

# State Reported Special Ed Fields (Michigan)

Last Modified on 10/21/2024 8:21 am CDT

[Evaluation Summary Report](#) | [Individual Family Service Plan Evaluation Summary Report](#) | [Individual Education Plan](#) | [Outcomes Measures Plan](#) | [Individual Family Service Plan](#)

Tool Search: Special Ed Documents

This article details the fields located within Michigan's special education documents that are used for state reporting purposes, including Evaluations, Individual Education Plans (IEP), and other document types. For more specific information about the Evaluation or IEP, see the corresponding linked documentation for each section below.

All field listed below report on the [General Collection](#) and [Student Record Maintenance](#) reports. All fields below report for Ed-Fi. See the [Michigan Ed-Fi Data v3.1 - Student Special Education Program Associations](#) article for additional information.

## Evaluation Summary Report

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education. See the [Michigan Evaluation Summary](#) report article for the most up-to-date format of the evaluation.

## Evaluation Header Editor

**Evaluation Editor**  
*The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.*

Evaluation Compliance  
 12: IEP completed within extended timeline

Initial Eval Result  
 1: Student was found eligible

Evaluation Date: 08/11/2022      Evaluation Type: Initial

\*Consent Date: 08/15/2022      FAPE Date: 08/17/2022      Days Over Timeline:

Part C Transition Timeliness:  
 54: IEP after 3rd birthday: Timeline began in previous district

Student Name: Student, Eli D.      Student Number: 123456789      Birthdate: 11/10/2011

School Name:       Grade:

Created Date: 08/18/2022 13:20:28 -0500      Created By: Administrator, System      Modified Date: 08/18/2022 13:21:11 -0500      Modified By: Administrator, System

*Evaluation Header Editor*

## Evaluation Compliance

Indicates the appropriate timeliness status for the evaluation of eligibility for the student.

- 11: IEP completed within 30 school days
- 12: IEP completed within extended timeline
- 13: IEP Not Timely: Parent did not make child available
- 14: IEP Not Timely: Timeline began in previous district
- 15: IEP Not Timely: Personnel not available for Eval.
- 16: IEP Not Timely: Personnel not available for IEP
- 17: IEP Not Timely: External reports not available
- 18: IEP Not Completed: Student died
- 19: IEP Not Completed: Parent withdrew consent
- 20: IEP Not Completed: Parent made child unavailable
- 21: IEP Not Completed: Student moved
- 22: Moved to Michigan from other state w/ current IEP

▶ [Click here to expand...](#)

### Database Location:

Evaluation.evalCompliance

### Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > **evaluation.evalCompliance**

## Initial Eval Result

Indicates if the student is eligible for an initial IEP.

- 1: Student was found eligible
- 2: Student was found not eligible
- 3: Student was found eligible, services refused

[▶ Click here to expand...](#)

### Database Location:

Evaluation.evalResult

### Ad Hoc Inquiries:

N/A

## Consent Date

The date on which the school received the signed Parental Consent to Evaluate form.

[▶ Click here to expand...](#)

### Database Location:

Evaluation.consentDate

### Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > **evaluation.consentDate**

## FAPE Date

The date the IEP is complete and when the notice of the offer of a free appropriate public education (FAPE) was made.

[▶ Click here to expand...](#)

### Database Location:

Evaluation.fapeOfferDate

### Ad Hoc Inquiries:

N/A

## Days Over Timeline

The number of school days beyond the completion of the evaluation and initial IEP.

▶ [Click here to expand...](#)

**Database Location:**

Evaluation.extensionDays

**Ad Hoc Inquiries:**

N/A

## Part C Transition Timeliness

Indicates if the student transitioned to Part C in a timely manner.

