

Enrollments (Missouri)

Last Modified on 01/10/2025 11:11 am CST

[General Enrollment Information](#) | [State Reporting Fields](#) | [CTE Fields](#) | [ECO - Early Child Outcomes Fields](#)

Tool Search: Enrollments

The Enrollment tool displays all occurrences of a student's enrollment in the district. Because this is an historical view, this list could be long.

By default, enrollments are first sorted by grade level and sorted by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

- Read** - View Enrollment records.
- Write** - Edit Enrollment records.
- Add** - Create Enrollment records.
- Delete** - Delete Enrollment records.

For more information, see this [Tool Rights](#) article.

General Enrollment Information

Under General Enrollment Information, both the Start and End Status fields are unique to the state of Missouri. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Enrollments](#) page.

General Enrollment Information

Calendar 21-22 High School	Schedule (read only) Main ▾ End Date <input type="text"/>	*Grade 10 ▾ End Action <input type="text"/>	Class Rank Exclude <input type="checkbox"/> External LMS Exclude <input type="checkbox"/> *Service Type P: Primary ▾
*Start Date 08/23/2021 <input type="text"/> <input type="checkbox"/> *Local Start Status R101: Remained: Advanced x ▾ State Start Status R101: Remained: Advanced	Transfer To District Select a Value ▾ Start Comments <input style="width: 100%; height: 40px;" type="text"/> CRDC School of Accountability <input type="text"/> School Choice <input type="checkbox"/>	Local End Status Select a Value ▾ State End Status <input type="text"/> Transfer To School <input type="text"/> End Comments <input style="width: 100%; height: 40px;" type="text"/>	

General Enrollment Information Editor

Start Status

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

▶ [Click here to expand...](#)

Code	Description	Definition
E100	Initial Entry	Initial entry into education. Such as entering pre-school or kindergarten.
R104	Remained Changed a Grade	Student remains in the same district and building, but changed grade.
R101	Remained: Advanced	Remained in same school and advanced grade or advanced grade and moved onto the next school following natural progression, e.g., moving from middle school to junior high school.
R102	Remained: Retained	Remained in same school and was retained in the grade level.
R103	Remained: Other	Student has remained in the building but has changed one or more of the following statuses. Residency Status, Full-Time/Part-Time Status.

Code	Description	Definition
S100	Stopout	Entry is used when a student initially recorded as a dropout returns to school prior to the fall count date (last Wednesday in September) of the subsequent school year.
S101	Stopout Suspension	Entry is used when a student initially recorded as exiting as a stopout due to a long term suspension (S001) returns to school after the fall count date (last Wednesday in September) of the subsequent school year. If the student returns before the fall count date do not use this code, they can be recovered from the dropout status by using the regular StopOut Entry code (S100).
T100	Tran In (UNK)	(This code is temporary and will be removed in the future.) Use this code for students transferred in. Use this code only if you cannot populate one of the more detailed options.
T101	Tfer from pub schl outside district in state	Transfer from another public school district in state.
T102	Tfer from pub schl within district	Transfer from another public school within the district. This entry code is not intended to be used to indicate natural progression of a student, e.g., moving from middle school to junior high school.
T103	Tfer from home Schl in state	Transfer from home school in state.
T104	Tfer from private Schl in state	Transfer from private school in state.
T105	Tfr from pub schl out of state	Transfer from public school out of state.
T106	Tfr from private schl out of state	Transfer from private school out of state.
T107	Tfr from home school out of state	Transfer from Home Schooled out of state.
T108	Tfr from drop-out	Transfer from drop-out (non-recovered).
T109	Tfr from another country	Transfer from another country.
T110	Enroll from MOCAP host district (disengagement)	MOCAP host unenrollment (disengagement)
T111	Enroll in MOCAP after full-time MOCAP host district	MOCAP host district (full-time) to MOCAP course

Database Location:

Enrollment.localStartStatusTypeID

Ad Hoc Inquiries:

Student>Learner > Core Elements > **localStartStatusTypeID**

Student>All Enrollments > Core Elements > **localStartStatusTypeID**

Reports:

[MOSIS Student Enrollment and Attendance \(June\)](#)

Start Date

Date student entered the attending school.

[▶ Click here to expand...](#)

Database Location:

Enrollment.startDate

Ad Hoc Inquiries:

Student > Learner > core Elements > **startDate**

Student > All Enrollments > Core Elements > **startDate**

Reports:

N/A

End Status

The End Status indicates the reason a prior year student in grade 7-12 has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment. Users are not allowed to save an end-dated enrollment without an assigned End Status.

End Status is required when an End Date is entered.

