Special Ed Third Disability Code | Identifies the additional disability determined by the eligibility committee. See the Disability Options table for values. When Special Ed Third Disability Code is 15 (Section 504 or blank, Special Ed Third Disability Service Percent of Day (field 88), Special Ed Third Disability Serving Division (field 89), and Special Ed Third Disability Serving School (field 90) report blank. <i>Numeric, 2 digits</i> | Student Information > Special Ed > Documents > valEP > Enrollment Status > Tertiary Disability PlanState.disability3 |
| 88 | Special Ed Third Service Percent of Day | The percent of the day that the student receives services for a tertiary disability. <i>Numeric, 2 digits</i> | Student Information > Special Ed > Documents > valEP > Sped Tertiary Percent of Day PlanState.tertiaryPct |
| 89 | Special Ed Third Serving Division | The serving division of the tertiary disability. <i>Alphanumeric, 3 characters</i> | Student Information > Special Ed > Documents > valEP > Disability Division-School (tertiary) PlanState.tertiarySchool |
| 90 | Special Ed Third Serving School | The serving school of the tertiary disability. <i>Alphanumeric, 4 characters</i> | Student Information > Special Ed > Documents > valEP > Disability Division-School (tertiary) PlanState.tertiarySchool |
| 91 | First Semester Special Ed Regional Tuition Reimbursement | The Special Ed Regional Tuition Reimbursement amount requested to be paid for the first semester. Reports from the enrollment active on the Snapshot Date. <i>Alphanumeric, 9 characters</i> | Student Information > General > Enrollments > Special Ed Fields > Semester 1 Tuition Reimbursement Enrollment.semester1TuitionReimbursement |

| # | Element Name | Description | Location | | | | | | | | |
|--|---|---|---|---------|--|-----------|---|-----------|--|---|--|
| 92 | Cambridge Programme Code | Identifies if the student was enrolled in one or more Cambridge Programs. Currently reports as blank. Numeric, 1 digit | Reports as blank | | | | | | | | |
| 93 | Special Ed Tuition Reimbursement Disability | The disability for which Regional Tuition Reimbursement is being claimed. Reports from the enrollment active on the Snapshot Date. The numeric value for the code selected on the enrollment record reports. See the following Tuition Reimbursement Disability Code table for values. Numeric, 2 digits | Student Information > General > Enrollments > Special Ed Fields > Sped Tuition Reimb Disability Enrollment.sped TuitionReimbursement | | | | | | | | |
| 94 | Time in Regular Early Childhood Setting | Identifies whether the student spends 10 or more hours a week in a regular Early Childhood setting. <table><tr><th>When...</th><th>Then...</th></tr><tr><td>1: 10+ hours/wk in regular ed/SRC REPORTED is selected in the Education Environment field AND the Special Ed Student Placement Code is 17: Regular early childhood program</td><td>Y reports</td></tr><tr><td>1: 10+ hours/wk in regular ed/SRC REPORTED is NOT selected in the Education Environment field</td><td>N reports</td></tr><tr><td>the Report Type is NOT December and the Report Required Field Only checkbox on the report editor is NOT marked</td><td>the logic from the previous two lines applies</td></tr></table> | When... | Then... | 1: 10+ hours/wk in regular ed/SRC REPORTED is selected in the Education Environment field AND the Special Ed Student Placement Code is 17: Regular early childhood program | Y reports | 1: 10+ hours/wk in regular ed/SRC REPORTED is NOT selected in the Education Environment field | N reports | the Report Type is NOT December and the Report Required Field Only checkbox on the report editor is NOT marked | the logic from the previous two lines applies | Student Information > Program Participation > Early Learning > Educational Environment EarlyLearning.educationalEnvironment |
| When... | Then... | | | | | | | | | | |
| 1: 10+ hours/wk in regular ed/SRC REPORTED is selected in the Education Environment field AND the Special Ed Student Placement Code is 17: Regular early childhood program | Y reports | | | | | | | | | | |
| 1: 10+ hours/wk in regular ed/SRC REPORTED is NOT selected in the Education Environment field | N reports | | | | | | | | | | |
| the Report Type is NOT December and the Report Required Field Only checkbox on the report editor is NOT marked | the logic from the previous two lines applies | | | | | | | | | | |

| # | Element Name | Description | Then... | Location |
|----|---|---|---------|--|
| | | <div> <div>the Report Type IS <i>December</i> and the Special Ed Student Placement Code is NOT 17: Regular early childhood program</div> <div>this field reports blank</div> </div> <div> <div>the Report Type is NOT <i>December</i> and the <i>Report Required Field Only</i> checkbox on the report editor IS marked</div> <div>this field reports blank</div> </div> | | |
| | | <i>Alphanumeric, 1 character</i> | | |
| 95 | Special Ed Regular Early Childhood Setting | <p>Identifies if the student receives the majority of their special education and related services in a regular Early Childhood setting. Reports as Y when Student Placement is 17 in a locked Education Plan active on the Snapshot Date.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | | <p>Student Information > Special Ed > Documents > Education Plan > Enrollment Status</p> <p>PlanState.enrollmentStatus</p> |
| 96 | Parentally Placed Students | <p>Indicates if the student was parentally placed. Reports Y for the Dec 1 Count if the locked IEP being reported has the Parentally Placed checkbox marked. If the checkbox is not marked on the IEP, N reports. All other Report Types report blank.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p> | | Reports default |

