Individual Education Plan (Nevada) [.2223 - .2231]

Last Modified on 06/23/2023 12:08 pm CDT

> You are viewing a previous version of this article. See Individual Education Plan (Nevada) for the most current information.

Individual Education Plan Editors | Education Plan | Student Demographics | Parent/Guardian Information | Meeting Participants | Procedural Safeguards | Present Levels (PLAAFP) | Strengths, Concerns, Interests, and Preferences | Special Factors | Transition | Transition Services | Goals and Objectives | Method for Reporting Progress | Specially Designed Instruction | Supplementary Aids and Services | Related Services | Statewide and/or District-wide Assessments | CRT Alternate Assessment | Extended School Year Services | Placement | IEP Implementation | Enrollment Status | Medicaid Consent | Print the IEP

Classic View: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Document

The editors available on the Individual Education Plan provide all required information by the State of Nevada. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

> See the Nevada Department of Education website (http://www.doe.nv.gov) for data standards and guidelines for entering data into the IEP.

> The current format of this document is the **NV IEP 2022**. Print formats are selected in Plan Types. Pre-populated plan types for Nevada include:
>
> - NV IEP With Transition (Currently Documented)
> - NV IEP Without Transition
> - NV IEP Data Plan

Image 1: Nevada IEP with Transition editors

Individual Education Plan Editors

The following section lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations, and a list of fields and a description of each field on every editor.

The following table lists the editors available in the three Nevada IEP plan types:

Editor	With Transition UI & Print	Without Transition UI & Print	Data Plan UI & Print
Education Plan	X	X	X
Student Demographics	X	X	X
Parent/Guardian Information	X	X	X
Meeting Participants	X	X	X
Procedural Safeguards	X	X	
Present Levels (PLAAFP)	X	X	
Strengths, Concerns, Interests, and Preferences	X	X	
Special Factors	X	X	
Transition	X		
Transition Services	X		X
Goals and Objectives	X	X	
Method for Reporting Progress	X	X	
Specially Designed Instruction	X	X	X
Supplementary Aids and Services	X	X	X
Related Services	X	X	X

Editor	With Transition UI & Print	Without Transition UI & Print	Data Plan UI & Print
Statewide and/or District-wide Assessments	X	X	X
CRT Alternate Assessment	X	X	X
Extended School Year Services	X	X	
Placement	X	X	X
IEP Implementation	X	X	
Enrollment Status			
Enrollment Status			
Enrollment Status	X	X	X
Medicaid Consent	X	X	X

Education Plan

The Education Plan editor stores plan information as well as related dates. The Education Plan editor displays in the Meeting Information section of the printed IEP.

> This editor must be saved before continuing to other areas of the plan. Creation and Modification information for the plan appears at the bottom of this editor.

Image 2: Education Plan editor

▶ Click here to expand...

Field Name	Description	Database Name	Ad Hoc

Field Name	Description	Database Name	Ad Hoc
Meeting Type *Required*	Indicates the purpose of the meeting. The purpose for the meeting should correspond to the purpose set forth in the written notice of the IEP meeting. Options include: • Interim IEP Initial IEP • Initial IEP • Annual IEP • IEP Following 3-Yr Reevaluation • Revision to IEP Dated • Exit/Graduation • IEP Revision Without A Meeting: • Other: Only one (1) meeting type can be selected. Certain types require additional information, such as selection in a dropdown or selecting a date field.	EPlan.meetingReason1,SEPlan.meetingReason2, SEPlan.meetingReason3, SEPlan.meetingReason4, SEPlan.meetingReason5, SEPlan.meetingReason6, SEPlan.meetingReason7, SEPlan.meetingReason8	Learner Planning > Learning Plans > Nevada Fields > interimIEP, initialIEP, annualIEP, iepFollowing3YrReeval, revisionToIEP, exit, iepRevisionWithoutMeet other
Date of Meeting *Required*	The date of the meeting.	SEPlan.meetingDate	Learner Planning > Learning Plans > meetingDate
Date of Last IEP Meeting	The date of the last annual IEP meeting. This date is pulled from the Date of Meeting field in the previous IEP, if applicable.	SEPlan.otherDate	N/A
IEP Services will Begin *Required*	The date the IEP services are going to begin. This is the plan start date.	Plan.startDate	Learner Planning > Learning Plans > planStartDate

Field Name	Description	Database Name	Ad Hoc
Anticipated Duration of Services *Required*	The date which corresponds to the expected length of time this IEP will be in effect. This is the anticipated plan end date. This field autopopulates to one year minus one day from the IEP Services Begin Date. When Exit/Graduation is selected as the Meeting Type, this date does not autopopulate. When Interim is selected as the Meeting Type, this field autopopulates to 30 calendars from the IEP Services Begin Date.	Plan.endDate	Learner Planning > Learning Plans > planEndDate
IEP Review Date *Required*	The date of the IEP review. This date must be projected no more than one year from the date of the IEP meeting.	SEPlan.annualReviewDate	Learner Planning > Learning Plans > annualReviewDate
Eligibility Date *Required*	The eligibility date of the most recent eligibility determination. This date pulls from the Evaluation Date field on the Determination of Eligibility document, if applicable.	SEPlan.evalDate	Learner Planning > Learning Plans > evalDa

