

State Reporting (New Jersey)

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Tool Search: State Reporting

The Special Education State Reporting tool allows users to store and manage student Special Education state reporting data. Information recorded on this tool removes the legal burden of having a Special Ed team meeting to amend the setting for age-based changes, such as an early childhood student aging out.

Anytime a student enters a new Special Ed Setting, a State Reporting record must be created. State Reporting records cannot overlap.

See the core [SPED State Reporting](#) article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

The screenshot shows the 'State Reporting Editor' interface. At the top, there is a breadcrumb trail: 'Student Information > Special Ed > State Reporting'. Below this, there are fields for 'Christian Benedict I', 'Student #', 'Grade: 11', 'DOB:', and 'Counselor: Lauren'. A 'Related Tools' dropdown is also visible. The main area is a table with the following data:

Start Date	End Date	Deaf or Hard of Hearing	Language Acquisition
01/01/2024	05/31/2024	No	4: Age-appropriate or above

A 'New' button is located at the bottom left of the table area.

Special Education State Reporting List Screen

Select an existing record or click **New** to view the detail screen.

The screenshot shows the 'State Reporting Detail' form. It contains the following fields:

- Start Date ***: 01/01/2024 (with a calendar icon)
- End Date**: 05/31/2024 (with a calendar icon)
- Deaf or Hard of Hearing**:
- Language Acquisition**: 4: Age-appropriate or above (dropdown menu)

At the bottom, there are three buttons: 'Save' (blue), 'Cancel', and 'Delete' (red).

Special Ed State Reporting Detail Screen

State Reporting Detail Fields

Start Date

The start date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

End Date

The end date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

Deaf or Hard of Hearing

An indication of whether a preschool student is Deaf or hard of hearing.

This field is mandatory for all preschool students (students in grade levels 3H, 3F, 4H, 4F, 5H, and 5F) AFTER the Fall SID Snapshot.

▶ [Click here to expand...](#)

Language Acquisition

The language acquisition rating of a preschool child who is Deaf or Hard of Hearing.

This determination is completed in consultation with all members of the team working with the child, including parents, and based on multiple sources of information - observations, interviews, assessments, etc.

For English Language Learners (ELLs), assessing whether the child is acquiring English commensurate with their ELL peers across all settings should also be considered when reporting on language development.

▶ [Click here to expand...](#)
