

# Individual Family Service Plan (Nebraska)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: Special Ed Documents

The Individual Family Education Plan captures student special education plan information and matches the required documentation provided by the state of Nebraska. This document describes each editor, each field on the editor, and any special considerations and instructions. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format of this document is the **NE 2024.1**. Plan formats are set up using the [Plan Type Setup](#) tool.

## Editor Home - \*\*NE IFSP 2024.1

| NAME                                     | STATUS                   | MODIFIED BY                             | COMPLETED BY |
|--|--------------------------|---|--------------|
| Plan Information                         | <span>IN PROGRESS</span> | System Administrator<br>7/18/24 9:59 AM | >            |
| Student Information                      | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:39 AM | >            |
| Parent/Guardian Information              | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:41 AM | >            |
| Enrollment Information                   | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:42 AM | >            |
| IFSP Meeting Dates                       | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:44 AM | >            |
| Family's Concerns and Desired Priorities | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:47 AM | >            |
| Child and Family Strengths               | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:50 AM | >            |
| Present Levels of Development            | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:55 AM | >            |
| Outcomes                                 | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 8:59 AM | >            |
| Transition Plan                          | <span>IN PROGRESS</span> | System Administrator<br>7/22/24 9:02 AM | >            |

Editor Home










## Plan Information

The Plan Header editor stores plan information as well as related dates.

This editor must be saved before entering data into other editors.

### Plan Information IN PROGRESS

Editor 1 of 19

|  |   |  |
|--|---|--|
| <b>Start Date *</b><br><input type="text" value="07/01/2024"/>                      | <b>End Date *</b><br><input type="text" value="07/02/2025"/>                     | <b>IFSP Mail Date</b><br><input type="text" value="07/01/2024"/>  |
| <b>Referral to Early Intervention *</b><br><input type="text" value="07/01/2024"/>  | <b>Consent for Evaluation *</b><br><input type="text" value="07/01/2024"/>       | <b>Date of MDT *</b><br><input type="text" value="07/01/2024"/>   |
| <b>Family's language of choice</b><br><input type="text" value="English"/>   | <b>Family would like an interpreter?</b><br><input type="text" value="No"/>      |  |
| <b>Transition Conference Date</b><br><input type="text" value="month/day/year"/>    | <b>Estimated Transition Date</b><br><input type="text" value="month/day/year"/>  |  |

Plan Information Editor

▶ [Click here to expand...](#)

| Field  | Description   |
|--|---|
| <b>Start Date</b><br><i>Required</i>                     | The first day of the plan.  |
| <b>End Date</b><br><i>Required</i>                       | The last day of the plan.   |
| <b>IFSP Mail Date</b>                                    | The day the IFSP was mailed.  |
| <b>Referral to Early Intervention</b><br><i>Required</i> | The day the student was referred for early intervention.                                  |
| <b>Consent for Evaluation</b><br><i>Required</i>         | The day the team received consent to evaluate the student.                                |
| <b>Date of MDT</b><br><i>Required</i>                    | The day the Multi-Disciplinary Team met.  |
| <b>Family's language of choice</b>                       | The language the family primarily speaks.<br><br>This field is limited to 150 characters. |
| <b>Family would like an interpreter?</b>                 | Indicates the family would like an interpreter. Options are Yes or No.                    |
| <b>Transition Conference Date</b>                        | The day the transition conference took place.   |
| <b>Estimated Transition Date</b>                         | The day the student transitions to the age of majority.                                   |

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## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information

IN PROGRESS

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When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve current student information.

|                          |                 |             |        |
|--------------------------|-----------------|-------------|--------|
| Last Name                | First Name      | Middle Name | Suffix |
|                          | Dixie           | Lynn        |        |
| Age                      | Birthdate       | Gender      |        |
| 15                       |                 | F           |        |
| Address                  |                 | Home Phone  |        |
|                          | NE 68310        |             |        |
| Student Number           |                 |             |        |
| Student Primary Language | Medicaid Number |             |        |
| 1290: English            |                 |             |        |

Case Manager Information

|       |                     |
|-------|---------------------|
| Name  | Title               |
| Sarah | Teacher (SPEDSTAFF) |
| Phone |                     |
|       |                     |

Student Information Editor

► [Click here to expand...](#)

| Field Name         | Description                | Database and UI Location (when Refreshed is clicked)                      |
|--------------------|----------------------------|---|
| <b>Last Name</b>   | The student's last name.   | Demographics > Last Name<br>identity.lastName                             |
| <b>First Name</b>  | The student's first name.  | Demographics > First Name<br>identity.firstName                           |
| <b>Middle Name</b> | The student's middle name. | Demographics > Middle Name<br>identity.middleName                         |
| <b>Suffix</b>      | The student's suffix.      | Demographics > Suffix Name<br>identity.suffix                             |
| <b>Age</b>         | The student's age.         | Demographics > Birth Date (calculated)<br>identity.birthDate (calculated) |
| <b>Birthdate</b>   | The student's birthdate.   | Demographics > Birth Date<br>identity.birthDate                           |

| Field Name                      | Description                                 | Database and UI Location (when Refreshed is clicked)  |
|---------------------------------|---|---|
| <b>Gender</b>                   | The student's gender.                       | Demographics > Gender<br><br>identity.gender  |
| <b>Address</b>                  | The student's address.                      | Households > Address Info<br><br>address.number; address.street;<br>address.tag; address.prefix; address.dir;<br>address.apt; address.city; address.state;<br>address.zip |
| <b>Student Number</b>           | The student's ID number.                    | Enrollment > Student Number<br><br>identity.studentNumber   |
| <b>Student Primary Language</b> | The language the student primarily speaks.  | Demographics > Home Primary Language<br><br>identity.homePrimaryLanguage  |
| <b>Medicaid Number</b>          | The student Medicaid number.                | N/A   |
| <b>Case Manager Information</b> |   |   |
| <b>Name</b>                     | The first and last name of the team member. | Student Information > Special Ed Team Members   |
| <b>Title</b>                    | The role of the team member.                | Student Information > Special Ed Team Members   |
| <b>Phone</b>                    | The phone number of the team member.        | Student Information > Special Ed Team Members   |

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## Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information
IN PROGRESS

Editor 3 of 19

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian checkbox marked on the Relationship tool for the student display below. Click Refresh to retrieve current Guardian information.

