

# CTE Reports (Nevada)

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Tool Search: CTE Reports

[Report Editor](#) | [Report Layout](#)

The CTE Data Reports editor provides users with the ability to generate and submit CTE data to the Nevada Department of Education. This tool provides three report types:

- Student Course Combined:
  - Version:
    - Count Date: Reports all students actively enrolled and rostered into a CTE course as of the count date.
    - End of Year: Reports all CTE students and CTE courses completed during the reported period.
- Student Concentrators:
  - Reports all students who have completed at least two credits towards a CTE Program of Study.
- Student Graduates:
  - Reports all students who have completed a CTE Program of Study and are no longer enrolled in the district.

As of the **Campus.2152** release, CTE Extracts (Nevada) have been rewritten to CTE Reports (Nevada).

The screenshot shows the 'CTE Reports' editor interface. At the top, there is a breadcrumb trail: 'Reporting > NV State Reporting > CTE Reports'. Below this is a header 'CTE Data Reports' with a sub-header 'CTE Data Reports' and a description: 'This extract editor will generate files to report CTE data. The reports will contain records for CTE students only as determined by their course roster entries.'

The main area is divided into two columns: 'Report Options' and 'Select Calendars'.

**Report Options:**

- Report Type: Student Course Combined (dropdown)
- Version: Count Date (dropdown)
- Effective Date: [ ] [ ] [ ] (input field)
- Exclude Cross-Site Data
- Ad Hoc Filter: [ ] (dropdown)
- Format: State Format (CSV) (dropdown)
- Filter By:
  - Calendar
  - District
  - School

Buttons: 'Generate Report' and 'Submit to Batch'

**Select Calendars:**

Which calendar(s) would you like to include in the report?

- active year
- list by school
- list by year

23-24

- 23-24 AAHS
- 23-24 ALT School
- 23-24 CCMES
- 23-24 Child Find
- 23-24 CVMS
- 23-24 DCAS
- 23-24 DHS
- 23-24 DNO
- 23-24 GES
- 23-24 GWHS
- 23-24 JHS
- 23-24 JVES
- 23-24 MES
- 23-24 Out of State
- 23-24 PHES
- 23-24 PWLMS
- 23-24 SES
- 23-24 ZCES

CTRL-click or SHIFT-click to select multiple

At the bottom, there is a 'Refresh' button, a 'Show top' dropdown set to '50', and a filter for 'tasks submitted between 03/06/2024 and 03/13/2024'. Below this is a 'Batch Queue List' table with columns: 'Queued Time', 'Report Title', 'Status', and 'Download'.

CTE Data Reports Editor

## Report Logic

The following reporting logic is used to generate each of the available Report Types.

▶ [Click here to expand...](#)

### Student Course Combined

- All enrollment types are considered
- Student must have an active CTE course roster or earned credit in a CTE course
- Courses are considered CTE if the SCED code or the first five digits of the State Code are included in Appendix A
- For every unique student/course combination, one line reports
- This report is available in two versions:
  - Count Date
    - Student must have an active enrollment record on the Effective Date
    - Student must have an active roster record in a CTE course on the Effective Date
  - End of Year
    - Student must have an active enrollment record at some point during the reporting period indicated by the dates entered in the Start and End Date fields in the Extract Editor
    - Student must have earned credit in a CTE course during the reporting period indicated by the dates entered in the Start and End Date fields in the Extract Editor
- When the student's course or section is marked as cross-site and the Exclude Cross-Site Data checkbox is marked on the extract editor, the cross-site course or section enrollment does NOT generate a record.

### Student Concentrators

- All enrollment types are considered
- Student must have an active enrollment record at some point during the reporting period indicated by the dates entered in the Start and End Date fields in the Extract Editor.
- Student must have completed specific CTE program criteria
- Student must have earned at least 1 credit in an L1 course AND at least 1 credit in an L2 course both tied to the same Program of Study
- Courses where SCED Course Level = E are not considered
- Courses are considered CTE if the SCED code or the first five digits of the State Code are included in Appendix A
- One line reports for every Program of Study that meets all requirements when Summary is selected
- One line reports for every course tied to a Program of Study that meets all requirements when Detail is selected

### Student Graduates

- All enrollment types are considered
- Student must have an active enrollment record at some point during the reporting period indicated by the dates entered in the Start and End Date fields in the Extract Editor.
- Student enrollment must have an End Status of W3F
- Student must have Diploma Type: B18, B19, B24, B26, B27 or H
- Student must have completed specific CTE program criteria
- Student must have earned at least 1 credit in an L1 course AND at least 1 credit in an L2 course both tied to the same Program of Study
- Courses are considered CTE if the SCED code or the first five digits of the State Code are included in Appendix A
- Courses where SCED Course Level = E are not considered
- Program of Study is defined by SCED Code - see Appendix A
- If Program of Study is marked as "Will never pull a Concentrator" the Program will not report
  - If student has completed the indicated concentrator status lines in a Program of Study marked as "Will never pull a Concentrator" AND they have achieved a Certification in the State Award Code listed for

that same Program of Study they will report one record for that combination.

