

Setting (Colorado)

Last Modified on 11/14/2024 1:29 pm CST

Setting Detail Screen

Tool Search: Special Ed Setting

The Special Education Setting tool allows users to modify a student's Special Education Setting without modifying the student's IEP.

The Start and End Dates of an assigned setting cannot overlap with the start and end dates of another setting. This means only one active setting can exist at any time for a given student. Plan Settings are NOT tied to Student Enrollment, School Calendar Records, or IEPs.

This tool consists of two sections: State Education Setting and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

Setting ☆

[Student Information](#) > [Special Ed](#) > [Setting](#)

Favour A

Student #:

Grade: 05

DOB:

Related Tools ^

Summary Overview

State Reporting

Start Date ↑	End Date	Educational Environment Setting
11/04/2024	11/04/2025	302: 6 - 21 Reg Class 40-79%

New

SPED Flags

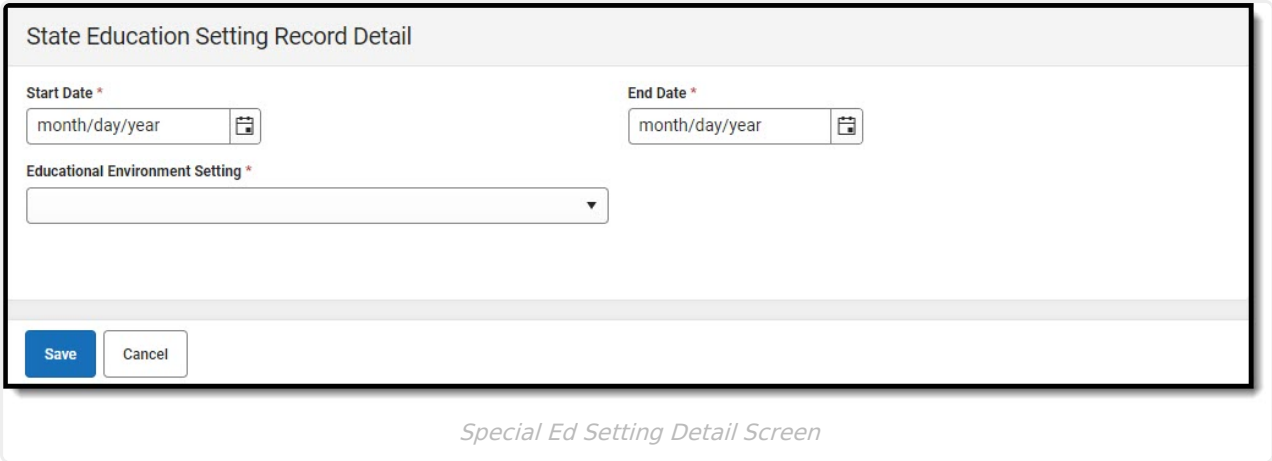
Start Date ↓	End Date	Flag Type	User Warning	Flag icon
11/04/2024		SPED Flag Example		

Special Ed Setting List Screen

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Districts may add district-defined elements to this tool using the Custom Attribute Dictionary and its related tools. All fields available on the Setting tool can be selected in Ad hoc Reporting for inclusion in queries.

Select an existing record or click **New** to open the detail screen.



Setting Detail Screen

[Start Date](#) | [End Date](#) | [Educational Environment Setting](#)

Start Date

Indicates the date on which the student was assigned the setting.

▶ [Click here to expand...](#)

Database Location:

SpecialEDState.startDate

Ad hoc Inquiries:

Student > Special Ed State > **specialEdstate.startDate**

Reports:

- [SPED IEP Interchange - Student Participation December \(Colorado\)](#)
- [SPED IEP Interchange - Student Participation End of Year \(Colorado\)](#)

End Date

Indicates the date on which the student's setting ended.

▶ [Click here to expand...](#)

Database Location:

SpecialEDState.endDate

Ad hoc Inquiries:

Student > Special Ed State > **specialEdstate.startDate**

Reports:

- [SPED IEP Interchange - Student Participation December \(Colorado\)](#)
- [SPED IEP Interchange - Student Participation End of Year \(Colorado\)](#)

Educational Environment Setting

Indicates the student's main type of educational setting. Click the expand link to view all values available in the dropdown.

▶ [Click here to expand...](#)

Code	Setting	Description
Ages Birth through 2		
101	Children with Disability	<p>This setting refers to an organized program of at least one hour duration provided on a regular basis. The program is usually directed toward facilitating one or more developmental areas.</p> <p>Examples include early intervention classrooms/centers and developmental child care programs.</p>
102	Typical Dev Children	<p>Services are provided in a program regularly attended by a group of children. Most of the children in this setting do not have disabilities.</p> <p>For example, this includes children served in regular nursery schools and child care centers.</p>
103	Home	Services are provided in the principal residence of the child’s family or caregivers.
104	Hospital (inpatient)	Hospital refers to a residential medical facility. The child must be receiving services on an inpatient basis.
105	Residential Facility	Residential facility refers to a treatment facility which is not primarily medical in nature, where the infant or toddler currently resides.

