

Messenger Field Descriptions (Messenger 2.0)

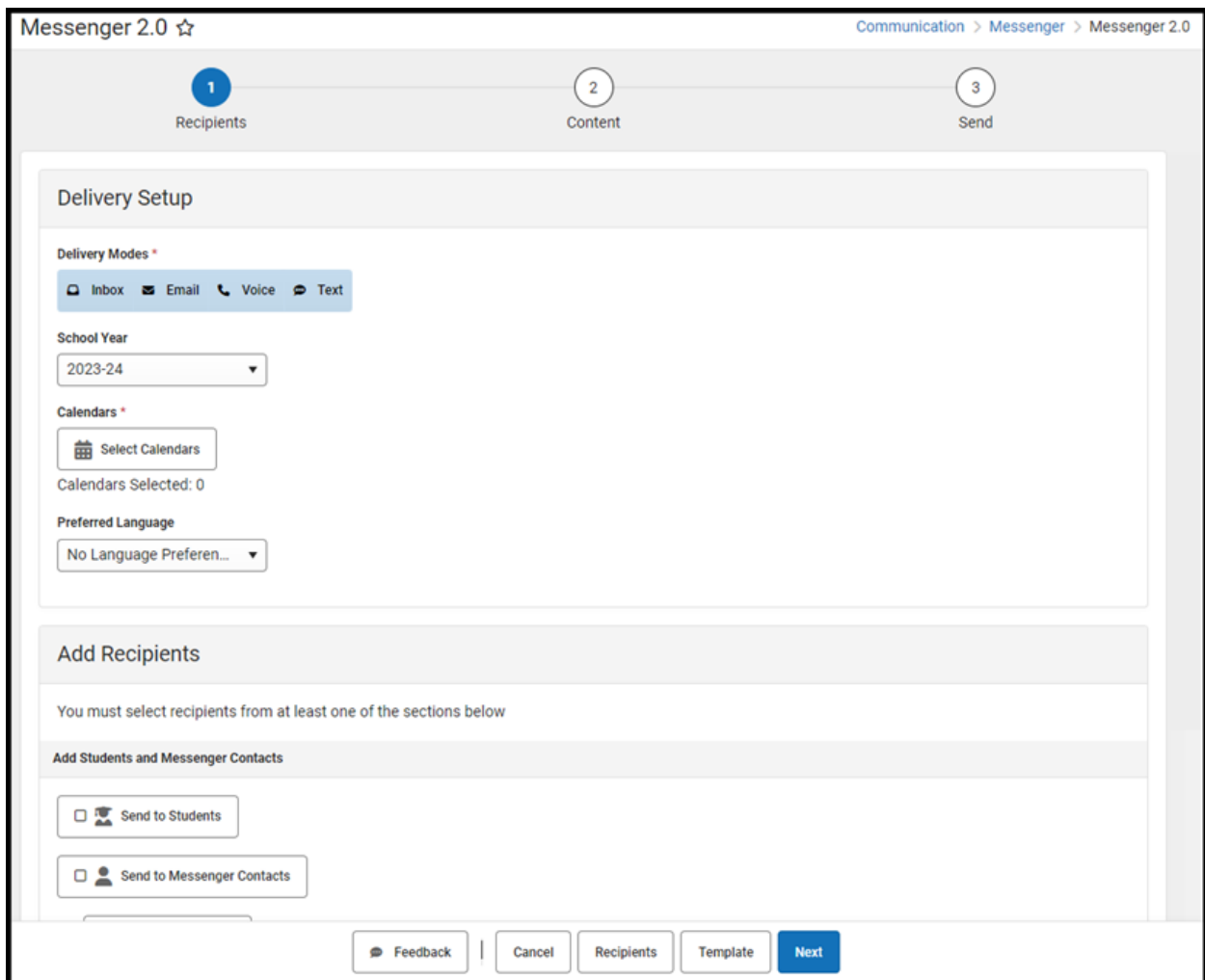
Last Modified on 10/21/2024 8:20 am CDT

[Recipients Screen - Field Descriptions](#) | [Content Screen - Field Descriptions](#) | [Send Screen - Field Descriptions](#) | [WYSIWYG Editor - Field Descriptions & Tips](#)

Tool Search: Messenger

Recipients Screen - Field Descriptions

This section provides field descriptions for the Recipients screen. Functionality for many of the fields is the same as Messenger 1.0. However, new fields are available to help simplify the message-building process.



Field	Description
Delivery Mode	Allows you to select the delivery modes to which you want to send the message.

Field	Description	Description
Inbox		This option places a note in the user's Message Center in Campus. Infinite Campus strongly recommends using this option to ensure delivery in case other delivery modes aren't available for some recipients.
Email		The Email option sends an email to the email address on record (entered in Census > People > Demographics).
Voice		The Voice option calls the phone number on record (entered in Census > People > Demographics).
Text		The Text option sends a text message to a mobile device. Recipients who have indicated a desire to receive text messages must have the Text (SMS) checkbox marked in the Personal Contact Information editor of the Demographics tab to receive text messages.



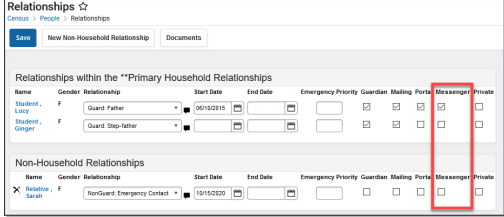





Messenger Settings allow you to select the delivery modes that are automatically selected each time you send a new message.

