

# Special Education State Reporting (Massachusetts)

Last Modified on 05/31/2024 9:39 am CDT

[Special Ed State Reporting Tool](#) | [Special Ed Enrollments Fields](#) | [Special Ed Documents Tool](#)

Tool Search: State Reporting Tool

This article explains the various ways in which Special Education data can be recorded and managed within Infinite Campus.

## Special Ed State Reporting Tool

Districts should use the SPED State Reporting tool when not utilizing the Special Ed module in Campus. This tool contains all fields necessary for state reporting Special Ed data through SIF.

A new record should be created for every student's SPED record change. When there is a change, the existing SPED record should be end-dated with the last day the current settings apply, and a new record should be created with a start date when the new settings apply.

SIF reports the Special Ed data from the active record as of the state reporting date. A record with a start date after the state reporting date does not report. A record end-dated before the state reporting date reports unless it was end-dated before the current school year.

State Reporting ☆

ABARCA, ADRYAN R Student #: 229329 Grade: 02 DOB: 12/08/2015

JUNTOS

Student Information > Special Ed > State Reporting

Related Tools ^

Special Education State Reporting Records

Start Date	End Date	Special Ed Setting	Primary Disability	Secondary Disability	Tertiary Disability
01/01/2024	05/31/2024	01: Previously enrolled in SPED, current year	04: Sensory/Vision		

New

*Special Ed State Reporting List Screen*

Select an existing record or click **New** to view the detail screen.

### State Reporting Detail

<b>Start Date *</b> <input type="text" value="01/01/2024"/>	<b>End Date</b> <input type="text" value="05/31/2024"/>
<b>Special Ed Setting *</b> <input type="text" value="01: Previously enrolled in SPED, current year"/>	<b>Primary Disability *</b> <input type="text" value="04: Sensory/Vision"/>
<b>Secondary Disability</b> <input type="text"/>	<b>Tertiary Disability</b> <input type="text"/>
<b>Special Ed Level of Need *</b> <input type="text" value="03: Moderate"/>	<b>Eval Results *</b> <input type="text" value="01: Continuing SPED - No Eval Current Year"/>
<b>Sped Eval Date</b> <input type="text" value="01/01/2023"/>	

Save
Cancel
Delete

*Special Ed State Reporting Detail Screen*

The table below describes each field:

Field	Description	Ad Hoc Location
<b>Start Date</b>	The start date of the record.	Student > Special Ed State > startDate
<b>End Date</b>	The end date of the record.	Student > Special Ed State > endDate
<b>Special Ed Setting</b>	The student's Special Ed Setting.	Student > Special Ed State > specialEdSetting
<b>Primary Disability</b>	The student's main disability.	Student > Special Ed State > primaryDisability
<b>Secondary Disability</b>	The student's second disability. <div style="background-color: #e0f0ff; padding: 5px; margin-top: 5px;">                         Districts can hide this field in the attribute dictionary if they do not use it as it does not get reported to the state.                     </div>	Student > Special Ed State > secondaryDisability
<b>Tertiary Disability</b>	The student's third disability. <div style="background-color: #e0f0ff; padding: 5px; margin-top: 5px;">                         Districts can hide this field in the attribute dictionary if they do not use it as it does not get reported to the state.                     </div>	Student > Special Ed State > disability3

Field	Description	Ad Hoc Location
<b>Special Ed Level of Need</b>	The level of need for the student's disability.	Student > Special Ed State > spedService
<b>Eval Results</b>	The results of the student's Special Ed evaluation.	Student > Special Ed State > assessment
<b>Sped Eval Date</b>	The date of the student's Special Ed evaluation.	Student > Special Ed State > recordedDate

## Special Ed Enrollments Fields

Tool Search: Enrollments

Enrollment record Special Ed Fields are NOT used in SIF state reporting and should not be used. Districts should hide each of these attributes in the attribute dictionary. Note that Secondary Disability and Tertiary Disability do not have their own attributes. They will be hidden when the Primary Disability is hidden.

Lockers Contact Log Graduation Athletics Ad Hoc Letters Waiver Records Transfer Report Comments Person Documents

Summary Profile **Enrollments** Schedule Attendance Flags Grades Transcript Credit Summary Assessment Beh

Save Delete New Print Enrollment History New Enrollment History Documents

00: No

Gifted/Talented  Grade 8 Civics Project  Grade 9-12 Civics Project

Charter School Sibling Preference  Enrollment Offer Date

Supplemental Low Income Indicator

Career Vocational Technical Education (CVTE)

Competency Attainment

Program Type  Single Parent

00: Not Enrolled in CVTE Program

Chap 74 Approved Program Code  Non Chap 74 Program Code

HQCP Program Type  HQCP Program Participation

Industry Recognized Cred 1  Industry Recognized Cred 2

Industry Recognized Cred 3

**Special Ed Fields**

Special Education Placement

Special Ed Setting  Primary Disability

Secondary Disability  Tertiary Disability

Special Ed Level of Need  Eval Results

Sped Eval Date

District Defined Elements

*Enrollment Special Ed Fields*

# Special Ed Documents Tool

Tool Search: Special Ed Documents

Districts using Infinite Campus to record and report their Special Ed data should manage their data using IEPs and Special Ed Enrollment fields.



does report this data from the IEP. This is why it is important this data is first entered on a student's enrollment record and then inserted into the student's IEP.

---