Field Name	Description	Database Name	Ad Hoc
Anticipated 3-Yr Reevaluation *Required*	The anticipated date of the reevaluation 3 years from the most recent eligibility determination. This date is calculated based on the Evaluation Date field on the Determination of Eligibility document, if applicable.	SEPlan.threeEvalDate	Learner Planning > Learning Plans > threeEvalDate
Comments	The Comment field is used to record any additional information related to the IEP, i.e. the meeting was conducted via phone, the parents could not attend etc. This field is limited to 650 characters.	SEPlan.planComments	N/A
Interpreter Needed	A checkbox indicating an interpreter is needed for the parent or student to participate in the IEP meeting.	SEPlan.ellCheck	N/A
Other Accommodation Needed	A text field used to indicate any special arrangements needed for the parent or student to participate in the IEP meeting.	SEPlan.priLanguageTest	N/A

Student Demographics

The Student Demographics editor populates information about the student such as demographic data, address and school information. The Student Demographics editor displays in the Student/Parent Information section of the printed IEP .

Only the Assigned School Information section of this editor is editable. Clicking **Refresh Student Information** synchronizes information in the editor with the most recent information entered for the student from the Demographics, Households, Enrollments and School tools.

Image 3: Student Demographics editor

▶ Click here to expand...

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Last Name	The student's last name.	identity.lastName	Census > People > Demographics > Last Name
First Name	The student's first name.	identity.firstName	Census > People > Demographics > First Name
Middle Name	The student's middle name.	identity.middleName	Census > People > Demographics > Middle Name
Suffix	The student's suffix.	identity.suffix	Census > People > Demographics > Suffix Name
Gender	The student's gender.	identity.gender	Census > People > Demographics > Gender
Birthdate	The student's birthdate.	identity.birthDate	Census > People > Demographics > Birth Date
Student Address	The student's address.	address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip	Census > Households > Address Info
Race, Ethnicity (state)	The student's state designated race/ethnicity.	identity.raceEthnicity	Census > People > Demographics > Race/Ethnicity > Race/Ethnicity
Federal Student Ethnicity Code	The student's federal designated ethnicity code.	identity.federalRaces	Census > People > Demographics > Race/Ethnicity > Federal Designation

Field Name	Description	Database Location (when Refresh Student Information is clicked)	Campus Location
Race(s)	The student's race(s).	identity.raceEthnicity1-5	Census > People > Demographics > Race/Ethnicity > Race(s)
Student Primary Language	The student's home primary language.	identity.homePrimaryLanguage	Census > People > Demographics > First Language
LEP Status	The student's LEP status.	identity.learnerCategory	Student Information > Program Participation > English Learners (EL) > EL > Program Status
School Name	The student's assigned school name.	school.name	System Administration > Resources > School > School > School Detail > Name
School Number	The number of the school.	school.number	System Administration > Resources > School > School > School Detail > State School Number
Address	The address of the school.	school.address; school.city; school.state; school.zip	System Administration > Resources > School > School > School Detail > Address
Telephone	The telephone number of the school.	school.phone	System Administration > Resources > School > School > School Detail > Phone
Zoned School	The zoned within which the school is zoned. If applicable, this defaults from the Household Zoned School tab.	planstudent.zonedSchool	N/A
Other Zoned School	This option is only available when Other is selected on the Zoned School field.	planstudent.otherZonedSchool	N/A
Emergency Contact Name	A text field used to enter an emergency contact for the student.	N/A	N/A
Emergency Contact Number	A text field used to enter the phone number for an emergency contact for the student.	N/A	N/A
Student Number	The student's ID number.	identity.studentNumber	Student Information > General > Summary > Student Number
Grade	The student's grade.	enrollment.grade	Enrollments > Grade

Parent/Guardian Information

The Parent/Guardian Information editor populates based on the established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor

includes Demographics information for the student's guardian. The Parent/Guardian Demographics editor displays in the Student/Parent Information section of the printed IEP.

> This editor is not editable. Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools.
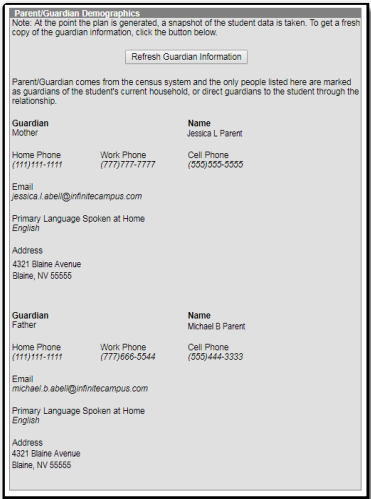
Image 4: Parent/Guardian Information editor

▶ Click here to expand...

