

# CALPADS Extracts

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The cornerstone for compliance with federal law, as delineated in the No Child Left Behind (NCLB) Act of 2001, is increased accountability for student achievement. Schools must be able to show adequate yearly progress (AYP) in academic achievement and increases in graduation rates. California has adopted rigorous academic standards and developed assessments to track whether students are achieving the standards set for them. To fully comply with federal accountability requirements, however, California must be able to track individual student enrollment history and achievement data over time.

The student-level, longitudinal data in CALPADS facilitates program evaluation, assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to create ad hoc reports and respond to questions. CALPADS provides local educational agencies (LEAs) access to longitudinal data and reports on their own students, and immediate access to information on new students enabling them to place students appropriately and to determine whether any assessments are necessary.

## CALPADS Calendar

CALPADS Extracts are reported throughout the year, and divided into three reporting periods, noted below. See the [CALPADS Calendar](#) on the Department of Education website for up-to-date information on due dates, reporting schedules and other information related to CALPADS.

Reporting Schedule	Required Extracts
Fall 1 <i>October to December</i>	<a href="#">CALPADS SSID Import</a> <a href="#">CALPADS SSID Enrollment (SEN)</a> <a href="#">CALPADS Student English Language Acquisition (SELA)</a> <a href="#">CALPADS Student Programs (SPRG)</a> <a href="#">CALPADS Student Information (SINF)</a> <a href="#">CALPADS Course Section (CRSE)</a> <a href="#">CALPADS Student Test Settings (STSE)</a>
Fall 2 <i>January to March</i>	<a href="#">CALPADS Postsecondary Status (PSTS)</a> <a href="#">CALPADS Student Course Section (SCSE)</a> <a href="#">CALPADS Staff Demographics (SDEM)</a> <a href="#">CALPADS Staff Assignment (SASS)</a> <a href="#">CALPADS Student Programs (SPRG)</a> <a href="#">CALPADS Student Test Settings (STSE)</a>

Reporting Schedule	Required Extracts
End of Year <i>May to July</i>	<a href="#">CALPADS Student Absence Summary (STAS)</a> <a href="#">CALPADS Work-Based Learning (WBLR)</a> <a href="#">CALPADS Student Programs (SPRG)</a> <a href="#">CALPADS Student Discipline (SDIS)</a> <a href="#">CALPADS Student Test Settings (STSE)</a>

## CALPADS Files

The student-level, longitudinal data in CALPADS facilitates program evaluation, assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to create ad hoc reports and respond to questions. CALPADS provides local educational agencies (LEAs) access to longitudinal data and reports on their own students, and immediate access to information on new students enabling them to place students appropriately and to determine whether any assessments are necessary.

The following images provide a sampling of each format available for the CALPADS extracts. The Extracts can be displayed in State Format (Caret Delimited), CSV or HTML. It is recommended information be reviewed in a non-state format prior to submitting in the State Format.

CALPADS SSID Enrollment Records:285

RecordType	TransactionType	LocalRecordID	ReportingLEA	SchoolAttendance	SchoolAttendanceNPS	AcademicYearID	SSID	LocalStudentID	First
SENR			3367124	3333770		2008-2009	1111111111	11111111	Gabr
SENR			3367124	3333770		2008-2009	1111111111	11111111	Jazm
SENR			3367124	3333770		2008-2009	1111111111	11111111	Cass
SENR			3367124	3333770		2008-2009	1111111111	11111111	Jaba
SENR			3367124	3333770		2008-2009	1111111111	11111111	Jose
SENR			3367124	3333770		2008-2009	1111111111	11111111	Solo
SENR			3367124	3333770		2008-2009	1111111111	11111111	Meli
SENR			3367124	3333770		2008-2009	1111111111	11111111	Sabr
SENR			3367124	3333770		2008-2009	1111111111	11111111	Alaa
SENR			3367124	3333770		2008-2009	1111111111	11111111	Mist
SENR			3367124	3333770		2008-2009	1111111111	11111111	Airc
SENR			3367124	3333770		2008-2009	1111111111	11111111	Mon
SENR			3367124	3333770		2008-2009	1111111111	11111111	John
SENR			3367124	3333770		2008-2009	1111111111	11111111	Adri
SENR			3367124	3333770		2008-2009	1111111111	11111111	Kath

CALPADS HTML Format



Staff Alias Middle Name

Staff Alias Last Name

# Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female, X: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

CALPADS Extracts use the Legal Gender field included in the Protected Identity Information to report student and staff identity information.

To record a gender of X: Non-binary, on the Identities tool:

1. Assign the **Gender of X: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** of M: Male, F: Female, or X: Non-binary.
3. Save the record when finished.

### Identity Information

PersonID

25745

\*Last Name

Student

\*First Name

Luke

Middle Name

Bennet

Suffix

\*Gender

X: Non-binary

Pronouns

T: They/Them

\*Birth Date (Age: 13)

08/21/2010

Soc Sec Number (Show)

XXX-XX-XXXX

Protected Identity Information

Legal Last Name

Student

Legal First Name

Luke

Legal Middle Name

Legal Suffix

Legal Gender

X: Non-binary

Race/Ethnicity (Edit)

No Image Available

*Gender and Legal Gender Assignment*