

# Birth to 3 Program (Illinois)

Last Modified on 12/14/2025 8:45 pm CST

[Birth to Three Program Fields Available in Ad hoc Query Wizard](#) | [Birth to 3 Program Fields](#)

Tool Search: Birth to 3 Program

The Birth to 3 Program tool collects information on students who are receiving services related to Birth to 3 Years programming. This is different from the Birth to 3 Demographic tool, which collects caregiver data. Birth to 3 Program collects data related to the program itself.

**Records cannot overlap. If a new record is created, an error message is returned indicating the first record must be ended.**

**Birth to 3 Program** ☆  
 Student, Emily DOB: 03/22/19

Birth to 3 Program Summary	
Program Start Date	Program End Date
10/11/2021	12/31/2021

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**Birth to 3 Program Detail**

<b>Program Start Date</b> <input type="text" value="10/11/2021"/>	<b>Program End Date</b> <input type="text" value="12/31/2021"/>
<b>Reason for Ending Program</b> <input type="text" value="02: Transitioned"/>	<b>Service Location</b> <input type="text" value="09: DCFS Licensed Day Care/Center-Based"/>
<b>Program</b> <input type="text" value="01: Early Head Start"/>	<b>Program Model</b> <input type="text" value="06: Early Head Start"/>
<b>IEIN</b> <input type="text"/>	<b>Provider Type</b> <input type="text" value="FSS: Family Support Specialist"/>
<b>Provider Start Date</b> <input type="text" value="10/12/2021"/>	<b>Provider End Date</b> <input type="text" value="12/31/2021"/>
<b>Gateway Registry Member ID</b> <input type="text"/>	<b>Provider Has Gateways Credential</b> <input type="checkbox"/>
<b>Reason For Ending Provider</b> <input type="text" value="09: School Ended"/>	