| # | Element Name | Description | Location |
|-----|--|--|--|
| 97 | MOP Flag | <p>Indicates the student is scheduled in a Course Section where the Online Course Override = MOP: Multi-Divisional Online Provider Program OR DL-MOP Distance Learning & MOP.</p> <hr/> <p>Logic:</p> <ul style="list-style-type: none"> • Reports in the Fall, Spring, and EOY reporting periods. • If Online Course Override is Null, this field reports from the Online Course and the Course editor. • Courses are considered if the student is scheduled from the first Instructional Day of school to the Snapshot Date of the report. • Otherwise, N reports. <p><i>Alphanumeric, Y or N</i></p> | Scheduling > Courses > Sections > Section > Online Course (Override) |
| 98 | Filler | Reports blank. | N/A |
| 99 | Resident Division | <p>The state-assigned division number where the student resides, reported for students in virtual schools/programs where the curriculum and delivery is provided by a MOP.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information > General > Enrollments > State Reporting Fields > Resident Division</p> <p>EnrollmentVA. residentDivision</p> |
| 100 | Second Semester Special Ed Regional Tuition Reimbursement | <p>The Special Ed Regional Tuition Reimbursement amount requested to be paid for the second semester. Reports from the enrollment active on the Snapshot Date.</p> <p><i>Decimal, 4 characters, N.NN</i></p> | <p>Student Information > General > Enrollments > Special Ed Fields > Semester 2 Tuition Reimbursement</p> <p>Enrollment.semester2 TuitionReimbursement</p> |
| 101 | Summer Semester Special Ed Regional Tuition Reimbursement | <p>The Special Ed Regional Tuition Reimbursement amount requested to be paid for the summer semester. Reports from the enrollment active on the Snapshot Date.</p> <p><i>Decimal, 9 characters</i></p> | <p>Student Information > General > Enrollments > Special Ed Fields > Summer Tuition Reimbursement</p> <p>Enrollment.summer TuitionReimbursement</p> |

| # | Element Name | Description | Location |
|-----|---|---|---|
| 102 | Military Compact Statue Flag | Indicates if an underage student can attend Kindergarten in Virginia under the Interstate Compact on Educational Opportunity for Military Children. Reports as Y when Military Compact Statue is marked and the student is enrolled in a grade level of KA, KP or KG. <i>Alphanumeric, 1 character</i> | Student Information > General > Enrollments > Grade and State Reporting Fields > Military Compact Kindergarten Elig EnrollmentVA.military CompactStatute Enrollment.grade |
| 103 | Reporting School | The school where the student resides, attends or where the student's tuition is waived. Reports the Responsible Division-School value following the dash when the prefix is 888. <i>Numeric, 4 digits</i> | Student Information > General > Enrollments > State Reporting Fields > Responsible Division-School EnrollmentVA.responsibleDivisionSchool |
| 104 | Uniform Certificate of General Studies/Associate Degree Flag | Indicates if the student received a Certificate of General Studies or Associate Degree concurrent with a standard diploma. Reports as Y if checkbox is marked, otherwise as N . <i>Alphanumeric, 1 character</i> | Student Information > General > Graduation > Cert. of General Studies/Assoc. Degree Graduation.certOfDegree |
| 105 | Career Pathway Code | Reports the Career Pathway code selected on an active on the extract Effective Date. <i>Numeric, 4 digits</i> | Student Information > General > CTE > Career Pathway CTEStatusVA. careerPathway |
| 106 | Credit Accommodation Flag | Credit Accommodation Flag is no longer collected and now reports blank. | N/A |

| # | Element Name | Description | Location |
|-----|---|---|--|
| 107 | Military Connected Students Code | <p>A state assigned code that identifies students who have a parent in the uniformed services.</p> <ul style="list-style-type: none"> • 1 - Student is not military connected • 2 - Active Duty Forces (full time) Army, Navy, Air Force, Marine Corps, or Coast Guard • 3 - Reserve; dependent of a Reserve Forces member (Army, Navy, Air Force, Marine Corps, or Coast Guard • 4 - National Guard; active or reserve <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollment > Military Connected Code</p> <p>EnrollmentVA.militaryConnected</p> |
| 108 | PK Funding Code | <p>A state assigned code identifying the funding sources of public PK students including all PK students whose placement (public or private) is paid for with public funds.</p> <ul style="list-style-type: none"> • 1 - Head Start • 3 - VPI • 4 - VPI+ • 5 - Special Education Preschool • 7 - Title 1 • 8 - Local Funding for VPI Placement • 10 - Local Funding for Other Public Preschool Program <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollment > PK Funding Code</p> <p>EnrollmentVA.militaryCompactStatute</p> |
| 109 | Filler | Reports blank. | N/A |
| 110 | Filler | Reports blank. | N/A |
| 111 | Filler | Reports blank. | N/A |

| # | Element Name | Description | Location |
|-----|--|---|---|
| 112 | Aggregate Days Unscheduled | <p>The total number of days for which the student is not scheduled in a course in an instructional period when the Day Detail is an Instructional day.</p> <p>This field reports when when the Student Schedule Attendance (minutes of students schedule is used) is marked or the original Threshold attendance (threshold is Calendar > Whole Day Absent minutes) is used.</p> <p>Campus counts from the enrollment start date to the enrollment end date or report generation Snapshot date, whichever comes first.</p> | N/A |
| 113 | Language Instruction Educational Program Code | <p>A state assigned code used to identify the Language Instruction Educational Program provided to English Learner students.</p> <ul style="list-style-type: none"> • 1 ESL/ELD • 2 Content Classes w/ESL support • 3 Newcomer Program • 4 Transitional Bilingual • 5 Dual Language/Two-way Immersion <p>Reports when there is a State Code associated with the service and the End Date is blank or after the report generation Snapshot Date.</p> <p>If the student is not an English Learner or the EL Service Type is not assigned a State Service type, this element reports blank.</p> <p><i>Numeric, 1 digit</i></p> | <p>Program Admin > English Learners (EL) > EL Setup > EL Service Types > State Service Types</p> <p>LepServiceType.code</p> |

