

Special Education State Reporting (Massachusetts)

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Tool Search: State Reporting Tool

This article explains how Special Education data can be recorded and managed within Infinite Campus.

Special Ed State Reporting Tool

Districts should use the SPED State Reporting tool when not utilizing the Special Ed module in Campus. This tool contains all fields necessary for state reporting Special Ed data through SIF.

A new record should be created for every student's SPED record change. When there is a change, the existing SPED record should be end-dated with the last day the current settings apply, and a new record should be created with a start date when the new settings apply.

SIF reports the Special Ed data from the active record as of the state reporting date. A record with a start date after the state reporting date does not report. A record end-dated before the state reporting date reports unless it was end-dated before the current school year.

This tool consists of two sections: State Reporting and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

State Reporting ☆

[Student Information](#) > [Special Ed](#) > State Reporting

SOPHIA S

Student #:

Grade: 03

DOB:

Related Tools ^


Summary Overview

State Reporting

Start Date ↑	End Date	Special Ed Setting	Primary Disability	Secondary Disability	Tertiary Disability
11/04/2024		20: 6-21: Partial 21-60% Services Outside Class	07: Health		

New

SPED Flags

Start Date ↓	End Date	Flag Type	User Warning	Flag icon
11/04/2024		SPED		

Special Ed State Reporting List Screen

Select an existing record or click **New** to view the detail screen.

State Reporting Detail

Start Date *

01/01/2024

End Date

05/31/2024

Special Ed Setting *

01: Previously enrolled in SPED, current year

Primary Disability *

04: Sensory/Vision

Secondary Disability

Tertiary Disability

Special Ed Level of Need *

03: Moderate

Eval Results *

01: Continuing SPED - No Eval Current Year

Sped Eval Date

01/01/2023

Save

Cancel

Delete

Special Ed State Reporting Detail Screen

The table below describes each field:

Field	Description	Ad Hoc Location
Start Date	The start date of the record.	Student > Special Ed State > startDate
End Date	The end date of the record.	Student > Special Ed State > endDate
Special Ed Setting	The student's Special Ed Setting.	Student > Special Ed State > specialEdSetting
Primary Disability	The student's main disability.	Student > Special Ed State > primaryDisability
Secondary Disability	The student's second disability. <div>Districts can hide this field in the attribute dictionary if they do not use it as it does not get reported to the state.</div>	Student > Special Ed State > secondaryDisability
Tertiary Disability	The student's third disability. <div>Districts can hide this field in the attribute dictionary if they do not use it as it does not get reported to the state.</div>	Student > Special Ed State > disability3
Special Ed Level of Need	The level of need for the student's disability.	Student > Special Ed State > spedService
Eval Results	The results of the student's Special Ed evaluation.	Student > Special Ed State > assessment
Sped Eval Date	The date of the student's Special Ed evaluation.	Student > Special Ed State > recordedDate

Special Ed Enrollments Fields

Tool Search: Enrollments

Enrollment record Special Ed Fields are NOT used in SIF state reporting and should not be used. Districts should hide each of these attributes in the attribute dictionary. Note that Secondary Disability and Tertiary Disability do not have their own attributes. They will be hidden when the Primary Disability is hidden.

Lockers

Contact Log

Graduation

Athletics

Ad Hoc Letters

Waiver

Records Transfer

Report Comments

Person Documents

Summary

Profile

Enrollments

Schedule

Attendance

Flags

Grades

Transcript

Credit Summary

Assessment

Beh

Save

Delete

New

Print Enrollment History

New Enrollment History

Documents

00: No

Gifted/Talented

☐

Grade 8 Civics Project

☐

Grade 9-12 Civics Project

☐

Charter School Sibling Preference

Enrollment Offer Date

Supplemental Low Income Indicator

Career Vocational Technical Education (CVTE)

Competency Attainment

Program Type

00: Not Enrolled in CVTE Program

Chap 74 Approved Program Code

HQCP Program Type

Industry Recognized Cred 1

Industry Recognized Cred 2

Industry Recognized Cred 3

Single Parent

☐

Non Chap 74 Program Code

HQCP Program Participation

Industry Recognized Cred 2

Special Ed Fields

Special Education Placement

Special Ed Setting

Secondary Disability

Special Ed Level of Need

Sped Eval Date

Primary Disability

Tertiary Disability

Eval Results

District Defined Elements

Enrollment Special Ed Fields

Special Ed Documents Tool

Tool Search: Special Ed Documents

Districts using Infinite Campus to record and report their Special Ed data should manage their data using IEPs and Special Ed Enrollment fields.

Enrollment Information (ADM-1)

IN PROGRESS

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Click Refresh to retrieve a new copy of data from a selected Enrollment record.

Primary Disability *

02: Sensory/Hearing

Secondary Disability

Tertiary Disability

Special Ed Level of Need *

02: Low (2 hrs or more/week)

Special Ed Setting *

10: 6-21: Full <21% Services Outside GE Class

Eval Results

School District Cycle *

5 day cycle

Specify Other

Building Minutes *

200

Grade

KF

Assigned School Information (Complete after a placement has been made)

School Name

ELEMENTARY SCHOOL

School Phone

School Address

School City

BROCKTON

School State

MA

School Zip

Cost-Shared Placement

Specify Agency

Within the IEP, ensure you have populated the following fields as these fields are reported to the State via SIF:

Note: Several fields in the IEP are populated via the corresponding values on the student's enrollment record (once the **Get Special Ed Status from Enrollment** button is clicked).

Field	Description
Start Date	The start date of the IEP
End Date	The end date of the IEP
Primary Disability	The student's main disability
Special Ed Level of Need	The level of need for the student's disability
Special Ed Setting	The setting of the Special Ed services
Eval Results	The results of the student's Special Ed evaluation

SIF reports the fields listed above from the IEP active as of the state reporting date. When an IEP has a start date after the state reporting date, it does not report. When an IEP is end-dated before the state reporting date, it reports unless it was end-dated before the current school year.

When there is more than one active IEP as of the state reporting date due to an amendment, the most recent amended IEP's data sends through SIF.

SIF State Reporting does not report data from the Special Ed Fields on an enrollment record but

does report this data from the IEP. This is why it is important this data is first entered on a student's enrollment record and then inserted into the student's IEP.