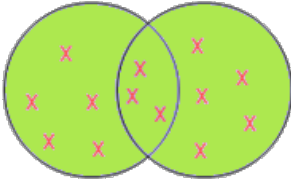
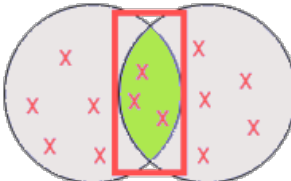
▶ [Click here to expand...](#)



The screenshot shows the 'Messenger Settings' page with a 'Save' button at the top left. Below it are sections for 'Portal URL Settings', 'Messenger Maintenance Settings', and 'Messenger Tool Settings'. The 'Messenger Tool Settings' section contains a table with columns for 'Inbox', 'Email', 'Voice', and 'Text' under the heading 'Default Delivery Device'. The 'Messenger 2.0 - General' row is highlighted with a red box. A red arrow points from this row to a 'Messenger 2.0' modal window. This modal window shows '1 Recipients' and a 'Delivery Modes' section with buttons for 'Inbox', 'Email', 'Voice', and 'Text', all of which are selected.

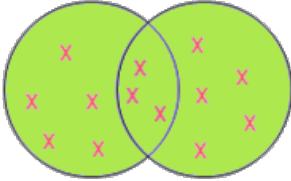
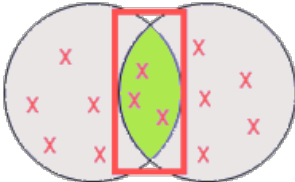
Messenger Tool	Inbox	Email	Voice	Text
Attendance Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Behavior Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Class Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Emergency Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Grades Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Message Builder	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Messenger 2.0 - General	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Missing Assignment Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
POS Account Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Scheduling Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
School Choice Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Staff Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Survey Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
User Account Messenger	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

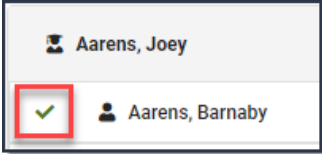

Field	Description																
School Year	<p>The default selection is the year selected in the Campus toolbar. If the current school year is selected in the toolbar, options for School Year will only include:</p> <ul style="list-style-type: none"> • current school year • previous school year • future school year 																
Calendars	<p>The calendar selected in the Campus toolbar is automatically selected unless All Schools and All Calendars is selected. Click the Select Calendars button to display the Calendars panel.</p> <p>The Calendars panel gives you the option to mass select or individually choose which schools and calendars to include in the message. Only calendars to which you have calendar rights display in the list.</p> <div data-bbox="389 824 1396 1025" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #cfe2f3;"> <p>Tips</p> <p>To quickly display all of the calendars you have selected, switch the Show Selected toggle to ON.</p> <p>To quickly select all Calendars, mark the Select All checkbox.</p> </div> <p>▶ Click here to expand...</p> <div data-bbox="389 1106 780 1637" style="border: 1px solid black; padding: 5px;"> <p>Calendars</p> <p>Search</p> <p>Search Calendars <input type="text"/> <input type="button" value="Q"/></p> <p><input type="checkbox"/> Select All</p> <p>Show Selected <input type="radio"/> OFF</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Arthur Elementary</td> <td><input type="button" value="-"/></td> </tr> <tr> <td><input checked="" type="checkbox"/> 23-24 Arthur Elementary</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> KG 23-24 Arthur Elementary</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Carter Middle</td> <td><input type="button" value="+"/></td> </tr> <tr> <td><input type="checkbox"/> Centennial High School</td> <td><input type="button" value="+"/></td> </tr> <tr> <td><input checked="" type="checkbox"/> Cleveland Elementary</td> <td><input type="button" value="-"/></td> </tr> <tr> <td><input checked="" type="checkbox"/> 23-24 Cleveland Elementary</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/> KG 23-24 Cleveland Elementary</td> <td></td> </tr> </table> <p><input type="button" value="Update"/> <input type="button" value="Cancel"/></p> </div>	<input checked="" type="checkbox"/> Arthur Elementary	<input type="button" value="-"/>	<input checked="" type="checkbox"/> 23-24 Arthur Elementary		<input checked="" type="checkbox"/> KG 23-24 Arthur Elementary		<input type="checkbox"/> Carter Middle	<input type="button" value="+"/>	<input type="checkbox"/> Centennial High School	<input type="button" value="+"/>	<input checked="" type="checkbox"/> Cleveland Elementary	<input type="button" value="-"/>	<input checked="" type="checkbox"/> 23-24 Cleveland Elementary		<input checked="" type="checkbox"/> KG 23-24 Cleveland Elementary	
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<input checked="" type="checkbox"/> KG 23-24 Cleveland Elementary																	
Preferred Language	<p>Filters the message to only send to recipients whose <i>Preferred Language</i> in the Personal Contact Information section of Demographics matches the language selection made here.</p>																
Add Recipients	<p>Allows a message to be sent to specific recipients: Students, Messenger Contacts, Staff, Individual Recipients, and Non-Campus Recipients.</p> <table border="1" data-bbox="389 1921 1396 1984"> <thead> <tr> <th data-bbox="389 1921 679 1984">Recipient</th> <th data-bbox="679 1921 1396 1984">Sends the message to...</th> </tr> </thead> </table>	Recipient	Sends the message to...														
Recipient	Sends the message to...																

Field	Description	Sends the message to...
	<p> Students</p> <p>students who have an enrollment in the selected calendars. Students are not included if they have a past end date on their enrollment. Students with a future enrollment are included.</p>	
	<p> Messenger Contacts</p> <p>people who have a messenger relationship with the student. A "messenger relationship" means the Messenger checkbox (<i>Census > People > Relationships</i>) is marked.</p>	
	<p> Staff</p> <p>district staff and/or school staff.</p>	
<p> Student Filtering Options</p>		
<p>The following filtering options are available under Custom Selection to limit who receives the message. A selection here is required for Student and Messenger Contacts messages.</p> <p>▶ Click here to expand...</p>		
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Add Students and Messenger Contacts</p> <p><input type="checkbox"/>  Send to Students</p> <p><input type="checkbox"/>  Send to Messenger Contacts</p> <p><input type="checkbox"/>  Custom Selection</p> </div>		
Student Custom Selection	Description	
Active Students Only	<p>Includes all students in the selected calendar(s) who have an active enrollment in the current school year or have a future enrollment but have not started yet. If this box is unchecked, the selection will include all students in the selected calendar(s) regardless of enrollment status.</p> <div style="background-color: #e0f2f1; padding: 10px; border: 1px solid #ccc; margin-top: 10px;"> <p>This can be toggled off when messaging future and past calendars.</p> </div>	