[▶ Click here to expand...](#)

Code	Description	Definition
D01	Dropped Out: Other	Dropped Out: Other

Code	Description	Definition
D02	Dropped Out: Expulsion	Dropped Out: Expulsion
D03	Dropped Out: Received Cert	Received Cert - Students with disabilities who exited an educational program through the receipt of a certificate of attendance. This includes students who reached age 21 or otherwise terminated their education and who have met the district's attendance requirements.
D04	Dropped Out: Reached Max Age	Reached Max Age - Students with disabilities who exited an educational program because they reached the maximum age for receipt of educational services and did not receive a diploma or certificate of attendance.
D05	Dropped Out: GED Program	Dropped Out: Moved not known continuing
D06	Dropped Out: Moved not known continuing	Dropped Out: Moved not known continuing
G01	Graduated	Graduated by earning all required credits through regular or modified classes aligned with state standards. No credits were earned by meeting IEP goals.
G03	Graduated-Alternate Standards	Graduated by earning some or all required credits through modified classes aligned with alternate state standards or by meeting IEP goals. This would generally be limited to those students with the most significant cognitive disabilities whose IEP teams have determined that this method of graduation provides FAPE to the individual student.
R001	Remained: Advanced	Remained in same school and advanced grade or advanced grade and moved onto the next school following natural progression, e.g., moving from middle school to junior high school.
R002	Remained: Retained	Remained in same school and was retained in the grade level.
R003	Remained: Other	Student has remained in the building but has changed one or more of the following statuses. Residency Status, Full-Time/Part-Time Status.
R004	Remained Changed a Grade	Student remains in the same district and building, but changed grade.

Code	Description	Definition
S000	Stopout	Exit is used when a student initially recorded as a dropout returns to school prior to the fall count date (last Wednesday in September) of the subsequent school year. The initially recorded dropout code is changed to StopOut: Exit.
S001	Stopout Suspension	Exit is used when a student is placed on long term suspension and the student will not return to school until after the subsequent fall count date (last Wednesday in September).
T001	Tfer to pub schl outside district in state	Transfer to another public school district in state
T002	Tfer to pub schl within district	Transfer to another public school within the district during the school year. This exit code is not intended to be used to indicate natural progression of a student, e.g., moving from middle school to junior high school.
T003	Tfer to home Schl in state	Transfer to Home Schooled in state
T004	Tfer to private Schl in state	Transfer to Private School in state
T005	Tfr to pub schl out of state	Transfer to Public School out of state
T006	Tfr to private schl out of state	Transfer to Private School out of state.
T007	Tfr to home schl out of state	Transfer to Home Schooled out of state.
T008	Tfr to another country	Transfer to another country (assumed continuing)
T009	Deceased	Deceased (Transferred Out)
T010	MOCAP host unenrollment (disengagement)	Enroll from MOCAP host district (disengagement)
T011	MOCAP host district (full-time) to MOCAP course	Enroll in MOCAP after full-time MOCAP host district

Database Location:

Enrollment.localEndStatusTypeID

Ad Hoc Inquiries:

Student > Learner > Core Elements > **localEndStatusTypeID**

Student > All Enrollments > Core Elements > **localEndStatusTypeID**

Reports:

MOSIS Student Enrollment and Attendance (June)

End Date

Date student left the attending school.

▶ [Click here to expand...](#)

Database location:

Enrollment.endDate

Ad Hoc Inquiries:

Student > Learner > Core Elements > **endDate**

Student > All Enrollments > Core Elements > **endDate**

Reports:

N/A

No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

▶ [Click here to expand...](#)

Database Location:

Enrollment.noShow

Ad hoc Inquiries:

N/A

Reports:

N/A

Transfer to District

DESE-assigned 6-digit county district code of the district to where the student is confirmed to be transferred.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.transferToDistrict

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **transferToDistrict**

Student > All Enrollments > State Localized Elements > **transferToDistrict**

Reports:

[MOSIS Student Enrollment and Attendance](#)

Transfer to School

DESE-assigned 4-digit school code of the school to where the student is confirmed to be transferred.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.transferToSchool

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **transferToSchool**

Student > All Enrollments > State Localized Elements > **transferToSchool**

Reports:

[MOSIS Student Enrollment and Attendance](#)

CRDC School of Accountability

The Civil Rights Data Collection (CRDC) is used to collect data on key education and civil rights issues in our nation's public schools. Use this field to select the school that will be submitting the data for the student. This field is used only for district-tracking purposes and is not used in state reporting.

▶ [Click here to expand...](#)

Database Location:

Enrollment.schoolOfAccountability

Ad Hoc Inquiries:

Student > Learner > Core Elements > **schoolOfAccountability**

Student > All Enrollments > Core Elements > **schoolOfAccountability**

School Choice

Identifies a student is eligible, has been offered, applied for but was denied, or received School Choice. Children enrolled in a Title I school are eligible for school choice when their school is in the first and subsequent years of school improvement, corrective action, or restructuring. Any child attending such a school must be offered the option of transferring to a public school in the district not identified for school improvement, unless such an option is prohibited by state law. ESEA requires that in some circumstances priority in providing school choice be given to the lowest achieving children from low-income families.

This checkbox is used only for district-tracking purposes and is NOT used in state reporting. See School Choice in the [State Reporting Fields Section](#) for information on the collection of state-reported School Choice data.

▶ [Click here to expand...](#)

Database Location:

Enrollment.nclbChoice

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **nclbChoice**

Student > All Enrollments > State Reporting Elements > **nclbChoice**

Reports:

[MOSIS Student Enrollment and Attendance](#)

Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

▶ [Click here to expand...](#)

To ensure you are assigning the proper service types to enrollments, please see your state documentation for more information.

Code	Description	Notes
Service Types		

Code	Description	Notes
P	Primary	This type of enrollment is a student's primary enrollment. This is the school the student attends all or most of the time. System settings determine whether a student can have multiple active primary enrollments at one time.
S	Partial	A partial enrollment indicates a student attends a school <i>part</i> of the time. One example might be a middle school student who attends a high school class and has a partial enrollment at the high school.
N	Special Ed Services	A Special Education enrollment indicates the student ONLY attends the school to receive special education services.

