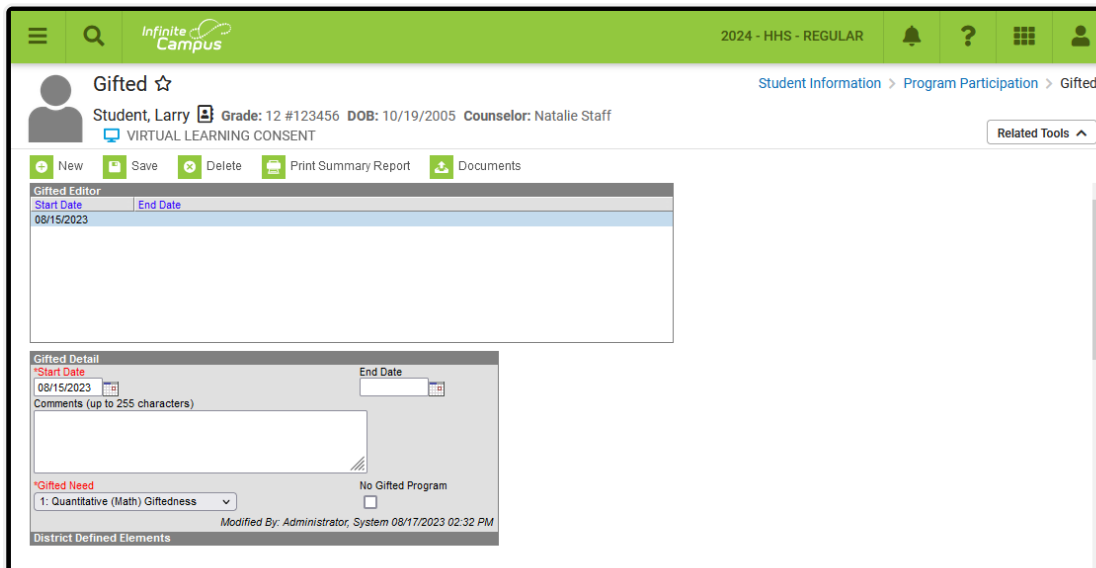


# Gifted (Arizona)

Last Modified on 04/02/2025 1:12 pm CDT

The Gifted tool tracks a student's participation in Gifted and Talented programming through enrichment, acceleration, and/or advanced curriculum. Schools can record a student's participation that includes a specific type of program or location or focus, note permission to participate, and generate a summary report of the entered data.



The screenshot displays the 'Gifted Editor' interface within the Infinite Campus system. At the top, there's a navigation bar with the Infinite Campus logo and user information. Below this, the student's profile is shown: 'Student, Larry' with Grade 12, DOB 10/19/2005, and Counselor Natalie Staff. The interface includes a 'Gifted Editor' section with a table for recording participation, and a 'Gifted Detail' section for entering specific information like start/end dates, comments, and program type.

*Student Gifted Editor*

**Read** - View the existing Gifted record.

**Write** - Modify the existing Gifted record.

**Add** - Add a new Gifted record.

**Delete** - Remove a Gifted record.

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

See the core [Gifted and Talented](#) for information on available Ad hoc fields, guidance on adding and printing Gifted records.

Data reports in the following [Ed-Fi Resources](#):

- Student Needs
- Student Program Associations

# State Definition of Gifted

The state of Arizona defines [Gifted](#) as "the appropriate academic course offerings and services that are required to provide an educational program that is an integral part of the regular school day and that is commensurate with the academic abilities and potential of a gifted pupil. Gifted pupil is defined as a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs appropriate gifted education services, to achieve at levels commensurate with the child's intellect and ability."

## Gifted Logic

Records can overlap, meaning the student may have multiple Gifted records that do not have an End Date. A separate record should be created for each need. **To ensure only one Student Program Association is sent to ADE, the start date should be the same for each Gifted record.**

Students who have at least one of the need descriptors detailed below generate Average Daily Membership (ADM) that is funded at the new 0.007 add-on weight for educational programs for gifted pupils.

## Add a Gifted Record

Use the [Federal/State Program Updater](#) to import existing Instruction Mode records for students or to update records for multiple students.

1. Click the **New** button.
2. Populate the **Start Date** field.
3. Enter any **Comments** related to the student's Gifted record.
4. Select the appropriate **Gifted Need** from the dropdown list. Select **NOND: No Need** when the record should not be sent.
5. Mark the **No Gifted Program** checkbox when a Student Program Association record should not be sent.
6. Click the **Save** button.

## Gifted Field Descriptions

Use the [Federal/State Program Updater](#) tool to import Gifted and Talented information to this tool.

## Start Date

Indicates the date the student first received or participation in Gifted programming.

▶ [Click here to expand...](#)

### Database Location:

Gifted.startDate

### Ad Hoc Inquiries:

Student > Learner > Gifted > Gifted > **gifted.startDate**

## End Date

The end date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

### Database Location:

Gifted.endDate

### Ad Hoc Inquiries:

Student > Learner > Gifted > Gifted > **gifted.endDate**

## Comments

Lists any additional information added to the record.

▶ [Click here to expand...](#)

### Database Location:

Gifted.comments

### Ad Hoc Inquiries:

Student > Learner > Gifted > Gifted > **gifted.comments**

## Gifted Need

Indicates the type of need for Gifted and Talented students.

▶ [Click here to expand...](#)

Code	Description	Notes
1	Quantitative (Math) Giftedness	Student participating in educational programs for gifted pupils has scored at or above the 97th percentile for quantitative reasoning on a State Board of Education-approved test for the identification of gifted students.
2	Language (Verbal) Giftedness	Student participating in educational programs for gifted pupils has scored at or above the 97th percentile for verbal reasoning on a State Board of Education-approved test for the identification of gifted students.
3	Non-Verbal Reasoning Giftedness	Student participating in educational programs for gifted pupils has scored at or above the 97th percentile for non-verbal reasoning on a State Board of Education-approved test for the identification of gifted students.
27	Other Giftedness	<p>This option is used to report all other students that have been identified by the LEA as a gifted student, but do not meet the required identification threshold for Group B funding (97th percentile or above).</p> <p>These students do not generate Group B add-on funding, which is limited to students who have been reported using one of the other three descriptors after having scored at or above the 97th percentile on a test adopted by the State Board of Education.</p>
NOND	No Need	This value must be mapped to the Ed-Fi NOND Value in the <a href="#">Student Needs Resource Preference</a> for the Gifted Needs.

#### Database Location:

Gifted.participation

#### Ad Hoc Inquiries:

Student > Learner > Gifted > Gifted > **gifted.participation**

## No Gifted Program

Indicates the student has been tested and determined to be Gifted, but is currently NOT being serviced. Determines whether a Program Association should send for the Gifted record.

► [Click here to expand...](#)

#### Database Location:

Gifted.exclude

### Ad Hoc Inquiries:

Student > Learner > Gifted > Gifted > **gifted.exclude**

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