- 50: IEP held on or before the child's third birthday
- 53: IEP after 3rd birthday: Parent did not make child available
- 54: IEP after 3rd birthday: Timeline began in previous district
- 55: IEP after 3rd birthday: Personnel not available for evaluation
- 56: IEP after 3rd birthday: Personnel not available for IEP
- 57: IEP after 3rd birthday: External reports not available
- 61: IEP after 3rd birthday: Late Notification from Part C to Part B LEA
- 62: IEP held after the child's third birthday: Late referral to Part C

▶ [Click here to expand...](#)

**Database Location:**

Evaluation.timeliness

**Ad Hoc Inquiries:**

N/A

# Individual Family Service Plan Evaluation Summary Report

The Individual Family Service Plan Evaluation Summary Report (IFSP ESR) is used to evaluate the needs of the student's family to determine their need for assistance and services to support the student's development. See the [Michigan IFSP Evaluation Summary Report](#) article for the most up-to-date format for the IFSP ESR.

## Evaluation Header Editor

**Evaluation Editor**  
*The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.*

Evaluation Date 08/16/2022	Evaluation Type Initial	*Consent Date 08/15/2022	Days Over Timeline 
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Status: (check all that apply)

<input type="checkbox"/> Early On Referral	<input type="checkbox"/> Early On Transfer
<input checked="" type="checkbox"/> Special Ed Referral	<input type="checkbox"/> Special Ed Transfer

Initial Referral Date	Referral Source
Date of Transfer	Transferred in from
Initial IFSP Meeting Date 08/17/2022	Completed IFSP Date 08/31/2022

Referral Agency:  
ED: Education

IFSP Timeliness:  
01: Timely

Created Date 08/18/2022 13:28:12 -0500	Created By Administrator, System	Modified Date 08/18/2022 13:28:12 -0500	Modified By Administrator, System
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*Evaluation Header Editor*

## Initial Referral Date

The date the agency responsible for completing the evaluation, assessment and determination of eligibility for services under Part C of IDEA was first made aware of the possibility of eligibility.

▶ [Click here to expand...](#)

### Database Location:

Evaluation.referralDate

### Ad Hoc Inquiries:

Student > Learner Planning > Evaluation > **evaluation.referralDate**

## Completed IFSP Meeting Date

The date the IFSP meeting took place.

▶ [Click here to expand...](#)

### Database Location:

Evaluation.dateCompleted

### Ad Hoc Inquiries:

Student > Learner Planning > Evaluation > **Evaluation.dateCompleted**

## Referral Agency

The type of agency who referred the child as potentially eligible for Part C services.

- DHS: Human Services
- ED: Education
- FAM: Family Member/Parent
- HO: Hospital/Medical Facility
- MH: Mental Health
- OTH: Other
- PH: Public Health
- PHY: Physician
- UKN: Unknown

▶ [Click here to expand...](#)

### Database Location:

Evaluation.referralAgencyIFSPEval

### Ad Hoc Inquiries:

Student > Learner Planning > Evaluation > **evaluation.ecReferringAgency**

## IFSP Timeliness

Indicates whether the initial IFSP was completed within the required timeframe under Part C regulations.

- 01: Timely
- 05: Untimely: Personnel Availability
- 06: Untimely: Personnel Lack of Training or Knowledge of Timeliness or Requirements
- 07: Untimely: Other Personnel Reason
- 08: Untimely Acceptable Reason: Child/Parent unavailable due to illness, hospitalization, or death
- 09: Untimely with Acceptable Reason: Child or parent unavailable due to family schedule
- 10: Untimely Acceptable Reason: Child/Parent unavailable due to parent cancelled/no show
- 11: Untimely with Acceptable Reason: Unable to contact family
- 12: Untimely with Acceptable Reason: Family Moved
- 14: Untimely with Acceptable Reason: Other child or parent reason

▶ [Click here to expand...](#)

