

# Release Pack Campus.2231 - August 2022

Last Modified on 06/12/2023 4:19 pm CDT

[Jump to State-Specific Notes](#)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) (https://kb.infinitecampus.com/help/release-information) article lists the approximate release date of all Campus releases.

See the [Rx Pack - Campus.2231](https://kb.infinitecampus.com/help/rx-pack-campus2231) (https://kb.infinitecampus.com/help/rx-pack-campus2231) article for a list of Rx releases to the Campus.2231 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2231

> **Campus.2231**

[Campus.2227](https://kb.infinitecampus.com/help/release-pack-campus2227-july-2022)

(https://kb.infinitecampus.com/help/release-pack-campus2227-july-2022)

[Campus.2223](https://kb.infinitecampus.com/help/release-pack-campus2223-june-2022)

(https://kb.infinitecampus.com/help/release-pack-campus2223-june-2022)

[Campus.2219](https://kb.infinitecampus.com/help/release-pack-campus2219-may-2022)

(https://kb.infinitecampus.com/help/release-pack-campus2219-may-2022)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) (https://kb.infinitecampus.com/help/supported-platforms) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) (https://kb.infinitecampus.com/help/campus-release-pack-enhancements) article for a list of just enhancement release notes.

## Core Cases

Component	Case Number	Description
Academic Programs	<a href="#">SIS-156906</a>	<b>[Enhancement]</b> Program Administration
Academic Programs	<a href="#">SIS-156963</a>	Academic Planning
Activity Registration	<a href="#">SIS-157486</a>	Registering for an Activity Added Enrollment End Date
Activity Registration	<a href="#">SIS-157694</a>	Activity Registration - Manual Add Drop-List
Ad hoc Reporting	<a href="#">SIS-144231</a>	Pivot Term Filtering Bug and Student Schedule Dimension Enhancement
Assessments	<a href="#">SIS-157229</a>	<b>[Enhancement]</b> Test Detail Updates

Assessments	<a href="#">SIS-157363</a>	Test Setup Required Validation Error
Assessments	<a href="#">SIS-157414</a>	<b>[Enhancement]</b> Reset Order Button
Attendance	<a href="#">SIS-150117</a>	Positive Attendance Import Wizard
Attendance	<a href="#">SIS-156107</a>	Consecutive Absence Report - Performance Optimization, Logic Update
Calendar	<a href="#">SIS-154808</a>	Calendar Period Schedule - Number Symbol in Name
Campus Instruction	<a href="#">SIS-133736</a>	Multi-Score: Rapid Scoring Auto-Fill
Campus Instruction	<a href="#">SIS-151784</a>	<b>[Enhancement]</b> Student Profile
Campus Instruction	<a href="#">SIS-153029</a>	Grade Book - Filter Settings
Campus Instruction	<a href="#">SIS-154500</a>	<b>[Enhancement]</b> Attendance Register Report
Campus Instruction	<a href="#">SIS-157565</a>	<b>[Enhancement]</b> Classroom Updates
Campus Learning	<a href="#">SIS-147714</a>	<b>[Enhancement]</b> Release Scores and Progress Monitor Improvements
Campus Learning	<a href="#">SIS-150163</a>	Categories in the Curriculum Planner
Campus Student/Parent	<a href="#">SIS-144756</a>	In-Progress Grades in Campus Student/Parent
Census	<a href="#">SIS-154832</a>	<b>[Enhancement]</b> Summary Tab Display of Student State ID
Census	<a href="#">SIS-157578</a>	Mailing Labels - Avery 5160
Contact Log	<a href="#">SIS-155549</a>	Contact Log Display Updates
Data Utilities	<a href="#">SIS-156164</a>	<b>[Enhancement]</b> End of Life Banner Added to Data Health Check
Ed-Fi	<a href="#">SIS-144520</a>	Ed-Fi Term Descriptor Overrides Updates
Ed-Fi	<a href="#">SIS-157230</a>	Ed-Fi Delete Tool Update for Student Parent Associations
Enrollments	<a href="#">SIS-145062</a>	<b>[Enhancement]</b> Enrollment Cleanup Wizard
Fees	<a href="#">SIS-155832</a>	Fee Billing Batch Report Update for Exempt Fees
Fees	<a href="#">SIS-156013</a>	<b>[Enhancement]</b> Course Details on Hover
Fees	<a href="#">SIS-156509</a>	Update for Voiding Fee Payments
Fees	<a href="#">SIS-156743</a>	Total Due and Fee Balance on Parent Portal
Fees	<a href="#">SIS-157066</a>	Update for Student Surplus
Fees	<a href="#">SIS-157190</a>	Fees - Documents Option Display

Fees	<a href="#">SIS-157470</a>	Update for Paying from Surplus
FRAM	<a href="#">SIS-115892</a>	Eligibility Import Wizard Update
FRAM	<a href="#">SIS-119245</a>	FRAM Letter Batch Update
Grading & Standards	<a href="#">SIS-144510</a>	Grading Window Notifications Increased Character Limit
Health	<a href="#">SIS-156372</a>	Health Office Visits Field Added
Learner Planning	<a href="#">SIS-156303</a>	Special Ed Documents New Look Fix
Learner Planning	<a href="#">SIS-156500</a>	Special Ed Goal Monitoring Fixes
Locator	<a href="#">SIS-149070</a>	<b>[Enhancement]</b> Student Locator Identity Fields in District Edition, State Edition
Navigation	<a href="#">SIS-151749</a>	<b>[Enhancement]</b> Advanced Course Section Search Added to New Look of Infinite Campus
Messenger	<a href="#">SIS-157053</a>	Messenger 2.0 - Caller ID Voice/Text Campaigns Warning Message
Messenger	<a href="#">SIS-157481</a>	<b>[Enhancement]</b> Messenger 2.0 - Expand All Option for Templates
Online Payments	<a href="#">SIS-156080</a>	Recurring Payments
Point of Sale	<a href="#">SIS-142226</a>	Purchasable Items
Point of Sale	<a href="#">SIS-155050</a>	Update for the Tally Meal Entry Version of the Edit Check Report
Profile	<a href="#">SIS-155739</a>	Date Logic
Programs	<a href="#">SIS-156091</a>	<b>[Enhancement]</b> Programs
Schedule Wizard	<a href="#">SIS-157099</a>	Schedule Wizard - Unlock Trials Issue
Search	<a href="#">SIS-156248</a>	<b>[Enhancement]</b> Course Section Search Discrepancies Corrected
Search	<a href="#">SIS-157595</a>	Bug Causing Ad Hoc Filter and Advanced Search Result Issues
Security	<a href="#">SIS-142135</a>	SSO IDP Logic Updated to Allow KeyDescriptor Variation
Security	<a href="#">SIS-148685</a>	Automatic Student Account Creation Incorrectly Creating Two Accounts for Students Who Are Also Parents

## State-Specific Cases

State	Case Number	Description
Arizona	<a href="#">SIS-138601</a>	Graduation End Year Status Values Moved into Enrollment End Status
Arizona	<a href="#">SIS-156272</a>	ESS DCC Extract Logic Updates
Arizona	<a href="#">SIS-156857</a>	Ed-Fi EL Reason Exited Descriptor Update in Student Program Associations Resource
Arizona	<a href="#">SIS-157271</a>	Ed-Fi Student Needs, Student Special Education Program Associations, and Student Education Organization Responsibility Associations Updates for Exit Date and Exit Type Descriptor
Arizona	<a href="#">SIS-157672</a>	Ed-Fi Student Program Associations End Date Logic Update for 21st CCLC Students
BIE	<a href="#">SIS-155892</a>	Enrollment Summary Updates
California	<a href="#">SIS-139245</a>	CALPADS Student Course Grade Levels
California	<a href="#">SIS-155206</a>	CALPADS SELA Previous Reporting Date
California	<a href="#">SIS-155940</a>	Class Rank for State Specific GPAs
California	<a href="#">SIS-157312</a>	Student Absence Summary Update
Colorado	<a href="#">SIS-150946</a>	<b>[Enhancement]</b> Title 1 Program Records
Colorado	<a href="#">SIS-155331</a>	Student Interchange Updates for 22-23
Colorado	<a href="#">SIS-155553</a>	SPED IEP Interchange
Connecticut	<a href="#">SIS-155461</a>	Report Added
Connecticut	<a href="#">SIS-157284</a>	State Reporting Updates
Georgia	<a href="#">SIS-157143</a>	Updated Language Codes, New Enrollment Fields
Hawaii	<a href="#">SIS-155980</a>	<b>[Enhancement]</b> Special Ed Tools Updates
Hawaii	<a href="#">SIS-156249</a>	IEP Updates
Hawaii	<a href="#">SIS-156564</a>	Immunization Update
Idaho	<a href="#">SIS-155719</a>	Graduation Award
Idaho	<a href="#">SIS-155880</a>	Special Ed Updates
Illinois	<a href="#">SIS-156641</a>	Dental Exam Extract
Illinois	<a href="#">SIS-156695</a>	ISBE College and Career Readiness - GPA Weight Error, Ad hoc Error
Illinois	<a href="#">SIS-156969</a>	Language Code Updates
Indiana	<a href="#">SIS-157236</a>	Ed-Fi Large Queue of Deletes for Student School Associations Resync
Indiana	<a href="#">SIS-157299</a>	Ed-Fi Graduation Updates to Student School Association and Student Academic Record

Indiana	<a href="#">SIS-157327</a>	Ed-Fi-Updates to Student Title 1 Program Associations and Course Transcripts
Indiana	<a href="#">SIS-157508</a>	Ed-Fi-Configuration Test Connection Button Failure Error
Indiana	<a href="#">SIS-157542</a>	Ed-Fi-Staffs Resource Not Syncing
Kansas	<a href="#">SIS-156081</a>	2022-23 Reporting Updates
Kansas	<a href="#">SIS-157344</a>	KIDS Collection Extracts 'From' Date
Kentucky	<a href="#">SIS-154008</a>	Program Exit State Validation Preventing Users from Saving Modified EL Program Participation Records
Kentucky	<a href="#">SIS-157202</a>	Primary Program Offered Checkbox Deprecated
Maine	<a href="#">SIS-155834</a>	CTE Credit Bearing Report Updates
Maine	<a href="#">SIS-156485</a>	Student Personal Report and New State ID Report/Import Updates
Maryland	<a href="#">SIS-156366</a>	Immunization Update
Massachusetts	<a href="#">SIS-148685</a>	SIF Updated to v2.7 Specifications
Massachusetts	<a href="#">SIS-157163</a>	Race/Ethnicity System Preferences Unlocked
Massachusetts	<a href="#">SIS-157217</a>	SIF Object Updates
Massachusetts	<a href="#">SIS-157473</a>	SIF DisciplineIncident Sending Incorrect Ed Service Codes
Michigan	<a href="#">SIS-156603</a>	General Collection/SRM Updates
Michigan	<a href="#">SIS-156746</a>	Biliteracy State Seal
Michigan	<a href="#">SIS-156803</a>	Teacher Student Data Link Updates
Michigan	<a href="#">SIS-156995</a>	Ed-Fi Student School Associations Update for District Residency Status Descriptor
Michigan	<a href="#">SIS-157483</a>	NCES Subject Area
Michigan	<a href="#">SIS-157526</a>	TSDL Updates
Michigan	<a href="#">SIS-157671</a>	Additional Residency Record Conversion
Michigan	<a href="#">SIS-157706</a>	Ed-Fi Configuration Update
Minnesota	<a href="#">SIS-134519</a>	District Table Updates
Minnesota	<a href="#">SIS-155983</a>	Ed-Fi-Identity Mapping Report
Missouri	<a href="#">SIS-156095</a>	Fields Added to Enrollment
Montana	<a href="#">SIS-155652</a>	School History Fields Removed and School Mode of Instruction Tab Added
Nebraska	<a href="#">SIS-156586</a>	IEP Updates
Nebraska	<a href="#">SIS-157164</a>	Ed-Fi Attendance Audit Summary Report Update
Nevada	<a href="#">SIS-148548</a>	DF 19 Average Class Size Report Updates
Nevada	<a href="#">SIS-154490</a>	Evaluation Update

New Jersey	<a href="#">SIS-156090</a>	Special Education State Reporting Tool, Graduation Updates
New Mexico	<a href="#">SIS-156606</a>	Student Daily Attendance Template EOY submission Update
New Mexico	<a href="#">SIS-157341</a>	Language Code Updates
New York	<a href="#">SIS-156409</a>	SIRS School Entry Exit Update
New York	<a href="#">SIS-156613</a>	State Program Codes Added
New York	<a href="#">SIS-156628</a>	Programs Fact Update
New York	<a href="#">SIS-157110</a>	SIRS Student Daily Attendance Update
Ohio	<a href="#">SIS-153953</a>	Student SPED Record (GE) Updates
Ohio	<a href="#">SIS-154862</a>	New CORE Area for Credit Code
Ohio	<a href="#">SIS-155644</a>	New Follow Up Data (FW) Tab
Ohio	<a href="#">SIS-156235</a>	Extract Updates
Ohio	<a href="#">SIS-156242</a>	GE and GQ Extract Updates
Ohio	<a href="#">SIS-156832</a>	Student Attributes No Date (FN) Extract Update
Oklahoma	<a href="#">SIS-155048</a>	SIF and State Reporting 2022-2023 Updates
Oklahoma	<a href="#">SIS-157000</a>	<b>[Enhancement]</b> Alternative Education Membership Days
Pennsylvania	<a href="#">SIS-155292</a>	IEP Updates
Pennsylvania	<a href="#">SIS-156786</a>	Reports Updates
Pennsylvania	<a href="#">SIS-157098</a>	PIMS Incident Offender Template Update
Tennessee	<a href="#">SIS-153648</a>	EIS Batch Transmission Updates
Texas	<a href="#">SIS-154657</a>	2022-2023 Updates
Texas	<a href="#">SIS-155990</a>	Update to District Assignment
Utah	<a href="#">SIS-153603</a>	CTE Membership Audit Report Now Available
Utah	<a href="#">SIS-154995</a>	SIF State Reporting 2022-2023 Updates
Virginia	<a href="#">SIS-156901</a>	Positions and Exits Collection Update
Wisconsin	<a href="#">SIS-145002</a>	Ed-Fi Student Section Associations and Grades Resource Updates for Standards
Wisconsin	<a href="#">SIS-153595</a>	Ed-Fi 2022-23 School Year Updates
Wisconsin	<a href="#">SIS-154264</a>	<b>[Enhancement]</b> ISP Rewrite
Wisconsin	<a href="#">SIS-156215</a>	Ed-Fi Student CTE Program Associations Logic Update for Multiple Concentrator Records
Wisconsin	<a href="#">SIS-156427</a>	Evaluation Updates
Wyoming	<a href="#">SIS-154901</a>	SIF StudentSectionEnrollment Updates

## Technical Information

See the [Technical Information - Release Pack Campus.2231](https://kb.infinitecampus.com/help/technical-information-release-pack-campus2231) (<https://kb.infinitecampus.com/help/technical-information-release-pack-campus2231>) article for a list of schema changes in this release.