Database Location:

Enrollment.serviceType

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > serviceType

Student > Learner > All Enrollments > Core elements > serviceType

Student > Learner > Enrollment History > serviceType

State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tab are unique to the state of Missouri and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

State Exclude Homeless
 NH: Not Homeless
 HomeSchooled Migrant Indicator
 NM: NOT MIGRANT

Immigrant N: No
 Title III Immigrant NE: Not Eligible
 Gifted/Talented NI: Not Identified
 Title1
 Title III EL NE: Not Eligible

Percent Enrolled(Out Of 100) 100
 Part Time Student
 A+ Student N: No
 MO Option Prog
 8th Tech Lit

Residing District
 Select a Value
 Residing School
 Residing County
 Cole(26)

Attending District
 Select a Value
 Attending School
 *First Date In District
 08/17/2010

Reporting School

*State Aid
 R1: Resident I
 Res 2 Hrs In Session 0.0000
 Regular Hours Attended Override 0
 Regular Hours Absent Override 0
 Remedial Hours 0.0000

College Prep Certs
 Precode Teacher
 Neglected Delinquent
 Disadvantaged

MPP
 SES

School Choice
 Industry Credential

K-8 Graduate District Code
 Select a Value

PK Eligible State Aid
 PK Replacement ID

Missouri State Reporting Fields Editor

State Exclude

Excludes a student from reporting on all Missouri state reporting extracts.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateExclude

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **stateExclude**

Student > Learner > All Enrollments > State Reporting elements > **stateExclude**

Notes:

Be aware that some reports may not recognize State Exclude preferences. Some reports may specify to include all enrollments, even enrollments marked as State Exclude. In that case, the enrollment would report in that specific report regardless of what is selected in the State

Exclude checkbox.

Home Schooled

Mark this option when the student is home schooled. This field is used only for district-tracking purposes and is not used in state reporting.

▶ [Click here to expand...](#)

Database Location:

Enrollment.homeSchooled

Ad Hoc inquiries:

Student > Learner > State Reporting Elements > **homeSchooled**

Student > All Enrollments > State Reporting Elements > **homeSchooled**

Migrant Indicator

A Migrant is a student who has moved across school district boundaries within the preceding 36 months to seek or obtain (or to accompany or join a parent, spouse, or guardian who is seeking to obtain) temporary, seasonal employment in agriculture or fishing, or to work in a beef, poultry, or pork processing plant.

▶ [Click here to expand...](#)

Code	Description	Definition
NM	Not Migrant	Student is not considered to be migrant.
NN	Not Priority for Services	Student is considered to be migrant and the student did not receive instructional or support services through Title I.C - Migrant Education Program funds.
NP	Not Priority for Services Served	Student is considered to be migrant and the student has received instructional or support services through Title I.C - Migrant Education Program funds.
PS	Priority for Services	Student is considered to be migrant "priority for services". Migratory children who are classified as having "priority for services" are those who are failing, or most at risk of failing to meet the State's challenging content standards and student academic achievement standards, and whose education has been interrupted during the regular school year.

Code	Description	Definition
PN	Priority for Services Served	Student is considered to be migrant “priority for services” and served if the student received instructional or support services through Title I.C – Migrant Education Program funds. Migratory children who are classified as having “priority for services” are those who are failing, or most at risk of failing to meet the State’s challenging content standards and student academic achievement standards, and whose education has been interrupted during the regular school year.
CA	Continuation of Services - Additional Year	Student is considered to be migrant and the student received instructional or support services through Title I.C – Migrant Education Program funds during the regular school year served under the continuation of services authority Section 1304(e)(2)-These children would be those who are no longer a migratory child that may continue to receive services for 1 additional school year, but only if comparable services are not available through other programs and secondary school students who were eligible for services in secondary school that may continue to be serviced through credit accrual programs until graduation.
CR	Continuation of Services - Regular School Year	Student is considered to be migrant and the student received instructional or support services through Title I.C – Migrant Education Program funds during the regular school year served under the continuation of services authority Section 1304(e)(1). These children would be those children who cease to be a migratory child during a school term who are eligible for services until the end of such term.

Database Location:

Enrollment.migrant

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **migrant**

Student > All Enrollments > State Reporting Elements > **migrant**

Reports:

[MOSIS Student Core Extract](#)

Immigrant

Designation for students who are aged 3 through 21, were not born in any state, and have not been attending one or more schools in any one or more states for more than three full academic years.

▶ [Click here to expand...](#)

Database Location:

Enrollment.immigrant

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **immigrant**

Student > All Enrollments > State Reporting Elements > **immigrant**

Reports:

[MOSIS Student Core Extract](#)

Title III Immigrant

Conditional and required when Immigrant is RCV. Collects when the immigrant was Title III funded.

▶ [Click here to expand...](#)

Code	Description	Definition
TF	Funded	Title III activities are funded.
NF	Not Funded	Title III activities are not funded.
NE	Not Eligible	Not eligible for Title III funding.

Database Location:

EnrollmentMO.title3Immigrant

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **title3Immigrant**

Student > All Enrollments > State Localized Elements > **title3Immigrant**

Reports:

[MOSIS Student Core Extract](#)

Gifted/Talented

Gifted status of student (cumulative).