| # | Element Name | Description | Location |
|-----|------------------------------------|---|------------|
| 114 | Unexcused Absence - Truancy | <p>Indicates the number of absences where the student's whereabouts are unknown and not supported by a parent. This element only reports in the Fall, Spring and EOY reporting periods. All other reporting periods report blank.</p> <p>Calculation</p> <p>Using the attendance records found in the Absent Days column (column 45), Campus counts the number of days for which the student has unexcused absences and the Attendance State Code ST associated with it. Student must be absent all day for a count of 1. Partial days are not included.</p> <p>Campus also counts the absent days where the Attendance Code > State Code is associated with all of the student's instructional minutes on their schedule. If the student has multiple records on the SRC, Campus counts the Unexcused Absence - Truancy associated with the enrollment record being reported.</p> <p>Campus reports 000 if no attendance code is associated with state code for unexcused absences or when the Active Status code is N.</p> <p><i>Numeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|--|--|------------|
| 115 | Unexcused Absence - Locally Defined | <p>Indicates the number of absences where the student's whereabouts are known or supported by the parent but administration or local policy still deems the absence unexcused. This element only reports in the Fall, Spring and EOY reporting periods. All other reporting periods report blank.</p> <p>Calculation Using the attendance records found in the Absent Days column (column 45), Campus counts the number of days for which the student has unexcused absences and the Status is A and the Excuse Code is Unexcused or Unknown and no state code is ST. Student must be absent all day for a count of 1. Partial days are not included.</p> <p>If the student has multiple records on the SRC, Campus counts the Unexcused Absence - Locally Defined associated with the enrollment record being reported.</p> <p>Campus reports 000 if there are no locally defined unexcused absences or when the Active Status code is N.</p> <p><i>Numeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|---------------------------|--|------------|
| 116 | Attendance Plan Code 2019 | <p>When fields 14 Unexcused Absence Truancy and 115 Unexcused Absence Locally equal 5 or more absences when added together, this field reports a code that indicates whether a plan was jointly developed to resolve the student's nonattendance when the student accrues five unexcused absences for the year.</p> <p>This data reports from the truancy record associated with the school year chosen in the Select School Year dropdown list. This element only reports in the Fall, Spring and EOY reporting periods. All other reporting periods report blank.</p> <p><i>Alphanumeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|--|---|------------|
| 117 | Attendance Conference Code 2019 | <p>When fields 14 Unexcused Absence Truancy and 115 Unexcused Absence Locally equal 5 or more absences when added together, this field indicates whether a conference was held, with or without a parent, within ten school days from the date of the tenth unexcused absence.</p> <p>This data reports from the truancy record associated with the school year chosen in the Select School Year dropdown list. This element only reports in the Fall, Spring and EOY reporting periods. All other reporting periods report blank.</p> <p>Calculation</p> <p>When the student's unexcused absences are 10 or greater (field 114 + 115 = 10 or 10+), Campus checks the student's Truancy tab and reports the Attendance Conference Code for the record where the Truancy > Start Date and End Date range is within the enrollment dates reporting in field 10, Entry Date and field 11, Exit Withdraw Date. If there is more than one record with an Attendance Conference Code with a start date within the entry and exit dates, the latest record reports.</p> <p><i>Alphanumeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|--------------------------|--|------------|
| 118 | Court Referral Code 2019 | <p>When fields 14 Unexcused Absence Truancy and 115 Unexcused Absence Locally equal 5 or more absences when added together, this field indicates whether the student is making progress in improving attendance, or for circumstances in which the parent is intentionally non-compliant, the parent is referred to court; or for circumstances in which the student is resisting parental efforts to comply with compulsory attendance requirements, the student has been referred to court. This data reports from the truancy record associated with the school year chosen in the Select School Year dropdown list. This element only reports in the Fall, Spring and EOY reporting periods. All other reporting periods report blank.</p> <p>Calculation</p> <p>When the student's unexcused absences are 10 or greater (field 114 + 115 = 10 or 10+), Campus checks the student's Truancy tab and reports the Court Referral/Complaint/Proceedings Code for the record where the Truancy > Start Date and End Date range is within the enrollment dates reporting in field 10, Entry Date and field 11, Exit Withdraw Date. If there is more than one record with a Court Referral/Complaint/Proceedings Code with a start date within the entry and exit dates, the latest record reports.</p> <p><i>Alphanumeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|--|---|------------|
| 119 | Early Intervening Services Flag (IA Part B) | <p>Indicates whether the student received CEIS or CCEIS services at any point during the school year.</p> <p>This field reports N for the EOY collection. All other collections report blank.</p> <p><i>Alphanumeric</i></p> | N/A |
| 120 | Seclusion | <p>The cumulative number of times that a student in a private school for students with disabilities was put into seclusion.</p> <p>This element only reports in the EOY reporting period. All other reporting periods report blank.</p> <p>Calculation</p> <p>The student's Serving Division (State Reporting fields) must have a left-leading 600.</p> <p>Campus counts the number of Behavior referrals where Response type = S: Seclusion (Behavior > Admin > Response Types > Type = Seclusion) as of the Snapshot date of report generation.</p> <p>All behavior responses where type = Seclusion are counted.</p> <p>The Behavior event can be any event.</p> <p>The Incident Status must be Submitted as of the Snapshot date of report generation to be counted.</p> <p>If the student does not have serving division of 600 or there are no Seclusions this field reports blank.</p> <p><i>Numeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|--------------|--|------------|
| 121 | Restraint | <p>The cumulative number of times that a student in a private school for students with disabilities was restrained.</p> <p>This element only reports in the EOY reporting period. All other reporting periods report blank.</p> <p>Calculation</p> <p>The student's Serving Division (State Reporting fields) must have a left-leading 600.</p> <p>Campus counts the number of Behavior referrals where Response type = M: Mechanical Restraint or P: Physical as of Snapshot date of report generation.</p> <p>All behavior responses where type = M: Mechanical Restraint or P: Physical Restraint are counted.</p> <p>The Behavior event can be any event.</p> <p>The Incident Status must be Submitted as of the Snapshot date of report generation to be counted.</p> <p>If the student does not have serving division of 600 or there are no Restraints this field reports blank.</p> <p><i>Numeric</i></p> | Calculated |

