The following corrections are included in Rx Packs for August and September 2022. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2239 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2235 and the date of availability:

- Rx Pack Campus.2235.11 - Thursday, October 20, 2022
- Rx Pack Campus.2235.10 - Wednesday, October 12, 2022
- Rx Pack Campus.2235.9 - Friday, October 7, 2022
- Rx Pack Campus.2235.8 - Wednesday, October 5, 2022
- Rx Pack Campus.2235.6 - September 23, 2022
- Rx Pack Campus.2235.4 - September 14, 2022
- Rx Pack Campus.2235.3 - Friday, September 9, 2022
- Rx Pack Campus.2235.2 - Thursday, September 1, 2022
- Rx Pack Campus.2235.1 - Monday, August 29, 2022

See the Release Pack Campus.2235 - August 2022 article for a full list of cases included in the Campus.2235 release.

### Rx Pack Campus.2235.11

#### Campus Learning

**Campus Student - Google Drive** (SIS-160371)

Previously, some users experienced an error when attempting to log in to Google Drive via the Campus Student workflow, following a recent update. This has been corrected.

Path: Campus Student > Assignment > submit a Google Drive file

### Rx Pack Campus.2235.10
Campus Learning

Google Drive Configuration (SIS-154466)

Users who were previously unable to configure Google Drive connections can now do so.

Path: System Administration > Campus Learning > Google Drive > Configuration

Rx Pack Campus.2235.9

Localization - California

California - CALPADS Student Information Extract Effective Date (SIS-156117)

The CALPADS Student Information Extract was found to be reporting the previous submission date as the effective date when the Includes All Identities checkbox was marked. This has been corrected, and the Effective Start Date reports the highest value of the Identity Start Date and Enrollment Start Date.

Path: CA State Reporting > CALPADS Student Information

Rx Pack Campus.2235.8

Scheduling

Responsive Scheduling - Student Requests (SIS-159634)

Students enrolled in a calendar with multiple schedule structures were unable to choose a responsive scheduling course from Campus Student. This has been corrected.

Path: Campus Student

Rx Pack Campus.2235.6

Point of Sale

Point of Sale - Food Service Transactions Stuck in Queue (SIS-159462)

A bug was causing food service transactions to be stuck in queue, leading to these transactions posting very slowly or not at all. This issue was corrected.

Path: Point of Sale

Localization - Colorado
Colorado - P-EBT Extract Primary Household, Guardian Names (SIS-156528)

The P-EBT Extract has been modified to report the student’s Primary Household and the person marked as Guardian in the household who has the lowest person ID.

Path: CO State Reporting > Data Pipeline > P-EBT Extract

Localization - Nevada

Nevada-Graduation Record Validation Update (SIS-159411)

New graduation records could not be saved without selecting an Award Type. The validation requiring an Award Type has been removed to correct this issue. Designating an Award Type is still required to save a record that includes Graduation Award Information.

Path: Student Information > General > Graduation

Localization - Pennsylvania

Pennsylvania IEP Fix (SIS-159271)

An issue where several editors became unavailable when Yes is selected on the Special Considerations editor when they should be available has been fixed.

Path: Student Information > Special Ed > General > Documents

Rx Pack Campus.2235.4

Point of Sale

Point of Sale 2.0 - Adding a Menu Item (SIS-158615)

The following issues related to adding menu items have been addressed:

- A menu item could not be added to a transaction unless a different menu item was also added before selecting the desired item again.
- A menu item was selected twice for one student and added once to the transaction, then a new student was loaded and the same menu item was selected but not added to the transaction.

Path: Point of Sale

Scheduling

Responsive Scheduling Performance (SIS-154670)
Responsive Scheduling tools have been optimized for performance.

Path: Scheduling > Responsive Scheduling

Localization - Arizona

Arizona - Attendance Extract Update (SIS-159167)

The Attendance Extract was previously not reporting attendance correctly in the Student Attendance Audit for students rostered into a course without a state code. This issue has been corrected.