- One line reports for every course tied to a Program of Study that meets all requirements

## Report Editor

Field	Description
<b>Report Type</b>	Available reports: <ul style="list-style-type: none"> <li>• Student Course Combined</li> <li>• Student Concentrators</li> <li>• Student Graduates</li> </ul>
<b>Version</b>	Only applies to Student Course Combined. Includes the following options: <ul style="list-style-type: none"> <li>• Count Date</li> <li>• End of Year</li> </ul>
<b>Type</b>	Applies to: <ul style="list-style-type: none"> <li>• Student Concentrators</li> </ul>
<b>Effective Date</b>	Used to indicate the count date for the report. Applies to: <ul style="list-style-type: none"> <li>• Student Course Combined</li> </ul>
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <b>not</b> included in the report when checked. <ul style="list-style-type: none"> <li>• Cross-site enrollment functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul> Applies to: <ul style="list-style-type: none"> <li>• Student Course Combined</li> </ul>
<b>Start Date</b>	The start date of the reporting period. Applies to: <ul style="list-style-type: none"> <li>• Student Course Combined (when End of Year is selected)</li> <li>• Student Concentrators</li> <li>• Student Graduates</li> </ul>
<b>End Date</b>	The end date of the reporting period. Applies to: <ul style="list-style-type: none"> <li>• Student Course Combined (when End of Year is selected)</li> <li>• Student Concentrators</li> <li>• Student Graduates</li> </ul>
<b>Ad Hoc Filter</b>	Select an Ad Hoc filter to limit report results to those that meet filter requirements.
<b>Format</b>	<ul style="list-style-type: none"> <li>• HTML</li> <li>• CSV (State Format)</li> </ul>
<b>Filter By</b>	This field allows you to narrow the report results to specific Calendars, Calendar Years (District), or Schools.
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report. This field displays when the selected <b>Filter By</b> option is Calendar.

Field	Description
<b>Generate Report</b>	The report appears in a separate window in the designated format.
<b>Submit to Batch</b>	This process allows larger reports to be generated in the background without disrupting the use of Campus. See the <a href="#">Batch Queue</a> article for more information about submitting a report to the batch queue.

## Report Layout

Element	Description	Location
<b>School Year</b>	<p>It reports the two-digit start year and two-digit end year (e.g., 21/22 will report as 2122).</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	System Administration > Calendar > School Year
<b>District Code</b>	<p>The District code of the student's enrollment.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	School & District Settings > District > District Information > Master District Code District.number
<b>District Name</b>	<p>The name of the district to which the enrollment is tied.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	School & District Settings > District > District Information > Name District.name
<b>School Name</b>	<p><b>Student Course Combined:</b>            Reports the name of the school to which the enrollment is tied.</p> <p><b>Student Concentrators:</b>            Reports the name of the school where concentration was achieved. If student began earning program credits in one school but finished earning program credits at another, the ending school reports.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	School & District Settings > Schools > School Information > Name School.name

Element	Description	Location
<b>School Code</b>	<p><b>Student Course Combined:</b> Reports the State School Number where courses were taken.</p> <p><b>Student Concentrators:</b> Reports the school code of the school where concentration was achieved. If a student began earning program credits in one school but finished earning program credits at another, the ending school reports. If the State School Number is fewer than 5 digits, the Master District Code reports concatenated with the State School Number.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>School &amp; District Settings &gt; District &gt; District Information &gt; Master District Code</p> <p>School.number District.number</p>
<b>Local ID</b>	<p>Reports the student's Local Student Number</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Census &gt; People &gt; Demographics &gt; Local Student Number</p>
<b>State Unique ID</b>	<p>Reports the student's Student State ID.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Census &gt; People &gt; Demographics &gt; Student State ID</p>
<b>First Name</b>	<p>The reporting student's first name.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Census &gt; People &gt; Demographics &gt; First name Identity.firstName</p>
<b>Middle Name</b>	<p>The reporting student's middle name.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Census &gt; People &gt; Demographics &gt; Middle Name Identity.middleName</p>
<b>Last Name</b>	<p>The reporting student's last name.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Census &gt; People &gt; Demographics &gt; Last Name Identity.lastName</p>
<b>Grade</b>	<p>Reports the student's State Grade Level. Grade levels must be mapped to State Grade Levels in order for data to report properly.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Student Information &gt; General &gt; Enrollments &gt; General Enrollment Information &gt; Grade Enrollment.grade</p>

Element	Description	Location
<b>Gender</b>	Reports the student's Gender code. F = Female M = Male X = Non-Binary <b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates	Census > People > Demographics > Gender Identity.gender
<b>Ethnicity</b>	Reports the student's Ethnicity code. <b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
<b>IEP</b>	<b>Student Course Combined:</b> <ul style="list-style-type: none"> <li>• Count Date:               <ul style="list-style-type: none"> <li>◦ Y reports if the student has an active locked IEP on the Effective Date AND the Special Ed Exit Date field is NULL or comes after the Effective Date. Otherwise, N reports.</li> </ul> </li> <li>• End of Year:               <ul style="list-style-type: none"> <li>◦ Y reports if the student had an active locked IEP at any time during the reporting period AND the Special Ed Exit Date is NULL or comes after the report Start Effective Date. Otherwise, N reports.</li> </ul> </li> </ul> <b>Student Concentrators &amp; Student Graduates:</b> Y reports if the student had an active locked IEP at any time during the reporting period AND the Special Ed Exit Date is NULL or comes after the report Start Effective Date. Otherwise, N reports. <b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates	Student Information > General > Special Ed > General > Documents AND Student Information > General > Enrollments > Special Ed Fields > Special Ed Exit Date