Field Name	Description	Database Location (when Refresh Guardian Information is clicked)	Campus Location
Guardian	The relationship between the student and guardian.	planGuardian.relationship	Census > People > Relationships > Relationships
Name	The full name of the guardian.	identity.lastName; identity.firstName; identity.middleName; identity.suffix	Census > People > Demographics > Last Name; First Name; Middle Name; Suffix
Home Phone	The home phone number of the guardian.	contact.homePhone	Census > People > Households > Household Phone & Address(es) > Phone
Work Phone	The work phone number of the guardian.	contact.workPhone	Census > People > Demographics > Personal Contact Information > Work Phone
Cell Phone	The cell phone number of the guardian.	contact.cellPhone	Census > People > Demographics > Personal Contact Information > Cell Phone
Email	The email address of the guardian.	contact.email	Census > People > Demographics > Personal Contact Information > Email

Field Name	Description	Database Location (when Refresh Guardian Information is clicked)	Campus Location
Primary Language Spoken at Home	The language spoken at the guardian's home.	identity.homePrimaryLanguage	Census > People > Demographics > Person Information > Home Language
Address	The address of the guardian's home.	address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip	Census > Households > Address Info

Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

> The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved, if the student is over the age of 14.

Image 5: Meeting Participants editor

▸ Click here to expand...

Field Name	Descriptions	Database
Meeting Participants Editor		
Print In Plan	This checkbox is used to mark if this information should print in the student's plan. This is marked by default. Only one team meeting can be marked as Print in Plan = Yes.	SEPTeamMeeting.iepMeeting
Meeting Date	The day of the team meeting.	SEPTeamMeeting.meetingDate
Meeting Description	Any information regarding the meeting can be entered into the Meeting Description text box.	SEPTeamMeeting.comments
Meeting Participants Attendance Editor		

Field Name	Descriptions	Database
Link to Team Member	Any team member linked to the student's Team Members tab displays in the Link to Team Member dropdown. See the Team Members document for information on how to enter individual's information into this tool.	SEPTeamMeetingAttendanceAlt.teamID
Last Name	The team member's last name.	SEPTeamMeetingAttendanceAlt.lastName
First Name	The team member's first name.	SEPTeamMeetingAttendanceAlt.firstName
Role	The role of this team member. Values in this dropdown are based on a locked list of roles in the Attribute/Dictionary. The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved. If the Title field on the Team Member tab matches the name? the role defaults in this editor.	SEPTeamMeetingAttendanceAlt.title
Role (blank field)	The role of the team member (manually entered). This text field is only available if one of the three "Other" options is selected in the Role dropdown.	SEPTeamMeetingAttendanceAlt.varChar1
Attended	Indicates the person was present at the meeting. This determines which participants print on the plan.	SEPTeamMeetingAttendanceAlt.check4
Invited	Indicates the person was invited to the meeting.	SEPTeamMeetingAttendanceAlt.check5
Add new team participant	This button is used to enter additional team members' information into this editor.	N/A

Procedural Safeguards

The Procedural Safeguards editor records required engagement of parents and notification of the transfer of rights to the student at the age of 18. The checkboxes are used to indicate whether the student has been informed of the transfer of rights that will occur at age 18. The Procedural Safeguards editor displays in the Procedural Safeguards section of the printed IEP.

Image 6: Procedural Safeguards editor

Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting skills determined, and needs

identified. The Present Levels (PLAAFP) editor displays on the Present Levels of Academic Achievement and Functional Performance section of the printed IEP.

Image 7: PLAAFP editor

▸ Click here to expand...

Field Name	Description	Database
Sequence # *Required*	The sequence in which the PLAAFP records display in the editor and on the printed version of the IEP.	PlanGoalPLAAFP.seq
Assessment Conducted *Required*	The name of the assessment that provided pertinent information for the development of the IEP. This could include formal or informal methods, classroom observations, student work samples, teacher-created or other achievement tests, recent evaluations, behavior rating scales, performance data from regular education teachers, parental input, etc.	PlanGoalPLAAFP.need
Assessment Results *Required*	The results of the assessment corresponding to the assessment conducted.	PlanGoalPLAAFP.testResults
Effect on student's involvement and progress in general education... *Required*	A text field used to describe the effect of the assessment results on the student's involvement and progress in general education curriculum. For early childhood students, this field is used to describe the impact of the assessment results on the involvement in student's developmental activities.	PlanGoalPLAAFP.educationalPerformance

Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered. The Strengths, Concerns, Interests, and Preferences editor displays on the Strengths, Concerns, Interests, and Preferences section of the printed IEP.