| # | Element Name | Description | Location |
|-----|----------------------------------|--|--|
| 122 | Locally Awarded Verified Credits | <p>The cumulative number of locally awarded verified credits earned by a student.</p> <ul style="list-style-type: none"> • This field reports blank if there isn't a value to report. • A value only reports when the student's enrollment's End Status is W730 or W731. • If the student's enrollment end status does not equal W730 or W731, the field reports blank even if there is data to report. • The reporting logic considers the active enrollment as of reporting Snapshot Date or the student's most recent enrollment for the End Status = W730 or W731. • Values report in EOY and Summer only and when student's enrollment End Status = W730 or W731. Reports blank for all other reporting periods or if End Status does not = W730 or W731 # EOY and Summer. • The number of credits where Verified Credit Type Override = LV: Locally Verified on the student's transcript tab are counted. • If more than a length of 1, for example 10 credits, 9 report. <p><i>Numeric</i></p> | <p>Transcript Detail > Verified Credit Type Override = LV: Locally Verified</p> <p>Calculated</p> |

| # | Element Name | Description | Location |
|-----|--|--|--|
| 123 | Special Permission Locally Awarded Verified Credits | <p>The cumulative number of special permission locally awarded verified credits earned by a student with disabilities.</p> <ul style="list-style-type: none"> • This field reports blank if there isn't a value to report. • A value only reports when the student's enrollment's End Status is W730 or W731. • If the student's enrollment end status does not equal W730 or W731, the field reports blank even if there is data to report. • The reporting logic considers the active enrollment as of reporting Snapshot Date or the student's most recent enrollment for the End Status = W730 or W731. • Values report in EOY and Summer only and when the student's enrollment End Status = W730 or W731. • Reports blank for all other reporting periods or if End Status does not = W730 or W731 # EOY and Summer: • Campus counts the number of credits where Verified Credit Type Override = SP: Special Permission Local, on the student's transcript tab • If more than a length of 1, for example 10 credits, 9 report. <p><i>Numeric</i></p> | <p>Transcript Detail > Verified Credit Type Override = SP: Special Permission Local</p> <p>Calculated</p> |

| # | Element Name | Description | Location |
|-----|--|---|--|
| 124 | Credit Accommodation Codes | <p>All credit accommodations that a student with disabilities used to earn credits required to graduate with a Standard Diploma.</p> <ul style="list-style-type: none"> • This field reports blank if there isn't a value to report. • A value only reports when the student's enrollment's End Status is W730 or W731. • If the student's enrollment end status does not equal W730 or W731, the field reports blank even if there is data to report.. • The reporting logic considers the active enrollment as of reporting Snapshot Date or the student's most recent enrollment for the End Status = W730 or W731. • Values report in EOY and Summer only. • Reports from the Credit Accommodation area on the Graduation tab. Multiple codes can report. <ul style="list-style-type: none"> ◦ Course Taught in Two Parts reports 1 ◦ Expanded Score Range for Retake reports 2 ◦ Subs for Economics/Finance reports 3 ◦ Alt Assessment/VMAST reports 4 <p><i>Alphanumeric</i></p> | Calculated |
| 125 | Intensive Support Services Code | <p>A state assigned code which designates a program, through which students with Intensive Support Needs receive special education services and which allows the student to be claimed for reimbursement funds.</p> <p>Spring Reporting The Intensive Support Services field reports when</p> <ul style="list-style-type: none"> • the Report Required Fields Only is selected, | <p>Student Information > General > Enrollments > Special Ed Fields > Intensive Support Code</p> <p>Enrollment.intensiveSupportCode</p> |

| # | Element Name | Description | Location |
|---|--------------|--|----------|
| | | <p>the Report Type is Spring, AND</p> <ul style="list-style-type: none"> the First Semester tuition field is populated. <ul style="list-style-type: none"> If the First Semester field is blank, the Intensive Support Services field reports blank even if the Enrollment's Special Education field's Intensive Support field is populated. <p>When the reporting type is Spring and the Report Required Fields Only is NOT selected, the Intensive Support Services field reports even if the First Semester field is blank.</p> <p>Dec 1 Reporting The Summer Semester Special Ed Regional Tuition Reimbursement field (reported in Dec 1 only) reports the Intensive Support Services Code when</p> <ul style="list-style-type: none"> the Report Required Fields Only is selected, the Report Type is Dec 1, AND the Summer Semester Tuition field is populated. <p>If the the Summer Semester Tuition field is blank, the Summer Semester Special Ed Regional Tuition Reimbursement field reports blank even if the Intensive Support Services field is populated. When the Report Required Fields only is NOT selected, the Intensive Support Services code reports even if the Summer Semester Tuition Reimbursement is blank.</p> <p>EOY Reporting The Second Semester Special Ed Regional Tuition Reimbursement field (reported in EOY only) reports the Intensive Support Services Code when</p> <ul style="list-style-type: none"> the Report Required Fields | |