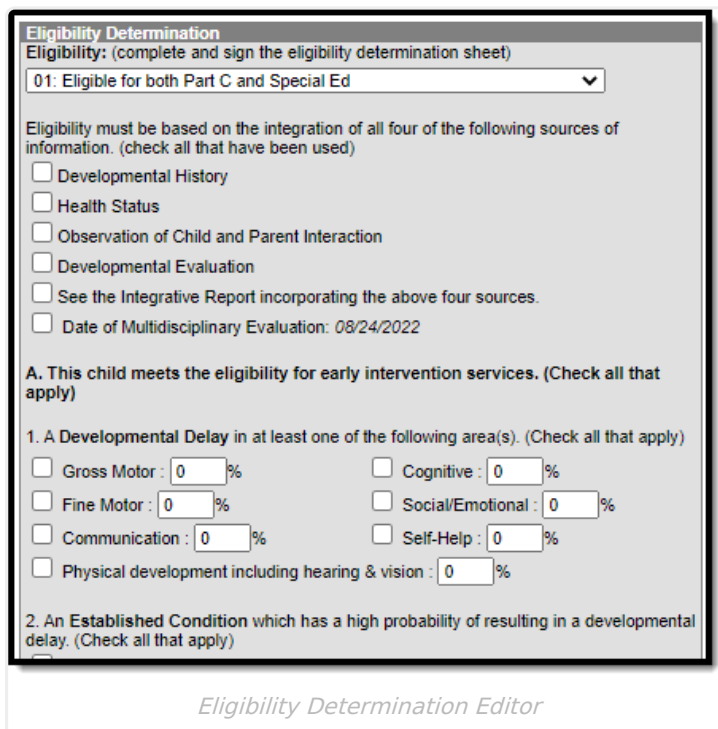
### Database Location:

Evaluation.timeliness

### Ad Hoc Inquiries:

N/A

## Eligibility Determination Editor



**Eligibility Determination**  
 Eligibility: (complete and sign the eligibility determination sheet)  
 01: Eligible for both Part C and Special Ed

Eligibility must be based on the integration of all four of the following sources of information. (check all that have been used)

- Developmental History
- Health Status
- Observation of Child and Parent Interaction
- Developmental Evaluation
- See the Integrative Report incorporating the above four sources.
- Date of Multidisciplinary Evaluation: 08/24/2022

**A. This child meets the eligibility for early intervention services. (Check all that apply)**

1. A Developmental Delay in at least one of the following area(s). (Check all that apply)

<input type="checkbox"/> Gross Motor : 0 %	<input type="checkbox"/> Cognitive : 0 %
<input type="checkbox"/> Fine Motor : 0 %	<input type="checkbox"/> Social/Emotional : 0 %
<input type="checkbox"/> Communication : 0 %	<input type="checkbox"/> Self-Help : 0 %
<input type="checkbox"/> Physical development including hearing & vision : 0 %	

2. An Established Condition which has a high probability of resulting in a developmental delay. (Check all that apply)

*Eligibility Determination Editor*

## Eligibility

Indicates if the student is eligible to receive a service plan for Part C and/or special education services.

- 01: Eligible for both Part C and Special Ed
- 02: Eligible for both Part C and Special Ed - Special Ed services refused
- 03: Eligible for Part C only

► [Click here to expand...](#)

### Database Location:

SEEvaluationResults.eligibility

### Ad hoc Inquiries:

N/A

## Individual Education Plan

The Individual Education Plan is used to document all special education information for a student required by the state. See the [Michigan Individual Education Plan](#) article for the most up-to-date format of the IEP.

# Education Plan Editor

**Education Plan**

IEP Type - select one of the following

\*Meeting Date:       \*Offer of a FAPE:

\*Start Date:       \*End Date:       Eval Date:       Consent Date:

**Purpose of meeting:** (Check all others that apply)

Change of Placement  
 Suspension/Expulsion       Graduation       Other:

Secondary Transition  
 Change of Eligibility  
 Other:

**Parental Rights and Age of Majority** (Check all applicable)

If the student will be age 17 during this IEP and the student was informed of parental rights that he or she will receive at age 18.

If the student has turned age 18 and the student and parent were informed of parental rights that were transferred to the student at age 18, including the right to invite a support person such as a parent, advocate, or friend.

