Scheduling Components (Missouri)

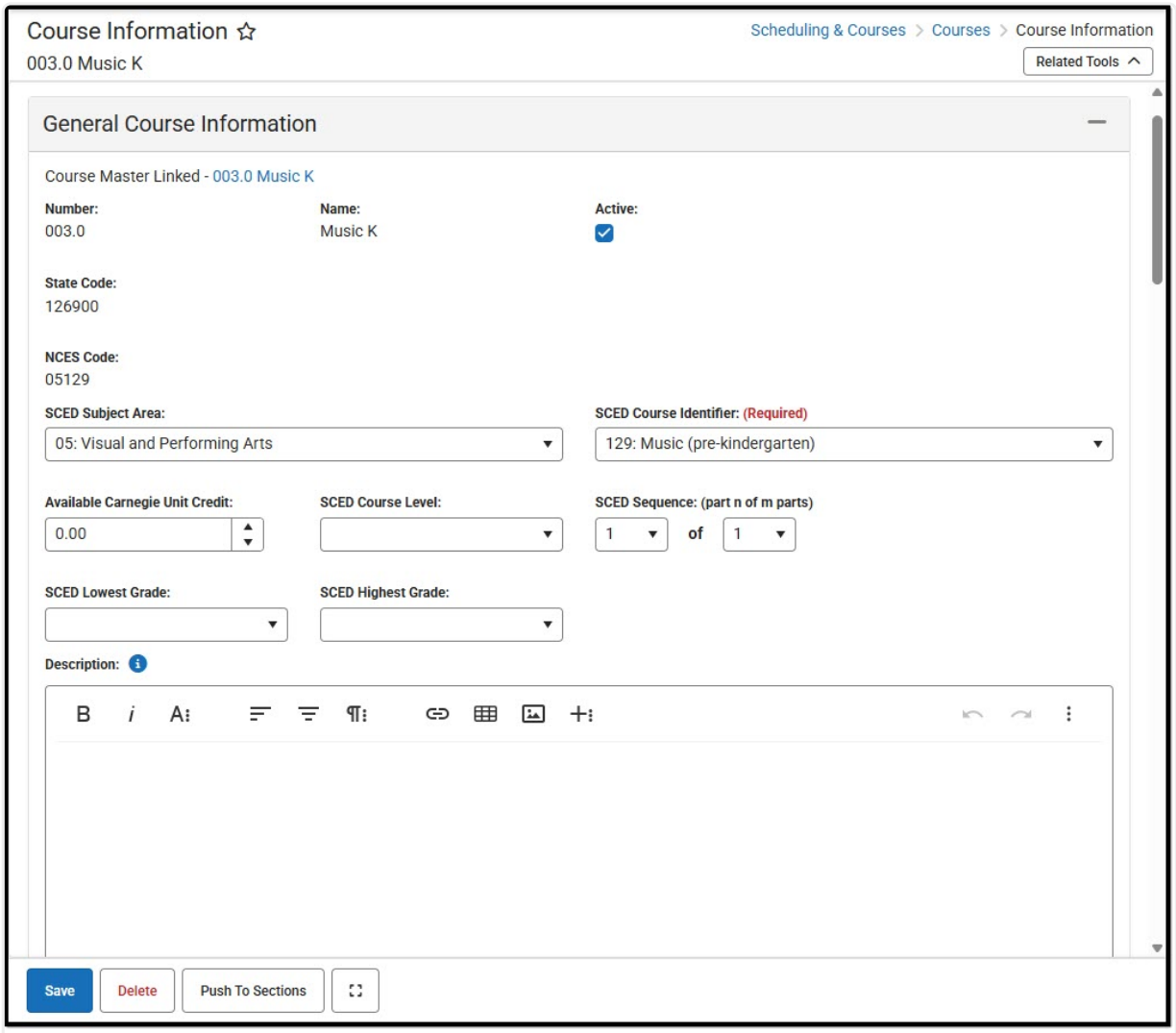
Last Modified on 06/29/2026 11:02 am CDT

Many of the tools included in the Scheduling Components modules contain fields that are specific to the state of Missouri. These fields can be used for district-tracking purposes or these fields may directly affect state reporting. The information below further defines these state-specific fields to provide guidance in entering data.

General Course Information

Tool Search: Course Information

The Course tool contains information about courses attached to this calendar or school. Many of the Course fields are unique to the state of Missouri. These fields are further described below. All other fields in the Course tool do not require unique, state-specific data. However, many of these fields are required, and data entry is necessary. For more information on these fields, see the Course Information article.