Element	Description	Location
<p><b>FRL</b></p>	<p>Reports the student's Free and Reduced Lunch status.</p> <p><b>Student Course Combined:</b> Y reports for all students even if an active FRAM record exists if:</p> <ul style="list-style-type: none"> <li>• School is marked as CEP under Provision</li> <li>• School is marked as Provision II under Provision</li> </ul> <p>Otherwise:</p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ If a student has a FRAM record with an Eligibility of Free or Reduced as of the Effective Date, Y reports. Otherwise, N reports.</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ If a student has a FRAM record with an Eligibility of Free or Reduced at any time during the reporting period, Y reports. Otherwise, N reports.</li> </ul> </li> </ul> <p><b>Student Concentrators &amp; Student Graduates:</b> Y reports for all students even if an active FRAM record exists if:</p> <ul style="list-style-type: none"> <li>• School is marked as CEP under Provision</li> <li>• School is marked as Provision II under Provision</li> </ul> <p>Otherwise, if a student has a FRAM record with an Eligibility of Free or Reduced at any time during the reporting period, Y reports. Otherwise, N reports.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>System Administration &gt; Resources &gt; School &gt; Provision &gt; Select CEP AND System Administration &gt; Resources &gt; School &gt; Provision &gt; Provision II And Provision Base Year</p>
<p><b>EL</b></p>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ Y reports if the student has an EL record with a Program Status EL that is active on the Effective Date. Otherwise, N reports.</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ Y reports if the student has an EL record with a Program Status EL that was active at any time during the reporting period. Otherwise, N reports.</li> </ul> </li> </ul> <p><b>Student Concentrators &amp; Student Graduates:</b> Y reports if the student has an EL record with a Program Status EL that was active at any time during the reporting period. Otherwise, N reports.</p> <p>Otherwise, this field reports <b>N</b>.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status AND Identified Date AND Program Exit Date</p>

Element	Description	Location
<b>Homeless</b>	<p>Y reports if Primary Nighttime Residence on Enrollment is not NULL. Otherwise, N reports.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	Student Information > Program Participation > Homeless > Primary Nighttime Residence
<b>Foster</b>	<p>Y reports if Foster on Enrollment is True. Otherwise, N reports.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	Student Information > General > Enrollments > Foster
<b>Military</b>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>• Count Date:             <ul style="list-style-type: none"> <li>◦ Y reports if the student has a Household member marked as a Guardian with an active Military Connected record as of the Effective Date. Otherwise, N reports.</li> </ul> </li> <li>• End of Year:             <ul style="list-style-type: none"> <li>◦ Y reports if the student has a Household member marked as a Guardian with an active Military Connected record at any point during the reporting period. Otherwise, N reports.</li> </ul> </li> </ul> <p><b>Student Concentrators &amp; Student Graduates:</b>            Y reports if the student has a Household member marked as a Guardian with an active Military Connected record at any point during the reporting period. Otherwise, N reports.</p> <p><b>Report Types:</b>            Student Course Combined            Student Concentrators            Student Graduates</p>	Census > People > Military Connections



Element	Description	Location
<b>Migrant</b>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>• <i>Count Date:</i> <ul style="list-style-type: none"> <li>◦ The most recent Migrant record from the <i>Count Date</i> is used.</li> <li>◦ Y reports if the Last Qualifying Arrival Date is not null AND if the Last Qualifying Arrival Date plus 3 years is equal to or after the Count Date</li> </ul> <p><b>AND</b></p> <p>If the Service End Date equals NULL or is greater than or equal to the date entered in the Count Date, otherwise N reports.</p> <p><b>OR</b></p> <p>If the Service End Date is less than the Count Date, N reports.</p> </li> <li>• <i>End of Year:</i> <ul style="list-style-type: none"> <li>◦ The most recent Migrant record is used.</li> <li>◦ Y reports if the Last Qualifying Arrival Date is not null AND if the Last Qualifying Arrival Date plus 3 years is equal to or after the Extract Editor date</li> </ul> <p><b>AND</b></p> <p>If the Service End Date equals NULL or is greater than or equal to the date entered into the Extract Editor date, otherwise N reports.</p> <p><b>OR</b></p> <p>If the Service End Date is less than the Extract Editor date, N reports.</p> </li> </ul> <p><b>Student Concentrators &amp; Student Graduates:</b></p> <ul style="list-style-type: none"> <li>• The most recent Migrant record is used. <ul style="list-style-type: none"> <li>◦ Y reports if the Last Qualifying Arrival Date is not null AND if the Last Qualifying Date plus 3 years is equal to or after the Extract Editor date</li> </ul> <p><b>AND</b></p> <p>If the Service End Date equals NULL or is greater than or equal to the date entered into the Extract Editor date, otherwise N reports.</p> <p><b>OR</b></p> <p>If the Service End Date is less than the Extract Editor date, N reports.</p> <p>Otherwise, N reports.</p> </li> </ul> <p><b>Report Types:</b>  Student Course Combined  Student Concentrators  Student Graduates</p>	<p>Student Information &gt;  Program Participation &gt;  Migrant &gt; Last Qualifying Arrival Date</p> <p>Student Information &gt;  Program Participation &gt;  Migrant &gt; Services End Date Calculation</p>