*Modified By: Chavez, Sandra 10/11/2021 09:42 AM*

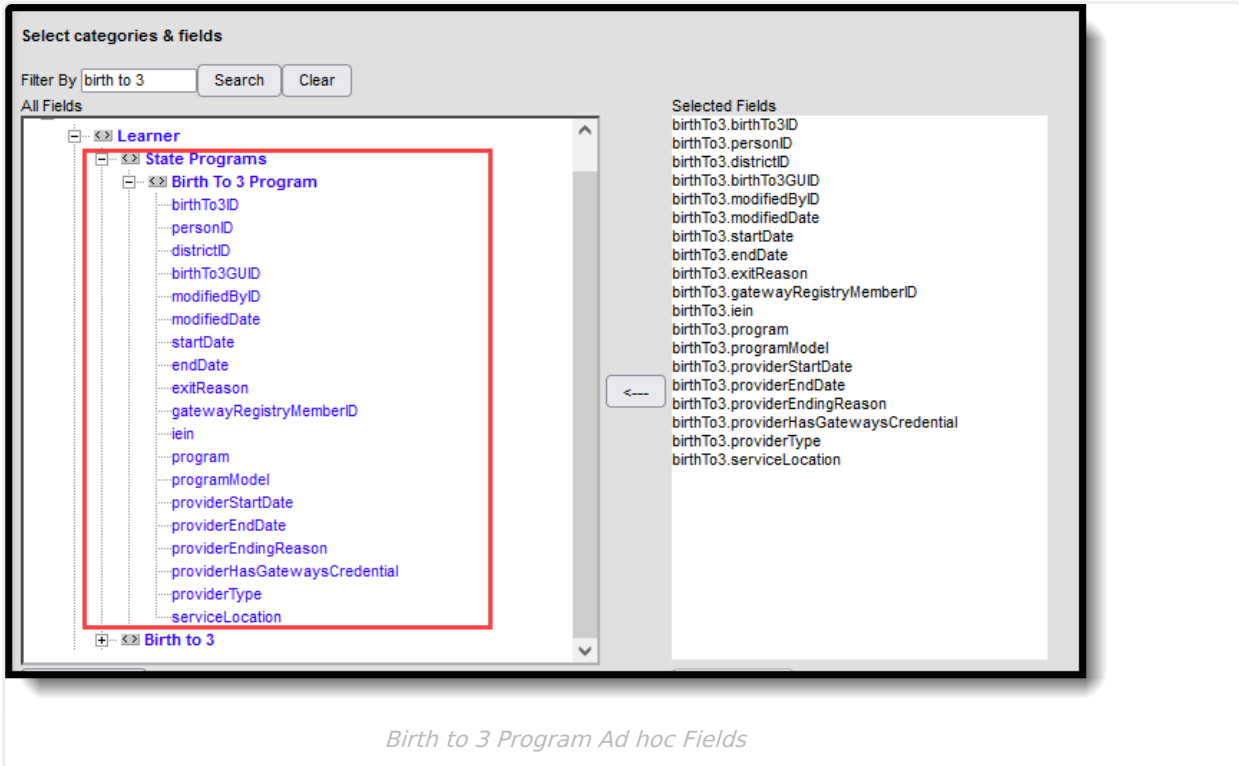
District Defined Elements

Birth to 3 Program

## Birth to Three Program Fields

# Available in Ad hoc Query Wizard

Use the fields available in the **Student > Learner > State Programs > Birth to 3** folder to create ad hoc reports. Select the Student Data Type from the Filter Designer options.



## Birth to 3 Program Fields

### Program Start Date

Indicates the first date the student began participation in the Birth to 3 Program. This date must be on or after the enrollment start date.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.startDate

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.startDate**

**Reports:**

[Birth to 3 Program](#)

## Program End Date

Indicates the last date the student participated in the Birth to 3 Program. This date must be on or before the enrollment exit date, and cannot be before the Program Start Date.

▶ [Click here to expand...](#)

### Database Location:

BirthTo3.endDate

### Ad Hoc Inquiries:

Student > Learner > State Programs > **birthTo3.endDate**

### Reports:

[Birth to 3 Program](#)

## Reason for Ending Program

Indicates the reason the student ended participation in the program.

▶ [Click here to expand...](#)

Option	Description
01: Services Ended	Closing a record as a result of the program services ending.
02: Program Transition Plan	Transitioned to another program as a result of a Behavior Support Plan and Program Transition Plan.
99: Erroneous	

### Database Location:

BirthTo3.exitReason

### Ad Hoc Inquiries:

Student > Learner > State Programs > **birthTo3.exitReason**

### Reports:

[Birth to 3 Program](#)

## Service Location

Identify the type of program/services this child receives.

▶ [Click here to expand...](#)

Option	Description
09: DCFS Licensed Day Care/Center-Based	The child is enrolled in a DCFS Licensed Day Care/Center-based program.
10: DCFS Licensed Family Child Care Home	The child is enrolled in a DCFS Licensed Family Child Care Home program. The Illinois Department of Children and Family Services (DCFS) uses the term "Day Care Home." Day care homes are family homes in which care is provided for more than three children, including the caregiver's own children, related and unrelated children. These homes must be licensed by DCFS.
11: Home Visiting	The child is enrolled in a Home Visiting Program that is implementing an evidence-based home visiting program model.

**Database Location:**

BirthTo3.serviceLocation

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.serviceLocation**

**Reports:**

[Birth to 3 Program](#)

## Program

Indicates the Program in which the student is participating.

▶ [Click here to expand...](#)

Program	Description
<b>01: Early Head Start</b>	Early Head Start programs provide family-centered services for low-income families with very young children. These programs are designed to promote the development of the children, and to enable their parents to fulfill their roles as parents and to move toward self-sufficiency.
<b>02: Prevention Initiative</b>	The Early Childhood Block Grant (ECBG) Prevention Initiative (PI) program provides intensive, research-based, and comprehensive child development and family support services for expectant parents and families with children from birth to age 3 to help them build a strong foundation for learning and to prepare children for later school success.

**Database Location:**

BirthTo3.program

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.program**

**Reports:**

[Birth to 3 Program](#)

## Program Model

All programs implementing home visiting must indicate an evidence-based program model.

▶ [Click here to expand...](#)

Option	Description
01: Parents as Teacher (PAT)	<p>This is accomplished by:</p> <ol style="list-style-type: none"> <li>1. Engaging others in the community who support young families.</li> <li>2. Casting a net over your targeted population includes going where parents and children already are.</li> <li>3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs.</li> <li>4. Arranging for services which are meaningful to a family's real /needs.</li> </ol>
02: Baby TALK	<p>The Baby TALK Mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years.</p> <ol style="list-style-type: none"> <li>1. Engaging others in the community who support young families.</li> <li>2. Casting a net over your targeted population includes going where parents and children already are.</li> <li>3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs.</li> <li>4. Arranging for services which are meaningful to a family's real /needs.</li> </ol>