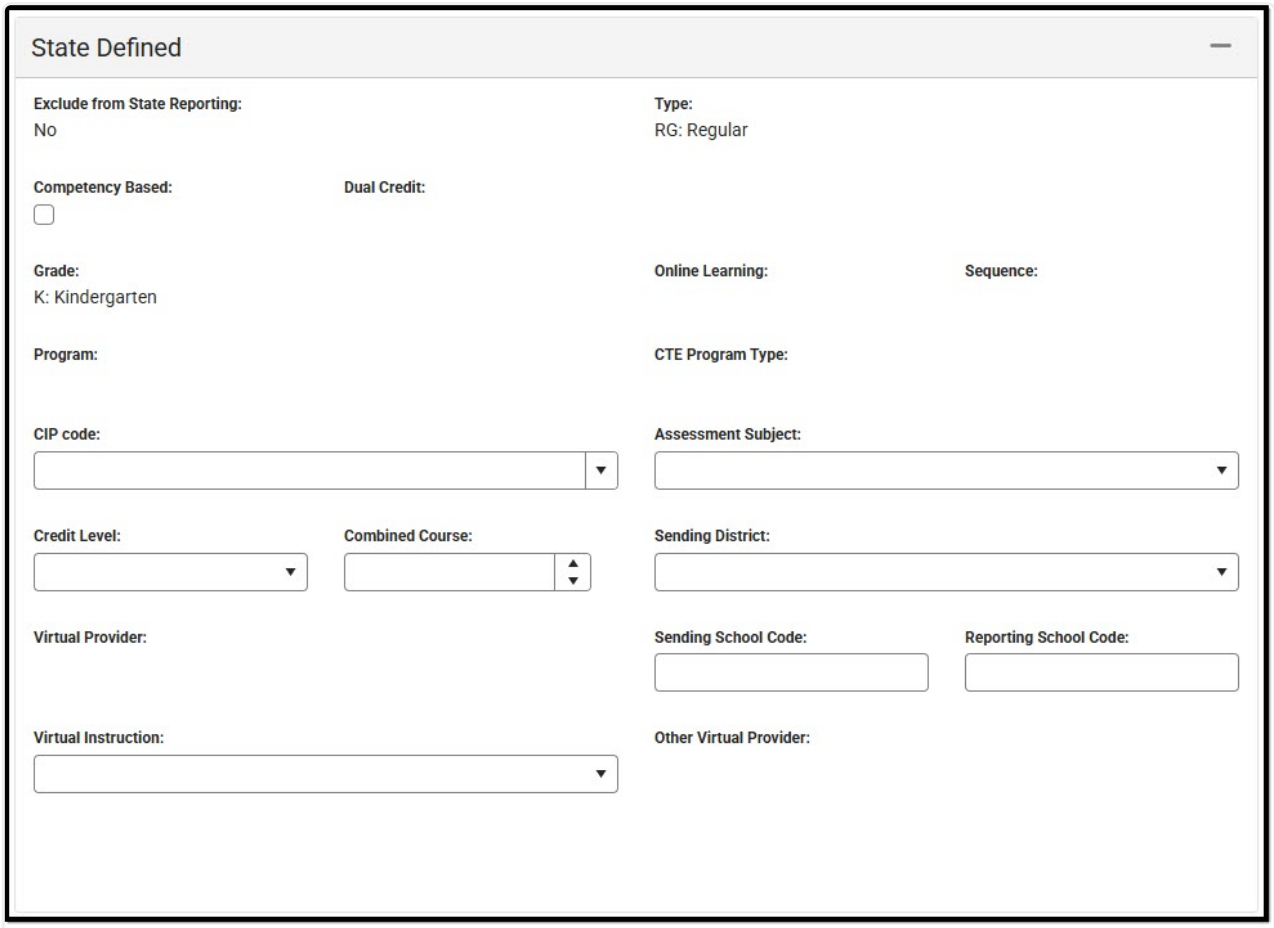
General Course Information Section

Field	Description	Additional Information	Reports
State Code	Course code that identifies assignment. Every assignment must be identified by a course code except pre-kindergarten, kindergarten, and elementary classes in self-contained classrooms. When a teacher has more than one grade in a self-contained elementary classroom or is teaching morning and afternoon pre-kindergarten or kindergarten classes, show as separate assignments.	**Database Location:** Course.stateCode **Ad Hoc Inquiries:** Course > Course Information > stateCode	• MOSIS Course Assignment • MOSIS Student Graduate Follow Up (Missouri)

State Defined

Tool Search: Course Information

The State Defined card includes any field required for your state's reports and extracts, and any field your state needs to track but may not be included in reports/extracts.



State Defined Section

Field	Description	Additional Information	Report(s)
Competency Based	Indicates the course is competency-based for reporting purposes.	**Database Location:** Course.competencyBased **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.competencyBased**	• MOSIS Student Enrollment and Attendance (Missouri) • Attendance Audit Report (Missouri)
Dual Credit	Dual Credit, referred to as Dual Credit Site in Missouri, is the site at which instruction of a college credit (dual credit) course is given. See the Dual Credit section below for the available codes and descriptions.	**Database Location:** Course.pseoType **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.pseoType**	• MOSIS Student Course Completion Extract • MOSIS Student Assignment

Field	Description	Additional Information	Report(s)
Grade	Use the Grade field to select the grade level at which the course curriculum is designed to be taught.	**Database Location:** Course.grade **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.grade**	MOSIS Course Assignment
Online Learning	When course instruction is delivered online, mark this checkbox.	**Database Location:** Course.distanceCode **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.distanceCode**	MOSIS Student Course Completion Extract
Program	Program, referred to as Course Program Code in Missouri, is the code identifying special funding or approval for the course. See the Program section below for the available codes and descriptions.	**Database Location:** Course.program	MOSIS Course Assignment
CTE Program Type	Use this field to select the course program type code of CTE approved program.	**Database Location:** Course.programType **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.programType**	• MOSIS Course Assignment • MOSIS Student Course Completion Extract • MOSIS Student Assignment