Image 8: Strengths, Concerns, Interests, and Preferences editor

▶ Click here to expand...

Field Name	Description	Database
Statement of Student Strengths *Required*	A text box used to describe the student's strengths to capture information that can be utilized in developing goals and objectives.	SEPPlanning.studentStrengths
Statement of Parent Educational Concerns *Required*	A text box used to describe the parent's concerns regarding the student's education.	SEPPlanning.parentConcerns
Statement of Student's Preferences and Interests ** Required*	A text box used to describe the student's preferences and interests if transition services are discussed. * If the student is 14 years of age or older within the dates of the current plan, this field is required.	SEPPlanning.studentPreference
If student was not in attendance, describe the steps taken to ensure that the student's preferences and interests were considered	A text box used to describe the steps taken to ensure that the student's preferences and interests were considered at the meeting.	SEPPlanning.method

Special Factors

The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology. The Special Factors editor displays in the Considerations of Special Factors section of the printed IEP.

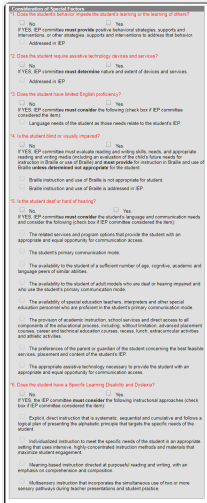Users must answer each question in order to save the editor.

Image 9: Special Factors editor

▶ Click here to expand...

Question (Y/N)	Database
1. Does the student's behavior impede the student's learning or the learning of others?	SEPSpecialFactors.posBehavior
2. Does the student require assistive technology devices and services?	SEPSpecialFactors.assistTech
3. Does the student have limited English proficiency?	SEPSpecialFactors.languageCheck
4. Is the student blind or visually impaired?	SEPSpecialFactors.brailleCheck
5. Is the student deaf or hard of hearing?	SEPSpecialFactors.deafCheck
6. Does the student have a Specific Learning Disability and Dyslexia?	SEPSpecialFactors.special

Transition

The Transition editor describes the type of diploma the student will receive upon completion of school, the student's vision for their future, the Course of Study designed to encourage this transition, and the post-secondary goals identified for the student's future. The Transition editor displays on the Transition section of the printed IEP.

This editor is only available with the NV IEP With Transition plan.

Image 10: Transition editor

▶ Click here to expand...

Field Name	Description	Database
Diploma Selected for Graduation *Required*	A checkbox used to reflect the IEP team's decision regarding the appropriate diploma option for the student. Options include either the Standard or Advanced High School Diploma, Adjusted High School Diploma, or Alternate High School Diploma.	SEPTransitionNeeds.gradType
Student's Vision for Future *Required*	A text box used to describe the student's vision for the future.	SEPTransitionNeeds.comments
Statement of Transition Services: Course of Study *Required*	A text box used to describe the anticipated course of study the student will be pursuing that will promote movement to postsecondary goals.	SEPTransitionNeeds.courseStudy1
Statement of Measurable Postsecondary Goals	A series of text boxes used to describe the student's postsecondary goals related to the following areas: • Training/Education • Employment • Independent Living Skills (As Appropriate) • Other	SEPTransitionNeeds.trainingCheck, SEPTransitionNeeds.trainingPlanning, SEPTransitionNeeds.employmentCheck, SEPTransitionNeeds.employmentPlanning, SEPTransitionNeeds.livingCheck, SEPTransitionNeeds.livingPlanning, SEPTransitionNeeds.educationCheck, SEPTransitionNeeds.educationPlanning

Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor. The Transition editor displays on the Transition section of the printed IEP.

> This editor is only available with the NV IEP With Transition plan.

Image 11: Transition Services editor

The Any Other Agency Involvement (Optional) field associated with the text field is used to describe any additional agencies involved.

▸ Click here to expand...

Field Name	Description	Database
Instruction *Required*	A text box used to describe the use of formal techniques used to teach to the student.	SEPTransitionServices.instructionText
Related Service *Required*	A text box used to describe the related services necessary to assist the student to benefit from specially designed instruction.	SEPTransitionServices.relatedServicesText
Community Experiences *Required*	A text field used to describe the community experiences provided outside of the school that impact the student's education and progress.	SEPTransitionServices.commExperiencesText
Employment and Other Post-School Adult Living Objectives *Required*	A text box used to describe the employment and other post-school adult living objectives and services that lead to a career or job for the student.	SEPTransitionServices.employmentObjText
Acquisition of Daily Living Skills and Functional Vocational Evaluation (if appropriate)	A text box used to describe activities adults do every day and the assessment process that provides information about job or career interests, aptitudes and skills for the student.	SEPTransitionServices.vocationalEvalText
Other	A text box used to add any other agency involvement with the student.	SEPTransitionServices.otherText

Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student as well as how that goal will be measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program.