## Academic Programs

[Academic Planning \(SIS-156963\)](#)

An issue where a student's Course Plan would not load has been resolved.

Article(s): [Course Plan \(Academic Planning\)](https://kb.infinitecampus.com/help/course-plan-academic-planning) (<https://kb.infinitecampus.com/help/course-plan-academic-planning>)

Path: Student Information > Academic Planning > Course Plan

## Activity Register

[Registering for an Activity Added Enrollment End Date \(SIS-157486\)](#)

If a student does not have an Enrollment End Date and has registered for an activity, an End Date of the last date of the calendar will be added in some scenarios.

Article(s): [Activity Roster](https://kb.infinitecampus.com/help/activity-roster) (<https://kb.infinitecampus.com/help/activity-roster>)

Path: Activity Registration > Activity Monitor > Activity Roster

[Activity Registration - Manual Add Drop-List \(SIS-157694\)](#)

The Manual Add dropdown on the Activity Roster now includes past and future enrollments in addition to current enrollments.

Past and future enrollments are those enrollments that occurred within the last 90 days or are occurring within 90 days in the future of the current date.

Article(s): [Activity Roster](https://kb.infinitecampus.com/help/activity-roster) (<https://kb.infinitecampus.com/help/activity-roster>)

Path: Activity Registration > Activity Monitor > Activity Roster

## Ad hoc Reporting

[Pivot Term Filtering Bug and Student Schedule Dimension Enhancement \(SIS-144231\)](#)

A bug was preventing pivots from properly filtering by term. This issue was corrected.

Additionally, the logic for the Student Schedule dimension within the Pivot Designer tool has been improved to include records for students that have dropped course/sections any point during a term. Previously, only course/sections records for which a student had a null roster end date were included.

Article(s): [Pivot Designer](https://kb.infinitecampus.com/help/pivot-designer) (<https://kb.infinitecampus.com/help/pivot-designer>)

Path: Ad Hoc Reporting > Data Analysis > Pivot Designer

## Assessments

[Test Detail Updates](#) (SIS-157229) **[Enhancement]**

The following features have been added to the Test Detail section of the Assessment Center:

- Consistent display of drop lists
- Autofill search functionality

Article(s): [Assessment Center](https://kb.infinitecampus.com/help/assessment-center) (<https://kb.infinitecampus.com/help/assessment-center>)

Path: Assessment > Assessment Center

[Test Setup Required Validation Error](#) (SIS-157363)

A Standard Type field required validation message was displaying after the selection of the Biliteracy assessment type and any of the options in the Standard Type dropdown. This issue has been corrected.

Article(s): [Test Setup](https://kb.infinitecampus.com/help/test-setup) (<https://kb.infinitecampus.com/help/test-setup>)

Path: Assessment > Tests

[Reset Order Button](#) (SIS-157414) **[Enhancement]**

A Reset Order button has been added to the Children section of Test Detail in the Assessment Center. Clicking this button reverts the list of children tests back to alphabetical order.

Article(s): [Assessment Center](https://kb.infinitecampus.com/help/assessment-center) (<https://kb.infinitecampus.com/help/assessment-center>)

Path: Assessment > Assessment Center

## Attendance

[Positive Attendance Import Wizard](#) (SIS-150117)

When using the Positive Attendance Import Wizard, the Out Time value can now be the same time as the In Time value for a different record. This matches the logic when entering a manual positive attendance record.

When using the Test Mode, the results are now the same as when doing the actual import.



Article(s): [Positive Attendance Import Wizard](https://kb.infinitecampus.com/help/positive-attendance-import-wizard) (https://kb.infinitecampus.com/help/positive-attendance-import-wizard)

Path: Attendance > Positive Attendance Import Wizard

### Consecutive Absence Report - Performance Optimization, Logic Update (SIS-156107)

The query used to return attendance data for the Consecutive Absence Report has been optimized for performance.

This optimization also includes a change to what is considered a consecutive absence.

- Previous to this change, a student could be present at the beginning of period 1, then check out for the rest of the day. Logic required an attendance mark in each of the periods to be considered a consecutive absence.
- With this update, logic compares the number of absent minutes with the number of instructional minutes in the day. Meaning, the student needs to be absence for EVERY minute of the day for the entered number of consecutive day in order to be considered consecutively absent.

Article(s): [Consecutive Absence Report](https://kb.infinitecampus.com/help/consecutive-absence-report) (https://kb.infinitecampus.com/help/consecutive-absence-report)

Path: Attendance > Reports > Consecutive Absence Report

## Calendar

### Calendar Period Schedule - Number Symbol in Name (SIS-154808)

The number symbol (#) is no longer allowed as part of a period schedule name.

Article(s): [Periods](https://kb.infinitecampus.com/help/periods) (https://kb.infinitecampus.com/help/periods)

Path: System Administration > Calendar > Calendar > Periods

## Campus Instruction

### Multi-Score: Rapid Scoring Auto-Fill (SIS-133736)

Previously, when using Rapid Scoring in the multi-score editor to enter scores with decimal places, a 0 after the decimal place was auto-filled too quickly. This has been corrected.

Article(s): [Scoring Assignments](https://kb.infinitecampus.com/help/scoring-assignments-in-the-grade-book) (https://kb.infinitecampus.com/help/scoring-assignments-in-the-grade-book)

Path: Instruction > Grade Book > Expand Assignment > Multi-Score > Rapid Scoring toggled on

### Student Profile (SIS-151784) **[Enhancement]**

Teachers can now access the Student Profile from the Teaching Center by clicking on a student's name to view details. The Profile includes contact information, schedule, grades, attendance, in-progress grades, behavior, and a To Do list.

Article(s): [Teaching Center](https://kb.infinitecampus.com/help/teaching-center) (<https://kb.infinitecampus.com/help/teaching-center>)

Path: Instruction > Teaching Center > Attendance > click student name

### Grade Book - Filter Settings (SIS-153029)

Previously, if a user clicked the Filter button in the Grade Book and then the Settings button, the correct screen did not open. This has been corrected.

Article(s): [Filtering the Grade Book](https://kb.infinitecampus.com/help/filtering-and-sorting-the-grade-book) (<https://kb.infinitecampus.com/help/filtering-and-sorting-the-grade-book>)

Path: Instruction > Grade Book > Filter > Settings

### Attendance Register Report (SIS-154500) **[Enhancement]**

The Attendance Register report in Instruction has been updated to include an option to hide dropped students.

Article(s): [Attendance Register](https://kb.infinitecampus.com/help/attendance-register-report) (<https://kb.infinitecampus.com/help/attendance-register-report>)

Path: Instruction > Reports > Attendance Register

### Classroom Updates (SIS-157565) **[Enhancement]**

A new feedback option has been added to the Classroom tool. Additionally, a Calendar icon has been added to the Campus Student/Parent view of Classroom, which routes to the calendar tool. Additional bug fixes and cosmetic improvements have also been made.

Article(s): [Classroom](https://kb.infinitecampus.com/help/classroom-instruction) (<https://kb.infinitecampus.com/help/classroom-instruction>), [Classroom Release Notification](https://kb.infinitecampus.com/help/classroom-release-notification) (<https://kb.infinitecampus.com/help/classroom-release-notification>)

Path: Instruction > Classroom

## Campus Learning

### Release Scores and Progress Monitor Improvements (SIS-147714) **[Enhancement]**

A new option has been added to Assignments that allows teachers to schedule when scores are released to students and parents. This option allows teachers to score assignments over time and make all of the scores available at the same time, such as with a test or essay that may take longer to score. Score release settings are established on individual assignments in the Release

Scores section of the Section Setting area. The default setting is to release scores on Save, making them available to students and parents immediately. Otherwise, teachers can select a date and time at which scores will be released. Release dates can be managed anywhere teachers can view assignment details. In tools such as the Grade Book or Progress Monitor, the view can be filtered to calculate In-Progress grades based on all scored assignments or only those whose scores have been released.

In addition to Release Scores, significant improvements have been made to the Progress Monitor, which now displays assignments aligned to Grading Tasks as well as Standards. Other updates include:

- Added eye icon that hides all other students for easy conference view.
- Upgraded student search to allow teachers to page through individual students in the search results.
- Moved the Unscored, Missing, and Submissions filters to a unified filter menu where teachers can create their own custom filters as well.
- Added access to the Multi-Post tool to post grades right from the Progress Monitor.
- Added a Score button which opens a Grade Book side panel to simplify scoring multiple assignments.

Article(s): [Release Scores](https://kb.infinitecampus.com/help/release-scores) (<https://kb.infinitecampus.com/help/release-scores>), [Progress Monitor](https://kb.infinitecampus.com/help/progress-monitor) (<https://kb.infinitecampus.com/help/progress-monitor>), [Scoring Assignments in the Progress Monitor](https://kb.infinitecampus.com/help/scoring-assignments-in-the-progress-monitor) (<https://kb.infinitecampus.com/help/scoring-assignments-in-the-progress-monitor>)

Path: Instruction > Grade Book > view assignment > Release Scores; Instruction > Progress Monitor

### Categories in the Curriculum Planner (SIS-150163)

Previously, if a user was creating or viewing multi-section assignments via the Curriculum Planner, category data for only the context section displayed. This has been corrected.

Article(s): [Curriculum Planner](https://kb.infinitecampus.com/help/curriculum-planner) (<https://kb.infinitecampus.com/help/curriculum-planner>)

Path: Scheduling > Courses > Section > Curriculum Planner

## **Campus Student/Parent**

### In-Progress Grades in Campus Student/Parent (SIS-144756)

Previously, if a teacher set a Grading Task to No Calculation for a task or standard after In-Progress grades had already been calculated, the In-Progress grades still displayed in Campus Student/Parent. This has been corrected.

Article(s): [Grade Calc Options](https://kb.infinitecampus.com/help/grade-calculation-options-instruction) (<https://kb.infinitecampus.com/help/grade-calculation-options-instruction>)

Path: Instruction > Grade Book > Settings > Grade Calc Options

# Census

## Summary Tab Display of Student State ID (SIS-154832) [Enhancement]

The student's State ID now displays on the Counseling, Health, PLP, and ILPA (Kentucky districts only) Summary Tabs in the Classic View, matching the other summary tabs of General, Response to Intervention and Special Education.

Note that this correction only applies to the Classic View. In the New Look of Campus, there is only one location for the Summary tool.

Article(s): [Student Summary](https://kb.infinitecampus.com/help/student-summary1) (https://kb.infinitecampus.com/help/student-summary1)

Path: Student Information > General > Summary

## Mailing Labels - Avery 5160 (SIS-157578)

After a recent update, the Mailing Labels Report was not fitting on the recommended Avery 5160 labels. This has been corrected and now prints in 8-point font.

Article(s): [Mailing Labels Report](https://kb.infinitecampus.com/help/mailling-labels-report) (https://kb.infinitecampus.com/help/mailling-labels-report)

Path: Census > Reports > Mailing Labels

# Contact Log

## Contact Log Display Updates (SIS-155549)

Several visual updates have been made to the Contact Log, including:

- The Details column on the Contact Log list screen has been updated to display a max of 256 characters and utilizing an ellipsis (...) to indicate more text is available than what is displayed on the list screen. The full text displays on the detail screen.
- The width of the buttons on the side panel have been updated.
- An issue with the loading ellipsis (...) displaying even after the student's Contact Log has loaded has been fixed.

Article(s): [Contact Log](https://kb.infinitecampus.com/help/contact-log-1c91c94) (https://kb.infinitecampus.com/help/contact-log-1c91c94); [Counseling Contact Log](https://kb.infinitecampus.com/help/counseling-contact-log) (https://kb.infinitecampus.com/help/counseling-contact-log); [Health Contact Log](https://kb.infinitecampus.com/help/health-contact-log) (https://kb.infinitecampus.com/help/health-contact-log); [PLP Contact Log](https://kb.infinitecampus.com/help/plp-contact-log) (https://kb.infinitecampus.com/help/plp-contact-log); [RTI Contact Log](https://kb.infinitecampus.com/help/rti-contact-log) (https://kb.infinitecampus.com/help/rti-contact-log); [Special Education Contact Log](https://kb.infinitecampus.com/help/special-education-contact-log) (https://kb.infinitecampus.com/help/special-education-contact-log)

Path: Student Information > General > Contact Log; Student Information > (Module) > General > Contact Log

# Data Utilities

## End of Life Banner Added to Data Health Check (SIS-156164) [Enhancement]

The Data Health Check tool will be retired and replaced with the Data Validation Report after summer 2023.

Article(s): [Data Health Check Report \(https://kb.infinitecampus.com/help/data-health-check-report\)](https://kb.infinitecampus.com/help/data-health-check-report), [Data Validation Report \(https://kb.infinitecampus.com/help/data-validation-report\)](https://kb.infinitecampus.com/help/data-validation-report)

Path: System Administration > Data Utilities > Data Health Check

# Ed-Fi

## Ed-Fi Term Descriptor Overrides Updates (SIS-144520)

The Term Descriptor Overrides section in the Sessions resource preferences has been updated to include a dropdown field for each term in which the course or section is scheduled.

The Sessions Override logic in the Sessions resource has been updated to report the individual terms within the override for the course.

The sessionReference field in the Course Offerings resource has been updated to report the sessions of each term the section is scheduled into when the term descriptor override is selected.

The Grading Periods resource has been updated to ensure the Grading Periods sent match the references that were sent in the Sessions resource.

A resync on the Course Offerings, Courses, Grades, Grading Periods, Sections, Sessions, and Student Section Associations resources needs to be completed with this update.

