

State Reported Learner Plan Fields (Idaho)

Last Modified on 12/14/2025 8:45 pm CST

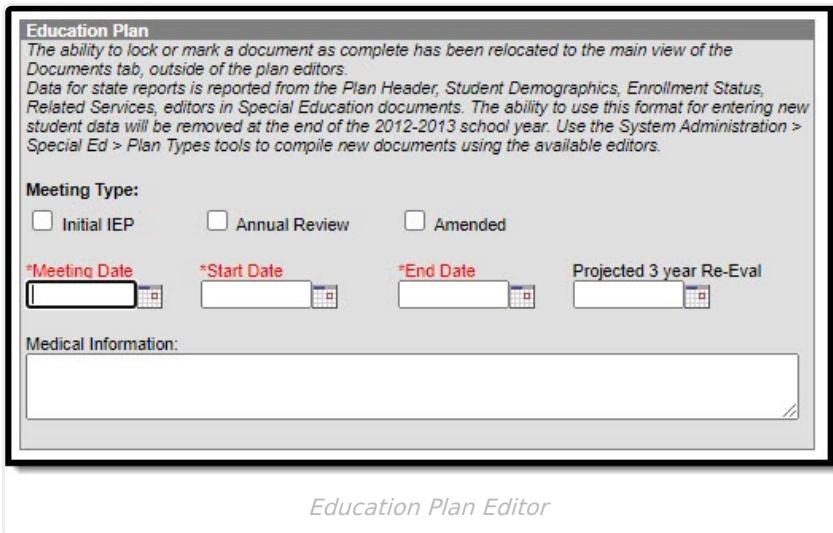
[State Reporting Data Entry Plan](#) | [Evaluation](#) | [Team Members](#) | [Gifted and Talented Plan](#)

Tool Search: Special Ed

This article details the fields within Learner Plans used for Idaho State Reporting. This includes the Special Ed State Reporting Data Entry Plan and Evaluation and Gifted and Talented plans. Special Ed documents are used for data entry only.

State Reporting Data Entry Plan

Education Plan Editor



Start Date

The first day the student received special education services.

▶ [Click here to expand...](#)

Database Location:

plan.startDate

Ad hoc Inquiries:

Student > Learner Planning > > Learning Plans > learningPlan.planStartDate

Reports:

Enrollment Status Editor

Enrollment Status
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

The editable values only change the display value in on the IEP. You are still responsible for getting the permanent Special Ed State Reporting data changed in the Student System.

State ID
312254436

Exceptionality 1
01: Specific Learning Disability ▼

Exceptionality 2
▼

Exceptionality 3
▼

Exceptionality 4
▼

Exceptionality 5
▼

Special Ed Status
SE: Special Education ▼

Special Education Environment
02: General Ed Classroom between 40 and 79% of day ▼

Serving School Code

Resident School Code
0675

Home Primary Language
ara: Arabic

Enrollment Status Editor

Exceptionality 1

The student's primary disability.

▶ [Click here to expand...](#)

Exceptionality Code List

Code	Name
01	Specific Learning Disability
02	Intellectual Disability
04	Speech Impairment
05	Language Impairment

Code	Name
06	Emotional Behavioral Disorder
07	Other Health Impairment
08	Orthopedic Impairment
10	Hearing Impairment
11	Visual Impairment
12	Deaf-Blindness
13	Multiple Disabilities
14	Developmental Delay
15	Autism Spectrum Disorder
16	Traumatic Brain Injury

Database Location:

PlanState.disability1

Ad hoc Inquiries:

Student > Learner Planning > > Learning Plans > learningPlan.disability1

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Special Ed Setting

▶ [Click here to expand...](#)

Database Location:

PlanState.specialEdSetting

Ad hoc Inquiries:

Student > Learner Planning > > Learning Plans > learningPlan.specialEdSetting

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Special Ed Status

▶ [Click here to expand...](#)

Database Location:

PlanState.specialEdStatus

Ad hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.specialEdStatus

Reports:

- [Student Demographics \(ISEE Extracts\)](#)
- [Special Education Students \(ISEE Extracts\)](#)
- [ISAT Student Extract](#)

Service School Code

▶ [Click here to expand...](#)

Database Location:

School.schoolNumber

enrollmentID.servingSchool

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Evaluation

For the most up-to-date print formats, see the Idaho Evaluation Summary Report or the Evaluation Summary Report (Specific Learning Disability) articles.

Evaluation Header Editor

Evaluation Editor
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.

*Evaluation Date	*Evaluation Type	*Consent Date	
<input type="text" value="01/31/2022"/>	<input type="text" value=""/>	<input type="text" value=""/>	
Student Name	Student Number	Birthdate	
<input type="text" value="Abdullah, Sura"/>	<input type="text" value="312254436"/>	<input type="text" value="10/10/2006"/>	
School Name	Grade		
<input type="text" value="Frank Church High School"/>	<input type="text" value="09"/>		

Evaluation Header Editor

Early Childhood Referring Agency ID

The agency referring the student for early education.