The Goals and Objectives editor displays on the IEP Goals, Including Academic and Functional Goals, and Benchmarks or Short-Term Objectives section of the printed IEP.
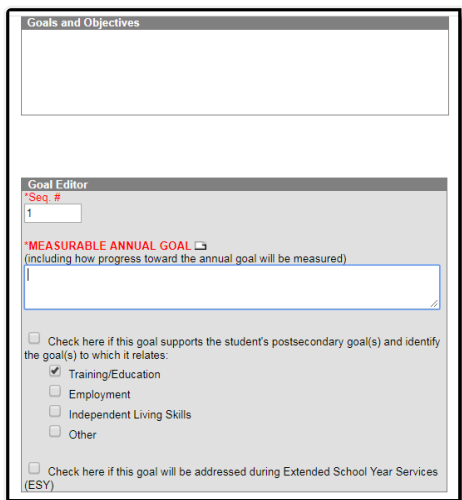

Image 12: Goals and Objectives editor

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Field Name	Description	Database
Sequence *Required*	The sequence in which the goals will display in the goals and objectives editor and the printed IEP.	PlanGoal.seq
Measurable Annual Goal *Required*	A text field used to describe the student's measurable annual goals and how progress toward the annual goal will be measured. Template Banks (the white paper icon) can be used to prepopulate this field with goals established in System Administration.	PlanGoal.goal
Check here if this goal supports the student's postsecondary goal(s)...	This checkbox is used to designate that the goal related to one of the student's postsecondary goals. The second set of checkboxes is used to specify to which area, Training/Education, Employment, Independent Living Skills, or Other, the goal pertains.	PlanGoal.check1
Check here if this goal will be addressed during Extended School Year Services (ESY)	This checkbox is used to designate that the goal will be addressed during the Extended School Year Services (ESY).	PlanGoal.check6

Each goal added must include either a benchmark or short term objective(s). Objectives can be added after a goal is saved, and then by clicking **New Plan Objective** in the action bar.
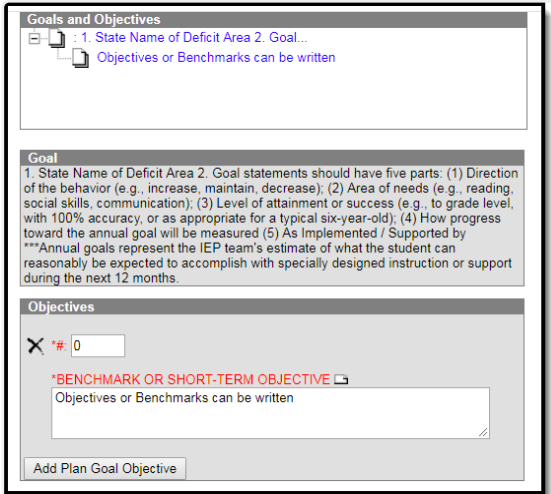
Image 13: Objectives editor

▶ Click here to expand...

Field Name	Description	Database
Sequence *Required*	The sequence in which the objective will display in the goals and objectives editor and the printed IEP.	PlanGoalObjective.seq
Benchmark or Short-Term Objective *Required*	A benchmark or short-term objective is used to gauge the student is progressing toward achieving the annual goal.	PlanGoalObjective.objective

Method for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that will be used to report student progress and how often that document will be produced. The Method for Reporting Progress editor displays on the Method for Reporting Progress section of the printed IEP.
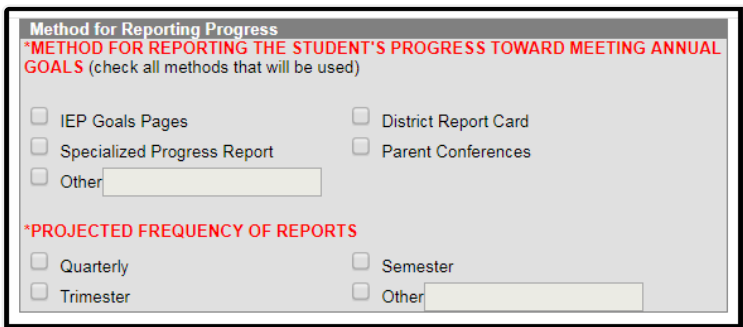
Image 14: Method for Reporting Progress editor

▶ Click here to expand...

Field Name	Description	Database

Field Name	Description	Database
Method for Reporting the Student's Progress Toward Meeting Annual Goals *Required*	This section is used to mark all the options used to report the student's progress toward meeting their annual goals to the student's parents. All options that apply should be marked. Options include: • IEP Goals Pages • District Report Card • Specialized Progress Report • Parent Conferences • Other	SEPReportingProgress.iepCheck, SEPReportingProgress.reportCardCheck, SEPReportingProgress.specialCheck, SEPReportingProgress.conferenceCheck, SEPReportingProgress.otherCheck
Projected Frequency of Reports *Required*	This section is used to mark how frequently reports will be made in measuring the student's progress towards their annual goals. Options include: • Quarterly • Semester • Trimester • Other	SEPReportingProgress.frequencyCheck

Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting. The Specially Designed Instruction editor displays on the Special Education Services section of the printed IEP.