▶ [Click here to expand...](#)

Code	Description	Definition
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Code	Description	Definition
GN	Identified in any district but not served in current district	Identified in any Missouri public school district but not currently served in a state-approved gifted program.
GS	Identified and served in current district	Identified in any Missouri public school district and currently served in a state-approved gifted program.
NI	Not Identified	Not Identified

Database Location:

Enrollment.giftedTalented

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **giftedTalented**

Student > All Enrollments > State Reporting Elements > **giftedTalented**

Reports:

[MOSIS Student Core Extract](#)

Title 1

This identifies a student who has received Title I services during the school year. In a targeted assistance program, only students receiving direct Title I services should be designated. All students in a Title I school wide program should be designated as Title I. When the school building does not receive Title I funds, none of the students in that school building should be designated as Title I.

▶ [Click here to expand...](#)

Database Location:

Enrollment.title1

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **title1**

Student > All Enrollments > State Reporting Elements > **title1**

Reports:

[MOSIS Student Core Extract](#)

Title III EL

This identifies an ELL student who is receiving services funded through Title III-LEP.

[▶ Click here to expand...](#)

Code	Description	Definition
NE	Not Eligible	Not eligible for Title III funding.
NF	Not Funded	Title III activities are not funded.
TF	Funded	Title III activities are funded.

Database Location:

Enrollment.title3

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **title3**

Student > All Enrollments > State Reporting Elements > **title3**

Notes:

The Title III EL value reports ONLY when the student has the designation of Receiving Services for EL (RCV). Be sure to make sure values are entered for the student in both areas.

Reports:

[MOSIS Student Core Extract](#)

Percent Enrolled (Out of 100)

The percent of time the student enrolled in the school.

[▶ Click here to expand...](#)

Database Location:

Enrollment.percentEnrolled

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **percentEnrolled**

Student > All Enrollments > State Reporting Elements > **percentEnrolled**

Reports:

MOSIS Student Core Extract
 ACT ACT Assessment

Part Time Student

This field is used only for district-tracking purposes and is not used in state reporting.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.partTimeStudent

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **partTimeStudent**

Student > All Enrollments > State Localized Elements > **partTimeStudent**

A+ Student

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. Required when student is in grade 09-12.

▶ [Click here to expand...](#)

Code	Description	Definition
C	Complete	Student has completed the A+ program.
N	No	Student is not participating in A+ program.
Y	Yes	Student is participating in A+ program.

Database Location:

EnrollmentMO.aPlusStu

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > aPlusStu

Student > All Enrollments > State Localized Elements > aPlusStu

Reports:

[MOSIS Student Core Extract](#)
[MOSIS Student Enrollment and Attendance](#)

Mo Option Prog

The Missouri Option Program permits the opportunity to earn a standard high school diploma for full-time, public school-enrolled students who are at least 17 years of age and at risk of dropping out or not graduating with their cohort group. Graduation through the Missouri Option Program is not dependent on Carnegie credit attainment. The Missouri Option Program is competency-based and approved by the State Board of Education. The program utilizes the high school equivalency exam as content mastery for graduation purposes.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.moOptionProg

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **moOptionProg**

Student > All Enrollments > State Localized Elements > **moOptionProg**

Reports:

[MOSIS Student Core Extract](#)

8th Tech Lit

Student meets or exceeds ESEA eighth-grade technology literacy requirements. No data are required to be reported in this field.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.eighthTechLit

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **eighthTechLit**

Student > All Enrollments > State Localized Elements > **eighthTechLit**

Reports:

[MOSIS Student Core Extract](#)

Residing District

DESE-assigned six-digit county-district code for the district of residence. E.g., K-8 Resident II student attending high school in a different district would have Resident District Code populated

with XXXXXX and the “Attending District Code” populated with YYYYYY representing the district of enrollment.

[▶ Click here to expand...](#)

Database Location:

enrollment.residentDistrict

Ad Hoc Inquiries:

Student > Learner > State Reporting Elements > **residentDistrict**

Student > All Enrollments > State Reporting Elements > **residentDistrict**

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Enrollment and Attendance](#)

Residing School

DESE-assigned four-digit school code for the school of residence.

[▶ Click here to expand...](#)

Database Location:

Enrollment.residentSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **residentSchool**

Student > All Enrollments > State Reporting elements > **residentSchool**

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Enrollment and Attendance](#)

Residing County

County in which the student resides.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.servingCounty

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **servicingCounty**

Student > All Enrollments > State Reporting elements > **servicingCounty**

Reports:

[MOSIS Student Core Extract](#)

Attending District

DESE-assigned six-digit county-district code for the district of attendance.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.servicingDistrict

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > **servicingDistrict**

Student > All Enrollments > Core elements > **servicingDistrict**

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Assignment](#)

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Enrollment and Attendance](#)

Attending School

DESE-assigned four-digit school code for the school of attendance.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.servicingSchool

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **servicingSchool**

Student > All Enrollments > State Localized elements > **servicingSchool**

Reports:

[MOSIS Student Core Extract](#)
[MOSIS Student Discipline Incident](#)
[UniquelD Extract](#)
[MOSIS Student Enrollment and Attendance](#)

First Date In District

The date on which the student was first enrolled in the district.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.firstDateInDistrict

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **firstDateInDistrict**

Student > All Enrollments > State Localized elements > **firstDateInDistrict**

Reports:

[MOSIS Student Core Extract](#)

Reporting School

Use this field to select the DESE-assigned four-digit school code from which the student is being reported.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.reportingSchool

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **reportingSchool**

Student > All Enrollments > State Localized elements > **reportingSchool**

Reports:

[MOSIS Student Core Extract](#)
[MOSIS Student Discipline Incident](#)
[UniquelD Extract](#)
[MOSIS Student Enrollment and Attendance](#)
[MOSIS CTSO \(Career Technical Student Organization\)](#)
[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)
[MOSIS Student Graduate Follow Up](#)
[MOSIS Pre-Code File Extracts](#)

State Aid

State Aid is referred to as Residency Status in Missouri. This is the DESE-assigned residency status code for student being reported.

