

# Evaluation Report (Montana) [.2311 and previous]

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The Individual Education Program (IEP) or Evaluation team uses the Evaluation Summary Report to document the student's educational needs and the student's determination of eligibility for special education.

The editors available on the Evaluation provide all required information by the State of Montana. Editors are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **MT ESR 2020**. Evaluation formats are selected in [Eval Types](#).

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

## Evaluation Summary Report Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Student Information</b>	Student Information	The Student Information editor is used to record general information about the student.	This editor must be saved before continuing to the evaluation.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Student Demographics</b>	Student Information	The Student Demographics editor includes student data entered in the <a href="#">Demographics</a> tab.	Clicking <b>Refresh Student Information</b> synchronizes information in the editor with the most recent information about the student, from the Demographics, <a href="#">Households</a> , <a href="#">Enrollments</a> and
<b>Parent/Guardian Demographics</b>	Student Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's <a href="#">Relationships</a> tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools
<b>Parent/Student Comments</b>	Evaluations And Information Provided By The Parent(s) And/Or Student	The Parent/Student Comments editor is used to document any evaluation information provided by the parent and/or student.	N/A
<b>Classroom Based Assess.</b>	Assessment Summaries	The Classroom Based Assessment editor is used to document any classroom evaluations, results, and implications for instructional planning for the student.	<a href="#">Template Banks</a> are established in System Admin and available by clicking the white paper icon.
<b>Observations</b>	Assessment Summaries	The Observations editor is used to document any evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.
<b>Academic Achievement</b>	Assessment Summaries	The Academic Achievement editor reviews existing data from various sources regarding the student academic achievement in reading and other subjects.	N/A
<b>Assistive Technology/ Services</b>	Assessment Summaries	The Assistive Technology/Services editor is used to document any evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.
<b>Behavioral</b>	Assessment Summaries	The Behavioral editor is used to document any behavior evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.
<b>Communication</b>	Assessment Summaries	The Communication editor is used to document any communication evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.
<b>Developmental</b>	Assessment Summaries	The Developmental editor is used to document any developmental evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.
<b>Functional Behavior Assessment</b>	Assessment Summaries	The Functional Behavior Assessment editor is used to document any functional behavior evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Admin and available by clicking the white paper icon.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Physical</b>	Assessment Summaries	The Physical editor is used to document any physical evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Adm and available by clicking the white paper icon.
<b>Psychological</b>	Assessment Summaries	The Psychological editor is used to document any psychological evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Adm and available by clicking the white paper icon.
<b>Social/Emotional</b>	Assessment Summaries	The Social/Emotional editor is used to document any social/emotional evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Adm and available by clicking the white paper icon.
<b>Transition</b>	Assessment Summaries	The Transition editor is used to document any evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Adm and available by clicking the white paper icon.
<b>Other</b>	Assessment Summaries	The Other editor is used to document any other evaluations, results, and implications for instructional planning for the student.	Template Banks are established in System Adm and available by clicking the white paper icon.
<b>Determination of Eligibility Checklist</b>	Eligibility Checklist	The Determination of Eligibility editor provides a collection of checklists for each disability the student is determined to have. Checklists include the considerations and questions to be addressed for that disability.	The <b>Print in Eval</b> checkbox must be marked for to display in the printed evaluation.
<b>Eligibility Determination</b>	Eligibility Determination	The Eligibility Determination editor lists the student's determining factor for qualifying for Special Education services.	N/A
<b>Recommendations</b>	Recommendations For Consideration By The IEP Team	The Recommendations editor is used to document the recommended areas of service the student may need for the IEP team.	N/A
<b>Dissenting Report</b>	Recommendations For Consideration By The IEP Team	The Dissenting Report editor is used to document any opinions regarding the student's evaluation and recommended services that do not match those of the rest of the evaluation team.	N/A
<b>Not Eligible</b>	Documentation - if not eligible	The Not Eligible editor is used to document if the student is not eligible to receive special education services.	N/A
<b>Prior Written Notice</b>	Prior Written Notice (34 CFR 300.503)	The prior written notice editor is used to document the action proposed/refused of the initiation or change in the evaluation or identification of the student and detailed explanations and descriptions of additional considerations, factors, and reasoning.	Template Banks are established in System Adm and available by clicking the white paper icon.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Evaluation Report Notes</b>	Evaluation Report Notes	The Evaluation Report Notes editor is used to document any additional notes related to the evaluation meeting.	N/A