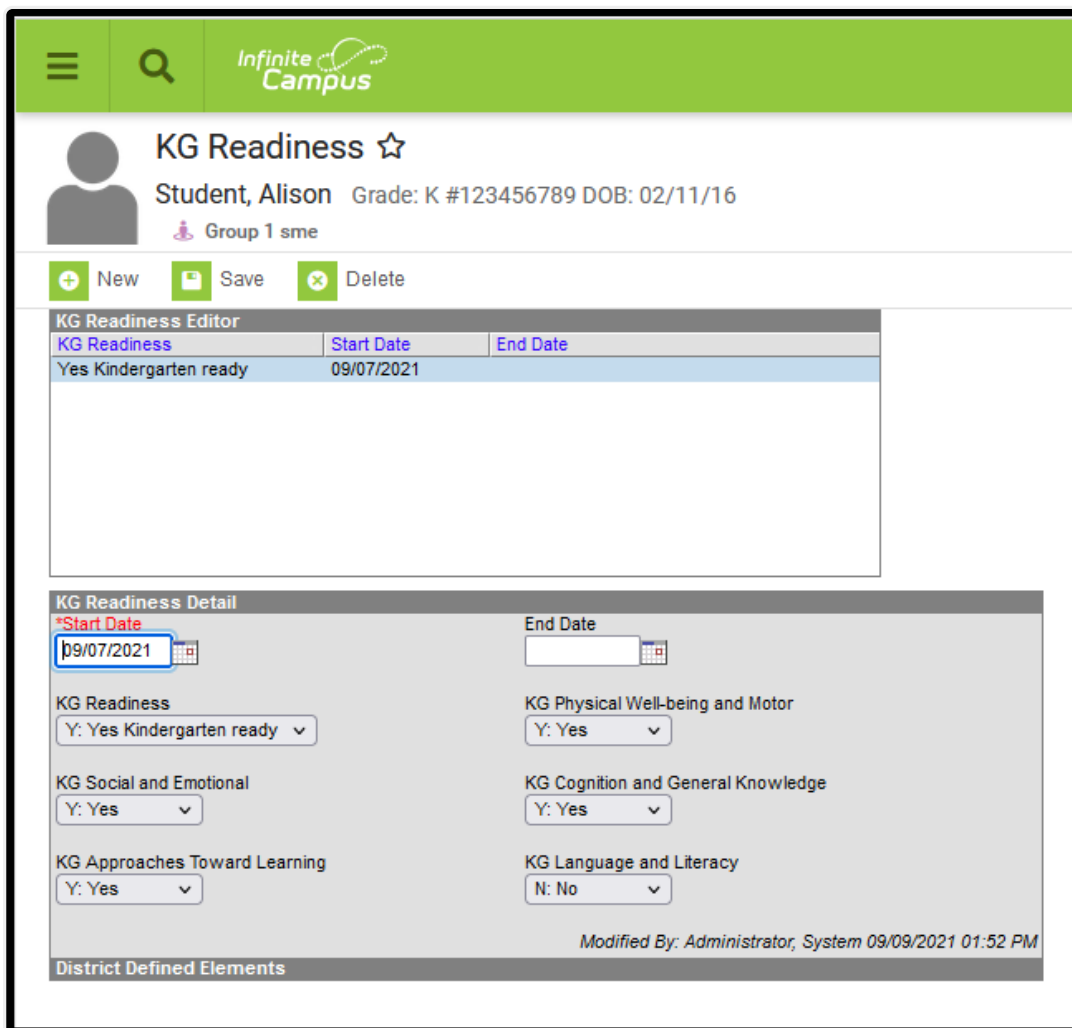# KG Readiness (Missouri)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: KG Readiness

The KG Readiness tool allows districts to assess a student's progress towards a successful educational career prior to the start of their kindergarten year.

KG Readiness records CANNOT overlap. This means a student can only have one active record at any given time. A new record can only be added if the previous record has an End Date.

KG Readiness Editor

Use the Federal/State Program Updater tool to import KG Readiness information to this tool.

Manage KG Readiness Records

To add a new record, click the **New** button and enter a **Start Date** on the KG Readiness Detail. Select Yes, No or Unknown from each of the lists fields, as appropriate for the selected student. Click the **Save** button when finished.

To end a record, select the applicable saved KG Readiness record and enter an End Date.

To completely remove the record, select the applicable saved KG Readiness record and click the **Delete** button. This should only be done if the record was added in error.

KG Readiness Field Descriptions

The following fields report on the MOSIS Student Core Extract.

Field	Description	Additional Information
Start Date	Lists the Start Date of the student's KG Readiness record.	**Database Location:** KGReadiness.startDate **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.startDate**
End Date	Lists the End Date of the student's KG Readiness record.	**Database Location:** KGReadiness.endDate **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.endDate**
KG Readiness	Indicates whether the student is prepared in key dimensions of early learning and development (social and emotional, language and literacy, cognitive, motor, health and physical well-being, and positive attitudes and behaviors toward learning.) • Y: Yes Kindergarten Ready • N: Not Kindergarten Ready • NOT ASSESSED: Not Assessed	**Database Location:** KGReadiness.readiness **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.readiness**

Field	Description	Additional Information
KG Physical Well-being and Motor	Indicates whether the student has age-appropriate growth, health, physical abilities, such as gross and fine motor skills that indicate the child is ready for kindergarten. • Y: Yes • N: No • U: Unknown	**Database Location:** KGReadiness.physicalMotor **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.physicalMotor**
KG Social and Emotional	Indicates whether the student has age-appropriate behavioral health and learning abilities, including the abilities to interact with others and self-regulate (social), as well as perceptions of self, abilities to understand the feelings of others and express their own feelings (emotional) that indicate the child is ready for kindergarten. • Y: Yes • N: No • U: Unknown	**Database Location:** KGReadiness.socialEmotional **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.socialEmotional**
KG Cognition and General Knowledge	Indicates whether the student has age-appropriate thinking and problem-solving skills, as well as knowledge about particular objects and the way the world works (including mathematical knowledge, abstract thought and imagination), that indicate the child is ready for kindergarten. • Y: Yes • N: No • U: Unknown	**Database Location:** KGReadiness.cognitiveGeneral **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.cognitiveGeneral**

Field	Description	Additional Information
KG Approaches Toward Learning	Indicates whether the student has age-appropriate use of skills and knowledge (including enthusiasm, curiosity, creativity, confidence, persistence and initiative) that indicate the child is ready for kindergarten. • Y: Yes • N: No • U: Unknown	**Database Location:** KGReadiness.learningApproaches **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.learningApproaches**
KG Language and Literacy	Indicates whether the student has age-appropriate literacy and communication skills such as listening, speaking and writing (emergent literacy includes print awareness, story sense, early writing and the connection of letters to sounds) that indicate the child is ready for kindergarten. • Y: Yes • N: No • U: Unknown	**Database Location:** KGReadiness.languageLiteracy **Ad hoc Inquiries:** Learner > KGReadiness > KGReadiness > **kgReadiness.languageLiteracy**