▶ [Click here to expand...](#)

Code	Description	Definition
DI	Desegregated - In	Desegregation students transferred in from another district to the reporting district where both districts previously were within the jurisdiction of a desegregation court order.
FL	Federal Lands	
NR	Non-Resident	Student that does not reside in the attending district for which the district is receiving tuition from the sending district.
PT	Parent Tuition	
R1	Resident I	Student resides and attends school in the district.
R2	Resident II	Student residing in the district but legally attending school in another district for whom the resident district is paying full tuition.

Database Location:

Enrollment. stateAid

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **stateAid**

Student > All Enrollments > State Reporting elements > **stateAid**

Reports:

[MOSIS Student Core Extract](#)
[UniqueID Extract](#)
[MOSIS Student Enrollment and Attendance](#)

Res 2 Hrs in Session

Total number of actual hours student could have attended at the attending school. This field is required for all Resident II students.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.res2HrsInSession

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **res2HrsInSession**

Student > All Enrollments > State Localized elements > **res2HrsInSession**

Notes:

End-users MUST populate this field for Resident II students.

Reports:

[MOSIS Student Enrollment and Attendance](#)

Regular Hours Attended Override

Number of full-time and part-time hours the student spent in attendance at the attending district.

When hours are entered, the value **overrides** the attendance calculations for reporting. Otherwise, the calculated value reports.

This field allows for four places before and after the decimal.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.regularHoursAttended

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **regularHoursAttended**

Student > All Enrollments > State Localized elements > **regularHoursAttended**

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Discipline Incident](#)

[UniqueID Extract](#)

[MOSIS Student Enrollment and Attendance](#)

[MOSIS CTSO \(Career Technical Student Organization\)](#)

[MOSIS Student Course Completion Extract](#)

[MOSIS Student Assignment](#)

Regular Hours Absent Override

Number of hours the student was absent at the attending district.

When hours are entered, the value **overrides** the attendance calculations for reporting. Otherwise, the calculated value reports.

This field allows for four places before and after the decimal.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.regularHoursAbsent

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **regularHoursAbsent**

Student > All Enrollments > State Localized elements > **regularHoursAbsent**

Reports:

[MOSIS Student Enrollment and Attendance](#)

Remedial Hours

Number of remedial hours outside the normal school day the student spent in attendance at the attending district. See state documentation for more information.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.remedialHours

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **remedialHours**

Student > All Enrollments > State Localized elements > **remedialHours**

Reports:

[MOSIS Student Enrollment and Attendance](#)

College Prep Certs

The College Prep Certificate is a program that enables high schools to endorse a certificate for students who meet certain standards that demonstrate the students are "ready to work." The program is designed to be voluntary in nature and for high school seniors that choose to participate.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.collegePrepCerts

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **collegePrepCerts**

Student > All Enrollments > State Localized elements > **collegePrepCerts**

Precode Teacher

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.precodeTeacher

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **precodeTeacher**

Student > All Enrollments > State Localized elements > **precodeTeacher**

Reports:

[MOSIS Student Core Extract](#)

Neglected Delinquent

Institutions for neglected children and youth are public or private residential facilities, other than a foster home, that operate primarily for the care of children and youth who have been committed to the institution or voluntarily placed in the institution under applicable state law due to (1) abandonment; (2) neglect; or (3) death of their parents or guardians and have had an average length of stay in the institution of at least 30 days.

Institutions for delinquent children and youth are public or private residential facilities, other than a foster home, that operate primarily for the care of children and youth who have been adjudicated delinquent or in need of supervision and have had an average length of stay in the institution of at least 30 days.

Leave this field blank when the student is neither neglected or delinquent.

[▶ Click here to expand...](#)

Code	Description	Definition
NEG	Neglected	Student is neglected.
DEL	Delinquent	Student is delinquent.

Database Location:

EnrollmentMO.neglectedDelinquent

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **neglectedDelinquent**

Student > All Enrollments > State Localized elements > **neglectedDelinquent**

Reports:

[MOSIS Student Core Extract](#)

Disadvantaged

Disadvantaged is defined as students who are eligible for free or reduced price lunch or Pell Grants.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.disadvantaged

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **disadvantaged**

Student > All Enrollments > State Localized elements > **disadvantaged**

Reports:

[MOSIS Student Assignment](#)

[MOSIS Student Graduate Follow Up](#)

MPP

Marking this option indicates the student is participating in the district's Missouri Preschool Program (MPP). Required for PK students in districts with an approved Missouri Preschool Program.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.mpp

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **mpp**

Student > All Enrollments > State Localized elements > **mpp**

Reports:

[MOSIS Student Core Extract](#)

SES

Identifies a student is eligible, has been offered, applied for but was denied, or received Supplemental Educational Services (SES). Supplemental educational services provide additional academic instruction designed to increase the academic achievement of low-income students in Title I schools in their second and subsequent years of school improvement, corrective action, or restructuring. These services by DESE approved providers include academic assistance through tutoring that are consistent with the content and instruction used by the local educational agency (LEA) and are aligned with the state’s academic content standards. Supplemental educational services must be provided outside of the regular school day.