Parent/Guardian

Print Sequence ⓘ

1

Remove

Name

Steven Lee - Father

Address

NE 68310

Home Phone

Work Phone

Cell Phone

E-mail

Home Primary Language

Parent/Guardian

Print Sequence ⓘ

2

Remove

Name

Sharon Verleen - Mother

Address

NE 68310

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

| Field                        | Description                                      |
|------------------------------|--|
| <b>Print Sequence</b>        | The order in which the parent/guardian displays. |
| <b>Name</b>                  | The name of the parent/guardian.                 |
| <b>Address</b>               | The address of the parent/guardian.              |
| <b>Home Phone</b>            | The parent/guardian's home phone.                |
| <b>Work Phone</b>            | The parent/guardian's work phone.                |
| <b>Cell Phone</b>            | The parent/guardian's cell phone.                |
| <b>Email</b>                 | The parent/guardian's email.                     |
| <b>Home Primary Language</b> | The language the parent/guardian speaks at home. |

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## Enrollment Information

The Enrollment Information editor pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Users must click **Refresh** to place the editor in a Complete status.

Enrollment Information

IN PROGRESS

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Click Refresh to select or change Enrollment data. Information entered into this editor will modify the student's current Enrollment record when the plan is locked.

Primary Disability \*

13: Autism

Secondary Disability

Tertiary Disability

Hearing Disability

Vision Disability

Special Ed Status

Y: Yes

Special Ed Setting

20: Public School - Inside regular class ...

Entry Date

5/1/2024

Part C Transition Delay Reason

School Name

High School

School Phone

School Year

24-25

Grade

10

District Information

District Number

District Name

PUBLIC SCHOOLS

District Address

NE 68310

District Phone

District SPED Address

NE 12345

District SPED Phone

Enrollment Information Editor

► [Click here to expand...](#)

| Field | Description | Validation |
|-------|-------------|------------|
|-------|-------------|------------|

| Field  | Description  | Validation  |
|--|--|---|
| <b>Primary Disability</b><br><i>Required</i> | <p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> <li>• 00: No Verified Disability</li> <li>• 01: Emotional Disturbance</li> <li>• 02: Deaf-Blindness</li> <li>• 03: Deaf or Hard of Hearing</li> <li>• 07: Multiple Impairment</li> <li>• 08: Orthopedic Impairment</li> <li>• 09: Other Health Impairment</li> <li>• 10: Specific Learning Disability</li> <li>• 11: Speech Language Impairment</li> <li>• 12: Visual Impairment</li> <li>• 13: Autism</li> <li>• 14: Traumatic Brain Injury</li> <li>• 15: Developmental Delay</li> <li>• 16: Intellectual Disability</li> </ul> | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Secondary Disability</b>                  | <p>The student's second disability, when applicable. The options available are the same as the Primary Disability options.</p>   | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Tertiary Disability</b>                   | <p>The student's third disability, when applicable. The options available are the same as the Primary Disability options.</p>  | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Hearing Disability</b>                    | <p>The student's hearing disability, when applicable. Options include:</p> <ul style="list-style-type: none"> <li>• DEAF: Deaf (Severe/Profound)</li> <li>• PD: Hard of Hearing (Mild/Moderate)</li> </ul>   | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Vision Disability</b>                     | <p>The student's vision disability, when applicable. Options include:</p> <ul style="list-style-type: none"> <li>• BLIND: Blind</li> <li>• LB: Legally Blind</li> <li>• PB: Partial Sighted</li> </ul>   | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Special Ed Status</b>                     | <p>Indicates the student's special ed status. Options are Yes or No.</p>   | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |

| Field                     | Description   | Validation  |
|---------------------------|---|---|
| <b>Special Ed Setting</b> | <p>The location where the student where the student receives their education and special education service. Click the expand link to view available options.</p> <p>► <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• 1: 0-3 Home</li> <li>• 2: 0-3 Community Based Setting</li> <li>• 3: 0-3 Other Setting</li> <li>• 5: 3-21 Separate School</li> <li>• 6: 3-5 Separate Class</li> <li>• 7: 3-21 Residential Facility</li> <li>• 8: 3-5 Home</li> <li>• 9: 3-5 Service Provider Location</li> <li>• 20: Public School - Inside regular class 80% or more of the day</li> <li>• 21: Public School - Inside regular class 40% through 79% of the day</li> <li>• 22: Public School - Inside regular class less than 40% of the day</li> <li>• 13: 6-21 Homebound/Hospital</li> <li>• 14: 6-21 Private School or Exempt (Home) School</li> <li>• 15: 6-21 Correction/Detention Facility</li> <li>• 16: Reg EC Prog, 10+ h/wk; Services at EC Prog</li> <li>• 17: Reg EC Prog, 10+ h/wk; Services outside EC Prog</li> <li>• 18: Reg EC Prog, &lt;10 h/wk; Services at EC Prog</li> <li>• 19: Reg EC Prog, &lt;10 h/wk; Services outside EC Prog</li> <li>• 4: 3-5 Regular EC Program</li> <li>• 10: 6-21 Public School</li> <li>• 11: 6-21 Separate School</li> <li>• 12: 6-21 Residential Facility</li> </ul> | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |
| <b>Entry Date</b>         | <p>The day the student entered special education services.</p>  | <p>This pulls in from the selected Enrollment record when users click <b>Refresh</b>.</p> |