| # | Element Name | Description | Location |
|-----|----------------------------------|---|--|
| | | <p>Only checkbox is marked, AND</p> <ul style="list-style-type: none"> the Semester 2 Tuition Reimbursement field is populated. <p>If the Second Semester Special Ed Regional Tuition Reimbursement field is blank, the Intensive Support Services Code reports blank even if the Enrollment SPED fields are populated. When the report type is EOY and the Report Required Fields only is NOT selected, the Intensive Support Services Code reports even if the Semester 2 Tuition Reimbursement field is blank.</p> <p><i>Alphanumeric</i></p> | |
| 126 | Head Start Provider Code | <p>The assigned code identifying the Head Start Provider.</p> <p><i>Numeric</i></p> | <p>Enrollments > State reporting fields > Head Start Provider</p> <p>EnrollmentVA.headStartProvider</p> |
| 127 | Regional Student Percent of Time | <p>The overall percentage of time that the student spends throughout the school year in a regional or local center.</p> <p><i>Numeric</i></p> | <p>Enrollments > State reporting fields > Regional Student Percent of Time</p> <p>EnrollmentVA.regionalPercentOfTime</p> |

| # | Element Name | Description | Location |
|-----|--|--|---|
| 128 | Remote Instruction Percent of Time | <p>The total percent of time from the first day of school through the as of date where the student received remote instruction.</p> <p>Looks for blended learning groups in which the student is enrolled for the in-seat and distance learning minutes.</p> <p>For date ranges where a student is not in a blended learning group, reports from the Digital Equity (DE) tab Remote Instruction Percent of Time textbox.</p> <p>If there are multiple DE records within date range, the percentages are averaged.</p> <p>If the Remote Instruction Percent of Time textbox is blank and the Parent remote Learning Decision = Y: Yes, this will = 100%</p> <p><i>Numeric</i></p> | <p>Program Participation > State Programs > Program Participation > Remote Instruction Percent of Time</p> <p>DigitalEquity.instructionPercentOfTime</p> |
| 129 | Internet Access for Remote Learning | <p>The state assigned code which describes a student's most readily available internet access for remote learning.</p> <p>1 - Internet access at home allows for live streaming, classroom instruction, real time interaction with teachers and classmates</p> <p>2 - Internet access at home is available but too slow for live streaming or real time interaction</p> <p>3 - Public connection NOT at home (coffee shop, fast food restaurant, recreation center, etc.)</p> <p>4 - Other</p> <p>5 - No internet connection available</p> <p>6 - Unknown</p> <p><i>Numeric</i></p> | <p>Program Participation > State Programs > Program Participation > Internet Access for Remote Learning</p> <p>EnrollmentVA.regionalPercentOfTime</p> |

| # | Element Name | Description | Location |
|-----|--|--|--|
| 130 | Device Access for Remote Learning | <p>The state assigned code which describes a student's most readily available access to a device for remote learning.</p> <p>1 - School Provided (desktop, laptop, Chromebook, tablet) 2 - Personal (desktop, laptop, Chromebook, tablet) 3 - Shared with family members (desktop, laptop, Chromebook, tablet) 4 - Smartphone only 5 - Any public device (library, community center, etc.) 6 - No device access 7 - Unknown</p> <p><i>Numeric</i></p> | <p>Program Participation > State Programs > Program Participation > Device Access for Remote Learning</p> <p>DigitalEquity.deviceAccess</p> |
| 131 | Parental Remote Learning Decision | <p>The parent's decision regarding remote learning.</p> <p>Options</p> <ul style="list-style-type: none"> N: No, Not completely remote learning/some in-school Y: Yes, Remote learning only/No in-person school <p><i>Alphanumeric</i></p> | <p>Program Participation > State Programs > Program Participation > Parental Remote Learning Decision</p> <p>DigitalEquity.parentDecision</p> |
| 132 | SLIFE Status Flag | <p>This field reports when the Report Type is Fall, Spring or EOY. Y reports when the EL > SLIFE checkbox is marked and reports N when the checkbox is not marked.</p> | <p>Student Information > Program Participation > English Learners (EL) > EL > SLIFE</p> <p>Lep.slife</p> |
| 133 | Date of Entry into U.S. Schools | <p>This field reports when the Report Type is Fall, Spring or EOY for all students and reports from Census > Demographics > Date Entered US School. If the date field is blank, this field reports the Start Date from the student's earliest enrollment.</p> <p>This field ONLY reports when the SLIFE Status Flag (132) is marked Yes on the EL tool OR the Immigrant field on the State Reported Enrollments fields is marked Yes. Otherwise, this field reports as blank.</p> | <p>Census > Demographics > Date Entered US School</p> |