Field	Description	Additional Information	Report(s)
Virtual Provider	Use this field, to provide the code that identifies the entity responsible for the development of the virtual course content. The Virtual Provider value selected on the Section tool is the value that reports. When this field is left blank on the Section tool, the value reports from the Course tool. When 15: Other is selected as the Virtual Provider, users MUST use the Other Virtual Provider field to enter the name of the entity and further details on the provider.	**Database Location:** CourseInfo.provider **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.provider**	• MOSIS Student Course Completion Extract • MOSIS Course Assignment

Field	Description	Additional Information	Report(s)
Other Virtual Provider	This field is required when code 15: Other is reported in Virtual Provider field. When the entity is not listed in the virtual provider code list, please provide further details in this field. The Other Virtual Provider value selected on the Section tool is the value that reports. When this field is left blank on the Section tool, the value reports from the Course tool. When 15: Other is selected as the Virtual Provider, users MUST enter the name of the entity and further details on the provider in this field.	**Database Location:** Course.providerDisplay **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.providerDisplay**	MOSIS Student Course Completion Extract

Field	Description	Additional Information	Report(s)
Virtual Instruction	Report when a course is virtual instruction through MOCAP-Instruction or MOCAP-Curriculum. Missouri Course Access and Virtual School Program (MOCAP). The Virtual Instruction value selected for the section overrides the Virtual Instruction value selected in the Course tool. See the Virtual Instruction section for the available codes and descriptions.	**Database Location:** Course.virtualInstruction **Ad Hoc Inquiries:** Course > Course Information > **courseInfo.virtualInstruction**	MOSIS Course Assignment

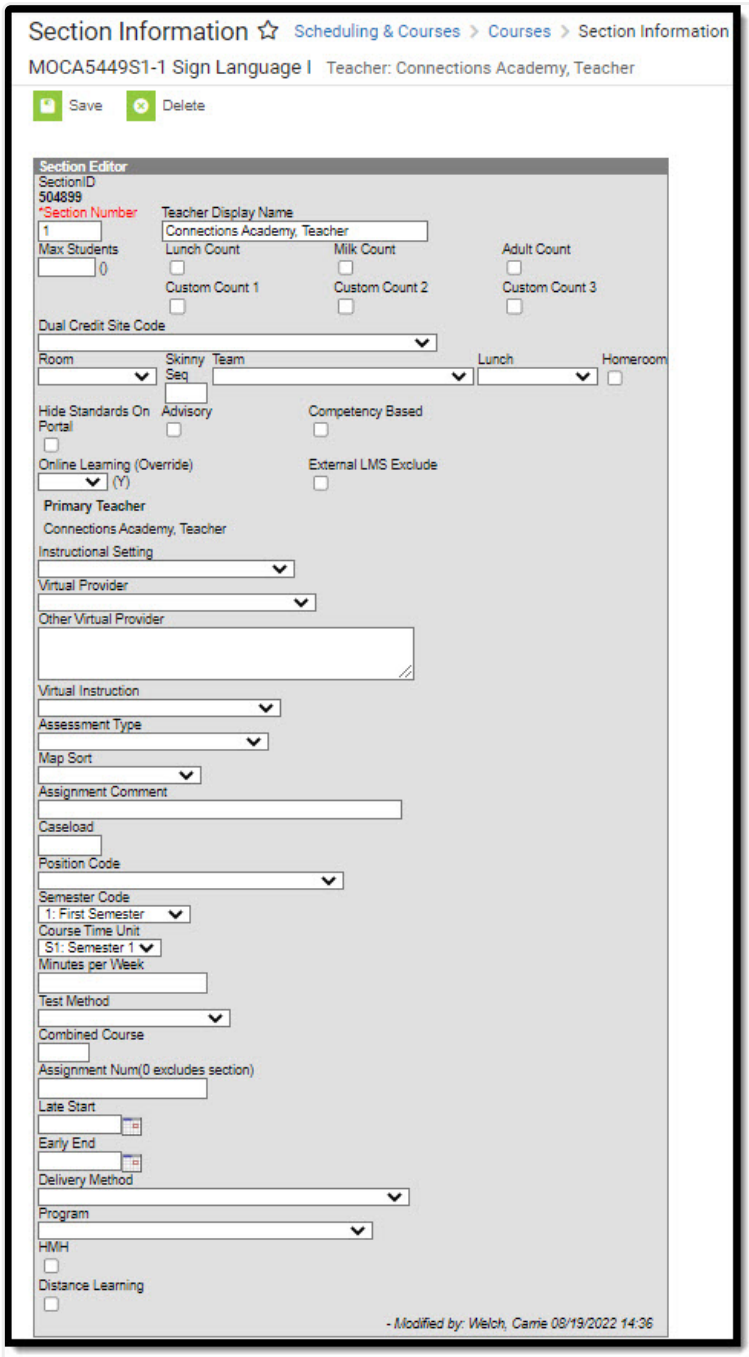
Section Information

Tool Search: Section Information

The Section tool within the Course folder is provided as a view screen, listing all sections for the selected course and basic identifying information about that section - the assigned primary teacher, where the section meets, in what term and for what period, and how many students are in each section.