▶ [Click here to expand...](#)

Database Location:

Evaluation.ecReferringAgency

Ad hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.ecReferringAgency

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Consent Date

The date the parent/guardian provided consent for their child to be evaluated for special education.

▶ [Click here to expand...](#)

Database Location:

Evaluation.consentDate

Ad hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.consentDate

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Eligibility Determination Editor

Eligibility Determination 34 CFR 300.306(a)(1)
 In consideration of the reported information, the evaluation team finds:

The student meets the Idaho State eligibility criteria requirements for Special Education Services.
 Under the category:
 Area of Concern:

The Student does not meet the Idaho State eligibility criteria requirements for Special Education Services.

***Eligibility Determination Date:**

***Eligibility Determination** Consent Not Received (UndetRea)

If eligibility was not completed within the required 60-day timeline, select "Late Determination Reason".

Late Determination Reason

MUST provide State Exception Rule if choosing SE:

State Exception Rule

CMDA Assessment Date:

Note:
 A. All relevant documentation, reports, and observations must be attached to this eligibility report.
 B. A copy of this report and all attachments must be given to the parent or adult student.

Eligibility Determination Editor

EC Late Determination Reason

▶ [Click here to expand...](#)

Database Location:

SEEvaluationResults.ecDeterminationReason

Reports:

[Special Education Students \(ISEE Extracts\)](#)

EC Later Determination Reason Detail

▶ [Click here to expand...](#)

Database Location:

SEEvaluationResults.ecDeterminationDetail

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Eligibility Determination Date

▶ [Click here to expand...](#)

Database Location:

ESR: SEEvaluationResults.determinationDate

ESR SLD: seeGenericForm.smalldate1

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Late Determination Reason

▶ [Click here to expand...](#)

Database Location:

ESR: SEEvaluationResults.delayReason

ESR SLD: seeGenericForm.vcMax7

Ad hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.delayReason

Reports:

[Special Education Students \(ISEE Extracts\)](#)

State Exception Rule

▶ [Click here to expand...](#)

Database Location:

ESR: SEEvaluationResults.eDelayReason

ESR SLD: seeGenericForm.vcMax8

Ad hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.eDelayReason

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Eligibility Determination

▶ [Click here to expand...](#)

Database Location:

ESR: SEEvaluationResults.ecDetermination

ESR SLD: seeGenericForm.vcMax4

Reports:

[Special Education Students \(ISEE Extracts\)](#)

EC Eligibility Determination

▶ [Click here to expand...](#)

Database Location:

SEEvaluationResults.ecDetermination

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Team Members

Person Identifiers

Local Student Number	<input type="text"/>	<input type="checkbox"/>	Generate Number
Student State ID	<input type="text"/>		
Local Staff Number	<input type="text" value="218101"/>		
Staff State ID	<input type="text" value="985346497"/>		
Person GUID	<input type="text" value="D8799BC2-E780-446B-8B1E-63BF5B5D11F0"/>		
Portal Username	No Active Portal Account		

Person Identifiers

Staff State ID

The Staff State Identification number of the student's Case Manager (Student Information > Special Ed > General > Team Members > Role = Case Manager).

▶ [Click here to expand...](#)

Database Location:

Person.staffStateId

Ad hoc Inquiries:

Person > Demographics > individual.staffStateID

Reports:

[Special Education Students \(ISEE Extracts\)](#)

Gifted and Talented Plan Education Plan Editor

Education Plan
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

*Start Date: 03/22/2022 End Date:

*Plan Label: Gifted / Talented Serving School Override:

Plan Type:

Learning Area(s) Addressed:

Program Exit Reason: Program Exit Date:

Plan Team Manager: Deitejo, Anna

Created Date: 03/22/2022 Created By: Administrator, System Modified Date: 03/22/2022 Modified By: Administrator, System

Gifted and Talented Education Plan Editor

Start Date

The first day of the gifted and talented plan.

▶ [Click here to expand...](#)

Database Location:

plan.startDate

Reports:

[Gifted and Talented Students \(ISEE Extracts\) \(Idaho\)](#)

Program Exit Date

Database Location:

SEPlan.exitDate

Ad hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.programExitDate

Reports:

[Gifted and Talented Students \(ISEE Extracts\) \(Idaho\)](#)

Program Exit Reason

▶ [Click here to expand...](#)

Database Location:

SEPlan.exitReason

Ad hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.programExitReason

Reports:

[Gifted and Talented Students \(ISEE Extracts\) \(Idaho\)](#)

Services Editor

Service Provided List			
Service Provided	Time	Start Date	End Date

PLP Service Editor

*Service

Service Provider

Service Position

General Ed Location:

*Start Date:

*End Date:

Display on Print

Minutes per session

*direct

*indirect

Session frequency

*# sessions per

*Service Frequency

Services Editor

Service

The name of the service provided to the student.

▶ [Click here to expand...](#)

Database Location:

PlanServiceProvided.serviceID / PlanServiceProvided.serviceName

Reports:

[Gifted and Talented Students \(ISEE Extracts\)](#)