| Field                                 | Description  | Validation  |
|---------------------------------------|--|---|
| <b>Part C Transition Delay Reason</b> | Options include: <ul style="list-style-type: none"> <li>• 1: Parent Refused Consent</li> <li>• 2: Parent Chose to remain in Part C</li> <li>• Other</li> </ul> | N/A   |
| <b>School Name</b>                    | The name of the school where the student attends.  | This pulls in from the selected Enrollment record when users click <b>Refresh</b> .   |
| <b>School Phone</b>                   | The phone number of the school.  | This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.   |
| <b>School Year</b>                    | The school year tied to the student's enrollment.  | This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.   |
| <b>Grade</b>                          | The student's grade.   | This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.<br><br><b>Database Location:</b> enrollment.grade |
| <b>District Information</b>           |  |   |
| <b>District Number</b>                | The district number associated with the Enrolled school.   | District Information > State District Number  |
| <b>District Name</b>                  | The district name associated with the Enrolled school.   | District Information > Name   |
| <b>District Address</b>               | The district address associated with the Enrolled school.  | District Information > Address  |
| <b>District Phone</b>                 | The district phone number associated with the Enrolled school.   | District Information > Phone  |
| <b>District SPED Address</b>          | The district special education address associated with the Enrolled school.  | District Information > SPED Address   |
| <b>District SPED Phone</b>            | The district special ed phone number associated with the Enrolled school.  | District Information > SPED Phone   |

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# IFSP Meeting Dates

The IFSP Meeting Dates editor documents instances of team meetings to discuss the IFSP.

IFSP Meeting Dates
IN PROGRESS
Editor 5 of 19

|  | Meeting Type | Meeting Date ↓ | Date Sent |
|---|--------------|----------------|-----------|
|   | Initial      | 07/15/24       | 07/08/24  |

*IFSP Meeting Dates List Screen*

▶ [Click here to expand...](#)

## IFSP Meeting Dates List Screen

| Column Name         | Description  |
|---------------------|--|
| <b>Padlock Icon</b> | Indicates the person currently editing the record. |
| <b>Meeting Type</b> | The type of meeting.                               |
| <b>Meeting Date</b> | The day of the meeting.                            |
| <b>Date Sent</b>    | The day the meeting invitation was sent.           |

## IFSP Meeting Dates Detail Screen

Select an existing record or click **New** to open the detail screen.


IFSP Meeting Dates

Meeting Type \*

Initial


Meeting Date \*

07/15/2024



Date Sent \*

07/08/2024



*IFSP Meeting Dates Detail Screen*


| Field                                  | Description  |
|--|--|
| <b>Meeting Type</b><br><i>Required</i> | The type of meeting. Options include: <ul style="list-style-type: none"> <li>Initial</li> <li>Interim</li> <li>Annual</li> <li>Periodic</li> </ul> |

| Field                                  | Description                              |
|--|--|
| <b>Meeting Date</b><br><i>Required</i> | The day of the meeting.                  |
| <b>Sent Date</b><br><i>Required</i>    | The day the meeting invitation was sent. |

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## Family Concerns and Priorities

The Family Concerns and Desired Priorities editor documents any concerns the family wants to address and the order of priority for addressing those concerns.

|   |          |                             |                |
|---|----------|-----------------------------|----------------|
| Family's Concerns and Desired Priorities <span>IN PROGRESS</span>                 |          |                             | Editor 6 of 19 |
|  | Date ↓   | Family Concern and Priority |                |
|   | 07/22/24 | Example concern...          |                |

*Family Concerns and Desired Priorities List Screen*

► [Click here to expand...](#)

## Family Concerns and Desired Priorities List Screen

| Column Name                        | Description  |
|------------------------------------|--|
| <b>Padlock Icon</b>                | Indicates the person currently editing the record. |
| <b>Date</b>                        | The day of the record.                             |
| <b>Family Concern and Priority</b> | Displays the first 100 characters of the record.   |

## Family Concerns and Desired Priorities Detail Screen

Select an existing record or click **New** to open the detail screen.

Family's Concerns and Desired Priorities

Date \*

07/22/2024

Family's Concern and Desired Priority \*

Example concern...

Family Concerns and Desired Priorities Detail Screen

| Field   | Description   | Validation                                |
|---|---|---|
| <b>Date</b><br><i>Required</i>                                  | The day of the record.                                  | N/A                                       |
| <b>Family's Concern and Desired Priority</b><br><i>Required</i> | A description of the family's concern and its priority. | This field is limited to 8000 characters. |

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
## Child/Family Strengths

The Child and Family's Strength editor documents the student and family's strengths.