Path: AZ State Reporting > Attendance Extract

Localization - Maryland

Maryland - Attendance and Enrollment Extract Updates (SIS-158856)

The September 30th Attendance and Enrollment report includes two new data elements:

- 'Pre-K Tier Status': The Pre-K tier that best indicates a student’s Federal poverty level eligibility for State Financial Assistance.
  - 0 – N/A
  - 1 – Tier 1 - Federal Poverty Level is less than or equal to 300%.
  - 2 – Tier 2 - Federal Poverty Level is more than 300% but not more than 600%.
  - 3 – Tier 3 - Federal Poverty Level is more than 600%.

- 'Federal Poverty Level': The calculated percentage of Federal Poverty Level
  - Gross Income / 100% FPL for the # of Household Members x 100

Calculations are based on the values documented on the student's Early Learning record (Student Information > Program Participation > Early Learning > Gross Income AND Number of People in Household).

Path: MD State Reporting > September 30th Attendance and Enrollment

Localization - Massachusetts

Massachusetts – SIF Sent Object Search Producing Error When Town of Birth is Null (SIS-159156)

The SIF Sent Object Search tool was producing an error when attempting to report PlaceOfBirth data and the student’s Town of Birth field is null. To correct this issue, the StudentPersonal/PlaceOfBirth field will not be sent when the Town of Birth field is null.

Path: N/A

Localization - Minnesota

Minnesota-MARSS B Economic Indicator Update (SIS-159111)
MARSS B was reporting the new 2022-2023 Economic Indicators for the 2021-2022 school year. This issue has been corrected.

Path: MN State Reporting > MARSS Extracts

**Localization - Wisconsin**

**Wisconsin Special Ed Tool Rights Fix (SIS-159113)**

A tool rights issue where users were unable to view the values in the Annual Goals dropdown has been resolved.

Path: Student Information > Special Ed > General > Documents

**Wisconsin Plan Required Fields Fix (SIS-159211)**

An issue where users were able to save the Supplementary Services editors on both the IEP and ISP without filling out the required fields has been resolved. This fix applies to the IEP 2020, IEP 2022, ISP 2020, and ISP 2022 formats.

Path: Student Information > Special Ed > General > Documents

**Rx Pack Campus.2235.3**

**Fees**

**Fees - Student and Household Fee Max Adjustment (SIS-158516)**

When a student has both a student fee max adjustment and a household fee max adjustment, the amount of the household fee max adjustment is reduced by the amount of the student fee max adjustment amount, resulting in and incorrect Fee Balance Total. This has been corrected.

Path: Fees > Fee Maximums

**Security**

**Security Update (SIS-159103)**

Security updates were applied.

Path: N/A

**Localization - Kansas**

**Kansas - Minutes Enrolled Calculation on KIDS ENRL, MILT (SIS-158883)**
Previously, the Minutes Enrolled field was updated to exclude the student's lunch period from the calculation. Now, the Minutes Enrolled field excludes the lunch period AND one passing period - either before or after lunch (not both).

Path: KS State Reporting > Collection Extraction > ENRL, MILT

**Localization - Massachusetts**

**Massachusetts - Districts Now Allowed to Control if Fields are Required on SPED State Reporting Tab** (SIS-158735)

Updates were made to no longer make the following fields required on the SPED State Reporting tab:

- Special Ed Setting
- Special Ed Level of Need
- Primary Disability
- Eval Results

Districts can now control whether or not to make these fields required by marking the Required checkbox for each field within the Attribute/Dictionary.

The following Eval Results codes were added:

- 100 – Referred
- 101 – Eligible

Logic for the SIF
StudentStudentParticipationList/StudentParticipationData/ProgramStatus/OtherCodeList/OtherCode element has been updated to only report a code value if the code is 2 digits. Otherwise, a value of 00 is reported.

Path: Student Information > Special Ed > General > State Reporting

**Localization - Minnesota**

**Minnesota-Ed-Fi-Student Food Service Program Associations Update** (SIS-158111)

The Student Food Service Program Associations resource has been updated for 2022-2023 to include a 'Direct Certification' data element. It indicates that a student's National School Lunch Program (NSLP) eligibility has been determined through direct certification. The element 'Direct Certification' reports 'True' when a student's associated Eligibility Status is F (Free) or R (Reduced) and the POS Eligibility Source is 'Direct'.