Article(s): [Ed-Fi v3.X - Sessions Resource Preferences \(https://kb.infinitecampus.com/help/ed-fi-v31---sessions-resource-preferences\)](https://kb.infinitecampus.com/help/ed-fi-v31---sessions-resource-preferences), [Ed-Fi Data v3.X - Sessions \(https://kb.infinitecampus.com/help/ed-fi-data-v31---sessions\)](https://kb.infinitecampus.com/help/ed-fi-data-v31---sessions), [Ed-Fi Data v3.X - Course Offerings \(https://kb.infinitecampus.com/help/ed-fi-data-v31---course-offerings\)](https://kb.infinitecampus.com/help/ed-fi-data-v31---course-offerings), [Arizona Ed-Fi Data v3.5 - Sessions \(https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-sessions\)](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-sessions), [Arizona Ed-Fi Data v3.5 - Course Offerings \(https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-course-offerings\)](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-course-offerings), [Indiana Ed-Fi Data v2.4/3.1 - Sessions \(https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-sessions\)](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-sessions), [Indiana Ed-Fi Data v2.4/3.1 - Course Offerings \(https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-course-offerings\)](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-course-offerings), [Minnesota Ed-Fi Data v3.1 - Sessions \(https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33-sessions\)](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33-sessions), [Minnesota Ed-Fi Data v3.1 - Course Offerings \(https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33-course-offerings\)](https://kb.infinitecampus.com/help/minnesota-ed-fi-data-v33-course-offerings), [Nebraska Ed-Fi Data v3.5 - Sessions \(https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-sessions\)](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-sessions), [Nebraska Ed-Fi Data v3.5 - Course Offerings \(https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-course-offerings\)](https://kb.infinitecampus.com/help/nebraska-ed-fi-data-v35-course-offerings), [Wisconsin Ed-Fi Data v3.5 - Sessions \(https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-sessions\)](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-sessions), [Wisconsin Ed-Fi Data v3.5 - Course Offerings \(https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-course-offerings\)](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-course-offerings)

Path: System Administration > Ed-Fi

## Ed-Fi Delete Tool Update for Student Parent Associations (SIS-157230)

An error was occurring with the Ed-Fi Delete tool when deleting Student Parent Associations

resource records. This issue has been corrected.

Article(s): [Ed-Fi Delete Tool](https://kb.infinitecampus.com/help/delete-tool-ed-fi) (<https://kb.infinitecampus.com/help/delete-tool-ed-fi>)

Path: System Administration > Ed-Fi > Ed-Fi Tools > Delete Tool

## Enrollments

[Enrollment Cleanup Wizard](#) (SIS-145062) (SIS-157633) **[Enhancement]**

In addition to deleting enrollments in future calendars for students who are no longer attending a school, the Enrollment Cleanup Wizard now includes an option to update the start dates of enrollment records and other start dates tied to the enrollment start date in future calendars, like transportation dates, 9th grade entry dates, etc.

Note that districts linked to a State Edition may need to perform a Resync State Data in order to see these enrollment changes.

See the article below for detailed guidance and logic.

Article(s): [Enrollment Cleanup Wizard](https://kb.infinitecampus.com/help/enrollment-cleanup-wizard) (<https://kb.infinitecampus.com/help/enrollment-cleanup-wizard>)

Path: System Administration > Student > Enrollment Cleanup Wizard

## Fees

[Fee Billing Batch Report Update for Exempt Fees](#) (SIS-155832)

When a fee is marked as EXEMPT, it now prints "EXEMPT" and the course to which the fee is tied on the Fee Billing Batch Report and on the student's Fee Statement.

Article(s): [Fee Billing Batch Report](https://kb.infinitecampus.com/help/fee-billing-batch-report) (<https://kb.infinitecampus.com/help/fee-billing-batch-report>); [Print a Student's Fee Statement](https://kb.infinitecampus.com/help/print-a-students-fee-statement) (<https://kb.infinitecampus.com/help/print-a-students-fee-statement>)

Path: Fees > Reports > Fee Billing Batch; Student Information > General > Fees

[Course Details on Hover](#) (SIS-156013) **[Enhancement]**

Users can now hover over a fee and see fee comments.

Article(s): [Fees \(Student\)](https://kb.infinitecampus.com/help/fee-student-fees-fees-student) (<https://kb.infinitecampus.com/help/fee-student-fees-fees-student>)

Path: Student Information > General > Fees

[Update for Voiding Fee Payments](#) (SIS-156509)

Online payments can now be made void via the Fees tool or Fee Wizard without displaying an error. A new message was added to the Fees tool and the Fee Wizard for online payments that gives users the option to void the payment (and deposit the payment into the student's surplus) or cancel which allows users to refund the payment through the Payments Reporter. Online payments made void via the Fees tool or Fee Wizard are now labeled "Fee Surplus" in the Payments Reporter to indicate the payment was added to the student's fee surplus.

Article(s): [Void a Fee Assignment, Payment, or Adjustment](https://kb.infinitecampus.com/help/void-a-fee-assignment-payment-or-adjustment) (<https://kb.infinitecampus.com/help/void-a-fee-assignment-payment-or-adjustment>); [Void Fee Assignments \(Fees Wizard\)](https://kb.infinitecampus.com/help/void-fee-assignments-fees-wizard) (<https://kb.infinitecampus.com/help/void-fee-assignments-fees-wizard>)

Path: Student Information > General > Fees; Fees > Wizards > Fee Wizard

#### Total Due and Fee Balance on Parent Portal (SIS-156743)

The Total Due and Fee Balance fields in Campus Parent were showing a value when the balance was zero. This issue was corrected.

Article(s): N/A

Path: Campus Parent

#### Update for Student Surplus (SIS-157066)

An update was made to ensure student surplus amounts are always accurate in the Campus database and prevent an isolated problem with the student surplus.

Article(s): [Fees \(Student\)](https://kb.infinitecampus.com/help/fee-student-fees-fees-student) (<https://kb.infinitecampus.com/help/fee-student-fees-fees-student>)

Path: Student Information > General > Fees

#### Fees - Documents Option Display (SIS-157190)

When the Fees checkbox was not marked in CDR for Student Information or for Census, the Documents button continued to display. This has been corrected.

Article(s): [Digital Repository Preferences](https://kb.infinitecampus.com/help/digital-repository-preferences) (<https://kb.infinitecampus.com/help/digital-repository-preferences>)

Path: System Administration > Digital Repository > Preferences

#### Update for Paying from Surplus (SIS-157470)

Users were able to use the Surplus payment method to pay more than the balance due on a fee. This issue was corrected.

Article(s): [Fees \(Student\)](https://kb.infinitecampus.com/help/fee-student-fees-fees-student) (<https://kb.infinitecampus.com/help/fee-student-fees-fees-student>)

Path: Student Information > General > Fees

## FRAM

[Eligibility Import Wizard Update \(SIS-115892\)](#)

An error was displaying when users tried to use the New Import File option to import an eligibility file from a 3rd party system; i.e., not a Direct Certification file. This issue was corrected.

Article(s): [Eligibility Import Wizard](https://kb.infinitecampus.com/help/eligibility-import-wizard) (<https://kb.infinitecampus.com/help/eligibility-import-wizard>); [Importing a 3rd Party Eligibility File](https://kb.infinitecampus.com/help/importing-a-3rd-party-eligibility-file) (<https://kb.infinitecampus.com/help/importing-a-3rd-party-eligibility-file>)

Path: FRAM > Eligibility Import Wizard

[FRAM Letter Batch Update \(SIS-119245\)](#)

When a household had more than 7 or 8 students, the FRAM Letter was not including the names of the additional students in the "Students in Household" section. This issue was corrected. Now if the number of students exceeds the width of the page, the names will wrap and display on the next line.

Article(s): [Letter Batch Report](https://kb.infinitecampus.com/help/fram-letter-batch-report) (<https://kb.infinitecampus.com/help/fram-letter-batch-report>)

Path: FRAM > Reports > FRAM Letter Batch

## Grading & Standards

[Grading Window Notifications Increased Character Limit \(SIS-144510\)](#)

The Grading Window Notifications URL has been updated to allow up to 3000 characters.

Article(s): [Grading Window](https://kb.infinitecampus.com/help/grading-window) (<https://kb.infinitecampus.com/help/grading-window>)

Path: Grading and Standards > Grading Window

## Health

[Health Office Visits Field Added \(SIS-156372\)](#)

A new field, Diabetes Medication Error, has been added to the Health Office Visits tool. By default, this field is hidden. The option to hide/unhide the field and edit the display name can be accessed in the Attribute/Dictionary at System Administration > Custom > Attribute/Dictionary > HealthVisit > Diabetes Medication Error.

Article: [Health Office Visits](https://kb.infinitecampus.com/help/health-office-visits) (<https://kb.infinitecampus.com/help/health-office-visits>)



Path: Student Information > Health > General > Health Office Visits

# Learner Planning

[Special Ed Documents New Look Fix \(SIS-156303\)](#)

An issue with the blue header bar informing the user the editor is in edit-mode displaying when it should not be has been resolved. Another issue when clicking "Save & New" button on an editor, then returning back to the List Screen, all records were displaying as locked. This has also been fixed.

Article: N/A

Path: Student Information > Special Ed > General > Documents

[Special Ed Goal Monitoring Fixes \(SIS-156500\)](#)

Several bug fixes have been completed for the Special Ed Goal Monitoring tool, including:

- an issue with the Goal Monitoring tool not switching context to a new student after a search has been resolved.
- an issue where users attempt to edit a record with Aim data and receive an error message has been fixed.
- the verbiage on the helper text when a user attempts to edit a record with Data Entries and/or Changes to Intervention data has been updated to, "This record may not be edited or deleted due to the existence of associated aim, data entries, or interventions. To edit or delete this record, the associated entries must be deleted first."
- an issue after clicking Save & New to create a new Data Entry record where the "Recorded as" label was not populating correctly has been fixed.

Article: [Goal Monitoring \(https://kb.infinitecampus.com/help/special-education-goal-monitoring\)](https://kb.infinitecampus.com/help/special-education-goal-monitoring)

Path: Student Information > Special Ed > General > Goal Monitoring

# Locator

[Student Locator Identity Fields in District Edition, State Edition \(SIS-149070\)](#) **[Enhancement]**

When using the Student Locator to select an existing student to enroll in a district, or when using the Staff Locator to assign to a school in a district, the following Identity fields can no longer be modified:

- Last Name
- First Name
- Middle Name
- Suffix
- Gender

- Birth Date
- Social Security Number

Article(s): [Student Locator](https://kb.infinitecampus.com/help/student-locator) (<https://kb.infinitecampus.com/help/student-locator>), [Staff Locator](https://kb.infinitecampus.com/help/staff-locator) (<https://kb.infinitecampus.com/help/staff-locator>)

Path: Student Information > Student Locator; Census > Staff Locator

## Messenger

### Messenger 2.0 - Caller ID Voice/Text Campaigns Warning Message (SIS-157053)

A warning message has been added to the Content step of Messenger 2.0 text messages indicating a valid Caller ID number must be entered in CallerID Preferences in order to send the message.

This message displays when:

- Voice delivery is selected but there is no default Caller ID set, and Messenger Preferences do not allow a user to modify the caller ID
- Voice delivery is NOT selected, Text delivery IS selected, but no default callerID has been set.

Article(s): [Messenger 2.0](https://kb.infinitecampus.com/help/messenger-20-beta) (<https://kb.infinitecampus.com/help/messenger-20-beta>)

Path: Communications > Messenger 2.0

### Messenger 2.0 - Expand All Option for Templates (SIS-157481) **[Enhancement]**

An Expand All button is now available when viewing Templates.

Article(s): [Create and Send Messages with Templates \(Messenger 2.0\)](https://kb.infinitecampus.com/help/create-and-send-messages-with-templates-messenger-20) (<https://kb.infinitecampus.com/help/create-and-send-messages-with-templates-messenger-20>)

Path: Communication > Messenger > Messenger 2.0

## Navigation

### Advanced Course Section Search Added to New Look of Infinite Campus (SIS-151749) (SIS-156830) **[Enhancement]**

Advanced Course Section Search functionality has been added to the New Look of Infinite Campus, matching the existing advanced search capabilities found in Classic Campus.

Article(s): [Try the New Look of Infinite Campus](https://kb.infinitecampus.com/help/try-the-new-look-of-campus) (<https://kb.infinitecampus.com/help/try-the-new-look-of-campus>)

Path: N/A

# Online Payments

## Recurring Payments (SIS-156080)

Occasionally, the Recurring Payments job was not running for some districts. This issue was corrected.

Article(s): [Recurring Payments Report](https://kb.infinitecampus.com/help/recurring-payments-report-59cb51f-recurring-payments-report) (<https://kb.infinitecampus.com/help/recurring-payments-report-59cb51f-recurring-payments-report>)

Path: System Administration > Payments > Recurring Payments Report

# Point of Sale

## Purchasable Items (SIS-142226)

The last item in the Purchasable Item Editor was not displaying. This issue was corrected.

Article(s): [Purchasable Items](https://kb.infinitecampus.com/help/purchasable-items) (<https://kb.infinitecampus.com/help/purchasable-items>)

Path: Point of Sale > Administration > Purchasable Items

## Update for the Tally Meal Entry Version of the Edit Check Report (SIS-155050)

The Tally Meal Entry version of the Edit Check Report was not including March 31st in the report results when Month was selected as the Summary Type. This issue was corrected.

Article(s): [Edit Check Report](https://kb.infinitecampus.com/help/edit-check-report) (<https://kb.infinitecampus.com/help/edit-check-report>)

Path: Point of Sale > Reports > Edit Check

# Profile

## Profile - Date Logic (SIS-155739)

The Attendance information on the Student Profile tool was incorrectly reporting a student as inactive on their last day of enrollment. This has been corrected to follow the inclusive logic of dates in Campus, where a student is considered active until midnight on the entered end date.

Article(s): [Profile](https://kb.infinitecampus.com/help/profile) (<https://kb.infinitecampus.com/help/profile>)

Path: Student Information > General > Profile

# Programs

## Programs (SIS-156091) **[Enhancement]**

Users are now able to designate a flag for a student as Special Ed. Only users with the new Student Information > General > Flags > Special Ed tool right can view flags marked as Special Ed in the student header. These Flags also display in the IEP column on section rosters and related tools.

Article(s): [Flags](https://kb.infinitecampus.com/help/flags) (https://kb.infinitecampus.com/help/flags), [Flags \(Student\)](https://kb.infinitecampus.com/help/flags-student) (https://kb.infinitecampus.com/help/flags-student)

Path: Student Information > Program Administration > Flags Setup

## Schedule Wizard

[Schedule Wizard - Unlock Trials Issue \(SIS-157099\)](#)

Users were unable to unlock a trial from the Trials tool in Campus when the same Trial was viewed in the Schedule Wizard. This has been corrected.

Article(s): [Trials](https://kb.infinitecampus.com/help/trials-2223-2311) (https://kb.infinitecampus.com/help/trials-2223-2311)

Path: Scheduling > Trials

## Search

[Course Section Search Discrepancies Corrected \(SIS-156248\)](#) **[Enhancement]**

Updates were made to ensure all proper course sections are included in search results and course section search result counts are correct.

Article(s): [Searching in Campus](https://kb.infinitecampus.com/help/general-information-searching-in-campus) (https://kb.infinitecampus.com/help/general-information-searching-in-campus)

Path: Search Tab/Search Tool

[Bug Causing Ad Hoc Filter and Advanced Search Result Issues \(SIS-157595\)](#)

A bug was causing student and staff Ad Hoc filters to appear together in some UI editors as well as issues with proper results appearing for various Advanced Search options. These issues were corrected.