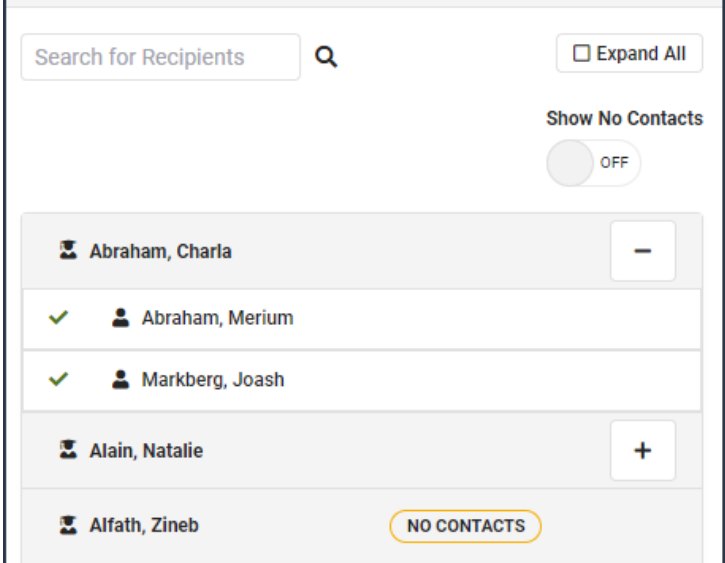
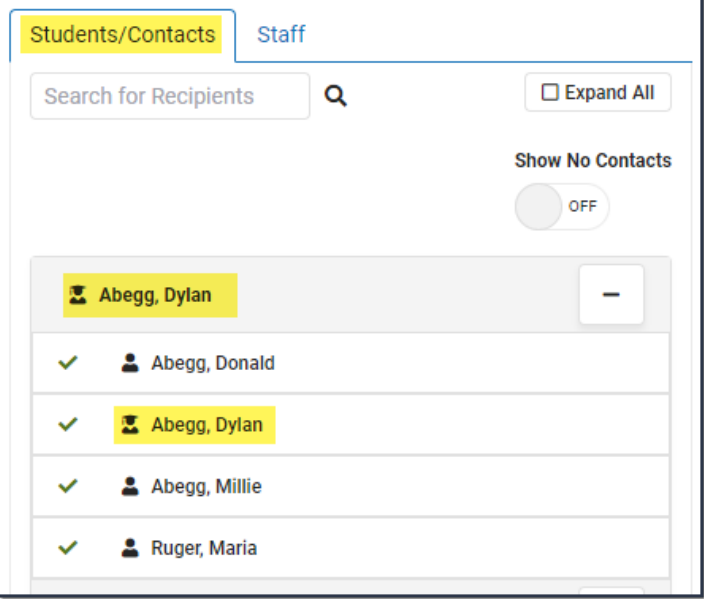
Field	Description
	<p>Includes the ability to filter the student list with the following options:</p> <ul style="list-style-type: none"> • Grade Level • Ad Hoc • Transportation <p>If you choose multiple filters, the message will only be sent to students meeting each of the chosen criteria simultaneously.</p> <p>Filter Operations</p> <p>When two or more Saved Filters (Ad Hoc filters) are selected, you must determine how Campus will combine these filters. You can select one of the following operations.</p> <p>Union Operation - This operation combines two or more filters by appending one to the other. An example of this would be all Baseball Team members and all 10th grade male students. The following diagram explains this union.</p>  <p>Intersection Operation - This operation is used to find data that one or more filters have in common. An example of this would be all Baseball Team members who are also 10th grade male students. The following diagram explains this intersection.</p>  <p>Staff Filtering Options</p> <p>The following filtering options are available under Custom Selection to limit who receives the message.</p> <p>▶ Click here to expand...</p>

