

# Outcome Measures Plan (Montana)


Last Modified on 12/14/2025 8:45 pm CST

[Outcome Measures Plan](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Outcome Measures 3-6 Children](#)

Tool Search: Special Ed Documents

The Outcome Measures Plan captures student special education plan information and matches the required documentation provided by the state of Montana. This document describes each editor, a description of each field on the editor, and any special considerations and instructions. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.


The current print format of this document is the **MT OMP 2022.2**. Plan formats are selected in the [Special Ed Plan Types](#) tool.

Editor Home			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Outcome Measures Plan 	<span>IN PROGRESS</span>	Demo Administrator 3/29/22 12:08 PM	>
Enrollment Information	<span>IN PROGRESS</span>	Demo Administrator 3/29/22 12:10 PM	>
Student Information	<span>IN PROGRESS</span>	Demo Administrator 3/29/22 12:11 PM	>
Parent/Guardian Information	<span>IN PROGRESS</span>	Demo Administrator 3/29/22 12:12 PM	>
Outcome Measures 3-6 Children	<span>NOT STARTED</span>		>

*Editor Home*

## Outcome Measures Plan

The Outcome Measures Plan editor is used to document the student's Assessment Date.

Outcome Measures Plan <span>IN PROGRESS</span>	Editor 1 of 5
Assessment Date * <div>03/07/2022 </div>	

*Outcome Measures Plan Editor*

[^ Back to Top](#)

# Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment record. This editor is read only.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

Enrollment Information

NOT STARTED

Editor 2 of 5

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

Primary Disability

School Name	School Phone	Grade
Arthur Elementary	(555)555-7890	KG

District Information

District Number	District Name	District Phone
100	Plainview Schools	(763)555-5555
District Address		
123 Main Street, Metro City, MT 55555		

Enrollment Information

► [Click here to expand...](#)

Field	Description	Ad Hoc	Validation
<b>School Name</b>	The name of the school associated with the student's Enrollment record.	N/A	This field is pulled from the Enrollment record.
<b>School Phone</b>	The phone number of the school associated with the student's Enrollment record.	N/A	This field is pulled from System Administration > Resources > School > School Phone.
<b>Grade</b>	The student's current grade.	Enrollment > Grade enrollment.grade	This field is pulled from the Enrollment record.
<b>District Information</b>			

Field	Description	Ad Hoc	Validation
<b>District Number</b>	The district number associated with the Enrolled school.	N/A	System Administration > Resources > District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	N/A	System Administration > Resources > District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	N/A	System Administration > Resources > District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	N/A	System Administration > Resources > District Information > Phone

[^ Back to Top](#)

## Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

Student Information

IN PROGRESS

Editor 3 of 5

When a plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name	First Name	Middle Name	Suffix
Abegg	Colton		
Age	Birthdate	Gender	
6		M	
Federal Designation	Federal Race(s)	Race, Ethnicity (state)	
4: Black or African American	4: Black or African American		
Address	Student Number	State ID	

Case Manager Information

Name	Title
Phone	

Student Information Editor

► [Click here to expand...](#)

Field	Description	Ad Hoc
<b>Last Name</b>	The student's last name.	Census > People > Demographics > Last Name identity.lastName
<b>First Name</b>	The student's first name.	Census > People > Demographics > First Name identity.firstName
<b>Middle Name</b>	The student's middle name.	Census > People > Demographics > Middle Name identity.middleName
<b>Suffix</b>	The student's suffix.	Census > People > Demographics > Suffix Name identity.suffix
<b>Age</b>	The age of the student.	Census > People > Demographics > Age
<b>Birthdate</b>	The student's birthdate.	Census > People > Demographics > Birth Date identity.birthDate
<b>Gender</b>	The student's gender.	Census > People > Demographics > Gender identity.gender
<b>Federal Designation</b>	The student's federal race designation.	Census > People > Demographics > Federal Designation identity.raceEthnicityDetermination

Field	Description	Ad Hoc
<b>Federal Race(s)</b>	The student's federal race(s).	Census > People > Demographics > Race(s) identity.raceEthnicityFed
<b>Race, Ethnicity (state)</b>	The student's state race/ethnicity designation.	Census > People > Demographics > Race/Ethnicity Determination identity.raceEthnicity
<b>Address</b>	The student's address.  This field becomes a dropdown when more than one address exists for the student. The primary household displays by default.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Student Number</b>	The student's identification number.	Census > People > Demographics > Student Number
<b>State ID</b>	The student's state identification number.	Census > People > Demographics > State ID
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed > General > Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed > General > Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed > General > Team Members

[^ Back to Top](#)

## Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes [Demographics](#) information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the IEP.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

## Parent/Guardian Information

IN PROGRESS

Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Abegg, Harrison - Father

Print Sequence

1

Delete

Address

Home Phone

(651)555-1694

Work Phone

(555)555-1101

Cell Phone

(555)555-1468

E-mail

Parent/Guardian Information Editor

► [Click here to expand...](#)