Image 15: Specially Designed Instruction editor

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Field Name	Description	Database
Sequence	The sort order in which the Services display both in the UI and on the print format.	N/A
Services *Required*	A text field used to describe the special ed services being provided to the student in the areas for which annual goals have been written.	PlanServiceProvided.serviceID, PlanServiceProvided.serviceName

Field Name	Description	Database
Location of Service *Required*	A text field used to describe the location where the student will receive services.	PlanServiceProvided.locationSPED
Start Date *Required*	The start date of the service.	PlanServiceProvided.startDate
End Date *Required*	The end date of the service.	PlanServiceProvided.endDate
Service Minutes *Required*	The number of service minutes that corresponds with the frequency of the services that will be provided.	PlanServiceProvided.serviceDirect
Frequency *Required*	The frequency of service to be provided for the student.	PlanServiceProvided.serviceFreqPeriod

Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education. The Supplementary Aids and Services editor displays on the Supplementary Aids and Services area on the printed IEP.
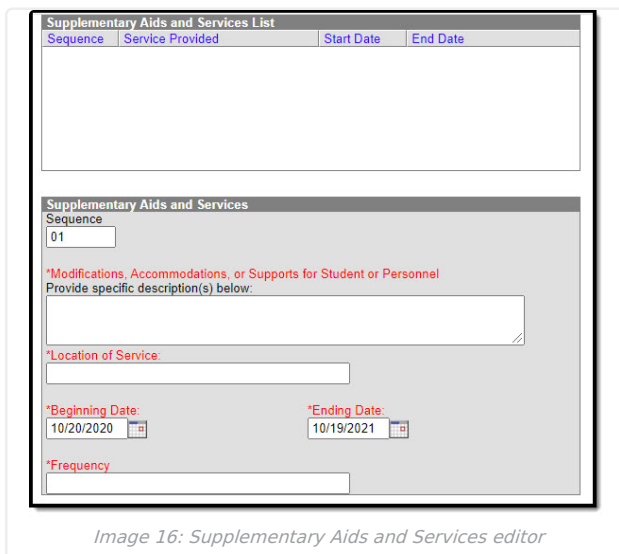
Image 16: Supplementary Aids and Services editor

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Field Name	Description	Database
Sequence	The sort order in which the Supplemental Aids display both in the UI and on the print format.	N/A
Modifications, Accommodations, or Supports for Student or Personnel *Required*	A text field used to describe the modifications, accommodations, or supports being provided to the student or personnel.	PlanServiceProvided.serviceID, PlanServiceProvided.serviceName

Field Name	Description	Database
Location of Services *Required*	A text filed used to describe the location where the services will be provided.	PlanServiceProvided.locationSPED
Beginning Date *Required*	The start date of the services. This field auto-populates from the initial IEP date field Education Plan editor, but it can be modified as needed.	PlanServiceProvided.startDate
Ending Date *Required*	The end date of the services. This field auto-populates from the IEP termination date field Education Plan editor, but it can be modified as needed.	PlanServiceProvided.endDate
Frequency *Required*	A text filed used to describe the frequency of the service.	PlanServiceProvided.serviceDeliveryStatement

Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability. The Related Services editor displays on the Related Services area of the printed IEP.

Image 17: Related Services editor

▶ Click here to expand...

Service options are based on a hard-coded list but additional options can be added in the Services tool.

Field Name	Description	Database
Sequence	The sort order in which the Services display both in the UI and on the print format.	N/A
Service *Required*	A dropdown used to select the related special ed service being provided to the student.	PlanServiceProvided.serviceID, PlanServiceProvided.serviceName

Field Name	Description	Database
Service Type *Required*	A dropdown used to select the type of service being provided to the student.	PlanServiceProvided.model
Service Type Description	A text field used to provide additional details concerning the service type selected.	PlanServiceProvided.comments
Location of Service *Required*	A text field used to describe the location where the student will receive services.	PlanServiceProvided.locationSPED
Start Date *Required*	The start date of the service. This field auto-populates from the initial IEP date field Education Plan editor, but it can be modified as needed.	PlanServiceProvided.startDate
End Date *Required*	The end date of the service. This field auto-populates from the IEP termination date field Education Plan editor, but it can be modified as needed.	PlanServiceProvided.endDate
Service Minutes *Required*	The number of service minutes that correspond with the frequency of the services that will be provided.	PlanServiceProvided.serviceDirect
Frequency *Required*	The frequency of service to be provided for the student.	PlanServiceProvided.serviceFreqPeriod

Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided. The Statewide and/or District-wide Assessments editor displays on the Participation in Statewide and/or District-Wide Assessments section of the printed IEP.