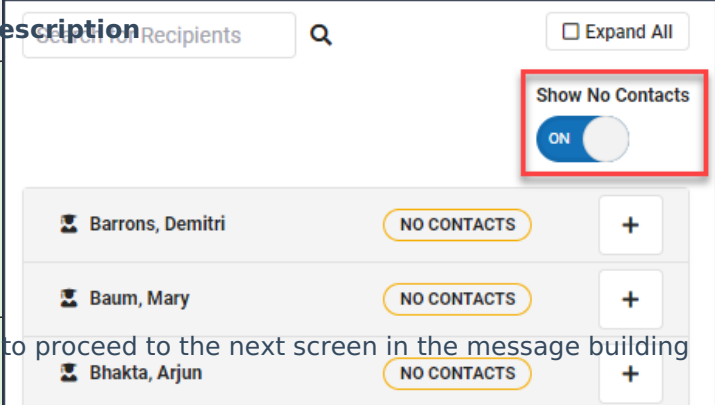
Field	Description								
	<div data-bbox="389 190 703 427" style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p data-bbox="389 203 555 230">Add Staff Selection</p> <div data-bbox="411 257 600 304" style="border: 1px solid gray; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/>  Send to Staff </div> <div data-bbox="440 327 643 374" style="border: 1px solid gray; padding: 2px; margin-bottom: 5px;"> <input type="checkbox"/>  Custom Selection </div> <p data-bbox="440 383 655 405">All School Staff Selected: 0</p> </div> <table border="1" data-bbox="389 472 1394 943"> <thead> <tr> <th colspan="2" data-bbox="389 472 1394 533">Staff Custom Selection</th> </tr> </thead> <tbody> <tr> <td data-bbox="389 533 643 629">Include School Staff</td> <td data-bbox="643 533 1394 629">Includes all staff who have an active District Assignment record at the school in a selected calendar.</td> </tr> <tr> <td data-bbox="389 629 643 725">Staff Role</td> <td data-bbox="643 629 1394 725">Staff roles are identified on the staff member's District Assignment tab.</td> </tr> <tr> <td data-bbox="389 725 643 943">Include District Staff</td> <td data-bbox="643 725 1394 943">Option to include any district staff member. District staff qualify as staff who have a district employment, but do not have a district assignment or only have district assignment(s) at schools without a calendar in the active year.</td> </tr> </tbody> </table>	Staff Custom Selection		Include School Staff	Includes all staff who have an active District Assignment record at the school in a selected calendar.	Staff Role	Staff roles are identified on the staff member's District Assignment tab.	Include District Staff	Option to include any district staff member. District staff qualify as staff who have a district employment, but do not have a district assignment or only have district assignment(s) at schools without a calendar in the active year.
Staff Custom Selection									
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Staff Role	Staff roles are identified on the staff member's District Assignment tab.								
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Field	Description
	<p data-bbox="659 203 1378 271">Sends the message to only staff who are included in the ad hoc.</p> <p data-bbox="659 280 1331 311">Only displays Data Type: Census/Staff Ad Hoc filters.</p> <div data-bbox="659 315 1378 479" style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> <p data-bbox="683 342 1331 450">If you choose a Staff Role and an Ad Hoc filter, the message is only sent to staff in that staff role AND staff that meet the Ad Hoc criteria.</p> </div> <p data-bbox="659 524 935 557">Filter Operations</p> <p data-bbox="659 573 1315 719">When two or more Saved Filters (Ad hoc filters) are selected, you must determine how Campus will combine these filters. You can select one of the following operations.</p> <p data-bbox="659 763 1374 943">Union Operation - This operation combines two or more filters by appending one to the other. An example of this would be all Varsity Coaches and all Harrison High School Teachers. The following diagram explains this union:</p> <div data-bbox="667 949 959 1128" style="text-align: center;">  </div> <p data-bbox="659 1167 1350 1346">Intersection Operation - This operation is used to find data that one or more filters have in common. An example of this would be all Varsity Coaches who are also Harrison High School Teachers. The following diagram explains this intersection.</p> <div data-bbox="667 1352 963 1532" style="text-align: center;">  </div> <div data-bbox="389 1592 1396 1680" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc; margin-top: 20px;"> <p data-bbox="411 1619 780 1650">Add Individual Recipients</p> </div> <p data-bbox="389 1715 1382 1895">These individuals exist within the Infinite Campus SIS product and have not been filtered by Calendars, School Year, or Preferred Language. Individuals can be filtered within the Add Individual Recipients side panel by School Year, School, Calendar, and Search Type. Once filtered, users can be clicked to be selected as recipients and added by clicking the Add Recipients button.</p> <div data-bbox="389 1939 1396 2027" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc; margin-top: 20px;"> <p data-bbox="411 1966 820 1998">Add Non-Campus Recipients</p> </div>

Field	Description				
	<p>The email addresses of people who do not have an account within the Infinite Campus SIS product can be added to messages via Add Non-Campus Recipients. These emails can be entered within the Add Non-Campus Recipients side panel. Multiple email addresses must be separated by a comma, semicolon, or line break.</p>				
<p>Cancel</p>	<p>Closes and reverts back to the Messenger home screen.</p>				
<p>Recipients</p>	<p>Displays a side panel to review the recipient list. By default, all recipients are automatically selected to receive the message. Click the person's name to remove them as a recipient of the message.</p> <ul style="list-style-type: none"> • A checkmark next to the person's name means they will receive the message. <div data-bbox="451 712 774 864" data-label="Image">  <p>A screenshot of a recipient list interface. It shows two entries: 'Aarens, Joey' and 'Aarens, Barnaby'. The entry for 'Aarens, Barnaby' has a green checkmark in a small square box to its left, which is highlighted with a red square. The entry for 'Aarens, Joey' does not have a checkmark.</p> </div> <ul style="list-style-type: none"> • No checkmark next to the person's name means they will not receive the message. <div data-bbox="451 965 790 1099" data-label="Image">  <p>A screenshot of a recipient list interface, similar to the one above. It shows two entries: 'Aarens, Joey' and 'Aarens, Barnaby'. The entry for 'Aarens, Barnaby' has an empty square box to its left, which is highlighted with a red square. The entry for 'Aarens, Joey' does not have a box.</p> </div> <table border="1" data-bbox="389 1133 1396 1196"> <thead> <tr> <th data-bbox="389 1133 580 1196">Recipient</th> <th data-bbox="580 1133 1396 1196">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="389 1196 580 2045"></td> <td data-bbox="580 1196 1396 2045"></td> </tr> </tbody> </table>	Recipient	Description		
Recipient	Description				

Field	Description	Description
	<p>Students</p>	<p>When you send a message to <i>Students</i> only, the recipient list only displays the student names.</p> <p>▶ Click here to expand...</p> <div data-bbox="596 383 1007 1003" style="border: 1px solid black; padding: 5px;"> <p>Recipients</p> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;"> <input type="text" value="Search for Recipients"/> Q </div> <ul style="list-style-type: none"> <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Abegg, Dylan <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Abegg, Wallace <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Alborough, Dallas <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Anderson, Jack <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Anderson, Jana <li style="border-bottom: 1px solid #ccc; padding: 2px 5px;"> ✓ 👤 Atwood, Nadia <li style="padding: 2px 5px;"> ✓ 👤 Barrons, Demitri </div>
	<p>Messenger Contacts</p>	<p>When you send a message to Messenger Contacts, the recipient list displays the student's name. Click the expand button next to a student's name to display the people that have a messenger relationship with the student. By default, all people who have a messenger relationship with the student are automatically selected to receive the message.</p> <p>▶ Click here to expand...</p>