[▶ Click here to expand...](#)

Code	Description	Definition
A	Applied for Supplemental Services	Indicates the student has applied for supplemental education services, but was denied. By default this code also indicates the student was eligible and/or offered.
E	Eligible Supplemental Services	Indicates the student was eligible for supplemental education services. This code indicates that a student was eligible, but was not offered supplemental education services. This might occur if a student joins a district late in the year.
O	Offered Supplemental Services	Indicates the student was eligible for supplemental education services and was offered the option.
R	Received Supplemental Services	Indicates the student has received supplemental education services. By default this code also indicates the student was eligible, offered, and/or applied.

Database Location:

EnrollmentMO.ses

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ses**

Student > All Enrollments > State Localized elements > **ses**

Reports:

- [MOSIS Student Core Extract](#)
- [MOSIS Student Enrollment and Attendance](#)
- [MOSIS Student Course Completion Extract](#)
- [MOSIS Student Assignment](#)
- [MOSIS Course Assignment](#)
- [MOSIS Student Graduate Follow Up](#)
- [MOSIS Pre-Code File Extracts](#)

School Choice

Identifies a student is eligible, has been offered, applied for but was denied, or received School Choice. Children enrolled in a Title I school are eligible for school choice when their school is in the first and subsequent years of school improvement, corrective action, or restructuring. Any child attending such a school must be offered the option of transferring to a public school in the district not identified for school improvement, unless such an option is prohibited by state law. ESEA requires that in some circumstances priority in providing school choice be given to the lowest achieving children from low-income families.

▶ [Click here to expand...](#)

Code	Description	Definition
A	Applied	Indicates the student has applied for school choice, but was denied. By default this code also indicates the student was eligible and/or offered.
E	Eligible	Indicates the student was eligible for school choice. This code indicates that a student was eligible, but was not offered school choice. This might occur if a student joins a district late in the year.
O	Offered	Indicates the student was eligible for school choice and was offered the option.
R	Received	Indicates the student has received school choice and is reported by the school which has received the student. By default this code also indicates the student was eligible, offered, and/or applied.

Database Location:

Enrollment.nclbChoice

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **nclbChoice**

Student > All Enrollments > State Reporting elements > **nclbChoice**

Reports:

[MOSIS Student Enrollment and Attendance](#)

K-8 Graduate District Code

This is the DESE six-digit district code of the K8 district from which the student graduated eighth grade and has remained a resident of the K-8 district. This is required for grade 9 and 10 non-resident students who graduated eighth grade from a K-8 district.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.k8GradDistCode

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **k8GradDistCode**

Student > All Enrollments > State Localized elements > **sek8GradDistCodes**

Reports:

[MOSIS Student Enrollment and Attendance](#)

PK Eligible State Aid

Required when an eligible district has selected the PK student to have attendance hours claimed for state aid. PK students must meet all required criteria for eligibility. Maximum PK students selected not to exceed 4% of the district’s 5-18-year-old FRL (Free and Reduced Lunch) population.

▶ [Click here to expand...](#)

Database Location:

CustomStudent

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > **pkEligibleStateAid**

Student > All Enrollments > Custom Enrollment > **pkEligibleStateAid**

Reports:

PK Replacement ID

Report the MOSIS ID for the PK, PKA, PKP student already claimed for state aid that this PK, PKA, PKP student is replacing.

▶ [Click here to expand...](#)

Abbreviation	Definition
PK	Student in Pre-Kindergarten (3 and 4 year olds)
PKA	Student in Pre-Kindergarten (3 and 4 year olds AM)
PKP	Student in Pre-Kindergarten (3 and 4 year olds PM)

Database Location:

EnrollmentMO.pkReplacementId

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **pkReplacementId**

Student > All Enrollments > State Localized elements > **pkReplacementId**

Reports:

[MOSIS Student Core Extract](#)

CTE Fields

Missouri Career and Technical Education combines academics and occupational skill training to prepare students of all ages. Training programs are offered in Agriculture, Business, Health Sciences, Family and Consumer Sciences, Skilled Technical Sciences, Technology and Engineering, and Marketing and Cooperative Education.

CTE

<p>Career Ed <input type="text" value="NHS: Not Career Ed"/></p> <p>CTE Tech Skills Attainment <input type="text"/></p> <p>CTE Attending District <input type="text"/></p> <p>CTE Adult <input type="checkbox"/></p> <p>Vocational/COOP <input type="checkbox"/></p> <p>Non Trad Student <input type="text"/></p> <p>Single Parent <input type="checkbox"/></p> <p>Stackable Cred 1 <input type="text" value="Select a Value"/></p>	<p>Career Cluster <input type="text"/></p> <p>CTE Program Type <input type="text"/></p> <p>CTE Attending School <input type="text"/></p> <p>CTE Other Barriers <input type="checkbox"/></p> <p>CTE Certificate <input type="checkbox"/></p> <p>Displaced Homemaker <input type="checkbox"/></p> <p>Industry Cred <input type="text" value="Select a Value"/></p> <p>Stackable Cred 2 <input type="text" value="Select a Value"/></p>
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Missouri CTE Fields Editor

Career Ed

Designation for students in grades 9-12 who have completed or are currently taking a Career Education course approved by DESE. Data element not allowed to be reported unless student is in the one of these grades (09, 10, 11, and 12).