Article(s): N/A

Path: N/A

## Security

[SSO IDP Logic Updated to Allow KeyDescriptor Variation \(SIS-142135\)](#)

SSO Service Provider Configuration tool logic was updated to allow a tag of <KeyDescriptor> or <KeyDescriptor use="signing"> when processing signature values in the metadata XML file.

Article(s): [SSO Service Provider Configuration](https://kb.infinitecampus.com/help/sso-service-provider-configuration) (<https://kb.infinitecampus.com/help/sso-service-provider-configuration>)

Path: System Administration > User Security > SAML Management > SSO Service Provider Configuration

### [Automatic Student Account Creation Incorrectly Creating Two Accounts for Students Who Are Also Parents](#) (SIS-148685)

The Automatic Creation of Student Accounts functionality found in the Account Security Preferences tool was incorrectly creating two accounts for students who are both a student and a parent. This issue was corrected. People under this scenario should/will only have one active user account where they can access both their student and parent-specific information.

Article(s): [Account Security Preferences](https://kb.infinitecampus.com/help/account-security-preferences) (<https://kb.infinitecampus.com/help/account-security-preferences>)

Path: System Administration > User Security > User Preference Management > Account Security Preferences

## State-Specific Notes

### Arizona

#### [Arizona - Graduation End Year Status Values Moved into Enrollment End Status](#) (SIS-138601)

The following Graduation End Year Status codes have been moved to be Enrollment End Status values:

- A: Attended-Concluded HS not expected to reenroll
- C: Completed course of Study
- G: Graduated

In coordination with this change, the Graduation End Year Status field has been made read-only and cannot be modified.

Article(s): [Enrollments \(Arizona\)](https://kb.infinitecampus.com/help/enrollments-arizona) (<https://kb.infinitecampus.com/help/enrollments-arizona>)

Path: Student Information > General > Enrollments > Graduation End Year Status, Enrollment End Status

#### [Arizona - ESS DCC Extract Logic Updates](#) (SIS-156272)

Population logic for identifying SPED students in the ESS DDC Extract has been updated to the following:

- A student is SPED if they have NO IEPs and they have a flag with a state program code of 999 (IEP) where the dates overlap the behavior incident.

- Logic tied to the enrollment Special Ed Status field has been removed.

Article(s): [ESS DDC Report \(Arizona\)](https://kb.infinitecampus.com/help/ess-ddc-report-arizona) (<https://kb.infinitecampus.com/help/ess-ddc-report-arizona>)

Path: AZ State Reporting > ESS DDC Report

[Arizona - Ed-Fi EL Reason Exited Descriptor Update in Student Program Associations Resource \(SIS-156857\)](#)

The logic for the EL reasonExitedDescriptor in the Student Program Associations resource has been updated to report ELL02 when the Enrollment End Status is W1-W13, W21, W22, W41, or W51.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>)

Path: System Administration > Ed-Fi

[Arizona - Ed-Fi Student Needs, Student Special Education Program Associations, and Student Education Organization Responsibility Associations Updates for Exit Date and Exit Type Descriptor \(SIS-157271\)](#)

Locked SPED Exit Evaluations were previously not triggering an Exit Date or Exit Type Descriptor for the Student Needs, Student Special Education Program Associations, or Student Education Organization Responsibility Associations resources. This issue has been corrected.

The logic for the reasonExitedDescriptor in the Student Special Education Program Associations resource has been updated to report SPED02 when a student is marked with a graduated end status.

A resync on the Student Needs, Student Special Education Program Associations, and Student Education Organization Responsibility Associations resources needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Needs](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-needs>), [Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations>), [Arizona Ed-Fi Data v3.5 - Student Education Organization Responsibility Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-education-organization-responsibility-associations>)

Path: System Administration > Ed-Fi

[Arizona - Ed-Fi Student Program Associations End Date Logic Update for 21st CCLC Students \(SIS-157672\)](#)

The endDate logic for 21st CCLC students in the Student Program Associations resource has been updated to report the earliest date from the 21st CCLC program record end date, 21st CCLC

enrollment end date, or the last instructional day from the calendar of the student's 21st CCLC enrollment.

A resync on the Student Program Associations resource needs to be completed with this update.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Program Associations](https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations) (<https://kb.infinitecampus.com/help/arizona-ed-fi-data-v35-student-program-associations>)

Path: System Administration > Ed-Fi

## BIE

### [BIE- Enrollment Summary Updates \(SIS-155892\)](#)

The BIE Enrollment Summary report has been updated. It details enrollment data grouped by BIE School, BIE Grade Level, Gender, and Federal Race / Ethnicity. The following changes have been made:

- Enrollment Summary Report
  - Renamed BIE Enrollment Summary
  - Relocated from Student Information to the BIE Reports module

Note: The core version (not BIE-specific) of the Enrollment Summary Report still resides under Student Information.

- Report Editor
  - Header contains all selection criteria at the time of generation
  - Removed the 'Student Population Excluding White Not of Hispanic Origin' section
  - Ability to remove a school from the report when there are no students
  - Reports generated by BIE School Type or by ERC display current totals
  - Updated ERC field on School History
    - Removed codes BELTCS and BISBOS
    - Changed BELBOS to Belcourt (BOS)
    - Changed BISTCS to Bismarck (TCS)
  - Removed State Race / Ethnicity option
  - Added Submit to Batch option

Article(s): [BIE Enrollment Summary](https://kb.infinitecampus.com/help/bie-enrollment-summary) (<https://kb.infinitecampus.com/help/bie-enrollment-summary>)

Path: BIE Reports > BIE Enrollment Summary

## California

### [California - CALPADS Student Course Grade Levels \(SIS-139245\)](#)

The CALPADS Student Course Extract now includes records for Course Sections when the Transcript Course Records shows grade levels of 7-12 OR NCES Grade Levels of 7-12. Grade levels can be single digits (7, 8, 9) or two digits (07, 08, 09).

Article(s): [CALPADS Student Course Section](https://kb.infinitecampus.com/help/calpads-student-course-section-scse) (<https://kb.infinitecampus.com/help/calpads-student-course-section-scse>)

Path: CA State Reporting > CALPADS Student Course Section

#### California - CALPADS SELA Previous Reporting Date (SIS-155206)

The Previous Reporting Date field now displays on the CALPADS SELA Extract Editor when the Transaction Type is Add or Delete, in addition to Replace. Previously, this field was only available for the Replace Transaction Type.

When a date is entered, only those students who meet the following criteria are included in the report:

- The Enrollment Start Date is after the Previous Reporting Date.
- The TBD Date (English Learners) is after the Previous Reporting Date.
- The Identified Date is after the Previous Reporting Date.

Article(s): [CALPADS SELA](https://kb.infinitecampus.com/help/calpads-student-english-language-acquisition) (<https://kb.infinitecampus.com/help/calpads-student-english-language-acquisition>)

Path: CA State Reporting > CALPADS SELA

#### California - Class Rank for State Specific GPAs (SIS-155940)

When generating a transcript for a student that included California specific GPA calculations, the Class Rank was incorrectly displaying when the student's enrollment end status and class rank excluded logic was correctly marked. This has been corrected.

Including Class Rank on transcripts takes into account the Class Rank Exclude option on the student's Enrollment record, the Exclude from GPA/Class Rank on the Grade Level Setup, and the existence of an End Date and End Status with a value that is NOT 1, and the selection of GPA/Class Rank Calculation Options on the Transcript Report Preferences.

See the articles below for detailed guidance on class rank on transcripts.

Article(s): [California GPA Calculations](https://kb.infinitecampus.com/help/gpa-calculations-california) (<https://kb.infinitecampus.com/help/gpa-calculations-california>); [California Transcripts](https://kb.infinitecampus.com/help/state-transcript-information-california-transcript) (<https://kb.infinitecampus.com/help/state-transcript-information-california-transcript>)

Path: Student Information > General > Transcripts

#### California - Student Absence Summary Update (SIS-157312)

The Days Attended (Traditional) field of the Student Absence Summary has been updated to subtract full days when the student's state Attendance Code is 110. The Days Attended (Period) field has also been updated to subtract periods when the student's state Attendance Code is 110.

Article(s): [CALPADS Student Absence Summary \(STAS\)](https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas) (<https://kb.infinitecampus.com/help/calpads-student-absence-summary-stas>)



Path: CA State Reporting > CALPADS Student Absence Summary

## Colorado

[Colorado - Title 1 Program Records \(SIS-150946\)](#) **[Enhancement]**

In an effort to be consistent with other technology initiatives, the Title 1 tool available to Colorado districts has been modified to use the core Campus tooling for Title 1. This means previous custom fields for Title 1 are now using the core Title 1 database fields. \*Functionality has not changed\* and all fields are available in Ad hoc Reporting.

The Title 1 Extract has also been modified to report from the new database locations.

Article(s): [Title 1 \(Colorado\)](#) (<https://kb.infinitecampus.com/help/colorado-title-1>); [Title 1 Extract \(Colorado\)](#) (<https://kb.infinitecampus.com/help/title-1-extract-colorado>)

Path: Student Information > Program Participation > Title 1; CO State Reporting > Data Pipeline > Title 1

[Colorado - Student Interchange Updates for 22-23 \(SIS-155331\)](#)

The following codes have been added to the listed fields:

- Bullying has been added to the State Event Code Mapping list as a Behavior Event Type.
- TREP Year 5 has been added to the Postsecondary Program Enrollment field for 1st Semester A/B Participation and 2nd Semester A/B Participation on the PSEO editor.
- The Non-school Program option of 05: 100% Remote Learning Option has been removed.
- Enrollment State End Status Codes 22 and 23 have new descriptions.
  - 22: Student exited the district after previously being coded as a graduate in a prior year.
  - 23: Previous Graduate did not complete a Postsecondary Program.

The Student Layout (Demographics) and Student School Association extracts now have a 2022-2023 Format that is the same as the 2021-2022 Format. The 2020-2021 Format has been removed.

The following fields have been removed from the Graduation Guidelines extract:

- IEP Accommodation
- EL Accommodation
- GT Accommodation
- District of Completion

Article(s): [School Association](#) (<https://kb.infinitecampus.com/help/school-association-colorado>), [Graduation Guidelines](#) (<https://kb.infinitecampus.com/help/graduation-guidelines-colorado>), [Student Layout](#) (<https://kb.infinitecampus.com/help/student-layout-colorado>), [Colorado Enrollments](#) (<https://kb.infinitecampus.com/help/state-enrollment-information-colorado-enrollment>)

Path: CO State Reporting > Data Pipeline > Student Interchange

## Colorado - SPED IEP Interchange (SIS-155553)

New 2022-2023 formats are now available for the Special Education Child, Student Participation December and the Student Participation End of Year extracts.

For the Special Education Child Extract, the District of Parent's Residence field is not collected in the 2022-2023 format.

For the Special Education Participation December and End of Year extracts, the following fields report as zero fill, and will be removed in the 2023-24 format.

- Path 1 - Date Referred for Part C Evaluation
- Path 1 - Date of Parental Consent to Evaluate Part C
- Path 1 - Date Evaluation Completed Part C
- Path 1 - Reason for Delay in Completing Evaluation Part C
- Path 1 - Eligibility and Services Path 1

Article(s): [SPED IEP Interchange \(https://kb.infinitecampus.com/help/sped-iep-interchange\)](https://kb.infinitecampus.com/help/sped-iep-interchange)

Path: CO State Reporting > Data Pipeline > SPED IEP Interchange

## Connecticut

### Connecticut Report Added (SIS-155461)

The Student Achievement Module extract has been added for Connecticut. Also the following State Test Codes have been added to the Attribute Dictionary (System Administration > Custom > Attribute/Dictionary > Test > State Code):

- BV000: Not being reported for the first year
- BV001: Avant STAMP 4S & 3S Language Proficiency Tests
- BV002: College Board AP (Advanced Placement) Test
- BV003: AAPPL Form B administered by Language Testing International
- BV004: Language Testing International OPI or OPIC and WPT test (ACTFLWPT)
- BV005: AMERICAN SIGN LANGUAGE PROFICIENCY INTERVIEW (ASLPI)
- BV006: Diploma de español lengua extranjera (DELE)
- BV007: Diplome d etudes en Langue Francaise (DELFI)
- BV008: International Baccalaureate Language Exam
- BV009: Language Testing International ALIRA (Latin) Language Performance Test (ALIRA)
- BV010: Spanish proficiency in the domains of speaking, listening, reading and writing (LAS Links)
- BV011: Four domains of speaking, listening, reading and writing in Polish (LOTE Polish Language)

Article: [Student Achievement Module \(Connecticut\) \(https://kb.infinitecampus.com/help/student-achievement-module-connecticut\)](https://kb.infinitecampus.com/help/student-achievement-module-connecticut)

Path: CT State Reporting > Student Achievement Module

## Connecticut State Reporting Updates (SIS-157284)

Several updates have been made to Connecticut State Reports. Updates to the Disciplinary Offense Extract include:

- an issue with the INCTYPE2 not displaying has been fixed.
- the INCTYPE and INCTYPE2 columns were reporting null. This has been fixed so both columns report the State Event Code correctly.
- Updates to the PSIS State Extract include:
- in the Truant column, logic has been updated that if a student has 4 or more unexcused absences occur within a 30 calendar day time frame, Y reports. The calendar days used to be 31 for this logic.

Article: [Disciplinary Offense Extract \(Connecticut\)](https://kb.infinitecampus.com/help/disciplinary-offense-extract-connecticut) (<https://kb.infinitecampus.com/help/disciplinary-offense-extract-connecticut>), [PSIS State Extract \(Connecticut\)](https://kb.infinitecampus.com/help/psis-state-extract-connecticut) (<https://kb.infinitecampus.com/help/psis-state-extract-connecticut>)

Path: CT State Reporting > Disciplinary Offense Extract/PSIS State Extract

## Georgia

### Georgia - Updated Language Codes, New Enrollment Fields (SIS-157143)

The list of available languages in the Home Primary language field has been updated to meet the requirements of the state of Georgia.

The following fields have been added to the State Reporting Enrollment editor, indicating whether the student participates in those types of programs (Yes or No selection):

- Immigrant Participation Program
- Dexter Mosley

Article(s): [Demographics](https://kb.infinitecampus.com/help/demographics) (<https://kb.infinitecampus.com/help/demographics>); [Enrollments](https://kb.infinitecampus.com/help/enrollments) (<https://kb.infinitecampus.com/help/enrollments>)

Path: Census > People > Demographics > Home Primary Language; Student Information > General > Enrollments

## Hawaii

### Hawaii Special Ed Tools Updates (SIS-155980) [Enhancement]

Several small updates have been made to the Hawaii Special Ed tools and reports, including:

- the Goal Name column on the Plan Progress Report Assessment editor on the Progress Report has been removed.
- several display and copy issues on the Copy Wizard have been fixed.
- an issue with the "Type" field displaying the incorrect plan type on the Document Detail has been fixed.