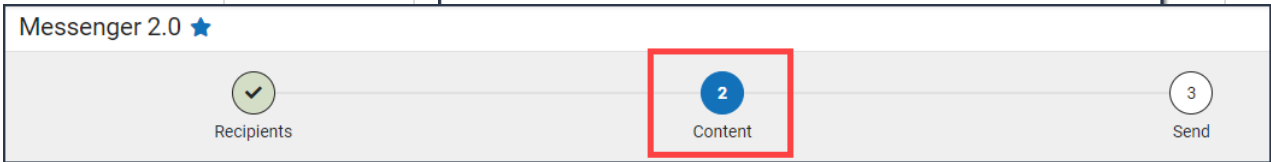
Field	Description	Description
		
		<p>Note: If you are also sending the message to students, the student's name displays when their name is expanded.</p> <p>▶ Click here to expand...</p>
		
		<p>If it says NO CONTACTS next to the student's name, the student does not have a person with a messenger relationship set up to receive a message.</p> <div style="background-color: #e0f2f1; padding: 10px; border: 1px solid #ccc;"> <p>Tip: Switch the Show No Contacts toggle to ON to only display students that do not have any Messenger contacts.</p> </div>

Field	Description	Description
		
Next	Select this button to proceed to the next screen in the message building workflow.	

Content Screen - Field Descriptions

This section provides descriptions for each of the fields in the Content screen of Messenger 2.0. Functionality for many of the fields has remained the same.

Fill out all required fields before navigating to the next screen.



Prior to adding a hyperlink or URL to a message, clear the formatting of the message before adding the hyperlink or type the URL directly into the message body. Copying and pasting a hyperlink or URL can have varied results and may not send properly.

Inbox

The following options display when you select the Inbox Delivery Mode on Step 1. Recipients.

Attachments are **not** sent with Inbox messages.

▶ [Click here to expand...](#)

Message Subject *

Inbox

Message Body *

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If you are also sending an Email message, the text you enter in the Message Body will be used for the email message too.

Inbox / **Email**

Reply To Email *

Sender Display Name

Message Body *

B *i* U A: = = = ¶: C ↻ ⌂ +: ⏪ ⏩ ⋮

Field	Description
Message Subject	This field determines the text that displays in the Subject field of the email message. The Message Subject can also be used to search or filter results in the Sent Message Log .

Field	Description
Message Body	<p>This field contains the text of the message. The message body uses a new WYSIWYG editor that handles copy/pasting from third party products better than past versions.</p> <div data-bbox="400 376 1423 613" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #cfe2f3;"> <p>When copy/pasting from Microsoft Word, select <i>Keep</i> to retain the current format or <i>Clean</i> to get rid of it. Copying from Microsoft Word is the only time the WYSIWYG tool prompts you to Keep/Clean formatting when copy/pasting into the editor. See the WYSIWYG Editor - Field Descriptions & Tips for more information.</p> </div> <div data-bbox="400 647 1423 810" style="background-color: #fff9c4; padding: 10px; border: 1px solid #fff176;"> <p>Inserting Campus Fields or Sub-Reports : Sub-Reports are only available for messages being sent to Students/Messenger Contacts and only when one calendar is selected.</p> </div>

Email

The following options display when you select the Email Delivery Mode on Step 1. Recipients.

▶ [Click here to expand...](#)

Message Subject *

Email

Reply To Email *

Sender Display Name

Message Body *

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Attach Content

Select file...
Drop files here to upload

Test

Email

Send Test Email

Field	Description
Message Subject	This field determines the text that displays in the Subject field of the email message. The Message Subject can also be used to search or filter results in the Sent Message Log .

Field	Description
Reply to Email	<p>This field displays the email address that is automatically included in the message body for message recipients to reference.</p> <p>To reduce the chance an email is flagged as spam, avoid using "no reply" or "do not reply" in the Reply to Email.</p>
Sender Display Name	<p>Entries to this field will display in the recipient's email inbox for easier sender identification.</p>
Message Body	<p>This field contains the text of the message. The message body uses a new WYSIWYG editor that handles copy/pasting from third party products better than past versions.</p> <ul style="list-style-type: none"> • If you are also sending a Voice message using Text-to-Speech, the Voice message will use the text entered in this field. • If you are also sending an Inbox message, the Inbox message will use the text entered in this field. <p>When copy/pasting from Microsoft Word, select “Keep” to retain the current format or “Clean” to get rid of it. Copying from Microsoft Word is the only time the WYSIWYG tool prompts you to Keep/Clean formatting when copy/pasting into the editor. See the WYSIWYG Editor - Field Descriptions & Tips for more information.</p> <p>Inserting Campus Fields or Sub-Reports : Sub-Reports are only available for messages being sent to Students/Messenger Contacts and only when one calendar is selected.</p>
Attach Content	<p>This field allows you to attach one file to an email message.</p> <p>This option only displays when the Allow Email Attachments option is marked in the Email Settings tool. See the Email Settings article for more information about this option and other options like setting size limits for email attachments.</p>
Test	

Field	Description
Email / Send Test Email	<p>To view a message in the manner it will be delivered to recipients, enter a valid email address in the Email field and click Send Test Email. Up to five email addresses can be entered and email addresses must be separated by a comma.</p> <p>Infinite Campus strongly recommends testing messages before delivering them.</p>

Voice

Voice messages require a Caller ID number in [CallerID Preferences](#).