Child and Family Strengths

IN PROGRESS

Editor 7 of 19

|  | Date ↓   | Child and Family Strength |
|---|----------|---------------------------|
|   | 07/22/24 | Example strengths...      |

Child and Family Strengths List Screen

► [Click here to expand...](#)

## Child and Family's Strength List Screen

| Column Name                       | Description  |
|-----------------------------------|--|
| <b>Padlock Icon</b>               | Indicates the person currently editing the record. |
| <b>Date</b>                       | The day of the record.                             |
| <b>Child and Family Strengths</b> | Displays the first 100 characters of the record.   |

## Child and Family's Strength Detail Screen

Select an existing record or click **New** to open the detail screen.

Child and Family Strengths

Date \*

07/22/2024

Child and Family's Strengths \*

Example strengths...

Child and Family Strengths Detail Screen

| Field  | Description                              | Validation                                |
|--|--|---|
| <b>Date</b><br><i>Required</i>                         | The day of the record.                   | N/A                                       |
| <b>Child and Family's Strengths</b><br><i>Required</i> | A description of the family's strengths. | This field is limited to 8000 characters. |

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## Present Levels of Development

The Present Levels of Development editor documents the student's current abilities.

Present Levels of Development

IN PROGRESS

Editor 8 of 19

|   | Date     | Area of Evaluation        | Current Abilities                 |
|---|----------|---------------------------|-----------------------------------|
|  | 07/22/24 | Cognitive/Thinking Skills | NE IFSP Current Abilities example |

Present Levels of Development List Screen

► [Click here to expand...](#)

## Present Levels of Development List Screen

| Column Name         | Description  |
|---------------------|--|
| <b>Padlock Icon</b> | Indicates the person currently editing the record. |

| Column Name               | Description                                      |
|---------------------------|--|
| <b>Date</b>               | The day of the record.                           |
| <b>Area of Evaluation</b> | The area evaluated.                              |
| <b>Current Abilities</b>  | Displays the first 100 characters of the record. |

## Present Levels of Development Detail Screen

Select an existing record or click **New** to open the detail screen.

Present Levels of Development

Date \*
07/22/2024

Years
1

Months
1

Area of Evaluation
Cognitive/Thinking Skills

Current Abilities \*
Add Template

NE IFSP Current Abilities example

Present Levels of Development Detail Screen

| Field                          | Description  | Validation |
|--------------------------------|--|------------|
| <b>Date</b><br><i>Required</i> | The day of the record.   | N/A        |
| <b>Years</b>                   | The age of the student.  | N/A        |
| <b>Months</b>                  | The age of the student.  | N/A        |
| <b>Area of Evaluation</b>      | The area evaluated. Options include: <ul style="list-style-type: none"> <li>Vision</li> <li>Hearing</li> <li>Health Status</li> <li>Cognitive/Thinking Skills</li> <li>Social/Behavior Skills</li> <li>Self-Help/Adaptive Skills</li> <li>Fine Motor Skills</li> <li>Gross Motor Skills</li> </ul> | N/A        |

| Field                                       | Description                                       | Validation   |
|---|---|--|
| <b>Current Abilities</b><br><i>Required</i> | A description of the student's current abilities. | <p>The <a href="#">Template Bank</a> associated with this field is named NE IFSP Current Abilities.</p> <p>This field is limited to 8000 characters.</p> |

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## Outcomes

The Outcomes editor documents the student's goals and how the outcome is measured.



*Outcomes List Screen*

► [Click here to expand...](#)

## Outcomes List Screen

| Column Name         | Description   |
|---------------------|---|
| <b>Padlock Icon</b> | Indicates the person currently editing the record.                        |
| <b>Area</b>         | The area evaluated.   |
| <b>Outcomes</b>     | The outcome of the goal. Displays the first 100 characters of the record. |

## Outcomes Detail Screen

Select an existing record or click **New** to open the detail screen.

### Outcomes

Area \*

Cognitive/Thinking Skills ▼

Outcome

Add Template

Example outcome...

Child/Family strengths and resources related to this outcome

Resources...

What will be done/by whom

Actions...

Progress will be reviewed: How Often

Reviewed...

Progress will be reviewed: By Whom

Outcomes Detail Screen


| Field   | Description  | Validation   |
|---|--|--|
| <b>Area</b><br><i>Required</i>                                      | The area evaluated.  | The values available in this dropdown are pulled records created on the <a href="#">Present Levels of Development</a> Areas of Evaluation. |
| <b>Outcome</b>  | The outcome of the goal.   | The <a href="#">Template Bank</a> associated with this field is named NE IFSP Outcome.<br><br>This field is limited to 8000 characters.    |
| <b>Child/Family strengths and resources related to this outcome</b> | A description of the student's and family's strengths related to this outcome. | This field is limited to 8000 characters.  |
| <b>What will be done/by whom</b>                                    | A description on what will be done.  | This field is limited to 8000 characters.  |

| Field  | Description  | Validation                                |
|--|--|---|
| <b>Progress will be reviewed:<br/>How Often</b>    | A description of the frequency in which progress will be reviewed.         | This field is limited to 8000 characters. |
| <b>Progress will be reviewed:<br/>By Whom</b>      | A description of who will review the outcome.                              | This field is limited to 8000 characters. |
| <b>Progress will be reviewed:<br/>How Measured</b> | A description of how the outcome is measured.                              | This field is limited to 8000 characters. |
| <b>Outcome Review</b>                              |  |   |
| <b>Date</b><br><i>Required</i>                     | The day of the outcome review.   | N/A                                       |
| <b>Next Steps/Comments</b>                         | A description of any next steps or comments related to the outcome review. | This field is limited to 8000 characters. |
| <b>How much progress</b>                           | A description of how much progress the student/family has made.            | This field is limited to 8000 characters. |

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## Transition Plan

The Transition Plan editor documents any transition plans needed by the student.