Path: System Administration > Ed-Fi, FRAM Eligibility > Eligibility Detail > Eligibility; Source

**Localization - Texas**

**Texas –Assessment Student Registration File Updates** (SIS-158361)
The Assessment Student Registration File has been updated for the 2022-2023 school year. Several reporting fields have either been changed, added, or removed. Please refer to the Assessment Student Registration File (Texas) article for details.

Path: TX State Reporting > Assessment Student Registration File

**Rx Pack Campus.2235.2**

**Campus Instruction**

**Using Multi-Score** (SIS-158819)

Previously, if an assignment had multiple alignments that were assigned to different terms and had different Term Masks, the multi-score view would not open to score those assignments. This has been corrected.

Path: Instruction > Grade Book > expand assignment > Multi-Score

**Localization - California**

**California - TK Students and Monthly Attendance Summary, Monthly Attendance Register** (SIS-158586)

The date at which Transitional Kindergarten students are eligible for ADA has been changed by the State of California. See the guidance from the Department of Education for details.

To address these changes, a TK Date field has been added to the Monthly Attendance Summary and the Monthly Attendance Register. Based on the date entered in that field (pre-populated to February 2, 2022) students in Transitional Kindergarten programs AND who turn 5 during the school year are included in the ADA calculation. Additional logic applies; see the articles below for complete guidance.

Path: CA State Reporting > Monthly Attendance Summary, Monthly Attendance Register

**Localization - Kentucky**

**Kentucky Private School Service Plan Fix** (SIS-158641)

Previously, users were receiving an error message if they did NOT use the "Get Disability from Evaluation" button on the Enrollment Status editor. This error had to do with creating a PSSP for preschoolers, which is not allowed. Logic on the PSSP has been updated that when creating a PSSP for a student, the student's grade level is considered to prevent the creation of PSSP's for preschoolers.

Path: Student Information > Special Ed > General > Documents

**Localization - South Dakota**
South Dakota – Participates in After School Program Field Added to Enrollments (SIS-158124)

A new ‘Participates in After Schl Prg’ field was added to enrollment records. This field indicates a student actively participates in an after school program. This field syncs to the state and does not roll forward.

Path: Student Information > General > Enrollments

Localization - Virginia

Virginia New District Updates (SIS-156470)

A new district, Mecklenburg County Public Schools, is now live in the state of Virginia. The following codes and descriptions have been added to the Attribute/Dictionary (Responsible Division-School, Resident District, and Serving Division-School) for the district:

- 999-9991 Home Based (Discipline)
- 999-9998 Home Bound (Medical)
- 999-9999 Home Based (IEP)

The Student Record Collection has also been updated so this district can report on the extract.

As part of this update, some cleanup was also done in the Attribute Dictionary to remove several inactive schools.

Path: System Administration > Custom > Attribute/Dictionary > Enrollment > Resident District/Responsible Division-School/Serving Division-School; VA State Reporting > Student Record Collection

Localization - Wisconsin

Wisconsin - Ed-Fi Student Education Organization Responsibility Associations and Student Special Education Program Eligibility Associations Resources (SIS-154690)

The Student Education Organization Responsibility Associations and Student Special Education Program Eligibility Associations Resources have been made available for Public Only configurations to report Indicator 11 data to Ed-Fi.

The Eval Only Student checkbox has been added to the Special Ed fields on Enrollments to indicate a student that is not currently enrolled in the district, but is needed to report for special ed evaluation only for Indicator 11 reporting.

The inactive EL codes have been removed from the State Service Type list for the Language Instruction Program Service Descriptor.

Path: System Administration > Ed-Fi, Student Information > General > Enrollments

Rx Pack Campus.2235.1
Academic Programs

Course Plan Loading Issue with Prerequisite Course Rules (SIS-158398)

The Course Plan tool would not load for students who had a transcripted course that satisfied a Prerequisite planning rule but was not in the scoped calendar's course list. This has been corrected.

Path: Student Information > Academic Planning > Course Plan

School Store

School Store Access in Portal (SIS-155031)

Error messages of "Error Loading Products" and "Connection Error! Please Try Again!" displayed when selecting School Store in the Portal. This has been corrected.

Path: Campus Student, Campus Parent