▶ [Click here to expand...](#)

Code	Description	Definition
NHS	Not Career Ed	Student has not completed a department-approved career and technical education program area.
LTO	Less than one credit	A secondary student (grade 9-12) who at anytime has earned any amount of credit in a department-approved career and technical education program area and does not meet the definition of a Perkins Concentrator nor a Perkins Participant.
PHS	Participant	A secondary student (grade 9-12) who has completed one or more credits in any department-approved career and technical education program area this school year.
CHS	Concentrator	A secondary student (grade 9-12) who has completed at least two courses in a single career and technical education program of study. A course is defined as a series of lessons that equal one credit. The student has completed a department-approved career and technical education program area during the reporting school year and earned one or more credits.

Code	Description	Definition
CNP	Concentrator Non-Participant	A secondary student (grade 9-12) who has completed at least two courses in a single career and technical education program of study. A course is defined as a series of lessons that equal one credit. The student has not participated in a department-approved career and technical education program area during the reporting school year.

Database Location:

EnrollmentMO.careerEd

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **careerEd**

Student > All Enrollments > State Localized elements > **careerEd**

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Graduate Follow Up](#)

Career Cluster

Identifies the career education path for a student who has at least one credit of approved career education instruction.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.careerCluster

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **careerCluster**

Student > All Enrollments > State Localized elements > **careerCluster**

Reports:

[MOSIS Student Core Extract](#)

CTE Tech Skills Attainment

Use this field to provide the Technical Skill Attainment result or circumstance associated with the student's technical assessment.

▶ [Click here to expand...](#)

Code	Description	Definition
PT	Passed Test	Student passed the Technical Skills Assessment.
FT	Failed Test	Student failed to pass the Technical Skills Assessment.
NT	Not Tested	Student is eligible for Technical Skills Attainment and an assessment was available, but the student did not take the assessment.
NA	Not Available	Student is eligible for Technical Skills Attainment, but an assessment was not made available.
NE	Not Eligible	Student is not eligible for Career Education Technical Skills Attainment.
PR	Pending Results	Student has taken Technical Skills Assessment however, the results are not known yet.

Database Location:

EnrollmentMO.cteTechSkills

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteTechSkills**

Student > All Enrollments > State Localized elements > **cteTechSkills**

Reports:

[MOSIS Student Core Extract](#)

CTE Program Type

Use this field to select the program type of CTE approved program.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.cteProgramType

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteProgramType**

Student > All Enrollments > State Localized elements > **cteProgramType**

Reports:

[MOSIS Student Core Extract](#)
[MOSIS Student Graduate Follow Up](#)

CTE Attending District

The DESE-assigned six-digit county-district code of the district where the student received career technical education when applicable.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.cteAttendingDistrict

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteAttendingDistrict**

Student > All Enrollments > State Localized elements > **cteAttendingDistrict**

Reports:

[MOSIS Student Graduate Follow Up](#)

CTE Attending School

This field is used to select the DESE-assigned four-digit school code of the school where the student received career technical education when applicable.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.cteAttendingSchool

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteAttendingSchool**

Student > All Enrollments > State Localized elements > **cteAttendingSchool**

Reports:

[MOSIS Student Graduate Follow Up](#)

CTE Adult

Indicates whether a student is considered an adult student taking a special adult program.

[▶ Click here to expand...](#)

Database Location:

Enrollment.adult

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **adult**

Student > All Enrollments > State Reporting elements > **adult**

Reports:

[MOSIS Student Assignment](#)

CTE Other Barriers

Individuals who under previous career education legislation were considered educationally disadvantaged (scores at or below 25th percentile on a standardized test).

▶ [Click here to expand...](#)

Database Location:

enrollmentMO.otherBarriers

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **otherBarriers**

Student > All Enrollments > State Localized elements > **otherBarriers**

Reports:

[MOSIS Student Graduate Follow Up](#)

Vocational/COOP

This field is used only for district-tracking purposes and is not used in state reporting.

▶ [Click here to expand...](#)

Database Location:

Enrollment.vocationalCode

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **vocationalCode**

Student > All Enrollments > State Reporting elements > **vocationalCode**

CTE Certificate

Mark this option for CTE Concentrators who graduate and meet all set criteria.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.cteCertification

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteCertification**

Student > All Enrollments > State Localized elements > **cteCertification**

Notes:

Only CTE Concentrators (with 3 credits in a program of study) who graduate and meet all of the criteria set forth by the State Board of Education are eligible to receive a CTE Certificate.

Reports:

[MOSIS Student Core Extract](#)

Non Trad Student

Defined as a person entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.nonTradStudent

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **nonTradStudent**

Student > All Enrollments > State Localized elements > **nonTradStudent**

Notes:

A student only reports as Non-Traditional when both this field is marked AND the student is assigned a Career Ed value of PHS, CHS, or CNP.