Option	Description
<p>04: Healthy Families America (HFA)</p>	<p>Healthy Families America (HFA) helps families manage life’s challenges by building on their strengths. Local programs select the target population they plan to serve, including single parents or families with low income, substance abuse or domestic violence.</p> <p>The program offers weekly home visits, beginning prenatally or within the first three months after a child’s birth and continuing through the first three to five years of life. HFA also offers screenings and assessments and may include parent support groups, father involvement programs, and job training.</p>
<p>06: Early Head Start (EHS)</p>	<p>Early Head Start (EHS) targets low income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child’s first, and most important, relationship.</p> <p>EHS programs include home- or center-based services, a combination of home- and center-based programs, and family child care services (services provided in child care in home-based settings).</p> <p>EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children.</p>
<p>07: Nurse Family Partnership</p>	<p>The Nurse-Family Partnership (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman’s pregnancy (with program enrollment no later than the 28th week of gestation) and conclude when the woman’s child turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments.</p> <p>Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children.</p>

**Database Location:**

BirthTo3.programModel

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.programModel**

**Reports:**

[Birth to 3 Program](#)

## IEIN

Lists the Illinois Educator Identifying Number (IEIN) - the teacher’s certificate number, which is required to track teachers in the state of Illinois. This field is limited to six digits.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.IEIN

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.iein**

**Reports:**

[Birth to 3 Program](#)

## Provider Type

Identifies the specific role of the provider.

▶ [Click here to expand...](#)

Option	Description
HMV: Home Visitor	The staff member in the home visiting program type assigned to provide comprehensive services to children and their families through home visits and group socialization activities.
TCH: Teacher	The staff member in the DCFS Licensed center-based or family child care home program type assigned to be the lead teacher within the classroom to provide comprehensive services to children.
TCA: Teacher Assistant	The staff member in the DCFS Licensed center-based or family child care home program type assigned to be the assistant within the classroom to provide comprehensive services to children.

Option	Description
FSS: Family Support Specialist	The staff member in the DCFS Licensed center-based or family child care home program type, or home visiting program type assigned to work with families to provide comprehensive parent education services to children and their families through group socializations and home visits.

**Database Location:**

BirthTo3.providerType

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.providerType**

**Reports:**

[Birth to 3 Program](#)

## Provider Start Date

Indicates the first date the provider began working with the selected student. This date must be equal to the Program Start Date.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.providerStartDate

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.providerStartDate**

**Reports:**

[Birth to 3 Program](#)

## Provider End Date

Indicates the last date the provider worked with the student.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.providerEndDate

**Ad Hoc Inquiries:**



Student > Learner > State Programs > **birthTo3.providerEndDate**

**Reports:**

[Birth to 3 Program](#)

## Gateway Registry Member ID

Indicates the identification number of the provider to track education, credentials, and all Registry trainings attended in the Registry database by the provider.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.gatewayRegistryMemberID

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.gatewayRegistryMemberID**

**Reports:**

[Birth to 3 Program](#)

## Provider has Gateways Credential

Indicates whether the provider has a Gateways Credential. Options are 01: Yes or 02: No.

Gateways Credentials are symbols of an individual's professional achievement that show their knowledge, skills, and experience in caring for and educating children. Credentials are awarded and recognized by the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development.

▶ [Click here to expand...](#)

**Database Location:**

BirthTo3.providerHasGatewaysCredential

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.providerHasGatewaysCredential**

**Reports:**

[Birth to 3 Program](#)

## Reason for Ending Provider

Indicates the reason the provider stopped providing services for the student.

▶ [Click here to expand...](#)

Option	Description
01: Career Change	The provider has left the education field.
02: Classroom Management	A change in provider.
03: Community-based Organization to Local Education Agency	The provider moved to a Local Education Agency.
04: Dismissed	The provider was terminated or separated from duties.
05: Leaving the field	The provider has left the field of early childhood.
06: Program Ended	For programs that do not follow a district/school calendar year. The year-round program is rolling over to a new program year.
07: Relocation	The provider relocated to another agency or district.
08: Salary Increase	The provider moved to another program to receive a salary increase.
09: School Ended	The school calendar year has ended.
10: Transferred	The provider was transferred within or to another program location, building or school.
99: Erroneous	

**Database Location:**

BirthTo3.providerEndingReason

**Ad Hoc Inquiries:**

Student > Learner > State Programs > **birthTo3.providerEndingReason**

**Reports:**

[Birth to 3 Program](#)