|   |                       |                    |             |                  |                 |
|---|-----------------------|--------------------|-------------|------------------|-----------------|
| Transition Plan <span>IN PROGRESS</span>  |                       |                    |             |                  | Editor 10 of 19 |
|  | What needs to be done | Who is responsible | Time Line   | Date Completed ↓ |                 |
|   | Transition example... | Example...         | Timeline... | 11/29/24         |                 |

*Transition Plan List Screen*

► [Click here to expand...](#)

## Transition Plan List Screen

| Column Name                  | Description  |
|------------------------------|--|
| <b>Padlock Icon</b>          | Indicates the person currently editing the record.                                     |
| <b>What needs to be done</b> | A description of the transition plan. Displays the first 100 characters of the record. |

| Column Name               | Description  |
|---------------------------|--|
| <b>Who is responsible</b> | The responsible person or agency. Displays the first 100 characters of the record.     |
| <b>Time Line</b>          | The timeline for completing the plan. Displays the first 100 characters of the record. |
| <b>Date Completed</b>     | The day the plan was completed.  |

## Transition Plan Detail Screen

Select an existing record or click **New** to open the detail screen.

Transition Plan

What needs to be done? \* Add Template

Transition example...

Who is responsible?

Example...

Time Line

Timeline...

Date Completed

11/29/2024 

Transition Plan Detail Screen

| Field  | Description                           | Validation   |
|--|---------------------------------------|--|
| <b>What needs to be done?</b><br><i>Required</i> | A description of the transition plan. | The <a href="#">Template Bank</a> associated with this field is named NE IFSP Transition Plan Activity.<br><br>This field is limited to 8000 characters. |
| <b>Who is responsible?</b>                       | The responsible person or agency.     | This field is limited to 8000 characters.  |
| <b>Time Line</b>                                 | The timeline for completing the plan. | This field is limited to 8000 characters.  |


| Field          | Description                     | Validation |
|----------------|---------------------------------|------------|
| Date Completed | The day the plan was completed. | N/A        |

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## Special Ed Services

The Special Ed Services editor documents special education services provided for the student.

Services are managed using the [Special Ed Services Setup](#) tool. Services with a **Type** of **Normal Service** pull in to this editor.

| Special Ed Services <span>IN PROGRESS</span>                                      |                      | Editor 11 of 19 |          |
|---|----------------------|-----------------|----------|
|  | Service ↑            | Start Date      | End Date |
|   | Special Ed Service 1 | 07/01/24        | 07/02/25 |

*Special Ed Services List Screen*

► [Click here to expand...](#)

## Special Ed Services List Screen

| Column Name  | Description  |
|--------------|--|
| Padlock Icon | Indicates the person currently editing the record. |
| Service      | The name of the service.                           |
| Start Date   | The first day the student receives the service.    |
| End Date     | The last day the student receives the service.     |

## Special Ed Services Detail Screen

Select an existing record or click **New** to open the detail screen.

Special Ed Services

Service \*

Special Ed Service 1

Location \*

Community

Group/Individual \*

Individual

Environment \*

Natural Environment

Method \*

Face-to-face

Who Pays \*

OPS

Specify Other Location

Specify Other

Specify Other Environment

Specify Other Method

Specify Other Payor

Duration and Frequency

Start Date \*

07/01/2024

End Date \*

07/02/2025

Minutes per session \*

30

Number Session per \*

4

Frequency \*

month

Specify Other

Special Ed Services Detail Screen

| Field                              | Description   | Validation  |
|------------------------------------|---|---|
| <b>Service</b><br><i>Required</i>  | The name of the service.  | The values available in this dropdown are district-defined using the <a href="#">Special Ed Services Setup</a> tool. Services marked as Normal Service in the Type dropdown display in this dropdown. |
| <b>Location</b><br><i>Required</i> | The location where the student receives the service.<br>Options include: <ul style="list-style-type: none"> <li>Home</li> <li>Community</li> <li>Home and Community</li> <li>Other</li> </ul> | N/A   |

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| Field  | Description   | Validation  |
|--|---|---|
| <b>Specify Other Location</b><br><i>*Required</i>    | The other location.   | *This field is available and required when Other is selected as the Location.<br><br>This field is limited to 150 characters.         |
| <b>Group/Individual</b><br><i>Required</i>           | The group/individual. Options include: <ul style="list-style-type: none"> <li>• Group</li> <li>• Individual</li> <li>• Others</li> </ul>                                | N/A   |
| <b>Specify Other</b><br><i>*Required</i>             | The other group/individual.   | *This field is available and required when Other is selected as the Group/Individual.<br><br>This field is limited to 150 characters. |
| <b>Environment</b><br><i>Required</i>                | The type of environment. Options include: <ul style="list-style-type: none"> <li>• Natural Environment</li> <li>• Not a Natural Environment</li> <li>• Other</li> </ul> | N/A   |
| <b>Specify Other Environment</b><br><i>*Required</i> | The other type of environment.  | *This field is available and required when Other is selected as the Environment.<br><br>This field is limited to 150 characters.      |
| <b>Method</b><br><i>Required</i>                     | The method. Options include: <ul style="list-style-type: none"> <li>• Face-to-face</li> <li>• Face-to-face or Phone</li> <li>• Other</li> </ul>                         | N/A   |
| <b>Specify Other Method</b><br><i>*Required</i>      | The other method.   | *This field is available and required when Other is selected as the Method.<br><br>This field is limited to 150 characters.           |