The student has turned age 18 and there is a guardian established by court order. The guardian is:

The student has turned age 18 and a legally designated representative has been appointed. The representative is:   
 appointed as:

Created Date	Created By	Modified Date	Modified By
08/18/2022	Administrator, System	08/18/2022	Administrator, System

*Education Plan Editor*

## Offer of a FAPE

▶ [Click here to expand...](#)

### Database Location:

SEPlan.fapeOfferDate

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.fapeOfferDate**

## Supplementary Services Editor



Supplementary Aids and Services List			
Service Provided	Time	Start Date	End Date
1-1 Assistant	30.0/0.0	08/18/2022	08/16/2023

**Supplementary Aids and Services Editor**

\*Service:  Extended School Year:

Note: Checking a box below triggers a sort on the printed form. If no selection is made, the service record will display under 'Other Supports and Modifications' by default.

ONGOING INSTRUCTION AND ASSESSMENT  
 CURRICULUM SUPPORTS AND ADJUSTMENTS  
 SUPPORTS AND MODIFICATIONS TO THE ENVIRONMENT  
 OTHER SUPPORTS AND MODIFICATIONS

Printed Service Time Span:  Location:

Setting/Conditions:

\*Start Date:  \*End Date:

Minutes:  Session frequency:

\*Minutes:  # sessions per:

\*Service Frequency:

*Supplementary Services Editor*

## Service

The name of the service provided to the student. Services are set up at the [Special Ed Services](#) tool.

▶ [Click here to expand...](#)

### Database Location:

PlanService.serviceID

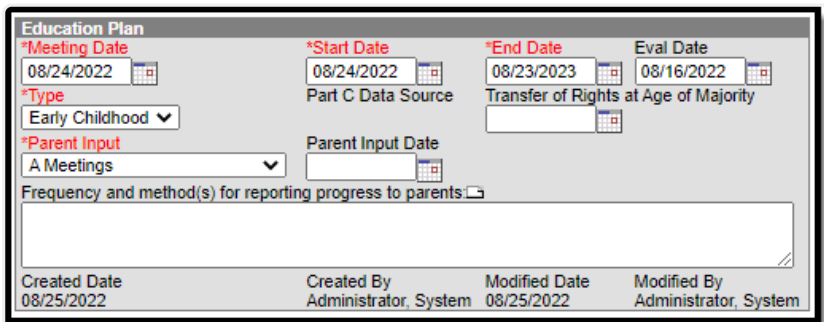
### Ad hoc Inquiries:

Student > Learner Planning > Learning Plans > Services > **planService.serviceID**

## Outcomes Measures Plan

The editors available on the Outcomes Measures Plan (OMP) provide all information required by the state of Michigan. OMPs function in conjunction with a plan and measure incremental progress towards plan goals. See the [Michigan Outcome Measures Plan](#) article for the most up-to-date format of the OMP.

# Education Plan Editor



The screenshot shows the 'Education Plan' form with the following fields:

- \*Meeting Date:** 08/24/2022
- \*Start Date:** 08/24/2022
- \*End Date:** 08/23/2023
- Eval Date:** 08/16/2022
- \*Type:** Early Childhood
- Part C Data Source:** Part C Data Source
- Transfer of Rights at Age of Majority:** Transfer of Rights at Age of Majority
- \*Parent Input:** A Meetings
- Parent Input Date:** (empty)
- Frequency and method(s) for reporting progress to parents:** (empty text area)
- Created Date:** 08/25/2022
- Created By:** Administrator, System
- Modified Date:** 08/25/2022
- Modified By:** Administrator, System

*Education Plan Editor*

## Parent Input

The manner in which the OMP team received the parent/guardian's input.

- A Meetings
- B Collected Separately
- C Incorporated in Assessment
- D Not Included

▶ [Click here to expand...](#)

### Database Location:

SEPlan.parentInput

### Ad hoc Inquiries:

N/A

## Parent Input Date

The date the OMP team received the parent/guardian's input.