▶ [Click here to expand...](#)

CallerID Preferences ☆

District & School List

School Name

- All Schools
- Arthur Elementary
- Carter Middle
- Cleveland Elementary
- Clinton Secondary
- Fillmore Middle School
- Harrison High
- Jackson High School
- Jefferson Middle
- Lincoln Elementary
- McKinley Elementary School
- Monroe High
- Pierce Junior High
- Polk Middle School
- Taylor K-8
- Van Buren High School

Messenger Caller ID Detail

Plainview Schools District
 District Phone: (763)555-5555

Attendance Messenger	(763)555-7777
Behavior Messenger	(763)555-7777
Emergency Messenger	(763)555-7777
Instruction Messenger	(763)555-7777
Message Builder	(763)555-7777
Messenger 2.0 Emergency	(763)555-7777
Messenger 2.0 General	(763)555-7777
POS Account Messenger	(763)555-7777
Staff Messenger	(763)555-7777
Survey Messenger	(763)555-7777

The following options display when you select the Voice Delivery Mode on Step 1. Recipients.

▶ [Click here to expand...](#)

Message Subject *

Voice

Caller ID *

Voice Type

Attach an existing WAV file below or select 'Record WAV' to record and attach a new WAV file


Attach WAV *

Drop files here to upload

Test

Phone

Field	Description
Message Subject	The Message Subject can be used to search or filter results in the Sent Message Log .
Caller ID	This is the number shown to recipients of this phone message. This number is set up in CallerID Preferences and can only be modified on this screen if the Allow Custom Caller ID option is selected in the Voice Settings tool.

Field	Description	
Voice Type	Option	Description
	Upload	<p>This option allows you to attach a pre-recorded .WAV file or record and attach a new WAV file.</p> <p>Click the Record Wav button to use the Shoutpoint Voice Recorder. See the Shoutpoint Voice Recorder article for help using this tool.</p>
Test	Text-to-Speech	<p>If text is entered in the Voice Message Body area on this screen, Campus converts the text to speech using the built-in text-to-speech engine.</p> <ul style="list-style-type: none"> • Only English text can be converted. • Clicking the Campus Fields icon allows you to enter the current offering of Campus Fields (e.g.; Recipient First Name, Recipient Last Name, School Name, Student First Name, Student Last Name) in the message. • Infinite Campus recommends that this type of message be tested for pronunciation before any messages are sent. • If you are also sending an Email message, the Voice Message Body field will not be available. Text-to-Speech messages use the Message Body from the Email card. <div data-bbox="651 1193 1398 1760" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Voice Type</p> <p> <input type="button" value="Upload"/> <input checked="" type="button" value="Text-to-Speech"/> </p> <p>Voice Message Body *</p> <div style="border: 1px solid #ccc; padding: 5px; min-height: 150px;">  </div> </div>

Field	Description
Phone Send Test Voice	To hear a test message, enter a valid number in the Phone field and click Send Test Voice . <div style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> Infinite Campus strongly recommends testing messages before delivering them. A message is sent in the exact manner it is delivered to recipients. </div>

Text

Text messages require a Caller ID number in [CallerID Preferences](#).

▶ [Click here to expand...](#)

CallerID Preferences ☆

Save

District & School List	Messenger Caller ID Detail
<div style="background-color: #f2f2f2; padding: 2px;">School Name</div> <div style="background-color: #e0e0e0; padding: 2px;">All Schools</div> <div style="padding: 2px;">Arthur Elementary</div> <div style="padding: 2px;">Carter Middle</div> <div style="padding: 2px;">Cleveland Elementary</div> <div style="padding: 2px;">Clinton Secondary</div> <div style="padding: 2px;">Fillmore Middle School</div> <div style="padding: 2px;">Harrison High</div> <div style="padding: 2px;">Jackson High School</div> <div style="padding: 2px;">Jefferson Middle</div> <div style="padding: 2px;">Lincoln Elementary</div> <div style="padding: 2px;">McKinley Elementary School</div> <div style="padding: 2px;">Monroe High</div> <div style="padding: 2px;">Pierce Junior High</div> <div style="padding: 2px;">Polk Middle School</div> <div style="padding: 2px;">Taylor K-8</div> <div style="padding: 2px;">Van Buren High School</div>	<div style="background-color: #f2f2f2; padding: 2px;">Plainview Schools District</div> <div style="padding: 2px;">District Phone: (763)555-5555 Fill empty values with this number</div> <div style="padding: 2px;">Attendance Messenger (763)555-7777</div> <div style="padding: 2px;">Behavior Messenger (763)555-7777</div> <div style="padding: 2px;">Emergency Messenger (763)555-7777</div> <div style="padding: 2px;">Instruction Messenger (763)555-7777</div> <div style="padding: 2px;">Message Builder (763)555-7777</div> <div style="padding: 2px; border: 2px solid orange;">Messenger 2.0 Emergency (763)555-7777</div> <div style="padding: 2px; border: 2px solid orange;">Messenger 2.0 General (763)555-7777</div> <div style="padding: 2px;">POS Account Messenger (763)555-7777</div> <div style="padding: 2px;">Staff Messenger (763)555-7777</div> <div style="padding: 2px;">Survey Messenger (763)555-7777</div> <div style="text-align: right; padding: 5px;">Clear all values</div>

The following option displays when you select the Text Delivery Mode on Step 1. Recipients.