- the values in the Service dropdown on the Service Log have been updated and reordered. Also, the CSP type is excluded from the Plan dropdown.
- an issue with the Plan Meeting column on the Caseload displaying as blank has been updated. The column has been relabeled as "IEP Conference Date" and pulls the IEP Conference Date from the IEP, the Conference Date from the PSSP, or the most recent Conference Actual Date from the CSP. Also the Plan column displaying the wrong plan type has been fixed.

Article: N/A

Path: Student Information > Special Ed > Documents > Progress Reports/Copy; Student Information > Special Ed > Service Log/Caseload

### Hawaii IEP Updates (SIS-156249)

Several updates have been made to the Hawaii Individual Education Plan. All updates have been made to the existing print format (HI IEP with Transition 2022 and HI IEP without Transition 2022). Updates include:

- all Preschool fields on the Education Plan editor are now available in Ad hoc (IEP without Transition only).
- several new fields have been added to the Education Plan editor (both print formats).
- the Case Manager Phone field is not hidden from the Student Information editor.
- verbiage has been added to the Conference Announcement section of the printed document.
- the PLAAFP editor has been updated quite a bit:
  - the header text has been removed.
  - validation has been added to the Sequence field to auto-populate to the next number available starting with 1.
  - the status label and editor counter now display on this editor.
  - verbiage on the Goal side panel has been updated. This has also been reflected on the printed formats.
  - a new checkbox has been added to the Goal side panel, This goal is part of ESD.
  - the term "Short Term" has been removed from the Objectives area.
  - several visual formatting changes have been made to the Objectives table. Verbiage for the column names have also been modified.
  - verbiage on the printed PLAAFP section has also been updated.
- several small changes have been made to improve accessibility on the following editors: Supplementary Aids and Program Modifications, Assistive Technology, Supports for School Personnel, Additional Plan.
- the following fields have been removed from the Transportation editor: Request Type, Submitted Date, Service Type, Use Private Programs List, and Private Programs. The Pickup Location field has been renamed to Pick Up Location of Additional Supports.
- when no goal is tied to the plan, the Addresses Goal # verbiage no longer displays on the printed document.
- a new section, Extended School Year Goals, has been added to the Extended School Year editor. An issue with the Supports for School Personnel Services displaying in the Extended School Year list has been resolved.
- an issue with the status label and the editor counter not displaying on the Transition Services

Plan and Courses of Study editors has been resolved. Verbiage has also been added to this printed section.

- the Transition Services editor has been renamed to Transition Services/Activities Needed. Verbiage has also been added to this printed section.
- verbiage has been updated on the Prior Written Notice editor.

Article: [Individual Education Plan \(Hawaii\)](https://kb.infinitecampus.com/help/individual-education-plan-hawaii) (<https://kb.infinitecampus.com/help/individual-education-plan-hawaii>)

Path: Student Information > Special Ed > General > Documents

### Hawaii Immunization Update (SIS-156564)

The DTaP vaccine compliance rules have been updated for Hawaii.

Article: [Immunization Rules \(Hawaii\)](https://kb.infinitecampus.com/help/immunization-rules-hawaii) (<https://kb.infinitecampus.com/help/immunization-rules-hawaii>)

Path: System Administration > Health > Vaccines

## Idaho

### Idaho - Graduation Award (SIS-155719)

Graduation Award fields have been added to the Graduation tab. New fields are available in Ad hoc Reporting. The dictionary for the State Seal field is unlocked in the Attribute/Dictionary so that users with proper tool rights can add seals as needed. Additionally, a State Seals option has been added to Transcript report setup.

Article(s): [Report Options \(Transcripts\)](https://kb.infinitecampus.com/help/transcript-report-preferences) (<https://kb.infinitecampus.com/help/transcript-report-preferences>)

Path: Student Information > General > Graduation > Graduation Award

### Idaho Special Ed Updates (SIS-155880)

Several Special Ed Custom Forms have been added or updated, including:

- Functional Behavior Assessment
- Crisis Plan (this is a new form)
- Authorization for Exchange of Information
- Referral to Consider SPED Evaluation
- Individualized Distance Learning Plan (this is a new form)
- Individualized Distance Learning Plan Home/Hospital (this is a new form)
- Written Notice to Discontinue Services
- Behavior Intervention Plan
- Summary of Performance

The following print formats have been archived for Idaho:

- ID Early Childhood IEP 2018
- ID Standard IEP 2018
- ID Secondary IEP 2018
- ID Early Childhood IEP 2017
- ID Standard IEP 2017
- ID Secondary IEP 2017
- ID Early Childhood IEP 2016.2
- ID Standard IEP 2016.2
- ID Secondary IEP 2016.2
- ID Early Childhood IEP 2016
- ID Standard IEP 2016
- ID Secondary IEP 2016
- ID IEP 2015
- ID IEP 2012
- ID IEP 2011
- ID IEP
- Campus Default IEP
- ID ESR 2017
- ID ESR 2017 Reevaluation/Redetermination
- ID ESR 2017 SLD
- ID ESR 2016
- ID ESR 2016 Reevaluation/Redetermination
- ID ESR 2016 SLD
- ID ESR 2015
- ID ESR Early Childhood 2015
- ID ESR Early Childhood 2013
- ID ESR 2013
- ID ESR Early Childhood 2012
- ID ESR 2012
- ID ESR 2011
- ID ESR
- Campus ESR Format
- Campus Part B Notice of Evaluation
- Campus Part C Notice of Evaluation

Article: [Archived Special Ed Documents \(Idaho\)](https://kb.infinitecampus.com/help/archived-special-ed-documents-idaho) (https://kb.infinitecampus.com/help/archived-special-ed-documents-idaho)

Path: Student Information > Special Ed > General > Documents; System Administration > Special Ed > Plan Types/Eval Types

## Illinois

[Illinois - Dental Exam Extract \(SIS-156641\)](#)

The Summary format of the Dental Exam Extract has been modified to provide an aggregate count of students \*by race/ethnicity\* for better clarify into the dental exam data and race/ethnicity.

Article(s): [Dental Exam Extract](https://kb.infinitecampus.com/help/dental-exam-extract-illinois) (https://kb.infinitecampus.com/help/dental-exam-extract-illinois)

Path: Health > Reports > Dental Exam

[Illinois - ISBE College and Career Readiness - GPA Weight Error, Ad hoc Error \(SIS-156695\)](#)

A course records with a GPA weight of zero (0) no longer returns an error.

Selecting an Ad hoc Filter on the extract editor now correctly returns just those students included in the filter.

Article(s): [ISBE College and Career Readiness \(https://kb.infinitecampus.com/help/isbe-extracts-isbe-college-and-career-readiness-extract\)](https://kb.infinitecampus.com/help/isbe-extracts-isbe-college-and-career-readiness-extract)

Path: IL State Reporting > ISBE Extracts > College and Career Readiness

[Illinois - Language Code Updates \(SIS-156969\)](#)

ISBE has made additional language updates (previously released in Campus.2219). These new languages are now available for selection in the Home Primary Language field.

Article(s): [Demographics \(https://kb.infinitecampus.com/help/demographics\)](https://kb.infinitecampus.com/help/demographics)

Path: Census > People > Demographics > Home Primary Language

## Indiana

[Indiana-Ed-Fi- Large Queue of Deletes for Student School Associations Resync \(SIS-157236\)](#)

Resyncing the Student School Association resulted in a large queue of deletes. This issue has been corrected.

The code for Virtual / On-line Distance learning was also updated to report correctly in the Sections resource.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 - Student School Association \(https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2.4/3.1-student-school-association\)](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2.4/3.1-student-school-association); [Indiana Ed-Fi Data v2.4/3.1 - Sections \(https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2.4/3.1-sections\)](https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2.4/3.1-sections)

Path: System Administration > Ed-Fi

[Indiana-Ed-Fi Graduation Updates to Student School Association and Student Academic Record \(SIS-157299\)](#)

The Student School Association and Student Academic Record resources have been updated to correctly report graduation data.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 - Student School Association](#)

(<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-school-association>); [Indiana Ed-Fi Data v2.4/3.1 - Student Academic Records](#) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-academic-records>)

Path: System Administration > Ed-Fi

### Indiana- Ed-Fi-Updates to Student Title 1 Program Associations and Course Transcripts (SIS-157327)

The following updates have been made:

- Student Title 1 Programs Associations:
  - Prioritizes a student's individual Title 1 eligibility over the status of a schoolwide program.
  - Reports data from the most recent school history record.
- Course Transcripts resource identifies the score a student receives in a State Reported Grading Task / Standard and then reports the Unweighted GPA Value tied to the score in finalNumericGrade.

A resync is required as part of this update.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 - Student Title 1 Part A Program Associations](#)

(<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-student-title-1-part-a-program-associations>), [Title 1 \(Indiana\)](#) (<https://kb.infinitecampus.com/help/title-1-indiana>), [Indiana Ed-Fi Data v2.4/3.1 - Course Transcripts](#) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-course-transcripts>)

Path: System Administration > Ed-Fi

### Indiana-Ed-Fi-Configuration Test Connection Button Failure Error (SIS-157508)

The Test Connection button on the Connection Detail screen of the Ed-Fi Configuration tool was reporting a Failure Error despite valid connection credentials. This issue has been corrected.

Article(s): [Ed-Fi Configuration Tool - Configure Ed-Fi Connection](#) (<https://kb.infinitecampus.com/help/ed-fi-configuration-tool---configure-ed-fi-connection>)

Path: System Administration > Ed-Fi > Ed-Fi Configuration

### Indiana-Ed-Fi-Staffs Resource Not Syncing (SIS-157542)

There were issues with submitting the staff resource by PersonID and data not updating during resync. These have been corrected.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 - Staffs](#) (<https://kb.infinitecampus.com/help/indiana-ed-fi-data-v2431-staffs>), [Resync \(Ed-Fi\)](#) (<https://kb.infinitecampus.com/help/resync-ed-fi>)



Path: System Administration > Ed-Fi > Ed-Fi Tools > Resync

## Kansas

[Kansas - 2022-23 Reporting Updates \(SIS-156081\)](#)

The following updates have been made to the KIDS Collection Reports:

- The **Version** field on the Report Headers has been updated to 18.0. This has also been updated on the KCAN and TASC Extracts.
- The **American College Testing (ACT) Assessment** and **ACT WorkKeys Assessment** fields have been removed.
- The **Language Instruction Education Program Type** field now reports when the **ESOL/Bilingual Program Participation Code** has a value of 1, 2, 3, \*6\* (new logic) or 7.
- The **Student's Street Address** field now allows slashes ( / ), periods ( . ) and pound ( # ) characters.
- The **Grade** field reports a value of 02 when the **State Grade Level** is 04 and the **Primary Disability** field is WD. Otherwise, the grade level reports the mapped State Grade Level.
- PLP logic is no longer used in reporting **Primary Disability Indicator**. WD only reports when the disability was active on the last day of the entered date range on the report editor, based on the active SPED State Reporting Record or on the active IEP record.
- **Residence of Homeless** reports only when the homeless start date is before or equal to the entered To date on the extract editor and the end date is blank, equal to or after the calendar start date.

Also, **Dyslexia Screening** codes have been updated. Code 02 is now Acadience (DIBELS), and there is a new Code 06: iReady.

New Result Statuses can be used when reporting the History/Government Assessments. New codes 05: Student refused to test and 06: Student exempt from testing can be added. See the History/Government Assessment Setup article below for details.

Article(s): [KIDS Collection Extracts](#); [KIDS TASC \(https://kb.infinitecampus.com/help/kids-tasc-extract-kansas\)](https://kb.infinitecampus.com/help/kids-tasc-extract-kansas); [KIDS KCAN \(https://kb.infinitecampus.com/help/kids-kcan-extract-kansas\)](https://kb.infinitecampus.com/help/kids-kcan-extract-kansas); [Kansas Dyslexia \(https://kb.infinitecampus.com/help/dyslexia-kansas\)](https://kb.infinitecampus.com/help/dyslexia-kansas); [Kansas History/Government Assessment Setup \(https://kb.infinitecampus.com/help/history-government-assessment-setup-kansas\)](https://kb.infinitecampus.com/help/history-government-assessment-setup-kansas)

Path: KS State Reporting > KIDS Collection, KIDS TASC, KIDS KCAN; Student Information > General > Program Participation > Dyslexia; Assessment > Test Setup > Tests; Scheduling > Courses > Assessment

[Kansas - KIDS Collection Extracts 'From' Date \(SIS-157344\)](#)

Entering a date in the From Date field caused an error to display. This has been corrected.

Article(s): [KIDS Collection](#)

Path: KS State Reporting > Collection Extracts

## Kentucky

### Kentucky – Program Exit State Validation Preventing Users from Saving Modified EL Program Participation Records (SIS-154008)

A Program Exit State validation bug was preventing users from saving modified English Learners (EL) records. This issue was corrected.

Article(s): [EL](https://kb.infinitecampus.com/help/english-learners-el) (https://kb.infinitecampus.com/help/english-learners-el)

Path: Student Information > Program Participation > English Learners (EL)

### Kentucky – Primary Program Offered Checkbox Deprecated (SIS-157202)

The Primary Program Offered checkbox has been removed from the School tool. Historical data will remain in the database and can be accessed via Ad hoc.

Article(s): [School](https://kb.infinitecampus.com/help/school-information-setup) (https://kb.infinitecampus.com/help/school-information-setup)

Path: System Administration > Resources > School

## Maine

### Maine – CTE Credit Bearing Report Updates (SIS-155834)

The following updates were made to the CTE Credit Bearing Report:

- The Credit Type field was removed.
- The Course ID field was added. This field reports the local course number for the record being reported.

Article(s): [CTE Credit Bearing Report \(Maine\)](https://kb.infinitecampus.com/help/cte-credit-bearing-report-maine) (https://kb.infinitecampus.com/help/cte-credit-bearing-report-maine)

Path: ME State Reporting > CTE Credit Bearing Upload

### Maine – Student Personal Report and New State ID Report/Import Updates (SIS-156485)

Logic for the Gender field in the Student Personal Report, New State ID Report, and New State ID Import has updated so that if Gender = X, a value of 'NotSelected' is reported.

Article(s): [Student Personal Report \(Maine\)](https://kb.infinitecampus.com/help/student-personal-report-maine) (https://kb.infinitecampus.com/help/student-personal-report-maine); [New State ID Import \(Maine\)](https://kb.infinitecampus.com/help/new-state-id-import-maine) (https://kb.infinitecampus.com/help/new-state-id-import-maine); [New State ID Report \(Maine\)](https://kb.infinitecampus.com/help/new-state-id-report-maine) (https://kb.infinitecampus.com/help/new-state-id-report-maine)

Path: ME State Reporting > Student Personal Report; New State ID Report, New State ID Import

# Maryland

[Maryland Immunization Update \(SIS-156366\)](#)

The Varicella vaccine compliance rules have been updated for Maryland.