Image 18: Statewide and/or District-wide Assessments editor

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Field Name	Description	Database
Assessment Name *Required*	A dropdown used to select the name of the assessment.	SEPTestAccommodationList.testName

Field Name	Description	Database
Other Assessment Name	The name of the assessment. This option is only available when "Other" is selected in the Assessment Name dropdown.	SEPTestAccommodationList.otherTestName
Participation *Required*	Indicates how the student will participate in the assessment.	SEPTestAccommodationList.alternate
If the student will participate in an alternate assessment, explain why the student cannot participate in the regular assessment, and why the particular alternate assessment selected is appropriate. *Required if "Alternate" is selected*	If the Participation is marked as Alternate, this field is used to describe why the student cannot participate in the regular assessment and why the alternate is appropriate for the student.	SEPTestAccommodationList.appropriate
If the student will participate in regular assessment, does the student require accommodations?	If the Participation is marked as Yes, this field indicates if the student requires test accommodations.	SEPTestAccommodationList.appropriate
List Accommodation(s) *Required if Yes is selected for the question, "If the student will participate in regular assessment, does the student require accommodations?"*	If the student does require test accommodations, this field is used to describe the accommodation(s) the student needs.	SEPTestAccommodationList.accommodations

CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the Assessment editor (previous editor). The CRT Alternate Assessment editor displays on the State Criterion-Referenced (CRT) Alternate Assessment section of the printed IEP.
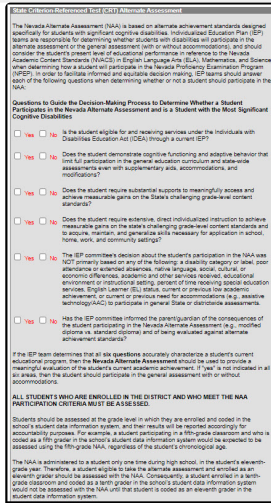
Image 19: CRT Alternate
Assessment editor

▸ Click here to expand...

Question	Database
Is the student eligible for and receiving services under the Individuals with Disabilities Education Act (IDEA) through a current IEP?	SEPTestAccommodationsZZ. tinyInt2
Does the student demonstrate cognitive functioning and adaptive behavior that limit full participation in the general education curriculum and state-wide assessments even with supplementary aids, accommodations, and modifications?	SEPTestAccommodationsZZ. tinyInt3
Does the student require substantial supports to meaningfully access and achieve measurable gains on the State's challenging grade-level content standards?	SEPTestAccommodationsZZ. tinyInt4
Does the student require extensive, direct individualized instruction to achieve measurable gains on the state's challenging grade-level content standards and to acquire, maintain, and generalize skills necessary for application in school, home, work, and community settings?	SEPTestAccommodationsZZ. tinyInt5
The IEP committee's decision about the student's participation in the NAA was NOT primarily based on any of the following: a disability category or label, poor attendance or extended absences, native language, social, cultural, or economic differences, academic and other services received, educational environment or instructional setting, percent of time receiving special education services, English Learner (EL) status, current or previous low academic achievement, or current or previous need for accommodations (e.g., assistive technology/AAC) to participate in general State or districtwide assessments.	SEPTestAccommodationsZZ. tinyInt6
Has the IEP committee informed the parent/guardian of the consequences of the student participating in the Nevada Alternate Assessment (e.g., modified diploma vs. standard diploma) and of being evaluated against alternate achievement standards?	N/A

Extended School Year Services

The Extended School Year Services editor indicates if the student requires services beyond the standard school time, such as beyond school hours or during breaks. The Extended School Year Services editor displays on the Extended School Year Services section of the printed IEP.
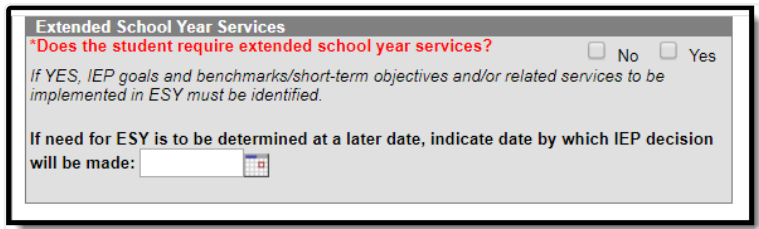
Image 20: Extended School Year Services editor

▶ Click here to expand...

Field Name	Description	Database
Does the student require extended school year services? *Required*	Indicates if the student needs extended school year services.	SEPExtendedYear.extendedYear
If need for ESY is to be determined at a later date, indicate date by which IEP decision will be made:	The date the decision to determine the student's need for extended school year services will be made in the future.	SEPExtendedYear.date

Placement

The Placement editor describes the placement setting chosen for the student and justification of that placement. The Placement editor displays on the Placement section of the printed IEP.