▶ [Click here to expand...](#)

Message Subject *

Text

Text Message Body *

C

Characters : 0/1000

Test

Phone

() - -

Send Test Text

Field	Description
Message Subject	The Message Subject can be used to search or filter results in the Sent Message Log .
Text Message Body	This field contains the text contained in the text message. <ul style="list-style-type: none"> Maximum of 1,000 characters Messages over 140 characters are sent as a short link
Test	
Cell Phone Send Test Message	To view a test message, enter a valid cell phone number in the Cell Phone field and click Send Test Message . <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> Infinite Campus strongly recommends testing messages before delivering them. A message is sent in the exact manner it is delivered to recipients. </div>

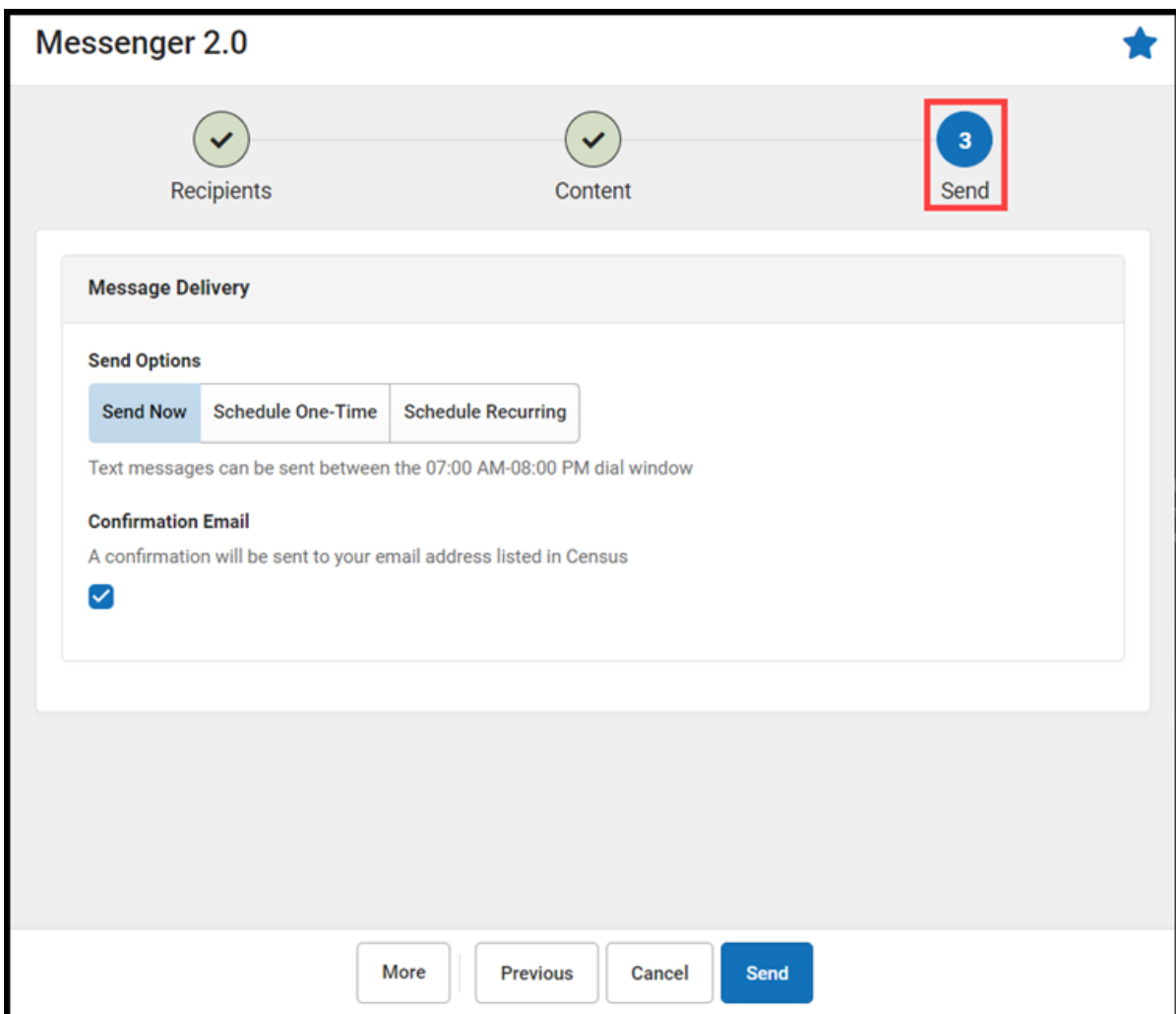
[Back to the Top](#)

Send Screen - Field Descriptions

This section provides descriptions for each of the fields in the **Send** screen. This is the final step in the messaging process.

Best Practices

- Wait for the message to finish processing before navigating away. This allows you to correct any errors that prevented the message from sending and Send Again.
- Send test messages to an email account and or cell phone number to which you have access. This allows you to view how the message will display for recipients and identify any adjustments that might be needed



Field	Description
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Field	Description
Send Now	<p>Select this option for sending messages immediately. This is the default selection for messages during the district-wide dialing window.</p> <p>This option is not available if you are trying to send a text/voice message outside of the district-wide dialing window.</p> <p>The district-wide dialing window is the time during which a general or priority message - either a voice message that is NOT an emergency message or text message - may be sent. The district-wide dialing window is set up in the Voice Settings tool.</p>
Schedule One-Time	Select this option for sending a message once at a future date/time. Enter the desired date/time you wish for your message to be sent and press 'Send'.
Schedule Recurring	Select this option to schedule a message to be sent on a recurring basis. Enter the desired date/time you wish for your messages to be sent, choose which dates the messages will recur, and press 'Send'.
Date	Today's date or a date in the future when the message should be sent. Schedule One-Time must be selected to enter a date.
Inbox/Email Time	A time in the future the email message should be sent. Schedule One-Time or Recurring must be selected to enter a time.
Voice/Text Message Time	A time in the future the text and/or voice message should be sent. Schedule One-Time or Recurring must be selected to enter a time.
Day(s) of the Week	<p>Select this option for setting up a recurring message that will go out on each day in one, two, three, or four week increments during the chosen start and end dates. Schedule Recurring must be selected to enter days.</p> <div style="border: 1px solid #add8e6; padding: 5px; background-color: #e6f2ff;"> <p>Messages will begin sending on the first day that occurs on or after the selected Start Date.</p> </div>
Select Day(s)	Each day a message will be sent out based on the frequency that is selected.
Frequency	Choose the weekly increments the message will be sent on.
Start Date	A date the recurring period starts on and messages will begin being sent.
End Date	Messages in this series will no longer be sent after the End Date.
Custom Dates	Select this option for setting up a recurring message that will be sent on the individual dates that are selected. Schedule Recurring must be selected to choose dates.
Select Dates	Calendar tool used to select the custom dates a message will be sent.