Field	Description	Ad Hoc	Validation
<b>Last Name</b>	The last name of the parent/guardian.	Census > People > Demographics > Last Name identity.lastName	This field populates from Census. This is part of the header for the parent/guardian.
<b>First Name</b>	The first name of the parent/guardian.	Census > People > Demographics > First Name identity.firstName	This field populates from Census. This is part of the header for the parent/guardian.
<b>Middle Name</b>	The suffix of the parent/guardian.	Census > People > Demographics > Suffix Name identity.suffix	This field populates from Census. This is part of the header for the parent/guardian.
<b>Suffix</b>	The suffix of the parent/guardian.	Census > People > Demographics > Suffix Name identity.suffix	This field populates from Census. This is part of the header for the parent/guardian.
<b>Relationship</b>	The relation of the parent/guardian to the student.	Census > People > Relationships	This field populates from Census. This is part of the header for the parent/guardian.

Field	Description	Ad Hoc	Validation
<b>Sequence</b>	The print order of the parent/guardian(s) on the IEP.	N/A	When no Sequence is selected, parent/guardian(s) print in the order displayed in the UI. When any Sequences are selected, only parent/guardian(s) with a sequence number prints in the order defined.
<b>Address</b>	The parent/guardians' address.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apartment; address.city; address.state; address.zip	This field populates from Census.  When there are multiple addresses for a person, a drop down with an option to select which address displays. When there is only one address, the drop down only has one option. The populated address is the one marked "Primary."
<b>Home Phone</b>	The home phone number of the parent/guardian.	Census > People > Demographics > Household Phone	This field populates from Census.
<b>Work Phone</b>	The work phone of the parent/guardian.	Census > People > Demographics > Work Phone	This field populates from Census.
<b>Cell Phone</b>	The cell phone of the parent/guardian.	Census > People > Demographics > Cell Phone	This field populates from Census.
<b>Email</b>	The primary email address for the parent/guardian.	Census > People > Demographics > Email	This field populates from Census.

[^ Back to Top](#)

# Outcome Measures 3-6 Children

The Outcome Measures 3-6 Children editor is used to document the type of outcome measures evaluation.

Outcome Measures 3-6 Children

Do not complete this page if this is an Initial IEP for a 6-year-old student.

Type of Outcome Measures Evaluation:

The IEP team must rate the child's present level of functional performance in the three areas below. Based on assessment, rate the child's performance in each area on a scale of 1-7 (whole numbers only). For students leaving preschool services, also note whether the child has shown new skills or behaviors since the last assessment.

Check the assessment procedure(s) used to draw these conclusions:

☐ Academic  
☐ Communication  
☐ Psychological

☐ Behavioral  
☐ Developmental  
☐ Social/Emotional

☐ Class-Based Assessment  
☐ Observations  
☐ Other: (Describe in NOTES)

Rating Scale

Positive Social-Emotional, including Social Relationships

Outcome Measures 3-6 Children Editor

► [Click here to expand...](#)

Field	Description	Validation
<b>Type of Outcome Measures Evaluation:</b>	The type of evaluation. Options include: Initial or Exit	N/A
<b>Check the assessment procedure(s) used to draw these conclusions:</b>	The assessment methods used to draw these conclusions. Options include: <ul style="list-style-type: none"> <li>Academic</li> <li>Behavioral</li> <li>Class-Based Assessment</li> <li>Communication</li> <li>Developmental</li> <li>Observations</li> <li>Psychological</li> <li>Social/Emotional</li> <li>Other (Describe in notes)</li> </ul>	N/A
<b>Specify</b>	A text field used to further explain the assessment procedures used.	This field displays and is required when "Other" is selected above.
<b>Rating Scale</b>		



Field	Description	Validation
<b>Positive Social-Emotional, including Social Relationships</b>	The numeric rating of the student's positive social-emotional skills.	Only whole numbers (1-7) can be entered.
<b>Acquisition and Use of Knowledge and Skills, including Early Language, Communication and Early Literacy</b>	The numeric rating of the student's acquisition and use of knowledge and skills.	Only whole numbers (1-7) can be entered.
<b>Use of Appropriate Behaviors to Meet Individual Needs</b>	The numeric rating of the student's use of appropriate behaviors.	Only whole numbers (1-7) can be entered.
<b>Exiting</b> <i>This section is only available when "Exit" is selected as the Type of Outcome Measures Evaluation.</i>		
<b>Positive Social-Emotional Skills, including Social Relationships</b> <i>Required</i>	The numeric rating of the student's positive social-emotional skills.	Yes or No
<b>Acquisition and Use of Knowledge and Skills, including Early Language, Communication and Early Literacy</b> <i>Required</i>	The numeric rating of the student's acquisition and use of knowledge and skills.	Yes or No
<b>Use of Appropriate Behaviors to Meet Individual Needs</b> <i>Required</i>	The numeric rating of the student's use of appropriate behaviors.	Yes or No

[^ Back to Top](#)

## Previous Versions

[Outcome Measures Plan \(Montana\) \[.2243 and previous\]](#)