Article: [Immunization Rules \(Maryland\)](https://kb.infinitecampus.com/help/immunization-rules-maryland) (<https://kb.infinitecampus.com/help/immunization-rules-maryland>)

Path: System Administration > Health > Vaccines

# Massachusetts

[Massachusetts - SIF Updated to v2.7 Specifications \(SIS-148685\)](#)

SIF objects, including all event triggers, population logic, and element logic, has been updated to SIF v2.7 specifications with the addition of state-specific logic (as needed).

The following views were removed:

▶ [Click here to expand...](#)

- v\_sif\_DisciplineIncident\_MA.sql
- v\_sif\_DisciplineIncident\_OffenderList\_ActionList.sql
- v\_sif\_DisciplineIncident\_OffenderList\_ActionList\_MA.sql
- v\_sif\_DisciplineIncident\_RelatedToList\_MA.sql
- v\_sif\_DisciplineIncident\_WeaponList\_MA.sql
- v\_sif\_EmailList.sql
- v\_sif\_EmploymentRecord.sql
- v\_sif\_EmploymentRecord\_MA.sql
- v\_sif\_EmploymentRecordHR\_MA.sql
- v\_sif\_EmploymentRecordHRNonExclude\_MA.sql
- v\_sif\_LEAInfo.sql
- v\_sif\_MarkInfo.sql
- v\_sif\_MarkValueInfo.sql
- v\_sif\_RaceList.sql
- v\_sif\_RaceList\_MA.sql
- v\_sif\_RoomInfo.sql
- v\_sif\_SchoolCourseInfo.sql
- v\_sif\_SchoolCourseInfo\_MA.sql
- v\_sif\_SchoolInfo.sql
- v\_sif\_SchoolInfo\_MA.sql
- v\_sif\_SectionInfo.sql
- v\_sif\_SectionInfo\_MA.sql
- v\_sif\_SectionInfo\_ScheduleInfoList.sql
- v\_sif\_SectionMarkInfo.sql
- v\_sif\_SectionMarkInfo\_MA.sql
- v\_sif\_StaffAssignment\_MA.sql
- v\_sif\_StaffAssignmentHR\_MA.sql
- v\_sif\_StaffAssignmentHRNonExclude\_MA.sql

- v\_sif\_StaffAssignmentNonExclude\_MA.sql
- v\_sif\_StaffEvaluation.sql
- v\_sif\_StaffEvaluation\_MA.sql
- v\_sif\_StaffEvaluationHR\_MA.sql
- v\_sif\_StaffEvaluationHRNonExclude\_MA.sql
- v\_sif\_StaffPersonal.sql
- v\_sif\_StaffPersonal\_MA.sql
- v\_sif\_StaffPersonalHR\_MA.sql
- v\_sif\_StaffPersonalHRNonExclude\_MA.sql
- v\_sif\_StaffSectionAssignment.sql
- v\_sif\_StaffSectionAssignment\_MA.sql
- v\_sif\_StaffSectionAssignmentHR\_MA.sql
- v\_sif\_StaffSectionAssignmentHRNonExclude\_MA.sql
- v\_sif\_StaffSectionAssignmentNonExclude\_MA.sql
- v\_sif\_StudentPersonal.sql
- v\_sif\_StudentPersonal\_core.sql
- v\_sif\_StudentPersonal\_MA.sql
- v\_sif\_StudentSchoolEnrollment.sql
- v\_sif\_StudentSchoolEnrollment\_GradeLevel\_OtherCodeList.sql
- v\_sif\_StudentSchoolEnrollment\_MA.sql
- v\_sif\_StudentSchoolEnrollment\_ResidencyStatus\_OtherCodeList\_MA.sql
- v\_sif\_StudentSectionEnrollment.sql
- v\_sif\_StudentSpecialEducationSummary.sql
- v\_sif\_StudentSpecialEducationSummary\_MA.sql
- v\_sif\_TermInfo.sql
- v\_sif\_TermInfo\_MA.sql

Along with this update, all references to ZIAgent have been removed from MA SIF tools as ZIAgent functionality is no longer being used or utilized in SIF reporting.

**NOTE: A SIF Agent and Zone needs to be set up in Campus once this release is taken.**

Article(s): [SIF \(Massachusetts\)](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>); [MA SIF Publish Tool](https://kb.infinitecampus.com/help/sif-ziagent-publish-tool-massachusetts) (<https://kb.infinitecampus.com/help/sif-ziagent-publish-tool-massachusetts>); [MA SIF Sent Object Search](https://kb.infinitecampus.com/help/sif-message-audits-massachusetts) (<https://kb.infinitecampus.com/help/sif-message-audits-massachusetts>); [MA SIF Record Updater](https://kb.infinitecampus.com/help/sif-ziagent-record-updater-massachusetts) (<https://kb.infinitecampus.com/help/sif-ziagent-record-updater-massachusetts>)

Path: System Administration > Data Utilities > SIF > MA SIF Publish Tool, MA SIF Sent Object Search, MA SIF Record Updater

### Massachusetts – Race/Ethnicity System Preferences Unlocked (SIS-157163)

Districts can now modify the following Race/Ethnicity system preferences:

- Require Race/Ethnicity Date for:
- Require Race Selection
- Require Race/Ethnicity Determination for:

For more information on how these preferences function, see the System Preferences (District) article within the Knowledge Base.

Article(s): [System Preferences \(District\)](https://kb.infinitecampus.com/help/system-preferences1) (<https://kb.infinitecampus.com/help/system-preferences1>)

Path: System Administration > Preferences > System Preferences

### Massachusetts - SIF Object Updates (SIS-157217)

The StudentSectionMarks object has been updated so that MarkList/Mark/Percentage and MarkList/Mark/Letter report from the enrollment with courses, rather than from the most recent enrollment. Enrollments with a Type of S also now report correctly. The StudentSectionEnrollment object has been updated so that CourseEnrollmentStatus now includes End Status of 1928 in the logic for reporting as 03.

Article(s): [Massachusetts SIF](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>)

Path: No Specific Path

### Massachusetts - SIF DisciplineIncident Sending Incorrect Ed Service Codes (SIS-157473)

The SIF DisciplineIncident/ActionList/Action/OtherCodeList/OtherCode element was incorrectly sending all Ed Services codes for an incident for every action instead of only specific codes tied to an action. This issue was corrected. Now, only codes which apply to the specific resolution are being reported.

Article(s): [Massachusetts SIF](https://kb.infinitecampus.com/help/sif-massachusetts) (<https://kb.infinitecampus.com/help/sif-massachusetts>)

Path: N/A

## Michigan

### Michigan - General Collection/SRM Updates (SIS-156603)

The XML headers of the General Collection and SRM extracts have been updated. Additionally, a new field called ElectronicMailAddress has been added to the extracts.

Article(s): [General Collection](https://kb.infinitecampus.com/help/general-collection-michigan) (<https://kb.infinitecampus.com/help/general-collection-michigan>), [SRM](https://kb.infinitecampus.com/help/student-record-maintenance-michigan) (<https://kb.infinitecampus.com/help/student-record-maintenance-michigan>)

Path: MI State Reporting > MSDS Extracts > GC, SRM

### Michigan - Biliteracy State Seal (SIS-156746)

In the Attribute/Dictionary, the dictionary for the State Seal field has been unlocked so that users with tool rights can add new seals if needed. The State Seal editor has been updated to rename the editor to 'State Seal and Award Information.'

Article(s): [Attribute/Dictionary \(https://kb.infinitecampus.com/help/b9cece0\)](https://kb.infinitecampus.com/help/b9cece0)

Path: System Administration > Custom > Attribute/Dictionary

### Michigan - Teacher Student Data Link Updates (SIS-156803)

Report logic has been updated for the Teacher Student Data Link extract so that the StudentCourse component reports a record for each term in which the student receives a grade in the reported grading task. The CourseSectionID field has been updated to add Term Number to the end of the reported value. Additionally, the CreditsGranted field has been updated to report the sum of Credits Earned from the grading task.

Article(s): [TSDL \(https://kb.infinitecampus.com/help/teacher-student-data-link-michigan\)](https://kb.infinitecampus.com/help/teacher-student-data-link-michigan)

Path: MI State Reporting > MSDS Extracts > TSDL

### Michigan - Ed-Fi Student School Associations Update for District Residency Status Descriptor (SIS-156995)

The District Residency Status Descriptors in the Student School Associations resource preferences has been updated to report from the Residency field on the Student Residency tool.

The districtResidencyStatusDescriptor in the Student School Associations resource has been updated to report the residency Ed-Fi Code from the Student Residency.

The districtResidencyStatusASofDate in the Student School Associations resource has been updated to report the residency Start Date if the districtResidencyStatusDescriptor is reported.

Article(s): [Michigan Ed-Fi Data v3.1 - Student School Associations \(https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-school-association\)](https://kb.infinitecampus.com/help/michigan-ed-fi-data-v31-student-school-association)

Path: System Administration > Ed-Fi

### Michigan - NCES Subject Area (SIS-157483)

The NCES Subject Area of 06: Foreign Language and Literature has been deactivated.

Article(s): [Courses \(https://kb.infinitecampus.com/help/course-information1\)](https://kb.infinitecampus.com/help/course-information1)

Path: Scheduling > Courses > Course > NCES Subject Area

### Michigan - TSDL Updates (SIS-157526)

The XML header of the TSDL extract has been updated.

Article(s): [TSDL \(https://kb.infinitecampus.com/help/teacher-student-data-link-michigan\)](https://kb.infinitecampus.com/help/teacher-student-data-link-michigan)

Path: MI State Reporting > MSDS Extracts > TSDL

### Michigan - Additional Residency Record Conversion (SIS-157671)

Additional Residency records have been converted after the initial conversion released with Campus.2227 missed some records. Residency records have been created for the most recent Primary enrollment with an end year of 2022 or 2023, unless a record already exists. The Start Date on the new Residency records was populated with the earliest consecutive enrollment Start Date with a Student Residency value that matches the most recent enrollment. If the most recent Primary enrollment has an End Date entered, the Resident End Date was set to match.

Article(s): N/A

Path: Student Information > Program Participation > State Programs > Residency

### Michigan - Ed-Fi Configuration Update (SIS-157706)

The Ed-Fi Configuration was not allowing users to save a new configuration. This issue has been corrected.

Article(s): N/A

Path: System Administration > Ed-Fi

## **Minnesota**

### Minnesota-District Table Updates (SIS-134519)

The District Table has been updated to include the most current district information including district name, number, and type. The details for the District Contact (District MARSS Coordinator) have also been updated with the most recent data from the Minnesota Department of Education.

Note: The District Contact information fields are editable and can be modified by district personnel with the appropriate tool rights.

Article(s): [Other Districts \(Minnesota\) \(https://kb.infinitecampus.com/help/other-districts-minnesota\)](https://kb.infinitecampus.com/help/other-districts-minnesota)

Path: System Administration > Resources > District Information > Other Districts

## Minnesota- Ed-Fi-Identity Mapping Report (SIS-155983)

The Ed-Fi Identity Mapping Report has been updated to include:

- Student Section Associations
- Grades

Article(s): [Ed-Fi Identity Mapping \(https://kb.infinitecampus.com/help/ed-fi-identity-mapping\)](https://kb.infinitecampus.com/help/ed-fi-identity-mapping)

Path: System Administration > Ed-Fi > Ed-Fi Reports > Ed-Fi Identity Mapping

## Minnesota - Program Administration (SIS-156906) [Enhancement]

A mode to Calculate Direct Post Secondary Admission Tier has been added to the Course Plan Administration tool for Minnesota districts.

Article(s): [Course Plan Administration \(https://kb.infinitecampus.com/help/course-plan-admin\)](https://kb.infinitecampus.com/help/course-plan-admin), [Create Graduation Programs \(https://kb.infinitecampus.com/help/create-graduation-programs\)](https://kb.infinitecampus.com/help/create-graduation-programs)

Path: Student Information > Program Administration > Course Plan Administration

# Missouri

## Missouri Fields Added to Enrollment (SIS-156095)

Several new fields have been added to the Missouri Enrollments tool including: Industry Cred, Stackable Cred 1, and Stackable Cred 2. In addition, the following fields have been moved to the CTE area of the Enrollment tool: Non Trad Student, Displaced Homemaker, and Single Parent.

The MOSIS Student Core Extract has been updated to report from the Stackable Cred 1 and Stackable Cred 2 fields for the June reporting period. The Optional Field option must also be marked in order to report.

Article: [Enrollments \(Missouri\); MOSIS Student Core Extract \(Missouri\) \(https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri\)](https://kb.infinitecampus.com/help/mosis-student-core-extract-missouri)

Path: Student Information > General > Enrollments; MO State Reporting > MOSIS Extracts > Student Core

# Montana

## Montana - School History Fields Removed and School Mode of Instruction Tab Added (SIS-155652)

The following Mode of Instruction field were removed from the School History editor:

- Remote or Online Only (no in-person or hybrid instruction)



- Hybrid – Both Remote and In-Person (some remote and some in-person instruction)
- Full-time In-Person (no online or hybrid instruction)

Existing, historical data will remain in the database and is accessible via Ad Hoc.

A new School Mode of Instruction tab has been added to the School tool in the State, District and Montana Editions of Infinite Campus. This new tab allows users to create and manage Mode of Instruction records (including start and end dates) for each school within a district.

Article(s): [School](https://kb.infinitecampus.com/help/school-information-setup) (<https://kb.infinitecampus.com/help/school-information-setup>); [School Mode of Instruction \(Montana\)](https://kb.infinitecampus.com/help/school-mode-of-instruction-montana) (<https://kb.infinitecampus.com/help/school-mode-of-instruction-montana>)

Path: System Administration > Resources > School

## Nebraska

### Nebraska IEP Updates (SIS-156586)

Several updates have been made to the Nebraska IEP, including:

- a new print format, NE IEP 2022, is now available.
- on the Education Plan editor, the Eval Date no longer auto-populates. This field is required upon saving the editor. A checkbox has also been added to this editor, Secondary Transition information is needed for this student. This is automatically marked if the student will be age 14 anytime during the duration of the IEP. Certain fields become available on the Transition Service Needs when this is marked.
- the Birth City field on the Student Information editor has been replaced with Age.
- the SPED Services editor has been renamed to the Special Ed Services editor. The Service Provider, Display on Print, Special Ed Location, and General Ed Location fields have been removed from this editor. A new field, Location, has been added.
- on the Related Services editor, the Service Provider, Display on Print, Special Ed Location, and General Ed Location fields have been removed from this editor. A new field, Location, has been added.
- when the "Secondary Transition information is needed for this student" field is NOT marked on the Education Plan editor, all fields are hidden on the Transition Service Needs editor and the following message display, "You do not need to fill out the Transition Service Needs editor. The check box within the Education Plan editor identifying that this IEP includes secondary transition information has not been checked." When that field is marked, all available fields display.
- the Extended School Year editor has been updated quite a bit: verbiage on the editor has been updated. Several checkboxes have been removed and several checkboxes have been added, including:
  - The team determined the student does not need ESY services, however, if concerns arise, the team will revisit the need for ESY.
  - The team determined the student does need ESY services. The plan is as follows:
  - The team determined the student does need ESY services. The specific plan will be determined at a later date.
  - The team determined the student may need ESY services and will revisit the need for ESY services after more information has been collected.