| Field  | Description   | Validation   |
|--|---|--|
| <b>Who Pays</b><br><i>Required</i>             | The paying group. Options include: <ul style="list-style-type: none"> <li>• OPS</li> <li>• EDN</li> <li>• Other</li> </ul>                | N/A  |
| <b>Specify Other Payor</b><br><i>*Required</i> | The other paying group.   | *This field is available and required when Other is selected as the Payer.<br><br>This field is limited to 150 characters.     |
| <b>Duration and Frequency</b>                  |   |  |
| <b>Start Date</b><br><i>Required</i>           | The first day of the service.   | This automatically populates with the Plan Start Date.   |
| <b>End Date</b><br><i>Required</i>             | The last day of the service.  | This automatically populates with the Plan End Date.   |
| <b>Minutes per session</b><br><i>Required</i>  | The number of minutes the student receives the service.   | N/A  |
| <b>Number Session per</b><br><i>Required</i>   | The number of times the student receives the service.   | N/A  |
| <b>Frequency</b><br><i>Required</i>            | The frequency of service. Options include: <ul style="list-style-type: none"> <li>• month</li> <li>• 6 months</li> <li>• Other</li> </ul> | N/A  |
| <b>Specify Other</b><br><i>*Required</i>       | The other frequency.  | *This field is available and required when Other is selected as the Frequency.<br><br>This field is limited to 150 characters. |

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## Accommodations

The Accommodations editor lists any accommodations the student requires for their education based on their disability(ies).

Accommodations
IN PROGRESS
Editor 12 of 19

|   | Service Provided ↑ | Time    | Start Date | End Date |
|---|--------------------|---------|------------|----------|
|  | Accommodation1     | 30 / 30 | 07/22/24   | 12/20/24 |

Accommodations List Screen

▶ [Click here to expand...](#)

## Accommodations List Screen

| Column Name             | Description  |
|-------------------------|--|
| <b>Padlock Icon</b>     | Indicates the person currently editing the record. |
| <b>Service Provided</b> | The name of the service.                           |
| <b>Time</b>             | The service frequency.                             |
| <b>Start Date</b>       | The first day of service.                          |
| <b>End Date</b>         | The last day of service.                           |

## Accommodations Detail Screen

Select an existing record or click **New** to open the detail screen.

Accommodations

Sequence Number \*

Service \*

Service Position

Location \*

Duration and Frequency

Start Date \*

End Date \*

Direct Minutes per session \*

Number Session per \*

Service Frequency \*

Indirect Minutes per session \*

Accommodations Detail Screen

| Field  | Description  | Validation  |
|--|--|---|
| <b>Sequence Number</b><br><i>Required</i>            | The order of the record.   | This field automatically sequences in the order in which the records are created.<br><br>Duplicate numbers are not allowed.   |
| <b>Service</b><br><i>Required</i>                    | The name of the service.   | The values available in this dropdown are district-defined using the <a href="#">Special Ed Services Setup</a> tool. Services marked as Normal Service in the Type dropdown display in this dropdown. |
| <b>Service Position</b>                              | The person, agency, or role of the person administering the service.   | The values available in this dropdown are district-defined using the <a href="#">Special Ed Service Positions Setup</a> tool.   |
| <b>Location</b><br><i>Required</i>                   | The location where the student receives the service. Options include: <ul style="list-style-type: none"> <li>• Special Ed</li> <li>• General Ed</li> </ul>             | N/A   |
| <b>Duration and Frequency</b>                        |  |   |
| <b>Start Date</b><br><i>Required</i>                 | The first day of the service.  | N/A   |
| <b>End Date</b><br><i>Required</i>                   | The last day of the service.   | N/A   |
| <b>Direct Minutes per session</b><br><i>Required</i> | The number of direct minutes the student receives the service.   | N/A   |
| <b>Number Session per</b><br><i>Required</i>         | The number of times the student receives the service.  | N/A   |
| <b>Service Frequency</b><br><i>Required</i>          | The frequency of service. Options include: <ul style="list-style-type: none"> <li>• year</li> <li>• quarter</li> <li>• month</li> <li>• day</li> <li>• week</li> </ul> | N/A   |

| Field  | Description  | Validation |
|--|--|------------|
| <b>Indirect Minutes per session</b><br><i>Required</i> | The number of indirect minutes the student receives the service. | N/A        |

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## Transportation/Natural Environment

The Transportation/Natural Environment editor indicates whether the student needs special conditions for safe transportation and how eligibility was determined.

Transportation/Natural Environment
NOT STARTED
Editor 13 of 19

Are there special conditions for safe transportation for this child?

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

Transportation/Natural Environment Editor

| Field  | Description   | Validation                                |
|--|---|---|
| <b>Are there special conditions for safe transportation for this child?</b>  | A description of any special conditions the student requires for safe transportation. | This field is limited to 8000 characters. |
| <b>Include a justification of the extent, if any, to which a service will not be provided in a natural environment</b> | A description of the justification of the service.                                    | This field is limited to 8000 characters. |

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## Other Services/Supports

The Other Services/Supports editor documents any other supports or services to be provided for the student.

Other Services/Supports
IN PROGRESS
Editor 14 of 19

|  | Service Description | Start Date ↓ | End Date |
|--|---------------------|--------------|----------|
|  | Example services... | 07/22/24     | 07/02/25 |

NE IFSP Other Services/Supports List Screen

▶ [Click here to expand...](#)

## Other Services/Supports List Screen

| Column Name                | Description  |
|----------------------------|--|
| <b>Padlock Icon</b>        | Indicates the person currently editing the record. |
| <b>Service Description</b> | The service.                                       |
| <b>Start Date</b>          | The first day of service.                          |
| <b>End Date</b>            | The last day of service.                           |

## Other Services/Supports Detail Screen

Select an existing record or click **New** to open the detail screen.