| # | Element Name | Description | Location |
|------------------|------------------------------|---|--|
| 134 to 138 | Filler Fields | Reports blank. | N/A |
| 139 | Student's First Name | <p>The legal first name of the student. Information reports from the Demographics tool unless the Report Protected Identities checkbox is marked. When the Report Protected Identities checkbox is marked on the extract editor information reports from Identities > Protected Identity Information. If the legal name fields are blank, name information reports from the Demographics tab.</p> <p><i>Alphanumeric, 15 characters</i></p> | <p>Census > People > Demographics > First Name</p> <p>Identity.firstName</p> <hr/> <p>Identities > Protected Identity Information > Legal First Name</p> <p>legal.firstName</p> |
| 140 | Student's Middle Name | <p>The legal middle name of the student. Information reports from the Demographics tool unless the Report Protected Identities checkbox is marked. When the Report Protected Identities checkbox is marked on the extract editor information reports from Identities > Protected Identity Information. If the legal name fields are blank, name information reports from the Demographics tab.</p> <p><i>Alphanumeric, 15 characters</i></p> | <p>Census > People > Demographics > Middle Name</p> <p>Identity.middleName</p> <hr/> <p>Identities > Protected Identity Information > Legal Middle Name</p> <p>legal.middleName</p> |
| 141 | Student's Last Name | <p>The legal last name of the student. Information reports from the Demographics tool unless the Report Protected Identities checkbox is marked. When the Report Protected Identities checkbox is marked on the extract editor information reports from Identities > Protected Identity Information. If the legal name fields are blank, name information reports from the Demographics tab.</p> <p><i>Alphanumeric, 25 characters</i></p> | <p>Census > People > Demographics > Last Name</p> <p>Identity.lastName</p> <hr/> <p>Identities > Protected Identity Information > Legal Last Name</p> <p>legal.lastName</p> |

Entry Code Options

| Code | Name | Description |
|------|---|--|
| E099 | Entry into ISAEP | Entry into an Individualized Student Alternative Education Program (ISAEP) - A student who has entered an ISAEP for the first day of the new school year and is not enrolled in any school. A student in an ISAEP shall be counted in the membership and average daily membership (ADM) of the local education agency. |
| E104 | Transfer-private, non-religious school-local | Transfer from a private, non-religiously-affiliated school in the same local education agency - A student who transfers from a private school (operated by a non-governmental, non-religious group or organization) that is located within the administrative boundaries of the same local education agency, including hospital teaching programs. |
| E105 | Transfer-private non-religious school-same state | Transfer from a private, non-religiously-affiliated school in a different local education agency in the same state - A student who transfers from a private school (operated by a non-governmental, non-religious group or organization) that is not located within the administrative boundaries of the same local education agency but is in the same state, including hospital teaching programs. |
| E106 | Transfer-private non-religious school-other state | Transfer from a private, non-religiously-affiliated school in a different state - A student who transfers from a private school (operated by a non-governmental, non-religious group or organization) that is located in another state, including hospital teaching programs. |
| E107 | Transfer-private religious school-local | Transfer from a private, religiously-affiliated school in the same local education agency - A student who transfers from a private school (affiliated with and operated by a non-governmental, religious group or organization) that is located within the administrative boundaries of the same local education agency, including hospital teaching programs. |
| E108 | Transfer-private religious school-same state | Transfer from a private, religiously-affiliated school in a different local education agency in the same state - A student who transfers from a private school (affiliated with and operated by a non-governmental, religious group or organization) that is not located within the administrative boundaries of the same local education agency but is in the same state, including hospital teaching programs. |
| E109 | Transfer-private religious school-other state | Transfer from a private, religiously-affiliated school in a different state - A student who transfers from a private school (affiliated with and operated by a non-governmental, religious group or organization) that is located in another state, including hospital teaching programs. |
| E111 | Transfer-state operated institution | Transfer from a state-operated institution - A student who transfers from a state-operated institution that has an educational program. This includes mental health institutions, correctional institutions, juvenile service agencies, care shelters, and detention facilities. |
| E113 | Transfer-home schooling | Transfer from home schooling - A student who transfers from a period of instruction in a home environment for reasons other than health. |
| E119 | Original entry into US school | Original entry into a United States school - A student already residing in the United States enters a school for the first time in the United States or an extra-state jurisdiction. |

| Code | Name | Description |
|------|--|--|
| E120 | Original entry into US-uninterrupted | Original entry into a United States school from a foreign country with no interruption in schooling - A student who has recently moved from a foreign country where he or she had been enrolled in school and enters a school in the United States or an extra-state jurisdiction for the first time. |
| E121 | Original entry into US-interrupted | Original entry into a United States school from a foreign country with an interruption in schooling - A student who has recently moved from a foreign country where he or she had not been enrolled in school and enters a school in the United States or an extra-state jurisdiction for the first time. |
| E203 | Transfer-public school-other state | Transfer from a public school in a different state - A student who transfers from a public school that is located in another state or from a United States overseas dependents school. |
| R111 | Re-entry from state-operated institution | Re-entry from a state-operated institution - A student who re-enters from a state-operated institution that has an educational program. This includes mental health institutions, correctional institutions, juvenile service agencies, care shelters, and detention facilities. |
| R115 | Re-entry from the same school with no interruption | Re-entry from the same school with no interruption of schooling - A student who had previously entered any class in a school and then continues his or her membership in the same school from one term to the next because of a promotion or demotion, or who transfers from one homeroom or class to another during a regular school session. |
| R201 | Transfer-public school in the same local agency | Transfer from a public school in the same local education agency - A student who transfers from a public school that is located within the administrative boundaries of the same local education agency. |
| R212 | Transfer-charter school in the same local agency | Transfer from a charter school in the same local education agency- A student who transfers from a charter school, operated in accordance with state regulations, that is located within the administrative boundaries of the same local education agency. |
| R214 | Matriculation | Matriculation from another school within the same local education agency - A student who enters a school within the same local education agency after successful completion and promotion from the highest instructional level of another school to enter the next higher level. |
| R216 | Re-entry into a school from Homebound education | Re-entry into a school from Homebound education. |
| R217 | Re-entry into Homebound education | Re-entry into Homebound education within the same local education agency. |
| R218 | Re-entry into a school from Home-based education | Re-entry into a school from Home-based education. |