- Only one of the above checkboxes can be marked.
- The first checkbox on the Transportation Plan editor has been updated to "If the student is determined eligible for special education transportation, check box and complete section." All other fields on the editor are hidden unless this field is marked.
- A new editor, Prior Written Notice, has been added.

Article: [Individual Education Plan \(Nebraska\)](https://kb.infinitecampus.com/help/individual-education-plan-nebraska) (<https://kb.infinitecampus.com/help/individual-education-plan-nebraska>)

Path: Student Information > Special Ed > General > Documents

### Nebraska - Ed-Fi Attendance Audit Summary Report Update (SIS-157164)

The Attendance Audit Summary report was previously not summarizing data by grade level. This issue has been corrected.

Article(s): [Attendance Audit \(Nebraska\)](https://kb.infinitecampus.com/help/attendance-audit-report-nebraska) (<https://kb.infinitecampus.com/help/attendance-audit-report-nebraska>)

Path: System Administration > Ed-Fi > Ed-Fi Reports > Attendance Audit

## Nevada

### Nevada-DF 19 Average Class Size Report Updates (SIS-148548)

The following changes have been made to the DF19 Average Class Size Report:

- Updated logic for:
  - Extract Editor filtering
  - SCED codes and courses
- Updated report description
- Added Tab Delimited Text option (State format)
- Removed exception for SCED Course Level - B
- Added Exception
  - Do not include a section or its associated roster if the section roster has 0 students.

#### Summary Report

- Removed columns:
  - District Number
  - District Name
- Added columns:
  - LevelID
  - EntityId
  - YearID
- Renamed columns and updated logic to calculate the total number of course sections and the total number of enrolled students in the following subject areas:
  - English
  - Math
  - Science

- Social Studies

Student Detail Report:

- Changed 'Student Number' to 'Local Student Number'
- Added columns:
  - Middle Name
  - SUID
  - Section Number
  - Course Number
  - Teacher

Article(s): [DF19 Average Class Size \(Nevada\)](https://kb.infinitecampus.com/help/df19-average-class-size-nevada) (<https://kb.infinitecampus.com/help/df19-average-class-size-nevada>)

Path: NV State Reporting > DF19 Average Class Size Report

[Nevada Evaluation Update \(SIS-154490\)](#)

Several updates have been made to the Nevada Evaluation, including:

- a new print format, NV Determination of Eligibility 2022, is now available.
- verbiage on the Determination of Eligibility editor has been updated.
- Deaf-Blindness has been added as a new option to the Determination of Eligibility editor.

Article: [Evaluation \(Nevada\)](https://kb.infinitecampus.com/help/evaluation-nevada) (<https://kb.infinitecampus.com/help/evaluation-nevada>)

Path: Student Information > Special Ed > General > Documents

## New Jersey

[New Jersey - Special Education State Reporting Tool, Graduation Updates \(SIS-156090\)](#)

A new Special Education State Reporting tool is available for New Jersey districts. This tool allows users to store and manage Special Education state reporting data without having to modify the student's education plan.

In addition to a Start Date and End Date, the following fields can be populated from this new tool:

- Deaf or Hard of Hearing - identifies a preschool student as being deaf or hard of hearing
- Language Acquisition - rates a student's level of language due to their deaf/hard of hearing status

The SMART SID Management Extract has been updated to include these new fields.

On the student's Graduation record, the following changes were made:

- Math Graduation Pathway code of GPA: NJ Graduation Proficiency Assessment has been replaced with S: NJ Graduation Proficiency Assessment (NJGPA).
- IEP Graduation Attendance descriptions for codes 1 and 2 have been changes:

- 1: Has an exemption or modification to course requirements is now 1: Did not meet local attendance reqs due to exemption or IEP modification.
- 2: Does not have an exemption or modification to course requirements is now 2: Met the local attendance requirements.

Article(s): [Special Education State Reporting \(New Jersey\)](https://kb.infinitecampus.com/help/new-jersey-special-education-state-reporting) (<https://kb.infinitecampus.com/help/new-jersey-special-education-state-reporting>); [Graduation \(New Jersey\)](https://kb.infinitecampus.com/help/graduation-tab-new-jersey) (<https://kb.infinitecampus.com/help/graduation-tab-new-jersey>); [SMART SID Management](https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey) (<https://kb.infinitecampus.com/help/smart-sid-management-extract-new-jersey>)

Path: Student Information > Special Ed > General > State Reporting; Student Information > General > Graduation; NJ State Reporting > SMART Extracts > SID Management

## New Mexico

[New Mexico - Student Daily Attendance Template EOY submission Update \(SIS-156606\)](#)

The Student Daily Attendance Template for EOY submissions has been updated to include K5P, ELTP and Remote Learning attendance codes.

Article(s): [Student Daily Attendance Template](https://kb.infinitecampus.com/help/student-daily-attendance-template-new-mexico) (<https://kb.infinitecampus.com/help/student-daily-attendance-template-new-mexico>)

Path: NM State Reporting > STUD\_ATTEND\_DAY

[New Mexico - Language Code Updates \(SIS-157341\)](#)

The values in all Language fields have been updated to match state requirements.

Article(s): N/A

Path: Student Information > General > Graduation > Language, Scheduling > Courses > Alternate Instruction Language, Section > Alternate Instruction Language, Census > People > Identity > Home Primary Language, Census > People > Demographics > Home Primary Language

## New York

[New York SIRS School Entry Exit Update \(SIS-156409\)](#)

The report population on the New York SIRS School Entry Exit extract to not include enrollment records that have been marked as "No Show" and the student has a valid enrollment for the school selected.

Article: [SIRS School Entry Exit \(New York\)](https://kb.infinitecampus.com/help/sirs-school-entry-exit-new-york) (<https://kb.infinitecampus.com/help/sirs-school-entry-exit-new-york>)

Path: NY State Reporting > SIRS Extracts > School Entry Exit

### New York State Program Codes Added (SIS-156613)

The 4026: NYS P-Tech Program and 8271: CDOS Credential Eligible Coursework state program codes have been added to the Attribute Dictionary for New York.

Article: N/A

Path: System Administration > Custom > Attribute/Dictionary > Program > State Program Code

### New York Programs Fact Update (SIS-156628)

Previously, students with active FRAM records were being excluded from the SIRS Programs Fact report. This has been fixed.

Article: [SIRS Programs Fact \(New York\)](https://kb.infinitecampus.com/help/sirs-programs-fact-new-york) (<https://kb.infinitecampus.com/help/sirs-programs-fact-new-york>)

Path: NY State Reporting > SIRS Extracts > Programs Fact

### New York SIRS Student Daily Attendance Update (SIS-157110)

Previously, there was an issue with students with attendance records of P-OB misreporting as PRSNT-IN instead of PRSNT-OUT on the New York SIRS Student Daily Attendance extract. This has been fixed and logic has been updated to only report attendance for instructional periods. Non-instructional periods are now excluded in reporting logic.

Article: [SIRS Student Daily Attendance \(New York\)](https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york) (<https://kb.infinitecampus.com/help/sirs-student-daily-attendance-new-york>)

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

## Ohio

### Ohio - Student SPED Record (GE) Updates (SIS-153953)

The GE extract has been updated so that ETR events (CNST, IETR, RETR, RFRL, TETR) do not report a record for an ETR if GE Exclude is marked on a the ETR or if the Effective Date of the extract is more than three years from the ETR Meeting Date. The extract has also been updated so that IEP events (AIEP, CIEP, IIEP, IISP, RIEP, RISP, and TIEP) do not report a record for an IEP if GE Exclude is marked on the IEP or if the Effective Date of the extract is after the IEP End Date.

Article(s): [GE](https://kb.infinitecampus.com/help/student-sped-record-ge-ohio-extracts) (<https://kb.infinitecampus.com/help/student-sped-record-ge-ohio-extracts>)

Path: OH State Reporting > OH Extracts > GE

### Ohio - New CORE Area for Credit Code (SIS-154862)

A new CORE Area for Credit code of FIN: Financial Literacy has been added.

Article(s): [Course](https://kb.infinitecampus.com/help/course-information1) (<https://kb.infinitecampus.com/help/course-information1>)

Path: Scheduling > Courses > Course > CORE Area For Credit

#### Ohio - New Follow Up Data (FW) Tab (SIS-155644)

A new Follow Up Data (FW) tab has been added to the State Programs for Ohio. This tab allows districts to collect follow up data for graduates, students with disabilities, and CTE students.

There are four options for adding data to this tab:

1. Create records manually.
2. Import a combined state and district file using the Federal/State Program Updater.
3. Import the state file, create an Ad hoc report of students missing data, and manually fill in district data.
4. Record district data manually or via the Updater, import state file, create an Ad hoc report identify duplicate records, and clean up records manually.

Article(s): [Follow Up Data \(FW\)](https://kb.infinitecampus.com/help/follow-up-data-fw-ohio) (<https://kb.infinitecampus.com/help/follow-up-data-fw-ohio>)

Path: Student Information > Program Participation > State Programs > Follow Up Data (FW)

#### Ohio - Extract Updates (SIS-156235)

A new code has been added to the State Service Type dropdown list in EL Service Types of 235100: Preschool Student Identified as an English Learner. Additionally, the Student Attribute Effective Date (FD) extract has been updated so that the Limited English Proficiency field reports as \* for students with a State Grade of PS: Preschool.

Article(s): [FD](https://kb.infinitecampus.com/help/student-attributes-effective-date-record-fd-ohio-extracts) (<https://kb.infinitecampus.com/help/student-attributes-effective-date-record-fd-ohio-extracts>)

Path: Program Admin > English Language Learners (EL) > EL Setup > EL Services Types > State Service Type; OH State Reporting > OH Extracts > FD

#### Ohio - GE and GQ Extract Updates (SIS-156242)

The Student SPED Record (GE) extract has been updated to include a new Extended School Year (ESY) Services field, which reports the Extended School Year Services entered on the student's IEP.

Additionally, the ESY tab has been added to the State Programs area for tracking Extended School Year data. The Student Program Record (GQ) extract has been updated to report for ESY programs marked as State Reported.

Article(s): [GE](https://kb.infinitecampus.com/help/student-sped-record-ge-ohio-extracts) (<https://kb.infinitecampus.com/help/student-sped-record-ge-ohio-extracts>), [GQ](https://kb.infinitecampus.com/help/student-program-record-gq-ohio-extracts)

(<https://kb.infinitecampus.com/help/student-program-gq-ohio>)

Path: OH State Reporting > OH Extracts > GE, GQ; Student Information > Program Participation > State Programs > ESY

### Ohio - Student Attributes No Date (FN) Extract Update (SIS-156832)

The logic for calculating Majority of Attendance has been updated for the FN extract to require students to have an enrollment with a Service Type of P or N. District Percent of Time on enrollments with a Service Type of S are not included in calculations.

Article(s): [FN](https://kb.infinitecampus.com/help/student-attributes---no-date-record-fn-ohio-extracts) (<https://kb.infinitecampus.com/help/student-attributes---no-date-record-fn-ohio-extracts>)

Path: OH State Reporting > OH Extracts > FN

## Oklahoma

### Oklahoma - SIF and State Reporting 2022-2023 Updates (SIS-155048)

The following SIF updates were made:

- StudentPersonal/AddressList/Address/@Type and StaffPersonal/AddressList/Address/@Type
  - Logic was updated so that for each reported address, a value of '0124' is reported for the first non-secondary address and '0765' is reported for the first secondary address.
    - No other addresses are reported after the first secondary address.
- StudentPersonal/GiftedTalented
  - Logic was updated so when a student's most recent, Primary enrollment in the Zone Year and Calendar and Admission = BORDER-NR, a value of 'No' is reported.
  - Otherwise:
    - When the student has a Gifted & Talented record where the Start Date is on or before today's date, and the End Date is null or on or after today's date, then report "Yes".
    - When Enrollment.giftedTalented is NOT equal to any of the following: null, "N", "", "0", or "00", then report "Yes".
    - Otherwise report "No".
- StudentPersonal/SIF\_ExtendedElements/GiftedTalentedIdentified
  - Logic was updated so that when a student's most recent, Primary enrollment in the Zone Year and Calendar and Admission = BORDER-NR, report 'DNMCR'
  - Otherwise:
    - When Gifted/Talented Identified = null or 00, report 'DNMCR'
    - When Gifted/Talented Identified = 01, report 'THREE'
    - When Gifted/Talented Identified = 02 = report 'MULTI'
- StudentPersonal/SIF\_ExtendedElements/Bilingual
  - Logic was updated so when a student's most recent, Primary enrollment in the Zone Year and Calendar and Admission = BORDER-NR, a value of 'No' is reported.
  - Otherwise:
    - Report Yes when Bilingual is checked on the most recent enrollment (then Primary enrollment).

- Report No when Bilingual is not checked on the most recent enrollment (then Primary enrollment).
- The following SIF StudentPersonal extended elements were added:
  - ClassRankWeighted
  - ClassRankUnweighted
  - WeighedGPA
  - UnweighedGPA
  - ELIS

The following Admission (Student Information > General > Enrollments > SIF Fields > Admission) codes were added:

- BORDER-NR: Resident of a bordering state
- BORDER-R: Resides in OK school district, attending in bordering state

SIF StudentDailyAttendance logic has been updated to include new Admission code 'BORDER-R'

Admission code 'BORDER: Student is a resident of a bordering state' has been deactivated and existing data has been converted to a code of 'BORDER-NR'.

Population logic for the Attendance Register, Statistical Summary Report, Attendance Summary, and Master Report has been updated to include new Admission code 'BORDER-R' to the list of codes that allow a student to be included.

Population logic for the Drops & Off Roll Report has been updated to include new Admission code 'BORDER-NR' has a code that allows a student to be included.

State End Status code '3499: In LEA receiving services not assigned to a school' has been deactivated.

The following EL State Service Type codes were added:

- IS1: Transitional Bilingual
- IS2: Dual language and two-way immersion
- IS3: ESL or ELD
- IS4: Content Classes w/integrated ESL support
- IS5: Newcomer Programs
- IS6: Other

The State Reported field has been added to the EL Service tool

Article(s): [SIF \(Oklahoma\)](https://kb.infinitecampus.com/help/sif-oklahoma) (<https://kb.infinitecampus.com/help/sif-oklahoma>)

Path: OK State Reporting > Attendance Register, Statistical Summary, Attendance Summary, Drops & Off Roll Report, Master Report

### Oklahoma - Alternative Education Membership Days (SIS-157000) [Enhancement]

A Membership Days field has been added to the Alternative Education tool. See the article below



for a definition and calculation logic used for this field.