Other Services/Supports

Service Description \*

Example services...

Person Responsible

Example person...

Funding Source

Example funding source...

Duration and Frequency

Start Date \*

07/22/2024

End Date \*

07/02/2025

Other Services/Supports Detail Screen

| Field   | Description               | Validation   |
|---|---------------------------|--|
| <b>Service Description</b><br><i>Required</i> | The service.              | This field is limited to 8000 characters.              |
| <b>Person Responsible</b>                     | The person responsible.   | This field is limited to 8000 characters.              |
| <b>Funding Source</b>                         | The funding source.       | This field is limited to 8000 characters.              |
| <b>Duration and Frequency</b>                 |                           |  |
| <b>Start Date</b><br><i>Required</i>          | The first day of service. | This automatically populates with the Plan Start Date. |
| <b>End Date</b><br><i>Required</i>            | The last day of service.  | This automatically populates with the Plan End Date.   |

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## Home and Community-Based Services/Supports

The Home and Community-Based Services/Supports editor documents home and community-based services for the student.

Home and Community-Based Services/Supports
IN PROGRESS
Editor 15 of 19

|  | Start Date ↓ | End Date | Service            |
|---|--------------|----------|--------------------|
|   | 07/22/24     | 12/20/24 | Example service... |

*Home and Community-Based Services/Supports List Screen*

► [Click here to expand...](#)

## Home and Community-Based Services/Supports List Screen

| Column Name         | Description   |
|---------------------|---|
| <b>Padlock Icon</b> | Indicates the person currently editing the record.            |
| <b>Start Date</b>   | The first day of service.                                     |
| <b>End Date</b>     | The last day of service.                                      |
| <b>Service</b>      | The service. Displays the first 100 characters of the record. |

## Home and Community-Based Services/Supports Detail Screen

Select an existing record or click **New** to open the detail screen.

Home and Community-Based Services/Supports

Start Date \*

07/22/2024

End Date \*

12/20/2024

Service \*

Example service...

To Help with Outcome

Example outcome...

How much?

Example amount...

Funding Source

Example funding source...

Home and Community-Based Services/Supports Detail Screen

| Field                                | Description                       | Validation                                |
|--------------------------------------|-----------------------------------|---|
| <b>Start Date</b><br><i>Required</i> | The first day of service.         | N/A                                       |
| <b>End Date</b><br><i>Required</i>   | The last day of service.          | N/A                                       |
| <b>Service</b><br><i>Required</i>    | The service.                      | This field is limited to 8000 characters. |
| <b>To Help with Outcome</b>          | The person or agency responsible. | This field is limited to 8000 characters. |
| <b>How much?</b>                     | The frequency of service.         | This field is limited to 8000 characters. |
| <b>Funding Source</b>                | The funding source.               | This field is limited to 8000 characters. |



## Child/Family Team

The Child/Family Team editor documents the student's team members.

Child/Family Team

IN PROGRESS

Editor 16 of 19

|  | Meeting D...  | Meeting Type | Print In Plan |
|---|--|--------------|---------------|
|   | 07/01/24   | Initial      | <div>ON</div> |

*Child/Family Team List Screen*

► [Click here to expand...](#)

## Child/Family Team List Screen

| Column Name          | Description  |
|----------------------|--|
| <b>Padlock Icon</b>  | Indicates the person currently editing the record. |
| <b>Meeting Date</b>  | The day of the meeting.                            |
| <b>Meeting Type</b>  | The type of the meeting.                           |
| <b>Print In Plan</b> | Indicates this record prints.                      |

## Child/Family Team Detail Screen

Select an existing record or click **New** to open the detail screen.

## Child/Family Team: 7/1/2024

Print in Plan



Meeting Date \*

07/01/2024



Meeting Type \*

Initial



Comments

Example comments...

### Attendance ⓘ

| FIRST NAME *   | LAST NAME * | ROLE                           | INVITED                             | ATTENDED                            | CONTACT                  |                        |
|--|-------------|--------------------------------|-------------------------------------|-------------------------------------|--------------------------|------------------------|
| Dixie  |             | (STUDENT)                      | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <a href="#">Remove</a> |
| Steven   |             | Father (GUARDIAN)              | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <a href="#">Remove</a> |
| Salome   |             | Speech Pathologist (SPEDSTAFF) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <a href="#">Remove</a> |
| Sarah  |             | Teacher (SPEDSTAFF)            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <a href="#">Remove</a> |
| Sharon   |             | Mother (GUARDIAN)              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <a href="#">Remove</a> |
| <div> <a href="#">Add</a> <a href="#">Refresh</a> </div> |             |                                |                                     |                                     |                          |                        |

Child/Family Team Detail Screen

| Field   | Description  | Validation   |
|---|--|--|
| <b>Print in Plan</b>  | Indicates this record prints.                        | This defaults to marked.   |
| <b>Meeting Date</b><br><i>Required</i>  | The day of the meeting.                              | This automatically populates with the Plan Start Date.   |
| <b>Meeting Type</b>   | The type of the meeting.                             | N/A  |
| <b>Comments</b>   | Any comments related to the notification or meeting. | This field is limited to 8000 characters.  |
| <b>Attendance</b><br>Click <b>Refresh</b> to restore any accidentally removed participants who were pulled in from the Team Members tool. |  |  |
| <b>First Name</b><br><i>Required</i>  | The person's first name.                             | This information is pulled in from the student's <a href="#">Special Ed Team Members</a> tool, but participants can also be manually entered with the <b>Add</b> button. |

| Field                               | Description             | Validation   |
|-------------------------------------|-------------------------|--|
| <b>Last Name</b><br><i>Required</i> | The person's last name. | This information is pulled in from the student's <a href="#">Special Ed Team Members</a> tool, but participants can also be manually entered with the <b>Add</b> button. |
| <b>Role</b>                         | The person's role.      | This pulls in from the student's <a href="#">Special Ed Team Members</a> tool, but can be modified.  |

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## Prior Written Notice

The Prior Written Notice editor documents the proposed or refused actions the IEP team considers and the notice dates provided to the parent/guardian(s).