A maximum of three placement records can be saved.
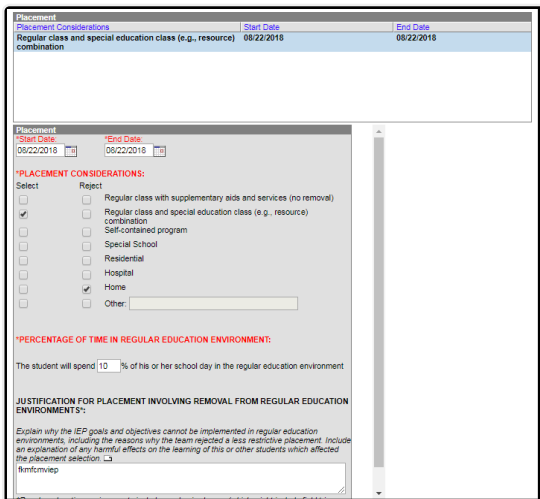
Image 21: Placement editor

▶ Click here to expand...

Field Name	Description	Database

Field Name	Description	Database
Start Date *Required*	The beginning date of the placement. Placement dates cannot overlap and must be within the plan dates.	SEPGenericForm.smallDate1
End Date *Required*	The last date of the placement. Placement dates cannot overlap and must be within the plan dates.	SEPGenericForm.smallDate2
Placement Considerations *Required*	Indicates the placement considerations made by the IEP team for the student. Options include: • Regular class with supplementary aids and services (no removal) • Regular class and special education class (e.g., resource) combination • Self-contained program • Special School • Residential • Hospital • Home • Other	SEPGenericForm.tinyint1, SEPGenericForm.tinyint2, SEPGenericForm.tinyint3, SEPGenericForm.tinyint4, SEPGenericForm.tinyint5, SEPGenericForm.tinyint6, SEPGenericForm.tinyint7, SEPGenericForm.tinyint8
Percentage of Time in Regular Education Environment *Required*	The average percent of time the student spends in a regular education environment.	SEPGenericForm.vcMax2
Justification for Placement Involving Removal from Regular Education Environments *Required if the Percentage is less than 100*	A text field used to describe the justification for the student's placement and removal from a regular educational environment.	SEPGenericForm.vcMax3

IEP Implementation

The IEP Implementation editor records parent acceptance of the special education participation plan. The IEP Implementation editor displays on the IEP Implementation section of the printed IEP.

Image 22: IEP Implementation editor

Enrollment Status

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting. The Enrollment Status editor displays on the Eligibility Category section of the printed IEP.

This editor must be saved before locking the plan.

Image 23: Enrollment Status editor

▶ Click here to expand...

Field Name	Description	Database
State ID	The student's state ID. This field is pulled from the Enrollment tab and cannot be modified.	PlanState.stateID
Primary Disability *Required*	The student's primary disability.	PlanState.disability1, PlanState.disability1Name
Secondary Disability	The student's secondary disability.	PlanState.disability2, PlanState.disability2Name
Special Ed Status *Required*	The student's special ed status. Options display in this dropdown based on the age and enrollment of the student: - If the student is between the ages of 3-5 by October 1 AND enrolled with a grade of PK, only the 'E' codes display in the drop down. - If the student is between the ages of 5-21 by October 1 AND enrolled with a grade of K or greater, only the 'B' codes display in the drop down. - If the student does not fit into either of those two categories, all codes display.	PlanState.specialEdStatus, PlanState.specialEdStatusString
Special Ed Setting *Required*	The student's special ed educational environment.	PlanState.specialEdSetting, PlanState.specialEdSettingSgtring
Resident District	The student's district of residence. This field is pulled from the Enrollment tab and cannot be modified.	PlanState.residentDistrictNumber, PlanState.residentDistrictName

Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding. The Medicaid Consent editor prints in the Consent for Release of Information and Medicaid Reimbursement section of the printed plan.

Image 24: Medicaid Consent editor

▸ Click here to expand...

Field Name	Description	Ad hoc
Print in Plan	This checkbox will print this editor in the plan. The default is unmarked.	N/A
Yes/No	The Yes/No checkboxes are used to indicate the parent/guardian's consent.	Learner Planning > Learning Plans > Nevada Medicaid Consent > parentGuardianConsent
Name	The name of the parent/guardian.	Learner Planning > Learning Plans > Nevada Medicaid Consent > name
Signature	The signature of the parent/guardian.	N/A
Date	The date the parent/guardian consented.	Learner Planning > Learning Plans > Nevada Medicaid Consent > date

Print the IEP

Click the **Print** button on the Documents tab to generate a PDF of the student's education plan.

Image 25: Nevada IEP Print example