▶ [Click here to expand...](#)

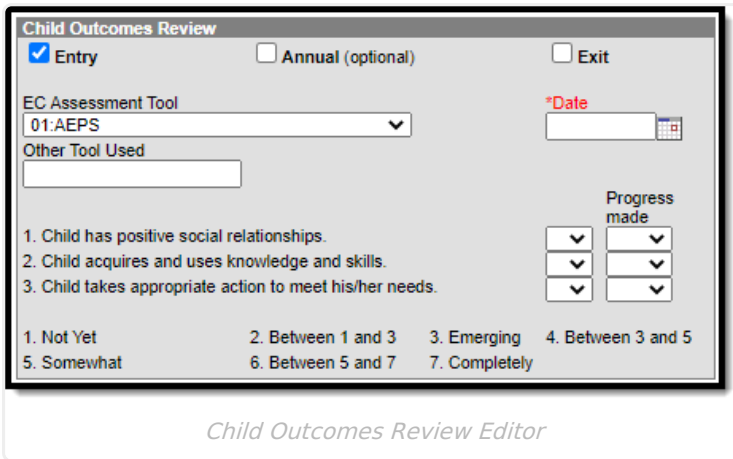
### Database Location:

SEPlan.parentInputDate

### Ad hoc Inquiries:

N/A

# Child Outcomes Review Editor



## Entry

Indicates the student is entering Part C services and will be evaluated as such.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.outcomeType

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.outcomeType**

## Annual

Indicates the student is continuing Part C services and will be evaluated as such.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.outcomeType

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.outcomeType**

## Exit

Indicates the student is exiting Part C services and will be evaluated as such.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.outcomeType

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.outcomeType**

## EC Assessment Tool

The method of determining the student's level of functioning within the three areas assessed at the initiation of special education service and when they either exits from early childhood special education, begin kindergarten, or within thirty (30) days of their sixth birthday.

- 1: AEPS
- 2: FULL Battelle
- 3: Battelle SCREENER
- 4: Brigance
- 5: Carolina
- 6: COR7: Creative Curriculum Development Checklist
- 8: LAP-3
- 9: Part C Exit Tool: AEPS
- 10: Part C Exit Tool: Battelle
- 11: Part C Exit Tool: Bayley
- 12: Part C Exit Tool: Brigance
- 13: Part C Exit Tool: Carolina
- 14: Part C Exit Tool: EIDP
- 15: Part C Exit Tool: E-LAP
- 16: Part C Exit Tool: HELP
- 17: Part C Exit Tool: IDA
- 18: Part C Exit Tool: Other
- 19: Teaching Strategies GOLD
- 20: COR Advantage
- 21: BRIGANCE IED-III

▶ [Click here to expand...](#)

**Database Location:**

SEPOutcomeMeasures.assessmentTool

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.assessmentTool**

## Other Tool Used

The description of the type of assessment tool used, when it is not one of the values provided in the EC Assessment Tool field. This field reports when the EC Assessment Tool is Part C Exit Tool: Other.

▶ [Click here to expand...](#)

**Database Location:**

SEPOutcomeMeasures.skillsText

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.skillsText**

## Date

The month, day, and year of the first day when the child was assessed for entry into or exit from the early childhood special education program. The Date reports when the Entry or Exit checkbox is marked.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.referredDate

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.referredDate**

## Child has positive social relationships (1A)

The extent the student shows age-appropriate social-emotional skills and functioning, across a variety of settings and situations.

- 1: Not Yet
- 2: Between 1 and 3
- 3: Emerging
- 4: Between 3 and 5
- 5: Somewhat
- 6: Between 5 and 7
- 7: Completely

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.socialScore

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.socialScore**

## Child has positive social relationships (1B Progress Made)

Indicates if the student has made progress since their last assessment. Options are Yes or No.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.socialCheck

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.socialCheck**

## Child acquires and uses knowledge and skills (2A)

The extent the student shows their ability to acquire and use new knowledge and skills.

- 1: Not Yet
- 2: Between 1 and 3
- 3: Emerging
- 4: Between 3 and 5
- 5: Somewhat
- 6: Between 5 and 7
- 7: Completely

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.skillsScore

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.skillsScore**

## Child acquires and uses knowledge and skills (2B Progress Made)

Indicates if the student has made progress since their last assessment. Options are Yes or No.