Once the user selects the Edit link next to a Section number, additional tools display, providing more details about that course section. Scheduling staff, principals, counselors, etc. can use the tools available in this view to manage course section information - entering grades, creating rosters, recording attendance, etc.

Many of the Section fields are unique to the state of Missouri. These fields are further described below. All other fields in Section tool do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the Sections article.



Section Information Editor

Field	Description	Additional Information	Reports
Dual Credit Site Code	Dual Credit Site Code is the sit at which instruction of a college credit (dual credit) course is given.	**Database Location:** Course.pseoType **Ad Hoc Inquiries:** Course > Course Information > **sectionInfo.pseoType**	• MOSIS Student Course Completion Extract • MOSIS Student Assignment

Field	Description	Additional Information	Reports
Competency Based	Indicates the section is competency-based for reporting purposes.	**Database Location:** Course.competencyBased **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.competencyBased**	• MOSIS Student Enrollment and Attendance (Missouri) • Attendance Audit Report (Missouri)
Online Learning (Override)	When section instruction is delivered online, mark this checkbox. The section setting overrides the setting on the Course tool.	**Database Location:** Section.distanceCode **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.distanceCode**	MOSIS Student Course Completion Extract
Virtual Provider	Use this field to provide the code that identifies the entity responsible for the development of the virtual course content. The setting on the Section tool overrides the setting on the Course tool. The Virtual Provider value selected on the Section tool is the value that reports. When this field is left blank on the Section tool, the value reports from the Course tool.	**Database Location:** SectionInfo.provider **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.providerIDOverride**	• MOSIS Student Course Completion Extract • MOSIS Course Assignment

Field	Description	Additional Information	Reports
Other Virtual Provider	This field is required when code 15: Other is reported in the Virtual Provider field. When the entity is not listed in the virtual provider code list, please provide further details in this field. The Other Virtual Provider value selected on the Section tool is the value that reports. When this field is left blank on the Section tool, the value reports from the Course tool.	**Database Location:** Section.providerDisplayOverride **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.providerDisplayOverride**	MOSIS Student Course Completion Extract

Field	Description	Additional Information	Reports
Virtual Instruction	Report when a course is virtual instruction through MOCAP-Instruction or MOCAP-Curriculum. Missouri Course Access and Virtual School Program (MOCAP). The Virtual Instruction value selected for the section overrides the Virtual Instruction value selected in the Course tool. See the Virtual Instruction codes and descriptions section below for available values.	**Database Location:** Course.virtualInstruction **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.virtualInstruction**	MOSIS Course Assignment
Assessment Type	Determines the pre-code file for which to generate an extract.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.assessmentType**	MOSIS Pre-Code File Extracts
Map Sort	Use this field to indicate how labels are sorted.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.mapSort**	MOSIS Pre-Code File Extracts

Field	Description	Additional Information	Reports
Assignment Comment	Free-form notes used to indicate (1) job titles for Course 887900, (2) course titles for "Other" (xxxx99) courses, (3) supplemental assignment for Course 880000, (4) teachers assisted by an aide, (5) aides assisting a teacher, or (6) other nonstandard info.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.assignmentComment**	N/A
Caseload	Number of students served in an educational setting other than a regularly scheduled class. Caseload is NOT allowed for CTE Enrollments. Caseload should report for all educators with Assignment Code = 60: Teachers. The number of students served in an education setting other than a regularly scheduled class.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Couse > Section Information > Custom Section > **customSection.caseload**	MOSIS Course Assignment

Field	Description	Additional Information	Reports
Position Code	Position code of educator's assignment. The June Summer Course Assignment file requires a record for every position code of 60: Teachers. A Position Code must report. When the field on the Section tool is left blank, the value reports from the Assignment Code on Census. When both fields are blank, a default value of 60: Teachers reports.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.positionCode**	• MOSIS Student Course Completion Extract • MOSIS Student Assignment
Semester Code	The length of the course.	**Database Location:** CustomSection.value	MOSIS Student Course Completion Extract
Course Time Unit	The unit of time for which the grade and credit earned was for. (Q1, Q2, Q3, Q4, S1, S2, T1, T2, T3, YL)	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.courseTimeUnit**	

Field	Description	Additional Information	Reports
Minutes Per Week	Number of instructional minutes per week calculated from standard day length (SDL).	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.minutesPerWeek**	MOSIS Course Assignment
Test Method	Method used to administer the assessment: oinline or pencil and paper.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.testMethod**	MOSIS Pre-Code File Extracts
Combined Course	Combined classes are situations where students of two or more different subjects or course sequence levels (or grade levels for self-contained elementary classes) are taught during the same time period by the same teacher.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.combinedCourse**	MOSIS Course Assignment

Field	Description	Additional Information	Reports
Assignment Num (0 excludes section)	The number used to uniquely identify an instance of an educator's course assignment also used to link that course to the records of students within the course. To exclude the section from the MOSIS Course Assignment, MOSIS Student Course Completion Extract, and MOSIS Student Assignment reports, enter a 0 (zero) in this field. Sections with an **Assignment Number = 0** are *excluded* from state reports.	**Database Location:** Section.assignment Number **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.assignmentNumber**	• MOSIS Course Assignment • MOSIS Student Course Completion Extract • MOSIS Student Assignment • MOSIS Student Graduate Follow Up