This information can also be pulled in ad hoc reports.

Also note that overlapping Alternative Education records are not allowed.

Article(s): Oklahoma Alternative Education

Path: Student Information > Program Participation > State Programs > Alternative Education

## Pennsylvania

[Pennsylvania IEP Updates \(SIS-155292\)](#)

Several updates have been made to the Pennsylvania IEP, including:

- a new print format, PA IEP 2022, is now available.
- the values in the Primary and Secondary Support dropdowns on the Educational Placement editor have been updated.

The following print format have been archived:

- IEP 2020.2
- IEP 2020
- IEP 2019.2
- IEP 2019
- IEP 2018.2
- IEP 2018
- IEP 2017
- IEP 2018
- IEP 2012
- IEP Format
- Campus Default IEP
- ESR Re-Evaluation (SA) 2019.2
- ESR (SA) 2019
- ESR Re-Evaluation (SA) 2019
- ESR (SA) 2018
- ESR Re-Evaluation (SA) 2018
- ESR 2011
- Campus (PA) ESR
- Campus Part B Notice of Evaluation
- Campus Part C Notice of Evaluation

Article: [Individual Education Plan \(Pennsylvania\)](https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania) (<https://kb.infinitecampus.com/help/individual-education-plan-pennsylvania>); [Archived Special Ed Documents \(Pennsylvania\)](https://kb.infinitecampus.com/help/archived-special-ed-documents-pennsylvania) (<https://kb.infinitecampus.com/help/archived-special-ed-documents-pennsylvania>)

Path: Student Information > Special Ed > General > Documents > Plans

## Pennsylvania Reports Updates (SIS-156786)

Several updates have been made to two Pennsylvania State Reports:

- fields 7-12 have been removed from the PIMS Student Award Fact Template.
- fields 11-13 have been removed from the PIMS Student Career Benchmark Template.

Article(s): [PIMS Student Award Fact Template \(Pennsylvania\)](https://kb.infinitecampus.com/help/pims-student-award-fact-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-student-award-fact-template-pennsylvania>); [PIMS Student Career Benchmarks Template \(Pennsylvania\)](https://kb.infinitecampus.com/help/pims-student-career-benchmarks-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-student-career-benchmarks-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Student Award Fact Template/Student Career Benchmarks Template

## Pennsylvania PIMS Incident Offender Template Update (SIS-157098)

Report logic for the PIMS Incident Offender Template has been updated to only report one record per incident ID and student state ID for the offender.

Article: [PIMS Incident Offender Template \(Pennsylvania\)](https://kb.infinitecampus.com/help/pims-incident-offender-template-pennsylvania) (<https://kb.infinitecampus.com/help/pims-incident-offender-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Incident Offender Template

# Tennessee

## Tennessee - EIS Batch Transmission Updates (SIS-153648)

The following updates have been made to EIS files:

- 044 Student Classification
  - Updated logic for Residential Mental Health to include State Classification codes of K-IN and K-OUT.
  - Added a new Classification type of GIFT
- 049 Student Attendance
  - Added new attendance code logic for Distance Learning and Homebound.
- 041 Student Enrollment
  - Updated record version to 04.
  - Added new Immunization Record and Number of Years of EL Services fields.
  - Updated filler field to 19 characters.

The following fields have also been updated:

- New codes of A, S, B, and H have been added to the Teaching Method field on Courses and the Teaching Method Override field on Sections; code 0 has been deactivated. (Scheduling > Courses > Course > Teaching Method, Section > Teaching Method Override)
- Renamed the Start Status of E2. (Student Information > General > Enrollments > Start Status)
- Added a new State Resolution code of C. (Behavior > Admin > Resolution Types)
- Added a new attendance State Code of Y. (System Administration > Attendance > Attendance

Codes)

Additionally, s new Homebound tab has been added to State Programs.

Article(s): 044, 049, 041

Path: TN State Reporting > EIS Batch Transmission; See above

## Texas

[Texas-2022-2023 Updates \(SIS-154657\)](#)

The following changes have been made for the 2022-2023 school year:

- Updated the value for the Financial Aid Application Code 02 to 'Exception submitted/Opt-Out'
- Updated the Post-Secondary Certification Licensure Result Code
  - If type = endorsement functionality will remain the same
  - If type = certification status will display the following values:
    - 01: IBC Earned
    - 02: IBC Examination passed
    - 03: IBC Examination Failed
- Added a Dyslexia Screening Exception Reason Code field

Article(s): [Graduation \(Texas\)](#) (<https://kb.infinitecampus.com/help/graduation-texas>), [Dyslexia \(Texas\)](#) (<https://kb.infinitecampus.com/help/dyslexia-texas>)

Path: Student Information > General > Graduation; Student Information > General > Program Participation > State Programs > Dyslexia

[Texas-Update to District Assignment \(SIS-155990\)](#)

The logic for the 'Creditable Year of Service' checkbox under District Assignment has been updated. When the box is checked, data reports in the Staff Association Interchange TSDS Extract.

Article(s): [Census \(Texas\)](#) (<https://kb.infinitecampus.com/help/census-texas>), [Staff Association Interchange \(TSDS\) \(Texas\)](#) (<https://kb.infinitecampus.com/help/staff-association-interchange-tsds-texas>)

Path: Census > People > District Assignments; TX State Reporting > TSDS Extract > Staff Association Interchange

## Utah

[Utah - CTE Membership Audit Report Now Available \(SIS-153603\)](#)

The CTE Membership Audit Report is now available. This new report allows districts to report CTE student section enrollment attendance and overall CTE student daily attendance.

Article(s): [CTE Membership Audit Report \(Utah\)](#) (<https://kb.infinitecampus.com/help/cte-membership-audit-report->

utah)

Path: UT State Reporting > CTE Membership Audit Report

### Utah – SIF State Reporting 2022-2023 Updates (SIS-154995)

The following fields were added to the Additional Actions section of the Behavior Resolution Details editor:

- Physical Arrest
- Search and Seizure
- Criminal Citation
- Non-Criminal Citation

In coordination with these new fields, the following extended elements were added to the SIF DisciplineIncident object:

- PhysicalArrestFlag
- SearchAndSeizureFlag
- CriminalCitationFlag
- NonCriminalCitationFlag

The following Kindergarten Course Type codes were deactivated:

- EY: Extended Hours and Extended Year
- FY: Full Day and Extended Year
- ON: Full day Other, No Extended Year
- OY: Full day Other and Extended Year
- YN: Extended Year, No Full day Other or Extended Hours

Article(s): [SIF \(Utah\)](https://kb.infinitecampus.com/help/sif-utah) (<https://kb.infinitecampus.com/help/sif-utah>)

Path: Behavior > Behavior Management > Resolution Details > Additional Actions

## Virginia

### Virginia Positions and Exits Collection Update (SIS-156901)

Report logic on the Virginia Positions and Exits Collection has been updated that when the Extract Type is EOY, staff report when their License Number on their District Employment is populated as well as having a Title code populated. Staff do not report if their License Number is blank. For the Fall Extract Type, report logic has NOT been changed.

Article: [Positions and Exits Collections \(Virginia\)](https://kb.infinitecampus.com/help/positions-and-exits-collections-virginia) (<https://kb.infinitecampus.com/help/positions-and-exits-collections-virginia>)

Path: VA State Reporting > Positions and Exits Collection

# Wisconsin

## Wisconsin - Ed-Fi Student Section Associations and Grades Resource Updates for Standards (SIS-145002)

A 'Final' checkbox has been added to Grading Tasks and Standards for classes that are standards only and still need to be reported.

The Grades resource preferences have been updated to only list standards that are marked as 'State Reported' and 'Final' in the Rubrics column.

The Grading Tasks/Standards field in the Grading Periods resource preferences has been updated to list Standard values that are mapped to an Ed-Fi code in the Grades resource preferences.

The resync/trigger logic in the Student Section Association and Grades resources has been updated to send records for students that have a state reported grading task with a term mask checked or a standard marked 'State Reported' and 'Final'.

A resync needs to be completed in the Grades and Student Section Associations resources if a district maps a standard.

Article(s): [Wisconsin Ed-Fi Data v3.5 - Student Section Associations](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-section-associations)

(<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-section-associations>), [Wisconsin Ed-Fi Data v3.5 - Grades](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-grades) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-grades>), [Wisconsin Ed-Fi Data v3.5 - Grading Periods](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-grading-periods) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-grading-periods>)

Path: System Administration > Ed-Fi, Grading & Standards > Grading Tasks, Grading & Standards > Standards Bank

## Wisconsin - Ed-Fi 2022-23 School Year Updates (SIS-153595)

The following updates have been made for Ed-Fi reporting in the 2022-23 school year:

- The Section Student Detail tool has been enabled for recording Attempt Status Override, Dual Enrollment and World Language data for individual students in a course section.
- The Attempt Status Override and Dual Enrollment fields in the Walk-In Scheduler and Roster Batch Edit have been made read-only.
- The Student Section Associations resource has been updated to report from the new Student Section Detail tool.
- The Detailed Ancestry/Tribal Codes drop-down list has been updated to limit the selection of Tribal Affiliations to only one code while allowing multiple Ancestry codes.
- The Student Education Organization Associations resource has been updated to report non-binary gender and SATA has been removed from the studentCharacteristicDescriptor array.
- The Get Ed-Fi tool had been updated to send Non-binary gender.
- 'Compassion Exit' (CE) has been added to the Exit Type list and 'Prior Completion Credential' (PCC) has been removed from the list.
- The Unknown FRAM Eligibility checkbox has been added to Enrollments. The logic in the Student School Food Service Program Associations resource has been updated to send if the

new Unknown FRAM Eligibility is checked or unchecked.

- The World Language standard attribute/dictionary list on Course, Section, and Section Student Detail has been updated.
- The State Service Types list has been updated in the EL Service Types tool and Student Language Instruction Program Associations.
- The Language of Instruction field has been enabled on the Course and Section tools.
- The Sections resource and resource preferences have been updated to report from the new Language of Instruction field.
- The Student Program Associations resource has been updated to report for Learning Modality.
- The PI-1563 Pupil Count has been updated to include a new Choice Program Participant Indicator column when the Choice Identifier Report checkbox is marked for the Detail Format Attendance Audit.

Article(s): [Wisconsin Ed-Fi Data - v3.5](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35>), [Wisconsin Ed-Fi Checklist for Starting the 2022-23 School Year](https://kb.infinitecampus.com/help/wisconsin-ed-fi-checklist-for-starting-the-2022-2023-school-year) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-checklist-for-starting-the-2022-2023-school-year>), [PI-1563 Pupil Count](https://kb.infinitecampus.com/help/pi-1563-pupil-head-count-wisconsin) (<https://kb.infinitecampus.com/help/pi-1563-pupil-head-count-wisconsin>), [Section Student Detail \(Wisconsin\)](https://kb.infinitecampus.com/help/section-student-detail-wisconsin) (<https://kb.infinitecampus.com/help/section-student-detail-wisconsin>)

Path: System Administration > Ed-Fi, Scheduling > Courses, Scheduling > Courses > Section, Scheduling > Courses > Section > Student Section Detail, Scheduling > Courses > Section > Roster Batch Edit, Student Information > General > Enrollment, Program Admin > English Learners > EL Setup > EL Service Types, WI State Reporting > PI-1563 Pupil Count

### Wisconsin ISP Rewrite (SIS-154264) [Enhancement]

The Wisconsin ISP has been completely rewritten with the New Look of Campus. The Classic ISP can still be used at this time. The new print format for the ISP is now WI ISP 2022 (current new).

Article: [Individual Service Plan \(Wisconsin\)](https://kb.infinitecampus.com/help/individual-service-plan-wisconsin) (<https://kb.infinitecampus.com/help/individual-service-plan-wisconsin>)

Path: Student Information > Special Ed > General > Documents

### Wisconsin - Ed-Fi Student CTE Program Associations Logic Update for Multiple Concentrator Records (SIS-156215)

The logic in the Student CTE Program Associations resource has been updated to report the most recent CTE record when multiple concentrators exist.

A resync on the Student CTE Program Associations resource needs to be completed with this update.

Article(s): [Wisconsin Ed-Fi Data v3.5 – Student CTE Program Associations](https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-cte-program-associations) (<https://kb.infinitecampus.com/help/wisconsin-ed-fi-data-v35-student-cte-program-associations>)

Path: System Administration > Ed-Fi

## Wisconsin Evaluation Updates (SIS-156427)

Several updates have been made to the different Wisconsin Special Ed Evaluation types. Updates to the Referral include:

- a new print format, WI Referral 2022, is now available.
- verbiage on the (R-1) Referral to SPED has been updated.

Updates to the Existing Data Review include:

- a new print format, WI Existing Data Review 2022, is now available.
- the (ED-1) Academic Achievement editor has been renamed to (ED-1) Existing Data Review. Verbiage on this editor has also been updated.
- the (ED-1) Functional Performance editor has been removed and the fields from this editor have been combined with the (ED-1) Existing Data Review editor.
- the print (ED-1) Team Participants section has been updated to display in a table format.

Updates to the Evaluation Report include::

- a new print format, WI Eligibility Report 2022 is now available.
- verbiage on the (ER-1) Info from Existing Data, (ER-1) Additional Assessments, (ER-1) Need for Specially Designed Instruction, and (ER-1) Eligibility Determination editors has been updated.

Article: [Referral \(Wisconsin\)](https://kb.infinitecampus.com/help/referral-wisconsin) (<https://kb.infinitecampus.com/help/referral-wisconsin>); [Existing Data Review \(Wisconsin\)](https://kb.infinitecampus.com/help/existing-data-review-wisconsin) (<https://kb.infinitecampus.com/help/existing-data-review-wisconsin>); [Eligibility Report \(Wisconsin\)](https://kb.infinitecampus.com/help/eligibility-report-wisconsin) (<https://kb.infinitecampus.com/help/eligibility-report-wisconsin>)

Path: Student Information > Special Ed > General > Documents

## Wyoming

### Wyoming – SIF StudentSectionEnrollment Updates (SIS-154901)

For the scenario where a student is enrolled into the same course section more than one time, logic for the following StudentSectionEnrollment elements as been updated to account for this:

- StudentSectionEnrollment/EntryDate will report the student's section enrollment Start Date.
- StudentSectionEnrollment/ExitDate will report the student's section enrollment End Date.

Article(s): [SIF \(Wyoming\)](https://kb.infinitecampus.com/help/sif-wyoming) (<https://kb.infinitecampus.com/help/sif-wyoming>)

Path: N/A