Element	Description	Location
<b>Non-Trad</b>	<p><b>Student Concentrators:</b></p> <ul style="list-style-type: none"> <li>• M reports if Non-traditional Course = M and student Gender = M</li> <li>• F reports if Non-traditional Course = F and student Gender = F</li> <li>• Reports blank if Non-traditional Course = X or values do not match</li> </ul> <p><b>Student Graduates:</b> The following logic applies to the reporting program:</p> <ul style="list-style-type: none"> <li>• M reports if Non-traditional Course = M and student Gender = M</li> <li>• F reports if Non-traditional Course = F and student Gender = F</li> <li>• Reports blank if Non-traditional Course = X or values do not match</li> <li>• Reports blank if at least one course does not match</li> <li>• Reports blank if all courses match but student Gender M/F values do not</li> </ul> <p><b>Report Types:</b> Student Concentrators Student Graduates</p>	Census > People > Demographics > Gender AND Course/Section > Course > Non-traditional Course OR Student Information > General > Transcript > Non- traditional Course
<b>State Code</b>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>• Count Date:               <ul style="list-style-type: none"> <li>◦ Reports the State Code values from Course/Section.</li> </ul> </li> <li>• End of Year:               <ul style="list-style-type: none"> <li>◦ Reports the State Code values from the Transcript.</li> </ul> </li> </ul> <p><b>Student Concentrators:</b> Reports the State Code values from Transcript only if Type = Detail on the Extract Editor.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators</p>	Course/Section > Course > State Code OR Student Information > General > Transcript > State Code

Element	Description	Location
<b>SCED Code</b>	<p><b>Student Course Combined:</b> Reports the SCED Subject Area concatenated with SCED Course Identifier.</p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ Values are reported from the Course/Section</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ Values are reported from the Transcript</li> <li>◦ If SCED fields are NULL, the State Code reports</li> </ul> </li> </ul> <p><b>Student Concentrators:</b></p> <ul style="list-style-type: none"> <li>• This field only reports if Detail is selected for Type in the Extract Editor.</li> <li>• Reports the SCED Subject Area concatenated with SCED Course Identifier.</li> </ul> <p><b>Report Types:</b> Student Course Combined Student Concentrators</p>	<p>Course/Section &gt; Course &gt; SCED Subject Area AND SCED Course Identifier OR Student Information &gt; General &gt; Transcript &gt; SCED Subject Area AND SCED Course Identifier OR Course/Section &gt; Course &gt; State Code OR Student Information &gt; General &gt; Transcript &gt; State Code</p>
<b>SCED Course Level</b>	<p><b>Student Course Combined:</b> Reports the SCED Course Level code.</p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ Reports the values from the Course/Section</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ Reports the values from the Transcript. If the SCED Course Level is NULL, digit 6 of the state code reports.</li> </ul> </li> </ul> <p><b>Student Concentrators:</b> Reports the SCED Course Level code values from Transcript. If SCED Course Level is NULL, the sixth digit of State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators</p>	<p>Course/Section &gt; Course &gt; SCED &gt; Course Level OR Student Information &gt; General &gt; Transcript &gt; SCED Course Level OR Course/Section &gt; Course &gt; State Code OR Student Information &gt; General &gt; Transcript &gt; State Code</p>

Element	Description	Location
<b>Available Carnegie Unit Credit</b>	<p><b>Student Course Combined:</b> Reports the Available Carnegie Unit Credit value. If value is NULL, digits 7-10 of the State Code reports.</p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ Values from the Course/Section is reported</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ Values from the Transcript report</li> </ul> </li> </ul> <p><b>Student Concentrators:</b> Reports the Available Carnegie Unit Credit value from Transcript. If value is NULL, digits 7-10 of the State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators</p>	<p>Course/Section &gt; Course &gt; Available Carnegie Unit Credit OR Course/Section &gt; Course &gt; State Code OR Student Information &gt; General &gt; Transcript &gt; Available Carnegie Unit Credit OR Student Information &gt; General &gt; Transcript &gt; State Code</p>
<b>SCED Seq of Course</b>	<p><b>Student Course Combined:</b> Reports the n value from SCED Sequence (part n of m). If SCED Sequence is NULL, the 11th digit of the State Code reports.</p> <ul style="list-style-type: none"> <li>• Count Date: <ul style="list-style-type: none"> <li>◦ Value reports from the course</li> </ul> </li> <li>• End of Year: <ul style="list-style-type: none"> <li>◦ Value reports from the Transcript</li> </ul> </li> </ul> <p><b>Student Concentrators:</b> Reports the n value from SCED Sequence (part n of m) from Transcript. If SCED Sequence is NULL, the 11th digit of the State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators</p>	<p>Course/Section &gt; Course &gt; SCED Sequence OR Course/Section &gt; Course &gt; State Code OR Student Information &gt; General &gt; Transcript &gt; SCED Sequence OR Student Information &gt; General &gt; Transcript &gt; State Code</p>
<b>Concentrator Cluster Code</b>	<p><b>Student Concentrators:</b> Reports the Cluster value associated with reporting Program of Study from table in Appendix A.</p> <p><b>Report Types:</b> Student Concentrators</p>	<p>Calculated</p>
<b>Completion Code</b>	<p>Reports the student's Diploma Type code.</p> <p><b>Report Types:</b> Student Graduates</p>	<p>Student Information &gt; General &gt; Graduation &gt; Diploma Type</p>
<b>CTE Certificate</b>	<p>For the Program of Study reported:</p> <ul style="list-style-type: none"> <li>• If the student has a record in Graduation &gt; Award &gt; Certification &gt; Type &gt; CTE &gt; Award Detail WITH the value listed for that Program of Study in Appendix A (State Award Code Column) report that value.</li> </ul> <p><b>Report Types:</b> Student Graduates</p>	<p>Student Information &gt; General &gt; Graduation &gt; Graduation Award Information</p>