Field	Description	Additional Information	Reports
Late Start	The date on which the course is added after the school year has begun, filled for the first time after the beginning of the school year, or an individual replaces the original course educator after beginning of school year.	**Database** **Location:** CustomSection.assignStartDate	MOSIS Course Assignment
Early End	The date on which the course is eliminated prior to the end of the school year, the individual is transferred out of position prior to end of school year leaving position vacant, or the individual is replaced in the position with another individual prior to end of school year.	**Database** **Location:** CustomSection.assignEndDate	
Delivery Method	The way in which instruction is administered. See the Delivery Method section for the available codes and descriptions.	**Database** **Location:** Section.teachingMethod **Ad Hoc Inquiries:** Course > Section Information > **sectionInfo.teachingMethod**	

Field	Description	Additional Information	Reports
Program	The Program code should designate the funding source in which staff are being paid. See the Program section below for available codes and descriptions. Users are able to make a Program selection on the Course tool as well. Be aware that when a selection is made here in the Section tool, this is the selection that reports.	**Database Location:** Section.program	• MOSIS Course Assignment • MOSIS Student Enrollment and Attendance
HMH	Houghton Mifflin Harcourt (HMH) is a digital platform created to support K-12 teachers and improve student outcomes. Mark the HMH check box when the course is part of the HMH curriculum. This field is used only for district-tracking purposes and is not used for state reporting.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.HMH**	N/A

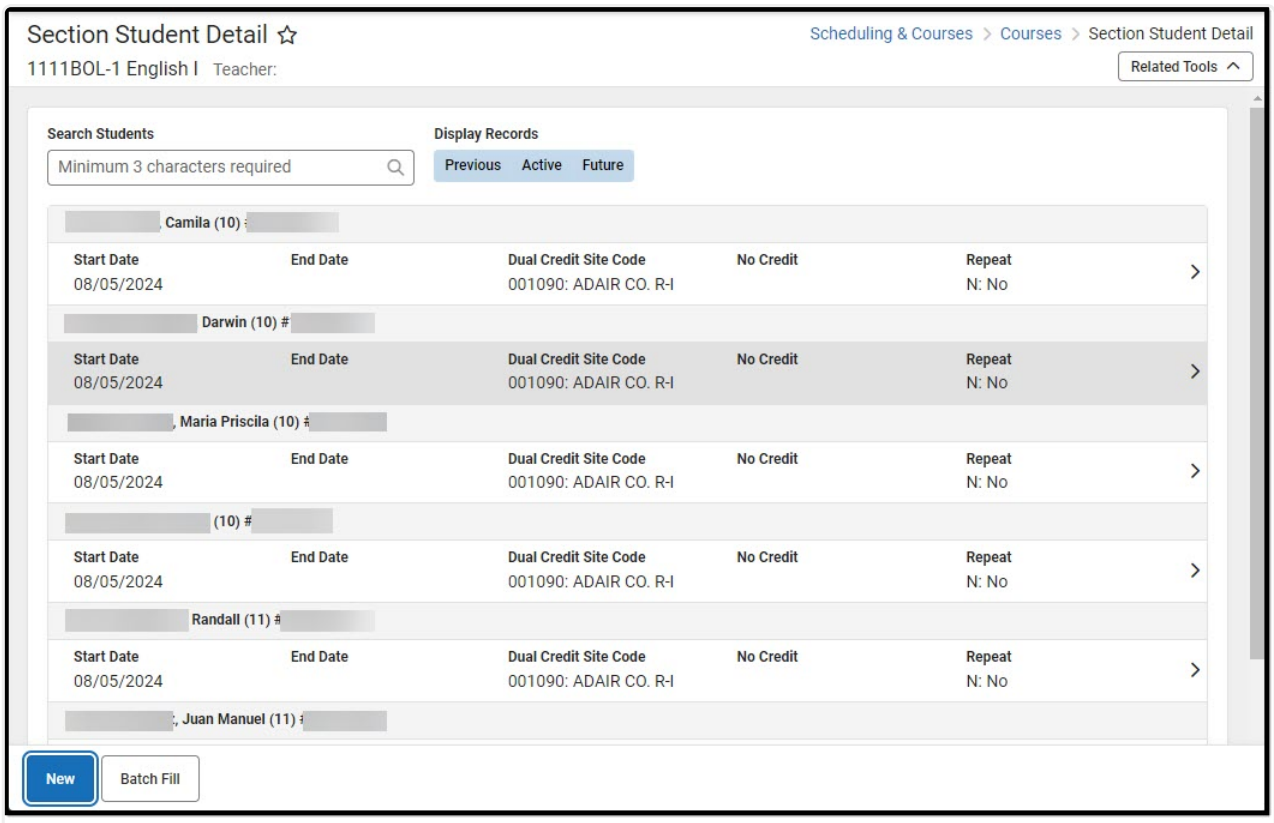
Field	Description	Additional Information	Reports
Distance Learning	This field is used only for district-tracking purposes.	**Database Location:** CustomSection.value **Ad Hoc Inquiries:** Course > Section Information > Custom Section > **customSection.distance_learning**	N/A

Section Student Detail

Tool Search: Section Student Detail

The Section Student Detail tool provides a location where districts can collect course-related state reporting data for individual students in a course section. This data is not scheduling-related and can include both localized state reporting data elements provided by Campus (for example, Work Based Learning) and custom District-Defined data elements created by a district administrator. Section Student Detail is only available for districts in states with at least one Campus Attribute (i.e. a State Reporting field) for which they wish to collect data via this tool.