Code	Setting	Description
106	Service Provider Location	<p>Services are provided at an office, clinic, or Hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services.</p> <p>These services may be delivered individually or to a small group of children.</p>
107	Other Setting	<p>Any service setting not included in the settings or programs listed above.</p> <p>For example, if the only component of the infant’s early intervention services is parent counseling during which the child is not present, and the child receives no direct service, count as “other.”</p>
Ages 3 through 5		
204	Separate Class	<p>Report children who attend a special education program in a class with less than 50 percent of non-disabled children.</p> <p>Do not include children who also attend a regular early childhood program. They should be reported in one of the categories below (209 through 212).</p>
205	Separate School	<p>Report children who receive their education programs in public or private day schools designed specifically for children with disabilities.</p> <p>Do not include children who also attend a regular early childhood program. They should be reported in one of the categories below (209 through 212).</p>
206	Residential Facility	<p>Report children who receive their education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.</p> <p>Do not include children who also attend a regular early childhood program. They should be reported in one of the categories below (209 through 212).</p>

Code	Setting	Description
207	Home	<p>Report children who receive special education and related services in the principal resident of the child’s family or caregivers, and who do not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility.</p> <p>Include children who receive special education both at home and in a service provider location. The term caregiver includes babysitters.</p>
208	Service Provider Location	<p>Report children who receive all of the special education and related services from a service provider, and who do not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility.</p> <p>For example, speech instruction can be provided in a private clinician’s office, in clinician’s offices located in school buildings, in hospital facilities on an outpatient basis, and in libraries and other public locations.</p> <p>Do not include children who also receive special education at home. Children who receive special education in a service provider location and at home should be reported in the home category.</p>
209	Regular EC Program 10 hours/week - Majority of Services in regular EC program	Report children who receive the majority of hours of special education and related services in the Regular Early Childhood Program (and the children attend a Regular Early Childhood Program at least 10 hours per week).
210	Regular EC Program 10 hours/week - Majority of Services in some other location	Report children who receive the majority of hours of special education and related services in a location other than the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program at least 10 hours per week).
211	Regular EC Program Less than 10 hours/week - Majority of Services in regular EC program	Report children who receive the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week).

Code	Setting	Description
212	Regular EC Program Less than 10 hours/week - Majority of Services in some other location	Report children who receive the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program less than 10 hours per week).
Ages 6 to 21		
301	Regular Class Greater than 80%	<p>Report children who receive special education and related services inside the regular classroom for 80 percent or more of the time. These are children who receive special education and related services outside the regular classroom for less than 21 percent of the time.</p> <p>This may include children with disabilities placed in the regular class with: (a) special education and related services provided within regular classes; (b) special education and related services provided outside the regular classes; or(c) special education services provided in resource rooms.</p>
302	Regular Class 40-79%	<p>Report children who receive special education and related services inside the regular classroom for no more than 79 percent of the time and no less than 40 percent of the time. These are children who receive special education and related services outside the regular classroom for at least 21 percent but no more than 60 percent of the time.</p> <p>Do not include children who are reported as receiving education programs in public or private separate schools or residential facilities. This may include children placed in: (a) resource rooms, with special education and related services provided within the resource rooms; or (b) resource rooms, with part-time instruction in a regular class.</p>

Code	Setting	Description
303	Regular Class Less than 40%	<p>Report children who receive special education and related services inside the regular classroom less than 40 percent of the time. These are children who receive special education and related services outside the regular classroom for more than 60 percent of the time.</p> <p>Do not include children who are receiving educational programs in public or private separate schools or residential facilities. This category may include children placed in (a) self-contained special education classrooms with part-time instruction in a regular class; or (b) self-contained special education classrooms with full-time special education instruction on a regular school campus.</p>
304	Separate School	<p>Report children who receive their educational programs in public or private separate day school facilities. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the time in public or private separate schools.</p> <p>This may include children placed in: (a) public or private day schools for children with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day; or (b) public and private residential facilities if the child does not live at the facility.</p>

Code	Setting	Description
305	Residential Facility	<p>Report children who receive their educational programs in, and live in, public or private residential facilities during the school week.</p> <p>This includes children with disabilities receiving special education and related services, at public expense, for residential facilities. This may include children placed in: (a) public and private residential schools for students with disabilities; or (b) a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.</p> <p>Do not include children who receive education programs at the facility, but do not live there.</p>
306	Homebound/Hospital	<p>Report children who receive education programs in a homebound/hospital environment. This includes children with disabilities placed in and receiving special education and related services in: (a) hospital programs; or (b) homebound programs.</p> <p>Do not include children with disabilities whose parents have opted to home-school them and who receive special education at the public expense.</p>
307	Correctional Facility/Short-Term	<p>Report children who receive special education in correctional facilities.</p> <p>Include all children receiving special education in: (a) short-term detention facilities (community based or residential); or (b) correctional facilities.</p>
308	Private/Parochial Student on ISP	<p>Report children who have been enrolled by their parents or guardians in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services at public expense from an administrative unit under a service plan.</p>

Database Location:

SpecialEDState.specialEdSetting

Ad hoc Inquiries:

Student > Special Ed State > **specialEdstate.specialEdSetting**

Reports:

- [SPED IEP Interchange - Student Participation December \(Colorado\)](#)
 - [SPED IEP Interchange - Student Participation End of Year \(Colorado\)](#)
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