Element	Description	Location
<b>CIP Code</b>	<p><b>Student Course Combined:</b> Reports the course CIP Code.</p> <ul style="list-style-type: none"> <li>• Count Date:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Course/Section</li> </ul> </li> <li>• End of Year:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	Course/Section > Course > Course Information > CIP Code OR Student Information > General > Transcript > CIP Code Course.cipCode
<b>Course Catalog Name</b>	<p><b>Student Course Combined:</b> Reports the Course name.</p> <ul style="list-style-type: none"> <li>• Count Date:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Course/Section</li> </ul> </li> <li>• End of Year:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	Course/Section > Course > Course Information > CTE Course Catalog Name Course.abbreviation
<b>Abbreviated Name</b>	<p><b>Student Course Combined:</b> Reports the Abbreviated Course Name from the Course.</p> <ul style="list-style-type: none"> <li>• Count Date:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Course/Section</li> </ul> </li> <li>• End of Year:               <ul style="list-style-type: none"> <li>◦ Values are reported from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	Course/Section > Course > Course Information > Name
<b>Program Name</b>	<p><b>Student Course Combined:</b> Reports the Program of Study the course belongs to.</p> <p><b>Student Concentrators &amp; Student Graduates:</b> Reports the Program of Study determined by the SCED Code. If Type = Summary on Extract Editor, one line will report for each course completed within the Program.</p> <p><b>Report Types:</b> Student Course Combined Student Concentrators Student Graduates</p>	Calculated (See Appendix A)
<b>ACT ELA Prof Level</b>	<p><b>Student Concentrators:</b> Reports the Result value if the student has a State Published assessment with the name ACT ELA AND a State Test Code of ACT that is dated within the reporting period.</p> <p><b>Report Types:</b> Student Concentrators</p>	Student Information > General > Assessments

Element	Description	Location
<b>ACT Mathematics Prof Level</b>	<p><b>Student Concentrators:</b> Reports the Result value if the student has a State Published assessment with the name ACT Math AND a State Test Code of ACT that is dated within the reporting period.</p> <p><b>Report Types:</b> Student Concentrators</p>	Student Information > General > Assessments
<b>HS Science Exam Prof Level</b>	<p><b>Student Concentrators:</b> Reports blank. Assessment Unavailable.</p> <p><b>Report Types:</b> Student Concentrators</p>	Student Information > General > Assessments
<b>Program Code</b>	<p><b>Student Course Combined:</b> Reports the CTE State Program Area Code.</p> <ul style="list-style-type: none"> <li>• Count Date:             <ul style="list-style-type: none"> <li>◦ Values are reported from the Course/Section</li> </ul> </li> <li>• End of Year:             <ul style="list-style-type: none"> <li>◦ Values are reported from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	Course/Section > Course > CTE > State Program Area OR Student Information > General > Transcript > CTE State Program Area
<b>Course Cluster Code / Concentrator Cluster</b>	<p><b>Student Course Combined:</b> Reports the Cluster value. See Appendix A.</p> <p><b>Report Types:</b> Student Course Combined</p>	Calculated (See Appendix A)
<b>Completion Code</b>	<p>Reports the student's Diploma Type code.</p> <p><b>Report Types:</b> Student Graduates</p>	Student Information > General > Graduation > Diploma Type
<b>CTE Certificate</b>	<p>For the Program of Study being reported:</p> <ul style="list-style-type: none"> <li>• If student has a record in Graduation &gt; Award &gt; Certification &gt; Type &gt; CTE &gt; Award Detail with the value listed for that Program of Study found in Appendix A, that value reports.</li> </ul> <p><b>Report Types:</b> Student Graduates</p>	Student Information > General > Graduation > Graduation Award Information
<b>College Credit</b>	<p>Y reports if one or more courses in the Program of Study have a SCED Course Level = C OR if the 6th digit of the State Code of one or more courses in the Program of Study = C. Otherwise, N reports.</p> <p><b>Report Types:</b> Student Graduates</p>	Student Information > General > Transcript > SCED Course Level

Element	Description	Location
<b>Credit Earned</b>	<p>Student Course Combined:</p> <ul style="list-style-type: none"> <li>Count Date: <ul style="list-style-type: none"> <li>Reports blank.</li> </ul> </li> <li>End of Year: <ul style="list-style-type: none"> <li>Reports the Credit Earned from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	<p>Student Information &gt; General &gt; Enrollments &gt; Credit Earned</p> <p><b>Database:</b> TranscriptCredit.creditsEarned</p>
<b>End Status Code</b>	<p>Reports the State Code the student's End Status is mapped to.</p> <p><b>Report Types:</b> Student Course Combined</p>	<p>Student Information &gt; General &gt; Enrollments &gt; End Status</p> <p>AND</p> <p>System Administration &gt; Enrollment &gt; End Status Type</p>
<b>College Credit</b>	<p>Y reports if SCED Course Level = C OR if SCED Course Level is NULL and the 6th digit of the State Code = C. Otherwise, N reports.</p> <p>Student Course Combined:</p> <ul style="list-style-type: none"> <li>Count Date: <ul style="list-style-type: none"> <li>Values are reported from the Course/Section</li> </ul> </li> <li>End of Year: <ul style="list-style-type: none"> <li>Values are reported from the Transcript</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	<p>Course/Section &gt; Course &gt; SCED Course Level</p> <p>OR</p> <p>Student Information &gt; General &gt; Transcript &gt; SCED Course Level</p> <p>OR</p> <p>Course/Section &gt; Course &gt; State Code</p> <p>OR</p> <p>Student Information &gt; General &gt; Transcript &gt; State Code</p>
<b>Teacher First Name</b>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>Count Date: <ul style="list-style-type: none"> <li>Reports the first name of the staff member assigned as Primary Teacher on the Course/Section</li> </ul> </li> <li>End of Year: <ul style="list-style-type: none"> <li>Reports blank</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	<p>Course/Section &gt; Section &gt; Staff History</p>
<b>Teacher Last Name</b>	<p><b>Student Course Combined:</b></p> <ul style="list-style-type: none"> <li>Count Date: <ul style="list-style-type: none"> <li>Reports the last name of the staff member assigned as Primary Teacher on the Course/Section</li> </ul> </li> <li>End of Year: <ul style="list-style-type: none"> <li>Reports blank</li> </ul> </li> </ul> <p><b>Report Types:</b> Student Course Combined</p>	<p>Course/Section &gt; Section &gt; Staff History</p>