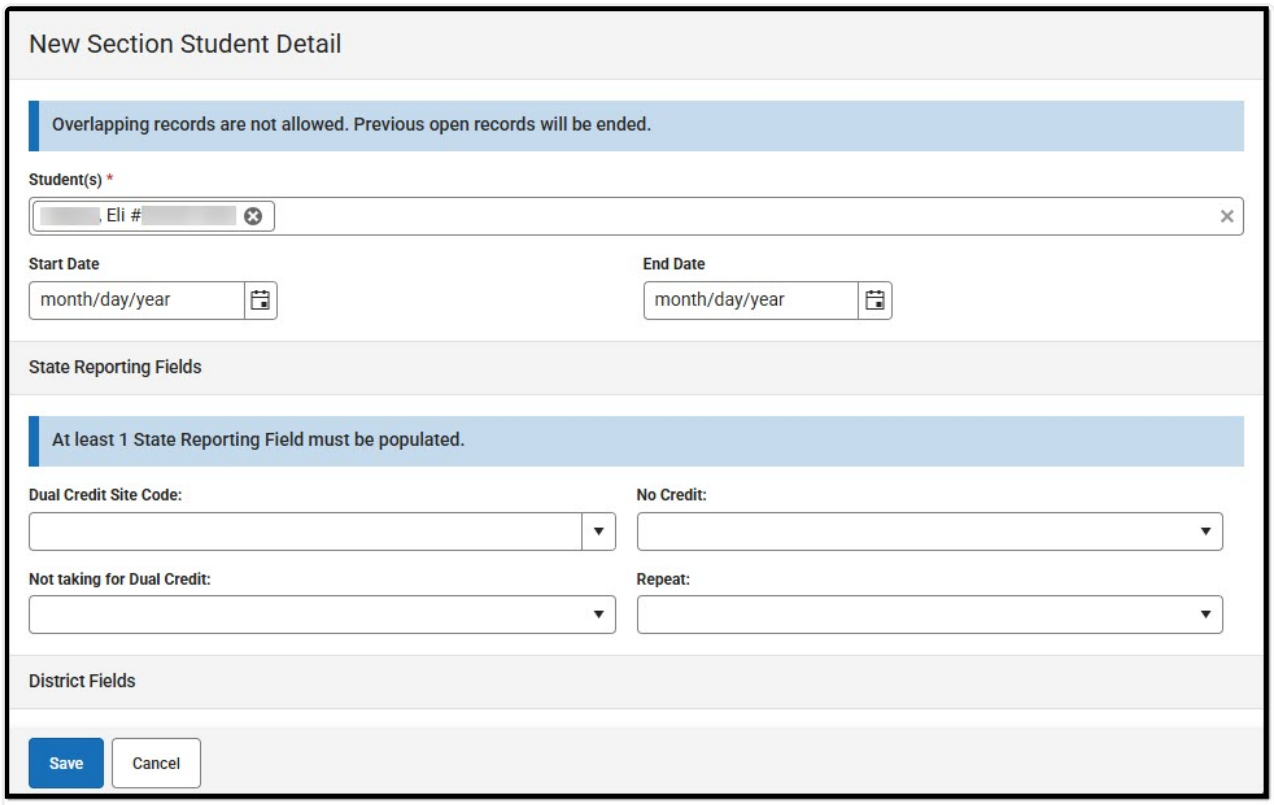
See the core Section Student Detail article for tool rights, Ad hoc, and instructions for using this tool.



Section Student Detail

Section Student Detail Side Panel

Select an existing record or click **New** to open the Section Student Detail side panel.



Section Student Detail Side Panel

The following fields report on the MOSIS Student Course Completion Extract, MOSIS Student Assignment, and MOSIS Student Enrollment and Attendance extracts.

Field	Description	Additional Information
Dual Credit Site Code	Dual Credit Site is the site at which instruction of a college credit (dual credit) course is given.	**Database Location:** ic_SectionStudentDetail.serviceDistrict **Ad Hoc Inquiries:** Query Wizard > Course/Section > Section Information > Section Student Detail > serviceDetail (**sectionStudentDetail.serviceDetail**)
No Credit	A Yes/No dropdown indicating this student does not receive any credit for this course/section.	**Database Location:** ic_SectionStudentDetail.noCredit **Ad Hoc Inquiries:** Query Wizard > Course/Section > Section Information > Section Student Detail > noCredit (**sectionStudentDetail.noCredit**)

Field	Description	Additional Information
Not taking for Dual Credit	Indicates if the student is not taking a course for Dual Credit.	**Database Location:** ic_SectionStudentDetail.noDualCredit **Ad hoc Inquiries**: Not available
Repeat	A Yes/No dropdown indicating this student must retake this course/section.	**Database Location:** ic_SectionStudentDetail.repeat **Ad Hoc Inquiries:** Query Wizard > Course/Section > Section Information > Section Student Detail > repeat (**sectionStudentDetail.repeat**)

Codes and Descriptions

Dual Credit

Click this Course Information Dual Credit link to return to the Course Information section.