Field	Description
Confirmation Email	If selected, the sender will receive a confirmation email when the message processes successfully. The sender will always receive an email if the message did not process successfully.

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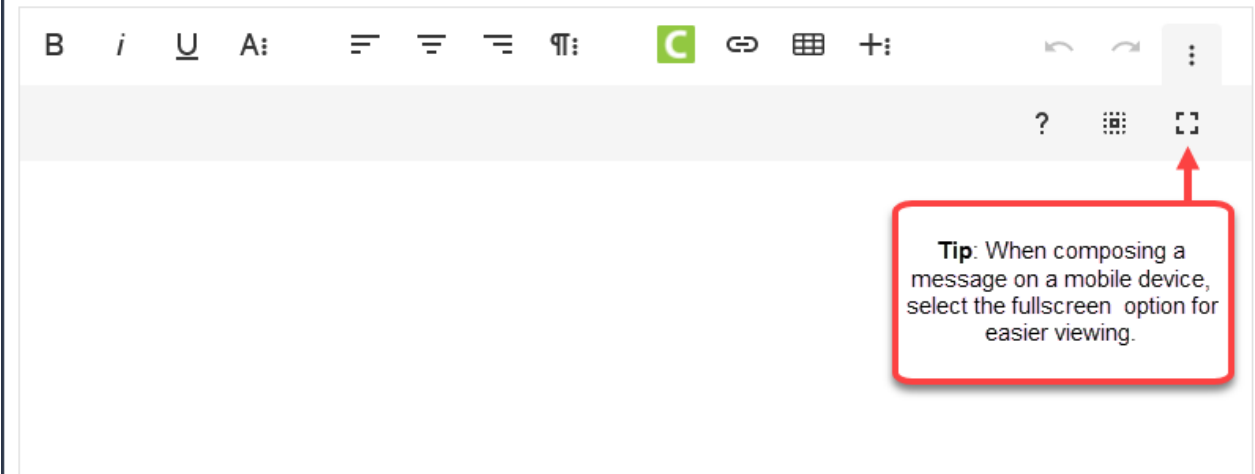
WYSIWYG Editor - Field Descriptions & Tips

Messenger 2.0 third-party tool for our WYSIWYG (What You See Is What You Get) Editor similar to the WYSIWYG Editor in the classic Messenger and other letter and messenger tools in Campus. Many of the same options and their functionality are available with ongoing development to Campus fields and subreports. All WYSIWYG editors have limitations with copy/paste/formatting due to differences in source programs.











Keep the following items in mind when using the WYSIWYG editor.

- The WYSIWYG editor does not support copy/pasting from third-party programs, but it does handle some third-party programs more favorably than it previously did.
- If you copy/paste from Microsoft Word, select **Keep** to retain the current format or **Clean** to remove formatting. We recommend using the **Clean** option as it typically produces better results.
- If copying/pasting from other third-party products, highlighting the pasted text and selecting **Clear Formatting** can improve how the formatting is handled when the email is sent.
- The WYSIWYG editor does not support copying/pasting from Google docs. When the **Clear Formatting** option is used, we have seen improvements. This includes using bullet points and numbered lists up to one level. However, when using bullet points and numbered lists beyond one level, we recommend composing the message inside of the WYSIWYG editor.

Message Body*



Tip: When composing a message on a mobile device, select the fullscreen option for easier viewing.

Button	Description	Button	Description
B	Bold		More paragraph Expand for additional options
<i>i</i>	Italic		Campus Fields and SubReports
<u>U</u>	Underline		Insert Link
A:	More Text Expand for additional options		Insert Table
	Align Left		More Rich Expand to insert images and special characters An image can be inserted by right-clicking an image on a publically hosted website, selecting "Copy image address" or "Copy Image Link" and pasting it within the http:// field.
	Align Center		Undo and Redo
	Align Right		More Misc

Campus Fields & Sub-Reports

A list of the most popular Campus Fields are available to help personalize messages.

Sub-Reports are only available for messages being sent to Students/Messenger Contacts and only when one calendar is selected.

Insert Campus Fields or Sub-Reports

Q

Fields
Sub-Reports

- ▶ ■ Student
- ▼ ■ Messenger Recipient
 - firstName
 - lastName
 - addressLine1
 - addressLine2

Close

Sub-Report Options

The following table lists the sub-report options for each area.

Area	Sub-Reports
Learner	<ul style="list-style-type: none"> • Student Schedule • Active and Dropped Student Schedule
Learner Planning	<ul style="list-style-type: none"> • Course Requests • Course Plan
Attendance	<ul style="list-style-type: none"> • Period Mark Summary • Course Mark Summary • Whole/Half Day Summary • Exact Day Summary • Single Day Count Summary
Grading	<ul style="list-style-type: none"> • Grade Detail • Term GPA Summary
Behavior	<ul style="list-style-type: none"> • Discipline Summary • Behavior Summary
Student Portfolio	<ul style="list-style-type: none"> • Cumulative GPA and Class Rank

Area	Sub-Reports
Health	<ul style="list-style-type: none"> • Immunization • Health Screening Concussion • Health Screening Dental • Health Screening Hearing • Health Screening Scoliosis • Health Screening Vision
Point of Sale	<ul style="list-style-type: none"> • POS Account Balance

When using sub-reports in letters, please note the following:

- All behavior data is included when adding either of the sub-reports.
- A field only displays if there is data for that field. If a field is chosen from the sub-report but there is no saved data for that student, information for that field does not display.
- A sub-report option only displays if the district/school records that data.