## Appendix A

Only courses with an assigned SCED Code in this list will be considered for all three reports.

▶ [Click here to expand...](#)

SCED Code	L1	L2	L2*	Program of Study	State Award Code	Cluster Code	SCED Only	Notes
12001				Business & Marketing Education (MS)		4	Y	Will never Pull a Concentrator
18001				Agriculture & Natural Resources (MS)		1	Y	Will never Pull a Concentrator
5164				Fashion Textiles and Design		3	Y	Will never Pull a Concentrator
10157				Advanced Computer Science	310	11	Y	Will never Pull a Concentrator
10248				Work Experience		3	Y	Will never Pull a Concentrator
10298				Work Experience		11	Y	Will never Pull a Concentrator
11001				Information & Media Technologies (MS)		11	Y	Will never Pull a Concentrator
12148				Work Experience		6	Y	Will never Pull a Concentrator
12198				Work Experience		14	Y	Will never Pull a Concentrator
12998				Work Experience		4	Y	Will never Pull a Concentrator
13098				Work Experience		13	Y	Will never Pull a Concentrator
14001				Health Science & Public Safety (MS)		8	Y	Will never Pull a Concentrator
14298				Work Experience		8	Y	Will never Pull a Concentrator



15998			Work Experience		12	Y	Will never Pull a Concentrator
16198			Work Experience		9	Y	Will never Pull a Concentrator
17998			Work Experience		2	Y	Will never Pull a Concentrator
18998			Work Experience		1	Y	Will never Pull a Concentrator
19001			Education, Hospitality & Human Services (MS)		10	Y	Will never Pull a Concentrator
19198			Work Experience		5	Y	Will never Pull a Concentrator
19998			Work Experience		10	Y	Will never Pull a Concentrator
20998			Work Experience		16	Y	Will never Pull a Concentrator
21052			Skilled & Technical Sciences (MS)		15	Y	Will never Pull a Concentrator
21998			Work Experience		15	Y	Will never Pull a Concentrator
	12104	12104	Accounting and Finance	100	6		
	12003	12003	Office Management (previously 'Administrative Services')	110	4		
	21013	21013	Aerospace Engineering Complimentary Course	120	15		
	18402	18402	Agricultural Mechanics Technology	130	1		
18101			Animal Science	160	1	Y	Will never Pull a Concentrator
18105			Veterinary Science Complementary Course	860	1	Y	Will never Pull a Concentrator

18201			Agricultural Business Systems Complementary Course	140	1	Y	Will never Pull a Concentrator
18203			Agricultural Leadership, Communication and Policy Complementary Course	150	1	Y	Will never Pull a Concentrator
18305			Food Science Technology Complementary Course	540	1	Y	Will never Pull a Concentrator
18308			Biotechnology	270	1	Y	Will never Pull a Concentrator
18501			Natural Resources and Wildlife Management	740	1	Y	Will never Pull a Concentrator
	18002	18002	Agriculture Science (Common/Foundational)		1		
	5177	5177	Animation	170	11		
	5192	5192	Architectural Design	190	2		
	21010	21010	Mechanical Engineering Complementary Course	200	15		
	20106	20106	Automotive Service Technician	210	16		
	20104	20104	Automotive Technology	220	16		
	20113	20113	Aviation Maintenance Technician	230	16		
	20053	20053	Aviation Technology	240	16		
	16053	16056	Baking and Pastry Complementary Course	250	9		
	14255	14255	Biomedical	260	8		
	12051	12052	Business Management	280	4		
	20116	20116	Collision Repair Technology	290	16		
	10019	10011	Computer Science	310	11		
	10011	10011	Computer Science	310	11		
	17002	17002	Construction Technology Complementary Course	320	2		
	19101	19101	Cosmetology	330	10		
	15101	15101	Criminal Justice	340	12		
	15051	15051	Criminal Justice	340	12		
	16053	16053	Culinary Arts	350	9		
	10108	10108	Cybersecurity	360	11		