Code	Description	Definition
DIST	District	District was site of Dual Credit instruction.
COLL	On College Campus	College campus was site of dual credit instruction.
ITV	Instructional Television	Instructional Television was site of dual credit instruction.
ACC	Area Career Center	Area Career Center was site of dual credit instruction.
ITVN	Instructional TV non-Dual Credit Instruction	Instructional Television was site of non-dual credit instruction.

Program

Click this Course Information Program link to return to the Course Information table. Click this Section Information Program link to return to the Section Information table.

Code	Description	Definition
00	Nonfunded	Nonfunded (Used with district-funded [not state or federally assisted] Career Education, Non-State Approved Gifted,and Supplemental Programs and with general and pre-career education Familyand Consumer Sciences classes)
01	Career Education	Career Education (populated/system displayed on save)

Code	Description	Definition
02	Career Education Special Needs	Career Education Special Needs (Disadvantaged and Handicapped)
03	Title I. NCLB	Include those staff in a Title I targeted or school-wide building (not a school-wide building who is pooling their funds) who is being paid with Title I.A funds.
04	Title 1.C NCLB Migrant Program	Title I.C-ESEA (Migrant Program)
05	Title V NCLB	Title V NCLB
06	Special Education	Special Education -K-12 and Early Childhood Special Education age 5K (kindergarten eligible) and 6
07	Early Childhood/Parent Education	Early Childhood/Parent Education (Early Childhood Development Act)
08	Gifted	Gifted (use course code 990808)
09	Special Ed to other districts	Special Education (fiscal agent) services provided to other districts
10	Title IV NCLB	Title IV-ESEA
11	Safe Schools Educational Services Grant	Safe Schools Educational Services Grant (State)
13	Schoolwide Pool (Fed,State,Local Funds)	Include those staff in a Title I schoolwide building where funds are being pooled (state, local, and some federal funds) and for which those staff members are being paid from the pool.
14	Homeless	Homeless
15	Remedial Reading with District Funds	Remedial Reading, Reading Recovery, Early Literacy Learning-HB474 Reading Programs (Remdedial Reading) - Paid with District Funds
16	Juvenile Detention Center	Juvenile Detention Center
17	Early Childhood Special Education	Early Childhood Special Education - 3 and 4-year olds (and 5 Pre-K)
19	Special Ed by another district/co-op	Special Education (participating district) services provided by another district/co-op
20	Title II.A NCLB	Title II.A-ESEA
21	Federal Programs Administrative Pool	Federal Programs Administrative Pool
22	Reading First	Reading First

Code	Description	Definition
24	Extended Day Child Care Program	Extended Day Child Care Program (EDCCP)
25	Child Care Development Fund	Child Care Development Fund (CCDF)
26	21st CCLC	21st Century Community Learning Centers (21st CCLC)
27	Missouri Preschool Projects	Missouri Preschool Projects
28	Title II.D NCLB	Title II.D NCLB
29	Title III NCLB (LEP)	Title III – ESEA (English Learner)
30	Title VI Part B, Subpart 1 NCLB (REAP)	Title VI Part B, Subpart 1-Small, Rural School Achievement Program-ESEA (REAP)
31	Title VI Part B, Subpart 2 NCLB	Title VI Part B, Subpart 2-Rural and Low-Income School Program-ESEA
32	Even Start	Even Start
33	Comprehensive School Reform	Comprehensive School Reform
34	Charter Schools	Charter Schools (Federally Funded)
35	MO Options Programs	MO Option Program
36	Refugee Children School Impact Program	Refugee Children School Impact Program
37	At-Risk	Title I.D (ESEA) –Delinquent Institution –Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk
38	Title II.B NCLB (Math and Science Partnerships)	Title II.B – ESEA (Mathematics and Science Partnerships)
39	Title III NCLB (Immigrant)	Title III – ESEA (Immigrant)
43	Sch Improvement Grants	School Improvement Grants 1003(g) (SIG) - ESEA
44	School Improvement	Title I School Improvement (a) - ESEA
50	Missouri Virtual Instructional Program	Missouri Virtual Instructional Program
51	Early Learning Blended Funding	Early Learning Blended Funding
52	MOCAP Curriculum	MOCAP Curriculum

Virtual Instruction

Click this Course Information Virtual Instruction link to return to the Course Information table. Click this Section Information Virtual Instruction link to return to the Section Information table.

Code	Description	Definition
MOCAPI	MOCAP-Instruction	MOCAP Instruction (Missouri Course Access and Virtual School Program) (old program code 50)
MOCAPC	MOCAP Curriculum Only	Report for courses where districts are using the MOCAP curriculum (old program code 52).

Delivery Method

Click the Section Information Delivery Method link to return to the Section Information table.