| Code | Name | Description |
|------|---|--|
| R219 | Re-entry into Home-based education | Re-entry into Home-based education within the same local education agency. |
| R298 | Re-entry into a school from an ISAEP | Re-entry into a school from an Individualized Student Alternative Education Program (ISAEP) - A student who re-enters a school after a period of time in an ISAEP. |
| R302 | Transfer-public school in different agency | Transfer from a public school in a different local education agency in the same state - A student who transfers from a public school that is not located within the administrative boundaries of the same local education agency but is in the same state. |
| R099 | Entry into ISAEP | Entry into an Individualized Student Alternative Education Program |
| R312 | Transfer-charter school, same state | Transfer from a charter school in a different local education agency in the same state |
| R415 | Re-entry-orig. school after out of state transfer | Re-entry into original school after an out-of-state transfer. |
| R416 | Re-entry-different school, out of state transfer | Re-entry into a different school after an out-of-state transfer. |
| R417 | Re-entry after a voluntary withdraw | Re-entry after a voluntary withdraw. |
| R418 | Re-entry after an involuntary withdraw | Re-entry after an involuntary withdraw |
| E204 | In out-of-state schl bf 10/1, in VA schl after 10/1 | Transfer from a public school in a different state - A student was enrolled in a public school in another state before 10/1 and then re-enrolled in a Virginia public school after 10/1. |

Active Status Options

| Code | Description | Reports when... |
|--------------|-------------|----------------------------|
| Blank | Blank | the report type is Summer. |

| Code | Description | Reports when... |
|----------|---|---|
| N | Not Enrolled | <ul style="list-style-type: none"> the student has zero days of membership. the report type is Fall, Spring or EOY and Grade level = TT the report type is Fall and enrollment end status is = W870 or W880 if the SRC No Show checkbox is checked on the enrollment in the State Reporting fields if the enrollment End Date is prior to the first instructional day of the calendar the enrollment record is marked as No Show |
| I | Inactive | <ul style="list-style-type: none"> the enrollment end date occurs before the report Snapshot date the student has multiple records on the SRC; the earliest enrollment reports as I |
| V | Only participates in a multi-division online provider (MOP) program | <ul style="list-style-type: none"> MOP Flag column =Y Virtual Program column = Y <p>Online students do NOT report.</p> |
| A | Active | <ul style="list-style-type: none"> the student has one or more membership days and an enrollment start date <= report effective date AND the Enrollment end date is Null or >= report effective date OR the end date is the last instructional day of the calendar Enrollment end date is blank or on the Snapshot Date |

Disability Options

| Numeric Code | Code | Description |
|--------------|------|-------------------------------|
| 01 | MR | Mental Retardation |
| 03 | MD | Multiple Disabilities |
| 04 | OI | Orthopedic Impairment |
| 05 | VI | Visual Impairment |
| 06 | HI | Hearing Impairment |
| 07 | SLD | Specific Learning Disability |
| 08 | ED | Emotional Disturbance |
| 09 | SLI | Speech or Language Impairment |
| 10 | OHI | Other Health Impairment |
| 12 | DB | Deaf-blindness |
| 13 | AUT | Autism |
| 14 | TBI | Traumatic Brain Injury |

| Numeric Code | Code | Description |
|--------------|------|---------------------------|
| 16 | DD | Developmental Delay |
| 19 | ID | Intellectual Disabilities |

Diploma Type Options

| Code | Description |
|------|---|
| 01 | Standard Diploma |
| 02 | Advanced Studies Diploma |
| 03 | Special Diploma |
| 04 | Certificate of Program Completion |
| 05 | GED |
| 06 | IB Diploma |
| 07 | Modified Standard Diploma |
| 08 | GED as part of ISAEP |
| 09 | General Achievement Diploma |
| 10 | No award - IEP allows multiple years in grade 12 |
| 11 | No award - foreign exchange student |
| 12 | No award - EL status allow multiple years in grade 12 |

Post Grad Options

| Code | Description |
|------|-------------------------|
| 1 | 4 year college |
| 2 | 2 year college |
| 3 | Other educational plans |
| 4 | Military |
| 5 | Employment |
| 6 | Other |

W8 Reason Options

| Code | Description |
|------|-------------------------|
| 10 | Achievement Problems |
| 20 | Behavioral Difficulties |
| 30 | Health Problems |

| Code | Description |
|------|---------------------|
| 40 | Family |
| 41 | Parental Privilege |
| 42 | PK Student |
| 50 | Financial Hardship |
| 60 | Employed |
| 70 | Moved |
| 80 | Reached Maximum Age |
| 81 | Personal choice |
| 82 | Post Graduate |
| 90 | Expulsion |

Tuition Paid Options

| Code | Description |
|------|--|
| 2 | Paid tuition to State supported institution |
| 3 | Paid tuition to private institution |
| 4 | Regional Center (full-day or half-day programs) |
| 5 | Received tuition in excess of Serving Division |
| 7 | Served through CSA |
| 9 | Tuition from inter-state compact placement |
| 10 | Contiguous Out-of-State Stu w/ same att privileges |
| 11 | Contiguous Out-of-State Stu w/o same att privilege |
| 12 | Non-Contiguous State or Territory outside of US |
| 15 | Tuition paid to a school outside of Virginia |
| 19 | Local Center within a Public School Division |