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Graduate Follow Up](#)

Displaced Homemaker

Classification is defined as an individual who has worked primarily without remuneration to care for a home and family and for that reason has diminished marketable skills; or has been dependent on the income of another family member but is no longer supported by that income; or is a parent whose youngest dependent child will become ineligible to receive assistance under social security; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

▶ [Click here to expand...](#)

Database Location:

Enrollment.displacedHomemaker

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **displacedHomemaker**

Student > All Enrollments > State Reporting elements > **displacedHomemaker**

Notes:

This field IS required for secondary career education students.

Reports:

[MOSIS Student Core Extract](#)

[MOSIS Student Graduate Follow Up](#)

Single Parent

Classification is defined as an individual who is unmarried or separated from their spouse and is pregnant or has sole or joint custody of a minor child or children.

▶ [Click here to expand...](#)

Database Location:

Enrollment.singleParent

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > **singleParent**

Student > All Enrollments > State Reporting elements > **singleParent**

Notes:

This data is only collected for adult students taking special adult programs.

Reports:

[MOSIS Student Core Extract](#)
[MOSIS Student Graduate Follow Up](#)

Industry Cred

The department-approved industry-recognized credential/certification received by student.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.cteIndustryCred

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **cteIndustryCred**

Student > All Enrollments > State Localized elements > **cteIndustryCred**

Reports:

[MOSIS Student Core Extract](#)

Stackable Cred 1

Department-approved series of aligned, recognized, preferred, and/or required credentials (stackable) within an industry or sector that support an individual's ability to obtain related, career employment. Two stackable credentials equate to one IRC.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.stackableCred1

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **stackableCred1**

Student > All Enrollments > State Localized elements > **stackableCred1**

Reports:

[MOSIS Student Core Extract](#)

Stackable Cred 2

Department-approved series of aligned, recognized, preferred, and/or required credentials

(stackable) within an industry or sector that support an individual’s ability to obtain related, career employment. Two stackable credentials equate to one IRC.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.stackableCred2

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **stackableCred1**

Student > All Enrollments > State Localized elements > **stackableCred2**

Reports:

[MOSIS Student Core Extract](#)

ECO - Early Child Outcomes Fields

Early Childhood Outcomes (ECO) provides a comprehensive approach to childhood care and education in Missouri. It includes programs related to child care, home visiting, early learning, and early intervention for children birth to age five, as well as afterschool programs for school-age children.

ECSE Entry Date

Use this field to enter the date of entry into Early Childhood Special Education (ECSE) program.

▶ [Click here to expand...](#)

Database Location:

EnrollmentMO.ecoEntryDate

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoEntryDate**

Student > All Enrollments > State Localized elements > **ecoEntryDate**

Reports:

[MOSIS Student Core Extract](#)

ECO Early Indicator 1

Rating at entry into Early Childhood Special Education (ECSE) for Positive social-emotional skills.

▶ [Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO. ecoEntryInd1

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoEntryInd1**

Student > All Enrollments > State Localized elements > **ecoEntryInd1**

Reports:

[MOSIS Student Core Extract](#)

ECO Early Indicator 2

Rating at entry into Early Childhood Special Education (ECSE) for Acquisition and use of knowledge and skills.

▶ [Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)

Code	Description	Definition
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO.ecoEntryInd2

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoEntryInd2**

Student > All Enrollments > State Localized elements > **ecoEntryInd2**

Reports:

[MOSIS Student Core Extract](#)

ECO Early Indicator 3

Rating at entry into Early Childhood Special Education (ECSE) for Use of appropriate behaviors to meet needs.

▶ [Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO.ecoEntryInd3

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoEntryInd3**

Student > All Enrollments > State Localized elements > **ecoEntryInd3**

Reports:

[MOSIS Student Core Extract](#)

ECSE Exit Date

Date of exit from Early Childhood Special Education (ECSE) program.

[▶ Click here to expand...](#)

Database Location:

EnrollmentMO.ecoExitDate

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoExitDate**

Student > All Enrollments > State Localized elements > **ecoExitDate**

Reports:

[MOSIS Student Core Extract](#)

ECO Exit Indicator 1

Rating at exit from Early Childhood Special Education (ECSE) for Positive social-emotional skills.

[▶ Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO.ecoExitInd1

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoExitInd1**

Student > All Enrollments > State Localized elements > **ecoExitInd1**

Reports:

[MOSIS Student Core Extract](#)

ECO Exit Indicator 2

Rating at exit from Early Childhood Special Education (ECSE) for Acquisition and use of knowledge and skills.

[▶ Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO.ecoExitInd2

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoExitInd2**

Student > All Enrollments > State Localized elements > **ecoExitInd2**

Reports:

[MOSIS Student Core Extract](#)

ECO Exit Indicator 3

Rating at exit from Early Childhood Special Education (ECSE) for Use of appropriate behaviors to meet needs.

[▶ Click here to expand...](#)

Code	Description	Definition
1	Not Yet	Not Yet (71-100% delay)
2	Emerging	Emerging (51-70% delay)
3	Occasionally	Occasionally (31-50% delay)
4	Frequently	Frequently (11-30% delay)
5	Completely	Completely (0-10% delay)

Database Location:

EnrollmentMO.ecoExitInd3

Ad Hoc Inquiries:

Student > Learner > State Localized elements > **ecoExitInd3**

Student > All Enrollments > State Localized elements > **ecoExitInd3**

Reports:

[MOSIS Student Core Extract](#)

Previous Versions

[Enrollments \(Missouri\) \[.2323 - .2339\]](#)

[Enrollments \(Missouri\) \[.2319 and previous\]](#)