Code	Description	Definition
AE	After School, Every Day	After School, Every Day (School Age Child Care)
AS	After School, Some Days	After School, Some Days (School Age Child Care)
BE	Before School Every Day	Before School, Every Day (School Age Child Care)
BS	Before School, Some Days	Before School, Some Days (School Age Child Care)
CO	Co-Teaching	Co-teaching, time during which two fully certificated teachers in the general education classroom (one general education teacher and one special education teacher) work together to provide instruction to students. Examples: Class within a class, team teaching, blended early childhood program.
EC	Embedded Credit	Embedded Credit
EL	Early Literacy	Early Literacy (K-2 program associated with Reading Recovery)
H	Before-or After-School Services	Before-or After-School Services (including Early Childhood Special Education, MPP and Block Grant Early Childhood Program)
IC	Instructional Coach	Instructional Coach
IG	Individual/Small Group	Individual/Small Group-time during which a special education teacher provides instruction to a single special education student or a small group of special education students on a resource basis. Instruction could be in the general education classroom or in a setting removed from the general education classroom. Examples: Itinerant models and ECSE itinerant teachers, both traveling and school-based, speech/language pathology, resource rooms.

Code	Description	Definition
IH	Institution Instructional Services	Institution (Delinquent or Neglected) Instructional Services - Before or After School
IN	Early Childhood Sped (ECSE) Integrated Classroom	Early Childhood Special Education Integrated Classroom that has both ECSE students and up to 50% non-disabled peers.
J	Career Ed Special Needs Disabled	Career Education Special Needs -Disabled
JH	Career Ed Special Needs - Disabled, Before/After	Career Education Special Needs - Disabled, Before-or After-School Services
K	Career Ed Special Needs-Disadvantaged	Career Education Special Needs-Disadvantaged
KH	Career Ed Special Needs-Disadvantaged, Before/After	Career Education Special Needs-Disadvantaged, Before-or After-School Services
LI	Low Incidence Self-Contained	Low Incidence Self-Contained - Time during which a special education teacher is responsible for the content of and provision of instruction to special education students in a setting primarily designed for low incidence disability categories, including multiple disabilities; deaf/blind; autism; physical, other health, visual or hearing impairments. See the Missouri State Plan for Special Education, Section IX, Class Size and Caseloads for more information.
NI	Neglected Institution-Instructional Services	Neglected Institution-Instructional Services
PA	Personal Assistant-Special Ed One-on-One Aide	Personal Assistant-Special Education One-on-One Aide
PI	Push-in Instructional Method	Push-in Instructional Method
RR	Reading Recovery	Reading Recovery
RT	Reading Recovery Teacher Leader	Reading Recovery Teacher Leader
S	Electronic Media-Satellite	Electronic Media-Satellite
SC	Self-Contained (Special Education)	Self-Contained - Time during which a special education teacher is responsible for the content of and provision of instruction to special education students in a setting removed from the general education classroom. For ECSE, this would include reverse mainstream models. Example: Departmentalized instruction in a specific content area such as mathematics.

Code	Description	Definition
0	Team Teaching Member 0	Team Teaching Member 0 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
1	Team Teaching Member 1	Team Teaching Member 1 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
2	Team Teaching Member 2	Team Teaching Member 2 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
3	Team Teaching Member 3	Team Teaching Member 3 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
4	Team Teaching Member 4	Team Teaching Member 4 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
5	Team Teaching Member 5	Team Teaching Member 5 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
6	Team Teaching Member 6	Team Teaching Member 6 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
7	Team Teaching Member 7	Team Teaching Member 7 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
8	Team Teaching Member 8	Team Teaching Member 8 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
9	Team Teaching Member 9	Team Teaching Member 9 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T0	Team Teaching Leader 0	Team Teaching Leader 0 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T1	Team Teaching Leader 1	Team Teaching Leader 1 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T2	Team Teaching Leader 2	Team Teaching Leader 2 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T3	Team Teaching Leader 3	Team Teaching Leader 3 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T4	Team Teaching Leader 4	Team Teaching Leader 4 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T5	Team Teaching Leader 5	Team Teaching Leader 5 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T6	Team Teaching Leader 6	Team Teaching Leader 6 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T7	Team Teaching Leader 7	Team Teaching Leader 7 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)

Code	Description	Definition
T8	Team Teaching Leader 8	Team Teaching Leader 8 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
T9	Team Teaching Leader 9	Team Teaching Leader 9 (Team teaching identifies teachers cooperating in a joint instructional project within the same subject and group of students. Each team should be identified by a number and each teacher's assignment for that team project must be identified by the same team number. Indicate the team leader by the letter "T" preceding the team number in the delivery system. For example, the leader of Team 1 within a building would be designated by a delivery system of "T1" and the other members of that team would be shown with a "1" in the delivery system. Report the total class enrollment for the team leader, and leave the enrollment blank for other teachers on the team. Team teaching delivery system codes are not to be used for special education teachers.)
V	Virtual Class	Virtual Classes- Situations where students study subjects using technology, intranet and/or internet methods of communication that can take place outside of the regular school district facility.
VH	Virtual Before/After School	Before/After School Virtual Classes - Situations where teachers work outside the regular school day to provide instruction to students using technology that allows the instruction to take place outside of the regular school district facility and at any time.
PU	Pull-Out	Students pulled from regular classroom for supplemental instruction. Not used for Special Education Personnel.
ST	STEM or STEAM	Educators that provide science, technology, engineering, mathematics (STEM) or science, technology, engineering, art, and mathematics (STEAM) integrated instruction.

Code	Description	Definition
BI	Behavior Interventionist	Educators that provide comprehensive behavior support services, consultation, and staff training.