PK Experience Options

| Code | Description |
|------|---|
| 1 | Head Start |
| 2 | Public Preschool |
| 3 | Private Preschool/Day Care |
| 4 | Department of Defense Child Development Program |
| 5 | Family Home Daycare Provider |

| Code | Description |
|------|-------------------------|
| 6 | No Preschool Experience |

Virtual Program Options

| Code | Description |
|------|--|
| 1 | Participates from home |
| 2 | Participates from home - homebound |
| 3 | Participates from home - expulsion or suspension |
| 4 | Participates from home - short-term suspension |
| 5 | Participates from public school facility |
| 6 | Participates from private school facility |
| 7 | Participates from another location |
| 8 | Participates in the full-time Virtual Virginia Program |

Race/Ethnicity Options

| Code | Description |
|------|--|
| 01 | American Indian/Alaska Native |
| 02 | Asian |
| 03 | Black or African American |
| 05 | White |
| 06 | Native Hawaiian/Other Pacific Islander |
| 07 | American Indian/Alaska Native and Asian |
| 08 | American Indian/Alaska Native and Black or African American |
| 09 | American Indian/Alaska Native and White |
| 10 | American Indian/Alaska Native and Native Hawaiian |
| 11 | Asian and Black or African American |
| 12 | Asian and White |
| 13 | Asian and Native Hawaiian |
| 14 | Black or African American and White |
| 15 | Black or African American and Native Hawaiian |
| 16 | Native Hawaiian and White |
| 17 | American Indian/Alaska Native, Asian and Black or African American |
| 18 | American Indian/Alaska Native, Asian and White |
| 19 | American Indian/Alaska Native, Asian and Native Hawaiian |

| Code | Description |
|------|---|
| 20 | Asian, Black or African American and White |
| 21 | Asian, Black or African American and Native Hawaiian |
| 22 | Black or African American, White and Native Hawaiian |
| 23 | Black or African American, Native Hawaiian and American Indian/Alaska Native |
| 24 | White, Black or African American and American Indian/Alaska Native |
| 25 | White, Native Hawaiian and American Indian/Alaska Native |
| 26 | White, Native Hawaiian and Asian |
| 27 | American Indian/Alaska Native, Asian, Black or African American and White |
| 28 | Asian, Black or African American, White and Native Hawaiian |
| 29 | Black or African American, White, Native Hawaiian and American Indian/Alaska Native |
| 30 | White, Native Hawaiian, American Indian/Alaska Native and Asian |
| 31 | Native Hawaiian, American Indian/Alaska Native, Asian and Black or African American |
| 32 | American Indian, Asian, Black or African American, White and Native Hawaiian |

Placement Code Options

| Code | Description |
|------|---------------------------------|
| 1 | Public day school |
| 2 | Public sep school facility |
| 3 | Private sep school facility |
| 4 | Public resident facility |
| 5 | Private resident facility |
| 6 | Home based program |
| 7 | Hospital |
| 8 | Correctional facility |
| 17 | Regular early childhood program |
| 18 | Special Ed classroom |
| 19 | Special Ed sep school |
| 20 | Special Ed res. facility |
| 21 | Home |
| 22 | Service provider location |

Tuition Reimbursement Disability Codes

| Reported Value | Code | Description |
|----------------|------|------------------------|
| 3 | MD | Multiple Disabilities |
| 6 | HI | Hearing Impairment |
| 8 | ED | Emotional Disturbance |
| 12 | DB | Deaf-blindness |
| 13 | AUT | Autism |
| 14 | TBI | Traumatic Brain Injury |

Intensive Support Codes

| Code | Description |
|------|---|
| 1 | Cooperative Centers for Exceptional Children |
| 2 | Mid Peninsula Regional Special Ed Center |
| 3 | Laurel Regional Program |
| 4 | Northern Neck Regional Program |
| 5 | Northwestern Regional Education Program |
| 6 | New Horizons Regional Education Center |
| 7 | Piedmont Regional Education Center |
| 8 | Shenandoah Valley Regional Program |
| 9 | SE Cooperative Education Program (SECEP) |
| 10 | Northern Virginia Regional Special Ed Program |
| 11 | Henry Co Public Sch/Martinsville Reg Program |
| 12 | Roanoke Valley Regional Board |
| 13 | Region I Consortium |
| 14 | Rockbridge Regional Partnership |
| 15 | Stafford/Fredericksburg Regional Partnership |
| 16 | Caroline/King George Regional Partnership |
| 17 | Far Southwest Regional Partnership |
| 18 | Mid Southwest Regional Partnership |
| 19 | Near Southwest Regional Partnership |
| 20 | Westmoreland Regional Partnership |
| 21 | Fairfax Regional Partnership |
| 22 | Potomac Regional Partnership |
| 23 | Fauquier Regional Partnership |

| Code | Description |
|------|---|
| 24 | Highlands Regional Partnership |
| 25 | Eastern Shore Regional Partnership |
| 26 | St. Mary's Infant Home |
| 27 | Roanoke Collaborative Partnership |
| 28 | Region 8 Quad County Regional Program |
| 29 | Danville/Pittsylvania Sped Regional Program |
| 30 | Halifax/Mecklenburg Sped Regional Program |