▶ [Click here to expand...](#)

### Database Location:

SEPOutcomeMeasures.skillsCheck

### Ad hoc Inquiries:

Student > Learner Planning > Learner Plans > **learningPlan.skillsCheck**

## Child takes appropriate action to his/her need (3A)

The extent the student takes appropriate action to meet their needs.

- 1: Not Yet
- 2: Between 1 and 3
- 3: Emerging
- 4: Between 3 and 5
- 5: Somewhat
- 6: Between 5 and 7
- 7: Completely

[▶ Click here to expand...](#)

**Database Location:**

SEPOutcomeMeasures.behaviorScore

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.behaviorScore**

## **Child takes appropriate action to his/her need (3B Progress Made)**

Indicates if the student has made progress since their last assessment. Options are Yes or No.

[▶ Click here to expand...](#)

**Database Location:**

SEPOutcomeMeasures.behaviorCheck

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.behaviorCheck**

## **Individual Family Service Plan**

The Individual Family Service Plan (IFSP) is used to document the services the family requires to support their student's developmental needs. See the [Michigan Individual Family Service Plan](#) article for the most up-to-date format of the IFSP.

## **Education Plan Editor**

Education Plan			
*Meeting Date	Type of IFSP	*Current IFSP Date	
10/17/2022	Annual IFSP	10/18/2022	
*Start Date	*End Date	Eval Date	
10/17/2022	10/17/2023	08/16/2022	
<input type="checkbox"/> Other Review Date			
<input type="checkbox"/> Completed IFSP Date			
<input type="checkbox"/> Transition Conference Date			
<input type="checkbox"/> 6 Month Review Date			
<input type="checkbox"/> Transition Plan Date			
*Service Coordination Agency:		*Timeliness of the Locked Plan:	
DHS: Human Services		1: Timely New Services	
*EO Primary Service Setting:			
31: Age 0-2: Home			
Part C Indicator 8 B: Did notification to the SEA occur at least 90 days and at the discretion of all parties, no more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services?			
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Part C Indicator 8 B: Did notification to the LEA where the toddler resides occur at least 90 days and at the discretion of all parties, no more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services?			
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Part C Indicator 8 A: Indicate if the transition IFSP was completed within the required timeframe (at least 90 days but not more than 9 months prior to the toddler's third birthday).			
[Dropdown]			
Part C Indicator 8 C: Indicate if the transition IFSP conference was held within the required timeframe (at least 90 days but not more than 9 months prior to the toddler's third birthday).			
[Dropdown]			
Created Date	Created By	Modified Date	Modified By
10/17/2022	Administrator, System	10/17/2022	Administrator, System

IFSP Education Plan Editor

## Current IFSP Date

The date of the notice or offer of a Free Appropriate Public Education (FAPE) associated with the child's most recent individualized family service plan (IFSP).

► [Click here to expand...](#)

### Database Location:

SEPlan.evaluationDate

### Ad hoc Inquiries:

N/A

## Service Coordination Agency

The agency the IFSP team coordinates with to provide the student's services.

- DHS: Human Services
- ED: Education
- HO: Hospital/Medical Facility



- MH: Mental Health
- OTH: Other
- PH: Public Health
- UKN: Unknown

▶ [Click here to expand...](#)

**Database Location:**

SEPlan.referralAgency

**Ad hoc Inquiries:**

N/A

## Timeliness of Locked Plan

The timeliness when the IFSP was completed.

- 1: Timely New Services
- 2: Untimely: Provider Availability
- 3: Untimely Services
- 4: No New Services
- 5: Untimely with Acceptable Reason: illness, hospitalization, or death
- 6: Untimely with Acceptable Reason: family schedule
- 7: Untimely with Acceptable Reason: parent cancelled or was a no show
- 8: Untimely with Acceptable Reason: Unable to contact family
- 9: Untimely with Acceptable Reason: Family Moved
- 10: Untimely with Acceptable Reason: Parent did not provide consent
- 11: Untimely with Acceptable Reason: Other child or parent
- 12: No New Services

▶ [Click here to expand...](#)

**Database Location:**

SEPlan.timeliness

**Ad hoc Inquiries:**

N/A

## EO Primary Service Setting

The environment in which the majority of services are provided.

