

State Reported Special Ed Fields (Indiana)

Last Modified on 06/05/2024 9:20 am CDT

[Individual Education Plan | Evaluation](#)

Tool Search: Special Ed Documents

The following sections document the specific Special Education fields used for Indiana state reporting.

For specific details on how to enter data into these editors, see the Indiana Department of Education Special Education website (in.gov/doe/).

Individual Education Plan

The Individual Education Plan (IEP) documents all special education information required by the state of Indiana.

Education Plan
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Meeting Date: ***Start Date:** 09/01/2021 ***End Date:** 08/31/2022 **Eval Date:** 09/01/2021

Category:

Date of Service Term/Transition:

Reason for Service Term/Transition:

Frequency and method(s) for reporting progress to parents:

Created Date	Created By	Modified Date	Modified By
09/22/2021	Administrator, System	10/27/2021	Administrator, System

SPED Data Plan Editor

Meeting Date

The date of the IEP review.

[▶ Click here to expand...](#)

Start Date

The month, day, and year the student first received services.

[▶ Click here to expand...](#)

Eval Date

The date of the Special Education Evaluation.

▶ [Click here to expand...](#)

Reason for Service Term/Transition

The reason the student exited the program.

▶ [Click here to expand...](#)

Enrollment Status

Enrollment Status
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID

Primary Disability

Secondary Disability

Student Placement

Special Ed Status

Access School

Facility

Service Site Providers

Enrollment Status Editor

Primary Disability

The condition that impacts the student most in their daily life and ability to participate in the regular education curriculum.

▶ [Click here to expand...](#)

Facility

The student's Special Education Setting.

▶ [Click here to expand...](#)

Evaluation

The Evaluation documents the student's evaluation data for receiving special education services.

Evaluation Editor
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.

*Eval Date: 09/01/2021 *Evaluation Type: Initial Consent Date:

Circumstances Relevant to Timeline:

Timeline Compliance:

Student Name: Abbott, Devon J. Student Number: 520010061 Birthdate: 05/17/2004

School Name: Franklin Central High School Grade: 12

Created Date: 09/22/2021 Created By: Administrator, System Modified Date: 09/22/2021 Modified By: Administrator, System

Evaluation Editor

Circumstances Relevant to Timeline

The reasons and circumstances that are relevant to the timeline.

▶ [Click here to expand...](#)

Timeline Compliance

The reason the Evaluation was within or not within the timeline.

▶ [Click here to expand...](#)