Prior Written Notice

IN PROGRESS

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|  | Date ↓   | Description of the action proposed or denied by the distr... | Print In Plan                |
|---|----------|--|------------------------------|
|   | 07/22/24 | Example description...                                       | <input type="checkbox"/> OFF |

*Prior Written Notice List Screen*

► [Click here to expand...](#)

## Prior Written Notice List Screen

| Column Name   | Description   |
|---|---|
| <b>Padlock Icon</b>   | Indicates the person currently editing the record.    |
| <b>Date</b>   | The day of the prior written notice.                  |
| <b>Description of the action proposed or denied by the district</b> | Displays the first 100 characters of the description. |
| <b>Print In Plan</b>  | Indicates this record prints.                         |

## Prior Written Notice Detail Screen

Select an existing record or click **New** to open the detail screen.

## Prior Written Notice

Print in Plan

☐

Date \*

07/22/2024



Description of the action proposed or refused by the school district

Example description...

Explanation of why the district proposes or refuses to take this action

Description of options the IFS team considered and the reasons why those options were rejected

Description of each evaluation procedure, assessment, record or report the district used as a basis for the proposal or refusal

*Prior Written Notice Detail Screen*

| Field   | Description   | Validation                                |
|---|---|---|
| <b>Print in Plan</b>  | Indicates this record prints.   | This defaults to unmarked.                |
| <b>Date</b><br><i>Required</i>  | The day of the prior written notice.                                      | N/A                                       |
| <b>Description of the action proposed or refused by the school district</b>                           | A description of the proposed or refused action.                          | This field is limited to 8000 characters. |
| <b>Explanation of why the district proposes or refuses to take this action</b>                        | An explanation of why the school is proposing or refusing to take action. | This field is limited to 8000 characters. |
| <b>Description of options the IEP team considered and the reasons why those options were rejected</b> | A description of the choices considered and rejected by the IEP team.     | This field is limited to 8000 characters. |

| Field   | Description   | Validation                                |
|---|---|---|
| <b>Description of each evaluation procedure, assessment, records or report the district used as a bases for the proposal or refusal</b> | A description of the evidence used to decide to propose or refuse action. | This field is limited to 8000 characters. |
| <b>Description of any other factors that are relevant to the district's proposal</b>  | Any other reasons why the school proposed or refused action.              | This field is limited to 8000 characters. |

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## Consent to Continue Services

The Consent to Continue Services editor documents the consent to continue services for the student.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the [Nebraska Special Ed Plan eSignature Process](#) article for additional information.

Consent to Continue Services

IN PROGRESS

Editor 18 of 19

- I/we have received a copy of the Annual Transition Notice.
- I/We have been informed about the differences between, and the right to choose, early intervention services provided through an IFSP under the Individuals with Disabilities Education Act (IDEA) and the preschool special education services provided through an Individualized Education Program (IEP) under IDEA once my/our child reaches age 3.
- I/We understand that if I/we choose for my/our child to receive special education services through an IEP, my child and family will no longer receive early intervention services nor will receive early intervention services coordination.
- I/We understand that if I/we choose for my/our child to continue to receive early intervention services through an IFSP, at any time I/we may elect to receive special education preschool services instead of early intervention services.
- I/We understand that my/our consent to the continuation of early intervention services is voluntary and that I/we may revoke consent at any time/I/we understand that my/our consent to the continuation of early intervention services is voluntary and that I/we may revoke consent at any time

I/we consent to the continuation of early intervention services for my/our child and family through an IFSP after my/our child's third birthday.

☒

I/We request initiation of preschool special education services for my/our child and family at or after age 3.

☒

*Consent to Continue Services Editor*

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## IFSP Signature Page

The IEP Signature Page editor documents the official sign-off of the proposed document plan for the student.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the [Nebraska Special Ed Plan eSignature Process](#) article for additional information.

IFSP Signature Page
IN PROGRESS

Editor 19 of 19

- The early intervention services will be provided as described in the IFSP and must begin no later than 30 days from the date of my/our written consent. I/We understand that the IFSP will be reviewed at least every six (6) months.
- I/We understand that my/our consent is voluntary and that I/we may revoke consent at any time.
- I/We have been informed of the determination(s) of the IFSP team in my/our native language or other mode of communication.
- I/We understand I/we can accept or decline any service listed in the IFSP without jeopardizing receipt of other services we accept in the plan.
- I/We understand that a copy of the IFSP, evaluation, child assessment and family assessment will be distributed within 7 calendar days.

**Consent**

☒ I/We understand the plan and parental rights and give permission to implement this IFSP, and give consent for all services in the IFSP.

☐ I/We do not agree with the proposed IFSP as written. However, I/we do consent to the following services/frequency:

**Services and Frequency**

IFSP Signature Page Editor

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