- 31: Age 0-2: Home
- 38: Age 0-2: Other Setting
- 41: Age 0-2: Community-Based Setting

▶ [Click here to expand...](#)

**Database Location:**

SEPlan.complianceValue

**Ad hoc Inquiries:**

N/A

## Enrollment Status

**Enrollment Status**  
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked completed.

State ID

**\*Special Ed Status**  
 1: Yes ▼

Special Ed Status Comments

**\*Participating Part C**  
 0: No ▼

Participating Part C Comments

Primary Disability  
 07: Hearing Impairment ▼

Secondary Disability

Special Ed Setting  
 31: Age 0-2: Home ▼

Eligibility Reason

Resident District  
 :

Home Primary Language  
 :

*IFSP Enrollment Status Editor*

## Special Ed Setting

The location where the student's special education services take place.

▶ [Click here to expand...](#)

**Database Location:**

MISped.specialEdSetting

**Ad hoc Inquiries:**

Student > Learner Planning > Learning Plans > **learningPlan.specialEdSetting**

## Early Intervention Related Services

Service Provided List				
Primary	Service Provided	Time	Start Date	End Date
	DO Related 801	30.0/0.0	10/17/2022	10/17/2023

**Early Intervention Related Services**

\*Service:  End at *Early On Transition Date*

Service Provider:  Primary Service

Supports Outcome(s):

Location:

\*Start Date:  \*End Date:

Comments:

Minutes per session:  Session frequency:  # sessions per

Funding Source:

IFSP Early Intervention Related Services Editor

## Service

The State Code assigned to the Service reports. Services are set up at the [Special Ed Services](#) tool.

▶ [Click here to expand...](#)

**Database Location:**

PlanServiceProvided.serviceID

PlanServiceProvided.serviceName

**Ad hoc Inquiries:**

Student > Learner Planning > Learner Plans > **learningPlan.services**

# Transition Plan Editor

**Transition Plan**  
 The Transition Planning Conference must take place at least 90 days, but not prior to, nine months before the child's third birthday.

Transition Conference Date:  
 Transition Plan Date:

Part C Exit Date:   
 Part C Exit Reason:

**Child's Present Level of Development**

Transition Needs: (check all that need to be addressed)

<input type="checkbox"/> Health	<input type="checkbox"/> Vision/Hearing
<input type="checkbox"/> Gross Motor	<input type="checkbox"/> Fine Motor
<input type="checkbox"/> Communication	<input type="checkbox"/> Thinking Skills
<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Adaptive

Updated Evaluations: (include results, instrument(s) used, date, and evaluator(s))

Present Eligibility for Special Education: (check one)

Eligible  
 Not Eligible

**Transition Plan**

Review program options after *Early On* ends:   
 Review services ending on *Early On* transition date. (see Early Intervention Services section of IFSP)  
 Review program/service options, if applicable, from the child's third birthday to the end of the school year:   
 Step 1: Discussion with parents:

*IFSP Transition Plan Editor*

## Part C Exit Date

The date the student left or will leave Part C services.

▶ [Click here to expand...](#)

### Database Location:

SEPTransitionPlan.expectDate

### Ad hoc Inquiries:

N/A

## Part C Exit Reason

The reason the student is exiting Part C services.

- 30: Age 3, Part B eligible
- 31: Age 3, Not Part B eligible w/referral
- 32: Age 3, Not Part B eligible w/o referral
- 33: Age 3, Part B eligibility not determined

- 34: Completion of IFSP
- 35: Deceased
- 36: Moved within state
- 37: Withdrawn
- 38: Unable to contact
- 39: Moved out of state

▶ [Click here to expand...](#)

**Database Location:**

SEPTransitionPlan.noneCheck

**Ad hoc Inquiries:**

N/A

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