	14054	14054		Dental Science	370	8		
	20107	20107		Diesel Technology	380	16		
	10205	10205		Digital Game Development	390	11		
	21103	21103		Design Drafting Complementary Course	400	2		
	19153	19153		Early Childhood Education	410	5		
	17101	17101		Electronic Technology	430	13		
8053				Community Health Science	300	8	Y	Will never pull a Concentrator
	14251	14055		Emergency Medical Technician	440	8		
14151				Medical Assisting	710	8	Y	Will never pull a Concentrator
14152				Pharmacy Practice Complementary Course	770	8	Y	Will never pull a Concentrator
	15104	15104		Emergency Telecommunications	450	12		
	3012	3012		Energy Technologies	460	15		
	21017	21018		Engineering (Common/Foundational)		15		
21019				Aerospace Engineering	120	15	Y	Will never pull a Concentrator
21021				Architectural and Civil Engineering	180	15	Y	Will never pull a Concentrator
21022				Mechanical Engineering	690	15	Y	Will never pull a Concentrator
21023				Electrical Engineering	420	15	Y	Will never pull a Concentrator
21024				Environmental Engineering	480	15	Y	Will never pull a Concentrator
21025				Engineering Advanced Studies		15	Y	Will never pull a Concentrator
	12051	12053		Entrepreneurship Complementary Course	470	4		

	18504	18504		Environmental and Natural Resource Management Complementary Course	490	1		
	5190	5190		Fashion Textiles and Design	510	3		
	15151	15151		Fire Science	520	12		
	15055	15055		Forensic Science	560	12		
	15101	15055		Forensic Science	560	12		
	17007	17007		Furniture and Cabinetmaking Complementary Course	570	2		
	11155	11155		Graphic Design	580	3		
	14251	14157		Health Information Management Complementary Course	590	8		
	14051	14051		Practical Nursing	790	8		
	14251	14251		Health Science (Common/Foundational)		8		
	17055	17055		Heating, Ventilation, Air Conditioning and Refrigeration		2		
	16001	16001		Hospitality and Tourism	600	9		
	10102*	10102		Information Technology Networking	630	11		Student must have 2 L1
	10254	10254		Information Technology Service and Support	640	11		
	5193	5193		Interior Design	620	2		
	18002	18054		Landscape Design and Management	651	1		
18056				Floriculture Design and Management	530	1	Y	Will never pull a Concentrator
	18052	18053		Greenhouse and Landscape Management Complementary Course	760	1		
	18002	18053		Greenhouse and Landscape Management Complementary Course	760	1		
	18052	18054		Landscape Design and Management	650	1		
	15054	15054		Law Enforcement	660	12		
	15101	15054		Law Enforcement	660	12		
	13002	13002		Manufacturing Technologies	670	13		

	12051	12152		Marketing	680	14		
	13102	13102		Mechanical Technology	700	13		
	14251	14154		Medical Terminology (Common/Foundational)		8		
	13202	13202		Metalworking	720	13		
	9002	9002		Military Science	730	7		
	10203	10203		Multimedia Communications		3		
10055				Cryptography Complementary Course	640	11	Y	Will never pull a Concentrator
10151				National Academy Foundation Academy of Information Technology	640	11	Y	Will never pull a Concentrator
	5167	5167		Photography	780	3		
	3066	3067		Project Lead The Way Biomedical Sciences	260	8		
3068				Project Lead The Way Biomedical Sciences	260	8	Y	Will never pull a Concentrator
3070				Project Lead The Way Biomedical Sciences	260	8	Y	Will never pull a Concentrator
	11107	11107		Radio Production	800	3		
	14061	14061		Respiratory Science	810	8		
	12051	12163		Sports and Entertainment Marketing	820	14		
	14251	14062		Sports Medicine	830	8		
	19151	19151		Teaching and Training	840	5		
	5056	5056		Theatre Technology	850	3		
	5168	5168		Video Production	870	3		
	10201	10201		Web Design and Development	880	11		
	13207	13207		Welding Technology	890	13		
19251				Family and Consumer Sciences	500	10	Y	Will never pull a Concentrator
	19252	19252		Nutrition Complementary Course	550	10		
	19261	19261		Human Development	610	10		
	5190	5190		Fashion Textiles and Design	510	3		

12052	12052	12052	High School of Business	280	4	<p>Student must have 2 L1 and 2 L2 courses.</p> <hr/> <p>Only reports for the following schools:</p> <hr/> <p>02420 Advanced Technologies Academy HS</p> <hr/> <p>02416 Green Valley HS</p> <hr/> <p>02619 Legacy High School</p> <hr/> <p>02435 West Career and Technical Academy</p> <hr/> <p>16611 Academy of Arts Careers and Technology</p>
12052	12052	12052	Business Management National Academy Foundation	280	4	<p>Student must have 2 L1 and 2 L2 courses.</p> <hr/> <p>Only reports for the following schools:</p> <hr/> <p>02401 Clark HS</p>
16001	16001	16001	National Academy Foundation Academy of Hospitality & Tourism	600	4	<p>Student must have 2 L1 and 2 L2 courses.</p> <hr/> <p>Only reports for the following schools:</p>

							02404 Valley HS
	10019	10101		National Academy Foundation Academy of Information Technology	640	11	
	11155 / 10201	10101		National Academy Foundation Academy of Information Technology	640	11	Student must have 2 L1 in 11155 or 2 L1 in 10201 AND 2 L2 in 10101 OR 1 L1 in 10019 and 2 L2 in 10101
							Only reports for the following schools:
							02414 Cimmeron Memorial
	19525/ 19261			Family and Consumer Sciences		10	Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination
	19261/ 05190						Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination
	19525/ 05190						Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination

								Only reports for the following schools:
								12601 Beatty HS
3012				Energy Technologies	460	15	Y	
3066				Project Lead The Way Biomedical Sciences	260	8	Y	
3067				Project Lead The Way Biomedical Sciences	260	8	Y	
5056				Theatre Technology	850	3	Y	
5167				Photography	780	3	Y	
5168				Video Production	870	3	Y	
5177				Animation	170	11	Y	
5168				Video Production	870	3	Y	
5177				Animation	170	11	Y	
5190				Fashion Textiles and Design	510	3	Y	
5192				Architectural Design	190	2	Y	
5193				Interior Design	620	2	Y	
9002				Military Science	730	7	Y	
10011				Computer Science	310	11	Y	
10019				Computer Science	310	11	Y	
10102				Information Technology Networking	630	11	Y	
10108				Cybersecurity	360	11	Y	
10152				Advanced Computer Science	115	11	Y	
10201				Web Design and Development	880	11	Y	
10203				Multimedia Communications		3	Y	
10205				Digital Game Development	390	11	Y	
10254				Information Technology Service and Support	640	11	Y	
11107				Radio Production	800	3	Y	
11155				Graphic Design	580	3	Y	
12003				Office Management	110	4	Y	



			(previously 'Administrative Services')				
12051			Principles of Business and Marketing	280	4	Y	
12052			Business Management	280	4	Y	
12053			Entrepreneurship	470	4	Y	
12104			Accounting and Finance	100	6	Y	
12152			Marketing	680	14	Y	
12163			Sports and Entertainment Marketing	820	14	Y	
13002			Manufacturing Technologies	670	13	Y	
13102			Mechanical Technology	700	13	Y	
13202			Metalworking	720	13	Y	
13207			Welding technology	890	13	Y	
14051			Nursing Assistant	750	8	Y	
14051			Practical Nursing	790	8	Y	
14054			Dental Science	370	8	Y	
14055			Emergency Medical Technician	440	8	Y	
14061			Respiratory Science	810	8	Y	
14062			Sports Medicine	830	8	Y	
14154			Medical Terminology (Common/Foundational)		8	Y	
14157			Health Information Management	590	8	Y	
14251			Health Science (Common/Foundational)	440	8	Y	
14255			Biomedical	260	8	Y	
15051			Criminal Justice	340	12	Y	
15054			Law Enforcement	660	12	Y	
15055			Forensic Science	560	12	Y	
15101			Foundations of Public Safety	340	12	Y	
15104			Emergency Telecommunications	450	12	Y	
15151			Fire Science	520	12	Y	
16001			Hospitality and Tourism	600	9	Y	
16053			Culinary Arts	350	9	Y	
16056			Baking and Pastry	250	9	Y	

17002				Construction Technology	320	2	Y	
17007				Furniture and Cabinetmaking	570	2	Y	
17055				Heating, Ventilation, Air Conditioning, and Refrigeration		2	Y	
17101				Electronic Technology	430	13	Y	
18052				Horticulture Science	760	1	Y	
18053				Plant Science and Ornamental Horticulture	760	1	Y	
18054				Landscape Design and Management	650	1	Y	
18402				Agricultural Mechanics Technology	130	1	Y	
18504				Environmental Management	490	1	Y	
19101				Cosmetology	330	10	Y	
19151				Teaching and Training	840	5	Y	
19153				Early Childhood Education	410	5	Y	
19252				Foods and Nutrition	550	10	Y	
19261				Human Development	610	10	Y	
20053				Aviation Technology	240	16	Y	
20104				Automotive Technology	220	16	Y	
20106				Automotive Service Technician	210	16	Y	
20107				Diesel Technology	380	16	Y	
20113				Aviation Maintenance Technician	230	16	Y	
20116				Collision Repair Technology	290	16	Y	
21010				Automation Technology	200	13	Y	
21013				Aerospace Engineering	120	15	Y	
21017				Engineering (Common/Foundational)		15	Y	
21018				Engineering (Common/Foundational)		15	Y	
21103				Drafting and Design	400	2	Y	

## Appendix A Updates

SCED Code	L1	L2	L2*	Program of Study	State Award Code	Cluster Code	SCED Only	Notes
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10152			Advanced Computer Science	115	11	Y	
	10152	10152	Advanced Computer Science	115	11		
	10152	10157	Advanced Computer Science	115	11		
13104			Advanced Manufacturing Technologies	117	13	Y	
	13104	13104	Advanced Manufacturing Technologies	117	13		
18401			Agricultural Welding, Power, and Structure Technology	135	1	Y	
	18401	18401	Agricultural Welding, Power, and Structure Technology	135	1		
18405			Agricultural Welding, Power, and Structure Technology	135	1	Y	Will never pull a Concentrator
	18003	18101	Animal Science	165	1		
21102			Design Drafting	375	2	Y	
	21102	21102	Design Drafting	375	2		
	19251	19251	Family and Consumer Sciences	500	10		
11153			Graphic Design	580	3	Y	
	11153	11153	Graphic Design	580	3		
21005			Engineering Foundations	465	15	Y	
	21005	21005	Engineering Foundations	465	15		
13303			Industrial Maintenance	615	13	Y	
	13303	13303	Industrial Maintenance	615	13		
12007			Logistics Management	665	4	Y	
	12003	12007	Logistics Management	665	4		
18051			Plant Science	765	1	Y	
	18003	18051	Plant Science	765	1		
	14002	08053	Community Health Science	300	8		
	14002	14051	Nursing Assistant	750	8		
	14002	14062	Sports Medicine	830	8		
09998			Work Experience		7	Y	Will never pull a Concentrator

11051				Video Production	870	3	Y	
	11051	11051		Video Production	870	3		

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